

**AGENDA**  
Regular Meeting  
BOARD OF TRUSTEES  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon Avenue  
4:00 p.m., November 7, 2000

- I. Call to Order
- II. Introduction of Guests
- III. Approval of Minutes, Meeting of October 3, 2000
- IV. Report of Action Taken in October 3, 2000, Closed Session Ron Manfredi
  - A. CONFERENCE WITH LABOR NEGOTIATOR [MANAGEMENT/  
CONFIDENTIAL/ NON-BARGAINING], Pursuant to Government Code Section  
54957.6
- V. Delegations, Petitions, and Communications
  - A. Special Presentation Ron Manfredi
- VI. Reports of Chancellor and Staff
  - A. PRESENTATIONS
    - 1. Chancellor's Report Judith A. Redwine
    - 2. Campus Reports Dan Larios  
Tom Crow  
Don Yeager
    - 3. Academic Senate Report Allen Beck, FCC
    - 4. Classified Senate Report Tony Romero, RC
  - B. CONSIDERATION OF CONSENT AGENDA [00-258 through 00-277]
  - C. PERSONNEL
    - 1. Disclosure of Collective Bargaining Agreement, State Center Federation of Teachers, Public Hearing and Ratification [00-278] Hank Padden

C. PERSONNEL (continued)

- |  |          |             |
|--|----------|-------------|
| 2. Consideration of Appointment,<br>Director of College Activities,<br>Fresno City College | [00-279] | Hank Padden |
| 3. Consideration of Appointment,<br>Director of Information Systems,<br>District Office    | [00-280] | Hank Padden |

D. GENERAL

- |   |          |                  |
|---|----------|------------------|
| 4. Consideration to Approve 2000-01<br>Partnership for Excellence Recommendations | [00-281] | Shirley Bruegman |
| 5. Consideration of 2001-02 Additional<br>Full-Time Faculty Positions             | [00-282] | Hank Padden      |
| 6. Acknowledgement of Quarterly Financial<br>Status Report, General Fund          | [00-283] | Jon Sharpe       |
| 7. Consideration of Bids, Woodshop Classroom<br>Remodel, Reedley College          | [00-284] | Jon Sharpe       |

VII. Reports of Board Members

VIII. Old Business

IX. Future Agenda Items

X. Closed Session

A. Consideration to Ratify Tentative Bargaining Agreement, State Center Federation of Teachers

B. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION,  
Significant Exposure to Litigation Pursuant to Subdivision (b) of Section 54956.9:  
(one potential case)

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Pursuant to  
Government Code Section 54957  
Title: Certificated Instructor

X. Closed Session (continued)

D. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Pursuant to Government Code Section 54956.8, Property: International/Willow Avenues; Agency Negotiators: Chancellor, Vice Chancellor-Business, and Attorney for District; Negotiating Parties: Owners of Property; Under Negotiation: Price and Terms of Payment

E. CONFERENCE WITH LABOR NEGOTIATOR [MANAGEMENT], Pursuant to Government Code Section 54957.6

XI. Open Session Action (if any)

XII. Adjournment

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The Board chairperson, under Board Policy 9320.1, has set a limit of three minutes each for those who wish to address the Board. General comments will be heard under Agenda Section Delegations, Petitions and Communications at the beginning of the meeting. Those who wish to speak to items to be considered in Closed Session will be given the opportunity to do so following the completion of the open agenda and just prior to the Board's going into Closed Session. Individuals wishing to address the Board should fill out a Request Form and file it with the Vice Chancellor-Personnel, Dr. Padden, at the beginning of the meeting.

CONSENT AGENDA  
BOARD OF TRUSTEES MEETING  
November 7, 2000

PERSONNEL

1. Employment and Resignation, Certificated Personnel [00-258]
2. Employment, Transfer, Leave of Absence, and Resignation,  
Classified Personnel [00-259]

GENERAL

3. Resolution Scheduling Date and Time for Organizational Meeting of  
of the Board of Trustees [00-260]
4. Consideration to Approve Out-of-the-Country Travel, Reedley  
Band [00-261]
5. Consideration to Approve Out-of-State Travel, Fresno City College  
Forensics Team [00-262]
6. Consideration to Approve Out-of-State Travel, Fresno City College  
Dance Students [00-263]
7. Consideration to Approve Contracts between State Center Community  
College District, the California Department of Education, and the  
California Community Colleges Chancellor's Office [00-264]
8. Review of District Warrants and Checks [00-265]
9. Financial Analysis of Enterprise and Special Revenue Operations [00-266]
10. Budget Transfers and Expenditures Report [00-267]
11. Consideration to Accept Construction Project, Relocatable Additions,  
Oakhurst Center [00-268]
12. Consideration to Accept Construction Project, Relocatable Additions,  
Clovis Center [00-269]
13. Consideration of Claim, Frontier Pacific Insurance Company [00-270]
14. Consideration to Authorize Establishment of an Associated Student  
Body Organization, North Centers [00-271]

15. Consideration to Approve Clinical Education Agreements with Various Health Services Facilities, Fresno City College [00-272]
16. Consideration to Approve Agreement for Early Child Mentor Program, Fresno City College [00-273]
17. Consideration to Approve Agreement with California Fire Chiefs' Association, Fresno City College [00-274]
18. Consideration to Approve Subcontract with Black Hawk College for US-European Student Mobility Grant Initiatives, Fresno City College [00-275]
19. Consideration of Bids, Softball Facility Improvements, Reedley College [00-276]
20. Consideration of Bids, Information Systems Department Remodel, District Office [00-277]

MINUTES OF MEETING OF  
BOARD OF TRUSTEES  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
October 3, 2000

Call to Order                   A regular meeting of the Board of Trustees of the State Center Community College District was called to order by President Ron Manfredi at 4:00 p.m., October 3, 2000, at the Madera Center, 30277 Avenue 12, Madera, California.

Trustees Present               Ron Manfredi, President  
Dorothy Smith, Vice President  
H. Ronald Feaver, Secretary  
Phillip J. Forhan (arrived at 4:02 p.m.)  
Patrick E. Patterson (arrived at 4:47 p.m.)  
William J. Smith  
Leslie Thonesen  
Ernie Garcia, Student Trustee, Fresno City College (arrived at 4:10 p.m.)  
Linda Harp, Student Trustee, Reedley College

Also present were:

Judith A. Redwine, Chancellor, SCCC  
Thomas Crow, President, Reedley College  
Dan Larios, President, Fresno City College  
Jon Sharpe, Vice Chancellor-Business, SCCC  
Henry Padden, Vice Chancellor-Personnel, SCCC  
Don Yeager, Vice Chancellor/President Designate, North Centers  
Shirley Bruegman, Vice Chancellor-Educational Services and Planning, SCCC

Introduction of                Dr. Padden recognized Elizabeth Carlisle, the new Executive  
Guests                         Director-Training Institute and Economic Development.

Among the others present, the following signed the guest list:

Cindy Spring, Executive Secretary to the Chancellor, SCCC  
Teresa Patterson, Executive Director-Public and Legislative Relations, SCCC  
Brian Speece, Assistant Vice Chancellor-Business and Operations, SCCC  
Holly McSwain, Classified Senate President and Staff, FCC  
Rick Kilgore, CSEA President and Staff, FCC  
Allen Beck, Academic Senate President and Staff, FCC  
John Cummings, District Dean-Admissions and Records, SCCC  
Michael Guerra, College Business Manager, FCC  
Randy Vogt, Director of Purchasing, SCCC

Introduction of  
Guests (continued)

Gene Blackwelder, College Business Manager, RC  
Terry Kershaw, Dean of Instruction and Student Services, NC  
Dave Kyle, Executive Director, SCCC Foundation  
Margaret Mericle, Associate Dean of Instruction, Social  
Sciences Division, FCC  
Susan Speece, Associate Dean of Instruction, Math, Science &  
Engineering Division, FCC  
Tony Cantu, Dean of Instruction, FCC  
Ron Taylor, Dean of Instruction, RC  
Ed Eng, Director of Finance, SCCC  
Tom Driscoll, Construction Services Manager, SCCC  
Ruben Fernandez, Dean of Student Services, RC  
Phil Nelson, Senior Systems/Network Analyst, SCCC  
Robert Fox, Dean of Students, FCC  
Ralph Gant, Instructor, FCC  
Robert Bowman, Police Officer, SCCC  
Jannett Jackson, Associate Dean of Instruction, Learning  
Resources Center, FCC  
Paul Kaser, Instructor, RC  
Richard Hoffman, Coordinator, Oakhurst Center  
Janell Mendoza, Coordinator, Madera Center  
Erica Johnson, Counselor, Clovis Center  
Tina Masterson, Associate Dean of Students, North Centers  
Jim Chin, Associate Dean of Instruction, North Centers  
William Romero, Bookstore Sales Clerk, Madera Center  
Tracey Tingey-Loper, Counselor, North Centers  
Mark Harmon, Instructor, North Centers  
Megan Hughes, Student, Madera Center  
Will Hughes, Student, Madera Center  
Robin McKinnon, Student, North Centers  
Chris Perez, Student, North Centers  
Margarita Ruiz, Student, North Centers  
Bobbie Fisher, Student, North Centers  
JoAnna Walls, Student, North Centers  
Lindsey Dearman, Student, North Centers  
Catherine Hogan, Student, North Centers  
Julie Barber, Student, North Centers  
Sarah Baer, Student, North Centers

Approval of  
Minutes

The minutes of the Board meeting of September 5, 2000, were  
presented for approval.

It was moved by Ms. Smith and seconded by Mr. Smith that the  
September 5, 2000, minutes be approved.

Approval of  
Minutes (continued)

The motion carried by the following vote:

Ayes - 5

Noes - 0

Absent - 2

Delegations,  
Petitions, and  
Communications

Mr. Paul Kaser spoke on behalf of the State Center Federation of Teachers and urged an end to the prolonged negotiations between the Federation and the District.

Chancellor's Report

Dr. Redwine stated it is a pleasure to have the Board meeting in the new building this evening and she congratulated each of the trustees for their decision that led to the new facility.

Campus Report,  
North Centers

Dr. Yeager provided a brief PowerPoint presentation regarding facilities, program development, student services, and human resources at the North Centers and then introduced members of his staff.

Dr. Mark Harmon, Psychology Instructor and Advisor to the Student Government, introduced Ms. Robin McKinnon, Student Government President. She discussed the various student activities for the semester and introduced the students in the audience.

Mr. Brent Nabors, Information Systems Instructor, gave an update on technology at the North Centers and how education is enhanced through the computer resources available.

Ms. Paula Haug, Speech Instructor, shared what the faculty is doing and how they have been given the opportunity to develop a college culture through interesting and rigorous classes, clubs, activities, lectures, and conferences. Ms. Haug also expressed her appreciation of having the childcare center on site.

Mr. Smith stated that as he was touring the building prior to the meeting, he noticed there is quite a bit of glare and extra heat from the glass in some of the offices and he would like the appropriate staff and/or architect to address this issue.

Mr. Manfredi noted that he was recently interviewed by Dympna Ugwu-Oju's journalism class at the Clovis Center and one of the major concerns was security patrols at the North Centers. Mr. Manfredi requested a report on this matter in the future. Another concern was long range planning for an overall activities program for either a full-time student activities person and/or a public relations person.



Campus Report,  
North Centers  
(continued)

Mr. Forhan stated the building is beautiful and asked if any tracking had been done on what areas the students live in. Dr. Yeager advised that a zip code analysis indicated that most students are from the Madera area; however, recruitment is now focusing on Kerman and Central High Schools.

Campus Report,  
Fresno City College

From Fresno City College, Dr. Larios reported the following:

Excitement will be in the air on Saturday, October 14 as thousands of walkers will gather on the FCC West Lawn to participate in the Walk to Cure Juvenile Diabetes. Teams throughout the college have been busy recruiting walkers and raising funds. Some extra fundraising efforts include tri-tip sandwich sales, a letter writing campaign to solicit donations, a Jamba Juice sale with profits going to JDF, a silent auction, numerous raffles, and sale of the JDF sneakers. College Pharmacy has donated the funds to provide Fresno City College walkers with a special team T-shirt.

An orientation for Weekend College was held on Saturday, September 16 with over 100 prospective students attending. They are now in the process of taking assessment tests and enrolling. There will be a meeting Saturday, October 7 to update residents in the neighborhood on Weekend College plans.

Fair time is only a few days away and a number of FCC employees are gearing up to staff the FCC booth in the Industry-Commerce building. There will be information about FCC and the District will have staff to answer questions for prospective students. The vocational programs will also be highlighted in displays throughout the Career Paths building.

Students from the American Institute of Architecture Students club, AIAS, participated in this weekend's Sand Castle Competition at the Riverpark Golf Center. This year's theme was Kids, Sand and Golf. They were also mentioned in a weekend article in the Fresno Bee.

One thousand high school students from 27 schools will arrive on campus on October 17 for Career Day 2000. The event will highlight vocational programs in the Business and Applied Technology divisions. This is the 13<sup>th</sup> year the Business Division has hosted the event and the second year for the Applied Technology Division.

Rankings have come out for the athletic teams and four are in the top ten. Women's volleyball is ranked 8<sup>th</sup> in the California Community College Coaches Association poll. Women's soccer

Campus Report,  
Fresno City College  
(continued)

is third in NorCal and Men's soccer is tied for 8<sup>th</sup>. In football, the team is 4-0 for the season and to date is ranked 9<sup>th</sup> in the nation and third in NorCal. The latest rankings won't be out until later this week.

The Commission on Athletics had teamed up with Hyundai Motors to sponsor Car Expo, a promotion for selected community colleges throughout California. Car Expo will be at Fresno City College on October 9<sup>th</sup> and 10<sup>th</sup>. There will be a car display and hourly drawings for dinners at Outback Steakhouse. There will also be a statewide drawing for a new car. Two years ago an FCC student won the car.

The Fall Theatre Season opens October 5 with the production *Defying Gravity*, a play by Jane Anderson and directed by theatre instructor Chuck Erven. The play, which runs through October 14, is a unique presentation of the 1986 space shuttle Challenger accident and how it affected people in different ways.

Campus Report,  
Reedley College

Dr. Crow reported the following from Reedley College:

The Reedley College Community Concert Band and Jazz Ensemble will hold a concert on Friday, October 13 at 7:30 p.m. in the Forum Hall. The group is also gearing up for its annual Oktoberfest on Friday, October 27 at the Reedley Community Center. The event will include a social hour, dinner and dancing.

The California Community College Commission on Athletics, in conjunction with Hyundai Motors, will host *Car Expo* on Wednesday, October 11 from 8:00 a.m. to 5:00 p.m. on the lawn south of the cafeteria. Students, faculty, staff and the public can enter to win gift certificates and a Hyundai Tiburon, which will be awarded at the end of May.

The Reedley College Foundation Awards Ceremony will be held on Wednesday, October 4 at 6:00 p.m. in the Cafeteria. Scholarships will be disbursed to both incoming students those who will be transferring to four-year universities.

The Tiger Golf Team will host its annual Arlie Brooks Golf Tournament on Saturday, October 14 at Sherwood Forest Golf Course. The tournament kicks off at 10:30 a.m. Proceeds will benefit the Tiger Team.

Author Robert Levine will be the featured speaker at the Fall Speakers Series event on Thursday, October 19 at 7:00 p.m. in the Forum Hall. Professor of Psychology at California State

Campus Report,  
Reedley College  
(continued)

University, Fresno, Robert Levine has made a lifetime and global study of the nature of time.

Assemblywoman Sarah Reyes will speak on Wednesday, October 25 at 12:00 p.m. in the Cafeteria. Ms. Reyes will discuss "Student Leadership on College Campuses."

Reedley College instructor Paul Kaser has coordinated a "Women in War" speaker's forum that will be held on Thursday, November 2 at 1:00 p.m. in the Forum Hall. Women veterans from WWII, Vietnam and Desert Storm will describe their experiences and answer questions. The event is open to the public and admission is free.

Academic Senate  
Report

Dr. Tony Abbott, Reedley College Academic Senate President, announced that one of the college's alumni, Jessie Garza, has been chosen as a recipient of the Gates Millennium Scholarship. Mr. Garza is currently a student at UC-Davis and he will receive \$5,000.00 a year from the Gates Foundation.

Dr. Abbott provided a PowerPoint presentation on the Hiring Policy for Full-Time Faculty. The committee has reviewed the policy, Administrative Regulation 4100, extensively for the past two years. The goal of the policy is to recruit and hire highly qualified college faculty who are expert in their subject areas and skilled at serving the needs of the culturally and ethnically diverse student population. Dr. Abbott reviewed how the makeup of the screening committee is decided, the steps taken in the application screening process, and the interview process. He noted that AR 4100 is an excellent policy and was created with good collaboration between faculty and the administration. Upcoming Senate projects include revising the adjunct faculty hiring policy and working with the administration on the Five-Year Plan for making progress on the 75/25 part-time/full-time ratio as per recent changes in Title 5 regulations.

Ms. Smith asked if the composition of the hiring committees included students. Dr. Abbott stated students are not included on the committees at this time.

Ms. Smith expressed her concern regarding the screening process and the lack of diversity of the applicant pool. She feels that some applicants that are qualified are being eliminated and that the final candidate pool is a reflection of the screening committee and not the students.

Academic Senate  
Report (continued)

Dr. Abbott stated that diversity is also a concern of the Academic Senates; however, he has served on many screening committees and has never seen anything discriminatory.

Mr. Forhan asked if there is a problem with the Affirmative Action Officer sitting on the screening committees. Dr. Abbott explained there is an Affirmative Action representative on each committee and the Personnel Office certifies the applicant pools as to diversity.

Mr. Forhan asked if there is a way to enhance the applicant pools. Dr. Abbott stated it has been suggested by the faculty that the search process begins earlier and that is being implemented this year, as well as looking at advertising at historically minority institutions and publications. Mr. Forhan stated that while advertising is good, it has been his experience that it is the personal relationships with the people in the field that work. Dr. Abbott stated that the Senates would be happy to survey the faculty regarding other innovative ways to address this problem.

Mr. Smith stated he is also concerned about the candidate pool and suggested working with the minority faculty and staff organizations regarding recommendations for enhancing the applicant pool as well as different ways to circulate information regarding available positions. Another concern is how much consideration is given to knowledge of technology. He hasn't heard anything in the recruitment effort regarding knowledge of technology and he wants to make sure the people that are being hired are not only experts in their field, but also have a background in technology or a willingness to learn it, and an interest to keep up with new developments. Dr. Abbott stated that making technology part of the job announcement was discussed at the Department Chairs meeting today.

Mr. Beck, Fresno City College Academic Senate President, added that they do address technology when recruiting; however, the diversity issue is a problem. There is a need to look at how things have been done in the past and make "changes.

Dr. Larios noted that on July 8, 2000, the college had a districtwide career fair for adjunct faculty and over 300 people attended. The purpose was two-fold: to get more adjunct faculty in the District and an opportunity to make the schools more diverse. On October 21, 2000, there will be another districtwide job fair in the cafeteria in an effort to build the applicant pools.

Academic Senate  
Report (continued)

Mr. Thonesen stated he would be interested in knowing of the part-time people, how many apply for full-time positions. Dr. Abbott responded he does not have that information available; however, in math or English approximately 50% of the part-time faculty apply for full-time positions.

