
M E E T I N G M I N U T E S

W O R K S H O P # 1

DATE: April 24, 2017
TIME: 11:00 am – 3:00 pm
LOCATION: Fresno City College – OAB 251
PRESENT: For all attendees see sign-in sheet at end of document.

Please notify sender within 10 days if there are any changes to be made to these meeting notes.
A/R = Action Required

The purpose of this meeting was to review the Bond Measure C & E Implementation Plan process, and identify master planning principles and goals. The following items were discussed:

- I. Brief Process Overview -The process was briefly described which includes:
 - A. Discovery & Analysis
 - B. Exploration of Planning Concept Alternatives
 - C. Bond Implementation Plan Development and Documentation
 - D. Board Presentations

- II. Review Project Milestones: This process will be focused over the next several months and includes the following milestones with dates to be determined.
 - A. Workshop #1 – Meet with Planning team to identify master planning principle and goals
 - B. Workshop #2 - Program Discussion and Verification
 - C. Workshop #3 - Review results of Workshop #1 and #2 with Steering Committee
 - D. Workshop #4 – Review Concept Master Plan Alternatives
 - E. Workshop #5 – Review Preferred Concept Master Plan
 - F. Workshop #6 – Review Draft Bond Implementation Plan
 - G. Board Presentation: Final Draft Bond Implementation Plans
 - H. Board Presentation: Final Bond Implementation Plan

- III. Program requirements for Bond Projects
 - A. Fresno City College Campus Site Analysis
 1. Site constraints and Site Opportunities: FCC is an urban campus unique to many colleges and is bordered by an attractive historic neighborhood on the North-West side, McKinley Ave. to the south and Blackstone Ave to the East. A portion of the campus reaches over Blackstone and includes Ratcliffe Stadium and the Police Academy. The

- campus is divided into East and West sides by the BNSF Railroad. There appears to be more opportunities to expand east of the railroad tracks than anywhere else.
- a. An underpass, completed in 2005, provides access from East and West portions of campus, but there is no real strong pedestrian connection between the two. This connection should be made less of a backway, have a better connection and be more of an inviting area.
 - b. The past master plan showed a roundabout where the underpass connects with the west portion of campus. The question was raised whether this was something that was going to materialize. The past plan is just a reference point, something to consider but that doesn't necessarily have to transpire. A traffic study at that time identified a couple of underperforming intersections which is why a roundabout was recommended. At this point everything should be considered.
 - c. The eastern portion of campus is more disbursed and not well defined. It also doesn't have a lot of support, food or extra-curricular activities. Needs to be more of a cohesive campus with attractions on both sides.
 - d. There's commercial space along Blackstone that hides the college and cuts it further in half. Some suggestions where to extend the campus towards Blackstone and to make the college more visible along this corridor.
 - e. Where is Fresno City College? Create a "Front Door".
2. Desired Program locations:
 - a. The Childhood Developmental Center (CDC) wants to stay where they are. There are mature trees, pick up/drop off is good and they are located close to the Police. CDC representatives also mentioned that it takes around 15 minutes to get from CDC to the main campus. The connection needs to be made stronger for students and teachers. There also needs to be better accessibility for students, connecting east to west sides as direct and pleasantly as possible
 - b. Math and Science commented that they need to be more open to the public and located where people can get to them. This space needs to be more welcoming and can be anywhere on campus. The design and size of the building is the biggest issue.
 - c. Police representatives stated that if they must stay on campus, perhaps they could have a 2 story L-shaped building. Currently they use the parking area for training. Students are there strictly from 8:00-5:00.
 - d. Art/Home Economics: The location is not in a high-profile area and doesn't showcase the Culinary program. The Culinary program needs to be in a more visible location or more properly showcased.
 3. Accessibility to campus from streets:
 - a. Very few people are walking to campus and a small number are taking the bus. Most arrive to campus by car.
 - b. Outside circulation is poor and it's difficult to get onto the campus. To the west are one way neighborhood streets. It was suggested to make better use coming down Clinton.
 - c. The train stops the vehicular flow on McKinley and often makes students late to class. Review options to create better access to campus that's always open.
 - d. The question was raised about having an over pass walk way at the railroad. This was looked at years ago and an under pass was created instead. It was noted that the approvals process took approximately 10 years for the underpass.
 - e. Taking the bus to campus is difficult. There could be better coordination of the bus with the campus.

