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M E E T I N G M I N U T E S

W O R K S H O P # 2

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DATE: May 4, 2017 **A/R = Action Required**

TIME: 11:30 am – 4:00 pm

LOCATION: Fresno City College – OAB 114

PRESENT:

Dr. Carole Goldsmith, President FCC  
Christine Miktarian, Associate Vice Chancellor for Business and Operations FCC  
Brian Speece, Assistant to Chancellor for Capital Projects SCCC  
Shirley McManus, Dean of Math, Science and Engineering FCC  
Don Lopez, VP of Technology FCC  
Cheryl Sullivan, VP of Administrative Services FCC  
Harry Zahlir, Director of Technology FCC  
Kathy Bonilla, Public Information Officer FCC  
Sean Henderson, Dean of Students FCC  
Bruce Hill, Senate President FCC  
Tim Woods, Dean of Workforce Development CTC FCC  
Susie Nitzel, Classified Senate FCC  
Lorraine Smith, Dean APA FCC  
Wendell Stephenson, Academic Senate President FCC  
Keith Bergthold, Better Blackstone and Energize Fresno  
Becky Barabe, Dean of Applied Technology FCC  
Matt Kennedy, Program Manager Kitchell  
Alan Kroeker, Principal PMSM  
Monisha Adnani, Associate Principal PMSM  
Michelle Lang, Architect PMSM

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*Please notify sender within 10 days if there are any changes to be made to these meeting notes.*

**A/R = Action Required**

The purpose of this meeting was to review findings from Workshop #1, Review the existing program spaces and look at some initial site plan concept studies. The following items were discussed:

- I. Summary of Workshop #2: What is working well versus what is needed for Fresno City College Campus, Math Science Building, Art/Home Economics Modernization, Child Development

Center, The Police Academy, Fire Academy, CTC Campus and the West Fresno Campus needs. Comments in **bold** letters were added or revised.

A. Fresno City College Campus:

1. The following was discussed as working well at FCC **and for the City of Fresno:**
  - a. FCC has the distinction of being the first community college in the state of California and the second oldest in the nation
  - b. Campus Gems such as the Old Administrative Building and the Library Building
  - c. Outdoor plazas and green spaces with shade trees
  - d. Nice malls and pedestrian ways
  - e. Strong Leadership
  - f. Quality instruction & staff
  - g. Smaller class size
  - h. FCC offers 118 **Associate Art or Associate Science** degrees, 20 **Associate** degrees **of transfer** and 84 certificate programs.
  - i. Strong enrollment: over 34,000 students are enrolled annually
  - j. Strong and diverse programs that are in high demand
  - k. Has the largest community college nursing program in the State
  - l. Community Support-involved & supportive community
  - m. North-West portion of campus is bordered by an attractive historical neighborhood
  - n. FCC is building community throughout the City of Fresno
  - o. Welcoming atmosphere (Faculty, Staff & Students)
  - p. Partners with local high school programs
  - q. A successful well used Library
  - r. Has multiple museums including:
    - **Museum of Anthropology**
    - Natural History Museum
    - Gary Soto Literary Museum
    - **Art Space Gallery**
    - **Photo Galleries**
  - s. **Competitive athletic programs. FCC has 20 different teams**
  - t. **FCC is a workforce preparation driver in the valley for first responders.**
  - u. **Largest CTE program in the valley**
2. The following was discussed as being needs of the Fresno City College Campus:
  - a. Currently there isn't a "Front Door" to Fresno City College.
  - b. A presence/strong image on Blackstone is currently lacking and needs to be developed.
  - c. A better connection between East and West campus of FCC. Connection needs to be less of a back door
  - d. More parking
  - e. Better security: Bike theft is a big issue on campus as well as poor lighting and the homeless population. Security cameras could be utilized to improve security. **Along the lines of bike theft being an issue it was recommended that a bike storage facility / secure bike enclosure be considered in order to alleviate bike theft. This may be able to be addressed along with the parking structure.**
  - f. Better circulation around campus is needed
  - g. Better outside circulation/access to campus from the streets