Mr. Manfredi stated that the report the Board received last week from Dr. Padden indicated for 1998-99, 39 full-time positions were filled by 25 former adjunct faculty members. In 1999-2000 eighty-one full-time positions, including 16 temporary positions were recruited for and 44 were former adjunct faculty, including 12 temporary positions. In 2000-2001, forty-two full-time positions were recruited for, including eight temporary positions and 27 were former adjunct faculty, including 5 temporary positions.

Mr. Manfredi continued that there are some proactive things the District can do to help people with the interview process, such as counseling the part-time members when they do not get the job as to ways they can improve their interview. He also suggested that community colleges should look at hiring high school teachers and administrators.

Mr. Manfredi asked how the hiring process is structured for the North Centers. Dr. Abbott explained that the hiring policy states that the majority of the committee should be faculty from the discipline. However, if there is not a faculty majority available from the North Centers, then faculty members from Fresno City College and Reedley College are asked to join the committee.

Classified Senate  
Report

Ms. Holly McSwain, Fresno City College Classified Senate President, gave an overview of the Senate's current activities including an orientation for new employees on October 10 and Staff Development Day on November 10. She also gave an update on the Districtwide Classified Staff Development Committee chaired by Dr. Janice Emerzian. The objectives of the committee are personal development, furthering education goals, and job skills training.

Consent Agenda  
Action

Mr. Manfredi stated that he would like to pull Item No. 00-242 for questioning, and Item No. 00-244, which has been amended. It was moved by Ms. Smith, seconded by Mr. Thonesen, and carried unanimously, that the Board of Trustees approve the consent agenda, Item Nos. 00-238 through 00-252, excluding Item Nos. 00-242 and 00-244.

Employment,  
Certificated  
Personnel  
[00-238]  
Action

approve certificated personnel recommendations, Item A, as presented. (List A is herewith made a part of these minutes as Appendix I, 00-238).

Employment,  
Promotion,  
Transfer, Leave of  
Absence, and  
Resignation,  
Classified Personnel  
[00-239]  
Action

approve classified personnel recommendations, Items A through H, as presented. (Lists A through F are herewith made a part of these minutes as Appendix II, 00-239).

Employment of  
Part-Time Faculty  
on Adjunct Faculty  
Salary Schedule,  
Fall 2000, Fresno  
City College,  
Reedley College,  
and North Centers  
[00-240]  
Action

approve employment of part-time faculty on the Adjunct Faculty Salary Schedule for Fresno City College, Reedley College, and North Centers for Fall 2000, as presented.

Consideration to  
Adopt Board Policy  
5330, Transfer  
Centers  
[00-241]  
Action

adopt Board Policy 5330, Transfer Centers.

Consideration to  
Approve Cal-Pro-  
NET Contract  
Agreement between  
the California  
Department of  
Education and the  
District  
[00-243]  
Action

approve the Cal-Pro-NET Child and Adult Care Food Program Promoting Integrity Now Training Contract between the California Department of Education and the State Center Community College District for the period of October 1, 2000, through September 30, 2001, in the amount of \$250,062.56 and authorize Henry M. Padden, Vice Chancellor, Personnel to sign the agreement and enter into contracts with California Department of Education on behalf of the District.

Review of District  
Warrants and  
Checks  
[00-245]  
Action

review and sign the warrants register for the period August 29, 2000, to September 21, 2000, in the total amount of \$9,771,902.66.

review and sign the check registers for the Fresno City College and Reedley College Co-Curricular and Bookstore Accounts for the period August 22, 2000, to September 22, 2000, in the amount of \$1,504,707.51.

Consideration to  
Approve  
Construction  
Project, Off-Site  
Development,  
Madera Center  
[00-246]  
Action

- a) accept the project for the Off-Site Development, Madera Center; and
- b) authorize the Chancellor or Vice Chancellor-Business to file a Notice of Completion with the County Recorder.

Consideration to  
Approve  
Construction  
Project, On-Site  
Development and  
Phase 1A Facilities,  
Madera Center  
[00-247]  
Action

- a) accept the project for the On-Site Development and Phase 1A Facilities, Madera Center; and
- b) authorize the Chancellor or Vice Chancellor-Business to file a Notice of Completion with the County Recorder.

Consideration of  
Claim, Maria Pavia  
[00-248]  
Action

reject the claim submitted on behalf of Maria Pavia and direct the Vice Chancellor-Business to give written notice of said action to the claimant.

Consideration to  
Approve Agreement  
with Fresno County  
Economic  
Opportunities  
Commission for  
Fresno  
Neighborhood Jobs  
Network  
[00-249]  
Action

- a) authorize an Agreement between the Fresno County Economic Opportunities Commission and Fresno City College for the coordinated delivery of Welfare to Work services for the period July 1, 2000, through June 30, 2001;
- b) authorize renewal of the Agreement with similar terms and conditions; and
- c) authorize the Chancellor or her designee to sign the Agreement on behalf of the District

Consideration to  
Approve Off-  
Campus Federal  
Work Study  
Agreement  
[00-250]  
Action

- a) authorize entering into Off-Campus Federal Work Study Agreements with various non-profit organizations; and
- b) authorize the Chancellor and/or her designees, including the College President and District Financial Aid Officer, to sign the Agreements on behalf of the District.

Consideration to  
Approve Head Start-  
Higher Education  
Hispanic Service  
Partnership Grant  
[00-251]  
Action

- a) authorize entering into an Agreement with the Department of Health and Human Services for a Head Start – Higher Education Hispanic Service Partnerships Grant for the period September 29, 2000, through September 30, 2003;
- b) authorize renewal of the Agreement with similar terms and conditions; and
- c) authorize the Chancellor or her designee to sign the Agreement on behalf of the District.

Consideration to  
Approve Sale of  
Surplus Property  
[00-252]  
Action

authorize disposal of District surplus property by auction.

\*\*\*\*\*End of Consent Agenda\*\*\*\*\*

Consideration to  
Approve Consultant  
Contract, Interim  
Director of Human  
Resources  
[00-242]

Mr. Forhan questioned why this position had not been filled earlier, and why it is being filled with an Interim Director. Dr. Padden explained that when Nancy Kast left in January 1998, the position was filled with an interim as the District was nearing the close of the faculty recruitment process. Interviews to fill the position on a permanent basis were conducted in Spring 2000; however, the candidate pool was limited as to qualifications and diversity. Once the eligibility list dies, the position will be advertised again; however, this item is to request a consultant be hired for the position through March 12, 2001, at which time a full-time Director of Human Resources will be hired. He also noted another reason for the delay was that he has been in discussion with the Personnel Commission for the past year regarding their consideration of employing a full-time Director of Classified Personnel.

Mr. Smith clarified that the Benefits Coordinator was filling in as Interim Director and has now returned to her Benefits position and this is why the consultant contract is needed. Dr. Padden concurred.

Mr. Manfredi stated he understands the District needs to recruit for the position and that the District does a vast amount of



Consideration to  
Approve Consultant  
Contract, Interim  
Director of Human  
Resources  
[00-242]  
(continued)

hiring. Regarding the issue of the eligibility list, he would like to go on record as stating the whole structure of the Personnel Commission and merit system is flawed and the idea that a management position would have to wait for an eligibility list is inherently absurd. This is not an attack on Dr. Padden or the District, but it is part of the merit system that only seven or eight institutions in the state have. It is a disservice to the taxpayer and to the District to continue with the merit system and Personnel Commission.

Mr. Forhan stated that in future he would hope that when the District recruits and the candidate pool is not what it should be, and yet there is a workload and responsibilities that need to be met, that the District would take a more proactive role in adjusting the staff internally to meet our needs.

Dr. Padden commended his office staff for doing a yeoman's job in covering the extra assignments during this time period.

Action

A motion was made by Mr. Smith and seconded by Mr. Feaver that the Board of Trustees authorize the Chancellor or her designee to enter into a contract with Professional Personnel Leasing, Inc., for the services of George Shaw as Interim Director of Human Resources at a monthly stipend of \$7,117.00 plus a 20% service fee for Professional Personnel Leasing, Inc., through the amended date of March 12, 2001. The motion carried unanimously.

Consideration to  
Approve Title 5  
Contract  
[00-244]

Mr. Manfredi clarified that this item was a placeholder and has been amended for the Title 5 Grant. Dr. Redwine noted this contract is for the Title 5 Grant in an amount up to \$2,000,000.00 for a five-year period. Title 5 replaces the former Title III.

Action

A motion was made by Mr. Forhan and seconded by Mr. Patterson that the Board of Trustees approve the Title 5 Grant in an amount up to \$2,000,000.00 over a five-year period and authorize the Chancellor or Vice Chancellor-Business to enter into agreements on behalf of the District. The motion carried unanimously.

Consideration to  
Purchase Portable  
Science Classroom,  
Clovis Center  
[00-253]

Mr. Sharpe explained this item was discussed with the Board at the budget adoption meeting in September, where an allocation was included for partial funding for the creation of a science lab in two existing classrooms at the Training Institute to be funded out of Capital Outlay funds as well as site funds from the North Centers. After receiving bids and evaluating the science lab location, it is believed a portable building is more suitable for

Consideration to  
Purchase Portable  
Science Classroom,  
Clovis Center  
[00-253]  
(continued)

the Center. A portable gives greater flexibility to eventually move to another campus, is more cost effective, and increases the capacity to house students. In order to place the relocatable building in a timely and cost-effective manner, staff is recommending utilization of the Newhall School District bid with Aurora Modular Industries for this acquisition. Mr. Sharpe clarified that the lab is self-contained with a prep and storage area, hoods, vents, etc. The unit will be placed adjacent to the other portables, just south of the Training Institute.

Action

A motion was made by Mr. Forhan and seconded by Mr. Patterson that the Board of Trustees authorize a purchase order in the amount of \$167,357.00 to Aurora Modular Industries, utilizing the Newhall School District bid, for the acquisition of a portable science building to be placed at the Clovis Center. The motion carried unanimously.

Consideration of  
Bids, Relocatable  
Addition, Science  
Lab, Clovis Center  
[00-254]

Mr. Sharpe stated this item is for the placement and site modifications necessary for the above-mentioned purchase, including electrical, concrete and pavement improvements, and plumbing.

Action

A motion was made by Mr. Thonesen and seconded by Mr. Forhan that the Board of Trustees award Bid #0001-06 in the amount of \$27,240.00 to Wolf Construction, the lowest responsible bidder for the Relocatable Addition-Science Lab, at the Clovis Center, and authorize the Chancellor or Vice Chancellor-Business to sign an agreement on behalf of the District. The motion carried unanimously.

Mr. Patterson asked about additional parking at Clovis. Mr. Sharpe stated at this time the parking lot is not over capacity but this matter will be looked into for the long term.

Consideration of  
Posting Legal  
Counsel Position  
[00-255]

Dr. Padden noted this item has been amended to reflect a different salary range.

Effective June 1, 2000, the District's legal counsel position was vacated by the resignation of Mr. Trofemuk. Since the vacancy, the District has utilized contracted attorneys to provide legal advice and services to the District. While this arrangement has provided coverage on business and personnel-related items, ongoing services to the colleges and centers have diminished.

One of the primary benefits of in-house legal services is the ability for the campuses/centers to access advice and legal consideration regarding many day-to-day activities at the sites. With the absence of in-house legal counsel, these matters are

Consideration of  
Posting Legal  
Counsel Position  
[00-255]  
(continued)

oftentimes dealt with internally without the necessary consideration of the lawful impact. In addition, the District's

legal counsel was responsible for many lower-level/non-collective-bargaining personnel activities that occur in an institution the size of State Center.

In order to meet the day-to-day and ongoing legal requirements of the District, it is recommended that the position be posted for filling. It is intended that this position will not only provide the ongoing services to which we have become accustomed, but will also be responsible for overseeing the District's Affirmative Action Plan.

Lastly, the position has served as a resource and representative to the Board of Trustees for Board meetings and related Board of Trustees issues. The position, if filled internally, would once again assume this role, thereby negating the need for ongoing third-party representation at all Board meetings.

In surveying the marketplace, it is believed that there will be significant interest in the position. Because the requirements of the position are somewhat specialized with a broad spectrum of legal knowledge required, a very selective process will be established. It is recommended that the position stay at Range 62 of the Management Salary Schedule (\$74,880-\$93,420). Since this position reports not only to the Chancellor but also to the Board of Trustees, it is believed that it is important for the Board to provide direction regarding the refilling of this position.

In the interim until the position is filled, the administration recommends continued use of contracted attorneys' services to fulfill the legal needs of the District. This arrangement will not only meet our short-term needs but will also assist us in evaluating the workload of the position.

Ms. Smith stated she believes it is an asset to have in-house counsel. She opposed the request initially when Mr. Trofemuk was hired; however, there are many benefits and she supports the request.

Mr. Smith noted he talked with the Chancellor and Dr. Padden and this is the same salary that Mr. Trofemuk was making. In order to attract the right person, it is necessary to stay with the same salary range.

Mr. Manfredi stated he concurs with the amended salary range but is concerned that there is no job specification as part of the

Consideration of  
Posting Legal  
Counsel Position  
[00-255]  
(continued)

item. It must be articulated very clearly in the job specification that the responsibility at the Board meeting is to advise the Board regarding legal matters.

Mr. Forhan noted the Board deals with numerous real estate and construction issues and this knowledge may need to be included in the specification also. Mr. Smith stated these criteria would be a specialist and if they have both real estate and personnel experience it would be like mixing apples and oranges.

Mr. Forhan questioned having the attorney as the Affirmative Action Officer. A discussion ensued regarding this issue and it was the consensus of the Board that the Affirmative Action Officer be deleted from the job specification and be given to another appropriate person.

Action

A motion was made by Mr. Forhan and seconded by Mr. Smith that the Board of Trustees:

- a) amend the recommendation to eliminate the Action Officer Affirmative Action Officer from the job description;
- b) authorize the Chancellor or her designee to post the filling of the vacant position of legal counsel with a salary on the management salary schedule of Range 62; and
- c) authorize continued use of contracted attorneys' services, on an interim basis, to fulfill the legal needs of the District.

The motion carried unanimously.

Ms. Smith stated she would like the Board's continued involvement in developing the job description.

Consideration of  
Resolution Opposing  
Proposition 38  
[00-256]

Mr. Sharpe stated that recently the Board received correspondence from CSEA Field Representative, Derek Pullinger, requesting the Board to go on record opposing Proposition 38, the school voucher initiative. While Proposition 38 relates mainly to K-12, when staff began reviewing the proposition they realized the serious ramifications that its passage could have on the community college system. There are many issues and concerns that are outlined in the agenda item. The California Board of Governors, California Community College Trustees, and the Chief Executive Officers of the Community Colleges have endorsed opposition to Proposition 38.

Consideration of  
Resolution Opposing  
Proposition 38  
[00-256]  
(continued)  
Action

Mr. Manfredi requested that a copy of the proposition be included in the Board packet in the future.

Following a brief discussion regarding the initiative, a motion was made by Mr. Forhan and seconded by Mr. Feaver that the Board of Trustees take no position on Proposition 38, the school voucher initiative.

Ms. Smith noted there are too many hidden agendas relating to the school vouchers and some of the things they are saying about public education are not true. The community colleges are filling the gap.

The motion carried unanimously.

Consideration to  
Support  
Proposition 39  
[00-257]

Mr. Sharpe explained that Proposition 39 will allow for passage of local bond measures at the rate of 55% general electorate approval versus the current two-thirds. This proposition does enhance accountability with the passage of bond measures, requires a community oversight committee, and a specific listing of what the local bond measure would be used for. It also puts a cap on the amount of tax rate that can be assessed through the passage of local bonds at 25 cents per \$100.00 of assessed value for college districts. The measure has potential to have a positive impact on the community college system and the nearly \$5 billion backlog in school construction projects.

Action

A motion was made by Mr. Patterson and seconded by Mr. Forhan that the Board of Trustees go on record as supporting the passage of Proposition 39 scheduled for the November 7, 2000, general election. The motion carried unanimously.

Reports of Board  
Members

Ms. Linda Harp, Reedley College Student Trustee, reminded everyone of the Homecoming game to be held at Reedley High School on October 7 and highlighted the week's homecoming activities. Other upcoming student events include: Hyundai Car Expo on October 11, Political Forum on October 19; Assemblymember Sarah Reyes on October 25, and a Pumpkin Carving Contest on October 30. She also noted that the Disabled Student Services is planning new classes in math, adaptive physical education, horticulture, high tech learning strategies, and learning disabilities assessments. Ms. Harp concluded by announcing she has been asked to participate in a job training and placement program in connection with the Department of Rehabilitation and Mentoring Program.

Mr. Ernie Garcia, Fresno City College Student Trustee, reported that several Senators just returned from the annual

Reports of Board  
Members  
(continued)

California Community College Student Affairs Association Conference in Costa Mesa. Yesterday, the college in conjunction with Fresno State and Fresno Pacific, helped honor "Stop the Hate Week" with an informational discussion on the life of Gandhi. Other upcoming activities include: the Walk to Cure Juvenile Diabetes on October 14, Fresno Mayoral Candidates Debate on October 11, RamBurger Roundup on October 25, and the annual Safe-n-Sane Halloween Carnival on October 31 at the North Field of Ratcliffe Stadium.

Mr. Smith stated he originally sent the Chancellor a letter stating that he would like to attend the meeting with Dr. Badway regarding her visit at the Vocational Training Center; however, he rethought his decision and decided to wait until the written report was prepared. He appreciates having Dr. Badway visit the VTC and he looks forward to hearing her suggestions on what the program is doing right and what can be improved upon in the future.

Dr. Redwine noted that the full report will be available at the workshop being planned for November. Dr. Badway's exit interview remarks are currently being transcribed and will also be shared with the Board.

Mr. Manfredi congratulated Jannett Jackson on her recent promotion to Lieutenant Colonel.

Old/Future Agenda  
Items

Mr. Manfredi reported that he received a copy of a letter written to Chancellor Nussbaum from Michael J. Parks, Field Director of the California School Employees Association. Mr. Manfredi continued that he feels there is considerable misinformation regarding the Personnel Commission and he feels the Board needs to address the issue of how the Commission and its staff operates.

Ms. Smith stated she has requested on many occasions a joint meeting with the Fresno Unified Board of Trustees to talk about partnerships. Also, she has requested a joint meeting with the City Council as it is important that the District connects with the city leaders, new mayor, etc. She noted she has been reading about creative ways other districts have dealt with the renovation of old buildings such as the Old Administration Building. One idea is for the construction classes to become involved in the project.

Regarding future items, Ms. Smith stated she would like to look into the role of the Student Trustee as a member of the Board,

Old/Future Agenda  
Items (continued)

not just as a representative of the Associated Student Government.

Mr. Forhan noted he would like to see a future agenda item regarding collaboration with Fresno Unified for a satellite facility in southwest and southeast Fresno. Mr. Smith commented that approximately two years ago Sherian Eckenrod attempted to set up some classes and they did not work out, but the matter does have merit.

Closed Session

Mr. Manfredi stated that the Board, in closed session, will be discussing the following: Conference with Labor Negotiator [SCFT], Hank Padden, Pursuant to Government Code Section 54957.6, and Conference with Labor Negotiator [Management/Confidential/Non-Bargaining], Pursuant to Government Code Section 54957.6. Mr. Manfredi declared a recess at 5:51 p.m.

