



# MEETING INFORMATION + NOTES

STATE CENTER COMMUNITY COLLEGE DISTRICT (SCCCD) – OAKHURST CENTER

March 29, 2019, 2:00 – 4:00 pm

Location: Madera Community College Campus

Subject: Stakeholder and Faculty Meeting

Prior Meeting: January 25, 2019

Next Meeting: To be determined

## ATTENDANCE

Attendee	Initials	Representing	Method
Darin J. Soukup	DS	Oakhurst Community College Center – Director	By Phone
Amanda Johnson	AJ	Oakhurst Community College Center	By Phone
Claudia Habib	CH	Madera Community College Center	In Person
Shelly Conner	SC	Madera Community College Center	In Person
Teresa Campagna Bryant	TCB	State Center Community College District	In Person
Jim MacArthur	JM	State Center Community College District	In Person
Kim Patten	KP	Architect Team – Steinberg Hart	By Phone
Paul Halajian	PH	Architect Team – Paul Halajian Architects	In Person
Bart Treis	BT	Architect Team – Paul Halajian Architects	In Person

*[Sign-in Sheet available upon request]*

## NOTES

This is a summary of the Stakeholders/Faculty Meeting on March 29, 2019. The Design Team updated the attendees with a summary of previous Community and Stakeholder Meeting research for program, space adjacencies, and three potential design options.

## VISUAL LISTENING EXERCISE

- 1) Paul Halajian summarized the **Community and Faculty Feedback** related to the Architectural examples.
  - a. Attendee Comments: None

## BUILDING PROGRAM

- 1) Paul Halajian summarized the **Building Program**.
  - a. Attendee Comments:
    - i. Darrin Soukup confirmed that the current program spaces and sizes are acceptable.
- 2) Paul Halajian summarized the **Adjacency Diagram Process**.
  - a. Adjacency Diagram Scheme 01 Attendee Comments:
    - i. Place the Computer Lab closer to the classrooms
      1. Staff to confirm program requirements for Lab. Will there be Class Instruction within the Lab, or will it be focused as non-structured Lab Space for students. Will it be open the Public?
      - ii. Student Success Center needs program clarification to confirm best location
      - iii. Biology Classroom to be closer to Museum since it is part of class learning

- iv. Public access to Museum is a priority
- v. Art and Science Lab Prep Spaces to be directly connected since the Art Room will be prepped to turn into another Science Lab at next expansion.
- b. Adjacency Diagram Scheme 02 Attendee Comments:
  - i. None
- c. Adjacency Diagram Scheme 03 Attendee Comments:
  - i. None

## SITE PLANNING

- 1) Paul Halajian summarized the *Site Planning*.
  - a. Heavy Re-Grading Attendee Comments:
    - i. None
  - b. Moderate Re-grading Attendee Comments:
    - i. None
  - c. Light Re-Grading Attendee Comments:
    - i. None

## BUILDING PLANNING

- 1) Paul Halajian summarized the *Building Planning*, specifically, how the Site Planning and Adjacency Exercises influenced the start of shaping the building plans. Discussion continued to focus on the three (3) Building Concepts (Triangle, Oval, and "Y")
  - a. **TRIANGLE CONCEPT** Attendee Comments:
    - i. Concerned about the shape of the rooms and the functionality of odd-shaped rooms
    - ii. Appreciated the focus on the entry into the space and the view corridors
    - iii. Concerned about the shape of the overall floor plan, but encouraged when they saw the undulated roof that mimics the landscape
    - iv. Staff wants very specific entry prominence. They do not want students to be able to walk to class and bypass any main spaces. Staff wants to encourage students to see what is happening around the campus.
    - v. No commentary about the types of courtyards
  - b. **OVAL CONCEPT** Attendee Comments:
    - i. Looks like a spaceship; concerned about internal roof pitches, valley gutters and flat roofs due to the ice build-up, water leaks. General Statement that they do not like this direction.
    - ii. Positive commentary about the "middle" space between the parking and building. This will be the space for outdoor events (Rush Week, Club Activities, Free Speech). The location encourages students to see the activities.
  - c. **"Y" CONCEPT** Attendee Comments:
    - i. This scheme is the right direction with modifications to consider the "middle" space, parking, room shape
    - ii. Appreciate that it is defined by the contours of the Site
    - iii. Helps define the Front Entry from the Parking Lot
    - iv. Parking Lot shape is questionable
    - v. They like the Outdoor Spaces and their specific focus on the Pond and "middle" space to the Parking Lot
    - vi. Attendees appreciated the Center of the "Y" to be enclosed "open" space; it creates opportunities for different student study spaces.
  - d. **GENERAL** Attendee Comments:
    - i. Requested to square off the rooms to help make the spaces more functional
    - ii. Outdoor Space will need shading accommodations, canopies, etc. (RE: Butte College walkway canopies)
    - iii. No Valleys on the roof

- iv. Can there be heated sidewalks? There is a large problem with current campus having icy walks and entries, even when the air temperature is above freezing
- v. Can there be stainless steel everywhere? They do not want rusting
- vi. Focus on lighting controls in classrooms
- vii. Outdoor Artwork: Staff would like an art focus on the campus to help with identity, perhaps getting local Art Community involved to take this on

#### NEXT STEPS

**SCCCD:** Staff to confirm breakdown of spaces for Faculty Office Spaces, Administration Spaces, Study/Counseling Pathways, and Student Services. Design Team to meet with George Cummings, Brian Speece, etc. to finalize these spaces.

**DESIGN TEAM:** Refine the “Y” Scheme for presentation at the next meeting.

END

Prepared by: Paul Halajian Architects

Date Recorded: March 29, 2019

Contact: 559.297.7900