- h. Traffic on Mc Kinley Ave is congested due to the train tracks impeding vehicular access.
  - i. Better public transportation
  - j. Better alternate transportation such as provisions for bikers, pedestrians and skate boards.**
  - k. Clean up blighted neighborhoods in the vicinity
  - l. One way street at Van Ness Ave makes accessing campus difficult
  - m. DSPTS access: ADA upgrades needed throughout the campus**
  - n. Radcliff Stadium and athletic facilities need upgrades.**
  - o. Locating design sciences on campus. (approximately 6,000 SF)**
  - p. Improved campus wide signage**
  - q. Greater mascot presence was also mentioned. There are only a couple of places on campus where the mascot is visible.**
- B. Math and Science Building:
- 1. What's working well at Math and Science includes:
    - a. Quality instruction and engaged faculty
    - b. Quality education
    - c. Close proximity to greenhouse and gardens which needs to be maintained if the Math and Science Building is relocated.
    - d. A large collection for the Natural History Museum.**
    - e. Creative use of hall space.**
  - 2. Needs of the Math and Science building include:
    - a. A visibly enhanced entry space. Currently the entry gets somewhat lost.
    - b. The train affects sensitive equipment and meters in the Math and Science Building
    - c. A waste staging facility is needed for hazard and bio materials.
    - d. Need a way to move compressed gas around the building
    - e. Need emergency **showers for chemistry and biology** as well as upgraded code compliance in general.
    - f. Better circulation in classrooms. Two doors per classroom would be preferable.
    - g. Storage space and shelving for specimens is needed as well as for biology. Special storage is also needed for chemicals for both Chemistry and Biology. There are special needs for chemical storage. For example for organic chemicals a special room is needed with a step down and fire proofing.**
    - h. Need to upgrade the facilities to meet current safety and code requirements.
    - i. Build for future growth.
    - j. Need an open, conditioned space for the students to gather and study.
    - k. The greenhouse and gardens needs to be adjacent to this building.
    - l. Technology upgrades are needed**
    - m. Prep room for Microbiology. Storage is also needed for specimens for microbiology.**
- C. Arts/ Home Education Building:
- 1. What's working well at Arts/Home Education Building includes:
    - a. Good programs, quality instruction and staff
    - b. Amazing Murals in this building – generations of art and murals are represented in this building.**
    - c. The Art Space Gallery is wonderful and has some great art shows**
    - d. The location is good for the art gallery**
    - e. Great equipment such as the kilns**

- f. **The ram mascot is highly represented at this building where it's not obvious campus wide that this is the home of the Rams.**
2. Needs of the Arts/Home Education Building include:
- a. The facilities need to be updated for code compliance including for ADA accessibility. An elevator is needed at this location.
  - b. The instructional spaces are not flexible enough. Need to be able to adjust to different types of classes.
  - c. Need demonstration kitchens and more space for the Culinary Arts program.
  - d. The Culinary Arts program could be in a higher profile area.
  - e. Better security is needed as well as better lighting. There are several hidden "creepy" spaces that need to be eliminated.
  - f. **A sculpture yard to display student work**
  - g. **A front entrance to the Art Space Gallery. Currently it's not obvious where the Art Gallery is.**
  - h. **A better distinction between this building and the Music Building. Currently the two blend into one another. This makes it difficult especially for first time students trying to find their classes.**
  - i. **Technology upgrade is needed for this building**
  - j. **A place to showcase art/retail gallery space for student art is needed. There is a lot of wonderful art being produced by the students but it's difficult to locate it to purchase.**
- D. Child Development Center:
1. What's working well at the Child Development Center includes:
    - a. Resource for FCC students to receive professional training
    - b. Provides child care services for FCC students faculty staff and community members
    - c. Provides early education for children 24 months to 5 years of age
    - d. Good location for nice Play area
    - e. Location makes it easy for pick up and drop off
    - f. Mature trees
    - g. Close to police
    - h. High demand program
  2. The needs for the Child Development Center that were discussed include:
    - a. Additional Space (Physical space preventing them from growing)
    - b. Observation rooms so that FCC students aren't in the way
    - c. Improve connection to the rest of FCC campus: Perceived as being far away from the west side of campus
    - d. Temp location during construction
- E. Police Academy:
1. What's working well at the Police Academy includes:
    - a. Quality instruction and engaged faculty
    - b. Wide variety of courses are available
    - c. One of the top law enforcement training **programs** in the State of California
    - d. There is a high demand for the courses offered here
    - e. **The Police Academy is a hub for several local law enforcement agencies and is a nexus of activity.**
  2. The needs for the Police Academy that were discussed include:
    - a. Dedicated classrooms & space for Police are needed
    - b. At least double the space is needed including more classroom space