Open Session

The Board moved into open session at 7:58 p.m. and Mr. Manfredi announced the Board, in closed session, gave direction to its chief labor negotiator with respect to negotiations with the AFT full-time bargaining unit.

Adjournment

The meeting was adjourned at 7:59 p.m. by the unanimous consent of the Board.

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H. Ronald Feaver  
Secretary, Board of Trustees  
State Center Community College District

HRF:cs

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Employment and Resignation,  
Certificated Personnel

ITEM NO. 00-258

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EXHIBIT: Certificated Personnel Recommendations

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Recommendation:

It is recommended that the Board of Trustees approve the certificated personnel recommendations, Items A through B, as presented.



CERTIFICATED PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following person:

<u>Name</u>	<u>Campus</u>	<u>Range &amp; Step</u>	<u>Salary</u>	<u>Position</u>
Fenske, Thomas	FCC	V, 6	\$56,714	Physics Instructor

(New hire)

(Temporary contract, August 10, 2000 – May 18, 2001)

B. Recommendation to accept resignation for the purpose of retirement from the following person:

<u>Name</u>	<u>Campus</u>	<u>Effective Date</u>	<u>Position</u>
Bemis, Wayne	Reedley	May 19, 2001	Forestry, Natural Resources Instructor

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Employment, Transfer, Leave of Absence,  
and Resignation, Classified Personnel

ITEM NO. 00-259

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EXHIBIT: Classified Personnel Recommendations

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Recommendation:

It is recommended that the Board of Trustees approve classified personnel recommendations, Items A through F, as presented.

CLASSIFIED PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following persons (probationary):

Name	Location	Classification	Range/Step/Salary	Date
Howard, Philip	DO	Distance Ed/Info Tech Support Technician Position No. 1136	66-A \$3645	10/2/00
Chavez-Leon, Susan	FCC	Department Secretary Position No. 2058	44-A \$2129	10/2/00

B. Recommendation to employ the following persons (limited term):

Name	Location	Classification	Range/Step/Salary	Date
Carney, Angela (replacing regular employee on leave)	FCC	Administrative Asst Position No. 3045	55-A	10/23/00

C. Recommendation to employ the following persons (extra help):

Name	Location	Classification	Hourly Rate	Date
Dickens, Billy	FCC	Instructional Aide	\$ 5.75	10/19/00
Doyland, Joseph	FCC	Instructional Aide	5.75	9/15/00
Kawahata, Shannon	FCC	Instructional Aide	5.75	10/2/00
Kishi, Kunihiko	FCC	Instructional Aide	5.75	10/10/00
Lewis, Mark	FCC	Instructional Aide	5.75	10/2/00
Walker, Abby	FCC	Instructional Aide	5.75	9/14/00
Beaudette, Dylan	FCC	Lib/Lm Res Asst I	5.75	10/2/00

C. Recommendation to employ the following persons (extra help) (continued):

<u>Name</u>	<u>Location</u>	<u>Classification</u>	<u>Hourly Rate</u>	<u>Date</u>
Jewett, Kristie	RC	Registration Asst I	5.75	10/9/00
Suitor, Kurt	FCC	Registration Asst I	5.75	9/22/00
Suzuki, Lisa	FCC	Registration Asst I	5.75	10/16/00
Buentello, Jessica	Madera	Tutorial Asst I	5.75	9/7/00
Gann, Rosa	Clovis	Tutorial Asst I	5.75	9/21/00
Gutierrez, Maricela	RC	Tutorial Asst I	5.75	9/26/00
Ibarra, Juan	RC	Tutorial Asst I	5.75	9/20/00
Winters, Joshua	Madera	Tutorial Asst I	5.75	10/10/00
Dominguez, Fred	Clovis	Custodian	6.19	9/21/00
Echeveste, Fidel	RC	Custodian	6.19	8/30/00
Wright, Lawrence	Clovis	Custodian	6.19	9/21/00
Alderete, Melissa	FCC	Department Secretary	6.19	9/18/00
Cagle, Mary-Helen	FCC	Department Secretary	6.19	10/19/00
Mendez, Alejandro	DO	Special Events Cadet	6.56	9/28/00

C. Recommendation to employ the following persons (extra help) (continued):

<u>Name</u>	<u>Location</u>	<u>Classification</u>	<u>Hourly Rate</u>	<u>Date</u>
Zvala, Chris	DO	Maintenance Worker	6.96	10/23/00
Garcia, Jennifer	RC	Office Assistant III	6.96	10/12/00
Kourafas, Jamey	FCC	Office Assistant III	6.96	8/28/00
Anderson, Jerry	FCC	Art Model	7.73	10/12/00
Gray, Joyce	FCC	Instructional Technician	7.73	9/25/00
Orozco, Jimmie	FCC	Instructional Technician	7.73	9/18/00
Cazares, Christina	RC	Financial Aid Asst I	9.02	9/18/00
Clune, Monica	FCC	Exam Proctor	9.20	10/11/00
Hernandez, Debra	FCC	Exam Proctor	9.20	10/11/00
Million, Rebecca	FCC	Exam Proctor	9.20	10/11/00
Hernandez, Vincent	DO	Bus Driver	10.57	9/25/00
Grijalva, Eric	FCC	Coordinator	10.83	10/5/00
Toledo, Jesse	FCC	Program Specialist I	12.50	10/9/00

D. Recommendation to approve transfer of the following employee (regular):

<u>Name</u>	<u>Location</u>	<u>Classification</u>	<u>Date</u>
Tito, Carol	RC to Clovis	Department Secretary Position No. 3128 to Position No. 5026	10/30/00

E. Recommendation to approve leave of the following employee (regular):

<u>Name</u>	<u>Location</u>	<u>Classification</u>	<u>Date</u>
Parker, Lynn	FCC	Accounting Technician II Position No. 2457	9/5/00 thru 2/28/01

(Pursuant to Article 14, current CSEA agreement)

F. Recommendation to accept resignation of the following employees (regular):

<u>Name</u>	<u>Location</u>	<u>Classification</u>	<u>Date</u>
Cole, Kimberly	FCC	Job Developer Position No. 2268	10/4/00
Dillard, Annette	FCC	Instructional Aide Position No. 2349	11/1/2000

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Resolution Scheduling Date and Time for  
Organizational Meeting of the Board

ITEM NO. 00-260

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EXHIBIT: Proposed Resolution

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Background:

Section 72000 (c) (2) (A) of the California Education Code requires governing boards of community colleges to select a public meeting date for the annual organizational meeting of the District. The date selected must fall within a fifteen-day period commencing on the day new member terms begin, and in non-election years during the same fifteen-day period on the calendar. Board member terms begin on the first Friday in December in accordance with Section 72027 (b) of the Education Code. Therefore, the annual organizational meeting date for the 2000-2001 school year must fall sometime during the period of December 1, 2000, and December 15, 1999. The Board's regular meeting this year will be held on December 5, 2000, which falls within the prescribed fifteen-day period.

Recommendation:

It is recommended that the Board of Trustees adopt, as presented, the proposed Resolution selecting December 5, 2000, at 4:00 p.m., as the date and time for its annual organizational meeting, and direct the Chancellor to notify, by copy of the completed Resolution, all members of the Board and the County Superintendent of Schools of the time and date selected.

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BEFORE THE GOVERNING BOARD  
OF THE STATE CENTER COMMUNITY COLLEGE DISTRICT  
OF FRESNO COUNTY, CALIFORNIA

In the Matter of Annual  
Organizational Meeting  
of the Board

RESOLUTION

WHEREAS, pursuant to Section 72000 (c) (2) (B) of the Education Code of the State of California, the governing board of each community college district shall hold an annual organizational meeting within a 15-day period which commences on the first Friday of December. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period.

NOW, THEREFORE, BE IT RESOLVED, that the 5th day of December 2000, at 4:00 p.m., is the day and time ordered for the annual organizational meeting for the above-named community college district.

BE IT FURTHER RESOLVED, that the secretary of the board hereof is ordered and directed to notify, within 15 days prior to the date of the annual meeting, the Fresno County Superintendent of Schools and all members and members-elect, if any, of the above-named district of the date and time selected for the annual meeting of this governing board, in writing, by causing a copy of the RESOLUTION hereof to be sent to each of them.

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The foregoing RESOLUTION was adopted this 7th day of November 2000, at a regular meeting of the governing board hereof by the following vote, to-wit:

AYES:  
NOES:  
ABSENT:

Dated: November 7, 2000

H. Ronald Feaver, Secretary of the Board  
State Center Community College District

STATE OF CALIFORNIA            )  
  )  
COUNTY OF FRESNO            )

ss.

I, the undersigned, hereby certify that the following is a true and correct copy of a RESOLUTION setting the date of the annual organizational meeting of the above-named community college district adopted on the 7th day of November 2000, at a regular meeting of the board, and that such resolution appears in the official minutes of the governing board under that date.

Dated: November 7, 2000

H. Ronald Feaver, Secretary of the Board  
State Center Community College District

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Out-of-the-Country  
Travel, Reedley College Band

ITEM NO. 00-261

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EXHIBIT: None

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Background:

The Reedley College Band, under the direction of Dr. Colleen Snyder, is requesting authorization from the Board to perform a concert tour in Europe during Spring Break. The trip is scheduled from April 8 - 21, 2001. Approximately forty members from Reedley College will perform in Madrid, Granada, Seville, and Lisbon.

There is no cost to the District. Funds will be provided through fundraising activities. The Kings County Symphony Orchestra will travel with the Reedley College Band and perform at the same venues.

Recommendation:

It is recommended that the Board of Trustees approve out-of-the-country travel for the Reedley College Band to perform in Europe, April 8 - 21, 2000, at no cost to the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Out-of-State  
Travel, Forensics Team,  
Fresno City College

ITEM NO. 00-262

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EXHIBIT: None

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Background:

Fresno City College is seeking Board authorization for the Forensics Team to attend the 42<sup>nd</sup> United States Air Force Academy Forensics Classic to be held in Colorado Springs, Colorado, November 17-20, 2000. The advisor is Eric Fletcher. No funds are being asked of the District.

Recommendation:

It is recommended that the Board of Trustees approve out-of-state travel for the Fresno City College Forensics Team to attend the 42<sup>nd</sup> United States Air Force Academy Forensics Classic to be held in Colorado Springs, Colorado, November 17-20, 2000, with the understanding that the trip will be financed without requiring expenditures of District funds.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT:    Consideration to Approve Out-of-State    ITEM NO. 00-263  
              Travel, Dance Students,  
              Fresno City College

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EXHIBIT:    None

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Background:

Fresno City College is seeking Board authorization for ten Fresno City College dance students to attend the American College Dance Festival Association Conference to be held at the University of New Mexico, Albuquerque, New Mexico, March 7-10, 2001. The advisor is Janice Jansen. No funds are being asked of the District.

Recommendation:

It is recommended that the Board of Trustees approve out-of-state travel for ten Fresno City College dance students to attend the American College Dance Festival Association Conference to be held at the University of New Mexico, Albuquerque, New Mexico, March 7-10, 2001, with the understanding that the trip will be financed without requiring expenditures of District funds.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Contracts between  
State Center Community College District, the  
California Department of Education, and the  
California Community Colleges Chancellor's Office

ITEM NO. 00-264

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EXHIBIT: None

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Background:

This item is a placeholder. At this time of year, the District often receives several contract renewals from the Department of Education and the California Community Colleges Chancellor's Office for Child Development, Child Nutrition, Tech Prep, and School-to-Career programs. The contracts are often received immediately prior to the Board meeting and do require Board approval and authorization for signatures.

Recommendation:

It is recommended that the Board of Trustees approve the contract renewals the District will forward from the California Department of Education and the California Community Colleges Chancellor's Office, and authorize Henry M. Padden, Vice Chancellor-Personnel, to enter into and sign said agreements on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Review of District Warrants and Checks

ITEM NO. 00-265

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EXHIBIT: None

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Background:

It is recommended that the Board of Trustees review and sign the warrants register for the period September 26, 2000, to October 31, 2000, in the total amount of \$14,959,706.44.

It is also recommended that the Board of Trustees review and sign the check registers for the Fresno City College and Reedley Collège Co-Curricular Accounts and the Fresno City College and Reedley College Bookstore Accounts for the period September 23, 2000, to October 25, 2000, in the amount of \$642,733.54.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Financial Analyses of Enterprise  
And Special Revenue Operations

ITEM NO. 00-266

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EXHIBIT: Financial Analyses

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Background:

The financial reports for the Enterprise and Special Revenue operations for the quarter ended September 30, 2000, are enclosed. The reports consist of a combined balance sheet and combined statement of revenues and expenditures for the Enterprise operations, which consist of the Bookstores at Fresno City College and Reedley College, and the Special Revenue operations, which consist of the Reedley College Cafeteria and Residence Hall. All operations reflect a positive financial picture with revenues exceeding expenditures.

The enclosed statements are provided for Board information. No action is required.

**STATE CENTER COMMUNITY COLLEGE DISTRICT  
ENTERPRISE & SPECIAL REVENUE OPERATIONS  
BALANCE SHEET  
As of SEPTEMBER 30, 2000**

	ENTERPRISE			SPECIAL REVENUE		
	FCC BOOKSTORE*	RC BOOKSTORE*	TOTAL	CAFETERIA*	RC DORMITORY*	TOTAL
<b>ASSETS</b>						
Cash in County Treasury						
Cash in Bank	\$ 1,816,959	\$ 344,470	\$ 2,161,429	\$ 92,255	\$ 75,398	\$ 167,653
Revolving Cash Fund	10,200	30,822	41,022	85,535	19,254	104,789
Accounts Receivable	258,849	40,933	299,782	9,500		9,500
Interest Receivable				39,748	78,559	118,307
Due from Other Funds				7,570	0	7,570
Prepaid Expenses	2,418	149	2,567			
Inventory	1,070,269	589,831	1,660,100	30,321		30,321
Total Current Assets	\$ 3,158,695	\$ 1,006,205	\$ 4,164,900	\$ 264,929	\$ 173,211	\$ 438,140
Fixed Assets (Net)	1,378,592	140,093	1,518,685			
<b>TOTAL ASSETS</b>	<b>\$ 4,537,287</b>	<b>\$ 1,146,298</b>	<b>\$ 5,683,585</b>	<b>\$ 264,929</b>	<b>\$ 173,211</b>	<b>\$ 438,140</b>
<b>LIABILITIES &amp; FUND BALANCE</b>						
Accounts Payable	\$ 138,704	\$ 21,241	\$ 159,945			
Due to Other Funds	42,595	25,189	67,784	\$ 161,641	\$ 73,512	\$ 235,153
Warrants Payable				21,150	25	21,175
Total Current Liabilities	\$ 181,299	\$ 46,430	\$ 227,729	\$ 182,791	\$ 73,537	\$ 256,328
Unreserved Fund Balance	3,285,719	510,037	3,795,756	51,817	99,674	151,491
Reserved Fund Balance	1,070,269	589,831	1,660,100	30,321		30,321
Total Fund Balance	\$ 4,355,988	\$ 1,099,868	\$ 5,455,856	\$ 82,138	\$ 99,674	\$ 181,812
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>\$ 4,537,287</b>	<b>\$ 1,146,298</b>	<b>\$ 5,683,585</b>	<b>\$ 264,929</b>	<b>\$ 173,211</b>	<b>\$ 438,140</b>

\* Does Not Include Indirect Charges



**STATE CENTER COMMUNITY COLLEGE DISTRICT  
ENTERPRISE & SPECIAL REVENUE OPERATIONS  
STATEMENT OF REVENUE & EXPENDITURES**  
Period Ending SEPTEMBER 30, 2000

	ENTERPRISE			SPECIAL REVENUE		
	FCC BOOKSTORE*	RC BOOKSTORE*	TOTAL	CAFETERIA*	RC DORMITORY*	TOTAL
<b>TOTAL SALES</b>	\$ 2,469,308	\$ 1,207,173	\$ 3,676,481	\$ 175,113	\$ 166,433	\$ 341,546
<b>LESS COST OF GOODS SOLD</b>						
Beginning Inventory	\$ 1,113,593	\$ 418,867	\$ 1,532,460	\$ 28,895	\$	\$ 28,895
Purchases	1,795,572	1,070,021	2,865,593	67,933		67,933
Sub-Total	2,909,165	1,488,888	4,398,053	96,828		96,828
Ending Inventory	1,070,269	589,831	1,660,100	30,321		30,321
Cost of Sales	1,838,896	899,057	2,737,953	66,507		66,507
<b>GROSS PROFIT ON SALES</b>	\$ 630,412	\$ 308,116	\$ 938,528	\$ 108,606	\$ 166,433	\$ 275,039
<b>OPERATING EXPENDITURES</b>						
Salaries	\$ 119,564	\$ 61,993	\$ 181,557	\$ 65,659	\$ 43,346	\$ 109,005
Benefits	25,044	12,931	37,975	16,951	8,356	25,307
Depreciation	29,799	2,973	32,772			0
Supplies	7,524	4,833	12,357	416	4,176	4,592
Utilities & Housekeeping	899	1,148	2,047	137	12,566	12,566
Rents, Leases & Repairs	4,183	1,836	6,019	1,376	1,376	1,513
Other	68,407	28,019	96,426	1,558		1,558
<b>TOTAL OPERATING EXPENDITURES</b>	\$ 255,420	\$ 113,733	\$ 369,153	\$ 84,721	\$ 69,820	\$ 154,541
<b>NET OPERATING REVENUE (LOSS)</b>	\$ 374,992	\$ 194,383	\$ 569,375	\$ 23,885	\$ 96,613	\$ 120,498
<b>OTHER REVENUE</b>						
Vending				534		534
Interest	932	932	1,864	137	182	319
Other	9,906	3,037	12,943	976	10	986
Transfer In-Due from Other Funds						
Transfer In-Lottery						
<b>OTHER EXPENSES</b>						
Transfer to Co-Curricular						
Transfer to Bond Redemp. Fund						
New Equipment					32,325	32,325
Other					0	0
<b>NET REVENUE (LOSS)</b>	\$ 385,830	\$ 198,352	\$ 584,182	\$ 25,532	\$ 64,480	\$ 90,012

\* Does Not Include Indirect Charges

UNAUDITED

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

---

SUBJECT: Budget Transfers and Adjustments Report

ITEM NO. 00-267

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EXHIBIT: Report

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Background:

The enclosed Budget Transfers and Adjustments Report reflects budget adjustments through the period ended September 30, 2000. The adjustments represent changes to meet the ongoing needs of the District, including categorical-funded programs, educational needs of the campuses, and new grants and agreements.

This report is strictly an informational report to the Board representing the changes in the budget and expenditure categories during the past quarter. Since it is for informational purposes only, there is no formal action required by the Board.

