



Project No. 1794
State Center Community College District – Facilities Master Plan Fall Update
Fresno Community College Meeting #5B
September 27, 2018 11:30 am –1:00 pm
Next Meeting: TBD

AGENDA SUMMARY

- 1. REVISIT THE EDUCATIONAL MASTER PLAN**
- 2. CURRENT FMP – COMPONENTS TO BE RETAINED**
- 3. PROPOSED CHANGES TO FMP**
- 4. DISCUSS PARKING AND TRAFFIC**

GENERAL MEETING NOTES

1. The Final Master Plan updates will be taken to the Chancellors Cabinet and to the Board of Trustees for comment and direction
2. Assessments of the campus along with recommendations will be included in the Master Plan. These Assessments will consist of...
 - a. Paving Studies
 - The purpose is to identify the quality of Asphalt and Concrete walk surfaces throughout the campus.
 - b. Exterior Site Light Level Assessments
 - To identify any dark or low-light level areas on the campus and will make recommendations to improve safety.
 - c. Landscaping Master Plan
 - d. Technology Master Plan
 - Will recommend standards for Data infrastructure and provide recommendations of for updated technology such as, Mass notifications systems, Audio Visual Systems, Etc.
 - e. Construction Standards
 - Purpose serves to provide consistency of new Construction and Modernizations District Wide
 - f. Interior Finishes
 - Recommendations to standardize the material choices district wide.
 - g. ADA Assessment
 - Separate meetings with DSPS have been productive in prioritizing a list of needs district wide to identify immediate needs.

- Access to Restrooms have been established as the most immediate need and will be considering in future modernization.
 - h. Room by Room Space Assessment
- 3. It was explained that the Room by Room Assessment is being wrapped up in which the entirety of the campus and its individual spaces are evaluated and recorded. The purpose of this is too make sure that the State database; that evaluates the 'need' of each campus, is consistent and up to date with the campuses current use. The evaluation items consist of...
 - a. The use of the space.
 - b. Condition and quality of each room.
 - c. How many seats are available.
 - d. The teaching resources in each classroom (i.e. Whiteboards, Projectors, Audio/Visual Capabilities, Software, etc.)
- 4. **QUESTION:** Will the traffic study be incorporated into the final draft of the Master Plan
 - a. Yes.
- 5. **QUESTION:** There are a few inaccuracies in the draft version of the Master Plan that has been sent out for review, should we be addressing those in this Forum?
 - a. Yes, and any concerns or inaccuracies can also be brought to the Facilities Committee. There will be another open forum coming up in the next month for any additional concerns.
- 6. Two significant projects that are in the Educational Master Plan but are not listed in the presentation are the West Fresno Campus, and Southeast First Responders Center. The reason for that is because it is currently being Master Planned by another design team, however Darden will have place holders for that information once complete.
- 7. The District Office and selected Operations to be Moved off the FCC Campus which in result will provide more space for FCC expansion and general parking space.
- 8. Proposed Updates Discussed
 - a. Collaboration Space: A largely supported update to the Master Plan was to capture the idea of Student Support/Tutorial/Collaboration Spaces throughout the campus. The concept was presented on its own page in the draft of the updated Master Plan.
 - b. Potential Parking Structure
 - c. A re-orientation of the Softball field was discussed. Final consensus is still up for discussion which is dependent on whether some tennis courts can be removed.
 - d. Child Development location has now moved back onto the main campus rather than it being located across Blackstone.
 - e. Design Science Middle School is new to the master plan and will incorporated into the next iteration of the Master Plan. The idea is that temporary relocatable buildings will be places near the old Administration building for Design Science and when the new Math/Science building is built Design Science will take over their old space.
- 9. **QUESTION:** What are the plans for Radcliff Stadium?
 - a. The plan is to install an All- Weather Track and modernization the structure of the stadium itself.