- c. Weight rooms
  - d. Larger track
  - e. Locker rooms
  - f. Green space
  - g. Scenario Village if possible to practice in
  - h. Buffer from other programs assuming that the Police Academy is at the same site as other programs
  - i. Can share the same site as the Fire Academy
  - j. Possible new location off of campus
  - k. Need additional physical training space**
  - l. This is a well-established program and it would be nice to have a display hallway showing the history of the program and items such as class photos.**
  - m. There are major technology infrastructure needs**
  - n. A grinder to line up for formations**
- F. Fire Academy
1. What's working well at the Fire Academy includes:
    - a. Quality instruction and engaged faculty
    - b. The Fire Academy provides certification in multiple areas and prepares students for entry level firefighting
    - c. The Fire Academy includes **EMT and Paramedics programs**
    - d. There is a high demand for the Fire Academy. Approximately 200 + are on the waiting list
    - e. It's location off campus works well being separated from residences and other student populations**
    - f. This is a regional Academy which is State Fire Marshal accredited.**
    - g. Degree is transferrable throughout the state**
  2. The needs at the Fire Academy include:
    - a. More space:
      - o More training space: Vehicle driving course
      - o Classroom space
      - o Storage Space
      - o Office space for training staff
      - o Work out space
    - b. A scenario village: It was mentioned that the scenario village could be combined with the vehicle driving course to save space.
    - c. Auditorium for 250 people
    - d. Break out rooms
    - e. Place to house ambulance and large vehicles
    - f. Place to do practice operations
    - g. Practice tower: for drills only (two story)
    - h. Burn boxes (one story simulator)
    - i. Space that would allow for growth
    - j. Buffer from other programs, however some spaces such as workout and locker rooms could be shared if scheduled appropriately.
    - k. Meet new state regulations for surface ground water/water reclamation
    - l. Maintain clean air
    - m. Scenario village and driving course can be combined.**
- G. CTC Campus

1. The following was discussed as to working well at the CTC campus:
  - a. Quality instruction and engaged faculty
  - b. Serves the community well and high demand
  - c. It's location **being close to industry**
  - d. Able to service **fire and public** vehicles
  - e. Workforce preparation (report writing, etc.)
  - f. High employment of graduates – many open their own businesses
  - g. Strong automotive programs
  - h. Strong maintenance and mechanics program**
2. The following were mentioned as being needed at the CTC campus:
  - a. More space:
    - o Dedicated classroom space
    - o More space: welding, machining, etc. are “on top” of each other
    - o Storage Space
  - b. Simulated warehouse scenario
  - c. Combine both campus programs to grow existing programs such as automotive and advanced manufacturing**
  - d. Expand vehicle service to include medium and large truck as well as fire engine service. Include fire truck maintenance program and look at contracting with the city and county.**
  - e. Updated facilities: Existing structures are outdated and rundown
  - f. Better public transit. Currently there is not a bus stop to this campus location.**
  - g. The current location is somewhat land locked
  - h. Better storm run-off system – existing reservoir detention not working
  - i. Consider moving **most of** the Applied Technology program to the new campus along with CTC. **Will need to keep infrastructure in mind.**
  - j. Student Amenities are also needed at the CTC campus.**