**STATE CENTER COMMUNITY COLLEGE DISTRICT  
GENERAL FUND - ALL FUNDING  
Revenue Budget Adjustments/Transfers  
As of 09/30/00**

	Adopted Budget	Budget Adj/Transfers	Current Budget
<b>81000</b>	<b>FEDERAL REVENUES</b>		
81200	\$ 1,415,718	\$ 1,354,276	\$ 2,769,994
81300	1,962,077	(432,682)	1,529,395
81400	-	-	-
81500	266,064	(126,911)	139,153
81600	-	-	-
81700	1,875,742	233,397	2,109,139
81990	2,375,472	1,212,794	3,588,266
Total	<u>7,895,073</u>	<u>2,240,874</u>	<u>10,135,947</u>
<b>86000</b>	<b>STATE REVENUES</b>		
86100	49,101,106	(220,511)	48,880,595
86200	6,619,352	-	6,619,352
86500	3,890,875	583,843	4,474,718
86700	460,000	-	460,000
86800	2,700,000	14,000	2,714,000
86900	525,000	-	525,000
Total	<u>63,296,333</u>	<u>377,332</u>	<u>63,673,665</u>
<b>88000</b>	<b>LOCAL REVENUES</b>		
88100	29,865,000	-	29,865,000
88200	-	-	-
88300	229,990	25,000	254,990
88400	128,750	-	128,750
88500	62,500	-	62,500
88600	550,000	-	550,000
88700	3,375,000	13,500	3,388,500
88800	1,665,500	-	1,665,500
88900	1,625,972	-	1,625,972
Total	<u>37,502,712</u>	<u>38,500</u>	<u>37,541,212</u>
<b>Total General Fund Revenues</b>	<u>\$ 108,694,118</u>	<u>\$ 2,656,706</u>	<u>\$ 111,350,824</u>

**STATE CENTER COMMUNITY COLLEGE DISTRICT  
GENERAL FUND - ALL FUNDING  
Revenue Budget Adjustments/Transfers  
As of 09/30/00**

	<u>Adopted Budget</u>	<u>Budget Adj/Transfers</u>	<u>Current Budget</u>
89000 OTHER FIN SOURCES			
89100 Proceeds/Fixed Assets	15,000	8,500	23,500
89400 Proceeds/Long-Term Debt			
89800 Incoming Transfers		16,676	16,676
Total Other Financing Sources	\$ 15,000	25,176	\$ 40,176
Total District Revenues	<u>\$ 108,709,118</u>	<u>\$ 2,681,882</u>	<u>\$ 111,391,000</u>

**STATE CENTER COMMUNITY COLLEGE DISTRICT  
GENERAL FUND - ALL FUNDING  
Expenditure Budget Adjustments/Transfers  
As of 09/30/00**

	Adopted Budget	Budget Adj/Transfers	Current Budget
91000	ACADEMIC SALARIES		
91100	\$ 22,716,046	\$ (19,910)	\$ 22,696,136
91200	10,104,762	226,586	10,331,348
91300	7,678,781	68,577	7,747,358
91400	1,467,434	216,031	1,683,465
	<u>41,967,023</u>	<u>491,284</u>	<u>42,458,307</u>
92000	CLASSIFIED SALARIES		
92100	15,766,800	163,089	15,929,889
92200	680,464	15,000	695,464
92300	4,201,078	498,089	4,699,167
92400	611,904	26,002	637,906
	<u>21,260,246</u>	<u>702,180</u>	<u>21,962,426</u>
93000	BENEFITS		
93100	2,667,503	52,090	2,719,593
93200	PERS		
93300	1,938,667	13,724	1,952,391
93400	7,822,400	47,987	7,870,387
93500	36,370	1,220	37,590
93600	802,944	10,445	813,389
93700	378,473	(21,262)	357,211
93900	7,400		7,400
	<u>13,653,757</u>	<u>104,204</u>	<u>13,757,961</u>
94000	SUPPLIES & MATERIALS		
94200	110,689	44,529	155,218
94300	1,451,902	116,597	1,568,499
94400	1,892,587	45,021	1,937,608
94500	206,649	517	207,166
94600	15,500		15,500
	<u>3,677,327</u>	<u>206,664</u>	<u>3,883,991</u>
95000	OTHER OPER EXPENSES		

**STATE CENTER COMMUNITY COLLEGE DISTRICT  
GENERAL FUND - ALL FUNDING  
Expenditure Budget Adjustments/Transfers  
As of 09/30/00**

	Adopted Budget	Budget Adj/Transfers	Current Budget
95100 Utilities	2,583,278	10,343	2,593,621
95200 Rents, Leases and Repairs	2,016,454	(83,871)	1,932,583
95300 Mileage & Allowances	1,104,557	342,852	1,447,409
95400 Dues & Memberships	130,168	4,110	134,278
95500 Pers. & Cons. Services	3,914,263	467,704	4,381,967
95600 Insurance	554,335	(4,700)	549,635
95700 Advertising & Printing	1,286,513	202,423	1,488,936
95900 Other	959,221	153,815	1,113,036
Total	<u>12,548,789</u>	<u>1,092,676</u>	<u>13,641,465</u>
96000 CAPITAL OUTLAY			
96100 Sites			
96200 Site Improvement	137,700		137,700
96300 Buildings	56,491	10,512	67,003
96400 Bldg Renov & Improvements	1,067,405	146,460	1,213,865
96500 New Equipment	4,956,372	416,869	5,373,241
96600 Replacement Equipment	868,038	(190,624)	677,414
96700 Lease Bldgs & Equipment	7,708		7,708
96800 Library Books	158,768		158,768
Total	<u>7,252,482</u>	<u>383,217</u>	<u>7,635,699</u>
Total General Fund Expenditure	<u>\$ 100,359,624</u>	<u>\$ 2,980,225</u>	<u>\$ 103,339,849</u>
97000 OTHER OUTGO			
97100 Debt Service			
97300 Interfund Transfers	1,552,300		1,552,300
97500 Student Financial Aid			
97600 Other Payments/Students	36,627		36,627
97900 Contingencies	3,923,163	(309,262)	3,613,901
Total Other Outgo	<u>\$ 5,512,090</u>	<u>\$ (309,262)</u>	<u>\$ 5,202,828</u>
Total District Expenditures	<u>\$ 105,871,714</u>	<u>\$ 2,670,963</u>	<u>\$ 108,542,677</u>

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Accept Construction Project,  
Relocatable Addition, Oakhurst Center

ITEM NO. 00-268

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EXHIBIT: None

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Background:

The project for the Relocatable Addition, Oakhurst Center, is now substantially complete and ready for acceptance by the Board of Trustees.

Recommendation:

It is recommended that the Board of Trustees:

- a) accept the project for the Relocatable Addition, Oakhurst Center; and
- b) authorize the Chancellor or Vice Chancellor-Business to file a Notice of Completion with the County Recorder.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

---

SUBJECT: Consideration to Accept Construction Project,  
Relocatable Additions, Clovis Center

ITEM NO. 00-269

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EXHIBIT: None

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Background:

The project for the Relocatable Additions, Clovis Center, is now substantially complete and ready for acceptance by the Board of Trustees.

Recommendation:

It is recommended that the Board of Trustees:

- a) accept the project for the Relocatable Additions, Clovis Center; and
- b) authorize the Chancellor or Vice Chancellor-Business to file a Notice of Completion with the County Recorder.



STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration of Claim, Frontier  
Pacific Insurance Company

ITEM NO. 00-270

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EXHIBIT: Claim

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Background:

The District is in receipt of a Claim submitted on behalf of Frontier Pacific Insurance Company, and the Board is asked to take action in accordance with the Government Code. Frontier Pacific Insurance Company was the bonding company for Rene M. Charest Company, the original contractor on the Reedley College Restroom Remodeling Project. The Board must reject the Claim where there is a question of District liability and the amount of the Claim is disputed. The Claim and Complaint received from Rene M. Charest Company are disputed and, therefore, it is appropriate to reject the Claim.

Recommendation:

It is recommended that the Board of Trustees, in accordance with established procedures, reject the Claim on behalf of Frontier Pacific Insurance Company and direct the Vice Chancellor-Business to give written notice of said action to the claimant.

October 25, 2000

State Center Community College District  
1525 E. Weldon Ave.  
Fresno, CA 93704-6398

ONE ALMADEN BOULEVARD, SUITE 200  
SAN JOSE, CALIFORNIA 95113-2213  
TELEPHONE (408) 298-3800  
FAX (408) 279-4206  
E-MAIL GHUDSON@GRHLAW.COM

Re: Claim: Government Code §910 et seq.  
Claimant/Surety: Frontier Pacific Insurance Company  
Project: Restroom Renovation at Reedley College  
Public Works Surety Bond No. SA008072  
Bond Principal: Rene M. Charest Company

Gentlepersons:

This is the claim of Frontier Pacific Insurance Company (hereafter "Frontier Pacific"), against State Center Community College District (hereinafter "District"). (NOTE: This is NOT a tort claim. There is NOT likely to be an applicable insurance coverage for this claim; therefore, it is probably NOT appropriate to send it to your risk manager or insurance adjuster. This is an EQUITABLE SUBROGATION claim that probably should be referred to State Center Community College District's attorneys, and the department that was involved with the matter.)

CLAIM UNDER GOVERNMENT CODE §910 et seq.

NAME and POST OFFICE ADDRESS OF CLAIMANT: Frontier Pacific Insurance Company, 6404 Wilshire Boulevard, Suite 850, Los Angeles, California 90048

NOTICE IS TO BE SENT TO: Geoffrey R. Hudson, Attorney At Law  
One Almaden Boulevard, Suite 200  
San Jose, CA 95113-2213

DATE, PLACE AND OTHER CIRCUMSTANCES OF THE OCCURRENCE OR TRANSACTION GIVING RISE TO THIS CLAIM FOR EQUITABLE SUBROGATION:

1. Frontier Pacific issued Payment and Performance Bond commonly numbered SA008072, pursuant to Section 3247 of the California Civil Code, dated July 15, 1996, with Rene M. Charest Company as bond principal, and State Center Community College District as obligee, in connection with Restroom Renovation at Reedley College project (hereinafter the "Project"). True and correct copies of the payment and performance bonds are attached and incorporated into this claim as Exhibits "A" and "B." (Fully executed copies of the bonds are in your possession).

2. Frontier Pacific received a series of claims against Payment Bond No. SA008072, from subcontractors, materialmen, and/or laborers of Rene M. Charest Company, alleging they were unpaid for work, services, material and/or labor furnished in connection with the project.
  
3. After an investigation of the claims, Frontier Pacific paid out, not as a volunteer, but pursuant to Frontier Pacific's surety obligations under Payment and Performance Bond No. SA008072 a total of \$ 86,626.00 to claimants that have asserted claims and/or filed lawsuits against Payment Bond No SA008072 . The following is a list of the claimants and corresponding payouts made by Frontier Pacific:

1.	DLB Construction	\$17,026.00
2.	Taylor Specialties	\$13,600.00
3.	ABR Electrical	\$18,200.00
4.	System Plumbing	\$37,800.00

All of the above listed claimants were paid in full and final settlement of their claims, and they released or agreed to release any stop notices they may have filed against District.

4. By virtue of having made the foregoing loss payments out of the proceeds of Payment Bond No. SA008072, Frontier Pacific has a right, pursuant to the doctrine of equitable subrogation, to all contract funds retained by State Center Community College District in connection with the project. Frontier Pacific also has a right to the contract funds on the project because the claimants that Frontier Pacific paid, as set forth above, assigned their rights to Frontier Pacific.

INDEBTEDNESS, OBLIGATION, INJURY, DAMAGE OR LOSS SO FAR AS KNOWN AT THIS TIME: State Center Community College District owes to Frontier Pacific the balance of all contract funds held by District, without offset or deduction, relating to the Restroom Renovation at Reedley College project.

KNOWN PUBLIC EMPLOYEES INVOLVED: N/A

AMOUNT CLAIMED INSOFAR AS PRESENTLY KNOWN: Within the jurisdictional limits of the Superior Court.

Respectfully submitted,



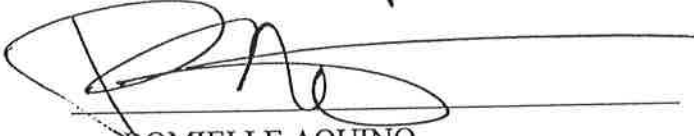
GEOFFREY R. HUDSON  
Attorney for Claimant,  
FRONTIER PACIFIC INSURANCE COMPANY

**PROOF OF SERVICE**  
[CCP Sections 1013a, 2015.5]

I, the undersigned, hereby certify that I am a resident of the United States, over the age of eighteen years, and not a party to the within action. My business address is: One Almaden Blvd., Suite 200, San Jose, CA 95113. I served true copies of **CLAIM UNDER GOVERNMENT CODE §910 et seq.**, by mail, by placing the same in a sealed envelope with the postage thereon fully prepaid, in the United States mail at San Jose, California, on October 25, 2000. Said envelope was addressed as follows:

State Center Community College District 1525 E. Weldon Ave. Fresno, CA 93704-6398	Christine A. Goodrich LOZANO SMITH 285 West Bullard Avenue, Suite 101 Fresno, CA 93704-1706
---	--

I declare under penalty of perjury that the above is true and correct. Executed on October 25, 2000, at San Jose, California.

  
ROMIELLE AQUINO

**PERFORMANCE BOND**

KNOW ALL MEN BY THESE PRESENTS, that RENE M. CHAREST COMPANY, as  
Principal and FRONTIER PACIFIC INSURANCE COMPANY, as Surety, are held and firmly bound unto State  
Center Community College District, in the County of Fresno, State of California, hereinafter called the  
"Owner", in the amount of One Hundred Sixty Five Thousand Two Hundred and NO/100\* \* \* \*Dollars  
(\$ 165,200.00\* \* ) for the payment of which sum well and truly made, we bind ourselves, our heirs,  
executors, administrators and successors, jointly and severally, firmly by these presents.

The conditions of this obligation is such, that whereas the Principal entered into a certain contract with the  
Owner, dated August 3, 1999.

Bid 9899-16, Restroom Renovation at Reedley College

NOW, THEREFORE, if the Principal shall well and truly perform and fulfill all the undertakings, covenants,  
terms, conditions and agreements of said contract during the original term of said contract and any extensions  
thereof that may be granted by the Owner, with or without notice to the Surety, and during the life of any  
guaranty required under the contract, and shall also well and truly perform and fulfill all the undertakings,  
covenants, terms, conditions and agreements of any and all duly authorized modifications of said contract that  
may hereafter be made, then, this obligation to be void, otherwise to remain in full force and virtue.

And the said Surety, for value received, hereby stipulates and agrees that no changes, extension of time,  
alteration or addition to the terms of the contract or to the work to be performed thereunder, or the  
specifications accompanying the same, shall in any wise affect its obligation of the bond, and it does hereby  
waive notice of any such change, extension of time, alteration or addition to the terms of the contract, or to the  
work, or to the specifications.

IN WITNESS WHEREOF, the above bound parties have executed this instrument under their several seals  
the 20th day of August, 19 99, the name and corporate seal of each  
corporate party being hereto affixed and these present duly signed by its undersigned representative, pursuant  
to authority of its governing body.

In presence of:

\_\_\_\_\_  
\_\_\_\_\_  
(Address)

RENE M. CHAREST COMPANY

BY: [Signature]  
(Individual Principal) (Seal)

125 W. SHAW AVE #202  
(Business Address)  
CLOVIS CA 93612

\_\_\_\_\_  
(Corporate Principal)

\_\_\_\_\_  
Business Address

By \_\_\_\_\_ (Affix Seal)

FRONTIER PACIFIC INSURANCE COMPANY

(Corporate Surety)

1101 S. Winchester Blvd., #D-145  
San Jose, CA 95128

Business Address

By [Signature] (Affix Seal)

Dennis H. Pope

Attorney-in-Fact

\*\*\*\*\*

The rate or premium on this bond is 25/15 per thousand.

Total amount of premium charges, & \$3,478.00  
(The above must be filled in by Corporate Surety)



# PAYMENT BOND (LABOR AND MATERIAL)

KNOW ALL MEN BY THESE PRESENTS,

that WHEREAS,

STATE CENTER COMMUNITY COLLEGE DISTRICT

and

RENE M. CHAREST COMPANY

Hereinafter designated as the "Principal" have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient and proper to

Bid 9899-16, Restroom Renovation at Reedley College

Which said agreement date August 3, 19 99, and all of the contract documents attached to or forming a part of said agreement, are hereby referred to and made a part hereof; and WHEREAS, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by whom the contract is awarded to secure the claims arising under said agreement.

NOW, THEREFORE, THESE PRESENTS WITNESSETH:

That the said Principal and the undersigned FRONTIER PACIFIC INSURANCE COMPANY, as Corporate Surety, are held and firmly bound into all laborers, material men and other persons referred to in said statutes in the sum of \$165,200.00 \* \* \* \* \* dollars, which sum well and truly be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, and severally, by these presents.

The Conditions of this obligation is that if the said Principal or any of his or its subcontractors, or the heirs, executors, administrators, successors or assigns of any, all, or either of them, shall fail to pay for any materials, provisions, provender or other supplies, or teams, used in, upon, for, or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts due under the Unemployment Insurance Act with respect to such work or labor, that said Surety will pay the same in an amount not exceeding the amount hereinabove set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the Court, and to be taxed as costs and to be included in the judgement therein rendered.



It is hereby expressly stipulated and agreed that this bond shall insure to the benefit of any and all persons, companies and corporations entitled to file claims so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the conditions of this bond be fully performed then this obligation shall become null and void, otherwise it shall be and remain in full force and effect.

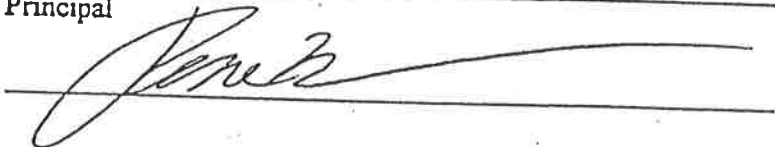
And the said Surety, for value received, hereby stipulates and agrees that no charge, extension of time, alteration or addition to the terms of said contract or the specifications accompanying the same shall in any manner affect its obligations of this bond and it does hereby waive notice of any such change, extension, alteration, or additions.

IN WITNESS WHEREOF, this instrument has been duly executed by the Principal and the Surety, this 20th day of August, 19 99.

(To be signed by Principal and Surety, and acknowledged and Notarial Seal attached)

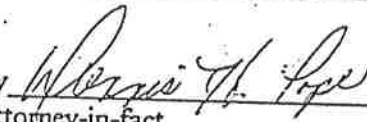
RENE M. CHAREST COMPANY

Principal



Surety

FRONTIER PACIFIC INSURANCE COMPANY

By   
Attorney-in-fact

Dennis H. Pope

1101 S. Winchester Blvd., #D-145, San Jose, CA 95128

The above bond is accepted and approved this \_\_\_\_\_ day of \_\_\_\_\_, 19 \_\_\_\_.

(a California Company)  
4250 Executive Square, Suite 200, La Jolla, California 92037

### POWER OF ATTORNEY

Know All Men By These Presents: That FRONTIER PACIFIC INSURANCE COMPANY, a California Corporation, having its principal office in La Jolla, California, pursuant to the following resolution, adopted by the Board of Directors of the Corporation on the 15th day of November, 1991.

