

AGENDA
Regular Meeting
BOARD OF TRUSTEES
STATE CENTER COMMUNITY COLLEGE DISTRICT
Student Center, Reedley College
995 N. Reed Avenue, Reedley, California
4:30 p.m., March 6, 2012

See Special Notice – Page 3

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. INTRODUCTION OF GUESTS
- IV. APPROVAL OF MINUTES, Meetings of January 24, 2012, February 7, 2012, and February 21, 2012
- V. DELEGATIONS, PETITIONS AND COMMUNICATIONS [see footnote]
- VI. REPORTS AND PRESENTATIONS
 - A. Campus Reports
Mitjl Capet, RC
Tony Cantu, FCC
Terry Kershaw, NC
 - B. Chancellor’s Report
Deborah G. Blue
 - C. Reports by Reedley College Academic Senate,
Classified Senate, and Associated Student Body
Jeff Ragan
Melanie Highfill
Stephanie Vazquez
 - D. Reedley College Programs
Mitjl Capet
Marilyn Behringer
Michael White
 - E. Facilities Master Planning Progress Update
Brian Speece
- VII. CONSIDERATION OF CONSENT AGENDA
[12-08HR through 12-12HR]
[12-10G through 12-20G]

VIII. HUMAN RESOURCES

- A. Consideration to Change Title of Vice Chancellor, North Centers, to Campus President, Willow International Community College Center/Vice Chancellor, North Centers [12-13] Randy Rowe
- B. Public Hearing and Board of Trustee Appointment to the Personnel Commission [12-14] Randy Rowe

IX. GENERAL

- A. Assignment of Board Representatives for Graduation Ceremonies [12-15] Ron Feaver
- B. Consideration of Bids, Access Road and Behymer Entrance, Willow International Center [12-16] Brian Speece
- C. 2012-13 Budget Guiding Principles [12-17] Ed Eng

X. REPORTS OF BOARD MEMBERS

XI. FUTURE AGENDA ITEMS

XII. DELEGATIONS, PETITIONS AND COMMUNICATIONS [see footnote]

XIII. CLOSED SESSION

- A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code Section, 54957

XIV. OPEN SESSION

XV. ADJOURNMENT

All supporting documents/materials pertaining to the open session agenda of a regular meeting are available for public inspection by contacting the Office of the Chancellor during the office hours of 8:00 a.m. to 5:00 p.m., Monday – Friday, at (559) 244-5902. Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Nina

Acosta, Executive Secretary to the Chancellor, 1525 E. Weldon Avenue, Fresno, CA 93704, (559) 244-5902, 8:00 a.m. to 5:00 p.m., Monday – Friday, at least 48 hours before the meeting.

The Board chairperson, under Board Policy 2350, has set a limit of three minutes each for those who wish to address the Board. General comments will be heard under Agenda Section Delegations, Petitions and Communications at the beginning of the meeting. Those who wish to speak to items to be considered in Closed Session will be given the opportunity to do so following the completion of the open agenda and just prior to the Board's going into Closed Session. Individuals wishing to address the Board should fill out a Request Form and file it with the Associate Vice Chancellor–Human Resources, Randy Rowe, at the beginning of the meeting.

****SPECIAL NOTICE***

At 3:30 p.m., March 6, 2012, The Board of Trustees will meet at the Reedley College Student Center for a tour of the Reedley College Farm. Transportation will be available at 3:30 p.m. to shuttle board members between the student center and the farm.

CONSENT AGENDA
BOARD OF TRUSTEES MEETING
March 6, 2012

HUMAN RESOURCES

1. Employment, Change of Status, Academic Personnel [12-08HR]
2. Employment, Change of Status, Resignation, Retirement, Classified Personnel [12-09HR]
3. Consideration to Approve Limited Term Administrative Secretary, Center for International Trade Development [12-10HR]
4. Consideration to Approve 2012-13 Contract Status of Academic Personnel [12-11HR]
5. Consideration to Approve Employment of Adjunct Faculty, Spring 2012, Fresno City College, Reedley College, and North Centers [12-12HR]

GENERAL

6. Review of District Warrants and Checks [12-10G]
7. Consideration of Report of Investments [12-11G]
8. Consideration to Approve 2012-13 Residence Hall and Meal Plan Rates, Reedley College [12-12G]
9. Consideration of Claim, Joel Bovey [12-13G]
10. Consideration to Authorize Agreement, Industry Driven Regional Collaborative Grant, Center for International Trade Development [12-14G]
11. Consideration to Authorize Agreement, State Trade and Export Promotion (STEP) Grant, Center for International Trade Development [12-15G]
12. Consideration to Authorize Agreement for Purchase of Computer Lab Tables, Fresno City College [12-16G]
13. Consideration of Bids, Tennis Center Building Re-roof, Fresno City College [12-17G]

14. Consideration to Accept Construction Project, Tennis Center Drainage Improvements, Fresno City College [12-18G]
15. Consideration to Approve SCCC Foundation Fundraising Events [12-19G]
16. Consideration to Approve Out-of-state Student Travel for Fresno City College Wind Ensemble [12-20G]

Otha Lewis, FCC
Michael Bourbonnais, FCC
Don Lopez, FCC
Robin Torres, SCCC
Phil Howard, SCCC
Brian Speece, SCCC
Caroline Kubin, SCCC
Ralph Schwehr, SCCC
Wil Schofield, SCCC
Keith Johnson, SCCC
Steve Grusis, SCCC
Henry Chen, SCCC
Christine Miktarian, SCCC
Claudia Habib, FCC
Robin Fox Avedesian, SCCC
Teresa Patterson, SCCC
Nancy Kast, SCCC
Tom Mester, WI
Doris Griffin, SCCC
Mart Dietz, Darden Architects
Paul Halajian, Paul Halajian Architects
Kelly Fowler, FCC

Delegations, Petitions, and
Communications

None

Board of Trustees
Visioning for the Future

Dr. Fran White introduced Julie Slark, Jothany Blackwood, and Diane Clerou, who assisted with the visioning process. Dr. White divided the Board into two work groups. Ms. Slark identified five lessons learned from the data.

- The district is growing faster than most community colleges in the state.
- The district's service area is among the most depressed in the state.
- The district does not have the resources to support the growing enrollment.
- The district continues to demonstrate positive rates for retention, completion of courses, progress through programs, and high numbers of transfer students.
- The district is complicated and needs sophisticated research tools to track the data.

Trustee Barreras asked how the Board can incorporate the recommendations of the student success task force.

Ron Nishinaka stated Kings and Tulare counties were not

Board of Trustees
Visioning for the Future
(continued)

included. If they were included, would it have impacted the study? Ms. Slark did not know if it would have made an impact. She said this is another reason why the district needs better research tools.

Report out of visioning groups:

Table One (Dorothy “Dottie” Smith, Ronald Feaver, Richard Caglia, and Ron Nishinaka):

- Identify priorities for student access and success.
- Streamline degrees with shorter courses
- Identify innovative funding beyond the state to support the district budget
- Greater collaboration between programs and state and local manufacturers and employers
- Collaboration with K-12 and private universities to meet student needs
- Focus on entrepreneurship
- As population increases and funding allows, expand educational services to rural areas
- Emphasis on facilities and technology
- Identify data in making decisions on institutional effectiveness

Table Two (Pat Patterson, Willie Smith, Christopher Coronado, and Isabel Barreras):

- Comprehensive vocational/technical program
- Student support for employment after education complete
- Develop educated work force for modern world
- Student Success
- Institutional Effectiveness
- Innovative approaches to education
- Maximizing delivery of services and educate as many students as possible
- Decreasing enrollments but increasing population
- Be creative/innovative in addressing student needs
- Tidal Wave 2 – we did not have sufficient resources to enroll all who needed it
- Lottery for priority enrollment by high school
- Increasing signature programs
- Looking at needs of valley industries and gear our programs toward providing that workforce
- Enroll foreign students to pay costs
- Solar program
- Social science programs

Board of Trustees
Visioning for the Future
(continued)

- Partnering with local businesses, community education and adult education programs for job creation
- Facilities Master Plan should support expansion
- Programs should be easily understood, accepted and supported by the community

Dr. Blackwood stated the next step will be the strategic conversation, which will take place on February 7, 2012.

Consideration to Approve
2012-13 Nonresident
Student Tuition Rate
[12-06]
Action

Ed Eng presented information to increase nonresident student tuition fees.

A motion was made by Mr. Smith and seconded by Ms. Barreras that the Board establish the 2012-13 tuition rate for nonresident students (students who are not residents of California) at \$235, which includes the \$13 capital outlay fee, for each unit enrolled.

Mr. Coronado stated students' number one concern is the increase in student fees. Every dollar increase affects students significantly more than the average person. For students, the unemployment rate is higher and income is lower. Fresno City College ASG is concerned that district is increasing fees in order to generate revenue.

Mr. Smith stated that the increase in fees is to plug a fiscal gap based on a lack of funding from the state, not to increase revenue. Unfortunately the district does not have the money to maintain operations as they did last year. Mr. Smith stated if it appears the district has more money next year, he would be in favor of reducing the rate.

The motion passed as follows:

Ayes	-	6
Noes	-	1 (Caglia)
Absent	-	0

Announcement of
Proposed Board of
Trustees Appointment to
the Personnel Commission
[12-07]
Action

Mr. Smith stated that it has come to his attention that the Board will consider appointing a candidate to the Personnel Commission with whom he had a profession relationship in his law practice. In order to prevent even the appearance of a potential conflict of interest, Mr. Smith will not participate in any deliberation or actions on this item. Mr. Smith left the room at 5:35 p.m.

Announcement of
Proposed Board of
Trustees Appointment to
the Personnel Commission
[12-07]
Action
(continued)

Randy Rowe reviewed the process to select a personnel commissioner. The Board of Trustees shall publicly announce the name of the person it intends to appoint. At a board meeting to be held after 30 and within 45 days of the date the Board publicly announced its candidate, the Board shall hold a public hearing, to provide the public, employees, and employee organizations the opportunity to express their views on the qualifications of the person recommended by the Board of Trustees for appointment.

Following the public hearing the Board may make its appointment or may make a substitute appointment without further notification or public hearing. Interviews were held on January 11, 2012. The interview committee consisted of three board members and the chancellor. Five applicants were interviewed by the committee.

The committee is recommending Ms. Melinda Rodriguez. She has been employed with the Madera Unified School District for 29 years. She began her career as a human resources clerk I, then became a human resources technician II, an administrative assistant V, and since 2003, has served as a human resources technician III. She has excellent human resources knowledge in the areas of planning, organizing, and directing the operations of the human resource department, including recruitment, selection, orientation, classification, compensation, labor and employee relations, promotion, evaluation process, lay-offs, collective bargaining and state and federal employment laws.

Following the review of resumes and the interviews, the committee is recommending that the Board of Trustees announce Melinda Rodriguez as its candidate for personnel commissioner and designate March 6, 2012, as the public hearing prior to the Board of Trustees' appointment of the district's commissioner.

A motion was made by Ms. Barreras and seconded by Mr. Caglia to nominate Melinda Rodriguez as the Board's candidate for Personnel Commission.

The motion passed as follows:

Ayes	-	5
Noes	-	1 (Patterson)
Absent	-	1 (Willie Smith)

Announcement of
Proposed Board of
Trustees Appointment to
the Personnel Commission
[12-07]
Action
(continued)

Following discussion, the Board announced Melinda Rodriguez as its candidate for Personnel Commission and designated the regular board meeting of March 6, 2012, for the public hearing prior to the Board of Trustees' appointment of the district's commissioner.

Information Technology
Assessment – First Look
Report
No Action

Deborah G. Blue introduced the following presenters from CampusWorks: CEO Liz Murphy; executive advisory board member Del Anderson Handy; and senior IT executive Peter Bosco. Ms. Murphy presented the results of the districtwide technology assessment conducted in December 2011. CampusWorks was charged with completing a comprehensive review of information technology, which included administrative systems, networks, planning, process, decision making and security. During the process CampusWorks interviewed over 100 individuals throughout the district, held one-on-one interviews with IT professionals throughout the district, and held focus groups with faculty, staff and students. She thanked the district for its participation and enthusiasm during the process.

Ms. Murphy stated CampusWorks assessed district practices against distinctive practices in higher education. Distinctive practices are identified as “good, solid, IT practices in the community college.” Since 1999, CampusWorks has been exclusively working in an IT leadership role in community colleges. CampusWorks also looked at what Educause, the preeminent association for information technology in higher education, has advised as IT practices. Ms. Murphy identified 11 best practice items, and how the district compares to those best practices. The number one issue identified during the interviews was the lack of mature technology governance. Another key issue identified was the lack of seasoned executive-level leadership. Ms. Murphy identified the following specific opportunities for improvement:

- Challenges with governance and overall decision-making
- Lack of planning, including project management
- Disconnect between Datatel users and technical support
- Inconsistent life cycle replacement
- Low adoption of course management system
- Unreliable wireless network

Ms. Murphy identified the following issues for the district:

- Network vulnerable to intrusion
- Network saturation at Reedley College

Information Technology
Assessment – First Look
Report
No Action
(continued)

- Disorganized and inconsistent delivery of services
- Multiple security issues
- Inadequate leveraging of prior technology investments
- Significant lack of technology leadership and vision

Ms. Murphy recommended the following next steps for the district:

- The hiring of a seasoned , executive -level chief information officer who reports to the chancellor
- Comprehensive multi-year technology Plan
- Resource management plan
- Governance that will align with the strategic direction of the institution
- Execution through the best practices support model

Mr. Smith asked if it is possible for the district to go paperless and does the district have enough band width to serve the district’s needs. Ms. Murphy said yes, but it will take an investment of money and time. She said the district needs to fix some of the processes first. She does not have enough information to answer the question about band width.

Ms. Smith asked if Datatel should have provided updates for the system. Ms. Murphy said that the district participated in Datatel’s user group conferences and forums. The problem comes back to the issue of a lack of governance structure and leadership.

Mr. Coronado asked if any savings were found during the assessment. Ms. Murphy said there are services that are being duplicated. The savings would be in personnel time and redeploying those employees to other areas. Ms. Murphy stated there is not a written report to innumerate the savings. The recommendations are a “broad stroke.”

Mr. Caglia asked if Ms. Murphy has worked with another district comparable to SCCC. She said she can refer the Board to similar districts outside of California who have successfully gone through the transition. CampusWorks is currently working with two California districts that use Datatel and who are experiencing similar challenges. Ms. Murphy stated she worked for Datatel 14 years ago and was involved in the implementation of Datatel for the district. However, she did not recommend many of the customizations the district implemented. Mr. Caglia stated the more efficient the district becomes in operation, the more competitive it can become in all other areas.

Information Technology
Assessment – First Look
Report
No Action
(continued)

Mr. Nishinaka asked how long it will take to get the district's technology in order. Ms. Murphy said 2-3 years.

Dr. Blue thanked Liz Murphy and CampusWorks for their tremendous commitment to this assessment. The presentation will be placed on the district website by January 25, 2012.

Delegations, Petitions, and
Communications

None

Closed Session

President Feaver stated that in closed session the Board would be discussing:

A. CONFERENCE WITH SECURITY CONSULTANT:
Pursuant to Government Code Section 54957(a)

Mr. Feaver called a recess at 6:55 p.m.

Open Session

The Board moved into open session at 8:35 p.m.

Report of Closed Session

Mr. Feaver stated there was no action to report from closed session.

Adjournment

The meeting was adjourned at 8:36 p.m. by the unanimous consent of the Board.

Richard Caglia
Secretary, Board of Trustees
State Center Community College District

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UNAPPROVED MINUTES OF MEETING OF
BOARD OF TRUSTEES
STATE CENTER COMMUNITY COLLEGE DISTRICT
February 7, 2012

- Call to Order A regular meeting of the Board of Trustees of the State Center Community College District was called to order by President Ron Feaver at 1:58 p.m., February 7, 2012, in Old Administration Building Room 251, Fresno City College, 1101 E. University Avenue, Fresno, California.
- Trustees Present H. Ronald Feaver, President
William J. Smith, Vice President
Richard Caglia, Secretary
Isabel Barreras
Ronald H. Nishinaka
Patrick E. Patterson
Dorothy Smith
Christopher Coronado, FCC Student Trustee
Kayla Urbano, RC Student Trustee
- Also present were:
- Deborah G. Blue, Chancellor, SCCC
Ed Eng, Vice Chancellor – Finance and Administration, SCCC
Tony Cantu, Interim President, Fresno City College
Mitjl Capet, President, Reedley College
Terry Kershaw, Vice Chancellor – North Centers
Robert Fox, Acting Assoc. Vice Chancellor – Workforce Dev. & Ed. Services
Randy Rowe, Assoc. Vice Chancellor – Human Resources, SCCC
Nina Acosta, Executive Secretary to the Chancellor
- Strategic Conversations [A report of the Strategic Conversations #1 is attached to these
#1 – Connecting to the minutes]
Vision
- Recess A recess was called by President Feaver at 3:55 p.m.
- Reconvene Meeting The regular meeting of the Board of Trustees of the State Center Community College District was reconvened by President Ron Feaver at 4:30 p.m. in the district office board room, 1525 E. Weldon Avenue, Fresno, California.
- Trustees Present H. Ronald Feaver, President
William J. Smith, Vice President

Richard Caglia, Secretary
Isabel Barreras
Ronald H. Nishinaka
Patrick E. Patterson
Dorothy Smith
Christopher Coronado, FCC Student Trustee
Kayla Urbano, RC Student Trustee

Also present were:

Deborah G. Blue, Chancellor, SCCC
Ed Eng, Vice Chancellor – Finance and Administration, SCCC
Tony Cantu, Interim President, Fresno City College
Mitjl Capet, President, Reedley College
Terry Kershaw, Vice Chancellor – North Centers
Robert Fox, Acting Assoc. Vice Chancellor – Workforce Dev. &
Ed. Services
Randy Rowe, Assoc. Vice Chancellor – Human Resources, SCCC
Nina Acosta, Executive Secretary to the Chancellor

Introduction of Guests

Among the others present, the following signed the guest list:

Bob Boyd, FCC
Rashana Swinton, FCC
Elizabeth Servin, FCC
Tom Mester, WI
Maria Perales, RC
Mario Reyna, FCC
Monique Reyna, FCC
Richard Iyall, FCC
Ashley Torres Towers, FCC
Nathan Squire
Leierin Carney, WI
Cathleen Martinez, FCC
Jennifer Johnson, FCC
Brenda Quispe, FCC
Veronica Farwell, FCC ASG
Cindy Quiralte, FCC ASG President
Juan Tirado, RC
Melanie Highfill, RC Classified Senate
Randall Vogt, SCCC
Gricelda Spear, RC
Sandra Navarro, WI
Michelle Whiteside, FCC
Greg Jorgenson, FCC
Dena Corglat, FCC

Introduction of Guests
(continued)

Shawn Wade, FCC
Cheryl Sullivan, SCCC
Charles Francis, FCC
John Bengtson, SCCC
Tabitha Villalba, FCC
Matthew Miyake, WI
Brian Droz, WI
Andrew Hernandez, FCC
Chris Hunter, NAISA
Nicole Zamora, FCC
Josh P. Zamora, FCC
Cris M. Bremer, FCC
Claudia Habib, FCC Academic Senate
Teresa Patterson, SCCC
Gurdeep He'Bert, SCCC
Wil Schofield, SCCC
Janell Mendoza, NC
William Walker, ASG
Rene Villa, ASG
Joshua Roberts, ASG
Michael Olague, ASG
Amber Olmo, student
Daniel Thomas Clark, student
Grisanti Valencia, ASG
Caitlin Mack, ASG
Rachel McKinley, FCC ASG
Michael Wilson, ASG
Nathan Alonzo, FCC ASG
Shirley Bruegman
Anacelly Hernandez, ASG
Donna Berry, RC
Pedro Navarro – Cruz, ASG
Lucy Ruiz, RC
Deborah Ikeda, NC
Rhyaan McClanahan, student
Eriica McClanahan, student
Airren McClanahan, student
Ivy Arana, FCC
Doris M. Griffin, SCCC
Kelly Fowler, FCC
Alex Tavlian, Rampage
Troy Pope, Rampage
Gloria De La Cruz-Pulido, MC
Chris Villa, FCC
Marilyn Behringer, RC
Brian Speece, SCCC

Introduction of Guests
(continued)

Ashwaq Mohamed, FCC
Mulky Mohamed, FCC
Marcelena Cervantes, FCC
Lucas Reyes, WI ASG
Harpreet Manchanda, WI ASG
Raymundo Berlayo Jr. , FCC
Braulio Bahena, FCC
Joey Baldwin, FCC
Nia Ayala, WI
Greg Taylor, SCCCCD
Paul Schlesinger, FCC Rampage
Emily Kokka, WI

Changes to Agenda

President Feaver announced that the agenda and item no. 12-11 have been amended. Changes are indicated in bold and copies were provided for the Board and public.

Approval of Minutes

The minutes of the meetings of December 13, 2011, and January 10, 2012, were presented for approval.

Student Trustee Coronado stated his report to the Board for the January 10, 2012, meeting was omitted from the minutes. A motion was made by Mr. Nishinaka and seconded by Ms. Barreras to approve the minutes of the meetings of December 13, 2011, and January 10, 2012, as amended to include the reports of the student trustees. The motion carried without objection.

Delegations, Petitions,
and Communications

The following students voiced concerns about the late notice and potential elimination of summer school and limited class offerings: Nathan Squire, Shawn Wade, Elizabeth Servin, Maria R. Perales, Mario Reyna, Richard Iyall, Grisanti Valencia, Ashley Torres Towers, Amber Olmo, Daniel Clark, Cathleen Martinez, Cindy Quiralte, Rhyaan McClanahan.

FCC Student Body president Cindy Quiralte presented a petition in support of summer school with 4000 signatures. Student Trustee Coronado accepted the petition.

Campus Reports

Mr. Cantu reported on topics of interest from Fresno City College. Copies of the report were provided for the Board and interested attendees, and contained the following highlights:

- FCC instructor Robert Boyd is one of four faculty members to receive the 2012 Hayward Award from the Academic Senate for Community Colleges.
- On February 1, the African American Faculty and Staff Association organized the opening day ceremony for the 2012

Campus Reports
(continued)

African American History Month.

- Dr. Carolyn Drake, dean of instruction for health sciences has been appointed to the Commission on Graduates of Foreign Nursing Schools (CGFNS) International Licensed Practical Nurse Professional Standards Committee for a two year term.

Dr. Capet reported on topics of interest from Reedley College. Copies of the report were provided for the Board and interested attendees, and contained the following highlights:

- RC Stem Ambassadors will host five Girl Scout troops on February 11 for “Introduce a Girl Scout to Engineering Day.”
- Communication instructor Anna Martinez can be seen in Valentine Vignettes, a series of one-act romantic comedy plays, February 10-14 at the Draper Street Theater in Kingsburg.
- An instructor from AGCO Corporation in Hesston, Kansas, held two three day classes at the Reedley College mechanized ag shop during the first two weeks of January. He provided training to technicians from local tractor dealerships who handle Massey Ferguson and Challenger tractor lines using the Topcon GPS Navigation Systems.
- On January 28 and 29, Reedley College hosted nearly 200 high school students for the Mid-Winter Field Day. The students competed in tree and vine pruning contests in addition to the State Natural Resources contest.