- f. Keep in mind bikers, skateboarders and alternate transportation.
 - g. Also keep in mind security.
4. Distribution of programs on the two sides of the tracks
 - a. Distributing programs on both sides of the track would encourage more circulation between the two.
 5. Issues related to site safety:
 - a. On the N/E side of campus safety is particularly a concern. The N/E parking is not used much due to this.
 - b. Closer to Blackstone it tends to be less safe. This is something to take into consideration if look at moving eastward.
 6. Traffic Issues
 - a. It was mentioned to consider better use of Clinton Street
 - b. Improve outside circulation
 - c. Train stops all of the traffic on Mc Kinley and makes students late to class.
 7. Parking concerns:
 - a. There isn't enough parking and the desired parking spaces are always full.
 - b. If a new parking lot was located near the rail road tracks across from the current Math & Science Building, it would be helpful to have a bridge over the street for easy access/link over the street.
 - c. A parking study was done last year and it was determined that if Math/Science moved it would affect where students park by around 40%. This is something to keep in mind if the Math and Science Building is moved.
- B. Art/Home Economics Modernization
1. Items discussed regarding Art/Home Economics modernization:
 - a. The biggest issue is ADA access. The only way to get to the second floor is to go through the Music and Speech building. The building is inflexible and there is a poor flow through out the building.
 - b. The building is inflexible.
 - c. Not in a high profile are
 - d. Need demo Kitchens and more flexible spaces.
 - e. This building needs more security in terms of safe ways to be able to lock people out. Also needs to be better lit and eliminate hidden spaces. It doesn't feel safe walking through there.
- C. Math Science Building
1. Items discussed regarding the Math & Science Building:
 - a. There have been issues with train movement and sensitive equipment at the Math & Science Building.
 - b. The building needs to be more open to the public. Currently the facility is located where people can't get to it.
 - c. Design and size needs to be reviewed. There isn't enough space including not enough space for the museum. Additionally they are teaching in every nook and cranny on campus.
 - d. There isn't a defined entrance. Need a visibly enhanced entry space.
 - e. Need a waste staging facility for hazard and bio materials.
 - f. Need a way to move compressed gas around the building.
 - g. Need emergency showers for chemistry and biology as well as upgraded code compliance in general.

- h. There needs to be better circulation in the classrooms. Two doors per classroom, one in front and one in back would be preferable.
- i. Storage space and shelving for specimens is needed.
- j. Flexible reconfigurable space is needed.
- k. Need to upgrade the facilities to meet current safety and code requirements.
- l. Build for future growth.
- m. Need an open, conditioned space for the students to gather and study
- n. The greenhouse and gardens need to be adjacent to this building.
- o. Need plumbing that works
- p. Safety requirements have changed and now need showers, etc. Need to meet NFPA guidelines so need to work these requirements in.
- q. Provide wet labs on the bottom floor.
- r. As far as possible location for a new building, maybe east near Blackstone. Could work as an anchor building at the Blackstone corridor.
- s. May not have to move everything over if there were to be a new Math & Science Building. Possibly could give Design Science space in the existing building.
- t. Modesto Jr. College was mentioned as an example of having a new Math & Science Building and still not having enough space.

D. Police Academy

1. Police Academy comments:

- a. The Police academy, currently located across from Ratcliffe Stadium, is one of the top law enforcement training programs in the State of California and offers a wide variety of courses which are in high demand.
- b. Typical hours that the students use the Police Academy is 8:00 – 5:00. There are strict time constraints.
- c. They currently use the parking lot for training.
- d. They mentioned the option of providing a two story L-shaped building if they must stay at the current location.
- e. They are open to the possibility of sharing the same site as the Fire Academy as long as they have their own space.
- f. The current facilities are not large enough for the programs that are taking place. At least double the space is needed including more classroom space.
- g. Additional needs that were discussed at the meeting are:
 - Dedicated classrooms & space for Police.
 - Weight rooms
 - A larger track
 - Locker Rooms
 - Green space
 - A scenario village if possible to practice in
 - A buffer from other programs assuming that the Police Academy is at the same site as other programs
 - Possible new location off of campus

E. Fire Academy

1. Fire Academy comments:

- a. Currently the Fire Academy is located at the CTC campus on E. Annadale Ave. The Fire Academy provides certification in multiple areas and prepares students for entry level firefighting. There is a high demand for this programs and approximately 200+ are on a waiting list to attend.