"RESOLVED, that the Chairman of the Board, the President, or any Vice President be, and hereby is, authorized to appoint Attorneys-in-Fact to represent and act for and on behalf of the Company to execute bonds, undertakings, recognizances and other contracts of indemnity and writings obligatory in the nature thereof, and to attach thereto the corporate seal of the Company, in the transaction of its surety business;

"RESOLVED, that the signatures and attestations of such officers and the seal of the Company may be affixed to any such Power of Attorney or to any certificate relating thereto by facsimile, and any such Power of Attorney or certificate bearing such facsimile signatures or facsimile seal shall be valid and binding upon the Company when so affixed with respect to any bond, undertaking, recognizance or other contract of indemnity or writing obligatory in the nature thereof;

"RESOLVED, that any such Attorney-in-Fact delivering a secretarial certification that the foregoing resolutions still be in effect may insert in such certification the date thereof, said date to be not later than the date of delivery thereof by such Attorney-in-Fact."

This Power of Attorney is signed and sealed in facsimile under and by the authority of the above Resolution.

DOES HEREBY MAKE, CONSTITUTE AND APPOINT:

**DENNIS H. POPE      DEBBIE YOUNG**

of San Jose, in the State of California, its true and lawful Attorney(s)-in-Fact with full power and authority hereby conferred in its name, place and stead to sign, execute, acknowledge and deliver in its behalf, and as its act and deed, without power of redelegation, as follows:

Bonds guaranteeing the fidelity of persons holding places of public or private trust, guaranteeing the performance of contracts other than insurance policies; and executing or guaranteeing bonds and undertakings required or permitted in all actions or proceedings or by law allowed; IN AN AMOUNT NOT TO EXCEED SIX HUNDRED FIFTY THOUSAND (\$650,000.00) DOLLARS; and to bind FRONTIER PACIFIC INSURANCE COMPANY thereby as fully and to the same extent as if such bond or undertaking was signed by the duly authorized officers of FRONTIER PACIFIC INSURANCE COMPANY, and all the acts of said Attorney(s)-in-Fact pursuant to the authority herein given are hereby ratified and confirmed.

In Witness Whereof, FRONTIER PACIFIC INSURANCE COMPANY of La Jolla, California, has caused this Power of Attorney to be signed by its Vice President and its Corporate seal to be affixed this 27th day of July, 1998.

FRONTIER PACIFIC INSURANCE COMPANY



BY: [Signature]  
DAVID E. CAMPBELL, Vice President

STATE OF CALIFORNIA)  
COUNTY OF SAN DIEGO)

On July 27, 1998 before me, N. Ortiz, personally appeared David E. Campbell, personally known to me or proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his authorized capacity, and that by his signature on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

Witness my hand and official seal



[Signature]  
Signature of Notary Public

I, the undersigned, Joseph P. Loughlin, Secretary of FRONTIER PACIFIC INSURANCE COMPANY, do hereby certify that the original POWER OF ATTORNEY, of which the foregoing is a full, true and correct copy, is in full force and effect.

IN WITNESS WHEREOF, I have hereunto subscribed my name as Joseph P. Loughlin, Secretary, and affixed the Corporate Seal of the

Corporation this 20th day of August, 1999



[Signature]  
Joseph P. Loughlin, Secretary

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Authorize Establishment  
of an Associated Student Body Organization,  
North Centers

ITEM NO. 00-271

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EXHIBIT: None

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Background:

Education Code 76060 allows the governing board of a community college district to authorize the students of the college to organize a student body association. In addition, the Code says that: "The governing board may authorize the students of a college to organize more than one student body association when the governing board finds that . . . geographic circumstances make the organization of only one student body association impractical or inconvenient."

Currently, both Fresno City College and Reedley College have recognized student body associations authorized by the District's governing board. Because of the significant growth in the North Centers, the Centers have identified a need to create their own recognized student body association to provide the various student opportunities, as well as campus leadership, entrusted to student organizations. Since the statutes indicate that only colleges are authorized to have student body associations unless geographic circumstances make the organization of only one student body impractical, it is appropriate for the Board to authorize a second student body association under the affiliation of Reedley College for campuses of the North Centers. Authorization of this second Reedley College student body association will provide formal recognition, as well as compliance with the statutes.

Recommendation:

It is recommended that the Board of Trustees authorize a second student body association for the purpose of providing association activities for the State Center Community College District North Centers due to the significant geographic distance between the North Centers and the main Reedley College campus.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Clinical Education  
Agreements with Various Health Services  
Facilities, Fresno City College

ITEM NO. 00-272

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EXHIBIT: None

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Background:

At the August 1, 2000, regularly scheduled Board meeting, the Board approved Agreements with various health services facilities, providing first-hand clinical experiences in a hospital setting for Fresno City College students. Since the Board approved the list of providers and health service facilities, additional relationships have been developed between the College and health providers.

Following is a list of additional new providers/facilities with which the College seeks to expand its clinical experience relationships:

Medical Assistant Program

Dr. Jeffrey Glassheim  
Dr. Bryan Low  
Dr. P. James Nugent  
Dr. A. Rocha  
Dr. Robert Salazar  
Dr. Jeff Stone  
Valley Family Medical Clinic

Nursing Clinical Contracts

Clovis Community Hospital  
Kaiser Permanente Medical Center  
Madera Community Hospital  
Saint Agnes Medical Center  
Valley Children's Hospital

Surgical Technology Course

Community Hospitals of California  
Fresno Surgery Center  
Kaiser Permanente Medical  
Kaweah Delta Hospital  
Madera Community Hospital  
Saint Agnes Medical Center  
Sierra-Kings District Hospital  
Valley Children's Hospital  
Veteran's Administration Hospital  
Woodward Park Surgicenter

All Agreements will utilize the previously approved format, which has been reviewed by legal counsel to ensure compliance with necessary terms and conditions, including appropriate property and liability coverage.

Recommendation:

It is recommended that the Board of Trustees:

- a) authorize the following list of Clinical Education Affiliation Agreements with various hospitals and health care providers on an as-needed basis until any significant terms or conditions are altered:

Medical Assistant Program

Dr. Jeffrey Glassheim  
Dr. Bryan Low  
Dr. P. James Nugent  
Dr. A. Rocha  
Dr. Robert Salazar  
Dr. Jeff Stone  
Valley Family Medical Clinic

Surgical Technology Course

Community Hospitals of California  
Fresno Surgery Center  
Kaiser Permanente Medical  
Kaweah Delta Hospital  
Madera Community Hospital  
Saint Agnes Medical Center  
Sierra-Kings District Hospital  
Valley Children's Hospital  
Veteran's Administration Hospital  
Woodward Park Surgicenter

Nursing Clinical Contracts

Clovis Community Hospital  
Kaiser Permanente Medical Center  
Madera Community Hospital  
Saint Agnes Medical Center  
Valley Children's Hospital

- b) authorize the Chancellor or Vice Chancellor-Business to sign the Agreements on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Agreement for  
Early Child Mentor Program, Fresno  
City College

ITEM NO. 00-273

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EXHIBIT: None

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Background:

The California Department of Education (CDE) has contracted with the Chabot-Las Positas Community College District to implement the California Early Childhood Mentor Program in 70 community colleges through the fall semester of the 2000-01 academic year. The Early Childhood Mentor Program recruits and selects experienced child care providers and directors to be mentors to student teachers and protégé directors.

Chabot-Las Positas acts as the program oversight administrator, as well as fiscal agent, and subcontracts with local community college districts to provide the Early Childhood Mentor Program on their respective campuses. The program provides resources for implementation, including:

- implementation materials, an in-service training resource guide, and necessary forms and assistance;
- travel expenses for local Coordinators to attend statewide meetings to discuss program elements;
- various instructional and support costs, including a full stipend for 23 mentors;
- program oversight and compliance, as well as other activities.

The total cost, which is reimbursed to State Center Community College through the Chabot-Las Positas Agreement, is \$5,902.00.

Recommendation:

It is recommended that the Board of Trustees:

- a) authorize entering into an Agreement with Chabot-Las Positas Community College District for the providing of the California Early Childhood Mentor Program with full reimbursement for expenses to be made to State Center Community College District totaling \$5,902.00;
- b) authorize renewal of the Agreement with similar terms and conditions; and
- c) authorize the Chancellor or her designee to sign the Agreement on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Agreement with  
California Fire Chiefs' Association,  
Fresno City College

ITEM NO. 00-274

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EXHIBIT: None

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Background:

In recent years the District has approved Agreements with various fire protection districts, including the City of Clovis, Fresno County, Fresno City, North Central, and Sanger Fire Departments.

The program provides for services to these municipal fire protection agencies whereby the fire departments provide instructional services under the District's direction and supervision. The District compensates the fire departments at a rate of \$2.00 per student instructional hour. The students are eligible for State apportionment funding, and contracting for instruction in this manner is a very cost-effective approach.

The District has recently been approached by the California Fire Chiefs' Association (CFCA), which is the parent organization for the California Fire Training Officers, to enter into a similar Agreement for providing training services at the California Fire Training Officers' Training Symposium in November 2000. This training symposium will provide condensed training to approximately 350 attendees at their annual event.

Recommendation:

It is recommended that the Board of Trustees:

- a) authorize the Chancellor or her designee to enter into an Agreement with the California Fire Chiefs' Association for the providing of instructional services for the Annual California Fire Training Officers' Training Symposium in November 2000, with annual extension and termination clauses; and
- b) authorize the Chancellor or Vice Chancellor-Business to sign the Agreement on behalf of the District.



STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve Subcontract with  
Black Hawk College for US-European Student  
Mobility Grant Initiatives, Fresno City College

ITEM NO. 00-275

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EXHIBIT: None

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Background:

Recently, the US Department of Education's Fund for the Improvement of PostSecondary Education (FIPSE) has entered into a contract with Black Hawk College of Moline, Illinois, to provide for the collaborative development of four on-line courses:

- a) Introduction to E-Commerce;
- b) The US Business Culture;
- c) Managerial Strategies for E-Commerce; and
- d) Marketing Strategies for E-Commerce.

Black Hawk College is the lead institution, and Fresno City College has been approved as a participant for the US-European Student Mobility Grant Initiatives. This grant will provide funding for the mobility of students in US partnering institutions to selected schools in Europe through the development of the four new on-line courses of the new on-line E-Commerce Certificate.

The term of the Subcontract with Black Hawk College is for a period of three years—August 2000 through August 2003—and provides for the following:

- a) \$1,560 per course for collaborative development;
- b) student mobility funds reimbursed on a pro rata basis of \$1,500 per semester, providing a maximum funding reimbursement of \$21,000;

- c) funding for travel reimbursement for a Directors' Meeting; and
- d) \$2,500 available for foreign language preparation for FCC students electing to study in Paris.

This very prestigious grant will expand the District's involvement in development of on-line courses and utilization of E-Commerce.

Recommendation:

It is recommended that the Board of Trustees:

- a) authorize the Chancellor or her designee to enter into a Subcontractor Agreement with Black Hawk College as a participant for the US-European Student Mobility Grant Initiatives, for a term of three years—August 2000 through August 2003—with full reimbursement of associated costs and expenses;
- b) authorize renewal of the Agreement with similar term and conditions; and
- c) authorize the Chancellor or Vice Chancellor-Business to sign the Agreement on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration of Bids  
Softball Facility Improvements,  
Reedley College

ITEM NO. 00-276

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EXHIBIT: None

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Background:

Bid #0001-07 provides for upgrades to the existing softball facility at the Reedley College campus. The work of this project includes the installation of a new backstop, new foul-line and outfield fencing, enlarged dugouts, new spectator access, and a concrete slab for the future installation of new bleachers. This bid was necessitated by the need to upgrade the women's athletic facilities at Reedley College.

Funding for this project will be provided by locally funded capital project monies for Reedley College. The engineer's estimate for this project is \$58,000.00. Bids were received from two (2) contractors as follows:

<u>Bidder</u>	<u>Award Amount</u>
Mark Wilson Construction, Inc.	\$ 51,030.00
American Paving Company	\$ 57,865.00

Recommendation:

It is recommended that the Board of Trustees award Bid #0001-07 in the amount of \$51,030.00 to Mark Wilson Construction, Inc., the lowest responsible bidder for the Softball Facility Improvements at Reedley College, and authorize the Chancellor or Vice Chancellor-Business to sign an Agreement on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration of Bids  
Information Systems Department Remodel,  
District Office

ITEM NO. 00-277

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EXHIBIT: None

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Background:

Bid #0001-09 is for the work necessary for the interior remodel of the Information Systems Department at the District Office. This project will allow for additional and more efficient office space within the department. The work of the project includes selective demolition, installation of new partitions, and modifications to electrical, lighting, communication and mechanical systems.

Funding for this project will be provided by 2000/01 Capital Project Funds. The engineer's estimate for this project is \$50,000.00. Bids were received from six (6) contractors as follows:

<u>Bidder</u>	<u>Award Amount</u>
Durham Construction Company	\$ 42,786.00
Halder Construction	\$ 45,000.00
Wolf Construction	\$ 45,474.00
Mark Wilson Construction, Inc.	\$ 45,915.00
D & S Construction, Inc.	\$ 46,600.00
Construction Developers, Inc.	\$ 54,600.00

Recommendation:

It is recommended that the Board of Trustees award Bid #0001-09 in the amount of \$42,786.00 to Durham Construction Company, the lowest responsible bidder for the Information Systems Department Remodel at the District Office, and authorize the Chancellor or Vice Chancellor-Business to sign an Agreement on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Disclosure of Collective Bargaining Agreement, ITEM NO. 00-278  
State Center Federation of Teachers, Public  
Hearing and Ratification

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EXHIBIT: Tentative Agreement

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Background:

Terms of the Agreement include:

**Article I – Terms of the Agreement**

The term is three years, July 1, 2000 through June 30, 2003.

**Article XIII – Faculty Conditions**

Under Evaluation Criteria, subsections 3. CLASSROOM TEACHER; 4. COUNSELORS; 5. LIBRARIANS; 6. NURSES; 7. COORDINATORS. No later than completion of the seventh semester in contract status or prior to receiving tenure status, whichever occurs first, contract employees hired after January 1, 2001 must be knowledgeable and, be able to demonstrate computer proficiencies, including operating a computer, using the storage devices, printer controls, essential operating system commands, browsing the internet, receiving and sending e-mail, and the basic features of word processing and spreadsheet applications. Additionally, the contract employee will be able to demonstrate proficiency as to particular computer applications designed to meet the needs of students in the employee's teaching field or other work area, as determined by the evaluation team and department.

**Article XV – Insurance Programs**

Section 1. Health Insurance Contribution – 2000-01 the District contribution shall be an amount not-to-exceed a maximum monthly contribution of \$520.00 per month per

employee; 2001-02 the District contribution shall be an amount not-to-exceed a maximum monthly contribution of \$561.60 per month per employee; 2002-03 the District contribution shall be an amount not-to-exceed a maximum monthly contribution of \$606.53 per month per employee.

#### Section 2. Dental Insurance

- A. The District shall provide a dental care insurance program for eligible unit members and their dependents.
- B. The District shall provide a Dental program for the years 2000-2003, with benefits equal to the dental care insurance plan in effect during the fiscal year 1997-98: a PPO network with non-participating dentists compensated at 100% of usual and customary rates (UCR) as established by the 1998 National Dental Advisory Fee Survey. The Dental program shall become effective the month following ratification and approval of the collective bargaining agreement, or as soon thereafter as possible. The exclusive representative may reopen negotiations on the dental program in the second year (2001-02), following one (1) year of implemented experience with the program if there exists a number of valid complaints as determined by the Federation. In the years 2000-01, 2001-02 and 2002-03 the District will contribute a premium amount equivalent to the premium cost of the CVDP dental PPO network plan.
- C. Dental care insurance coverage shall remain in effect during approved leaves, providing unit members pay, in accordance with insurance carrier requirements, District and unit member premium contributions, except as otherwise provided.

#### Section 5. Life Insurance

The District shall provide a level term life insurance program for eligible unit members and their dependents: \$50,000 level term plus \$5,000 dependent coverage.

#### Section 6. Insurance Premiums

The District shall pay one hundred percent (100%) of the premium for coverage listed in Section 2, 3, 4 and 5, except for dental insurance and as otherwise stated herein.

#### Article XVII – Compensation

The salary for the year 2000-2001 is a 6% increase to each cell of the salary schedule. In the year 2001-2002 it will be the COLA + 1% + an additional 1% if the growth of full-time equivalent students is at least 3.5% or greater. The salary increase for 2002-2003 will be COLA + 1% + 1% to each cell of the salary schedule if the growth is at least 3.5% or greater for full-time equivalent students in the prior year.

#### Article XVIII – Retirement and Retirees

Early Retirement Incentive – There will be a special one-time early retirement bonus of \$14,000 to any certificated bargaining member who is 56 or older who chooses to retire at the end of Fall term 2000 (January 1, 2001) or at the end of the Spring term but no later than June 30, 2001.

There will be an additional early retirement incentive for persons retiring in the Fall 2002 and Spring 2003.

The Federation has withdrawn with prejudice Unfair Practice Charge SA-CE-1864.

Also included is the disclosure of the collective bargaining agreement. This is required by law and has been posted since October 19, 2000. Basically, the total cost for the year 2000-2001 will be \$2,027,058. The total cost for year two and year three are unknown, but the benefit cost for 2001-2002 would be \$277,958 and for 2002-2003 it would be \$296,620.

Recommendation:

At this time it is appropriate to open the meeting for input from the public relative to the settlement. Following an opportunity for public input, the Board may choose to ratify the agreement at this point in time, or prefer to defer a vote on the ratification to a closed session.

**TENTATIVE AGREEMENT**  
**(subject to ratification/approval)**  
**THE STATE CENTER COMMUNITY COLLEGE DISTRICT**  
**AND THE**  
**STATE CENTER FEDERATION OF TEACHERS**  
**LOCAL 1533**  
**2000-2003 BARGAINING**

**October 17, 2000**

The collective bargaining provisions submitted herein between the State Center Community College District Board of Trustees and the State Center Federation of Teachers are expressly pursuant to the Educational Employment Relations Act and Article V, WAIVER OF BARGAINING, of the current Collective Bargaining Agreement between the parties.

Any article proposed for amendment by the Exclusive Representative in accordance with Article V, shall be deemed herein to remain unchanged in the Collective Bargaining Agreement unless otherwise expressly stated.

**ARTICLE I**  
**TERM OF AGREEMENT**

Article I, TERM OF AGREEMENT, shall remain unchanged except for the following amendments:

This Collective Bargaining Agreement (hereinafter "Agreement") between the State Center Community College District (hereinafter referred to as "District") and the State Center Federation of Teachers, Local 1533, CFT/AFT, AFL-CIO (hereinafter referred to as "Federation") is effective upon ratification, and shall remain in full force and effect through June 30, 2003. The salary provisions contained within Article XVII and insurance provisions contained within Article XV shall be retroactive to August 10, 2000, except retroactivity shall be July for unit members whose annual work year begins in July, if the collective bargaining agreement is settled not later than October 30, 2000, except as otherwise stated regarding dental insurance.