Dr. Kershaw reported on topics of interest from the North Centers. Copies of the report were provided for the Board and interested attendees, and contained the following highlights:

- The Madera County Office of Education utilized the Madera Center forum hall on January 27 as part of its academic decathlon. The essay component of the decathlon was held at the center where students were tested on their knowledge of the Age of Empire.
- On February 3 Fresno State University hosted the “Si Se Puede” conference designed to provide information and inspiration to Latino high school males. The conference included workshops and topics on career information, motivation, critical thinking tools, and post-secondary education information. North Centers’ counselor Ralph Munoz participated at the conference.
- “Cash for College” financial aid workshops are scheduled to be held at each of the North Center sites. The Oakhurst site workshop will be held on February 15; the Madera Center workshop will be held on Tuesday, February 21; and the Willow International Center workshop will be held on Monday, February 27.

Chancellor's Report

Dr. Blue thanked the students for their comments and stated the district values their opinions.

Dr. Blue reported the following:

- The Board hosted its first “Strategic Conversation” session in the Old Administration Building. Approximately 150 faculty, staff, administrators and students gathered to share ideas about the future direction of the district. The Strategic Conversation data will be summarized and used to inform the Charrette on March 1.
- In recognition of African American History Month, the district will once again host the Wall of Honor at the African American Historical and Cultural Museum on February 28. This year's ceremony will honor 2012 inductees Dr. Nadar Ali, vice-president of the Chinatown Revitalization Committee; and community activist Dr. Harry Edwards, U.C. Berkley professor and special consultant to the San Francisco 49ers; Ms. Ceroasetta Simba, Fresno City College reading instructor and IDILE program mentor.
- On March 10, the SCCC Foundation will host the Annual Renaissance Feast for scholars. It is a fabulous evening as guests will travel with the queen to Japan, and it all benefits the students. Every year is a sellout, and this year's event will be no different.

Academic Senate Report

Mr. Jeff Ragan, Reedley College Academic Senate president, reported on topics of interest, which included the following highlights:

- Reedley Academic Senate has been working on the following items: discussion and forward of draft of AR 2410 and AR7223, review of integrated planning document for Participatory Governance Handbook, review of GELO (General Education Learning Outcomes) Assessment Summary form, recommendation of process for establishment of course prerequisites/co-requisites in light of CCR, Title 5 changes, revisions to proposed SCCCD Strategic Planning Committee operating agreement, and the installation of RC ASG Executive Officers for 2012
- Reedley College Academic Senate supports a revision of current board policy that would ensure that either content review or data analysis could be used to establish prerequisites.
- Recognized Eileen Apperson for her student learning outcome work and moving RC well on its way to “proficiency”; Anna Martinez for serving as faculty coordinator for the RC accreditation process; and finally Bill Turini for his multiple term service as Reedley College Academic Senate president.

Classified Senate
Report

Mr. Ernie Garcia, Fresno City College Classified Senate president, reported on topics of interest, which included the following highlights:

- Fresno City College Classified Senate made a sizable donation to the Hope for Holiday program.
- A small committee was formed to create an informational brochure about classified senate.
- The senate is in the process of updating the Fresno City College staff resource guide.
- The elections process will be discussed at the next classified senate meeting

SCCC Foundation
Update

Gurdeep Sihota-He'bert shared the history and the purpose of the Foundation. One of the main tasks is to raise money for scholarships, and award mini-grants to faculty, staff and organizations on campus that enhance the classroom experience. In addition, the Foundation assists organizations on the campuses, such as athletic and cultural arts programs, to raise funds for their programs. The Foundation manages about 800 accounts districtwide. Ms. He'Bert discussed the Foundation's board of directors, board goals, Chancellor's Circle membership, and scholarships awarded since 2004. Ms. He'Bert reviewed the Foundation's website and the new features allowing for easier giving by the public and cultivating giving by old and new alumni. The Foundation is working on an alumni association and payroll deduction opportunities for employees. Ms. He'Bert reported on the Foundation's receipt of \$800,000 from the Kresge Foundation to complete the Old Administration Building, as well as the success of the Osher campaign.

Ms. Barreras ask if classified employees are eligible for scholarships.

Ms. Smith stated it is extremely important for young graduates to contribute, even small amounts for students. In addition, the development of an alumni association is critical to the success of raising additional funds for scholarships.

California Endowment
Project

Anne Watts reviewed the progress of the California Endowment Project, also known as the West Fresno Project. It is a two year \$198,000 grant, the purpose of which is to establish a committee of stakeholders in order to localize programs that will officially connect underserved residents to higher education and training programs. The strategic goal of State Center Community College District is to connect the unemployed and underrepresented population to higher education. Ms. Watts presented information on

California Endowment
Project (continued)

the process of the project and shared interviews with some of the students who participated in the program.

Consent Agenda
Action

President Feaver asked for a motion to approve the consent agenda, as presented.

It was moved by Ms. Smith and seconded by Ms. Urbano that the Board of Trustees approve consent agenda items 12-04HR through 12-07HR and 12-04G through 12-09G, as presented.

The motion carried without objection.

Employment,
Retirement, Change of
Status, Academic
Personnel
[12-04HR]
Action

approved academic personnel recommendations, items A through C, as presented

Employment,
Promotion, Change of
Status, Leave of
Absence, Resignation,
Retirement, Classified
Personnel
[12-05HR]
Action

approved academic personnel recommendations, items A through I, as presented

Consideration to
Approve
Reorganization of
Vacant Instructional
Aide Position #3092 to
Physical Education
Attendant, Reedley
College
[12-06HR]
Action

approved the reorganization of Instructional Aide position #3092 to that of Physical Education Attendant, Reedley College, effective February 8, 2012

Consideration to
Approve
Reorganization of
Vacant Instructional
Aide Position #4019 to
Library Learning
Resource Assistant I,

approved the reorganization of Instructional Aide position #4019 to that of Library Learning Resource Assistant I, Madera Center, effective February 8, 2012

Madera Center
[12-07HR]
Action

Review of District
Warrants and Checks
[12-04G]
Action

reviewed and signed the warrants register for the following accounts:

<u>Account:</u>	<u>Amount:</u>	<u>For the Period of:</u>
District	\$12,075,904.18	December 14, 2011 to January 17, 2012
Fresno City College Bookstore	1,349,495.02	December 13, 2011 to January 17, 2012
Reedley College Bookstore	999,380.99	December 13, 2011 to January 17, 2012
Fresno City College Co-Curricular	74,571.32	December 13, 2011 to January 16, 2012
Reedley College Co-Curricular	52,793.15	December 13, 2011 to January 13, 2012
Total:	\$14,552,144.66	

Financial Analysis of
Enterprise and Special
Revenue Operations
[12-05G]
No Action

provided for Board information only, no action is required

Consideration to
Approve Quarterly
Budget Transfers and
Adjustments Report
[12-06G]
Action

approved the December 31, 2011, Budget Transfers and Adjustments Report

Consideration of Bids,
Business Education
Computer Lab Air
Conditioning
Installation, Fresno
City College
[12-07G]
Action

awarded Bid #1112-06 in the amount of \$45,976.00 to Patton Air Conditioning, the lowest responsible bidder for the business education computer lab air conditioning installation at Fresno City College, and authorize the chancellor or vice chancellor, finance and administration, to sign an agreement on behalf of the district

Consideration to
Accept Construction
Project, Event Parking
Signage Improvements,
Fresno City College
[12-08G]
Action

- a) accepted the project for Event Parking Signage Improvements, Fresno City College; and
- b) authorized the chancellor or her designee to file a notice of completion with the county recorder

Consideration to
Approve Out-of-State
Travel for Phi Theta
Kappa Students, Fresno
City College
[12-09G]
Action

approved out-of-state travel for approximately four Fresno City College Phi Theta Kappa students to attend the 2012 Leadership Conference from March 9-11, 2012, in Las Vegas, Nevada, with the understanding that the trip will be financed without requiring expenditures of district funds

*****End of Consent Agenda*****

Consideration to
Refinance Measure E
Bonds
[12-08]
Action

Vice Chancellor Ed Eng and Mr. Ryan Vollmer from RBC Capital Markets present the following information:

On November 5, 2002, the district successfully obtained authorization from the district's voters to issue up to \$161,000,000 in general obligation bonds to acquire, construct, improve, and equip capital facilities throughout the district. To date, the district has issued four series of bonds totaling \$131,000,000, with \$30,000,000 outstanding:

<u>Date</u>	<u>Series</u>	<u>Amount</u>
June 17, 2003	2003A	\$20,000,000
July 15, 2004	2004A	\$25,000,000
June 27, 2007	2007A	\$66,000,000
August 1, 2009	2009A & 2009B	(\$10m each) \$20,000,000

Interest rates are currently favorable for refinancing Series 2003A and 2004A bonds. The district will not receive any benefit from the refinancing as the benefit will go to the property owners in the form of reduced property taxes. Any costs associated with refinancing will be deducted from the total savings; therefore, the district will not incur refinancing costs. It is the administration's hope to not refinance the bonds unless there is a total net savings of \$2,000,000 to taxpayers of the bond, after refinancing costs.

Ms. Barreras asked for a clarification regarding the RBC Capital Markets and De La Rosa & Company, and their roles in this item.

Consideration to
Refinance Measure E
Bonds
[12-08]
Action
(continued)

A motion was made by Mr. Patterson and seconded by Ms. Barreras that the Board of Trustees:

1. adopt Resolution No. 2012-02 authorizing the vice chancellor, finance and administration to refinance series 2003A and 2004A bonds; and
2. authorize the vice chancellor, finance and administration, to refinance the bonds if there is a total net savings of \$2,000,000 to taxpayers of the bond, after refinancing costs.

The motion carried without dissent.

Acknowledgement of
Quarterly Financial
Status Report, General
Fund
[12-09]
No Action

Ed Eng presented the Quarterly Financial Report.

Mr. Nishinaka asked about over cap percentage of FTES. The original target projected was 5 percent over cap, and this report reflects a 1-1.5 percent over cap.

Dr. Blue stated 5 percent over cap was the original amount presented to the Board; however, the State Chancellor's Office changed the rules for how the calculations were made. Coupled with the change in leadership in the office of admission and records, our system wasn't re-calibrated and they had to manually re-calculate class sections. In addition, there were students who lost financial aid due to the change in the financial aid regulations. Some mistakes were made; some classes were capped at 30 students, but those mistakes were corrected. This resulted in the 1 to 1.5 percent over cap.

The Board acknowledged the Quarterly Financial Status Report.

Consideration to Adopt
2012-13 Budget
Development Calendar
[12-10]
Action

Ed Eng presented the 2012-2013 Budget Development Calendar.

A motion was made by Mr. Patterson and seconded by Mr. Nishinaka that the Board approve the 2012-13 Budget Development Calendar, as presented.

The motion carried without dissent.

Consideration to
Approve Mid-Year
Reduction Proposal
[12-11]
Action

Ed Eng presented the mid-year reduction proposal. He reviewed the governor's 2012-2013 budget assumptions and tax proposal. The tax proposal will be included on the November 6, 2012, ballot. The Initiative asks for a 0.5 percent sales tax increase from January 1, 2013, through December 31, 2016. It also raises personal income taxes on individuals who earn over \$250,000 from 2012 through the 2016 tax years. He reviewed the 2011-2012 and proposed 2012-2013 apportionment deferrals. Mr. Eng presented information on

Consideration to
Approve Mid-Year
Reduction Proposal
[12-11]
Action
(continued)

categorical flexibility. Fifteen categorical programs would be made flexible to be used for any categorical or “student service” purpose, and three categorical programs would be restricted to current use.

A motion was made by Mr. Coronado and seconded by Ms. Urbano that the Board approve the proposed 2011-12 mid-year reduction plan, as amended.

Mr. Nishinaka asked for clarification on dates of the summer school session.

Ms. Smith asked how the determination was made to decide which classes were added.

Dr. Capet stated Reedley College contacted all students who were two classes away from graduation, and asked what classes they need to graduate. They also looked at the bottleneck for students who need general education classes.

Ms. Smith asked if the district looked at weekend classes.

Dr. Kershaw said summer classes are offered Monday through Thursday in order to conserve energy; however, the district does offer online courses.

Mr. Smith asked if the petition process was still in place to graduate if a class is not offered. Dr. Kershaw stated counselors will advise students of this option, if it applies.

Mr. Caglia thanked the students for coming to the meeting and making their voices heard. The message of students wanting to get out of the cycle of poverty rings loudly.

The motion passed as follows:

Ayes	-	6
Noes	-	1 (Trustee Patterson)
Absent	-	0

Governor’s 2012-13
January Budget
Proposal
[12-12]
No Action

Ed Eng presented the following information to the Board for their information only; no board action was required.

Governor Brown’s 2012-13 state budget begins with a \$9.2B shortfall – a drastic reduction from the \$26.6B shortfall starting point last year. The governor proposes to close the shortfall with \$4.2B in reductions to programs and services, increasing revenues

Governor's 2012-13
January Budget
Proposal
[12-12]
No Action
(continued)

by \$6.9B, and by building a reserve of \$1.1B. In addition, he proposes that most categorical grants (except disabled students, foster care, and telecommunications and technology) will be in a block grant format. Local districts will be afforded the flexibility to allocate the funds needed for each program based on local needs.

The cornerstone piece of his budget proposal hinges on passing a ballot initiative to increase revenues. The governor is placing a tax increase initiative directly in the hands of voters. The initiative will increase sales tax by 0.5% for four years (calendar years 2013-2016) and increase personal income tax for individuals with incomes greater than \$250,000 for five years (calendar years 2012-2016), provided sufficient voter signatures are acquired to place it on the ballot. If successful, it will then require a simple majority vote to approve the tax increase.

Assuming the tax increase is approved in November, the impact to the community college system of new revenues will be a “deferral buy-back” of \$218M and a state mandated block grant of \$12.5M; both will provide little new money to the district. However, if the initiative fails, the community college system will lose \$264M in state apportionment funding (a workload reduction of 5.56%) with State Center losing approximately \$6.4m. Whether the tax initiative fails or succeeds, either scenario includes the categorical block grant proposal. Community colleges will basically be on hold until the November election results.

Districts can be aggressive and assume the tax proposal will pass and budget at the higher levels. But if it fails, they will have to cut back drastically for spring and summer sessions. Alternatively, districts can be conservative and budget assuming the tax proposal will fail then ramp up programs and services in spring and summer sessions if it passes. These options are not ideal as we budget and plan course offerings for the 2012-13 fiscal year.

Further compounding the situation is that this is an election year. Many Legislators will be preoccupied with their campaigns. As a result, there will not be many actions/proposals on the budget until late May or June. Legislators will have a short period of time to address the issues and pass a budget. If they fail to pass a *balanced* budget by June 15, Proposition 25 requires they forfeit their pay.

This looks to be an interesting budget year. The Governor's proposal is the first of many proposals to provide a state budget to meet the diverse needs of the citizens of California.

Reports of Board
Members

Fresno City College student trustee Christopher Coronado reported the following:

- The FCC ASG has been working very hard educating the students on financial issues.
- ASG will be going to Sacramento and scheduling legislative visits with local representatives to petition/discuss funding of higher education.
- Thanked the Board for approving the summer school sessions.

Reedley College student trustee Kayla Urbano reported the following:

- On January 25, Kathryn Weakland from the Poverello House was a guest speaker.
- On January 30, the students celebrated Chinese New Year.
- In celebration of African American History month, Miss Fresno County Teen Erica Steele will be a guest speaker on February 13, and Robyn Grayson on February 29.

Trustee Patterson reported that he attended a workshop in Napa presented by JPA/ASCIP(Joint Powers Authority/Alliance of Schools For Cooperative Insurance Programs). They presented information on issues other school districts are facing. He will provide the list to Mr. Eng for review. ASCIP is developing model plans on how to deal with these issues. He reiterated that one of the best things the district did was joining ASCIP.

Trustee Nishinaka reported he attended the following events:

- The Fresno and Madera County School trustee meetings.
- The CCLC legislative conference
- The Reedley bullpen kick-off

Trustee Barreras reported the following:

- Attended Madera County School trustee meeting
- Attended her first orientation for the California Community College Foundation Board. She is looking to serving on this board and she is the only trustee currently sitting on this board.
- Attended the CCLC legislative conference
- The California Community Colleges Trustees Board Association unanimously endorsed the student success task force recommendations.

She thanked the students for attending the meeting and for their comments.

Trustee Willie Smith commended Ms. Barreras for her appointment to the California Community College Foundation Board. This is a prestigious appointment for her, as well as for the district.

Reports of Board Members (continued)	Mr. Smith thanked the students for coming out and addressing the Board. He also thanked the administration for accommodating the students, and making sure they matriculate and get through college in a reasonable time.
Future Agenda Items	None
Delegations, Petitions, and Communications	None
Closed Session	<p>President Feaver stated that in closed session the Board would be discussing:</p> <ul style="list-style-type: none">A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code Section 54957B. CONFERENCE WITH LEGAL COUNSEL – POTENTIAL LITIGATION, Pursuant to Government Code Section 54956.9(c)C. PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT, Pursuant to Government Code Section 54957;<ul style="list-style-type: none">1. Vice Chancellor, North Centers/Campus President, Willow International Community College Center2. Associate Vice Chancellor, Human ResourcesD. PUBLIC EMPLOYEE EVALUATION, Pursuant to Government Code Section 54957<ul style="list-style-type: none">1. Chancellor
	Mr. Feaver called a recess at 7:35 p.m.
Open Session	The Board moved into open session at 8:20 p.m.
Report of Closed Session	<p>Mr. Feaver reported the Board took action on December 8, 2009, to suspend a police sergeant for ten days without pay. On January 17, 2012, the State Center Community College District Personnel Commission upheld the suspension of that classified employee.</p> <p>Mr. Feaver reported the Board took action on August 3, 2010, to suspend an instructional technician, farm laboratory. On April 5, 2011, the Board took action to terminate the same Instructional Technician, Farm Laboratory. On January 17, 2012, the State Center Community College District Personnel Commission overturned the termination, imposed a suspension from April 6, 2011, until June 14, 2011 and ordered the employee reinstated.</p>

Adjournment

The meeting was adjourned at 8:23 p.m. with the consent of the Board.

na

Richard Caglia
Secretary, Board of Trustees
State Center Community College District

Comments from Part I of Strategic Conversaton

Identify Priorities for Student Access and Success

What direction should the district and colleges/centers take to respond to this theme?

Student Success Task Force: keeping an eye on how is this going to be funded and implemented (fear of redirecting students in below college-level class, maintaining local college control)

1. Mandatory Orientation: All CSUs and universities have mandatory orientation to provide new students with guidelines on how to attend college
2. Guidance Studies
3. Adult Ed: an option for student in remedial levels, and not impacting financial aid
4. ~~Mandatory Assessment~~ (already mandated)
5. Supplemental Instruction: tutor to support students
6. Learning Communities: together with supplemental instructor is proven to be successful
7. Stream line the process: student Ed plan
8. Redefine Articulation Agreements
9. Outreach/ support services
10. On-going communication with high schools
11. Cohort Model
12. More counselors needed
13. De-centralized Student Services: each instructional division to have a counselor for academics and financial aid, a familiar face for students

Identify Priorities for Student Access and Success

Focus on success: be sure students have the tools needed to succeed, whether it be tutorial, etc.

14. Prepare students for work and those for transfer; success for different for different students
15. Define success for different students: different goals as some transfer some need vocational ed to prepare immediately for work
16. What tools or assessment to deal with different goals?
17. District Mission: basic skills, occ ed, transfer
18. Provide skills students want and are looking for without taking too long
19. Contextualize basic skills: different types of learners
20. Students don't always see importance of Math or English until they need it for another area
21. Move basic skills to actual application
22. Students would still meet requirements
23. Many students don't know their major

24. Students aren't aware of student services, support services, resources to help, don't know where to go
25. Make students aware of support services, such as educational plan
26. Students take unnecessary classes because lack of plan or unaware of services
27. Basic math and English to get students started
28. Ensure students are better prepared coming to us by working with the high schools
29. Create cohorts; some students not coming directly from high school, cohorts help in working with students in groups to take general ed courses
30. Question of resources to support services such as assessment; we have the tracks but what about students that don't fit into tracks; will we create additional tracks or force students into existing tracks; create a one stop shop to provide everything for students including child care
31. Need resources to support ideas/plans
32. Have many great "human" resources in the district to help solve problems instead of hiring outside consultants
33. How do we actually incorporate these ideas that have been repeated for many years but not enacted?
34. We have to do better

Develop Innovative Approaches to Education

1. Put course text books on e-file
2. Cohort based learning
3. Focus on basic skills early in the student's academic career
4. Additional distance education courses
5. Review the content and structure of online courses
6. Online courses can be confusing for students- need to rethink the course delivery
7. Three most important tools for blackboard: syllabus, finding documentation, grade check
8. Ability for students to access assignments online
9. Instructors provide information via a webpage developed by the instructor (best practice)
10. Instructors make software web enabled
11. Professional development for faculty utilizing technology e.g. blackboard in the classroom
12. Basic computer courses early in the student's academic career
13. Orientation video for students to go through for online courses
14. Take college courses at the high school to develop student's basic skills
15. More courses on a 9 week compressed schedule
16. Compressed course schedules, perhaps go from 18 weeks to 16 weeks

17. Expand online student services so students can have access to critical information prior to their matriculation to the college
18. Test at high school for E-prep
19. Update web pages for ease of student access
20. Comprehensive collaboration with the k-12 system

Develop Innovative Approaches to Education

21. Modular approaches to programs – quickly move through programs – 3 6-week sessions.
22. More technology in classrooms and new approaches for instruction – smartboard
23. Career Goals/pathways to guide scheduling
24. Reinvestigate learning communities – content based
25. Alignment with K-12 in curriculum and with support services so students have a better understanding of the college process
26. Providing training opportunities for students learn to use technology (Blackboard, twitter, etc.)
27. Utilizing social media

Identify Innovative Funding to Support District Budget

1. Collaborate with the EDC, corporations with vested interests and corporations of businesses for contract education to train employees.
2. Naming rights
3. Renting out of facilities-research and change our policy district wide
4. Filming on facilities-TV, commercials
5. Create a packet showcasing what we have to offer to present to producers.
6. Re-engineering the internal processes to make them more business friendly so that external business relationships can be fostered.
7. Tap into our alumni to continue the foundation lay during the centennial. There are a vast number of alumni that we could bring back
8. Sell our signature programs through the district
9. Tap into the advisory committees and councils. They can help provide support to the institutions.
10. Collaboration between College Centers and avoid duplication.
11. Optimize rental rates for the facilities. It would be a “win, win” for SCCCD and the community.

Potential Growth Areas

1. Health industry is where the potential growth will be.
2. Green friendly technology – jobs may not be here now, but in the future. We should get in front of the labor demand.

3. High speed rail – however, this is uncertain politically.
4. Hospitality/service
5. Special needs education
6. Ag. Tech
7. Problems:
8. Curriculum process can slow down our ability to adapt to labor market.
9. Constraints of traditional semester. We may need an alternative calendar. Private schools excel in this.
10. Transfer issues
11. Financial aid obstacles
12. Needs:
13. Designated and specialized support services
14. More online/hybrid courses
15. Employment services – internships, placement
16. Staff development
17. Certificates and clear pathways to both certificates and degrees
18. Need to market signature programs – less duplication of programs
19. Contextualizing basic skills and soft skills
20. Common curricula
21. Partnerships with Local Businesses:
22. Continue community bus tour of CTE areas
23. Economic Development Conferences
24. Adult Ed.:
25. Reg to go process for adult schools

Increase Signature Programs

1. Signature Program: What is it?
 Each campus specializing in specific programs
 Maximize resources, rather than dilute or compete with each other.
 Ex. Police Academy, Nursing Program, Music Program, etc.
2. What will we need in the future?
 Ex. WIB commercials, community advisory committees
 Agreement on needs for industry
 Focusing resources on specific programs that are needed.
3. Increase success/transfer rates
 Cohort model helps get students in and out with higher success rates
 Shuttle for transportation between campuses
 Financial Aid requirements

4. Collaboration within district to define signature programs and increase programs that are student-centered. Come up with strategies to best serve students.

