



MEETING INFORMATION + NOTES

STATE CENTER COMMUNITY COLLEGE DISTRICT (SCCCD) – OAKHURST CENTER

November 8, 2018, 6:00 PM – 8:00 PM

Location: Oakhurst Community Center; Oakhurst, CA

Subject: Community Update and Outreach

Prior Meeting: October 15, 2018

Next Meeting: November 14, 2018

ATTENDANCE

ATTENDEE	INITIALS	REPRESENTING	METHOD
Alexira Brooks	AB		In Person
Randy Brooks	RB		In Person
Dave Briley	DB	Blair, Church, and Flynn	In Person
Alan Bryant	AB2	Bryant Homecenters	In Person
Janet Burkett	JB		In Person
Rhiannon Dewey	RD	Bass Lake Joint ES District Oak Creek Inter.	In Person
Brad Ditton	BD	Century 21	In Person
Jason Farhucci	JF	OLC	In Person
Samantha Farhucci	SF	OLC	In Person
Brian Fulce	BF	Fulce Engineering	In Person
Will Highfill	WH	Basalite	In Person
Nicole Hoke	NK	Odell Planning	In Person
A. Millar	AM		In Person
Stacy Montalto	SM	Yosemite Unified School District	In Person
Brad Nelson	BN	Nelson Truss	In Person
Terri Pack	TP		In Person
Randy Papike	RP	R. Papike Construction	In Person
Dan Rule	DR	SierraTel	
Leslie Stevens	LS		In Person
Tom Wheeler	TW	Madera County	In Person
Darin Soukup	DS	Oakhurst Community College Center	In Person
Melanie Highfill	MH	Oakhurst Community College Center	In Person
Amanda Johnson	AJ	Oakhurst Community College Center	In Person
Darin Soukup	DS	Oakhurst Community College Center	In Person
Gricelda Spear	GS	Oakhurst Community College Center	In Person
Frank Yancey	FY	Oakhurst Community College Center	In Person
Claudia Habib	CH	Madera Community College Center	In Person
Shelly Conner	SC	Madera Community College Center	In Person
Brad Millar	BM	State Center Community College District	In Person

Attendee	Initials	Representing	Method
Teresa Campagna Bryant	TCB	State Center Community College District	In Person
Brian Speece	BS	State Center Community College District	In Person
Rob Barthelman	RB	Architect Team – Steinberg Hart	In Person
Paul Halajian	PH	Architect Team – Paul Halajian Architects	In Person
Shaunt Yemenjian	SY	Architect Team – Paul Halajian Architects	In Person

NOTES

The following results are a summary of a Community Meeting on November 8, 2018, where attendees provided feedback on what they would like to see in their new campus. The Design Team walked the anticipated program and addressed public questions. Breakout groups were established, consisting of 3-6 people, mixed between community members, college staff, K-12 staff, and government officials.

Groups were asked to list goals of the campus from the perspective of Students, Community Business Owners, and District Officials. Numbers after comments indicate multiple instances of this idea or concern.

Audience questions and discussion of preliminary program summary:

- 1) *Will the campus include a Joint-Use Library? The current County Library is holding on an expansion pending on scope of new campus.*
 - a. RESPONSE: These are the current projections for this program. We will discuss this more in detail with the District.
- 2) *This program is stated as Phase 1, will there be additional Phases?*
 - a. RESPONSE: There will potentially be additional Phases pending the needs of the community and campus and the approval of future Bonds.
- 3) *Will the Labs also be used as teaching spaces?*
 - a. RESPONSE: Possibly. We are looking at the potential flexibility of the spaces and the needs of the campus.
- 4) *Are there enough teaching spaces?*
 - a. RESPONSE: We are confirming with current class schedules and future programs the District might add.
- 5) *Will the rooms accommodate Distance Learning (DL)?*
 - a. RESPONSE: The program is intending many of the rooms will accommodate Distance Learning.
- 6) *Will the entire 32,000 square feet of building within the potential program be included within Phase 1?*
 - a. RESPONSE: Yes.
- 7) *Will there be one or multiple buildings? Will they be under one roof?*
 - a. RESPONSE: This is still to be determined based on the feedback we receive from the District, the Public, and the project controls of budget, schedule, and goals.
- 8) *When will it be completed? Will any of the existing portables be used for this new campus?*
 - a. RESPONSE: The anticipated completion will be Fall 2021, but we can't confirm this since we are still early in the project. The portables will not be used.
- 9) *We have a strong Fitness Community in our area. Will there be any fitness accommodations or running path/track?*
 - a. RESPONSE: This is a possibility due to the size of the site, however it is still to be determined based on feedback of the District and Public, taking in account budget, schedule and project goals.
- 10) *Can someone obtain a 4-year degree at this campus?*
 - a. RESPONSE: Currently there is no 4-year degree offerings, however, SCCC provides a pathway for a 4-year degree with their educational partners.
- 11) *Will there be any travel accommodations to other cities (i.e. Visalia Bus to Fresno State)?*
 - a. RESPONSE: We are still figuring out those needs and capabilities with SCCC.
- 12) *Will There be any Vocational Educational facilities?*

- a. RESPONSE: SCCC is looking at partnerships with other educational facilities to ensure that all partners are maximizing their current facilities, and what additional facilities the students might need.
- 13) *I don't see anything for Outdoor programming. Will this be considered?*
- a. RESPONSE: Yes, this programming will take place when we start looking at the site and the needs of the District, in addition taking account of budget, schedule, and project goals.
- 14) *Will the new campus fit within the landscape of Oakhurst?*
- a. RESPONSE: Yes, as architects, we want to let the campus be a result of the landscape.
- 15) *Will this be a 1-story or 2-story building?*
- a. RESPONSE: This has not been determined yet, pending the outcome of the final program needs of the District and Students, in addition taking account of budget, schedule, and project goals.