#### H. West Fresno Campus

1. Site and other attributes looking for at the new West Fresno Campus were briefly reviewed including the following:
  - a. Convenient freeway access is needed for the new campus
  - b. Public Transportation access is important as well
  - c. Access to infrastructure (Include campus telecommunications utilities)
  - d. Along high school corridor (Edison & Gaston)
  - e. Near industrial area for easy employment
  - f. Connection to larger streets for equipment delivery
  - g. Away from Airport
  - h. Full services and educational component (staff, etc.)
  - i. A good combination of program types offered
  - j. Possible programs will be CTC, Applied Technology as well as other quality academics, high wage CTE/STEM based programing.**
  - k. Possible housing partnership options**
  - l. Look at the option of locating police and fire on this campus. This is something that should be discussed with the community as a whole.**

#### III. Review Existing Program Spaces:

- A. Monisha Adnani briefly reviewed the existing program space information which was obtained from Fusion. Some of the information on Fusion appears to not have been updated.
- B. Deans and staff have provided additional program information

- C. PMSM will analyze the information and identify program spaces and square footage for proposed buildings.
- D. Arts/Home Education Building: This Building has 17,242 a.s.f. It was stated that likely none of the spaces are of a sufficient size. A more detailed conversation needs to happen with the Arts/Home Education group. Some of the current spaces such as Culinary Arts may be relocated.

IV. Initial Site Plan Concept Studies: PMSM presented following site plan options;

A. Option A:

1. Design Highlights

- a. Expansion within existing campus footprint
- b. Creating a new entrance from Blackstone
- c. Improving campus presence along Blackstone and distributing the program spaces between east and west side of the campus.
- d. Relocating the Weldon entrance and improving the vehicular circulation within the campus
- e. Proposing the new Math Science Building on the east side to reduce the demand for parking on the west side of the campus. Distributing the programs and improving student flow between east and west campus.
- f. Proposing a 3-story parking structure to accommodate 530 parking spaces
- g. Demolition of district office building and relocating it within the new parking structure
- h. Locating the District Operations at a new site
- i. Proposing building a 2-story building for police academy at its existing location.
- j. Keeping the proposed childhood development center at existing location on the east side of the campus
- k. Proposing green spaces near the tracks
- l. Proposing demolition of T100 and T600 building to create a roundabout at the west side of the underpass to improve vehicular circulation.
- m. Creating a plaza between T200 and Arts complex
- n. Another round about is proposed at campus drive to address traffic issues

2. Comments

- a. It was stated that 1,500 additional parking stalls were required. 1:8 is the preferred ratio for parking (one stall for every 8 students)
- b. Liked having a more ceremonial entrance form Blackstone and having a college presence from the street
- c. Liked the idea of relocating Math Science building to the east side of the campus as the traffic report showed that 45% would change where they park if move there are programs on the east side of campus.
- d. Liked the proposed green space near the tracks.
- e. Needs to address secondary effects of relocating district operations and maintenance.
- f. Proposed relocating District office off campus.
- g. Security and traffic concerns about locating the parking structure near the residential zone. The proposed solution for security issue was to locate the campus police within the structure. Need to address the increase traffic concerns
- h. Concerns about traffic flow through underpass
- i. Need to widen and improve the pedestrian access along the underpass
- j. Avoid crossing of pedestrian paths with vehicular paths