**Strengthen Workforce Through a Greater Collaboration Between Programs
and State/Local Manufacturers and Employers**

1. Development of Internships.
2. Career Center support.
3. Audit our programs so that we know how they tie in with the labor market. Do we know the needs of the workforce?
4. Leverage faculty networking with industries.
5. Incorporate internships in grants when preparing them.
6. Organize Job Fairs on campus, 2x per year at least.

**INCREASE COLLABORATION WITH K-12 & PRIVATE UNIVERSITIES
TO MEET STUDENT NEEDS.**

1. Identify where we are/what we're doing now.
2. Align curriculum with local high schools such as W/I & Clovis West
3. Private universities have "boutique majors," Hard to prepare students for that.
4. Align curriculum/offerings within District.
5. More consistency with placement tests.
6. Create model programs
7. Create TAGs with private universities
8. Pressure to apply SB 1440 to UCs
9. Standardized of courses & placement tests across District
10. Look at what other colleges/districts are doing.
11. Alignment of other courses (math, science)

Entrepreneurship

1. First we need to define what this mean
2. Second we need to create an environment for creating opportunities for Entrepreneurialism
3. Then we need to celebrate examples of entrepreneurial successes by students
4. We need to change our culture to allow students, staff and faculty and administration to feel like entrepreneurs and support their activities
5. We discussed partnerships with CSUF Entrepreneurial center for opportunities for our community
6. Public forums presenting Entrepreneurial ideas

7. Overall we need to change our climate district wide

**Expanding services to meet the educational needs of
Underserved population**

1. Define underserved students:
 - a. Digital divide
 - b. DSPS
 - c. Accessibility
 - d. Compliance issues
 - e. Resources – EOPS etc.
 - f. Basic skills
 - g. Vocational/CTE population
 - h. Night students/working adults
 - i. Need to base on data to identify – use existing data
 - j. Online students
 - k. Middle class students
2. Existing services
 - a. Service inventory – look at what we have now
 - b. Then do service prioritization
 - c. Communicate effectively with students on programs and services. Students don't know a lot of services we offer. Service orientation, guidance or roadmap to students.
 - d. Orientation is part of the matriculation, all there. Testing, orientation, student ed plan for matriculation.
 - e. Students teach each other- peer mentoring. Work better. Network.
 - f. When we go to high schools, we do orientation. It should be required to participate in orientation before registration.
 - g. There are some gaps in matriculation process. All students should have student ed plans – this is a big gap.
 - h. Student task force impact – will have a big impact, but what counselors can do?
 - i. Need to invest to have more counselors. We need to do large group counseling. Counseling may not like it.
 - j. Good thing that we have faculty advisors.
 - k. Resource constraints.
 - l. Services for night students

SUPPORT EXPANSION THROUGH THE FACILITIES MASTER PLAN

1. FACILITIES—FUTURE EXPANSION OF THE DISTRICT
 - a. DEFINITION OF EXPANSION: PHYSICAL SPACE, BUILDINGS.
2. LOOK AT SIGNATURE PROGRAMS AT EACH OF THE COLLEGES/CENTERS—

3. CAN'T PHYSICALLY GROW BASED ON SPACE RESTRICTIONS
4. OLDER BUILDINGS DON'T HAVE SPACE FOR LARGE MEETINGS—REMODEL FOR STUDENT AND STAFF NEEDS
5. ROOMS CAN'T HOLD ENOUGH STUDENTS TO MAXIMIZE FTES
6. DISTRICT NEEDS TO DIALOGUE AS TO WHAT ARE THE SIGNATURE PROGRAMS AND WHY/SHOULD THEY BE DUPLICATED... WHY DO ALL CAMPUSES HAVE ALL THE SAME PROGRAMS INSTEAD OF FOCUSING, IN ORDER TO MAXIMIZE RESOURCES
7. WHAT WILL HAPPEN WITH SE SITE? WILL IT STAY W FCC? OR DOES REEDLEY NEED IT? IF SO, FCC WILL LOSE SOME OF ITS SIGNATURE PROGRAMS. DON'T WANT TO LOSE POLICE/FIRE ACADEMY
8. NEEDS TO BE DIALOGUE ACROSS CAMPUSES/DISTRICT NEED TO PLAN PROGRAMS...NOT JUST BECAUSE "WE WANT ONE."
9. BETTER UTILIZATION...DOES NOT NECESSARILY MEAN MORE BUILDINGS
10. NEED TO KEEP ACCESS FOR DSPS AT THE FRONT OF ANY REMODELING/BUILDING.
11. NEED TO KEEP AN EYE ON ENROLLMENT PATTERNS--- GROWTH IN ENROLLMENT NUMBERS MAY BE CHANGING.... GIVEN FINANCIAL AID CHANGES/STATE FUNDING CHANGES/POPULATION DEMOGRAPHIC CHANGES/ ETC.
12. NEED TO KEEP FACILITIES CURRENT W NEW TECHNOLOGY.
13. SE SITE WHY NOT BUILDING UP MORE?
14. BUILDINGS AND SITES NEED TO BE GREEN.

Support Expansion through Facilities Master Plan

What direction does the district need to take to respond to the support of the expansion through the facilities master plan?

15. Greg Taylor explained facilities master plan is a plan that addresses the facility needs for the future. Long Range planning 5-20 years. What needs of facilities will be to support programs, services, campuses etc. What will facilities look like that will tie back to educational master plan, strategic planning, etc. Examples of issues have been parking, renovation, etc.
16. Parking at FCC ongoing issue. Parking structure. Concerns regarding inadequacy of facilities at FCC; Art, Math Science, etc.
17. Need for renovation of existing facilities
18. Priority should be with campus with highest impact of students.
19. Need to maintain access for all students in the district, i.e. Oakhurst
20. Need to take into consideration the Educational Master Plan criteria
21. Concerns for expansion at the North campuses due to limitation of resources
22. Need long range planning from the youngest of students (elementary, middle school, high school) to ensure we are able to accommodate future students
23. Resources need to tie back to plans. Consideration for a BOND MEASURE-Community Taxpayer "buy in" to our facility needs

24. Develop Plan for southeast site in conjunction with local plans (city/county of Fresno)
25. Categorical funds to address underserved students in all areas of district, including southwest Fresno
26. Concern for redundancy of programs at each site. Signature plans for sites
27. On line education and alternative ways of delivering education impact on facilities- Virtual campus
28. District wide distance learning center
29. Infrastructure that supports on line, alternate delivery for instruction/services

Emphasizing Institutional Effectiveness

Focus – What directions should the colleges/centers take to respond to this theme?

Operational Definition of Institutional Effectiveness: How do you prove what you do with data?

1. Increased and improved the use/function of data collecting/reporting processes
2. Full utilization of Datatel screens and dashboards
3. Utilize external measures from the State Chancellor's office that focuses on student success
4. Include measures of external effectiveness as perceived by the community
5. Survey employers on how prepared SCCCD students are for the workforce when compared to other institutions
6. Determine District measures to document institutional effectiveness that each campus will use

Emphasizing Institutional Effectiveness

7. Common/Consistent GE Courses for each campus
8. Looking at best practices for retention and graduation (data supported)
9. Identify programs thru data that are state of the art or need improvement and respond as appropriate.
10. Professional development for all faculty (including adjunct)
11. More student access to all faculty (adjunct)

Maximize Delivery of Services to Educate More Students

1. What is the meaning of "educate"? There are varied meanings.
2. Look at health and wellness
3. Offer more online, distance ed technology
4. Offer more outside of the classroom support, tutorial, ETC program, and extracurricular involvement.
5. Identify student major status, invite to apply for graduation, certificate.
6. Learning communities, cohorts. Students work together.
7. K-12 partnerships districtwide.

8. Standardized placement test
9. Better advising
10. Vocational learning pathways for direct transfer to local four year colleges.
11. Roadmap to success starting in middle school
12. Vocational education pathways. Create more vocational education in high school. Integrate basic skills in vocational education.
13. GED offering at Training Institute.
14. Summary-
15. K-12 relationships districtwide, start with middle school, students will be better prepared for college. Curriculum alignment, standardized placement tests districtwide.
16. Tutorial services-ETC, extracurricular opportunities, learning communities, student on student advising.
17. Vocational and Transfer Pathways, clear and concise, basic skill integration.

Comments from Part II of Strategic Conversation

Rethinking Delivery: scheduling, Learning Community, Curriculum, cohorts

What strategies should the district and colleges/centers implement to support these recommendations?

1. Identify our core: Look at number of courses in the system and substantially limit the types of courses based on data
2. Discipline focus campuses: Contemplate the possibility of assigning discipline focus campuses to avoid duplication of courses and programs and save resources
3. Compact class instruction: Short term session
4. Block scheduling-Sequencing courses

Workforce Needs

1. Aligning training programs with the needs of the community
2. Need a good relationship with the community
3. How well do advisory boards/committees help us? Are they useful or not? Example: They are very helpful in child development as the informed college of new assessments students need to take...would not have known about it otherwise
4. Need targeted community members to sit on appropriate boards in the aligned area
5. Partnerships and internships with businesses; help students get experience before they go out into the workforce
6. Selecting advisory board members need to be strategic; sometimes looking for only their own business needs not from a global perspective; also serves to make employers aware of training college offers
7. Gather information about various industries to give students all options available in the area they are studying

8. Need people who can read and follow directions, be on time, dress appropriately, dependability (soft skills) can be taught across the board: show up to class on time, show up for services, show up every day for class
9. We need to set the example for the students in the soft skills
10. Knowing what jobs are available

Signature Programs

1. Existing Programs:
2. Perform an inventory of existing programs, identify overlaps, determine signature programs for each site.
3. Determine relevance of programs.
4. Identify overlaps and address.
5. Identify existing programs that have potential to be signature programs.
6. Develop resource allocation model that supports instruction and student support.
7. Future Signature Programs:
8. Assess needs of community.
9. Identify employment needs and trends.
10. Use information in facilities planning – determine appropriate location for programs.
11. Strengthen ties with business community so we can identify future signature programs.
12. External Funding
13. High schools connections.

Signature Programs

14. IMPLEMENTATION & STRATEGIES
15. DEFINE AND IDENTIFY WHAT A SIGNATURE PROGRAM IS.
16. NEED AN INVENTORY OF WHAT IS WHERE.
17. CREATE EFFICIENCY AND NOT DUPLICATE PROGRAMS
18. WHERE DO WE WANT TO PUT OUR MONEY?
19. HOW MANY STUDENTS ARE THERE FOR THESE SIGNATURE PROGRAMS?
20. NOT JUST STUDENTS, IT'S PLACEMENTS FOR THOSE STUDENTS---
21. NEED TO REEVALUATE THE CURRENT ONES... INDUSTRIES CHANGE. IDENTIFY NEW PROGRAMS, NOT JUST COPY ONES ON OTHER CAMPUSES. (THERE IS ALSO SOME DUPLICATION OF PROGS WITHIN COLLEGES THAT NEEDS TO BE LOOKED AT)
22. NEEDS ASSESSMENT FOR NEW PROGRAMS.
23. DISTRICT-WIDE PLAN IS NEEDED –TO PROTECT, PRESERVE AND BUILD.
24. NEED TO MAINTAIN QUALITY... THE PLAN NEEDS TO SUPPORT SIGNATURE PROGRAMS
25. MARKETING NEEDED, ESPECIALLY WITH THE PROPRIETARY SCHOOLS TAKING STUDENTS

Consistency District Wide

1. Maximize use of Datatel, Blackboard, WebAdvisor, etc. – Technology Tools
2. Study what we already do to identify best practices within the district and disseminate
3. Maximize purchasing power – leverage resources
4. Different sites have different approval processes
5. Counter parts don't know each other – accountants meet, VP meet, Deans should meet, counselors meet, IT staff meeting, etc.
6. Coordinate services across district
7. Use common data
8. Improve communication – encourage cooperation
9. Recognize that we have common goals
10. Clear direction and support from the top

Consistency District Wide

What directions should the colleges/centers take to respond to this theme?

Table Dialog:

11. Develop District committees that have representation from all campuses, centers and sites
12. A comprehensive communications strategy for all constituent groups
13. Standardized core services at all campuses
14. Standardized level of service/processing regardless of the campus they attend
 - a. Implement WebAdvisor Portal for students in the District
 - b. Implement E-SARS for all service appointments
15. Authentication of all employees and students
16. Implement a one card system for students

Understanding Data to Improve Effectiveness

1. Data should be structured
2. Data collected is meaningful
3. The structure of the data requests
4. How does requests change
5. Current funding model and how does it influence data collection
6. Focus on student success, which is focused on transfer, certificate, degree
7. Consistent review of student success data
8. Work to enhance early alert use by faculty to enhance student success
9. Ensure data is clear and concise
10. Develop structured queries that are easily accessible on predetermined student success variables
11. Ensure data collection methods have good internal reliability and validity

Understanding Data to improve Effectiveness

12. Having an automated system to get up to date data, can it be simplified,
13. User needs for data-very difficult for new user (Capet) to find the information
14. It's not just the technology that generates data
15. Links to the outside-Look outside for the data from the perspective of the community, city, county.
16. Inventory reports and make them more readily available to end users.
17. How many campuses get the business journal so that we (institutions) can get the information to the appropriate places?
18. Utilize the technology to share information and or periodicals so that the information is shared with more people in a shorter amount of time.

Understanding Data to improve effectiveness

19. More training
20. More data coaching
21. What data we need to collect and why?
22. Data driven decision making principals
23. Research focus – from department perspective and course perspective
24. Student surveys
25. Faculty use of data – broadening
26. Common research definitions – programs review data are different at different colleges
27. More contextual data
28. District wide data dash board
29. Data transparency
30. Utilize program review data
31. Post data online to ensure more access by more people
32. We gather all data from students but we did not see it
33. Data repository
34. Communicate data to faculty – they only know how they perform in their own classes.
35. Accountability for grants and programs – how do we know if programs/services are effectiveness
36. SMART – specific, measurable, actionable, realistic, and timely
37. Common data set for all researchers
38. Do some district wide research to avoid duplication of work/projects

Collaborations with Advisory Boards and Businesses

1. District support the recommendations—
2. ID existing advisory boards – update list (D. Lopez has list)
3. ID more business contacts for advisory boards
4. Collaboration with business to

5. teach classes (eg/ Health)
6. give input into curriculum
7. internships
8. jobs
9. skills
10. Advisory boards need to reach out to create more business contacts
11. ID what businesses hire students
12. ID what are their needs
13. Input into the curriculum
14. Provide more internships
15. Best practices in existing boards
16. Develop a collaborative mechanism for all advisory board to communicate
17. Analyze recommendations
18. Skills related to specific area, not talking about general skills, collaborate and talk and pull it all together for curriculum or economic development

K-12 alignment-Articulation and Student Prep Consistency

1. Document and share practices with high schools.
2. District wide coordination needed of all K-12 bridge programs will result in better preparation of our students.
3. Present data to show the need.
4. Share success stories.
5. Curriculum alignment with K-12 to better prepare students.

PROGRAM REVIEW AND ASSESSMENT

8. Implementation
9. Establish Base line data and assessment
10. After Program review determine next steps on what to do with the data
11. Review and update district wide programs and discontinuance policy
12. Are we following ed code for discontinuances policy
13. We never cut anything---why not
14. Promote a culture of evidence and inquiry
15. Link assessment with prioritization of goals and objectives
16. Create faculty professional development opportunities to promote assessment and evaluation

DISTRICTWIDE: FOCUS/EQUITY-FAIR RESOURCE ALLOCATION

1. Continue district resource allocation model process to develop equitable plan
2. Analyze staffing throughout the district to redistribute to areas of need if appropriate

3. Districtwide analysis for centralization of services, financial aid, production services, admissions and records,
4. Rotation of staff with specialized program skills within all district sites,
5. Example Veterans Services, EOP&S, JOB PLACEMENT, etc.

Student Success

1. Strategies—Student success
2. Define student success
3. Educational objective
4. Class
5. Transfer
6. Certificates
7. AA/AS
8. Mandatory student edu plan
9. Intrusive advising-clear pathways at middle school and beyond
10. Career development with employers
11. Open house for middle school
12. Standardize placement testing
13. Closing gaps in the matriculation process
14. SEP: Student Educational Plans
15. Mandatory orientation
16. What do we do with them now that they are here?

TECHNOLOGY FOR STUDENTS AND FACULTY

1. Blackboard is underutilized: Has several tools for both students and faculty
2. No mandatory blackboard training
3. Online Blackboard orientation/training
4. WebAdvisor not too user-friendly
5. Focus groups of students and faculty/staff
6. More IT staff
7. Expand Help Desk
8. Centralized Help Desk
9. Focus training on how to use software more effectively
10. Consistent structure
11. Mentoring & structure for online instructors
12. CIT 15/12 first semester

Common Assessment

1. Many instructors are not happy with accuplacer-specifically relating to placement in math.
2. Student Success Task Force recommendations will require all schools in CA to find and use one common assessment. Would we all use same cut-off scores?
3. Participant on SSTF shared that more colleges had more closely aligned curriculum than anticipated.
4. Multiple measures seem to be best practice for determining student's level in courses.
5. Our district needs to agree to one common assessment so that students are not faced with the inconvenience of having to take several tests on different campuses within our own district and being placed in different courses because we all use different cutoff scores.

UNAPPROVED MINUTES OF MEETING OF
BOARD OF TRUSTEES
STATE CENTER COMMUNITY COLLEGE DISTRICT
February 21, 2012

Call to Order A special meeting of the Board of Trustees of State Center Community College District was called to order by President Ron Feaver at 4:30 p.m., February 21, 2012, at the Clovis Center, 390 W. Fir Avenue, Room 308, Clovis, California.

Trustees Present H. Ronald Feaver, President
William J. Smith, Vice President (5:05 p.m.)
Richard Caglia, Secretary
Isabel Barreras (4:55 p.m.)
Ronald H. Nishinaka
Patrick E. Patterson
Christopher Coronado (5:00 p.m.)
Kayla Urbano

Absent were:
Dorothy Smith

Also present were:

Deborah G. Blue, Chancellor, SCCC
Ed Eng, Vice Chancellor – Finance and Administration, SCCC
Tony Cantu, Interim President, Fresno City College
Mitjl Capet, President, Reedley College
Terry Kershaw, Vice Chancellor – North Centers
Robert Fox, Acting Assoc. Vice Chancellor – Workforce Dev. & Ed. Services, SCCC
Randy Rowe, Assoc. Vice Chancellor – Human Resources, SCCC
Nina Acosta, Executive Secretary to the Chancellor

Introduction of Guests Among the others present, the following signed the guest list:

Teresa Patterson, SCCC
Gurdeep He'Bert, SCCC
Doris Griffin, SCCC
Wil Schofield, SCCC
Janell Mendoza, FCC
Donna Berry, RC
Randall Vogt, SCCC
Brian Speece, SCCC
Gregory Taylor, SCCC

Introduction of Guests (continued)	Kelly Fowler, FCC Claudia Habib, FCC Deborah Ikeda, NC Larry Dickson, FCC Chris Villa, FCC Rodney Zumkehr, SCCC
Delegations, Petitions, and Communications	None
2012- 2013 Budget Study Session	<p>Mr. Ed Eng reviewed Board Policy 6200, Budget Preparation. He presented two scenarios on the projected 2012-2013 fiscal impacts and state apportionment revenues and impacts on the funded enrollment cap. One scenario represents a budget if the state tax initiative fails and the other if it passes. Mr. Eng reviewed the history of funded and actual credit FTES from 2007 through 2012 and projected FTES for 2012-2013. Mr. Eng reviewed the reserve status and an overview of key fiscal factors. Mr. Eng reviewed the proposed guiding principles for the district's 2012-2013 budget development.</p> <p>Mr. Feaver is concerned that the district cannot afford to wait for the state to correct the budget situation. The district needs to consider revenue generating ideas and new ways to do the district's business.</p> <p>Ms. Barreras and Mr. Nishinaka requested additional time to add recommendations to the guiding principles.</p> <p>Mr. Patterson said it is the Board's responsibility to establish a solid reserve, at least 25 percent. The board also needs to have 5 % as discretionary funds. The Board should establish a cost for personnel. The district needs to include input from all employees. He is also concerned about the priority for enrollment of students.</p> <p>Ms. Barreras asked for information on the categorical programs to see where there is flexibility.</p> <p>Mr. Coronado wants to make sure that any cuts that are made are across the board; students, faculty, and administration alike.</p> <p>Mr. Feaver stated the guiding principles will be placed on the March 6, 2012, board agenda.</p> <p>Mr. Caglia requests more details on the guiding principles be</p>

presented at the March board meeting.

Adjournment

The meeting was adjourned at 5:15 p.m. by the unanimous consent of the Board.

na

Richard Caglia
Secretary, Board of Trustees
State Center Community College District

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Employment, Change of Status,
Academic Personnel

ITEM NO. 12-08HR

EXHIBIT: Academic Personnel Recommendations

Recommendation:

It is recommended the Board of Trustees approve the academic personnel recommendations, Items A through C, as presented.

ACADEMIC PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following persons:

Name	Campus	Class & Step	Salary	Position
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Bedolla, Juan A.	RC	V, 2	\$25,959	STEM Counselor
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(Current Adjunct Faculty)
(Categorically Funded Contract – March 7, 2012 through June 30, 2012)

Hubbard, Helen	FCC	V, 1	\$17,595	Nursing Instructor
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(Current Adjunct Faculty)
(Categorically Funded Contract – March 7, 2012 through May 18, 2012)

Chavez, Natalie N.	FCC	II, 6	\$24,556	Foster and Kinship Care Coordinator
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(New Hire)
(Categorically Funded Contract – April 2, 2012 through June 30, 2012)

B. Recommendation to accept the resignation for the purpose of retirement from the following person:

Name	Campus	Effective Date	Position
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Bearden, Virginia C.	FCC	June 1, 2012	Director, TRIO Programs
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C. Recommendation to accept change of status for the following persons:

Name	Campus	Effective Date	Position
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Jackson, Patricia	RC	July 1, 2012	College Nurse
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(Reduction to part-time employment status prior to retirement per Article XVIII, Section 4 of the SCFT Collective Bargaining Unit Contract)

Academic Personnel Recommendations

Page 2

C. Recommendation to accept change of status for the following persons (continued):

<u>Name</u>	<u>Campus</u>	<u>Effective Date</u>	<u>Position</u>
Hickman, Katherine	FCC	August 9, 2012	Criminology Instructor

(Reduction to part-time employment status prior to retirement per Article XVIII, Section 4 of the SCFT Collective Bargaining Unit Contract)

Schwartz, Lesa	RC	August 9, 2012	Reading Instructor
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(Reduction to part-time employment status prior to retirement per Article XVIII, Section 4 of the SCFT Collective Bargaining Unit Contract)

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Employment, Change of Status, Resignation,
Retirement, Classified Personnel

ITEM NO. 12-09HR

EXHIBIT: Classified Personnel Recommendations

Recommendation:

It is recommended the Board of Trustees approve the classified personnel recommendations, Items A through E, as presented.

