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7.13.17 ***bold/italic*** items are revisions to the previous program notes

Future Meetings:

- Dr. Caldwell
- Students
- ***Industry Partners (Mike Betts? Sam Geil? Kevin Harmon? TBD by SCCCD)***

A. Specific Room Requirements

1. Existing Machine Shop
 - a. Remove existing coiling door (south wall)
 - i. This may become a V.E. item if budget is an issue
 - b. Existing coiling door (east wall) to remain for loading/unloading
 - c. Enclose outdoor area (north) with fencing for shop use
 - i. Modify fence so that existing door to new Computer Lab can be accessed from North.
 - d. Provide shaded area and fencing at east entrance to allow for tractor storage and outdoor work area
2. Existing Computer Lab
 - a. The existing classroom was determined by staff to be the best space to convert to a computer lab due to its proximity to the existing CNC machines
 - i. Plan for 24 desktops with convertible furniture (computer desks that convert to working desks, ***refer to Sam's photo; match those provided at Reedley College***)
 1. ***CPU's will be used, not laptops***
 - ii. Remove existing sink/countertop
 - iii. no other enhancements are required for this room to convert to computer lab
 - iv. Refer to FCC T102 or T104
 - v. Transitional computer desks (if space allows, show on plan)
 - vi. OK to bring power/data to desks via power poles
 1. ***Desks aligned against one wall (as shown) allows power to be brought in without poles (preferred)***
 - vii. ***Relocate teaching station to west wall***
3. Existing Counselor Office
 - a. Convert to 3-D printing room due to proximity to computer lab



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m. Provide power and utilities at teaching station. Move teaching station to one side of room

6. Ag Shop (previously labeled Ag Lab)
 - a. Adjacent to Ag Welding
 - b. Provide tool storage
 - i. Provide double doors at Storage Room**
 - c. 14 foot ceilings
 - d. 12-foot (**high**) coiling doors
 - e. 14-foot (**wide**) coiling door (1)
 - f. Workstation for Instructional Technician inside shop
 - g. Provide shade awning (attach to building) over North coiling doors.
 - h. Add hand wash sink, shower, eyewash
 - i. Large equipment will be serviced (tractors, trailers)
7. New Restrooms
 - a. Multi-accomodation restrooms for Men and Women
 - i. Label restrooms Men/Women rather than Girls/Boys
 - b. Restrooms accessible from exterior of building so they can be used by all students
 - c. Student Restrooms accessible from interior of building (shops). Okay to reduce fixture count to create hallway access.**
 - d. Okay to reduce staff restrooms (1 total)**
8. Existing Restrooms
 - a. Showers not required
 - i. Consider removing showers (**if budget allows**) and adding additional toilet fixtures
 - b. Convert both restrooms to single occupancy, gender neutral restrooms**
9. Lecture Room (2)
 - a. 24 students each
 - b. Movable partition separating rooms
 - i. Locate partition pocket at north wall so that south wall can be used for teaching
 - c. Consider furniture that can be used to convert computer desks to working desktops in one room, lecture-style setup in second room
 - d. No direct access to labs is required
 - e. No visibility to/from labs is required
 - f. Claudia to provide technology requirements at Classrooms
 - i. Provide power/data for portable monitors at south wall of both classrooms**



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16. **Exterior work areas**

- a. **Add 20'-0" gate at fence east of existing building. Move previously shown gate to the north.**
 - i. **Maintain 20'-0" clear width at shade canopy**

Project construction budget: \$3.75M

Next Steps:

- **Brian to contact BCF to provide GPR and topo to TETER**
- **Next meeting (review floor plan revisions) date TBD**
- **Following meeting (Industry Partner meeting) date TBD**
- **TETER to provide:**
 - o **Revised floor plan**
 - o **Revised site plan (if TOPO arrives)**
 - o **Exterior Elevations**