**ARTICLE XIII**  
**FACULTY CONDITIONS**

Article XIII FACULTY CONDITIONS shall remain unchanged except for the following amendments:

(Include the following Section E - EVALUATION CRITERIA Subsections 3 CLASSROOM TEACHER, 4 COUNSELORS, 5 LIBRARIANS, 6 NURSES, 7 COORDINATORS) No later than completion of the seventh semester in contract status or prior to receiving tenure status, whichever occurs first, contract employees hired after January 1, 2001 must be knowledgeable and, be able to demonstrate computer proficiencies, including operating a computer, using the storage devices, printer controls, essential operating system commands, browsing the internet, receiving and sending e-mail, and the basic features of word processing and spreadsheet applications. Additionally, the contract employee will be able to demonstrate proficiency as to particular computer applications designed to meet the



needs of students in the employee's teaching field or other work area, as determined by the evaluation team and department.

## ARTICLE XV INSURANCE PROGRAMS

Article XV, INSURANCE PROGRAMS, shall remain unchanged except for the following amendments:

### Section 1. HEALTH INSURANCE:

#### C. District Contribution

The **2000-01** District contribution shall be an amount not-to-exceed a maximum monthly contribution of **\$520.00** per month per employee.

The **2001-02** District contribution shall be an amount not-to-exceed a maximum monthly contribution of **\$561.60** per month per employee.

The **2002-03** District contribution shall be an amount not-to-exceed a maximum monthly contribution of **\$606.53** per month per employee.

### Section 2. DENTAL INSURANCE:

- A. The District shall provide a dental care insurance program for eligible unit members and their dependents.
- B. **The District shall provide a Dental program for the years 2000-2003, with benefits equal to the dental care insurance plan in effect during fiscal year 1997-98 a PPO network with non-participating dentists compensated at 100% of usual and customary rates (UCR) as established by the 1998 National Dental Advisory Fee Survey.** The Dental program shall become effective the month following ratification and approval of the collective bargaining agreement, or as soon thereafter as possible. The exclusive representative may reopen negotiations on the dental program in the second year (2001-02), following one (1) year of implemented experience with the program if there exists a number of valid complaints as determined by the Federation. In the years 2000-01, 2001-02 and 2002-03 the District will contribute a premium amount equivalent to the premium cost of the CVDP dental PPO network plan.
- C. Dental care insurance coverage shall remain in effect during approved leaves, providing unit members pay, in accordance with insurance carrier requirements, District and unit member premium contributions, except as otherwise provided.

### Section 5. LIFE INSURANCE

The District shall provide a level term life insurance program for eligible unit members and their dependents: \$50,000 level term plus \$5,000 dependent coverage. ~~Provident Level term plan-LTF8~~

Section 6. INSURANCE PREMIUMS:

The District shall pay one hundred percent (100%) of the premium for coverage listed in Section 2, 3, 4, and 5, except for dental insurance and as otherwise stated herein.

**ARTICLE XVII  
COMPENSATION**

Article XVII, COMPENSATION, shall remain unchanged except for salary schedules which shall be amended to include the following compensation offer and amendments to Section 1:

Section 1. Salary

**2000-2001 Salary**

The District shall provide for the 2000-2001 school year an increase of 6.0% to each cell of the salary schedule in effect during the 1999-2000 school year for unit members, retroactive to August 10, 2000.

**2001-2002 Salary**

The District shall provide for the 2001-2002 school year an increase equivalent to the Statutory Cost-of-living Adjustment plus 1.0% to each cell of the salary schedule in effect during the 2000-01 school year for unit members. In addition, if the District's 2000-01 growth of full-time equivalent students (FTES) is at least 3.5% greater than the 1999-00 FTES, the District will increase each cell of the 2001-02 salary schedule by an additional one (1%) percent to the extent the FTES growth is fully funded by the state.\*

The Statutory Cost-of-Living Adjustment shall be defined as that percentage amount included for California Community Colleges as contained in the 2001-02 California State Budget Act to the extent that it is actually funded.

**\*Example:**

The Statutory Cost-of-Living Adjustment for the 1990-91 school year for California Community Colleges was 4.6%. Suppose the Statutory Cost-of-Living Adjustment for the 1998-99 school year for California Community Colleges is 5.0%, then each cell of the salary schedule in effect for 2000-01 would be increased by the sum of 5.0% plus 1.0% for a total 6.0%. However, if the cost of living adjustment for 2001-02 is 5.0% but is funded through the state budget at only 3.5% then each cell of the salary schedule in effect for 2000-01 would be increased by 3.5% plus 1.0% for a total of 4.5%. If, at any time during the term of this Agreement, the unfunded amount of 1.5% is restored or partially restored and paid to the District, it shall, to the extent paid to the District be applied retroactively to the salary schedule for bargaining unit members in paid work status on the date the District is actually paid said funds by the state. If the cost of living adjustment for 2001-02 is 5.0% but is totally unfunded by the state, each cell of the 2000-01 salary schedule shall be increased by 1.0%. Additionally, if the District's FTES for 1999-00 was 14,000 and grows to at least 14,490

FTES (3.5% growth) for 2000-01, each cell of the salary schedule shall be increased by an additional one (1%) percent effective July 1, 2002. If the state funds only 50% of a growth of at least 3.5% FTES, the cells of the salary schedule shall be increased by 0.5%.

### 2002-2003 Salary

The District shall provide for the 2002-2003 school year an increase equivalent to the Statutory Cost-of-living Adjustment plus 1.0% to each cell of the salary schedule in effect during the 2001-02 school year for unit members. Such District salary schedule increase shall be made only to the extent that the COLA is fully funded by the state. In addition, if the District's 2001-02 growth of full-time equivalent students (FTES) is at least 3.5% greater than the 2000-01 FTES, or if the average growth in both 2000-01 and 2001-02 school years is 3.5% or greater the District will increase each cell of the 2001-02 salary schedule by an additional one (1%) percent to the extent the FTES growth is fully funded by the state.\*

The Statutory Cost-of-Living Adjustment shall be defined as that percentage amount included for California Community Colleges as contained in the 2002-03 California State Budget Act to the extent that it is actually funded.

#### \*Example:

The Statutory Cost-of-Living Adjustment for the 1990-91 school year for California Community Colleges was 4.6%. Suppose the Statutory Cost-of-Living Adjustment for the 2002-03 school year for California Community Colleges is 5.0%, then each cell of the salary schedule in effect for 2001-02 would be increased by the sum of 5.0% plus 1.0% for a total 6.0%. However, if the cost of living adjustment for 2002-03 is 5.0% but is funded through the state budget at only 3.5% then each cell of the salary schedule in effect for 2001-02 would be increased by 3.5% plus 1.0% for a total of 4.5%. If, at any time during the term of this Agreement, the unfunded amount of 1.5% is restored or partially restored and paid to the District, it shall, to the extent paid to the District be applied retroactively to the salary schedule for bargaining unit members in paid work status on the date the District is actually paid said funds by the state. If the cost of living adjustment for 2002-03 is 5.0% but is totally unfunded by the state, each cell of the 2001-02 salary schedule shall be increased by 1.0%. Additionally, each cell of the salary schedule shall be increased by an additional 1.0% effective July 1, 2002 if the District's FTES for 2000-01 was 15,000 and grows to at least 15,525 FTES (3.5% growth) for the 2001-02 year or if the 2000-01 grow this 2% and the 2001-02 growth is 5% which calculates to an average of 3.5% FTES growth for each year. If the state funds only 50% of a growth of 3.5% or average of 3.5%, the cells of the salary schedule shall be increased by 0.5%.

### SALARY DISPUTE

Any dispute pertaining to the salary provisions contained herein for the 2000-01, and 2001-02 and 2002-03 school years is subject to the Grievance Procedure of this Agreement except, however, that only the Federation may bring a grievance concerning such implementation and any such grievance must be filed within ten (10) days of notice from the District of any proposed implementation of these provisions. The District will notify the Federation concerning its calculations pursuant to the salary provisions contained herein. Such notification shall be in writing.

If the Federation disagrees with the calculations, it shall notify the District within ten (10) days. Such notice of the disagreement shall include calculations prepared by the Federation. the District may implement its proposed calculations, the proposed calculations from the Federation, or attempt

to resolve the disagreement. If the matter cannot be satisfactorily implemented or resolved, by mutual agreement the parties shall agree to reopen negotiations regarding salaries at which time these salary formula provisions shall be of no force or effect.

**ARTICLE XVIII  
RETIREMENT AND RETIREES**

Article XVII, RETIREMENT AND RETIREES, shall remain unchanged except for the following amendments:

C. (No change in section C except for the following amendment) In lieu of the above decreasing incentive, a special one-time only incentive bonus of \$14,000.00 will be granted to any certificated bargaining unit member age 56 or older who chooses to retire at the end of Fall term 2000 but no later than January 1, 2001, or who chooses to retire at the end of Spring term 2001 but no later than June 30, 2001. Additionally this benefit will be provided to any certificated bargaining unit member age 56 or older who chooses to retire at the end of Fall term 2002 but no later than January 1, 2003 or who chooses to retire at the end of Spring term, 2003 but no later than June 30, 2003. Faculty members in addition to paragraphs A, B and C above, must also have 15 years with the District to be eligible for this incentive. Faculty members planning to retire during 2000-01 must submit their letter of intent to the District no later than November 15, 2000 for 2000-01, April 30 2002 for retirement at the end of the 1<sup>st</sup> semester 2002-03, and October 15 2002 for retirement at the end the 2<sup>nd</sup> semester, 2003.

E. This Early Retirement Incentive Program for full-time certificated bargaining unit members shall be in effect for the term of this contract only, and shall expire at the end of the academic year on June 30, 2003 and shall thereafter not be considered a status quo by the parties.

**AGREEMENT**

This Agreement made and entered into this 17<sup>th</sup> day of Oct 2000, between the State Center Community College District and the State Center Federation of Teachers, Local 1533, CFT/AFT, AFL-CIO, its successors and/or affiliates upon ratification as set forth in Article I of this Agreement and shall remain in full force and effect until the close of the workday of June 30, 2003.

This final settlement agreement concludes bargaining on all issues currently the subject of negotiations between the parties.

IN WITNESS WHEREOF, each of the parties affix their signatures hereto on this \_\_\_\_\_ day of \_\_\_\_\_ 2000.

FOR THE COLLEGE DISTRICT



FOR THE EXCLUSIVE REPRESENTATIVE

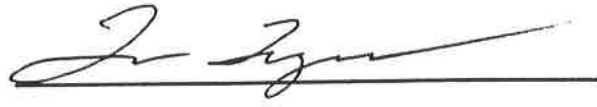


UNFAIR PRACTICE CHARGE SA-CE-1864

In addition and without condition for the foregoing, Unfair Practice Charge, SA-CE-1864 is withdrawn with prejudice by charging party, State Center Federation of Teachers, and is hereby dismissed.



A handwritten signature in black ink, appearing to be "J. H. Hill", written over a horizontal line.



A handwritten signature in black ink, appearing to be "J. H. Hill", written over a horizontal line.



# fresno county office of education

## DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**D. Peter G. Mehas**  
Superintendent

School District: State Center Community College District  
 Bargaining Unit: Federation of Teachers, Local 1533  
 Period of agreement: FROM: July 1, 2000 TO: June 30, 2003  
 Date of Public Meeting: November 7, 2000

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

Intent of the Legislation: To insure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district, make available to the public and governing board, a copy of the proposed agreement prior to the day of the meeting.

If this Public Disclosure is not applicable to all the District's bargaining units, indicate the current status (whether settled or not settled) of the remaining units:

### STATUS OF BARGAINING UNIT/EMPLOYEE AGREEMENTS

	# Employees Represented
Certified: <u>Certificated</u>	<u>467</u>
Classified: _____	_____
Other: _____	_____
Management Employees: _____	_____
Confidential Employees: _____	_____

The proposed agreement covers the period beginning July 1, 2000 and ending June 30, 2003

### TOTAL COST INCREASE OF PROPOSED AGREEMENT IN PRESENT & FUTURE YEARS

Indicate the costs of salary and benefit increases that would be incurred under the agreement for the current and subsequent TWO fiscal years.

Year:	Current FY: 2000-2001	FY 200 <u>1</u> - 200 <u>2</u>	FY 200 <u>2</u> - 200 <u>3</u>
Salary	\$1,582,988	\$ unknown	\$ unknown
Benefits	\$ 268,992	\$ 277,958	\$ 296,620
Other Compensation Costs	\$ N/A	\$ N/A	\$ N/A
Other Non-Compensation Costs	\$ 175,078	\$ unknown	\$ unknown
Total % Increase	7 %	unknown %	unknown %
Cost of 1% Increase	\$ 266,833	\$ unknown	\$ unknown
Total Cost of Settlement	\$ 2,027,058	\$ unknown	\$ unknown

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration of Appointment, Director  
of College Activities, Fresno City College

**AMENDED**  
ITEM NO. 00-279

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EXHIBIT: None

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**Background:**

The Director of College Activities at Fresno City College has been filled on a temporary basis since September 8, 1999. The position was advertised nationally and a total of 50 persons applied for the position. Nine individuals were invited for interview, and the administration is recommending that the Board appoint Gurdeep Sihota as the Director of College Activities. Gurdeep is a graduate of Fresno City College having received her AA degree in liberal arts. She received her Bachelor's degree in liberal arts from California State University, Fresno and her Master's degree in organizational behavior from California School of Professional Psychology. Gurdeep originally joined the State Center Community College District as an Upward Bound Educational Advisor in 1991. She has served as a Student Services Assistant and College Center Assistant prior to assuming responsibilities of interim Director of College Activities over this past year.

**Recommendation:**

It is recommended that the Board of Trustees approve the appointment of Gurdeep Sihota as Director of College Activities, Fresno City College, with placement on the Management Salary Schedule, Range 59, Step 1 (\$74,772).

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

---

SUBJECT: Consideration of Appointment, Director  
of College Activities, Fresno City College

ITEM NO. 00-279

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EXHIBIT: None

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Background:

This item is a placeholder pending the final selection process.



STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Appoint Director of  
Information Systems, State Center  
Community College District

ITEM NO. 00-280

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EXHIBIT: None

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Background:

As the result of Mr. Ray Tjahjadi's resignation as Director of Information Systems, a recruitment has been conducted for a replacement. After a thorough search, the administration recommends that Mr. Ted Uyesaka be offered the position.

Mr. Uyesaka has served as the Information Systems Manager for the City of Clovis for the past 10 years. He has an extensive background in computer applications and systems, including work in the private sector, as well as his current employment in municipal government. Ted graduated in 1986 from California State University-Fresno with a B.S. in Business Administration-Computer Applications and Systems. Mr. Uyesaka comes to us highly recommended and with a very successful and compatible career.

Recommendation:

It is recommended that the Board of Trustees appoint Ted Uyesaka as Director of Information Systems, effective December 11, 2000, with placement on the Management Salary Schedule at Range 59, Step 4 (\$6,531/month on the 2000 salary schedule).

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration to Approve 2000-01  
Partnership for Excellence Recommendations

ITEM NO. 00-281

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EXHIBIT: Partnership for Excellence 1999-2000 Reports  
Partnership for Excellence 2000-2001 Proposed Projects

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Background:

The Chancellor's Office allocated \$6,419,305 in 2000-01 for the continued development of SCCCD's plan to achieve the community college system-wide outcomes for Partnership for Excellence goals. These funds were distributed to Fresno City College, Reedley College, and the North Centers on a needs basis as well as FTES basis. Each site has a Partnership for Excellence committee comprised of students, faculty, staff, and administration to determine the prioritization of projects to be presented for Board approval.

Please note that tables per site have been developed reporting on the progress of meeting the individual project goals approved in 1999-2000. Some of the projects represent the first year of implementation of a multiple-year goal. Others were one-year goals and the outcomes of the project are indicated. It should also be noted that a common format throughout the District has been used to report the 1999-2000 results.

The tables representing the 2000-2001 requests are also in a common format. Each project was developed using a worksheet which itemized all the specific quantifiable outcomes for each project. The worksheet data was transferred to the tables which indicate the project name, the activities that will take place, how the project will be measured, and what PFE goals the project addresses. In addition, the Master Plan goals are identified. Partnership for Excellence positions included in the 2000-01 plan were approved in accordance with the authorization by the Board of Trustees in December 1999.

Recommendation:

It is recommended that the Board of Trustees approve the 2000-2001 Partnership for Excellence recommendations as provided.

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals																								
<i>Objective 1:</i> Increase number of staff purchasing Microsoft Office 2000.	<ul style="list-style-type: none"> <li>Up to October 20,2000 484 total copies:                             <ul style="list-style-type: none"> <li>FCC staff: 364 copies</li> <li>RC staff: 99 copies</li> <li>SCCCD staff: 21 copies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>California Community College Foundation</li> </ul>	2,3,5	25																								
<i>Objective 2:</i> Survey students to determine levels of satisfaction.	<ul style="list-style-type: none"> <li>The Spring 1999 Student Satisfaction Survey for WASC Accreditation indicated that 91% of students expressed a "general" satisfaction with Fresno City College. Survey will be administered in Spring 2001 to compare against Spring 1999 baseline.</li> <li>Seventy classified professionals attended one or more of 10 workshops.</li> </ul>	<ul style="list-style-type: none"> <li>Student Satisfaction Survey Report.</li> </ul>	1,2,4,5	4,6,11,25																								
<i>2.1:</i> Provide "Mini Training Workshops" to classified professionals.	Seventy classified professionals attended one or more of 10 workshops.	Classified Senate	1,2,4,5	4,6,11,25																								
<i>2.2:</i> Survey staff to assess effectiveness of "Mini Training Workshops".	<table border="1"> <thead> <tr> <th>N=46</th> <th>Overall impression</th> <th>Found workshops beneficial</th> <th>Interested in Future training</th> </tr> </thead> <tbody> <tr> <td><b>1 (Poor)</b></td> <td>0 (0%)</td> <td>0 (0%)</td> <td>No: 1 (2.2%) Yes: 45 (97.8%)</td> </tr> <tr> <td><b>2</b></td> <td>0 (0%)</td> <td>0 (0%)</td> <td></td> </tr> <tr> <td><b>3</b></td> <td>2 (4.4%)</td> <td>1 (2.2%)</td> <td></td> </tr> <tr> <td><b>4</b></td> <td>18 (39.1%)</td> <td>12 (26.1%)</td> <td></td> </tr> <tr> <td><b>5 (High)</b></td> <td>26 (56.5%)</td> <td>33 (71.8%)</td> <td></td> </tr> </tbody> </table>	N=46	Overall impression	Found workshops beneficial	Interested in Future training	<b>1 (Poor)</b>	0 (0%)	0 (0%)	No: 1 (2.2%) Yes: 45 (97.8%)	<b>2</b>	0 (0%)	0 (0%)		<b>3</b>	2 (4.4%)	1 (2.2%)		<b>4</b>	18 (39.1%)	12 (26.1%)		<b>5 (High)</b>	26 (56.5%)	33 (71.8%)		Classified Senate and survey report	1,2,4,5	4,6,11,25
N=46	Overall impression	Found workshops beneficial	Interested in Future training																									
<b>1 (Poor)</b>	0 (0%)	0 (0%)	No: 1 (2.2%) Yes: 45 (97.8%)																									
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<b>4</b>	18 (39.1%)	12 (26.1%)																										
<b>5 (High)</b>	26 (56.5%)	33 (71.8%)																										
<i>Objective 3:</i> Validate statistical outcomes of PFE funded projects.	Each 1999-2000 project has been measured against the projected goal and compiled in this report.	Sources of data are varied and outcomes are presented in this report.	1,2,3,4,5	11																								
<i>Objective 4:</i> Reduce peak registration from a four-week to a two-week period through phone registration.	Continuing student registration collapsed to a 12-day period.	Fall 2000 schedule of courses	1,2,3,4,5	1,2																								
<i>4.1:</i> Reduce degree audit from an average 2-5 hours to 5 minutes using automated Datatel degree audit.	To date 1 2-year catalog is input into the Datatel system and 4 catalog years are remaining. If funding is continued Degree Audit is projected to be online for the Spring 2001 graduation cycle.	Datatel Colleague System and Office of Admissions and Records	1,2,3,4,5	1,2																								