CLASSIFIED PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following persons as probationary:

Name	Location	Classification	Range/Step/Salary	Date
Carnahan, Dann	DO	Boiler/Plumber Specialist Position No. 1107	63-A \$4,572.92	02/13/2012

B. Recommendation to employ the following persons as provisional – filling vacant position of permanent full-time or permanent part-time pending recruitment/selection, or replacing regular employee on leave.

Name	Location	Classification	Range/Step/Salary	Date
Taylor, James	FCC	Seasonal Student Advisor Position No. 8200	52-A \$20.17/hr.	01/18/2012
Jordan, Marvin	FCC	Custodian Position No. 2139	41-A \$15.38/hr.	01/23/2012
Stumpf, Patrick	WI	College Center Assistant Position No. 5045	57-A \$22.79/hr.	01/23/2012
Puente, Devin	FCC	Sign Language Interpreter II Position No. 8119	45-A \$17.00/hr.	01/30/2012
Aguilar- Jones, Belinda	FCC	Seasonal Student Advisor Position No. 8201	52-A \$20.17/hr.	02/02/2012

C. Recommendation to approve the change of status of the following regular employees:

Name	Location	Classification	Range/Step/Salary	Date
Breshears, Gregory	DO	Maintenance Worker II Position No. 1089 to Boiler/Plumber Specialist Position No. 1107	54-E \$4,460.75 to 63-B \$4,801.00	11/07/2011 thru 02/17/2012

(Additional compensation for working out of class per Article 33, Section 8)

Edwards, Sandi	DO	HR/MIS Data Researcher Position No. 1018 to Human Resources Assistant Position No. 1002	60-D (Confidential) \$5,866.50 to 57-E (Confidential) \$5,328.08	02/03/2012
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(Return to regular assignment)

Classified Personnel Recommendation

Page 2

C. Recommendation to approve the change of status of the following regular employees (cont'd):

Name	Location	Classification	Range/Step/Salary	Date
Alaniz, Stephanie	FCC	Administrative Aide	53-B	02/06/2012
		Position No. 2044 to	\$3,762.67 to	
		Department Secretary	44-E	
		Position No. 2011	\$3,496.83	

(Return to regular assignment)

Gallegos, Terri	FCC	Bookstore Sales Clerk III	43-E	02/09/2012
		Position No. 2055 to	\$3,438.17 to	
	RC	Textbook Purchasing Clerk	48-D	
		Position No. 2055	\$3,698.58	

(Additional compensation for working out of class per Article 33, Section 8)

D. Recommendation to accept the resignation of the following regular employees:

Name	Location	Classification	Date
Klimek, Anastascia	RC	EOPS Oasis Assistant	02/10/2012
		Position No. 3152	

E. Recommendation to accept the resignation for the purpose of retirement for the following regular employees:

Name	Location	Classification	Date
Johnson, William	RC	General Utility Worker	02/10/2012
		Position No. 3058	
Peterson, Roy	DO	Painter	05/01/2012
		Position No. 1111	

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve Limited Term
Administrative Secretary I, Center for
International Trade Development

ITEM NO. 12-10HR

EXHIBIT: None

Background:

The Center for International Trade Development office is in need of a limited term administrative secretary I. There are many grant objective deadlines that need to be met during this time of year, as well as trade mission support assistance that needs to be done. This limited term position will help maintain timely processing of year end reports and provide quality customer service to the constituents of the Center for International Trade Development. The limited term administrative secretary I position will be effective March 7, 2012, through September 7, 2012, with flexible hours to include up to 40 hours per week, depending on project need. This position will be funded through a Department of Education grant and a specialty crop block grant.

Example of Duties:

This position performs a wide variety of secretarial work, including typing, proof-reading, filing, checking, drafting correspondence and recording information from rough drafts, notes, or general instructions; files materials, prepares mailings, and duplicates materials; tracks budget expenditures; operates a variety of office machines, including copiers, calculator, switchboard, folding machines, etc.; answers telephones and serves as office receptionist; schedules and cancels appointments; assigns and reviews the work of other employees and students assigned to the department; and may perform other related duties as needed.

Recommendation:

It is recommended the Board of Trustees approve the limited term administrative secretary I position, Center for International Trade Development, effective March 7, 2012.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve 2012-13 Contract
Status of Academic Personnel

ITEM NO. 12-11HR

EXHIBIT: List of Academic Contract Status

Background:

Education code sections 87605, 87608 and 87609 provide for Board of Trustees' review of first through fourth year contract faculty, and consideration of administrative recommendations concerning their re-employment for the next academic year. Based upon the attached list from the Fresno City College President, the Reedley College President and the Vice Chancellor – North Centers, the chancellor is recommending re-employment of faculty for the 2012-13 academic year.

Recommendation:

It is recommended the Board of Trustees, pursuant to education code sections 87605, 87608 and 87609, approve the attached list of academic personnel for re-employment for the 2012-13 academic year, as indicated, subject to assignment by the chancellor and salary placement, as adopted by the Board of Trustees.

Contract Status 2012-13

Fresno City College

To Second Year

Allen, Nathan
Brandl, Jeremy
Camacho, Tammy
Davey, Johnathan
Khan-Brockbank, Kherstin
Kirk, Karla
McCorkle, Kent
Moncibais, Gordon
Reyes, Jesus
Teeple, John
Temmerman, Simon
Watson, Matthew

To Third Year

DeAnda, Carolyn
Florence, Christine
Nelson, Gretchen
Soto, Ernestina
Yates, Seth

To Fourth Year

Almand, Nancy
Barnard, Douglas
Cooper, John
Day, Diana
Ezaki, Gretchen
Santos, Jean
Shelley, Deborah
Smith, Mary
Vinicor, Melinda

To Regular

Anderson, Sasha
Bell, Autumn
Caetano, Heidi
Dancey, Karen
Davies, Karen
deFreitas, Diane
Garcia Lupian, Sonia
Johnson, Frederick
Kirby II, James
Krauter, Larry
Lozano, Alicia
Magnia, Martha
Natal, Lori
Pankratz, Aaron
Patton, Michelle
Rosendale, Stephen
Tannen, Jeffrey
Villalba, Tabitha
Wengerd, Bethany

Reedley College

To Second Year

Stone, Ian
Thurber, Julie

To Third Year

Cartwright, George
Fleuridor, Marc
Pearse, Stephen

To Fourth Year

Cole, Michael
Gray, Dean
Meier, David
Snyder, Rebecca
Taintor, Amanda

To Regular

Asman, Jason
Blanken, Hiram
Davidson, Marcy
Deftereos, Nicholas
Dinis, Larry
Ensz, Toni
Garza, Ricardo
Gong, Douglas
Hirata, Ryen
Maryanow, Natasha
Morales, Daniel
Spomer, Chris

Willow International Community College Center

To Second Year

Alanis, Matthew
LaTorraca, Courtnie

To Third Year

Schoenburg, Diane
Simonson, Jennifer

To Fourth Year

To Regular

Brown, Lee
Fritz, Erik
Hile, Arla
Sanwo, Melanie

Madera Center

To Second Year

To Third Year

Epperson, Tamara

To Fourth Year

Hanson, Erik

To Regular

Ensminger, Maria
Luera, Kristina
Ramirez, Gregory

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve Employment of
Adjunct Faculty, Spring 2012, Fresno City
College, Reedley College, and North Centers

ITEM NO. 12-12HR

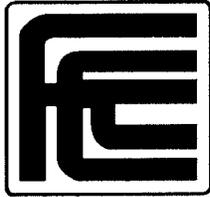
EXHIBIT: Listings of Adjunct Faculty, Spring 2012

Background:

Board Policy 7120 authorizes the district to employ adjunct faculty. Attached for Board approval are assignment rosters from Fresno City College, Reedley College, and the North Centers for spring 2012.

Recommendation:

It is recommended the Board of Trustees approve employment of adjunct faculty for Fresno City College, Reedley College, and North Centers for spring 2012, as presented.



**Fresno City College
Adjunct Instructors
Spring 2012**

<u>Instructor Name</u>	<u>Section Name</u>
Adams, Darren M	EST
Adicho, Eileen F	ESL
Agbayani, Brian K	LING
Ailanjian, Landon K	HIST
Akines, Kawana I	RN
Aksenov, Alexander A	RN
Amaral, Kelli W	MATH
Andersen, Nicholas J	PE
Anderson, Janice L	WKEXP
Andreoni, Lauri D	PLEGAL
Aouate, Ashley N	CIT
Ariola, Jocelyn J	RN
Armas, Joseph T	BA
Armstrong, Erik M	ENGL
Arnold, Jeffery S	CIT
Ashcraft, David B	PHOTO
Attkisson, Susan L	RN
Auble, Sandra L	PE
Au-Yeung, Catherine	MATH
Avants, Rebecca M	BIOL
Ayerza, June M	MA
Azali, Benedictus A	PE
Baca, Marisol T	ENGL
Baker, Earl	CRIM
Baker, Gregory E	COMM
Baker, Judy M	ESL
Baldrice, Diana J	PHOTO
Ballew, Edward T	ANTHRO
Bane, Leigh A	ENGL
Banuelos, Fernando	CIT
Barba, Kathy L	MUS
Barkman, David C	PHOTO

Baruela, Danilo T	RN
Beatty, Jeffrey Robert	ACCTG
Beavers, Jefferson R	JOURN
Beltran, Cynthia G	COUN
Benas, Rebecca M	ENGL
Bender, Thomas L	CRIM
Bennett, Christine M	RN
Berg, John	HIST
Biltz, Cesaria R	RN
Binning, Jeanne D	ANTHRO
Bithell, Karen T	DANCE
Blomquist, Mark D	BA
Boling, Danny E	COMM
Bologna, Frederick Mich	TA
Bone, Timothy M	BA
Boone, Judith A	ENGL
Boulden, Bradley K	BA
Boydston, Susan G	PSY
Boyle, Anna G	ENGL
Boyle, Christopher F	GEOG
Bragg, Joyce	RN
Brough, Jennifer A	PE
Brown, Angela R	RN
Bryant, Barrett L	CIT
	DS
Burnett, Fern L	PLEGAL
Burnett, Lynn B	HLTH
Calandra, Derrick Allan	AUTOT
Calandra, Janet M	ENGL
Callaghan, Cynthia Rene	HS
Caprioglio, Dennis F	AUTOT
Carano, Kyle L	PE
Carden, M Allen	HIST
Carr, Sally Anne	ESL
Carrillo, Rudy	CRIM
Carter, Brian K	ENGL
Carter, Gary L.	RE
Carvalho, Brenda Janel	MATH
Casner, Paul D	BIOL
Castro, Paramo Ma	CLS
Catron, Lisa F	ASL
Cha, Tua	HMONG

Chalasani, Usha R	ESL
Chapman, Robert Charles	CAM
Chicconi, Michael James	AUTOT
Chisholm, Janet S	HIT
Clark, Lisa M	ENGL
Clark, Rebecca A	HIT
Clift, Renee T	HS
	WSTS
	RN
Cline, Annita M	CHDEV
Colbert, Bryan G	EST
Collier, Aaron M	CIT
Collins, Thomas J	ENGL
Consolatti, Allen J	ENGL
Cook, Erin L	GRC
Cooksey, Jason L	PLEGAL
Corey, Kirsten K	SPAN
Cortes, Sandra M	RN
Cross, David D	CHDEV
Da Costa, Laura	PSY
	RN
Dailey, Debby L	HS
Dailey, Jr William	HIT
Dalgety, Joan	JOURN
Dalpez, Marietta Daniel	PE
Davisson, Lexi G	BA
De Klotz, Karl	BT
De Soto, Sylvia	CHDEV
Decker, Diana Roza	BIOL
Denis-Arrue, Ricardo A	DANCE
Derosa-Parola, Debra D	ENGL
Diaz, Nicolet M	WELD
Diaz, Richard C	EST
Diliddo, Frank J	ENGL
Discont, Conrad M	CIT
Dixon, Roger W.	RN
Dobbins, Jeremy Michael	APP
Duarte, Richard	RAD
Dunkley, Jennifer K	WKEXP
Dunn, Barbara Jean	CIT
Duong, Hung Q	COUN
Duran, Jaime V	ENGL
Echeverria-Bis, Olivia	

Edmunds, James L	RN
Egger, Evelyn Kari	RN
Eichmann, Kelly Kim	FN
Eissinger, Michael	HIST
Elep, Rizza V	RN
Espinosa, Rosemary	ENGL
Ewing, Mary C	DH
Ewing, Therese Marie	ENGL
Fagundes, Marc P	RN
Fainer, Margaret A	PLEGAL
Farnham, Katie E	RN
Fisher, Christopher K	PE
Fitzgerald, Charmaine	CHDEV
Fitzgerald, Charmaine T	CHDEV
Flay, Robert B	CHEM
Flores, Nicole Joy	PE
Foster, Robert A	PE
Fox, Jim A	GEOG
Fraleigh, Nancy M	COMM
Francis, Onesta J	PE
Franklin, James	PE
Frausto, Heredia Delia	CRIM
Frazier, Brenda	PE
Fry, Martha E	BT
Gabriel, Lucas W	PE
Gallo, Brian J	ARCH
Garcia, Maria Dolores	SPAN
Garcia, Ruby	CLS
Garcia, Sabrina	RN
Garza, Yolanda G	SPAN
Gelegan, Gail A	ENGL
Ghimenti, Darin J	PE
Gonzales, Kelly A	BT
Goodson, Cheryl L	ENGL
Goodwin-Bransford, Luis	DH
Goorigian, Gary C	AT
Gorman, Jr Robert	CONS
Greene, Barbara G	RN
Griffith, Alice	DEVSER
Griffiths, Kularb P	ESL
Guadian-Ramirez, Claudi	ESL
Guenthner, Sarah E	MATH

Guest, Lawrence A	ENGL
Guyett, Kristin	RN
Hagen, Susan I	LING
Halderman, Doug G	ARCH
Halper, Carin A	ENGL
Hamp, David M	COMM
Hannan, Kimberlee K	ENGL
Hardamon, Cedric J	SOC
Harris, Debra M	HS
Hart, Alan B	RN
Hart, Brenda M	RN
Hart, Harlan Harrison	CADD
Harvey, Etienne A	ASL
Hawkins, Lynn D	PE
Hawkins, Timothy G	BA
Helms, Renetta S	FN
Henkel, Steven N	ACCTG
Henning, Allen F	RN
Heyne, Jennifer R	HIST
Hoehing, Douglas E	PSY
Hoffman, Glenn M	PE
Holden, William E	CIT
Holmes, Wendy Jean	BIOL
Holson, Mary L	RN
Hooper, Stefani D	ENGL
Hord, John S	MUS
Howard, Jeanice C	DH
Howard, Katsuyo Kunugi	JAPAN
Hreische, Chukri A	CIT
Hubbard, Helen	RN
Hughes, Larry C	PSY
Hurley, Stacy L	AT
Hurt, Howard A	BIOL
Ingram, Donovan T	ENGL
Ireland, Erika L	FSM
Isquierdo, Joe	CRIM
Jensen, Daniel A	MATH
Jerkovich, Roger N	PHOTO
Jessie, Mildred D	HIST
Jimenez, Michael	CLS
Johnson, Andrea S	HIST
Johnson, Karen S	ENGL

Jones, Charles L	ENGL
Jones, Sarah E	CIT
Jurevich, Gayla A	BA
Kabbani, Kathleen A	ESL
Kaiser Clarey, Kathleen	WKEXP
Karimbakas, Spiros K	MATH
Kaur, Arshvir	ENGR
Kelley, Bonnie P	RN
Kennedy-Douglas, Jean L	WSTS
Kesterson, Edward R	GRC
Key, Roger A	PHYSC
	NATSCI
Kimball, Robert P	BT
Kish, Jennifer Lynn	CIT
Knaapen, Beatrice A	BT
Kobzeff, Luba	CIT
Koch, Michael Vernon	BSCA
Kosinski, Jeff A	PE
Kranzler, Jessica J	ENGL
Lacko, Michael Eugene	CONS
Lamattina, Sandra	DH
Lauri, Jennifer	DEVSER
Ledezma, Jamie A	POLSCI
Lee, Bryan P	AC
Legaspi, Elizabeth M	RN
Leon, Judy	COUN
Lesmerises, Daniel J	CONS
Leung, Dennis W	CADD
Lewis, Laurel J	RN
Lewis, Maquita	RN
Liscano, Bernard	BA
Liu, Hsiu-Ju Teng	MATH
Lizama, Joseph M	MUS
Lloyd, Dean A	DRAFT
	CADD
Locklin, Kerry B	PE
Longan, Craig E	HIST
Loop, Steven H	PE
Lucka, Wojciech J	BIOL
Luna, Rudy	GRC
Luttrell, Katherine C	ENGL
Lynes, Julie H	COUN

Maire, Michaella M	PLEGAL
Maki-Dearsan, Nanete J	ART
Maniquiz, Michael	ENGL
Mann, Li T	CHIN
Marinovich, Branko B	POLSCI
Marsh, Robert R	MATH
Martin, Jeremy S	JOURN
Martineau-Gilliam, Vick	BT
Martinez, Dominguez Car	CIT
Martinez, Jesus G	SPAN
Mata, Carmen L	SPAN
Mateo-Laeno, Mary A	CHDEV
Mattox, Jack V	HLTH
McCabe, Gail M	ENGL
McDonald, Geoffery L	MATH
McIlhargey, Patrick J	ESL
McKinley, Michael E	DEVSER
McLearan, Susan H	DH
McNamara, Daniel	PE
Medrano, Michael L	ENGL
Megerdichian, Edward G	MATH
Meister, Lucielle B	RN
Mejloumian, Oganessian	CHEM
Mendez, Vincent L	ART
	CLS
Mendoza, Sal R	RAD
Mendrin, Michael	HLTH
Menyhay, Pamela S	RN
Meyers, David L	GRC
Miko, Kristina E	ENGL
	HUMAN
Milhorn, Richard L	PHOTO
Miller, Courtney N	ENGL
Miller, David J	HS
Miller, Nancy Lee	ENGL
Mimura, Stacielee N	COMM
Minnis, Dorrick S	CRIM
Moffitt, Jane L	ESL
Moghaddam, Ramyar M	CIT
Mollo, Constance Eilene	MA
Monreal, Roneva R	PE
Moore, Vernon S	GEOL

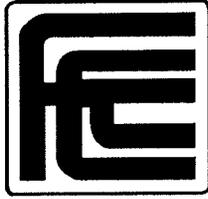
Moreno, Janice E	ENGL
Morisson, Fernando O	MFGMCTC
Morrice, John F	MUS
Morton, Nye Frederick	MUS
Motoyasu, Jeffrey S	CRIM
Mott, Micheal Anthony	RN
Mouanoutoua, Chue Fue	MATH
Mullen, Paul C	PLEGAL
Mullikin, Jason E	AUTOT
Munguia, Israel	RAD
Munoz, Sharon Navarrete	BIOL
Musick, William D	PE
Myers, Jennifer L	ENGL
Myers, Mimi J	DH
Myers, Ralph Rich	ENGL
Myers, Timothy F	BIOL
Nance, Ian T	PHIL
Nance, Steven H	MUS
Navarro, Diana J	HIT
Neal, Glen T	PLEGAL
Neal, William A	MATH
Nelson, Brian A	CONS
Nelson, Cheryl L	BT
Nelson, John S	PE
Nelson, Thomas A	ENGL
Nguyen, Mimi	SURGT
Nibler, Timothy R	BA
Nichols, Tanya R	ENGL
Nielsen, Robert W.	MUS
Nix, Lawrence D	WELD
Noakes, Michael R	PE
Norman, Sophia L	ENGL
North, Erik A	MATH
Odom, Janell L	PE
Oeser, Jeffrey A	ECON
Okin, Isaac A	AFRAM
O'Leary, Lauren E	ESL
O'Neil, Terrence J	CRIM
Painter, Lisa M	ASL
Paniccia, Jenine G	PE
Parker, Anita M	CHDEV
Parker, Paige J	MATH

Parmenter, Caleb	PE
Patterson, Teresa M	COMM
Pearson, Vickie Leah	GRC
Perez, Enid	CLS
Peterson, Dana L	RN
Pontius, David L	CIT
Pontius, Vicki L	CIT
Porreco, Jana M	DH
Prandini, Kellen J	ANTHRO
Price, Maryellen A	CHDEV
Pulido, Jose T	CRIM
Putman, Dale W	AT
Querin, Amy K	DANCE
Quinn, Charles Timothy	COMM
Quinn, Jennifer M	TA
Quintana, Nicolas N	ESL
Raimondo, Jennifer S	ENGL
Raines, William Coyd	ART
Ralston, Nancy	ENGL
Ramirez, George F	MUS
Ramirez, Yaneth	SPAN
Ranganathan, Shilpa	SOC
Ratkus, Anthony George	BA
Rayburn, Charles L	FSM
Redmond, Granville C	COUN
Reid, Kathleen M	SURGT
Reid, Pamela H	MATH
Reis, Trevor L	AT
Reitz, Cherry A	RN
Reyes, Samuel David	BIOL
Rhodes, Agnes L	MATH
Rice, Mary K	AT
Richardson, Jamie A	RCARE
Riesenman, John F	ECON
Rigby, Kristin	COMM
Riley-Ruiz, Kristine L	CRIM
Rindahl, Kathleen Suzan	RN
Ripley, Patrick W	CAM
Risch, Krystin J	COMM
Rogers, Gary W	LING
	ESL
Ross, David A	PORT

Rowden, Sally J	CHDEV
Russell, Byron T	GRC
Saiz, Sallie P	ENGL
Salazar, Rafael	ARCH
Salazar, Rafael	AT
Samora, Lawrence R	CHEM
Sandersier, Jeffrey T	MUS
Sarkisian, Rebecca Ann	MUS
Satterthwaite, Brianna	PSY
Savala, Sylvia A	ENGL
Scheid, Elizabeth A	ENGL
Schramm, David D	MUS
Schroeder, Corey	CRIM
Schwendiman, Larry C	ECON
Scroggins, Jason C	ENGL
Selma, Bart A	PE
Sharma, Monica K	BIOL
Sheldon, Bryan E	MATH
Shin, Asako Y	RN
Shoemaker, David	COUN
Shore, John W	RE
Simpson-Urrutia, Julia	ENGL
Skaret, Wayne E	BT
Sloan, Larry D	ITCTC
Smith, Cherylyn R	ESL
Smith, Elizabeth C	ENGL
Smith, Ernest Zane	PHOTO
Snowden, Patrick R	ART
Sobrepena, Salome A	RN
Solwazi, Kehinde	AFRAM
Sorensen, Christin L	AT
Soublet, Monica K	CHDEV
Spencer, Deborah J.	RN
Staebler, Diane	BIOL
Standifer, Delores L	AFRAM
	AFRAM
Standridge, Donald Arth	GRC
Starr, Rebecca Ion	ENGL
Staten, Patrick M	MATH
Steele, Smith Catherine	ENGL
Stevens, Mark W	PE
Stogbauer, Kathy Emiko	CHDEV