- k. Concerns about travel time between classes
  - l. Look at developing bike storage and making campus bike friendly
  - m. A tram or a “people mover” was mentioned similar to Dallas Airport
  - n. It was noted that this option would have a negative effect of pulling vehicular traffic through the residential neighborhood to the north.
- B. Option B: Similar to Option #A, however includes the possibility of acquiring additional property along Cambridge and Blackstone (KFC, Wendy’s and residential property)
- 1. Design Highlights in addition to the one mentioned for Option A
    - a. Additional square footage for parking structure
    - b. Building retail and culinary Arts program along Blackstone
  - 2. Comments
    - a. Similar comments to option #A
    - b. Mentioned the possibility of acquiring three blocks north of Cambridge and possibly adding the police academy at this location. The Academy would act as a buffer. Another plus of locating the Police Academy here is that they could use the existing track, gym and other facilities on campus.
    - c. Concern about gentrification if we purchase said blocks. Need to be sensitive to this.
    - d. Museums etc. – activity center could be considered on Blackstone. It would be ideal to incorporate retail at Blackstone
    - e. The question came up as to whether would want a student center or not.
    - f. Was a discussion about putting a bridge over the rail road. It took 10 years to get the underpass approved and there is a concern that incorporating a bridge would be a lengthy process. At the end of the day it may not even be approved.
    - g. It was noted that this option, along with Option A, would have a negative effect of pulling vehicular traffic through the residential neighborhood to the north.
- C. Option C:
- 1. Design Highlights
    - a. Expansion of campus on west side only and developing the campus core
    - b. Proposing relocation of T100-T600 (Automotive, mechanics and Construction program only) building programs to the new campus
    - c. Incorporating engineering, Cad and Photography program into the new Math Science Building
    - d. Locating the new Math Science building opposite student center and creating a plaza in between the two buildings
    - e. Locating parking structure in lot E
    - f. Proposing building a 2-story building for police academy at its existing location.
    - g. Keeping the proposed childhood development center at existing location on the east side of the campus
    - h. Proposing green spaces near the tracks and the new parking structure
    - i. Creating a roundabout at the west side of the underpass to improve vehicular circulation.
    - j. Creating a plaza between new Math Science Building and Arts complex
    - k. Another round about is proposed at campus drive near the proposed parking structure to address traffic issues
  - 2. Comments
    - a. There is a concern with Math & Science being so close to the Rail Road track. However, the building could be designed for vibration etc.



- b. Traffic concerns along Mc Kinley would be more of an issue with this option. This will also increase further traffic along campus drive in order to provide entrance and exits from the parking structure
  - c. It was moved not to consider a plan that would split the campus in half and requested that this plan not even be considered.
  - d. This plan provides an option to build up instead of out, creating a more urban campus which might be good and asked not to take it off of the table yet.
  - e. This option doesn't improve the Blackstone presence concerns
  - f. Applied Technology might be an issue, all T-Buildings are removed in this scheme. Applied Technology is not in the bond per se and cannot have a smaller footprint than what they currently have. This has some significant secondary effects of relocating these programs
- D. Option D:
- 1. Design Highlights
    - a. Acquiring the property along Blackstone and Mckinley Ave.
    - b. Creating a new entrance from Blackstone
    - c. Improving campus presence along Blackstone and distributing the program spaces between east and west side of the campus.
    - d. Relocating the Weldon entrance and improving the vehicular circulation within the campus
    - e. Proposing the new Math Science Building on the east side to reduce the demand for parking on the west side of the campus. Distributing the programs and improving student flow between east and west campus.
    - f. Proposing a 3-story parking structure to accommodate 530 parking spaces. Creating retail and culinary Arts program as the front face of the proposed structure
    - g. Connecting the Math Science Building with the parking structure and Culinary Arts program with a sky bridge
    - h. Demolition of district office building and relocating the building where the current District Operations is
    - i. Locating the District Operations at District office location
    - j. Proposing building a 2-story building for police academy at its existing location.
    - k. Keeping the proposed childhood development center at existing location on the east side of the campus
    - l. Proposing green spaces near the tracks
    - m. Proposing demolition of T100 and T600 building to create a roundabout at the west side of the underpass to improve vehicular circulation.
    - n. Creating a plaza between T200 and Arts complex
    - o. Another round about is proposed at campus drive to address traffic issues
  - 2. Comments
    - a. Parking is too close to Child Development Center
    - b. A garden/green house was mentioned on top of Math and Science
    - c. Might be cost prohibitive to purchase Jack in the Box property
- E. Option E:
- 1. Design Highlights
    - a. Acquiring additional property along Cambridge and Blackstone (KFC, Wendy's and residential property)
    - b. Weldon Street moving slightly south and becoming the new campus entry.