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>
<i>Objective 5:</i> Increase students completing the Surgical Tech. Program 67% from 12 (non-credit based to) to 20 (credit based).	<ul style="list-style-type: none"> <li>7 students are currently enrolled in Surgical Tech Program (Fall 2000). Programmatic changes have been made in response to low enrollments, such as establishment of prerequisite courses. Program will achieve official accreditation October 2000. Projected enrollment for Fall 2001 is 20.</li> </ul>	<ul style="list-style-type: none"> <li>Health Sciences Division</li> </ul>	2,4	8,12
<i>Objective 6:</i> Increase enrollment in Training Institute (TI) vocational programs.	<ul style="list-style-type: none"> <li>Change in Director affected implementation of this project. Funds rolled over to 2000-01 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	4	4,8
<i>6.1:</i> Implement a new series of courses at TI designed to enhance entrepreneurial abilities by 6/30/2000	<ul style="list-style-type: none"> <li>Change in Director affected implementation of this project. Funds rolled over to 2000-01 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	4	4,8
<i>Objective 7:</i> Develop and implement 6 new classes at TI by 6/30/2000.	<ul style="list-style-type: none"> <li>Courses offered in Robotics, Photoelectric and Proximity Sensors, Seminar Encoders, Position Feedback Devices Pneumatic Automation Technology and Timers, Counters, Temperature Controls and Programmable Switches</li> </ul>	<ul style="list-style-type: none"> <li>Training Institute</li> </ul>	4	8,18
<i>7.1:</i> Implement PeopleWare software	<ul style="list-style-type: none"> <li>Project started/halted under the previous Director.</li> </ul>	<ul style="list-style-type: none"> <li>Training Institute</li> </ul>	4	8,18
<i>7.2:</i> Increase training and contract education registrations by 10%	<ul style="list-style-type: none"> <li>Baseline data not available. Approximately 5,500 total registration for the 99-2000 term.</li> </ul>	<ul style="list-style-type: none"> <li>Training Institute</li> </ul>	4	8,18
<i>Objective 8:</i> Increase transfers to the UC and CSU (baseline 1,100)	<p>These activities were implemented in Fall 2000. Average time for a student to transfer is 6 semesters. Outcome data for the treatment cohort will be available Fall 2003.</p> <p>Activities included:</p> <ul style="list-style-type: none"> <li>Field trips</li> <li>Counseling sessions</li> <li>Web conferencing with UCs via personal computers</li> <li>Meeting with UC reps to discuss transfer requirements</li> <li>mentors</li> </ul>	<ul style="list-style-type: none"> <li>Transfer Center</li> </ul>	1	5,6

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)		Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
<i>Objective 9:</i> Increase retention and successful course completion of underrepresented students receiving targeted services.	Student Services Programs for High Risk Students	All Students	Serviced Group	Counseling Records and Office of Institutional Research	5,7,12,20
	USEAA - Engl. 1A GPA	2.33	2.54%		
	Retention	82.36%	88.90%		
	Successful Completion	62.52%	81.50%		
	IDILE - Engl. 1A Retention	82.36%	85.19%		
<i>Objective 10:</i> Increase retention and successful course completion of student athletes	Puente GPA	2.33	2.52	Datatel Colleague System	1,2,3,4
	Retention	82.36%	89.66%		
	Successful Completion	62.52%	79.31%		
	EAGLE Mean GPA	1.48	Test 2.30		
	Drop Out Rate	28.5%	1.8%		
<i>Objective 11:</i> Improve persistence of students enrolled in probation program	Persisted FA99 to SP00	62.7%	85.7%	College Activities Office	1,2,3,5
	Retention increased from 1999 to 2000	89.6%	91%		
	Retention increased from Spring 1999 to 76% in Spring 2000	73%	73%		
	Of students receiving counseling services	56%	56%		
	Organized clubs increased from 15 to 20 (33%).	15	20		
<i>Objective 12:</i> Increase student participation in campus organizations	Advisors to clubs increased from 15 to 20 (33%).	33%	33%	College Activities Office	1,2,3
	Advisors to clubs increased from 15 to 20 (33%).	15	20		
	Survey will be administered again in Spring 2001 to compare against Spring 1999 baseline.	1999	2001		
	Retention increased from 1999 to 2000	89%	89%		
	Retention increased from Spring 1999 to 76% in Spring 2000	73%	73%		
<i>Objective 12.1:</i> Increase staff who serve as an advisor to campus organizations by 5%	Retention increased from 1999 to 2000	89.6%	91%	Office of Institutional Research	1,2,3
	Retention increased from Spring 1999 to 76% in Spring 2000	73%	73%		
	Of students receiving counseling services	56%	56%		
	Organized clubs increased from 15 to 20 (33%).	15	20		
	Survey will be administered again in Spring 2001 to compare against Spring 1999 baseline.	1999	2001		
<i>Objective 12.2:</i> Increase students reporting satisfaction with campus environment by 10%. Baseline: 899 of 987 indicated satisfaction.	Retention increased from 1999 to 2000	89.6%	91%	Office of Institutional Research	1,2,3
	Retention increased from Spring 1999 to 76% in Spring 2000	73%	73%		
	Of students receiving counseling services	56%	56%		
	Organized clubs increased from 15 to 20 (33%).	15	20		
	Survey will be administered again in Spring 2001 to compare against Spring 1999 baseline.	1999	2001		

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>
<b>12.3:</b> Increase student volunteer assignments at Volunteer Fair by 10%.	<ul style="list-style-type: none"> <li>Student staffed agency booths at the Volunteer Fair increased 75% from 20 in 1999 to 35 in 2000.</li> </ul>	<ul style="list-style-type: none"> <li>College Activities Office</li> </ul>	1,2,3	14
<b>12.4:</b> Offer one major on-campus leadership activity for students and staff each semester.	<ul style="list-style-type: none"> <li>The Aury/Whitehurst Mayoral Debate took place on 10/11/00 with 500 in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>College Activities Office</li> </ul>	1,2,3	14
<b>Objective 13:</b> Increase number of employer on-campus recruitment by 20%.	<ul style="list-style-type: none"> <li>Employer attendance at the job increased 130% from 30 in Spring 1999 to 69 in Spring 2000.</li> <li>In Fall 2000 four on-campus (at Job Placement Center) job interviews were conducted in Fall 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Job Placement Services</li> </ul>	4	4,12,13,18
<b>13.1:</b> Completers developing a portfolio will increase by 10%	<ul style="list-style-type: none"> <li>Completers developing a portfolio increased from 0 in Spring 1999 to 33 in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Job Placement Services</li> </ul>	4	4,12,13,18
<b>13.2:</b> Increase inclusion of Job Placement Center in course syllabi by 10%	<ul style="list-style-type: none"> <li>Inclusion of Job Placement Center in syllabi increased from 0 in 1999 to at least 3 Guidance Studies syllabi in Fall 2000. This also included a tour of the Job Placement Center.</li> </ul>	<ul style="list-style-type: none"> <li>Job Placement Services</li> </ul>	4	4,12,13,18
<b>13.3:</b> 90% of students using Job Placement Services will report satisfaction.	<ul style="list-style-type: none"> <li>Over 90% of students reported satisfaction with Job Placement Services.</li> </ul>	<ul style="list-style-type: none"> <li>Job Placement Services - Survey conducted at the 2000 Holiday Job Fair.</li> </ul>	4	4,12,13,18
<b>Objective 14:</b> Provide leadership in planning a multi-segmental summit of the service area of Vocational Education in the Year 2000.	<ul style="list-style-type: none"> <li>Currently working with Dr. Norena Badway to complete a comprehensive District wide evaluation of vocational programs. Funds rolled over to 2000-2001 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3,5	18,20
<b>14.1:</b> Contact 100% of service area high school seniors	<ul style="list-style-type: none"> <li>100% high school seniors were contacted through Registration to Go.</li> </ul>	<ul style="list-style-type: none"> <li>College Relations Office</li> </ul>	1,2,3,5	18,20
<b>14.2:</b> Increase vocational education enrollment by 15%	<ul style="list-style-type: none"> <li>Census enrollment in Applied Technology and Business Technology courses increased 10% from 8,697 in Spring 1999 to 9,577 in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Institutional Research Website</li> </ul>	1,2,3,5	18,20
<b>Objective 15:</b> Increase Registration-	<ul style="list-style-type: none"> <li>Registration-To-Go participation increased</li> </ul>	<ul style="list-style-type: none"> <li>College Relations Office</li> </ul>	1,2,3	18,20

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
To-Go participation by 3%.	4% from 5,384 in Fall 1999 to 5,596 in Fall 2000.			
<b>15.1:</b> Expand Registration-To-Go activities to include five continuation schools.	<ul style="list-style-type: none"> <li>Registration-To-Go only expanded to include Riverdale High School in Fall 2000.</li> </ul>	<ul style="list-style-type: none"> <li>College Relations Office</li> </ul>	1,2,3	18,20
<b>15.2:</b> Complete research on latest Registration-To-Go cohort.	<ul style="list-style-type: none"> <li>Fall 1999: 1,508 of 2,099 (71.8%) of RTG students attended class.</li> <li>Fall 2000: 2,907 of 4,046 (71.8%) of RTG students attended class.</li> </ul> <p>Note: Tracking RTG activity has been streamlined since Fall 1999 so it can be assumed that the raw numbers are greater than indicated. However, it is a large enough sample to represent RTG activity.</p>	<ul style="list-style-type: none"> <li>Datatel Colleague System and Office of Admissions and Records</li> </ul>	1,2,3	18,20
<b>Objective 16:</b> Increase programs and success of International Scholars.	<ul style="list-style-type: none"> <li>This project was not completed. Funds rolled over to 2000-01 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Dean of Students</li> </ul>	1,2,3,5	10,12
<b>Objective 17:</b> Increase students declaring an educational goal after receiving career-counseling services.	<ul style="list-style-type: none"> <li>20 undecided students in enrolled in Guidance Studies declared an educational goal after completing the course.</li> </ul>	<ul style="list-style-type: none"> <li>Associate Dean of Students</li> </ul>	1,2,4	5,7
<b>Objective 18:</b> Increase completion rates of WAVE participants by 5%.	<ul style="list-style-type: none"> <li>Graduation of WAVE participants increased 26% from 19 in Spring 1999 to 24 in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>WAVE records</li> </ul>	3,4	12,13,18
<b>18.1:</b> Increase WAVE participants by 10%.	<ul style="list-style-type: none"> <li>Census Enrollment increased 16.6%, from 30 students in Spring 1999 to 35 students in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>WAVE records</li> </ul>	3,4	12,13,18
<b>Objective 19:</b> 70% of Guidance Studies and Work Experience instructors will indicate satisfaction with their training/overall experience.	<ul style="list-style-type: none"> <li>100% of the instructors participated in training and all indicated satisfaction with the training they received. During the semester they did note other topics that would be useful to cover and these were added to the training for this year.</li> </ul>	<ul style="list-style-type: none"> <li>Associate Dean of Counseling</li> </ul>	1,2,3,5	10,12
<b>19.1:</b> Increase Registration-To-Go class attendance by 5%.	<ul style="list-style-type: none"> <li>Fall 1999: 1,508 of 2,099 (71.8%) of RTG students attended class.</li> <li>Fall 2000: 2,907 of 4,046 (71.8%) of RTG students attended class.</li> </ul>	<ul style="list-style-type: none"> <li>Datatel Colleague System and Office of Admissions and Records</li> </ul>	1,2,3,5	10,12

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status. (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
	<p>Note: Tracking RTG activity has been streamlined since Fall 1999 so it can be assumed that the raw numbers are greater than indicated. However, it is a large enough sample to represent RTG activity.</p> <ul style="list-style-type: none"> <li>• These data will not be available until Spring 2002.</li> </ul>			
<b>19.2:</b> Increase Registration-To-Go students' educational goal attainment by 10%.	<ul style="list-style-type: none"> <li>• Rewire/infrastructure project completed Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Resources Center</li> </ul>	3,5	17,30
<b>Objective 20:</b> Increase technological efficiency through rewire and infrastructure repair.	<ul style="list-style-type: none"> <li>• Proposed Courses:               <ul style="list-style-type: none"> <li>• Fall 2000: 3 courses</li> <li>• Spring 2001: 5 courses</li> <li>• Fall 2001: 10 courses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum List/Learning Resources Center</li> </ul>	1,2,3,4,5	1,17,26
<b>21.1:</b> Increase faculty offering courses via distance education (baseline = 3).	<ul style="list-style-type: none"> <li>• 11 different instructors are teaching the above proposed courses.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum List/Learning Resources Center</li> </ul>	1,2,3,4,5	1,17,26
<b>Objective 22:</b> Increase retention rate of 83.2% and successful course completion rate of 69.1% in courses using Academic Systems Interactive Program.	<ul style="list-style-type: none"> <li>• Academic Systems Interactive Program was installed late in the Spring 2000 term. Data will be available based on Fall 2000 outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Associate Dean of Math, Science and Engineering</li> </ul>	1,2,3,5	3
<b>Objective 23:</b> Increase retention rate of 88.39% and successful course completion rate of 66.67% in ESL courses.	<ul style="list-style-type: none"> <li>• Retention increased from 88.39% in Spring 1999 to 90.25% in Spring 2000 and successful course completion decreased from 67.59% in Spring 1999 to 65.38% in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>• Institutional Research Website</li> </ul>	1,2,3,4,5	3,26,30
<b>Objective 24:</b> Increase retention rate of 87.41% and successful course completion rate of 67.59% in Foreign Language courses.	<ul style="list-style-type: none"> <li>• Retention increased from 87.41% in Spring 1999 to 88.83% in Spring 2000 and successful course completion increased from 67.59% in Spring 1999 to 74.61% in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>• Institutional Research Data Archives. Data extracted from Datatel Colleague System</li> </ul>	1,2,3	5,26,30
<b>Objective 25:</b> Increase use of tutorial center from 46,057 hours in Spring 1999.	<ul style="list-style-type: none"> <li>• Tutorial Center/Math lab hours increased from 46,057 in Spring 1999 to 46,131 in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>• 98-99 and 99-2000 California 320 Apportionment reports.</li> </ul>	1,2,3,4,5	3,5



**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>
<i>Objective 26:</i> Conduct classroom based research.	<ul style="list-style-type: none"> <li>Various classroom based research projects were funded through the Academic Senate (See attachment). Due to late funding results will be available at the end of the Fall 2000 term.</li> </ul>	<ul style="list-style-type: none"> <li>Academic Senate</li> </ul>	1,2,3,4	3,11,24,26
<i>Objective 27:</i> Develop and implement a new full-time faculty mentoring program.	<ul style="list-style-type: none"> <li>35 full-time faculty participated in mentoring project. Mid-term and final reports by mentors/mentees indicated satisfaction with program.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3,4,5	8,11,24,25,26
<i>Objective 28:</i> Assess the effectiveness of part-time faculty mentoring program.	<ul style="list-style-type: none"> <li>Results of an evaluation questionnaire are pending. Results will be submitted by the end of Fall 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3,4	8,11,24,25,26
<i>Objective 29:</i> At least 80% of programs scheduled for program review will complete the project.	<ul style="list-style-type: none"> <li>There are currently 18 "Group 2" programs actively undergoing program review. It is projected that 100% of the programs will complete the review process.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3,4,5	3,7,8,11,24,25,26
<i>Objective 30:</i> Provide release time to full-time faculty to develop and implement projects.	<ul style="list-style-type: none"> <li>Funding was approved after the Spring 2000 schedule was finalized, delaying implementation until Fall 2000. Currently 3 faculty members are participating in this project. Results will be available Spring 2001. Remaining funds were rolled over to 2000-2001 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3,4,5	2,3,7,8,11,24,25,26
<i>Objective 31:</i> Determine feasibility of Interdisciplinary General Education Program.	<ul style="list-style-type: none"> <li>It was determined that this project requires long-term planning. The project was referred to the Theme Team Four as part of the Strategic Plan. Funds were rolled over to 2000-2001 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3	1,5
<i>Objective 32:</i> Fully implement Weekend College by Spring 2001.	<ul style="list-style-type: none"> <li>Weekend College is ready for full-scale implementation in Fall 2001.</li> </ul>	<ul style="list-style-type: none"> <li>Schedule of Courses, Brochure, City at Large article and Office of Instruction</li> </ul>	1,2,3,5	1
<i>Objective 33:</i> Provide childcare to VTC students to increase enrollments.	<ul style="list-style-type: none"> <li>A childcare facility has been placed at VTC that will be fully functional when a full time staff person is hired to run the facility in July 2001. Outcome data will be</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	2,4	1,2,4

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
33.I: Increase program offerings at VTC to increase enrollments	<ul style="list-style-type: none"> <li>available at the end of the Fall 2001 term.</li> <li>Two portable classrooms were built to support a Resource Tutorial Center and Warehousing/Building Maintenance program. The Resource Tutorial Center will be fully functional Spring 2001. The Warehousing/Building Maintenance programs currently averages 36 enrollments and are expected to increase with the recent addition of an evening Warehousing section.</li> </ul>	<ul style="list-style-type: none"> <li>Vocational Training Center</li> </ul>	2,4	1,2,4
<i>Objective 34:</i> Enroll 32 students in CISCO training each semester.	<ul style="list-style-type: none"> <li>89 students are actively enrolled for Fall 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Datatel Colleague System</li> </ul>	1,2,3,4	8,18,24
34.I: 75% of students enrolled in CISCO will be employed in the technology field within 3 years.	<ul style="list-style-type: none"> <li>Data not available until Spring 2002.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	1,2,3,4	8,18,24
34.2: FCC will become a CISCO Certified Regional Academy.	<ul style="list-style-type: none"> <li>FCC became a level one CISCO Certified Regional Academy in June 2000</li> </ul>	<ul style="list-style-type: none"> <li>FCC Business Division</li> </ul>	1,2,3,4	8,18,24
<i>Objective 35:</i> Increase enrollment in computer labs by 15%	<ul style="list-style-type: none"> <li>Census enrollment increased 25% from 253 in Spring 1999 to 316 in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Institutional Research Website</li> </ul>	2,3,4,	17,18
35.I: Increase retention in computer classes by 15%	<ul style="list-style-type: none"> <li>Retention in IS 60 increased 10% from 89.46% in Spring 1999 to 99.23% in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Institutional Research Website</li> </ul>	2,3,4,	17,18
<i>Objective 36:</i> Three instructors will become Microsoft Certified Trainers.	<ul style="list-style-type: none"> <li>Five instructors have become "Master" trainers and 10 have completed various components of the training.</li> </ul>	<ul style="list-style-type: none"> <li>FCC Business Division</li> </ul>	2,3,4	8,18,24
36.I: Enroll 32 students in Microsoft Authorized Training each semester.	<ul style="list-style-type: none"> <li>235 students are actively enrolled for Fall 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Datatel Colleague System</li> </ul>	2,3,4	8,18,24
36.2: 75% of students enrolled in Microsoft Authorized Training will be employed in the technology field within 3 years.	<ul style="list-style-type: none"> <li>Data not available until Spring 2002.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	2,3,4	8,18,24
36.3: FCC will become a Microsoft Authorized Academic Training site.	<ul style="list-style-type: none"> <li>Instructors will complete the MCSE training in April. At that time FCC will become a Microsoft Authorized Academic Training site.</li> </ul>	<ul style="list-style-type: none"> <li>FCC Business Division</li> </ul>	2,3,4	8,18,24