Stratman, Thomas A	CHEM
Styer, Gary Lee	CADD
Sutton, Jeremy S	CIT
Swan, Stacia Darie	COMM
Swearingen, Elizabeth	WSTS
Takeda, Michael K	ENGL
Tarango, Rita J	ESL
Tarr, Matthew S.	BSCA
Tatro, Lance Kevin	DRAFT
Taus, Kay V	CHDEV
Taylor, Sevastee P	FRENCH
Tenney, John E	PHOTO
Thiesen, Lorraine J	COMM
Thomas, Fred K	DH
Thompson, Britton P	FSM
Ting, Rosemary S	CIT
Tiscareno, Cristal A	DANCE
Topouzkhanian, Ara O	ARMEN
Torres, Linda Renee	ENGL
Tostado, Edward D	CRIM
Trevino, Julio C	ENGL
Umber, Brandon James	CHEM
Unzueta, Mark J	PE
Upton, Tyffani A	COMM
Vaca, Jesus M	ACCTG
Valdez, Kathaleen	ACCTG
Van Cleve, Mark	CIT
Vander Plaats, William	BA
Vang, Abel	FILM
Vang, Alee	ASAMER
Vang, Soul C	ENGL
Vannasone, Isaac K	MATH
Vasquez, Rojelio	BA
Vaughn, Brigida C	RN
Verdian, Maria E	ENGL
Vianello, Arlene	DH
Villarreal, Mariaelena	AT
Villines, Hope B	PE
Vivian, Ronald E	HS
Von Berg, Craig	MUS
Vosmera, Michelle S	RN
Vue, Bao	PHYSC

Waddle, Carl D	HIT
Wagman, Elizabeth B	CHDEV
Walker, Lawrence Benny	BA
Walker, William F	CIT
Wall, Connie L	ESL
Wallis, John L	MFGMCTC
	AT
	BA
Wasemiller, Peter M	CRIM
Watson, James Edward	GEOG
Weaver, Louis H	ART
Webster, Erin D	ENGL
Weinschenk, Franz A	DH
White, Marva L	RN
Wilburn-Villasana, Esther	ACCTG
Wiles, Gregory Stephen	ENGL
Williams, Ann B	ASTRO
Wimer, Garrett A	RN
Wingfield, Linda L	PHOTO
Winther-Saxe, Lenna A	MUS
Wolfmann, Melissa C	CADD
Wong, Kurt Russell	HMONG
Yang, Kao-Ly	COUN
Yang, Shoua	GEOG
Yang, Xiaoming	MA
Young, Carri Lynn	RN
Yu, Un	CIT
Zhou, Paul R	AC
Zschogner, Mark M	



**Fresno City College
Adjunct Instructors
Police Academy
Spring 2012**

Acosta-Mabrey, Rosalinda
Adler, Paul
Agnew, Michael
Alberda, Thomas
Alexander, Matthew
Anderson, Gregory
Arendt, James
Avila, Edward
Baker, Earle
Bandy, Beth
Baxter, Geary
Bennink, Hendrikus
Bessinger, Drew
Boland, Eugene
Bradford, David
Brand, Michael
Bray Jr, Mark
Burgamy, Teresa
Burks, Troy
Burnett, Lynn
Button, Lynn
Caporale, Philip
Cardinale, Dean
Carrillo, Rudy
Cervantes, Daniel
Cheney, Scot
Cooney, Neal
Cotter, Lee
Craig, Rodney
Cruise, Harold
Cruz, Rayann

Dadian, Neil
Davenport, Dennis
Desmond, Christopher
Dewall, Anthony
Dooley III, William
Dooley, Ricki
Downing, Clifford
Downing, Craig
Downing, Melissa
Doyle, Michael
Dunn, Jeffrey
Eberhard, Gary
Erwin, Shawn
Esmay, Scot
Esmay, William
Estrada, Renea
Fam, Mark
Farrah, Burke
Fief, Gary
Field Jr, Frederick
Fillman, Benjamin
Fleischmann Jr., Nicholas
Flores, Sherree
Frascona, Vincent
Frost, Thomas
Fuller, Zebedee
Gaines, Jaimy
Gaines, Richard
Gamoian, Lisa
Garza, Jose
Gates, Vaughn
Gines, Ramon

Gomez, Joseph
Green, Daryl
Greening, Roger
Grove, Lori
Grove, Michael
Grove, William
Gularte, Gregory
Haas, Douglas
Haynes, Lorine
Henkle, Charles
Herrera, Cruz
Herring III, Jesse
Herzog, Marilyn
Herzog, Timothy
Hibbens, Darrell
Hickman, Kevin
Hustedde, Lawrence
Jacobso Jr., Henry
Jimenez, Jimmy
Johnson, Dwayne
Joseph, Mary
Kader, Philip
Kaelble, Afreen
Katz, Kenneth
Kaundart, Earl
Keeney, Mark
Kennedy, Rodney
Kilby, Steve
Klose, Thomas
Kurtze, David
Lamm, Daniel
Louviere, Richard

Lusk, James
Maier, John
Martin, Tami
Martinez, Robert
Matsuzaki, Kent
Mayo, Edward
McAnulty, Laurie
McComas, Stephen
McFadden, Matthew
McKinney, Rosanna
Mechem, Timothy
Mitchell, Marla
Moore, Robert
Moore, Scott
Mosier, Michael
Motoyasu, Jeffrey
Nation, William
Oh, Patrick
Owen, Richard
Payn, Scott
Peirsol II, Gilbert
Pendley, Kevin
Perez, Gilbert
Perry, Dwight
Pino, Jon
Planas, Edward
Rackley, Ronnie
Reese, Douglas
Robinson, Jeffery
Rossetti, James
Rowe, Thomas
Royal, Randy
Ruiz, David
Sanchez, Martin
Schmidt, Eric
Schneider, Terry
Scholl, Michael
Scroggins, Brett
Selecky, David
Sellai, Diana
Sepeda, Lorraine

Sherman, Leonard
Sherrow, Robert
Shumate, Harold
Silva, Manuel
Sloan, Michalanne
Smith, David
Smith, Joseph
Smith, Michael
Solis, Susan
Stalker, Brent
Stark, Linda
Stumpf, Judith
Taylor, James
Thompson, Mark
Tilley, John
Torosian, Marvin
Tracy Jr, Vernon
Tushnet, Geoffery
Villemin, Douglas
Ward, William
Watson, James
Webster, Nicholas
White, Debra
Wilkins, Stephen
Williams, Diane
Wong, Mervin



**Fresno City College
Adjunct Instructors
Fire Academy
Spring 2012**

Acuna, David
Acuna, David R
Baker, Earle R
Banta, Donald J
Baxter, Geary
Becker, Debra
Bentley, Christine
Binaski, John
Brown, Jonathan
Brubaker, Ryan
Cadigan, Richard
Cary, Neil
Cope, Thomas
Damico, James
Davis, James
Davis, Michael
Ekk, Christopher
French, Lawrence
Fultz, Richard
Garza, Hector
Gerking,
Christopher
Gilman, Kenneth
Gonzales, Danny
Guice, Daniel
Harold, Kirk
Herzog, Marilyn
Hicks, H. D.
King, Christopher
Koontz, Robert
Krippner, Virginia
Lakela, Rick

Leigh Jr., John
Long, Alex
Long, Cameron
Lum, Richard
Macalpine, Donald
Martinez, Mark
McCamey, Jennifer
Michaels, Ryan
Miller, Alan
Moore, Justin
Nelson, John
Nevarez, Luis
Nunn, Derek
Perkins, Daniel
Pogue, Richard
Robinson, Antonio
Rogers, Edward
Rowe, Deborah
Slater, Gerald
Starkey, Gerard
Stemler, James
Sulenta, David
Sutton, Donald
Torosian, Brian
Young, Jeffrey



**Fresno City College
Non-Instructional
Adjunct Instructors
Spring 2012**

<u>Instructor Name</u>	<u>Assignment</u>
Barrett, Denise	Counselor
Bailey, Charles	Counselor
Braddock, Karen	Coordinator
Bithell, Kara	IDEA Lab
Cheney, Paul	Dentist
Claassen, Janet	Librarian
Contreras, Evelia	Counselor
Corchado, Francisco	Counselor
Davies, Carol	Coordinator
Dias, Tammy	Counselor
Derosa-Parola, Debra	IDEA Lab
Doumanian, Raymond	Dentist
Edwards, Marie	Counselor
Fief, Gary	Police Academy
Focarazzo, Cathy	Tutorial
Gallardo, Araceli	Counselor
Glassman, Linda	Dentist
Glover, Tamara	Coordinator
Gonzalez, Laura	Tutorial
Hanson, Audry	Librarian
Johnson, Chandra	Tutorial
Kennedy-Lewis, Keri	Counselor
Kessey, Kristin	IDEA Lab
Lourido-Ali, Monica	Dentist
Lund, Edward	Art Space Gallery Curator
Martin, Tami	Police Academy
Midcalf, Nancy	Coordinator
Morton, Nye	IDEA Lab
Murray, Paulette	Counselor
Newman, Ilene	Counselor
Nkosi, Janine	Counselor
Olgin, Manuel	Counselor
Orlando, Mary	Coordinator

Parker, Paige	Tutorial
Partoviamin, Soheil	Tutorial
Piland, Kurt	Counselor
Pino, Jon	Police Academy
Planas, Edward	Police Academy
Pondexter, Patricia	Librarian
Querin, Amy	IDEA Lab
Quintana, Nicolas	Tutorial
Ramirez, Deanna	Coordinator
Rivera, Blanca	Counselor
Sarkisian, Rebecca	IDEA Lab
Seely, Andrew	IDEA Lab
Shadrick, Jessica	Tutorial
Silva, Cheryl	Coordinator
Silver, Marc	Coordinator
Taylor, Shuntay	Counselor
Thepphavong, Kami	Counselor
Thomas, Jose	Tutorial
Thurber, Edward	Tutorial
Torosian, Marvin	Police Academy
Tracy, Vernon	Police Academy
Waddle, Carl	Coordinator
Zamorano, Antoinette	Counselor

Fresno City College
Student Services Adjunct Faculty
Spring 2012

Albright, Linda
Anderson, Janice
Annett, Stephanie
Bayer, Patricia
Beltran, Cynthia
Dunn, Barbara
Duran, Jaime
Gallardo, Araceli
Hardamon, Cedric
Hernandez, Lily
Kaiser-Clarey, Kathy
Kincheloe, Carolyn
Lynes, Julie
Manock, Doris
Murillo, Rosa
Nadezhda Kostin
Pardue, Mary Ellen
Pavich, Peter
Radtke, Roger
Redmond, Granville
Reposo, Mario
Rose, Judy
Shoemaker, David
Stock, Rosemarie
Velasquez, Leah
Thepphavong, Kami
Yang, Shoua
Zubiri-Rosalez, Manuel

REEDLEY COLLEGE
SPRING 2012
ADJUNCT FACULTY

REEDLEY

Abela, Brian	CHEM
Agbayani, Brian	LING
Angel, Patricia	CHDEV
Annett, Stephanie	FN
Arzola, Juan	POLSCI
Backhaus, Pamela	NAT
Baldwin, Theresa	ART
Barnes, Bryan	AERO
Barrett, Nicholas	COMM
Basiletti, Sarah	MUS
Batenhorst, Nicole	MATH
Benson, George	AERO
Berry, Oma	EH
Blied, James	MATH
Borofka, Debbie	ENGL
Bratcher, Susan	GEOL
Brown, Jodie	AG, AS
Brown, Matthew	NR
Buldo, Vanessa	COMM
Cade, Alan	ACCTG
Carlsen, Katherine	ASL
Carrillo, Rosalinda	HLTH
Castro, Kattia	HLTH
Cervantes, Daniel	CRIM
Chalepah, Jan	ENGL
Charles, Joseph	COTR
Chavez, Helen	COMM
Cisneros, Amparo	SPAN
Clifton, Jennifer	MATH
Cobb, Aaren	DEVSER
Conde, Linda	CHDEV
Cooper, Craig	NR
Cooper, Nicole	COMM
Cummings, Tasha	COUN
Deibert, Daniel	BIOL
Dekker, Anita	OT
Delgado, Ruben	MUS
Dominguez, Alma	HLTH
Driggers, Doris Maria	MUS
Eisinger, Jeff	SOC
Ellis, Lloyd	MUS

Emerzian, Leslie	COTR
Festejo, Shirley	PE
Flint, Justin	AUTOT
Fox, Jim	GEOG
Fritz, John	MUS
Froese, Ron	HIST
Furumoto, Jason	BIOL
Gaddy, Garth	MFGT
Gagnon Jr, Jim	PE
Galicia, Linda	ENGL
Gallegos, Mary	HLTH, OT
Garabedian, Deanna	ENGL
Garza, Laurie	EH
Gomez, Marc	PE
Gonzales, Vanessa	BIOL
Gonzalez, Laura	CHDEV
Graber-Peters, Jennifer	COMM
Gregory, James	ART
Gutierrez, Robert	MATH
Guyett, Michael	IS
Hamilton, Howard	MATH
Hirayama, Bryan	COMM
Hodges, Donal	CHEM
Huerta, Frank	HIST
Iraheta, Rene	HLTH
Iwasaki-Van Dyne, Mari	ESL
Kamerin, Kim	MUS
Kauk, Kirby	PE
Kaur, Rajwant	MATH
Kawagoe, Jodi	CHEM
Kerr, Sharon	PE
Kosko, Susan	DA
Kron, Terri	DA
Kryder, Paul	MATH
Labandeira, John	PE
Landon, Kathleen	MATH
LaSalle, Kelly	ENGL
Launer, Linda	HLTH
Lawrence, James	ASL
Lewis, Barry	DEVSER
Loya, Ralph	AS
Lucas, Brandy	PSY

Luna, Rudy	ART
Lusk, Susan	EDUC
Lyons III, Theodore	ART
MacDonald, Lauren	ART, LIBSKL
Marcial, Steven	PSY
Mathias, Meredith	CHDEV
Mattrocce, David	NR
McCandliss, David	NR
McFall, Jeff	PE
McKinley, Juanita	DEVSER
McLenithan, Susan	ENGL
McLeod, Michael	BA
Meadows, Matthew	NR
Mechem, James	ART
Miller, Randall	HIST
Minova, Angelina	PE
Monk, Irene	PE
Naito, Michael	CHEM
Nash, Carol	ENGL
Ogawa, Carole	ESL
OKelley, Christine	DEVSER
O'Leary, Lauren	ENGL
Ovando II, Benjamin	ENGL
Painter, Lucy	DEVSER
Pallares, Regina	COUN
Park, ChoLin	ART
Peck, Jill	ENGL
Pena, Jennifer	PE
Perez, Frances	NAT
Perkins, John	PE
Person, Ryan	AS
Pohl, Amy	PE
Quintanilla, Adolfo	NR
Reimer, Rebecca	MATH
Reyna, Kathleen	POLSCI
Rivera, Blanca	COUN
Ross, Stacy	ENGL
Saldate, Frank	PE
Sanchez, Sheila	DEVSER
Scarborough, Poppy	ART
Sheldon, Jack	COTR
Shepherd, Jamie	MATH
Smith, Samuel	POLSCI

Soto, William	BIOL
Spicci, Bryon	BIOL
Stark, Denise	ESL
Striebich, Dean	PLS
Stuntz, Tracy	COMM
Sugimoto, Rachelle	MATH
Swan, Stacia	COMM
Trevino, Rosalva	DA
Unruh, Jean	BIOL
Vang, Moua	HLTH
Vang, Sue	COUN
White, Lois	ENGL
Wicks, Ross	MFGT
Workman, Penny	PSY
Xiong, Ghia	HLTH
Yang, Kao-Ly	HLTH
Yepez, Norma	SPAN
Zaragoza, Karina	CHDEV
Zook, Steven	MATH

DINUBA

Festejo, Shirley	PE
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FOWLER

Podsakoff III, William	DEVSER
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KINGSBURG

Cobb, Aaren	DEVSER
Festejo, Shirley	PE

SANGER

Angel, Patricia	CHDEV
Arzola, Juan	POLSCI
Chavez, Helen	COMM
Cobb, Aaren	DEVSER
Endler, Scott	MATH
Patterson, Marc	ART
Potter, Gary	BIOL
Schwandt, Sara	BIOL

SELMA

Bennetts, Carol	ENGL
Bucher, Frederick	MATH

Denver, Janel	DEVSER
Eisinger, Jeff	SOC
Ellis, Lloyd	MUS
Furumoto, Jason	BIOL
Johnson, Morten	HLTH
Kenney, Judith	ENGL
Krause, Edward	GEOG
Marcial, Steven	PSY
Pantoja, Joseph	HIST
Ruiz, Fausto	SPAN
Shaw, Betty	ASL
Smith, Samuel	POLSCI
Stuntz, Tracy	COMM
Trinidad, Cecil	CHDEV

WEB

Clarkson, ElRay	CRIM
Graber-Peters, Jennifer	COMM
Jackson, Mary	ART
Katuin, Tammy	IS
Record, Linda	ENGL

MADERA CENTER

Ahrabian, Carol	SPAN
Angel, Felix	MATH
Asenjo, Adrienne	LVN
Ayala, Anthony	MFGT
Barile, Stephen	ENGL
Barrett, Nicholas	COMM
Booth, Corey	POLSCI
Brar-Mackie, Gurpreet	PSY
Bull, Yolanda	ENGL
Chandra, Geeta	BIOL
Chen, Tung Rei	LVN
Conde, Linda	CHDEV
Dixon, Roger	IS
Dunne, Donnalee	ART
Durbin, Randy	HLTH
Fjellbo, Janet	COTR, COUN
Flores, Heather	PSY
Garcia, Maria	RN
Giannetta, Terea	RN
Gillespie, Velda	FN
Gonzalez, Lydia	CHDEV
Hallaway, David	PHOTO
Herling, Rosamond	CHDEV
Hernandez, Efren	ECON
Houk, James	BIOL
Hughes, Deborah	CHDEV
Jones, Kimberly	OT
Keoppel, Teresa	ENGL
Kerr, Sharon	PE
Lionvale, Thomas	PE
Luna, Frank	HIST
Martinez Dominguez, Carlos	IS
McKinley, Michael	DEVSER
McQuillen-Follett, Suzette	LVN
Medina, Gloria	OT
Motoyasu, Jeffrey	CRIM
Moy, Baldwin	HS
Olgin, Manuel	COUN
Ostoja, Steven	BIOL
Papadakis, Linda	ART
Pehrson, Russell	OT
Pickering, Karen	LVN

Pietrowski, Mary	LVN
Pimentel, Tracey	COTR, COUN
Quinn, Darlene	RN
Salazar, Ruby	ENGL
Schaff, Raymond	IS
Scheidt, Shaynon	BIOL
Schellack, Cherie	BIOL
Schwandt, Sara	BIOL
Schwartz Casey, Jenifer	ENGL
Senzaki, Susan	RN
Sheets, Rebecka	MATH
Silva, Valerie	BIOL
Smith, Pamela	ENGL
Snipes, Ronnie	BA, COTR
Spadafore, Gail	OT
Tackett, Patrick	ENGL
Takeda, Michael	ENGL
Tanaleon, Irma	LVN
Thiesen, Kurtis	CHEM
Thompson, Sharron	OT
Tovar, Leo Dan	LVN
Underwood, Rachelle	OT
Visveshwara, Nicola	RN
Walker, Cindy	PSY
Xiong, Todd	HS
Yann, Chamroeun	CHDEV

WEB

Pehrson, Russell	OT
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OAKHURST

Booth, Corey	POLSCI
Burgess, Laura	MATH
Ellington, Kanya	CHEM
Flanagan, James	ENGL
Freedman, Marcia	PSY
Gorski, Elizabeth	COMM, ENGL
Hammerling, Harry	COTR, IS
Hoffman, Richard	COMM
Humphrey, Patrick	COMM
Isom, Pat	MUS
Laird, George	PSY
Loweberg, Donald	MATH

Meinhoff, Sharon	PHIL
Nielsen Jr, Willard	SOC
Pesetski, Larry	HIST
Piper, Michael	IS
Rich, George	MATH
Smith, Adam	HLTH, PE
Springer, Timothy	HIST
Srinivasan, Tiruchendurain	BA
Steffke, Robert	ENGL
Taylor, Bradford	STAT
Wallo, Jan	FN
Wilhite, Brian	PHOTO

WEB

Larsen, Daniel	IS
Piper, Michael	IS
Smith, Adam	PE
Srinivasan, Gita	ECON

KERMAN

Lionvale, Thomas	FN
Schlotthauer, Kay	MATH
Wright, Joseph	CHDEV

WILLOW INTERNATIONAL CENTER

Ayers, Willard	IS
Bandy, Beth	CRIM
Barton, Claudia	ENGL
Belcher, Carolyn	OT
Beverluis, John	PHIL
Bishop, Daniel	MUS
Booth, Corey	POLSCI
Bracamonte, Stephanie	CHDEV
Bradford, Carmen	BA, COTR
Brannon, Colleen	COUN
Bratcher, Susan	GEOL
Brogan, Amy	PE
Bundli, Lisbeth	ACCTG
Burke, Laura	ENGL
Catron, Keith	ASL
Catron, Lisa	ASL
Chooljian, Karen	BIOL
Clarke, Michael	BA
Clegg, Robert	HLTH
Clements, Dennis	HIST
Daher, Brandon	ENGL
Dean, Geoffrey	MATH
Deeter, Gary	MUS
Der Torosian, Jeffery	PHIL
Driggers, Dennis	HIST, POLSCI
Driggers, Doris Maria	GERMAN
Duffy, Dennis	PSY
Dunworth, Charles	MATH
Dyer, Kathleen	PSY
Eisinger, Jeff	SOC
Fellows, Ingrid	CHEM
Ferrari, Linda	ENGL
Fish, Leann	CHDEV
Flanagan, James	ENGL
Focarazzo, Cathy	ENGL
Froese, Harold	COTR, EDUC
Garner, Robert	COTR
Gejeian, Dave	ENGL
Gillespie, Velda	FN
Giuffrida, Tosha	IS
Gonzalez, Nora	SPAN
Hallaway, David	ART, PHOTO

Hamby, Lisa	ENGL
Hatai, Arnold	WTD
Hendrixson, Jan	BIOL
Hennecke, Monica	COUN
Herling, Rosamond	CHDEV
Hernandez, Efren	ECON
Hernandez, Jonathan	COMM, OT
Holden, Christine	COTR
Holder, Glenn	WTD
Hollenbeck, Marcia	MATH
Hubbard, Heather	BIOL
Humphrey, Patrick	COMM
Hunter, Patricia	ART
Ichikawa-Jansen, Saori	MATH
Ishigaki, Teresa	ENGL
Itskoff, Mary	COTR, EDUC
Itskoff, Ronald	COTR
Jaime, Maria	CHDEV
Johnson, Kathy	PSY
Johnson, Phillip	ART
Jones, Christina	COTR
Karimi, Zari	MATH
Kaser, Paul	FILM
Kelly, Monica	COUN
Kerr, Sharon	PE
Kidd, William	COTR
Knapp, Glenn	WTD
Lamb, Michael	STAT
Leonard, Dana	BIOL
Leyba, Kristie	ENGL
Lieb Townsend, Emily	GEOG
Long, Stephanie	MATH
Louie, Christopher	CHEM
Luna, Frank	HIST
Macias Sanchez, Dora	SPAN
Mata, Carmen	SPAN
Maxwell, Robert	POLSCI
Melocik, Ellen	ENGL
Mohan, Archana	BIOL
Mohle, Robert	BA
Moore, Vernon	GEOL
Nielsen Jr, Willard	SOC
Noricks, Ronald	HIST

