

AGENDA



Project: State Center Community College District – Facilities Master Plan
Campus: Clovis Community College
Group: Campus Planning Facilities Master Plan
Date: 2-22-18

1. Introductions

- a. Master Plan Team representatives
- b. Site Facilities Committee representatives
- c. Desired outcome of the Facilities Committee meetings:
 - i. Define the goals for physical improvement and change to the campus environment
 - ii. Prioritize improvements for future faculties projects
 - iii. Dig deeper – deal with difficult issues – committee to communicate with individual constituent groups – take to and bring back input from constituent groups and reach consensus with all constituent groups.

2. Master Plan process

- a. Tasks – what we've done to date, where we are and where we are going
- b. Collect data -listen, engage, document
- c. Prioritize goals
- d. Translate prioritized data into information – go away and think, identify themes, develop a strategy
- e. Apply to existing conditions – propose architectural solutions based on input and what's already there
- f. Iterative process – present options and narrow to preferred scheme
- g. Build consensus – it would be nice for all to agree, but that may not be possible
- h. Develop drawings to depict shared goals – collateral material that can be read and understood by all constituents

3. Current Facilities Master Plan

- a. Review the Current Facilities Master Plan
- b. What is working
- c. What is not working
- d. What are the needs to address the Updated Educational Master Plan

4. Educational Master Plan - A tool to achieve Strategic Plan Goals and Objectives –

- a. Strategic Plan Goals
 - i. ACCESS: Expand opportunities and remove access barriers
 - ii. TEACHING & LEARNING: Promote excellence and opportunities
 - iii. SUPPORTING STUDENT SUCCESS: Provide comprehensive services while promoting equity
 - iv. COMMUNITY & PARTNERSHIPS: Strengthen and develop external relationships
 - v. RESOURCES AND FACILITIES: Expand and enhance the capacity of the college
 - vi. INSTITUTIONAL EFFECTIVENESS: Strive for excellence in planning, governance, and communication

b. Facilities Master Plan – References from the current EMP

- i. New CTE Program space
- ii. Additional Classroom
- iii. Additional Science Labs
- iv. Develop Soccer Field

5. Programs and Overall Campus Facilities Needs

- a. Discuss existing Programs and possible future programs
- b. What are the new faculties and infrastructure needs of programs

6. Top Issues with a possibility of affecting the Facilities Master Plan (from the EMP Document)

- a. General Considerations:
 - i. Construct buildings recognizing that many small classes are needed
 - ii. Throughout campus include more storage and workroom space
 - iii. Move smokers' area from the central part of campus and isolate it
 - iv. Design larger custodial closets in all buildings
 - v. Design buildings with innovative renewable energy
 - vi. Save energy and energy costs on air conditioning and lighting
 - vii. Design LEED buildings for the future
 - viii. Add electric car charging stations
 - ix. Ensure enough break spaces in general areas with refrigerator, microwave
- b. Humanities Building
- c. Performing Arts
 - i. Build a performing art to support expansion of those programs
 - ii. Build an auditorium for plays and music performances, even a banquet room
- d. Physical Education:
 - i. Build a gym or multi-purpose room to support programs and provide meeting spaces
 - ii. Build permanent soccer fields
 - iii. Shower and Locker Facilities for Soccer
 - iv. Build a field house for athletics
 - v. Design a bigger fitness center
- e. Campus Support:
 - i. Add a shipping and receiving area
 - ii. Create a staff lounge, Add a faculty dining room and faculty lounge
 - iii. Need a warehouse, shipping, receiving & storage all in one central area
 - iv. Storage for cleaning supplies
 - v. Tables, chairs, canopies and stage all need storage
 - vi. Trash compactor and recycling center needed
- f. Administrative Functions:
 - i. Include more permanent services, for example financial aid, bookstore
 - ii. Create a dedicated business office
 - iii. Need more offices
 - iv. Design a student success center
 - v. Business Office is not adequate for students coming in
- g. Student Center:
 - i. Build an Inviting student center and lounge to encourage students to stay on campus
 - ii. Provide spaces for student clubs
 - iii. Provide spaces for students to meet or work on assignments together
 - iv. Need a casual place for students to hang out (food allowed)
 - v. Ping-pong, pool table, etc.
 - vi. Create study rooms, cafe, group tables, quiet spaces, individual quiet rooms
 - vii. Develop a learning center (with coffee shop) for library and tutoring together
 - viii. Food and clothing "closet" needed for students

- ix. Food service (cafeteria) is needed
- h. Special Spaces:
 - i. Create an interdisciplinary "Makers Space"
 - ii. Tech Hub "genius bar"
 - iii. Outdoor assembly space would be useful
- i. Health office is not adequate.
 - i. No bathroom
 - ii. No confidential Exam Rooms
 - iii. No Lactation Space
 - iv. No room for Psychological Services
- j. Instructional Spaces:
 - i. Need more large lecture halls for classes and forums Need some classrooms that will hold 50
 - ii. Need to accommodate flexible learning strategies
 - iii. Math Department classes are capped at 45 students
 - iv. Biology spaces are one of the campuses top majors
 - v. Expand resources for distant ED students
- k. Construct a new science building or at least add more labs and instrument room
- l. Insufficient Library Space
 - i. More individual and Group Study spaces
 - ii. Expand Testing Center proctor online center
 - iii. Add a large computer lab to the library
 - iv. Unify library and tutorial
 - v. "Learning commons" - writing center, tutorial, library

7. Facilities for New Potential Program offerings?

- a. Create more transfer degrees
- b. Consider health occupations programs, would like to see RN, occupational and physical therapy programs at the college
- c. Add health care programs like Nursing and Dental Hygienist
- d. Add drama department
- e. Add music program and band
- f. Expand CTE in programs related to the environment and health, contributing to society
- g. Add journalism program, online and print
- h. Add self -defense program for women and men
- i. Add culinary program nt
- j. Add mechatronics programs (for examples, drones, robots)
- k. Create a maker space, bringing together disciplines
- l. Create business incubator, accessible to all students, with offices, personnel, etc
- m. Add Chicano studies
- n. Add African-American studies
- o. Expand ESL program
- p. Add International Students program
- q. Add craft beer program
- r. Expand child development program
- s. Create or expand CTE programs like criminology, child development, wastewater management

END