- b. More space is needed including:
 - More training space: Vehicle driving course
 - Classroom space
 - Storage Space
 - Office space for training staff
 - Work out space
- c. Other needs that were discussed for the Fire Academy are:
 - A scenario village: It was mentioned that the scenario village could be combined with the vehicle driving course to save space.
 - Auditorium for 250 people
 - Break out rooms
 - A place to house ambulance and large vehicles
 - Place to do practice operations
 - Practice tower: for drills only (two story)
 - Burn boxes (one story simulator)
 - Space that would allow for growth
 - Buffer from other programs, however some spaces such as workout and locker rooms could be shored if scheduled appropriately.
 - Meet new state regulations for surface ground water/water reclamation
 - Maintain clean air

IV. Next Meetings

A. Workshop #2 – Further Program Discussion and Verification

Date: 5/4/17 & 5/5/17

Time: 11:00am

Location: Fresno City College

Attendees: Steering Committee and Community Groups

B. Workshop #3 – Review of Program Decisions with Steering Committee

Date: 5/22/17

Time: TBD

Location: Fresno City College



Meeting Sign-In Sheet 4/24/17

Name	Role	Telephone	Fax	Email
Dr. Paul Parnell	Chancellor SCCC	559-244-5901		Paul.Parnell@sccd.edu
Dr. Carole Goldsmith	President FCC	559-489-2212	559-499-6045	carole.goldsmith@fresnocitycollege.edu
Brian Speece	D.O.	559-696-5790		brian.speece@sccd.edu
Don Lopez	VP of Technology FCC	x2226		don.lopez@fresnocitycollege.edu
Kathy Bonilla	Public Information Officer FCC	x2218		Kathy.Bonilla@fresnocitycollege.edu
Alan Kroeker	Principal of PMSM Architects	805-476-0399		akroeker@pmsm-architects.com
Monisha Adnani	Associate Principal of PMSM Arch.	805-963-1955		madnani@pmsm-architects.com
Michelle Lang	Architect, PMSM	805-963-1955		mlang@pmsm-architects.com
Matt Kenedy	Kitchell	209-470-8361		mkenedy@kitchell.com
Harry Zahlir	FCC – Technology	559-442-8206		harry.zahlir@fresnocitycollege.edu
Carlos Puente	Building Service Manager	559-290-9014		carlos.puente@fresnocitycollege.edu
Gary Fief	Police Academy Director	559-250-9582	559-499-6059	Gary.fief@fresnocitycollege.edu
Susan Johnson	Police Academy, Admin Secretary	559-442-8277	559-499-6059	Susan.johnson@fresnocitycollege.edu
Jim Edison	Police Academy	559-442-8277	559-499-6059	Jim.edison@fresnocitycollege.edu
Jennifer Johnson	Humanities Dean	559-442-8281	559-499-6046	jennifer.johnson@fresnocitycollege.edu



Meeting Sign-In Sheet 4/24/17

Name	Role	Telephone	Fax	Email
Mike Henkle	Police Academy	559-442-8277	559-499-6059	Mike.henkle@fresnocitycollege.edu
Christine Miktarian	SCCCD, Assoc. Vice Chancellor, Bus&Ops	559-244-5917	559-499-6014	Christine.miktarian@sccd.edu
Trina Hughes	Admin Aide	x8099		Trina.hughes@fresnocitycollege.edu
Fred Johnson	Police Academy	559-442-8277		Fred.johnson@fresnocitycollege.edu
Tim Woods	Dean Workforce & CTC	559-265-5763		timwoods@fresnocitycollege.edu
Amanda Henry	Chemistry Department Chair	8433		Amanda.henry@fresnocitycollege.edu
Karin Gruet	Chemistry Department	8424		Karin.gruet@fresnocitycollege.edu
Brittany Lusk	Chemistry Technology	8477		Brittany.lusk@fresnocitycollege.edu
Victoria Castro	Bio Inst. Tech	8396		Vicki.castro@fresnocitycollege.edu
Majru Varughese	Bio Lab Tech	8394		Majru.varughese@fresnocitycollege.edu
Marybeth Mossette	CalWorks	8686		Marybeth.mossette@fresnocitycollege.edu
Alex Adams	Researcher	2357		Alex.adams@fresnocitycollege.edu
Rey Ramirez	Equity Court	8779		Raymond.ramirez@fresnocitycollege.edu
Susi Nitzel	Classified Senate President	2365		susi.nitzel@fresnocitycollege.edu
Doug Halderman	Applied Tech	559-977-5766		Doug.halderman@fresnocitycollege.edu

State Center Community College District
 Fresno City College
 Measure C & E Bond Implementation Plan
 PMSM #16088.01