Oraze, Roger	MATH
Parker, Paige	MATH
Pattanumotana, Master	ECON
Petrillose, Charles	IS
Poloka, Krystal	BIOL
Porter, Jennie	FN
Pritchard, Joanne	CHDEV
Querin, Amy	DANCE
Ratkus, Anthony	BA
Ray, Michael	CHEM
Reyna, Kathleen	POLSCI
Roberson, Daniel	COMM
Robinson, Paul	BA
Rude II, Gerald	PHYS
Sarkisian, Tiffany	COMM
Schwartz Casey, Jenifer	ENGL
Schwendiman, Larry	ECON
Seibel, Teresa	IS
Smith, Adam	HLTH
Soublet, Monica	CHDEV
Sparrow, Courtney	COMM
Springer, Timothy	HIST
Stephens, Sean	IS
Stevens, Janice	ENGL
Sumner, Tina	POLSCI
Sutterfield, Mark	MATH
Ting, Rosemary	IS
Trejo, Gitte	ENGL
Trejo, Joseph	ENGL
Triplitt, Traci	CHDEV
Valencia, Carlos	MATH
Van Degrift, Craig	PHYS
Varner, Dudley	ANTHRO
Wall, Josie	MATH
Weatherly, Michael	MATH
Weaver, Lindsey	ART
Weber, Wendy	ENGL
Weibert, Michael	MATH
Welk, Randy	STAT
Yang, Geneven	ART
Yingling, Sunny	FN

WEB

Arnold, Craig	IS
Boyd, Melody	CHDEV
Brar-Mackie, Gurpreet	PSY
Brooks, Johnathan	COMM
Cusak, Sandra	ENGL
Eichmann, Kelly	FN
Finfrock, Ryan	BA
Giuffrida, Tosha	IS
Horn, Colleen	HLTH
Remington, Lesley	ECON
Srinivasan, Tiruchendurain	BA
Walker, Cindy	PSY

North Centers
Adjunct Counselors
Spring 2012

General Counseling

Kimra (Aquino) Garcia	WI	
Susana Garcia	MC	
Vickiey Martinez		MC
Stacy McArron	WI	
Lupe Ramirez	WI	
Tracy Tingey-Loper	WI	
Monika Paolinelli		MC
Courtney Sparrow		WI
Colleen Brannon		WI
Sandra Velasquez		MC

Program Specific Counseling

Melissa Affeldt	MC, DSPS
Donna Fujioka- Hatfield	MC
Gina Vang	WI
Kathie Spriggs	WI/MC (Psych. Services)
Katherine Medina-Gross	MC
Christina Valencia	MC

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Review of District Warrants and Checks

ITEM NO. 12-10G

EXHIBIT: None

Recommendation:

It is recommended the Board of Trustees review and approve the warrants register for the following accounts:

<u>Account:</u>	<u>Amount:</u>	<u>For the Period of:</u>
District	\$13,364,149.00	January 18, 2012 to February 14, 2012
Fresno City College Bookstore	506,792.86	January 18, 2012 to February 14, 2012
Reedley College Bookstore	221,001.90	January 18, 2012 to February 14, 2012
Fresno City College Co-Curricular	119,023.38	January 17, 2012 to February 13, 2012
Reedley College Co-Curricular	97,969.43	January 14, 2012 to February 13, 2012
Total:	<u>\$14,308,936.57</u>	

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration of Report of Investments

ITEM NO. 12-11G

EXHIBIT: Quarterly Performance Review

Background:

Enclosed is the quarterly investment report from the Fresno County Treasurer's Office for the period ending December 31, 2011. Review of the quarterly investment report is recommended by Government Code Section 53646. Investments in the county treasury are in conformance with the district's investment policy statement.

Fiscal Impact:

None

Recommendation:

It is recommended the Board of Trustees accept the Quarterly Performance Review, as provided by the County of Fresno, for the quarter ending December 31, 2011.

County of Fresno Treasury Investment Pool

As of December 31, 2011

Portfolio Statistics

	December 2011	September 2011	June 2011	March 2011	December 2010
Market Value \$(000)	2,347,559	2,023,508	1,961,405	2,132,932	2,384,847
Cost Value \$(000)	2,327,064	2,004,840	1,956,600	2,137,765	2,385,287
Unrealized Gain/Loss % on cost value	.90	.90	.20	-0.23	-0.02
Yield weighted on cost value	1.55	1.72	1.85	1.92	1.83
Days to Maturity weighted on cost value	896	926	960	939	871

COMPLIANCE WITH CALIFORNIA GOVERNMENT CODE AND COUNTY INVESTMENT POLICY

The County's Investment Portfolio is in compliance with California Government Codes 53601 & 53635. The County's Treasury Investment Pool Statement of Investment Policy is more stringent than the California Government Codes. As of 12/31/11, the Treasurer's Investment Pool portfolio complied with its Statement of Investment Policy.

SUMMARY OF PORTFOLIO

Holdings in the County's Treasury Pool represent a portfolio of assets with a high degree of quality. As of 12/31/11, the portfolio had a market value of \$2.3 billion with an average dollar-weighted quality of "Aaa" as rated by Moody's. Approximately 94.1% of the portfolio's assets are invested in securities with virtually no credit risk (i.e. U.S. Treasury, U.S. Agencies, Government-backed Corporates, Collateral-backed Money Markets, and Cash). The dollar weighted average life of the pool is 896 days, 23.8% of the portfolio at cost matures within 30 days, 24.3% matures within 90 days, and 31.6% within 180 days.

**THE COUNTY OF FRESNO TREASURY INVESTMENT POOL HAS AN AVERAGE
DOLLAR-WEIGHTED QUALITY RATING OF "Aaa."**

County of Fresno Treasury Investment Pool

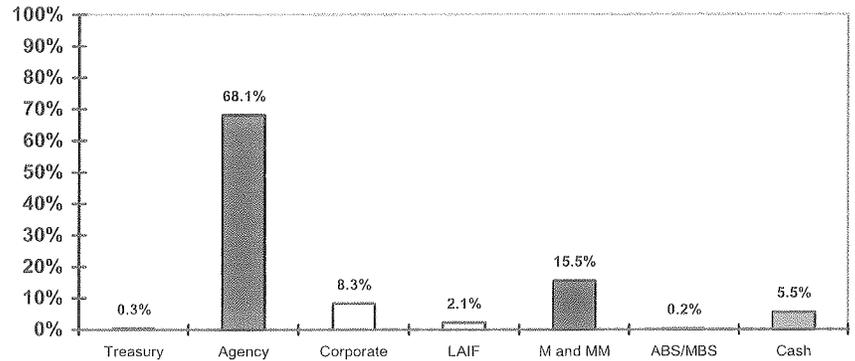
As of December 31, 2011

Portfolio Holdings Breakdown

Breakdown of Portfolio by Type
(Valued at Cost)

	\$(000)	%
8.1 US Treasury (b)	6,039	0.3
8.2 US Agency (f)	1,585,524	68.1
8.8 Corporate Note (k)	192,910	8.3
8.9 LAIF	50,000	2.1
8.10 Mutual and Money Market(l)	360,327	15.5
8.11 ABS/MBS (o)	5,357	0.2
Cash	126,907	5.5
	2,327,064	100.0

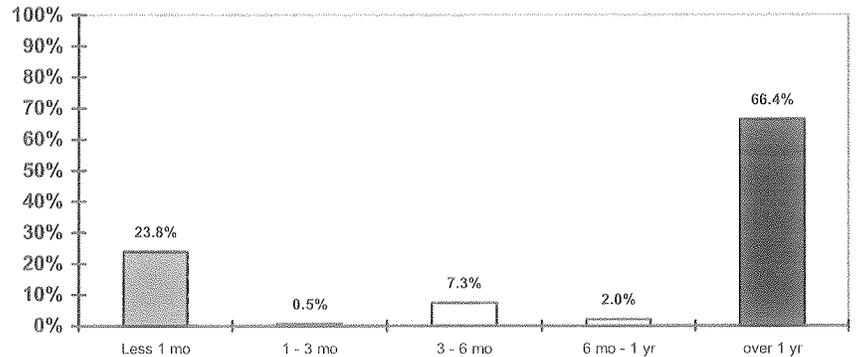
Portfolio Type



Breakdown of Portfolio by Maturity
(Valued at Cost)

	\$(000)	%
Less than 1 month	554,558	23.8
1 - 3 months	12,735	0.5
3 - 6 months	170,515	7.3
6 months - 1 year	47,305	2.0
Over 1 year	1,541,951	66.4
	2,327,064	100.0

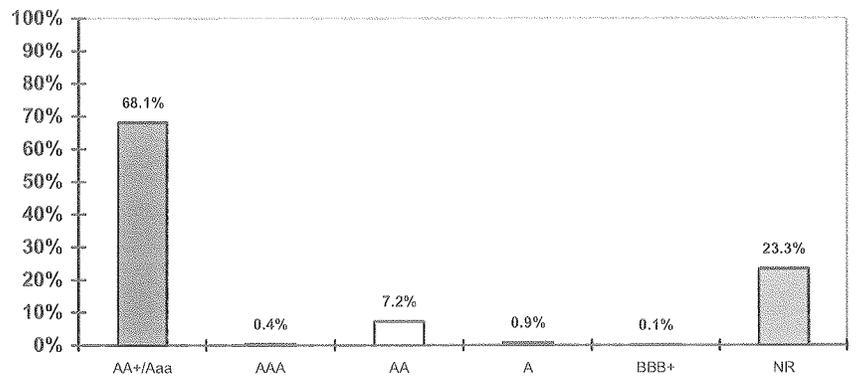
Portfolio Maturity



Breakdown of Portfolio by Quality
(Valued at Cost)

	\$(000)	%
S&P AAA	8,929	0.4
S&P AA+ (gov) / Moodys Aaa	1,585,541	68.1
S&P AA	167,619	7.2
S&P A	20,529	0.9
S&P BBB+	1,392	0.1
Not Rated & Cash	543,054	23.3
	2,327,064	100.0

Portfolio Quality



County of Fresno Treasury Investment Pool

as of December 31, 2011

Holdings Report by Investment Type

Cusip	Issuer	Maturity	Coupon	Par Value (\$000)	S&P/ Moodys Rating	Market Price	Market Value (\$000)	Percent Portfolio (Market)	Cost Value (\$000)	Percent Portfolio (Cost)	Unrealized Gain/Loss (\$000)	Unrealized Gain/Loss (Percent)	Yield	Manager
8.1 US Treasury (b)														
912628MB3	US TREASURY N/B	12/15/12	1.13%	2,475	AA+/AAA	100.92	2,498	0.1%	2,466	0.1%	32	1.3%	1.3%	Wells
912628MN7	US TREASURY N/B	02/15/13	1.38%	650	AA+/AAA	101.33	659	0.0%	650	0.0%	8	1.3%	1.4%	Wells
912628MX5	US TREASURY N/B	04/15/13	1.75%	1,000	AA+/AAA	101.98	1,020	0.0%	1,002	0.0%	17	1.7%	1.7%	Wells
912628PB0	US TREASURY N/B	10/15/13	0.50%	1,925	AA+/AAA	100.43	1,933	0.1%	1,921	0.1%	13	0.7%	0.6%	Wells
		04/17/13	1.06%	6,050	AA+/AAA	100.89	6,110	0.3%	6,039	0.3%	71	1.2%	1.1%	
8.2 Agency (f)														
31344AJT2	FEDERAL HOME LN MTG CORP	01/15/12	5.75%	850	AA+/AAA	100.19	852	0.0%	902	0.0%	-50	-5.6%	3.9%	Smith
31315PJH3	FEDERAL AGRIC MTG CORP	01/23/12	4.95%	5,588	NA/NA	100.27	5,603	0.2%	6,022	0.3%	-419	-7.0%	2.3%	Fresno
3133XSWM6	FEDERAL HOME LOAN BANKS	01/23/12	2.10%	10,000	AA+/AAA	100.11	10,011	0.4%	10,000	0.4%	11	0.1%	2.1%	Fresno
31359M5H2	FEDERAL NATL MTG ASSN	02/16/12	5.00%	850	AA+/AAA	100.58	855	0.0%	871	0.0%	-16	-1.8%	4.3%	Smith
3137EAAR0	FEDERAL HOME LN MTG CORP	03/05/12	4.75%	850	AA+/AAA	100.80	857	0.0%	874	0.0%	-17	-1.9%	3.9%	Smith
31398AH54	FANNIE MAE	04/04/12	1.00%	2,000	AA+/AAA	100.23	2,005	0.1%	2,000	0.1%	5	0.2%	1.0%	Wells
31398ADX9	FEDERAL NATL MTG ASSN	05/18/12	4.88%	850	AA+/AAA	101.84	866	0.0%	873	0.0%	7	-0.8%	4.1%	Smith
3133XBT39	FEDERAL HOME LOAN BANKS	06/08/12	4.38%	10,000	AA+/AAA	101.52	10,182	0.4%	10,748	0.5%	-566	-5.3%	1.9%	Fresno
3133XLEA7	FEDERAL HOME LOAN BANKS	06/08/12	5.38%	10,000	AA+/AAA	102.25	10,225	0.4%	11,067	0.5%	-841	-7.6%	2.1%	Fresno
3137EAC1C	FREDDIE MAC	06/15/12	1.75%	1,000	AA+/AAA	100.74	1,007	0.0%	1,000	0.0%	8	0.8%	1.8%	Wells
31331GYP8	FEDERAL FARM CREDIT BANK	06/18/12	2.13%	10,000	AA+/AAA	100.89	10,089	0.4%	9,973	0.4%	117	1.2%	2.2%	Fresno
3133XTS49	FEDERAL HOME LOAN BANK	06/20/12	1.88%	1,500	AA+/AAA	100.79	1,512	0.1%	1,500	0.1%	12	0.8%	1.9%	Wells
31344AQD9	FEDERAL HOME LN MTG CORP	07/15/12	5.13%	850	AA+/AAA	102.70	873	0.0%	901	0.0%	-28	-3.1%	3.4%	Smith
3137EAAV7	FEDERAL HOME LN MTG CORP	08/20/12	5.50%	700	AA+/AAA	103.34	723	0.0%	779	0.0%	-56	-7.2%	2.2%	Smith
3133XYW87	FEDERAL HOME LOAN BANK	08/22/12	0.88%	1,000	AA+/AAA	100.40	1,004	0.0%	1,000	0.0%	4	0.4%	0.9%	Wells
3137EAC67	FEDERAL HOME LN MTG CORP	09/21/12	2.13%	850	AA+/AAA	101.37	862	0.0%	861	0.0%	1	0.1%	1.7%	Smith
3133XUJ00	FEDERAL HOME LOAN BANK	09/26/12	1.63%	3,750	AA+/AAA	101.00	3,788	0.2%	3,748	0.2%	40	1.1%	1.6%	Wells
3133XMLE6	FEDERAL HOME LOAN BANKS	10/10/12	4.63%	850	AA+/AAA	103.41	879	0.0%	864	0.0%	15	1.8%	4.2%	Smith
31398AT66	FANNIE MAE	10/30/12	0.50%	2,000	AA+/AAA	100.24	2,005	0.1%	1,997	0.1%	7	0.4%	0.6%	Wells
3133MTZL5	FEDERAL HOME LOAN BANKS	11/15/12	4.50%	600	AA+/AAA	103.60	622	0.0%	608	0.0%	13	2.2%	4.1%	Smith
3133XVEM9	FEDERAL HOME LOAN BANK	11/21/12	1.63%	1,150	AA+/AAA	101.21	1,164	0.0%	1,149	0.0%	15	1.3%	1.6%	Wells
31331G2R9	FEDERAL FARM CREDIT BANK	12/07/12	1.88%	500	AA+/AAA	101.49	507	0.0%	507	0.0%	0	0.0%	0.7%	Wells
31331G2R9	FEDERAL FARM CREDIT BANK	12/07/12	1.88%	1,000	AA+/AAA	101.49	1,015	0.0%	1,013	0.0%	2	0.2%	1.2%	Wells
3137EABE8	FEDERAL HOME LN MTG CORP	12/21/12	4.13%	850	AA+/AAA	103.73	882	0.0%	911	0.0%	-29	-3.2%	2.2%	Smith
3134G1P65	FREDDIE MAC	12/28/12	0.75%	1,000	AA+/AAA	100.51	1,005	0.0%	1,001	0.0%	4	0.4%	0.7%	Wells
31344AS23	FEDERAL HOME LN MTG CORP	01/15/13	4.50%	800	AA+/AAA	104.39	835	0.0%	866	0.0%	-31	-3.6%	2.3%	Smith
3126XAD24	FEDERAL HOME LN MTG CORP	01/30/13	5.26%	10,000	AA+/AAA	105.19	10,519	0.4%	11,066	0.5%	-547	-4.9%	2.1%	Fresno
31359MQV8	FEDERAL NATL MTG ASSN	02/21/13	4.75%	10,000	AA+/AAA	105.03	10,503	0.4%	10,279	0.4%	224	2.2%	3.9%	Fresno
31359MQV8	FEDERAL NATL MTG ASSN	02/21/13	4.75%	10,000	AA+/AAA	105.03	10,503	0.4%	10,290	0.4%	213	2.1%	3.9%	Fresno
31359MQV8	FEDERAL NATL MTG ASSN	02/21/13	4.75%	10,000	AA+/AAA	105.03	10,503	0.4%	10,272	0.4%	231	2.3%	3.9%	Fresno
3135G0AK9	FANNIE MAE	02/26/13	0.75%	1,750	AA+/AAA	100.56	1,750	0.1%	1,749	0.1%	1	0.1%	0.8%	Wells
3135G0AK9	FANNIE MAE	02/26/13	0.75%	2,800	AA+/AAA	100.56	2,800	0.1%	2,810	0.1%	-10	-0.3%	0.5%	Wells
3133XP2W3	FEDERAL HOME LOAN BANKS	02/27/13	3.38%	850	AA+/AAA	103.53	880	0.0%	883	0.0%	-3	-0.3%	2.4%	Smith
31359MRG0	FEDERAL NATL MTG ASSN	03/15/13	4.38%	850	AA+/AAA	104.90	892	0.0%	919	0.0%	-28	-3.0%	2.3%	Smith
3137EAC56	FREDDIE MAC	03/28/13	0.75%	1,500	AA+/AAA	100.56	1,508	0.1%	1,506	0.1%	3	0.2%	0.5%	Wells
31398AMW9	FEDERAL NATL MTG ASSN	04/09/13	3.25%	725	AA+/AAA	103.84	753	0.0%	751	0.0%	2	0.3%	2.3%	Smith
3136F9J80	FEDERAL NATL MTG ASSN	05/07/13	4.00%	4,700	AA+/AAA	104.96	4,933	0.2%	5,002	0.2%	-69	-1.4%	2.2%	Fresno
3137EABJ7	FEDERAL HOME LN MTG CORP	05/29/13	3.50%	675	AA+/AAA	104.45	705	0.0%	716	0.0%	-11	-1.6%	0.9%	Smith
31339X2M5	FEDERAL HOME LOAN BANKS	06/14/13	3.88%	850	AA+/AAA	100.98	893	0.0%	904	0.0%	-11	-1.2%	2.2%	Smith
3133XTX9X	FEDERAL HOME LOAN BANKS	06/28/13	3.05%	10,000	AA+/AAA	103.76	10,376	0.4%	10,093	0.4%	283	2.8%	2.8%	Fresno
3133XTX9X	FEDERAL HOME LOAN BANKS	06/28/13	3.05%	10,000	AA+/AAA	103.76	10,376	0.4%	10,089	0.4%	287	2.8%	2.8%	Fresno
3133XTX9X	FEDERAL HOME LOAN BANKS	06/28/13	3.05%	17,775	AA+/AAA	103.76	18,443	0.8%	17,967	0.8%	477	2.7%	2.8%	Fresno
3134AA7Z7	FEDERAL HOME LN MTG CORP	07/15/13	4.50%	750	AA+/AAA	106.38	798	0.0%	809	0.0%	-12	-1.4%	2.4%	Smith
31331G5E7	FEDERAL FARM CR BKS GLOBAL	07/29/13	2.25%	10,000	AA+/AAA	102.36	10,296	0.4%	9,994	0.4%	301	3.0%	2.3%	Fresno
31398AK31	FEDERAL NATL MTG ASSN	08/20/13	1.25%	750	AA+/AAA	101.49	761	0.0%	753	0.0%	7	0.9%	1.1%	Smith
3133XRX88	FEDERAL HOME LOAN BANKS	09/06/13	4.00%	750	AA+/AAA	106.03	795	0.0%	799	0.0%	-4	-0.5%	2.4%	Smith
3135G0DB6	FANNIE MAE	09/12/13	0.60%	1,500	AA+/AAA	100.02	1,508	0.1%	1,501	0.1%	0	0.0%	0.6%	Wells
31398A2S0	FANNIE MAE	09/23/13	1.00%	750	AA+/AAA	101.03	758	0.0%	748	0.0%	9	1.3%	1.1%	Wells
3133X3V88	FEDERAL HOME LOAN BANKS	09/27/13	4.11%	10,000	AA+/AAA	106.39	10,639	0.5%	10,636	0.5%	4	0.0%	2.5%	Fresno
3133X5AE8	FEDERAL HOME LOAN BANKS	10/18/13	3.63%	750	AA+/AAA	105.69	793	0.0%	791	0.0%	2	0.2%	2.0%	Smith
3137EACL1	FREDDIE MAC	10/28/13	0.88%	1,500	AA+/AAA	100.78	1,512	0.1%	1,494	0.1%	18	1.2%	1.0%	Wells
3134AAUK8	FEDERAL HOME LN MTG CORP	11/15/13	4.88%	750	AA+/AAA	108.33	812	0.0%	823	0.0%	-10	-1.3%	2.2%	Smith
31398AUJ9	FEDERAL NATL MTG ASSN	12/11/13	2.88%	750	AA+/AAA	104.60	786	0.0%	777	0.0%	9	1.2%	1.9%	Smith
3133X5P93	FEDERAL HOME LOAN BANKS	12/13/13	3.13%	10,000	AA+/AAA	104.79	10,479	0.4%	10,239	0.4%	240	2.3%	2.6%	Fresno
31398A5W8	FANNIE MAE	12/18/13	0.75%	750	AA+/AAA	100.38	753	0.0%	744	0.0%	9	1.2%	1.0%	Wells
3134AAUJ4	FEDERAL HOME LN MTG CORP	01/15/14	4.50%	750	AA+/AAA	108.00	810	0.0%	813	0.0%	-3	-0.4%	2.1%	Smith
31398AVD1	FEDERAL NATL MTF ASSN	02/05/14	2.75%	700	AA+/AAA	104.55	732	0.0%	716	0.0%	16	2.3%	2.1%	Smith
3137EACR8	FREDDIE MAC	02/25/14	1.38%	1,100	AA+/AAA	101.62	1,118	0.0%	1,099	0.0%	18	1.7%	1.4%	Wells
31398AVZ2	FEDERAL NATL MTG ASSN	03/13/14	2.75%	700	AA+/AAA	104.79	734	0.0%	739	0.0%	-5	-0.7%	1.1%	Smith
3137EACB3	FEDERAL HOME LN MTG CORP	04/23/14	2.50%	675	AA+/AAA	104.53	706	0.0%	700	0.0%	6	0.9%	1.5%	Smith
31398AJ66	FEDERAL NATL MTG ASSN	05/15/14	2.50%	700	AA+/AAA	104.37	731	0.0%	733	0.0%	-2	-0.3%	1.2%	Smith
31398AJ66	FEDERAL NATL MTG ASSN	05/15/14	2.50%	20,000	AA+/AAA	104.37	20,874	0.9%	20,953	0.9%	-79	-0.4%	1.1%	Fresno
31398A6A5	FEDERAL NATL MTG ASSN	05/16/14	1.00%	30,000	AA+/AAA	101.30	30,380	1.3%	29,790	1.3%	600	2.0%	1.2%	Fresno
31331J3X9	FEDERAL FARM CR BKS CONS	06/02/14	0.98%	10,000	AA+/AAA	101.01	10,101	0.4%	9,948	0.4%	153	1.5%	1.1%	Fresno
31331J3X9	FEDERAL FARM CR BKS CONS	06/02/14	0.98%	14,210	AA+/AAA	101.01	14,354	0.6%	14,063	0.6%	291	2.1%	1.3%	Fresno
31331XC26	FEDERAL FARM CR BKS CONS	06/05/14	5.25%	11,535	AA+/AAA	111.27	12,835	0.5%	12,996	0.6%	-161	-1.2%	1.5%	Fresno
3133XLG05	FEDERAL HOME LOAN BANKS	06/13/14	5.38%	19,370	AA+/AAA	111.63	21,622	0.9%	21,658	0.9%	-37	-0.2%	1.7%	Fresno
3133XWE70	FEDERAL HOME LOAN BANKS	06/13/14	2.50%	4,870	AA+/AAA	104.71	5,099	0.2%	4,988	0.2%	111	2.2%	1.8%	Fresno
3133XWE70	FEDERAL HOME LOAN BANKS	06/13/14	2.50%	6,040	AA+/AAA	104.71	6,324	0.3%	6,278	0.3%	46	0.7%	1.4%	Fresno
3133XWE70	FEDERAL HOME LOAN BANKS	06/13/14												

