

Navigating the Future: Emerging Trends and Equitable Practices in the SCCCD Libraries

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Agenda

- Introductions
- About this session
- Define key concepts
- Poll – what interests you?
- Discuss

Introductions

Linda Kobashigawa

Librarian

ASCCC OER liaison for FCC

One-shot library instruction
coordinator

Brooke Ramos

Librarian

SCC CD ExLibris Administrator

About this Session

We want to facilitate a discussion that explores opportunities and challenges for the SCCCD libraries

We hope that everyone can contribute to the discussion if they choose

We don't have all the answers

Generative AI

Machine learning systems (deep learning) that can generate sophisticated and statistically-probable text, images, and other content based on (or extrapolated from) data they have been exposed to when prompted (Martineau, 2023).

Examples include content generators such as ChatGPT, Microsoft Copilot, and Google's Gemini (formerly Bard)

E-resources

- Academic libraries spend hundreds of thousands to millions of dollars on e-resources each year.
- Information delivery in electronic or digital formats are usually in the form of subscription licensing. Licensing (not owning) leaves us vulnerable to exorbitant price increases by publishers and vendors.
- E-resources include article databases, streaming video, image repositories, and academic support tools like NoodleTools.

Information Literacy Instruction

Teaching students to engage in the research process through reflective discovery by understanding how information is produced and valued, how to participate in the information conversation, how to use information in creating new knowledge, and using it ethically.

- One-shots – one-time research workshops often tailored to an assignment, unit, or course content
- Individual research consultations (e.g., RAP, Book-a-librarian)
- Self-paced library tutorials
- LibGuides – research guides provide guidance and resources for subjects and courses

Psychological Barriers to Student Learning

Life events, circumstances, and experiences that impact students' ability to engage with the education system.

- Mental health struggles and stigma
- Imposter syndrome and stereotypes
- English as a second language
- Trauma

Culturally Relevant Practices in Libraries

Centering students, their experiences, and identities in the library.

Historically, libraries struggle with this due to the transient nature of library use.

- Incorporating diverse perspectives in the collection
- Incorporating reflective practices where students can bring their experiences in information literacy instruction
- Disrupting cultural norms in library spaces

Padlet

Add your thoughts,
resources, and
questions under each
topic.



<https://tinyurl.com/scccdlibraries>

Thank you!