- c. A new Math and Science Building would occupy the corner where KFC and Wendy's are currently located.
  - d. A three-story parking structure would be located across from the Childhood Development Center.
2. Comments
- a. Acquiring additional property along Cambridge and Blackstone (KFC, Wendy's and residential property)
  - b. Weldon Street moving slightly south and becoming the new campus entry.
  - c. A new Math and Science Building would occupy the corner where KFC and Wendy's are currently located.
  - d. A three-story parking structure would be located across from the Childhood Development Center.
  - e. Future relocation of District Operations to building a new campus Building Comments
    - o Need to confirm how far from the railroad do we need to be if construct a parking garage next to it.
    - o Concern about acquiring fast food restaurants property which can be a challenge.
    - o Parking garage is too close to Child Development Center
    - o Maybe T-Buildings to move across Blackstone.
    - o Maybe something like a Dave & Busters could be located on Blackstone.
    - o Look at the possibility of acquiring the car dealership along Blackstone and extending the parking structure to Blackstone
- F. Front Door Option: Briefly looked at what it might look like to create a front door adjacent to the Old Administration Building. This is not part of the current bond implementation plan. The proposed option looks into relocating Building A programs into the existing Math Science Building, along with Design Sciences program.
- G. Other design options to explore
- 1. Acquiring property north of Cambridge (three blocks between Yale and Cambridge) to locate the District Operations, Surface parking and police academy or police and fire academy. The police academy would then act as buffer between the residential zone and parking structure. Locating Police and Fire Academy there also allows the use of existing gym, track and other facilities on Campus

**PMSM will prepare revised design options and preliminary budgets based on the comments provided by the committee. A/R PMSM**

V. Next Meetings

- A. Workshop #3 – Review revised design options and preliminary budgets
  - Date: 5/22/17
  - Time: 1:00-4:00
  - Location: Fresno City College
  - Attendees: Steering Committee
- B. Community Meeting
  - Date: 5/22/17
  - Time: 5:30-7:30
  - Attendees: Community



Meeting Sign-In Sheet 5/4/17 Workshop #2

Name	Role	Telephone	Fax	Email
Sean Henderson	Dean of Students	442-8291		
Drew Hill	SENATE PRES	442-8345		
Brian Speer	D.O.	696-7590		
Tim Woods	Dean Workshop Dev. & CTR	265-5700		
Harry Zanker	FCC Technology	442-8206		
Cheryl Sullivan	VP A.S.	489-2232		
Matt Kennedy	KITCHELL PROGRAM MGR.	209-470-8361 x3365		
Susi Nitzel	Classified Senate	489-2232		
Shirley McManus	DEAN MSE	442-8215		
Lorraine Smith	Dean APPA	244 - 442-2675		
Dan Lopez	VPF	489-2226		



Meeting Sign-In Sheet 5/4/17 Workshop #2

Name	Role	Telephone	Fax	Email
W Stephenson	Faculty, Aca Sen President	2347		wendell.stephenson@fresnocitycollege.edu
Kerth Bushhold	Better Black Spac- Energize Fresno	250- 1902		kerth@fresnomctwin.org
Becky Barabé	Dean of Applied Tech	8415		becky.barabe@fresnocitycollege.edu