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8.2 Agency (f) continued														
31359MWJ8	FEDERAL NATL MTG ASSN	10/15/14	4.63%	675	AA+/AAA	111.11	750	0.0%	746	0.0%	4	0.6%	1.8%	Smith
3134G2ZK7	FREDDIE MAC	11/03/14	1.00%	1,000	AA+/AAA	100.16	1,002	0.0%	1,000	0.0%	2	0.2%	1.0%	Wells
31398AZV7	FEDERAL NATL MTG ASSN	11/20/14	2.63%	700	AA+/AAA	105.80	741	0.0%	734	0.0%	6	0.9%	1.4%	Smith
3137EACY3	FREDDIE MAC	11/25/14	0.75%	1,500	AA+/AAA	100.18	1,503	0.1%	1,503	0.1%	0	0.0%	0.7%	Wells
3135G0FY4	FEDERAL NATL MTG ASSN	12/19/14	0.75%	750	AA+/AAA	100.31	752	0.0%	750	0.0%	3	0.3%	0.8%	Smith
31344AU0X	FEDERAL HOME LN MTG CORP	01/15/15	4.50%	600	AA+/AAA	111.50	669	0.0%	660	0.0%	9	1.4%	1.8%	Smith
3137EACH0	FEDERAL HOME LN MTG CORP	02/09/15	2.88%	660	AA+/AAA	106.65	704	0.0%	699	0.0%	5	0.7%	1.1%	Smith
3137EACH0	FEDERAL HOME LN MTG CORP	02/09/15	2.88%	20,000	AA+/AAA	106.65	21,329	0.9%	21,179	0.9%	150	0.7%	1.4%	Fresno
31359MA45	FEDERAL NATL MTG ASSN	04/15/15	5.00%	650	AA+/AAA	113.72	739	0.0%	745	0.0%	-6	-0.8%	0.8%	Smith
3136FPX44	FEDERAL NATL MTG ASSN	05/12/15	1.38%	6,550	AA+/AAA	102.06	6,685	0.3%	6,483	0.3%	202	3.1%	1.6%	Fresno
3133XRH56	FEDERAL HOME LOAN BANKS	06/12/15	4.88%	10,000	AA+/AAA	113.89	11,389	0.5%	11,230	0.5%	159	1.4%	2.1%	Fresno
3133XRH56	FEDERAL HOME LOAN BANKS	06/12/15	4.88%	15,000	AA+/AAA	113.89	17,084	0.7%	16,842	0.7%	244	1.4%	2.1%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	14,165	AA+/AAA	107.12	15,174	0.6%	14,732	0.6%	442	3.0%	1.9%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	15,000	AA+/AAA	107.12	16,068	0.7%	15,560	0.7%	508	3.3%	2.0%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	15,000	AA+/AAA	107.12	16,068	0.7%	15,417	0.7%	651	4.2%	2.2%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	18,335	AA+/AAA	107.12	19,640	0.8%	19,137	0.8%	504	2.6%	1.9%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	20,000	AA+/AAA	107.12	21,424	0.9%	20,488	0.9%	936	4.6%	2.4%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	20,000	AA+/AAA	107.12	21,424	0.9%	20,505	0.9%	919	4.5%	2.3%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	20,000	AA+/AAA	107.12	21,424	0.9%	20,493	0.9%	931	4.5%	2.3%	Fresno
3133XWNB1	FEDERAL HOME LOAN BANKS	06/12/15	2.88%	30,000	AA+/AAA	107.12	32,136	1.4%	31,636	1.4%	500	1.6%	1.6%	Fresno
31344AVC5	FEDERAL HOME LN MTG CORP	07/17/15	4.38%	10,000	AA+/AAA	112.41	11,241	0.5%	11,069	0.5%	172	1.6%	1.7%	Fresno
31398AU34	FEDERAL NATL MTG ASSN	07/28/15	2.38%	700	AA+/AAA	105.51	739	0.0%	739	0.0%	0	0.0%	0.9%	Smith
31398AU34	FEDERAL NATL MTG ASSN	07/28/15	2.38%	20,000	AA+/AAA	105.51	21,101	0.9%	20,547	0.9%	554	2.7%	1.7%	Fresno
31398AZ54	FEDERAL NATL MTG ASSN	08/04/15	2.15%	10,000	AA+/AAA	104.25	10,425	0.4%	10,441	0.4%	-16	-0.2%	0.9%	Fresno
313370NE4	FEDERAL HOME LOAN BANKS	08/20/15	1.63%	10,000	AA+/AAA	103.10	10,310	0.4%	9,764	0.4%	546	5.6%	2.2%	Fresno
3137EACM9	FEDERAL HOME LN MTG CORP	09/10/15	1.75%	750	AA+/AAA	103.17	774	0.0%	772	0.0%	2	0.3%	1.0%	Smith
3134G1Z64	FEDERAL HOME LN MTG CORP	01/27/16	2.42%	50,000	AA+/AAA	100.14	50,071	2.1%	50,000	2.1%	71	0.1%	2.4%	Fresno
3136FPAS6	FEDERAL NATL MTG ASSN	02/25/16	2.15%	5,450	AA+/AAA	104.18	5,678	0.2%	5,522	0.2%	156	2.8%	1.9%	Fresno
3136FPF22	FEDERAL NATL MTG ASSN	02/25/16	2.00%	5,000	AA+/AAA	103.66	5,183	0.2%	5,001	0.2%	182	3.6%	2.0%	Fresno
3136FPF22	FEDERAL NATL MTG ASSN	02/25/16	2.00%	20,000	AA+/AAA	103.66	20,732	0.9%	20,698	0.9%	34	0.2%	1.2%	Fresno
31337K50	FEDERAL HOME LOAN BANKS	05/10/16	2.40%	8,000	AA+/AAA	105.90	8,472	0.4%	8,438	0.4%	34	0.4%	1.2%	Fresno
3137EACT4	FEDERAL HOME LN MTG CORP	05/27/16	2.50%	10,000	AA+/AAA	105.91	10,591	0.5%	10,280	0.4%	311	3.0%	1.9%	Fresno
3137EACT4	FEDERAL HOME LN MTG CORP	05/27/16	2.50%	10,000	AA+/AAA	105.91	10,591	0.5%	10,315	0.4%	276	2.7%	1.8%	Fresno
3137EACT4	FEDERAL HOME LN MTG CORP	05/27/16	2.50%	10,000	AA+/AAA	105.91	10,591	0.5%	10,568	0.5%	23	0.2%	1.2%	Fresno
3137EACT4	FEDERAL HOME LN MTG CORP	05/27/16	2.50%	20,000	AA+/AAA	105.91	21,162	0.9%	20,491	0.9%	671	3.4%	2.0%	Fresno
3137EACT4	FEDERAL HOME LN MTG CORP	05/27/16	2.50%	25,000	AA+/AAA	105.91	26,478	1.1%	25,672	1.1%	806	3.1%	1.9%	Fresno
31331KNM8	FEDERAL FARM CREDIT BANK	06/10/16	1.88%	4,115	AA+/AAA	103.59	4,263	0.2%	4,118	0.2%	144	3.5%	1.9%	Fresno
31331KNM8	FEDERAL FARM CREDIT BANK	06/10/16	1.88%	10,000	AA+/AAA	103.59	10,359	0.4%	10,045	0.4%	314	3.1%	1.8%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	2,345	AA+/AAA	104.27	2,445	0.1%	2,438	0.1%	8	0.3%	1.3%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	14,370	AA+/AAA	104.27	14,984	0.6%	14,934	0.6%	50	0.3%	1.3%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	24,600	AA+/AAA	104.27	25,650	1.1%	24,926	1.1%	724	2.9%	1.8%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	25,000	AA+/AAA	104.27	26,068	1.1%	25,308	1.1%	759	3.0%	1.9%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	30,000	AA+/AAA	104.27	31,281	1.3%	30,278	1.3%	1,003	3.3%	1.9%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	30,000	AA+/AAA	104.27	31,281	1.3%	30,187	1.3%	1,094	3.6%	2.0%	Fresno
313373S26	FEDERAL HOME LOAN BANKS	06/10/16	2.13%	50,000	AA+/AAA	104.27	52,135	2.2%	50,338	2.2%	1,797	3.6%	2.0%	Fresno
3133XFPF1	FEDERAL HOME LOAN BANKS	06/10/16	5.38%	4,310	AA+/AAA	118.20	5,094	0.2%	5,124	0.2%	-29	-0.6%	1.2%	Fresno
3134GSDN7	FEDERAL HOME LN MTG CORP	06/14/16	1.28%	50,000	AA+/AAA	100.48	50,239	2.1%	50,000	2.1%	239	0.5%	1.3%	Fresno
3136FRU78	FEDERAL NATL MTG ASSN	06/22/16	2.03%	50,000	AA+/AAA	100.73	50,365	2.1%	50,000	2.1%	365	0.7%	2.0%	Fresno
3134G2LPS	FEDERAL HOME LN MTG CORP	06/29/16	2.10%	30,000	AA+/AAA	100.80	30,241	1.3%	29,993	1.3%	248	0.8%	2.1%	Fresno
3134G2M1V	FEDERAL HOME LN MTG CORP	06/29/16	2.10%	10,880	AA+/AAA	100.84	10,971	0.5%	10,878	0.5%	93	0.9%	2.1%	Fresno
3134G2M1V	FEDERAL HOME LN MTG CORP	06/29/16	2.10%	50,000	AA+/AAA	100.84	50,420	2.1%	50,000	2.1%	420	0.8%	2.1%	Fresno
3137EAA64	FEDERAL HOME LN MTG CORP	07/18/16	5.50%	20,000	AA+/AAA	119.25	23,850	1.0%	23,776	1.0%	74	0.3%	1.4%	Fresno
3136FRZK2	FEDERAL NATL MTG ASSN	07/20/16	2.20%	50,000	AA+/AAA	100.66	50,332	2.1%	50,000	2.1%	332	0.7%	2.2%	Fresno
3135G0BV4	FEDERAL NATL MTG ASSN	07/26/16	2.25%	50,000	AA+/AAA	100.72	50,361	2.1%	50,000	2.1%	361	0.7%	2.3%	Fresno
3137EACW7	FEDERAL HOME LN MTG CORP	08/25/16	2.00%	20,000	AA+/AAA	103.99	20,798	0.9%	20,679	0.9%	119	0.6%	1.3%	Fresno
3137EACW7	FEDERAL HOME LN MTG CORP	08/25/16	2.00%	20,000	AA+/AAA	103.99	20,798	0.9%	20,683	0.9%	115	0.6%	1.3%	Fresno
3137EACW7	FEDERAL HOME LN MTG CORP	08/25/16	2.00%	20,000	AA+/AAA	103.99	20,798	0.9%	20,560	0.9%	238	1.2%	1.4%	Fresno
3136FPDR5	FEDERAL NATL MTG ASSN	09/15/16	2.17%	11,500	AA+/AAA	103.77	11,934	0.5%	11,958	0.5%	-24	-0.2%	1.3%	Fresno
3135G0C33	FEDERAL NATL MTG ASSN	09/28/16	1.25%	10,000	AA+/AAA	100.41	10,041	0.4%	9,976	0.4%	65	0.7%	1.3%	Fresno
3135G0C33	FEDERAL NATL MTG ASSN	09/28/16	1.25%	10,000	AA+/AAA	100.41	10,041	0.4%	9,967	0.4%	74	0.7%	1.3%	Fresno
3135G0C33	FEDERAL NATL MTG ASSN	09/28/16	1.25%	30,000	AA+/AAA	100.41	30,123	1.3%	29,743	1.3%	380	1.3%	1.4%	Fresno
3135G0C33	FEDERAL NATL MTG ASSN	09/28/16	1.25%	30,000	AA+/AAA	100.41	30,123	1.3%	29,743	1.3%	380	1.3%	1.4%	Fresno
3135G0C33	FEDERAL NATL MTG ASSN	07/04/15	2.54%	1,543,878	AA+/AAA	104.02	1,605,881	68.4%	1,565,523	68.1%	20,358	1.3%	1.8%	

8.8 Corporate Notes (k)

38141GBU7	GOLDMAN SACHS GROUP INC	01/15/12	6.60%	400	A-/A1	100.13	401	0.0%	401	0.0%	0	0.0%	6.5%	Wells
17296B7J9	CITIGROUP INC	02/21/12	6.00%	10,000	A-/A3	100.56	10,056	0.4%	10,502	0.5%	-446	-4.2%	2.9%	Fresno
25468PBX3	DISNEY WALT CO MTNS BE	03/01/12	6.38%	450	A/A2	100.90	454	0.0%	488	0.0%	-34	-7.0%	1.3%	Smith
36962GZL7	GENERAL ELEC CAP CORP BE	04/10/12	5.00%	5,000	AA+/AA2	101.23	5,062	0.2%	5,007	0.2%	55	1.1%	5.0%	Fresno
36962GZL7	GENERAL ELEC CAP CORP BE	04/10/12	5.00%	7,098	AA+/AA2	101.23	7,185	0.3%	7,108	0.3%	78	1.1%	5.0%	Fresno
084670AS7	BERKSHIRE HATHAWAY INC DEL	05/18/12	4.75%	4,800	AA+/AA2	101.39	4,867	0.2%	4,835	0.2%	31	0.7%	4.5%	Fresno
36967HAH0	GENERAL ELECT CAP CORP FDIC	06/08/12	2.20%	10,000	AA+/AAA	100.92	10,092	0.4%	10,010	0.4%	82	0.8%	2.2%	Fresno
36967HAH0	GENERAL ELECT CAP CORP FDIC	06/08/12	2.20%	10,000	AA+/AAA	100.92	10,092	0.4%	10,005	0.4%	87	0.9%	2.2%	Fresno
06050BAA9	BANK OF AMERICA FDIC GTD TLG	06/15/12	3.13%	10,000	AA+/AAA	101.35	10,135	0.4%	10					

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8.8 Corporate Notes (k) continued														
428236A06	HEWLETT PACKARD CO	03/01/13	4.50%	650	BBB+/A2	102.85	668	0.0%	689	0.0%	-21	-3.0%	1.0%	Smith
428236A06	HEWLETT-PACKARD CO	03/01/13	4.50%	677	BBB+/A2	102.84	696	0.0%	703	0.0%	7	-1.0%	2.5%	Wells
06406HBJ7	BANK OF NEW YORK MELLON	04/01/13	4.50%	1,000	A+/AA2	104.31	1,043	0.0%	1,042	0.0%	1	0.1%	2.7%	Wells
14912L4L2	CATERPILLAR FINANCIAL	04/05/13	2.00%	700	A/A2	101.75	712	0.0%	716	0.0%	-4	-0.6%	0.6%	Smith
98385XAC0	XTO ENERGY INC	04/15/13	6.25%	700	AAA/AAA	106.99	749	0.0%	792	0.0%	-44	-5.5%	1.1%	Smith
46625HHB9	JPMORGAN CHASE & CO	05/01/13	4.75%	900	A/AA2	104.54	941	0.0%	942	0.0%	-1	-0.1%	2.1%	Wells
094664BD2	BERKSHIRE HATHAWAY FIN	05/15/13	4.60%	900	A+/AA2	105.18	947	0.0%	942	0.0%	5	0.5%	2.7%	Wells
354613AE1	FRANKLIN RES INC SR	05/20/13	2.00%	500	AA-/A1	101.02	505	0.0%	510	0.0%	-5	-1.0%	0.9%	Smith
91159HGW4	US BANCORP	06/14/13	2.00%	750	AAA3	101.63	762	0.0%	763	0.0%	-1	-0.2%	0.8%	Wells
12572QAA3	CME GROUP INC	08/01/13	5.40%	174	AAA/AA3	106.56	185	0.0%	186	0.0%	0	0.0%	2.1%	Wells
12572QAA3	CME GROUP INC	08/01/13	5.40%	300	AAA/AA3	106.56	320	0.0%	319	0.0%	0	0.1%	2.6%	Wells
459200GT2	INTERNATIONAL BUSINESS MACH	08/05/13	1.00%	750	A+/AA3	100.79	756	0.0%	757	0.0%	-1	-0.2%	0.5%	Smith
36862G4C4	GENERAL ELEC CAP CORP	09/16/13	1.88%	1,000	AA+/AA2	101.23	1,012	0.0%	1,001	0.0%	11	1.1%	1.8%	Wells
594918AF1	MICROSOFT CORPORATION	09/27/13	0.88%	300	AAA/AAA	100.87	303	0.0%	300	0.0%	3	1.0%	0.9%	Smith
594918AF1	MICROSOFT CORP	09/27/13	0.88%	750	AAA/AAA	100.87	757	0.0%	746	0.0%	11	1.4%	1.1%	Wells
931142CW1	WAL-MART STORES INC	10/25/13	0.75%	1,000	AA+/AA2	100.47	1,005	0.0%	992	0.0%	12	1.3%	1.0%	Wells
36962G4X9	GENERAL ELECT CAP CORP NTS	01/07/14	2.10%	750	AA+/AA2	101.50	761	0.0%	749	0.0%	12	1.7%	2.2%	Smith
06406BT5	BANK NEW YORK MTN BK ENT	01/13/14	1.50%	700	AA+/AA2	100.69	705	0.0%	699	0.0%	6	0.8%	1.6%	Smith
98385XAD8	XTO ENERGY INC	02/01/14	4.90%	765	AAA/AAA	108.57	831	0.0%	833	0.0%	-2	-0.3%	0.9%	Wells
478160AX2	JOHNSON & JOHNSON SR NT	05/15/14	1.20%	700	AAA/AAA	101.54	711	0.0%	699	0.0%	12	1.7%	1.2%	Smith
38259PA00	GOOGLE INC NT	05/19/14	1.25%	335	AA-/AA2	101.61	340	0.0%	340	0.0%	0	0.1%	0.7%	Smith
38259PA00	GOOGLE INC NT	05/19/14	1.25%	415	AA-/AA2	101.61	421	0.0%	420	0.0%	1	0.2%	0.8%	Smith
742718DU0	PROCTER & GAMBLE CO NT	08/15/14	0.70%	165	AA-/AA3	100.49	166	0.0%	165	0.0%	1	0.7%	0.8%	Smith
742718DU0	PROCTER & GAMBLE CO NT	08/15/14	0.70%	335	AA-/AA3	100.49	337	0.0%	334	0.0%	3	0.9%	0.8%	Smith
19416QDV7	COLGATE-PALMOLIVE NOTES	11/15/14	0.60%	750	AA-/AA3	99.97	750	0.0%	748	0.0%	1	0.2%	0.7%	Smith
		08/05/12	3.42%	190,079	AAA/AA1	101.54	192,998	8.2%	192,910	8.3%	88	0.0%	2.7%	
8.9 LAIF														
LAIF		01/03/12	0.38%	50,000	N/A/N/A	100.00	50,000	2.1%	50,000	2.1%	0	0.0%	0.4%	Fresno
8.10 Mutual and Money Market Funds (l)														
09248UJ78	BLACKROCK T-FUND MMKT INSTL	01/03/12	0.01%	202	AAA/AAA	100.00	202	0.0%	202	0.0%	0	0.0%	0.0%	Smith
	RABOBANK MM	01/03/12	0.30%	50,008	N/A/N/A	100.00	50,008	2.1%	50,008	2.1%	0	0.0%	0.3%	Fresno
	BANK OF THE WEST MM	01/03/12	0.45%	310,117	N/A/N/A	100.00	310,117	13.2%	310,117	13.3%	0	0.0%	0.4%	Fresno
		01/03/12	0.43%	360,327		100.00	360,327	15.3%	360,327	15.5%	0	0.0%	0.4%	
8.11 ABS / MBS (o)														
477867AB1	JDOT 2011-A A2	06/16/14	0.64%	700	AAA/AAA	99.94	700	0.0%	700	0.0%	0	-0.1%	0.6%	Wells
587682AC9	MERC-BENZ AUTO RECV TR2010A3	08/15/14	1.42%	215	AAA/AAA	100.49	216	0.0%	216	0.0%	0	0.2%	1.3%	Smith
587682AC9	MERC-BENZ AUTO RECV TR2010A3	08/15/14	1.42%	229	AAA/AAA	100.49	221	0.0%	221	0.0%	0	0.1%	1.3%	Smith
587682AC9	MERC-BENZ AUTO RECV TR2010A3	08/15/14	1.42%	23	AAA/AAA	100.49	23	0.0%	23	0.0%	0	-0.2%	1.2%	Smith
43813TAC7	HONDA AUTO RECV 2011-1 A-3	10/15/14	1.13%	200	AAA/AAA	100.40	201	0.0%	201	0.0%	0	0.1%	1.0%	Smith
43813TAC7	HONDA AUTO RECV 2011-1 A-3	10/15/14	1.13%	230	AAA/AAA	100.40	231	0.0%	230	0.0%	1	0.3%	1.1%	Smith
89235XAC1	TOYOTA AUTO RECEIVBL 2011A-3	10/15/14	0.98%	200	AAA/AAA	100.21	200	0.0%	201	0.0%	0	-0.1%	0.9%	Smith
02005TAC1	ALLY AUTO REC TR 2011-1 A-3	01/15/15	1.38%	700	AAA/AAA	100.63	704	0.0%	706	0.0%	-2	-0.3%	1.1%	Smith
65476HAC4	NISSAN AUTO RECV 2011-A A-3	02/16/15	1.18%	275	AAA/AAA	100.44	276	0.0%	275	0.0%	1	0.4%	1.2%	Smith
587728AC0	MERC-BENZ AUTO RECV TR2011A3	03/16/15	0.85%	300	AAA/AAA	100.08	300	0.0%	300	0.0%	0	0.1%	0.9%	Smith
98158KAC3	WORLD OMNI AUTO TR 2011-A A-3	05/15/15	1.11%	115	AAA/AAA	100.30	115	0.0%	116	0.0%	0	-0.3%	0.9%	Smith
98158KAC3	WORLD OMNI AUTO TR 2011-A A-3	05/15/15	1.11%	160	AAA/AAA	100.30	160	0.0%	161	0.0%	1	-0.3%	0.9%	Smith
98158KAC3	WORLD OMNI AUTO TR 2011-A A-3	05/15/15	1.11%	165	AAA/AAA	100.30	165	0.0%	166	0.0%	-1	-0.3%	0.9%	Smith
34529RAC5	FORD CREDIT AUTO TR 2011-B A-3	06/15/15	0.84%	550	AAA/AAA	99.94	550	0.0%	550	0.0%	0	0.0%	0.8%	Smith
92867DAC4	VOLKSWAGEN AUTO ERH1 2011-1 A-3	06/20/15	1.22%	210	AAA/AAA	100.48	211	0.0%	211	0.0%	0	0.1%	1.1%	Smith
36169JBM2	GE CAP CCMT TALF 2009-2 A	07/15/15	3.69%	750	AAA/AAA	101.58	762	0.0%	783	0.0%	-21	-2.7%	2.7%	Smith
15200NAA3	CENTERPOINT ENGY RES 2009 A-1	02/15/16	1.83%	294	AAA/AAA	101.62	299	0.0%	298	0.0%	1	0.2%	1.5%	Smith
		02/17/15	1.49%	5,307	AAA/AAA	100.53	5,336	0.2%	5,357	0.2%	-22	-0.4%	1.3%	
Cash														
99999Y944	SECURED MARKET DEPOSIT	01/03/12	0.09%	116	N/A/N/A	100.00	116	0.0%	116	0.0%	0	0.0%	0.0%	Wells
	VAULT	01/03/12	0.00%	15,695	N/A/N/A	100.00	15,695	0.7%	15,695	0.7%	0	0.0%	0.0%	Fresno
	BANK OF THE WEST SERVICE BANK	01/03/12	0.50%	111,096	N/A/N/A	100.00	111,096	4.7%	111,096	4.8%	0	0.0%	0.5%	Fresno
		01/03/12	0.43%	126,907	N/A/N/A	100.00	126,907	5.4%	126,907	5.5%	0	0.0%	0.4%	
TOTAL		06/13/14	2.12%	2,282,548		102.85	2,347,559	100.0%	2,327,064	100.0%	20,495	0.9%	1.6%	

