



MEDICAL-DISABILITY VERIFICATION

The student named below may be eligible for special services at this college. In order to provide services we must have a verification of disability as defined on the reverse side of this sheet. **Only certified professionals and/or physicians (e.g. medical doctor, psychiatrist, psychologist, chiropractor, etc.) are capable of diagnosing a disability.**

Last name	First name	M.I.	SSN	Student ID
Address		City	State	Zip Code

Please describe the following information in full, checking all appropriate boxes:

- Description of Disability / Diagnosis
- Functional Limitations (i.e. limited ambulation, visual acuity, degree of hearing loss, etc.)
- Prescribed Medication and Dosage:
- The above mentioned disability(ies) is/are:

Permanent /Chronic	Temporary
Less than 45 days	45 days or longer
- This disability is:

observable	not observable
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Please check this box if this verification is based on a review of records prepared by an appropriate professional who did perform the diagnosis.

Name (print): _____ **Date:** _____

***Signature*:** _____ **Title/License #:** _____

Address (Street/City/State & Zip): _____

Phone: _____ **Fax:** _____

The State Center Community College District uses the information requested on this form for the purpose of determining a student's eligibility to receive authorized special services provided by the Disabled Students Programs and Services (DSP&S) department. Personal information recorded on this form will be kept confidential in order to protect against unauthorized disclosure. Portions of this information may be shared with the Chancellor's Office of the California Community Colleges or other state or federal agencies; however, disclosure to these parties is made in strict accordance with applicable statutes regarding confidentiality, including the Family Educational Rights and Privacy Act (PL 93-579), Providing your social security number is voluntary. The information on this form is being collected pursuant to California Education Code Sections 67310-67312, and 84850; and California Code of Regulations, Title V, Section 56000 et seq.

PLEASE RETURN INFORMATION TO DISABLED STUDENTS PROGRAMS & SERVICES AT:

Fresno City College
 1101 E. University Ave.
 Fresno, CA 93741
 (559) 442-8237 (voice/TTY)
 FAX: (559) 449-6038

Clovis Community College
 10309 N. Willow
 Fresno, CA 93730
 (559) 325-5230
 FAX: (559) 499-6062

Reedley College
 995 N. Reed Ave
 Reedley, CA 93654
 (559) 638-0332
 FAX: (800) 643-1521

Madera Community College
 30277 Ave. 12
 Madera, CA 93638
 (559) 675-4864
 FAX: (800) 643-0518

Oakhurst Center
 40241 Hwy 41
 Oakhurst, CA 93644
 (559) 683-3940
 FAX: (800) 559-6819

Criteria for Documenting Disabilities per Administrative Code, Title 5

§ 56032. Physical Disability. Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems, and limit the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56034. Deaf and Hard of Hearing (DHH).

Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56035. Blind and Low Vision.

Blindness and low vision is defined as a level of vision that limits the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56036. Learning Disability.

Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process.

To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- a) Average to above-average intellectual ability; and
- b) Statistically significant processing deficit(s); and/or
- c) Statistically significant aptitude-achievement discrepancies.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56037. Acquired Brain Injury (ABI).

Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student's ability to access the educational process. NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code. *Effective October 16, 2015 9*

§ 56038. Attention-Deficit Hyperactivity Disorder (ADHD).

Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56039. Intellectual Disability (ID).

Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when:

- a) the person's functioning level is below average intellectual ability; and
- b) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and,
- c) the disability originated before the age of 18.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56040. Autism Spectrum.

Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56042. Mental Health Disability.

Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process.

For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code; 42 U.S.C. Sec. 12101; American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (Fifth ed.). Arlington, VA: American Psychiatric Publishing. *Effective October 16, 2015 10*

§ 56044. Other Health Conditions and Disabilities.

This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process.