BREAKOUT GROUP DISCUSSION

STUDENT PERSPECTIVE – goals for new campus

- Provide a full 2-year General Education program and full Associates Degree on the Campus: **2**
- Provide a Trade or Apprenticeship program or certificates (Tech, Vocational, Sheriff/Fire Dept.): **3**
- Provide a place where you can study (Student Union: Study Area, Computer Lounge with Coffee and food Service): **3**
- Needs a recreation and hangout area: **2**
- Provide a shower area and space for lockers: **3**
- Allow space for Food Trucks: **3**
- Connect to Shuttle Service to Downtown Oakhurst: **4**
- Access:
 - Provide enough parking
 - Bus Shelters
 - Covered Drop-off area (inclement weather): **2**
 - Shaded Spaces: **2**
- Social Engagement:
 - A lot of seating spaces interior and exterior
 - Health Services
 - Charging Stations for devices: **2**
- Quick Completion for a certificate, degree, transfer
- Career Opportunities, Internships, Work Experience for Local Employment which leads to work
- Allied Health
- Hospitality and Tourism, Culinary programs: **3**
- Business and Industry Collaboration (CTE and Vocational): **2**
- Creative Space, Small Business Incubation, Maker Space: **2**
- Associate Degree for Child Development and Teaching
- Attractive Campus: **2**
- Green landscape (not brown)
- Water Conservation Education
- Hang out Space (Community)
- General Education / AOT
- WiFi
- Collaborative Spaces
- Smoke-Free Campus (or designated area for smokers)
- College Feel (not a high school): **2**
- Fitness Trail
- Child Care
- Athletic and Open space
- Can this campus fit an unmet need at high school?

- What would working adults want?

COMMUNITY PERSPECTIVE – goals for new campus

- Create a Science Partnership with the K-12 Community: **2**
- Future Farmers of America (FFA) for Ag and Welding
- Tourism & Hospitality Industry: **3**
 - Internships
 - Employment
 - Certificates and Training for higher level jobs
 - Semesters away
- Outdoor Performance Area (Community Use): **3**
- Maker or Incubator Space: **2**
- Campus to be a landmark for tourists to see
- Hiking trails with Plaques for native plants and education: **2**
- Multi-purpose Rooms next to the Exhibit Space
- Internships/Partnerships with Army Corps of Engineers, Forest Service, Fish & Wildlife, Sheriff, EMT: **3**
- Casinos/Card Dealer Program
- Strengthen relationships with internships/apprenticeships already provided: **2**
 - Retail
 - Hospitality
 - Construction
 - Health
- Shelter Areas: Red Cross, Emergency
- Providing Training for: **3**
 - Soft Skills
 - Customer Service
 - Leadership
 - Students to be human
- Applied Projects and Hands-on experience
- Provide Dual Enrollment with the K-12 relationship: **2**
- Semester-Away Programs: **2**
- Opportunities for TED Talks: **2**
- Provide Advisory Committees for Business and Higher Education: **2**
- Community Space (50+ people): **2**
- Coordinate Class schedules with work schedules: **2**
- Provide Continuing Education Courses (Seminars, Accounting, Social Media): **2**
- Senior Activities/Theater Program
- Multi-Media Space with video (conference, training, telecommuters)

DISTRICT PERSPECTIVE – goals for new campus

- Lots of Natural Light and Views: **2**
- Complete Programs, short certificates: **2**
- Great educational experience
- Beautiful Building: **2**
- Incubator for Small Business
- Opportunity and access to higher education: **2**
- Hub for education community
- Serve broad geographic area/draw to wide range
- Niche program / non-compete with support strong district
- Unique location with support of strong District

- High quality instructors/staff
- Sustainable: **2**
- Flexible Space
- Meets needs of students for today and tomorrow
- Solar
- Successful
- Community Partnerships
- Community Trust: **2**
- Community Growth
- Keep Kids here
- Affordable Housing
- Draw from other regions
- Non-compete
- Campus Brand
- Magnet: Place to come; Power of Place
- Marketing: Proud of college, programs, facilities
- Offer classes that the community needs
- Create opportunity for growth in community economically (more than minimum wage jobs)
- Help stop the brain drain (people leaving area)

GOAL SUMMARY – ALL

- The Eastern Madera County economic engine that supports the start of small business
- Leader in higher education and the pride of the community
- Want to come to a school that I am proud of and walk away with a degree
- Enjoyable environment for students to stay
- Professional, attractive institution
 - Sense of Pride (inside and out)
 - Sense of Safety
 - Engaging to all Generations
 - Visually Appealing
 - Showcases Nature
 - Fits within Local Landscape and Topography
 - Comfortable Environment (all day students)
- Unique niche programs students can complete at Oakhurst
- Focus on educational programs for career and retention for students to stay
- Attraction of campus itself and associated quality of life (as a destination)

NEXT STEPS

District and Design Team to confirm scope and space requirements. The next Community Meetings will contain Site Plan graphics for public review.

END

Prepared by: Paul Halajian Architects

Date Recorded: October 15, 2018

Contact: 559.297.7900