10. It was discussed that aesthetically the “new face” of the campus will be developed along Blackstone rather than the McKinley Ave front because the new installation of solar. Also, with the development of the Math/Science Building, it will be a better opportunity.
11. Traffic Study Results
- The results of the traffic study were capture and presented in the update to the Master Plan. It was explained that each intersection received letter grade of A, B, C, D, etc. at ‘A’ being the best outcome. The intersections that received a C letter grade plan to be addressed in the Master Plan with round-a-bout intersections to raise the letter grades.
 - Darden is working with the Architects working on the Science Bldg. to share the information so that some of the items are addressed and possibly implemented.
 - At the Campus Drive and Weldon Intersection the plan is to propose a Signalized Intersection to help improve traffic and pedestrian flow.
12. **QUESTION:** It was asked whether their needs to be parking at the new Math Science building? Green Space with a courtyard would be a better use of space and more appealing to see.
- The building is still being programed and Darden does not have oversight on that project. The concerns and information discussed will be passed along to that specific building committee.
13. **QUESTION:** It was asked if what was being shown on slide 14 of the math/science building was the final orientation of the building.
- What was being shown is the current iteration of the position of the building. The reason that the building is more rectangular in shape, is because of the need of more lab space. The committee for this project would like to utilize more of Blackstone as the schools ‘face of campus’ but certain restraints are driving the current orientation.
14. It was explained that the new buildings shown in the master plan are the not the shapes of the buildings. When funding has been attained and the projects are ready for design, orientation and shape will shift as things are developed.
15. **QUESTION:** Where will the Warehouse go? It is currently located in the location of the new Math/Science Building.
- That will be determined before the new math/science building breaks ground. There needs to be an inventory of the space to find out what needs to stay in that area and what can be relocated.
 - FOLLOW UP QUESTION:** Will that be ironed out before the Master Plan is finalized?
 - Probably not. The Master plan is a living document that can shift, and as a planning tool it will drive more of that discussion.
16. **QUESTION/COMMENT:** How was the location of the student service building decided? It seems like an odd choice if the face of the campus will be on Blackstone and new student will need that building the most.
- That choice was made in the 2012 discussion of the master plan.

17. **QUESTION/COMMENT:** How was the location of a potential parking garage along Blackstone chose? Is seems as though not appropriate considering that residential areas are surrounding it and the roads aren't deigned to house that kind of traffic.
- a. That area along with the traffic flow and roads would be redesigned.
18. **QUESTION/COMMENT:** Is it necessary to demolish the entry road off Blackstone to realign it? Can we reuse materials from the existing road, to make the new road and use those funds elsewhere? Also, there are trees along the existing road that should be taken into consideration and properly treated to save them.”
- a. That will be planned, and details will be ironed out when the campus is ready to realign that roadway.
19. **QUESTION/COMMENT:** Is there something planned at the Axis shown in the drawing for the University and College Mall alley ways? It is great opportunity to highlight the campus with a special monument, etc.
- a. Nothing is currently planned but it is noted.
20. **QUESTION:** Will there be Student Service support on the east side of the campus with the new Math/Science Building?
- a. Dr. Goldsmith explained that, yes there will be student support services on that side of campus.
21. **QUESTION/COMMENT:** Has anyone considered placing the parking garage near Radcliff stadium? It seems more appropriate for events on the campus.
- a. The idea is noted however there is a tradeoff of benefits by placing the structure there. It would service visitors for events but not for students who are attending class on the main campus. Also, if you place the structure near Radcliff you may be displacing certain Athletics fields that can not be relocated elsewhere.
22. **QUESTION/COMMENT:** Is there any iteration of the Master Plan where you place a parking garage on the west side of Blackstone?
- a. No because you should not plan land that you do not own. FCC is respectful to the surrounding neighbors.
23. There was a request/suggestion to investigate placing a Track and Field arena on top of the parking structure.
24. **QUESTION/COMMENT:** There was a question asking what the next steps of the master plan process are? There was apprehension that the questions/concerns brought up in the open Forum where not going to be mitigated and incorporated into the Master Plan. It was suggested that there be multiple note takers or recordings of the meetings. It was strongly expressed that certain issues have been long standing and this member of the open forum would like to see the issues be developed and resolved in the Master Plan Process.
- a. Each meeting is thoroughly noted and recorded and if there are any discrepancy in the meeting notes or if the concept/concerns were not properly noted, Darden Architects is open to any corrections. Bob Petithomme explained the Master Plan process and the series of meetings that have taken placed and the future meetings that will take place. George

Cummings explained that the specific concerns will be developed and resolved with each individual project that takes place on the campus. The Master Plan documents the big ideas to move forward with, so that specifics such as Green Space, court yards, and building orientation, can be thoroughly developed when the campus is ready to build. Dr. Goldsmith explained that they would love to be further ahead with more projects, but steps are taking place to provide the campus and surrounding neighbors with what they need.

TABLED DISCUSSION

1. NONE.