Meeting Sign-In Sheet 4/24/17

Name	Role	Telephone	Fax	Email
Estefana Antonio	Instructor/Coordinator	ext. 8621		estefana.antonio@fresnocitycollege.edu
Ruthann Van Buren	OA II - CDC	8619		ruthann.vanburen@fresnocitycollege.edu
Shirley McManus	Dean MJE	8215		shirley.mcmanus@fresnocitycollege.edu
Becky Barabe	AT Dean	8415		becky.barabe@fresnocitycollege.edu
Seth Yates	Instructor/Coordinator	8425		seth.yates@fresnocitycollege.edu
Mary Alfieris	Veterans	8929		mary.alfieris@fresnocitycollege.edu
Cheryl Sullivan	VP Admin	2232		cheryl.sullivan@fresnocitycollege.edu
Cindy Dum	Coord. CEC	8148		cindy.dum@fresnocitycollege.edu
Thom Gaxiola-Rowels	EOPS Director	8612		thom.gaxiola@fresnocitycollege.edu
Sabrina Gray	Humanities Director	8435		Sabrina.gray@fresnocitycollege.edu
Sonia Lupian	Counselor	8758		sonia.lupian@fresnocitycollege.edu
Geary Baxter	Fire Academy	265-5779		geary.baxter@fresnocitycollege.edu
Robert Salazar	Fresno Sheriff	600-8341		robert.salazar@fresnocitycollege.edu
Michael Bowman	CalFire, Fresno County Fire	281-4306		michael.bowman@fire.ca.gov
Paul Cervantes	Fresno Police	329-2676		paul.cervantes@fresno.gov



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Name	Role	Telephone	Fax	Email
Paul Zarasua	Fresno Police	621-2354		paul.zarasua@fresno.gov
Keith Bergthold	Exec. Dir. Fresno Metro Ministry	250-1902	(559) 485-9109	keith@fresnometmin.org
Drew Bessinger	Police Academy	960-9252		drewb@cityofclovis.com
M. Z. Brewer	Facilities Com Faculty Ch. Dir.	8342		melinda.brewer@fresnocitycollege.edu
Kevin Callahan	Faculty	8352		kevin.callahan@fresnocitycollege.edu
Kerri Donis	Fresno Fire	621-4001		kerri.donis@fresno.gov
Loretta A Haney	Int'l. Admissions & Vet. Srv, Vet. Srv	8244		loretta.haney@fresnocitycollege.edu
David P Balogh	Dept. Chair, EPSE (MSE)	442-8472		david.balogh@fresnocitycollege.edu
Robert Guterrez	Math Teacher (MSE)			robert.gutierrez@fresnocitycollege.edu
Melissa Flores	SS Specialist (CSEA FAC Comm)	x8611		Melissa.flores@fresnocitycollege.edu
Gary Doeseke		209-303-9763		
Dannis Lowry	Fresno PD Training	559-621-2169		dennis.lowry@fresno.gov
Neil Dadian	Kingsburg PD	559-903-8504		neil.dadian@fcle.org
Leigh Ann Bane	Reading Instructor	x2239		leighann.bane@fresnocitycollege.edu
Joe Alvarez	Fresno PD Training	621-5053		joe.alvarez@fresno.gov



Meeting Sign-In Sheet 4/24/17

Name	Role	Telephone	Fax	Email
Chris King	Fire Academy	265-5778		chris.king@fresnocitycollege.edu
Rich Cabral	Fresno Fire	559-970-8879		richard.cabral@fresno.gov
John Binashi	Clovis FD	559-358-5443		
Matt Basgall	Clovis PD	559-352-6072		
Greg Tarascou	Sanger Fire	559-875-6568		gregt@ci.sanger.ca.us
Lucy Ruiz	SCCCD District board Chanc. issues			Lucy.Ruiz@sccd.edu
Lorraine Smith	Dean	x2675		
Marty Kamimoto	Instructor/Coordinator	x8730		martin.kamimoto@fresnocitycollege.edu
Oney Darney	Coordinate fire	265-5755		oney.durney@fresnocitycollege.edu
Steve Wilkins	Fresno Sheriff	600-8146		
Jose Flores	SCCCD Police Department			
Rick Lum	CalFire	779-5293		rick.lum@fire.ga.gov
Myron Dyck	LT.	891-2228	559-896-8839	myrond@cityofselma.com
David Ramos	Lt. Fresno PD	621-2151		david.ramos@fresno.gov
Bill Brotsis	Instructor/Coordinator	276-5776		bill.brotsis@fresnocitycollege.edu