



Project No. 1794  
State Center Community College District – Facilities Master Plan Fall Update  
Fresno Community College Meeting #5C  
September 27 2018 3:30 pm –4:30 pm  
Next Meeting: TBD

## ***AGENDA SUMMARY***

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1. REVISIT THE EDUCATIONAL MASTER PLAN
2. CURRENT FMP – COMPONENTS TO BE RETAINED
3. PROPOSED CHANGES TO FMP
4. DISCUSS PARKING AND TRAFFIC

## ***GENERAL MEETING NOTES***

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1. The Final Master Plan updates will be taken to the Chancellors Cabinet and to the Board of Trustees for comment and direction
2. Assessments of the campus along with recommendations will be included in the Master Plan. These Assessments will consist of...
  - a. Paving Studies
    - The purpose is to identify the quality of Asphalt and Concrete walk surfaces throughout the campus.
  - b. Exterior Site Light Level Assessments
    - To identify any dark or low-light level areas on the campus and will make recommendations to improve safety.
  - c. Landscaping Master Plan
  - d. Technology Master Plan
    - Will recommend standards for Data infrastructure and provide recommendations of for updated technology such as, Mass notifications systems, Audio Visual Systems, Etc.
  - e. Construction Standards
    - Purpose serves to provide consistency of new Construction and Modernizations District Wide
  - f. Interior Finishes
    - Recommendations to standardize the material choices district wide.
  - g. ADA Assessment
    - Separate meetings with DSPS have been productive in prioritizing a list of needs district wide to identify immediate needs.

- Access to Restrooms have been established as the most immediate need and will be considering in future modernization.
  - h. Room by Room Space Assessment
- 3. It was explained that the Room by Room Assessment is being wrapped up in which the entirety of the campus and its individual spaces are evaluated and recorded. The purpose of this is too make sure that the State database; that evaluates the 'need' of each campus, is consistent and up to date with the campuses current use. The evaluation items consist of...
  - a. The use of the space.
  - b. Condition and quality of each room.
  - c. How many seats are available.
  - d. The teaching resources in each classroom (i.e. Whiteboards, Projectors, Audio/Visual Capabilities, Software, etc.)
- 4. Collaboration Space: A largely supported update to the Master Plan was to capture the idea of Student Support/Tutorial/Collaboration Spaces throughout the campus. The concept was presented on its own page in the draft of the updated Master Plan.
  - a. **COMMENT:** It was requested at this meeting to make the concept more emphasized and clearer with specifics examples of where those spaces would take place on the campuses. For example, the Cafeteria at FCC when modernized should be able to serve dual use as its own 'Collaboration Space'
- 5. Because the campus is landlocked the best way for the campus t grow is too building upward. A current plan is to Remove Single Story Faculty Offices between Language Arts and Math Science and Construct a New Three-Story Building to replace Single Story Admin Building and Student Services.
- 6. A re-orientation of the Softball field was discussed. Final consensus is still up for discussion which is dependent on whether some tennis courts can be removed.
- 7. The district has purchased a building downtown so that the District Office and selected Operations to be Moved off the FCC Campus which in result will provide more space for FCC expansion and general parking space.
- 8. Automotive and maintenance program is moving off campus to combined with the West Fresno CTC campus because they do not have enough space to grow on the FCC main campus. This will allow for other programs to expand.
- 9. It was discussed that aesthetically the "new face" of the campus will be developed along Blackstone rather than the McKinley Ave front because the new installation of solar. Also, with the development of the Math/Science Building, it will be a better opportunity.
- 10. Traffic Study Results
  - a. The results of the traffic study were capture and presented in the update to the Master Plan. It was explained that each intersection received letter grade of A, B, C, D, etc. at 'A' being the best outcome. The intersections that received a C letter grade plan to be addressed in the Master Plan with round-a-bout intersections to raise the letter grades

- b. At the Campus Drive and Weldon Intersection the plan is to propose a Signalized Intersection to help improve traffic and pedestrian flow.
11. Design Science Middle School is new to the master plan and will be incorporated into the next iteration of the Master Plan. The idea is that temporary relocatable buildings will be placed near the old Administration building for Design Science and when the new Math/Science building is built Design Science will take over their old space.
  12. **COMMENT:** There was a comment that the Child Development Center needs adequate play space per square footage and child.
  13. **COMMENT:** There was a concern that when we modernize the gymnasium it will drive more spectators and their needs to be a way to have adequate parking for those people.
  14. Dr. Goldsmith clarified what Title 9 is and how there isn't any money associated with it; rather it's a mandate that needs to be followed.
  15. **QUESTION:** Does the traffic study take into account pedestrian traffic also?
    - a. Darden will follow up on that question. From our understanding when they do the study they count how long each car must wait at any intersection and pedestrians would affect that number.

## ***TABLED DISCUSSION***

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1. NONE.