County of Fresno Treasury Investment Pool

As of December 31, 2011

California Government Code and County Investment Policy Authorized Investments

Investment Type	Fresno's Policy				Government Code				Fresno's Holding			
	Maximum Maturity	Authorized % Limit	Quality	Code 53601	Maximum Maturity	Authorized % Limit	Quality	Maturity	Holdings %	Quality		
US Treasury	8.1	5 years	No Limit	NA	B	5 years	No Limit	NA	1.3 years	0.3%	SP AA+ Moody's Aaa	
US Agency	8.2	5 years	No Limit	NA	F	5 years	No Limit	NA	3.5 years	68.1%	SP AA+ Moody's Aaa	
Bankers Acceptance	8.3	180 days	40%	Top 150 Banks CP: Prime	G	180 days	40%	NA	---	---	---	
Commercial Paper	8.4	270 days	40%	A-1+ or P-1 Debt: A or A	H and GC53635	270 days	40%	Prime	---	---	---	
Negotiable CD	8.5	13 months	30% combined 8.5 and 8.6.1	CP: A-1+ or P-1; or Bauer 4 star	I	5 years	30% combined 8.5 and 8.6.1	NA	---	---	---	
Non-Negotiable Secured CD	8.6	13 months	50%	CP: A-1+ or P-1; or Bauer 4 star	N	5 years	No Limit	NA	---	---	---	
Non-Negotiable Placement CD	8.6.1		15%; 30% combined 8.5 and 8.6.1	NA	GC 53635.8	5 years	30% combined 8.5 and 8.6.1	NA	---	---	---	
Repurchase Agreement	8.7	Overnight; Overweekend	15%	NA	J	1 year	No Limit	NA	---	---	---	
Corporate Note	8.8	see below	30%	see below	K	5 years	30%	A	0.6 years	8.3%	SP AA Moody's AA1	
		5 years		AAA or Aaa					1.9 years	0.1%	SP AAA Moody's Aaa	
		3 years		AA or Aa					0.6 years	7.2%	SP AA Moody's AA1	
		2 years		A or A					0.6 years	0.9%	SP A- Moody's A2	
									1.2 years	0.1%	SP BBB+ Moody's A2	
LAIF	8.9	5 years	\$50 mil	NA	16429 14B)	5 years	No Limit	NA	1 day	2.1%/\$50m	NA	
Mutual and Money Market Funds	8.10	5 years	20%	AAA or Aaa	L		20%	Highest by 2 firms	1 day	15.5%	Aaa, AAAM, NR	
Mutual Fund Assets		Per Code		Per Code		5 years		Per Code	Prospectus Checked	---	Prospectus Checked	
ABS / MBS	8.11	5 years	10%	AA or Aa Corp: A or A	O	5 years	20%	AA	3.1 years	0.2%	AAA	
Money Held from Pledged Assets	8.12	Per Code or Provision	No Limit	NA	M	Per Code or Provision	No Limit	NA	---	---	---	
External Managers	8.13	Per Code		Per Code					Within Code	Included	Within Code	
Registered Warrants	8.14	NA	No Limit	NA	C	5 years	No Limit	NA	---	---	---	
Cash									1 day	5.5%	NA	

Notes: Fresno Investment Policy dated December 13, 2011. Other Code and Policy investment restrictions may apply.

Projection of Future Cash Flows (\$ millions)

Month	Monthly Receipts (1)	Monthly Disbursements (1)	Difference	Required Investment Maturities	Balance	Actual Investment Maturities (3)	Available To Invest > 6 Months (4)
Beginning Balance (2)					521.2		
01/12	528.1	408.4	119.7	0.0	640.9	15.6	
02/12	172.7	353.6	-180.9	0.0	460.0	10.0	
03/12	374.2	402.7	-28.5	0.0	431.5	0.0	
04/12	515.6	314.7	200.9	0.0	632.5	12.1	
05/12	281.8	384.7	-102.9	0.0	529.5	4.8	
06/12	351.5	524.5	-173.0	0.0	356.5	145.0	
Sum	2,223.9	2,388.6	-164.7	0.0		187.5	187.5
				0.0%		100%	100%

- Notes:
- Monthly Receipts and Disbursements amounts are estimates based upon historical cash flows and may change as actual cash flow information becomes available. Provided by Fresno.
 - Beginning balance is taken from Fidelity Govt Fund 057 and Treasury Fund 695; Blackrock Fed Fund and T Fund; LAIF; repo accounts; Rabobank MM, Bank of the West MM, and cash in the service bank Bank of the West.
 - Actual Investment Maturities exclude vault cash, Wells Capital, Smith Graham, and Blackrock T Fund.
 - Available to Invest > 6 Months is calculated as Actual Investment Maturities less Required Investment Maturities.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve 2012-13
Residence Hall and Meal Plan Rates,
Reedley College

ITEM NO. 12-12G

EXHIBIT: None

Background:

It is necessary to establish the 2012-13 residence hall rate at Reedley College. Due to an increase in the cost of operations, primarily utilities, maintenance increases, and expiring warranties, it is appropriate to raise fees for the 2012-13 academic year by three percent. The current rental rate is \$3,090 per year (\$1,545 per semester) plus a non-refundable contract fee of \$140. It is proposed for the 2012-13 residence hall rental rate to be established at \$3,182 per year (\$1,591 per semester) plus the non-refundable contract fee of \$140.

A mandatory meal plan is included as part of the residence hall contract. Due to increased cost of operations, primarily food costs, healthy menu choices, and utilities, it is appropriate to raise the meal plan rate by \$50. This proposed increase for 2012-13 would raise the current plan of \$1,400 per year (\$700 per semester) to \$1,500 per year (\$750 per semester) with an optional augmented meal plan rate from \$2,200 per year (\$1,100 per semester) to \$2,300 per year (\$1,150 per semester). This meal plan can be used by residents in the college cafeteria, Monday through Friday.

Fiscal Impact:

Projected increased revenue for the FY2013 of \$11,040 for residence hall rate and \$12,000 for meal plan rate.

Recommendation:

It is recommended the Board of Trustees:

- a) establish the residence hall annual rate for 2012-13 at \$3,182 (\$1,591 per semester) plus a non-refundable contract fee of \$140; and
- b) establish the mandatory residence hall meal plan rates at \$1,500 (\$750 per semester) with an optional augmented plan at \$2,300 (\$1,150 per semester).

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2011

SUBJECT: Consideration of Claim,
Joel Bovey

ITEM NO. 12-13G

EXHIBIT: Claim

Background:

The district is in receipt of a claim submitted by Joel Bovey. The Board is being asked to take action in accordance with the government code. The Board must reject the claim where there is a question of district liability and the amount of the claim is disputed. The claim has been submitted to the JPA and its claims administrator for defense coverage.

Estimated Fiscal Impact:

Unknown

Recommendation:

It is recommended, in accordance with established procedures, the Board of Trustees reject the claim submitted by Joel Bovey and direct the chancellor or vice chancellor, finance and administration, to give written notice of said action to the claimant.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Authorize Agreement,
Industry Driven Regional Collaborative
Grant, Center for International Trade Development

ITEM NO. 12-14G

EXHIBIT: None

Background:

The Center for International Trade Development (CITD) was recently awarded an Economic and Workforce Development Industry Driven Regional Collaborative grant administered through the California Community Colleges Chancellor's Office. The purpose of the grant is to develop and implement the California Food and Agricultural Trade Assistance Program (CFATAP). The CFATAP will provide export training for agriculture business enterprises, especially to those that are women and minority owned. The grant award is for the period from November 7, 2011, through June 30, 2012, with total funding in the amount of \$210,071.

Recommendation:

It is recommended the Board of Trustees

- a) authorize the district, on behalf of the Center for International Trade Development, to enter into an Economic and Workforce Development grant agreement with the California Community Colleges Chancellor's Office to implement the California Food and Agricultural Trade Assistance Program with funding in the amount of \$210,071 for the period from November 7, 2011, through June 30, 2012;
- b) authorize renewal of the agreement with similar terms and conditions; and
- c) authorize the chancellor or vice chancellor, finance and administration, to sign the agreement on behalf of the district.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Authorize Agreement,
State Trade and Export Promotion (STEP)
Grant, Center for International Trade
Development

ITEM NO. 12-15G

EXHIBIT: None

Background:

The Center for International Trade Development (CITD) was recently awarded a State Trade and Export Promotion (STEP) Pilot Initiative contract from the California Community Colleges Chancellor's Office. The purpose of the contract is to provide trade missions to China and South Korea, provide trade exhibitions to partner California exporters with foreign buyers, and to increase exports of California agricultural products. The grant award is for the period September 30, 2011, through September 29, 2012, with total funding in the amount of \$514,359.

Recommendation:

It is recommended the Board of Trustees

- a) authorize the district, on behalf of the Center for International Trade Development, to enter into a State Trade and Export Promotion (STEP) Pilot Initiative with the California Community Colleges Chancellor's Office to implement the California Food and Agricultural Trade Assistance Program with funding in the amount of \$514,359 for the period of September 30, 2011, through September 29, 2012;
- b) authorize renewal of the agreement with similar terms and conditions; and
- c) authorize the chancellor or vice chancellor, finance and administration, to sign the agreement on behalf of the district.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve Agreement for
Purchase of Computer Lab Tables,
Fresno City College

ITEM NO. 12-16G

EXHIBIT: None

Background:

California Multiple Award Schedule (CMAS) agreement number 4-10-71-0110A is for the purchase of computer lab furniture. Computer lab tables listed under this contract have been identified as meeting student computer lab instructional needs at Fresno City College. It is anticipated these computer lab tables will be purchased and installed in two converted business education computer labs and in a third computer lab in the same building. Additionally, items purchased against this contract may also be used at other locations throughout the district. These computer lab tables have been evaluated by instructional and technology staff throughout the district and are suitable for instructional purposes. They have the advantage of an advanced ergonomic design, with necessary cable management and adjustability. The convenience and pricing of this contract has been compared with other vendors and methods of procurement, and staff is confident this pricing is competitive and comparable to units otherwise available.

As with all CMAS contracts, these products and/or services are from existing contracts that have been competitively bid and assessed and are offered by the state of California to meet all California procurement codes, policies, and procedures. The district has previously taken advantage of CMAS contracts for purchase of various furniture and technology items for use throughout the district.

Funding for this project will be from decision package funds for Fresno City College, while any other purchases will be from various budgets as approved by the Board of Trustees. The total cost for the purchase of computer lab tables for Fresno City College is \$89,233.00.

Recommendation:

It is recommended the Board of Trustees approve participation in CMAS agreement number 4-10-71-0110A with Computer Comforts, Inc., for the purchase of computer lab tables for Fresno City College; and authorize purchase orders to be issued against this contract.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration of Bids, Tennis Center
Building Re-roof, Fresno City College

ITEM NO. 12-17G

EXHIBIT: None

Background:

Bid #1112-05 provides for the work necessary for the complete re-roofing of the tennis court building, adjacent to the tennis courts at the Fresno City College campus. The work of this project consists of selective demolition of the existing roofing materials and roofing structure, construction of the new roofing structure, and installation of new metal roof panels, fascia, flashing, gutters, and sealants. Also included in this project is the re-installation of the existing skylight and exhaust fan. This project was necessitated by the need to replace the deteriorated roof at the tennis center building at Fresno City College.

Funding for this project will be provided by the district capital projects fund. Bids were received from five (5) contractors as follows:

<u>Bidder</u>	<u>Award Amount</u>
Graham Prewett, Inc.	\$47,300.00
MPI Prime Construction, Inc.	\$51,900.00
Cierto Construction	\$67,330.00
Woodhams Construction, Inc.	\$72,350.00
Katch Environmental Construction	Non-Responsive

Fiscal Impact:

\$47,300.00 – District Capital Projects Fund

Item No. 12-17G

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Recommendation:

It is recommended the Board of Trustees award Bid #1112-05 in the amount of \$47,300.00 to Graham Prewett, Inc., the lowest responsible bidder for the tennis center building re-roof at Fresno City College, and authorize the chancellor or vice chancellor, finance and administration, to sign an agreement on behalf of the district.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Accept Construction Project,
Tennis Center Drainage Improvements, Fresno
City College

ITEM NO. 12-18G

EXHIBIT: None

Background:

The project for Tennis Center Drainage Improvements, Fresno City College, is now substantially complete and ready for acceptance by the Board of Trustees.

Recommendation:

It is recommended the Board of Trustees:

- a) accept the project for Tennis Center Drainage Improvements, Fresno City College; and
- b) authorize the chancellor or her designee to file a notice of completion with the county recorder.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve SCCC Foundation
Fundraising Events

ITEM NO. 12-19G

EXHIBIT: None

Background:

The SCCC Foundation Board is proposing an event to be held at the Willow International and Madera Centers and is requesting that wine be served at the events, which is permitted for 501(c)(3) activities on a community college campus. The receptions are scheduled at a time when students will not be utilizing the facilities. Details for the events are listed below:

<u>DATE</u>	<u>EVENT</u>	<u>LOCATION</u>
April 17, 2012	Scholarship Fundraiser & Retirement Reception for Dr. Terry Kershaw	Willow International Center
May 9, 2012	Scholarship Fundraiser & Retirement Reception for Dr. Terry Kershaw	Madera Center

Recommendation:

It is recommended the Board of Trustees approve the State Center Community College Foundation Board's recommendation to host the listed events, including the serving of wine at the location and date listed.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Approve Out-of-State
Student Travel for Fresno City College
Wind Ensemble

ITEM NO. 12-20G

EXHIBIT: None

Background:

The Fresno City College Wind Ensemble has been invited to be the featured group at a showcase performance at Carnegie Hall in New York in spring 2013. Due to the narrow window of time to submit the registration for this event, it is necessary to submit this request for Board approval at this early date.

The group will be scheduled to perform for 45 minutes on stage in the Isaac Stern Auditorium of Carnegie Hall on April 10, 2013. They will also do a performance in Central Park on April 9, 2013. Two instructors, Larry Honda (chair of the Music Department) and Dale Engstrom (Director of Bands), will accompany the 55 students on this trip. The anticipated departure date is April 7, 2013, with a return date of April 11, 2013.

The students will be raising funds through a Foundation account to defray the costs of the trip. Neither the college nor the district will be responsible for any of the funding for this event.

Recommendation:

It is recommended the Board of Trustees approve out-of-state travel for the 55 students in the Fresno City College Wind Ensemble and the two instructors to travel to New York on April 7-11, 2013, to perform at Carnegie Hall and Central Park with the understanding that the trip will be financed without requiring expenditures of college or district funds.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration to Change Title of Vice
Chancellor, North Centers, to Campus
President, Willow International Community
College Center/Vice Chancellor, North Centers

ITEM NO. 12-13

EXHIBIT: None

Background:

As the Willow International Community College Center is in the process of applying for candidacy to become an independently accredited college, it is necessary to evaluate and modify the organizational structure of the Willow International Center and create the position of Campus President, Willow International Community College Center/Vice Chancellor, North Centers. Through Dr. Terrell Kershaw's efforts and work in the area of advancing the candidacy of the campus over the past several years, administration is recommending that Dr. Kershaw's title be changed to reflect the new title of Campus President, Willow International Community College Center/Vice Chancellor, North Centers, with no change in current salary. Effective July 1, 2012, the title will become Campus President, Willow International Community College Center.

Recommendation:

It is recommended the Board of Trustees appoint Dr. Terrell Kershaw as Campus President, Willow International Community College Center/Vice Chancellor, North Centers, effective March 7, 2012, with no change in current salary. Beginning July 1, 2012, the title will be Campus President, Willow International Community College Center.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Public Hearing and Board of Trustee
Appointment to the Personnel Commission

ITEM NO. 12-14

EXHIBIT: None

Background:

The process for the Board's appointment to the district's Personnel Commission is:

The Board of Trustees shall publicly announce the name of the person it intends to appoint. At a board meeting to be held after 30 days and within 45 days of the date the Board publicly announced its candidate, the Board shall hold a public hearing to provide the public, employees and employee organizations the opportunity to express their views on the qualifications of the person recommended by the Board of Trustees for appointment. Following the public hearing, the Board may make its appointment or may make a substitute appointment or recommendation without further notification or public hearing.

At the special board meeting held on January 24, 2012, the Board of Trustees announced Melinda Rodriguez as the Board of Trustees' recommended appointee to the Personnel Commission.

Ms. Rodriguez has been employed with the Madera Unified School District for 29 years. She began her career as a human resources clerk I, then became a human resources technician II, an administrative assistant V and, since 2003, has served as a human resources technician III. She has excellent human resources knowledge in the areas of planning, organizing, and directing the operations of the human resource department, including recruitment, selection, orientation, classification, compensation, labor and employee relations, promotion, evaluation processes, lay-offs, collective bargaining, state and federal employment, and affirmative action laws.

Recommendation:

It is recommended the Board of Trustees hold a public hearing, and following the public hearing, the Board of Trustees should make their appointment to the Personnel Commission.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Assignment of Board Representatives for
Graduation Ceremonies

ITEM NO. 12-15

EXHIBIT: None

Background:

The 2012 graduation ceremonies for Fresno City College, Reedley College, and the North Centers are scheduled for Friday, May 18, 2012. In preparation for the graduation programs, the campuses would like to have the names of the Board representatives who will participate in the graduation ceremonies. The times of the ceremonies are as follows:

Fresno City College	6:30 p.m.
Reedley College	6:30 p.m.
North Centers (at Madera Center)	6:30 p.m.

As information, the 2011 representatives were as follows:

Fresno City College	Dorothy Smith, Richard Caglia, Pat Patterson, Tony Capetillo
Reedley College	Ron Feaver and Ron Nishinaka
North Centers (at Madera Center)	Isabel Barreras and William Smith

Recommendation:

It is recommended the Board president seek volunteers or designate Board representatives for the 2012 graduation ceremonies of Fresno City College, Reedley College and the North Centers on Friday, May 18, 2012.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: Consideration of Bids, Access Road and
Behymer Entrance, Willow International Center

ITEM NO. 12-16

EXHIBIT: None

Background:

Bid #1112-01 provides for the work necessary to construct a new entrance from Behymer Avenue to provide additional access at the Willow International Center campus. The work of this project consists mainly of earthwork, demolition, draining and irrigation systems, new pavement, concrete improvements, striping, signage, landscape, electrical, and lighting improvements necessary for the construction of the new entrance to the campus. Also included in the project is the addition of new turn lanes from both directions of Behymer Avenue into the Willow International Center. This project was necessitated by the need for increased access to the Willow International Center for students and staff.

Funding for this project will be provided by Measure E General Obligation Bond funds. Bids were received from thirteen (13) contractors, as follows:

<u>Bidder</u>	<u>Award Amount</u>
Central Valley Asphalt, Inc.	\$713,449.00
Emmett's Excavation, Inc.	\$713,799.00
Yarbs Grading and Paving, Inc.	\$714,175.00
American Paving Company	\$726,500.00
Jim Crawford Construction Co., Inc.	\$729,400.00
Cal Valley General Engineering, Inc.	\$749,637.00
Agee Construction Corporation	\$751,000.00

Granite Construction Company	\$768,500.00
Mass X, Inc.	\$779,999.00
R.J. Berry Jr., Inc.	\$784,050.00
B & B Construction Services	\$788,147.68
Don Berry Construction, Inc.	\$821,200.00
Seal Rite Paving and Grading	\$867,789.00

Fiscal Impact:

\$713,449.00 – Measure E General Obligation Bond Funds

Recommendation:

It is recommended the Board of Trustees award Bid #1112-01 in the amount of \$713,449.00 to Central Valley Asphalt, Inc., the lowest responsible bidder for Access Road and Behymer Entrance at the Willow International Center; and authorize the chancellor or vice chancellor, finance and administration, to sign an agreement on behalf of the district.

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: March 6, 2012

SUBJECT: 2012-13 Budget Guiding Principles

ITEM NO. 12-17

EXHIBIT: Proposed Budget Guiding Principles for Budget Development

Background:

At the February 21, 2012, budget study session, administration provided the Board of Trustees with a list of proposed guiding principles, as attached. Following review of the proposed list, the Board asked the administration to place this item on the March 6, 2012, regular meeting agenda to allow trustees an opportunity to add additional guiding principles to the proposed list.

Development of the 2012-13 budget guiding principles will provide high-level direction to staff as the budget development process begins. Once the guiding principles are finalized, staff will implement them with more definitive operational strategies.

Fiscal Impact:

None

Recommendation:

It is recommended the Board of Trustees provide staff with additional input and/or guiding principles for the development of the 2012-13 budget.

2012-13 Proposed Budget Guiding Principles for Budget Development

Align Programs, Services, and Staffing to Core Mission
(Career Technical Education, Transfer, Basic Skills)

Focus on Student Completion

Managed Student Access

Maintain Financial Stability

Maximize Operational Efficiencies