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
FRESNO CITY COLLEGE**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>
<i>Objective 37:</i> Six additional students will receive Apprentice Small Business Training Certificates.	<ul style="list-style-type: none"> <li>In Spring 2000 five students went through and completed the Apprentice Small Business Training Program.</li> </ul>	<ul style="list-style-type: none"> <li>FCC Business Division</li> </ul>	1,2,3,4,5	2,8,9,13,18,22
<i>37.1:</i> Preliminary plans will be developed for a signature Small Business Training Apprenticeship program.	<ul style="list-style-type: none"> <li>This project is complete and was piloted in the Spring 2000 term. A complete training module was developed.</li> </ul>	<ul style="list-style-type: none"> <li>Training Manual</li> </ul>	1,2,3,4,5	2,8,9,13,18,22
<i>37.2:</i> Up to 120 employees will receive work-site training.	<ul style="list-style-type: none"> <li>Fifty employees at "Hungry Howies" received customer service training from the trained students on May 1, 2000.</li> </ul>	<ul style="list-style-type: none"> <li>FCC Business Division</li> </ul>	1,2,3,4,5	2,8,9,13,18,22
<i>37.3:</i> Six business/FCC partnerships will be developed increasing FCC visibility and potential contributions from local business	<ul style="list-style-type: none"> <li>To date, for Spring 2000 one partnership was formed with "Hungry Howies" and in Fall 2000 one partnership was formed with "Country Clutter." Partnerships are still being actively pursued.</li> </ul>	<ul style="list-style-type: none"> <li>FCC Business Division</li> </ul>	1,2,3,4,5	2,8,9,13,18,22
<i>Objective 38:</i> Aquatics program enrollment in two required courses will increase by 5% from 105.	<ul style="list-style-type: none"> <li>Materials for Water Jogging, Aqua Aerobics and Water Fitness were purchased - courses are not yet developed. Based on the two available courses (Beginning and Intermediate Aquatics) census enrollment decreased from 105 to 79 (-25%) reinforcing the need to continue development of the proposed courses.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction/ Institutional Research Website</li> </ul>	2,3	1,8
<i>Objective 39:</i> Enrollment in sculpting courses will increase by 15% from 54.	<ul style="list-style-type: none"> <li>Census enrollment increased 22% from 54 in Spring 1999 to 66 in Spring 2000.</li> </ul>	<ul style="list-style-type: none"> <li>Institutional Research Website</li> </ul>	1,2,3	1,2,8
<i>Objective 40:</i> Determine feasibility of a Corrections Academy	<ul style="list-style-type: none"> <li>It was determined that further study is warranted. Funds were rolled over to 2000-2001 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	2,3,4	21,23
<i>Objective 41:</i> Increase "hits" to FCC website and develop documentation.	<ul style="list-style-type: none"> <li>Website become a district function - funds rolled over to 2000-2001 PFE.</li> </ul>	<ul style="list-style-type: none"> <li>Office of Instruction</li> </ul>	1,2,3,4,5	17,20,30
<i>Objective 42:</i> Hardware and software will be Y2K Compliant	<ul style="list-style-type: none"> <li>Fresno City College met Y2K compliance.</li> </ul>	<ul style="list-style-type: none"> <li>Learning Resources Center/Y2K report delivered to Trustees.</li> </ul>	2,3,5	25



**Partnership for Excellence  
2000-2001 Projects  
Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
<i>Project Number: 1</i> Weekend College Sherian Eckenrod	<i>Personnel:</i> Salaries and benefits for staff <i>Cost:</i> \$20,000	<ul style="list-style-type: none"> <li>Additional staff will provide support services to students working towards an AA degree on week nights and Saturdays</li> </ul>	<ul style="list-style-type: none"> <li>Three cohorts will be created in each of the following terms: Fall 2001, Spring 2001, Fall 2002. Cohorts will be tracked to quantify retention, successful course completion and graduation rates. ((New program - baseline to be determined).</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 1
<i>Project Number: 2</i> Tutorial Center Improvement Project Dr. John Spolsdoff	<i>Facilities:</i> Purchase, delivery and installation of components <i>Cost:</i> \$94,143	<ul style="list-style-type: none"> <li>Install sound-proof study spaces in the Tutorial Center spaces utilizing "psychology-of-space" principles to:                             <ul style="list-style-type: none"> <li>improve the study experience for students utilizing the center and;</li> <li>increase the capacity of the tutorial center to accommodate the increasing demand.</li> </ul> </li> <li>Tutorial center will be staffed and operational for the first 5 weeks of the Summer 2001 session.</li> </ul>	<ul style="list-style-type: none"> <li>Increase FTES generated by the Tutorial Center (baseline = 46,131 student contact hours).</li> </ul>	<i>PFE:</i> 1,2,3,5 <i>SCCCD Master Plan:</i> 17,30
<i>Project Number: 3</i> Summer Tutorial Dr. John Spolsdoff	<i>Personnel:</i> Certificated and Tutorial Staff <i>Cost:</i> \$10,000	<ul style="list-style-type: none"> <li>Tutorial center will be staffed and operational for the first 5 weeks of the Summer 2001 session.</li> </ul>	<ul style="list-style-type: none"> <li>Increase FTES generated by the Tutorial Center during Summer 2001 (baseline = 10,269 student contact hours for Summer 2000)</li> </ul>	<i>PFE:</i> 1,2,3,5 <i>SCCCD Master Plan:</i> 6,17, 30

**Partnership for Excellence  
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Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
<p><i>Project Number: 4</i> CISCO-CCNP-Level 2 Training Academy Rick Christl - Applied Technology</p>	<p>Recommended CISCO implementation package: <i>Equipment: \$80,000</i> <i>Auxiliary Equip.: \$35,000</i> <i>Training: \$50,000</i> <i>Cost: \$165,000</i></p>	<ul style="list-style-type: none"> <li>Develop a classroom to teach the Level 2 CCNP Program to students completing the Level One-CCNA classes.</li> <li>Train 3 instructors to teach CCNP courses.</li> </ul>	<ul style="list-style-type: none"> <li>Award 30 Certificates of Completion each semester</li> <li>Of 30 completers at least 21(70%) will successfully pass the CCNP Certification Exam. (New program - baseline to be determined).</li> </ul>	<p><i>PFE: 1,2,4</i> <i>SCCCD Master Plan: 8,12, 24</i></p>
<p><i>Project Number: 5</i> Microsoft Authorized Academic Training Program Sherian Eckenrod</p>	<p>Training and Testing <i>Cost: \$10,000</i></p>	<ul style="list-style-type: none"> <li>Three full-time instructors will take 5 trips to Sacramento and Modesto to the Microsoft Certified Technical Education Center (MCSE).</li> <li>Trained instructors will take exams to become Microsoft Certified Trainers (3).</li> </ul>	<ul style="list-style-type: none"> <li>FCC will become a Microsoft Authorized Academic Training Site</li> <li>32 students will begin Microsoft Authorized training every semester</li> <li>At least 75% of the students entering the program will obtain jobs in the technology area within three years as tracked by Job Placement (New program-baseline to be determined).</li> </ul>	<p><i>PFE: 2,3,4</i> <i>SCCCD Master Plan: 8,18, 24</i></p>
<p><i>Project Number: 6</i> Learning Resources Center Jannett Jackson</p>	<p>Software, hardware, services, personnel and equipment. <i>Cost: \$180,000</i></p>	<ul style="list-style-type: none"> <li>Enhance technology campuswide.</li> <li>Purchased and install hardware.</li> <li>Purchase and install software.</li> <li>Pilot innovative technology.</li> <li>Upgrade tutorial and library services.</li> <li>Purchase and install</li> </ul>	<ul style="list-style-type: none"> <li>All projects will be measured by completion.</li> <li>Areas receiving technology services will be surveyed regarding satisfaction and efficiency using Districtwide survey instrument.</li> </ul>	<p><i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 8,12, 15,30,31</i></p>

**Partnership For Excellence  
2000-2001 Projects  
Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
<p><i>Project Number: 7</i> Student Services Robert Fox</p>	<p>Funds will be allocated through a competitive proposal process.  <i>Designated Fund: \$200,000</i></p>	<p>servers to replace outdated equipment.</p> <ul style="list-style-type: none"> <li>• Facilitate use of district provided email services.</li> </ul> <p>Increase counseling and intervention activities focused on preparing students to complete programs and become transfer ready.</p> <p>PFE Monitoring committee will make competitive funding decisions. See attached logic model. All funded projects will develop a logic model.</p> <p>Eligible activities include but are not limited to:</p> <ul style="list-style-type: none"> <li>• <b>Reentry Program</b></li> <li>➤ Provide counseling services and specialized computer programs to reentry students.</li> <li>• <b>USEAA</b></li> <li>➤ Conduct transfer activities to increase the number of Southeast Asian American students transferring to four year institutions.</li> <li>• <b>IDILE</b></li> <li>➤ Expand services from 35</li> </ul>	<ul style="list-style-type: none"> <li>• Data analysis will be conducted to compare retention, persistence and successful course completion of students participating in funded programs to a control group of non-participating students with similar demographic variables.</li> </ul>	<p><i>PFE: 1,2,3,4,5 SCCCD Master Plan: 5,6,8 10,15</i></p>

**Partnership for Excellence  
2000-2001 Projects  
Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
<p><i>Project Number: 8</i> Student Development Initiatives Tony Cantu</p>	<p>Funds will be allocated through a competitive proposal process.  <i>Designated Funds: \$70,000</i></p>	<p>to 100 students which include "Rites of Passage" intervention program.</p> <ul style="list-style-type: none"> <li>• <b>Puente</b></li> <li>➤ Conduct transfer activities to increase the number of Hispanic students transferring to the UC system.</li> <li>➤ Conduct course work to improve basic skills.</li> <li>• <b>Student Athlete Support</b></li> <li>➤ Increase academic support and success for student-athletes through tutorial assistance program.</li> </ul>		<p><i>PFE: 1,2,3,4</i> <i>SCCCD Master Plan: 8, 12, 24</i></p>
		<ul style="list-style-type: none"> <li>• Increase student participation in activities to enhance educational experience, promote student success and enhance students' transfer applications (esp. to the UC).</li> </ul> <p>PFE Monitoring committee will make competitive funding decisions. See attached logic model. All funded projects will develop a logic model.</p>	<ul style="list-style-type: none"> <li>• The Office of Institutional Research will administer a uniform survey to determine the effectiveness of these programs. This survey will be administered each semester to establish a baseline for student development initiatives. Content will focus on transfer preparation and retention.</li> </ul>	



**Partnership for Excellence  
2000-2001 Projects  
Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
		<p>Eligible activities include but are not limited to:</p> <ul style="list-style-type: none"> <li>• <b>Forensics Experience</b></li> <li>➤ 15 students will attend 6 regional tournaments</li> <li>➤ 16 students will compete in the National Round Robin Tournament at Point Loma Nazarene University</li> <li>• <b>London Semester</b></li> <li>➤ Guest Speakers such as the Kingsston Debate Society will present to student participants</li> <li>➤ Students will attend British Theater productions</li> <li>• <b>Choir</b></li> <li>➤ Students will participate in Collegiate Choral Festivals</li> <li>• <b>Model United Nations</b></li> <li>➤ 19 delegates will participate in the CA Model United Nations Conference</li> </ul>		
<i>Project Number: 9</i> Recruitment Efforts Tony Cantu	<i>Materials: \$15,000</i>	<ul style="list-style-type: none"> <li>• Increase enrollment in FTES generating programs</li> </ul>	<ul style="list-style-type: none"> <li>• Spring 2001 enrollment in funded programs will be measured against Spring 2000 baseline enrollments. Enrollment in funded projects should increase at</li> </ul>	<i>PFE: 1,2,3,4,5 SCCCD Master Plan:</i>

**Partnership for Excellence  
2000-2001 Projects  
Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
<i>Project Number: 10</i> Access to Computers - Social Sciences Dr. Peg Mericle	<i>Personnel:</i> Student lab assistants  <i>Cost:</i> \$5,000	<ul style="list-style-type: none"> <li>Social Science computer lab will be staffed 35 hours per week providing access to 24 state-of-the-art computers totaling 840 computer hours per week.</li> </ul>	<p>least 3%. (Baseline will be extracted from the Institutional Research Website per funded program.)</p> <ul style="list-style-type: none"> <li>Lab will be available to students for 840 computer hours per week (baseline = 0).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 17</i>
<i>Project Number: 11</i> Classified Senate Holly McSwain	<i>Supplies:</i> Printing cost for resource guides and training materials.  <i>Cost:</i> \$4,000	<ul style="list-style-type: none"> <li>All classified professionals will receive a resource guide.</li> <li>All classified professionals will be offered training to learn about the various functions of Fresno City College.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70 classified professionals will participate in training activities (baseline = 70)</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 4,6,11,25</i>
<i>Project Number: 12</i> Academic Senate Allen Beck/Paula Castagna	Funds will be allocated through a competitive proposal process.  <i>Designated Funds:</i> \$150,000	Faculty will apply for funds. The Academic Senate/ Student Success Committee will determine if the proposed project meets the PFE guidelines as a basis for funding. (See attached list of 1999-2000 funded projects).	<ul style="list-style-type: none"> <li>Each application for funding will indicate baseline data. Each application will clearly state how success will be measured as a criterion for funding. (See attached application). Results will be submitted to Academic Senate/ Student Success Committee who will report to the Dean of Instruction (baseline: Data for 1999-</li> </ul>	<i>PFE: identified per project</i> <i>SCCCD Master Plan: identified per project.</i>

**Partnership for Excellence  
2000-2001 Projects  
Fresno City College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = Spring 2000, output, short-term measurable outcome = Spring 2001)	<b>Goals</b>
<i>Project Number: 13</i> Child Development Center (VTC)  Dr. Peg Mericle	<i>Cost: \$43,000</i>	<ul style="list-style-type: none"> <li>This project partially funded with 1999-2000 PFE funds. This year's allocation will complete the project so that the facility meets state-mandated guidelines pending evaluation and expansion of VTC.</li> </ul>	<p>2000 PFE not submitted, as most faculty projects are longitudinal studies.)</p> <ul style="list-style-type: none"> <li>Childcare facility will be functional July 2001.</li> <li>A cohort of students using childcare facility will be tracked beginning in July 2001. 95% of this cohort will complete a certificate program within the scheduled time for that particular program.</li> </ul>	<i>PFE: 2,3,5 SCCCD Master Plan: 8,18, 24</i>
<i>Project Number: 14</i> Professional development for new and non-tenured faculty  Tony Cantu/Eileen White	Personnel, supplies and consultants/speakers.  <i>Cost: \$27,500</i>	<ul style="list-style-type: none"> <li>Develop an effective orientation, in-service, mentoring professional development program for new, non-tenured and adjunct faculty.</li> </ul>	<ul style="list-style-type: none"> <li>Goals (New program-baseline to be determined).               <ul style="list-style-type: none"> <li>➤ New Faculty: (17) 100% participation in Orientation and Professional Development Activities</li> <li>➤ 2<sup>nd</sup> year non-tenured faculty: (37) 50% participation in Professional Development Activities</li> <li>➤ 3<sup>rd</sup> and 4<sup>th</sup> year non-tenured faculty (21) 30% participation in Professional Development Activities</li> </ul> </li> <li>An evaluation survey will be conducted to assess effectiveness of the funded activities</li> </ul>	<i>PFE: 1,2,3,4,5 SCCCD Master Plan: 24, 25</i>

TITLE OF PROJECT	RECIPIENT	AMOUNT
African American History Presentation	Kehinde Solwazi	3,500.00
Air Conditioning Training Software Upgrade	John Parks	4,174.53
American Film Institute Video Collection	Tanya Liscano	4,853.13
ASL Interpreted Performances	C. Tim Quinn	200.00
Automotive Computer Tutor	B. Susnik	1,600.00
Automotive Technology-EWB Software	Marty Kamimoto	
Automotive Technology Software	Dennis Atkinson	3,500.00
Biology 1 Laboratory Modernization	Joseph Gennity	890.01
BioPac System for Biology	Shirley Porteous-Gafford/Jerry Kirkhart	6,495.00
BioPac System Taxes	Shirley Porteous-Gafford	568.31
CD Recording Collection Enhancement	Robert Neilson	3,000.00
CD Recordings Collection Enhancement	Linda DeKruif	3,000.00
Computerized Topographic Mapping	Bob Slobodian	4,403.00
Development of RAPD Experiments for Biology Laboratories	Joseph Gennity	2,945.00
Electronic workbench for Classroom	Bruce Miller	4,495.00
English Course for Deaf/Hard-of-Hearing Students	Ed Lund/Cindy Hodges/Patti VanVleet	7,934.00
Field Guides	Jerry Kirkhart	2,050.00
Group Assistance Program for Chemistry	Kirk Kawagoe	4,211.70
Instructor Resource Packages for the Registered Nursing Program	Nancy Hoff	3,175.00
Interactive Physiology and Interactive Anatomy	Shirley Porteous-Gafford/Irene Seely	6,930.78
Investment Research Resources	William Syvertsen	2,117.00
Journey Through Calculus	Jin He	485.00
Library Acquisitions for Philosophy Books	Bob Boyd	1,953.58
Music Master Class and Concert	Larry Honda	1,000.00
Nature Mapping Integration	Shirley Porteous-Gafford/Robert Winter	1,539.21
Phi Theta Kappa Student Registrations	Judy Ryan	2,400.00
Plant Presses and Herbarium Materials	Shirley Porteous-Gafford/Richard Palmer	1,477.65

*Related to 2000-01 Project # 12 - FCC*

Purchase of Software and Videos for computer-based Instruction	Stevie Daniels/Debbie Ockey/ Patti Van Vleet	550.00
Skulls for Diversity Boxes	Shirley Porteous-Gafford/Jerry Kirkhart	4,794.38
Student Theater Tickets	Judy Ryan	750.00
Survey of Graduates and Law Firms-Paralegal	Brian McCully	620.00
The Living Textbook Video Laser Discs	Jerry Kirkhart	2,600.00
Time and Billing Computer software	Brian McCully	610.87
Training Hands and Minds	Tina Whitehead	198.05
True Colors Certification	Renee Harris/Birt Reid	4,069.53
Updating GIS Software	Bob Slobodian	2,919.00
Upgrade in Wiring	Michael Dana	1,500.00
Videos for Psychology of Religion	Michael Schuller	2,123.00
Videotapes for Geography 2	Bob Slobodian	676.00
Videotapes for Geography 7	Bob Slobodian	497.00
Virtual Labs – On-line	Rich Palmer/Rosemary Waters	3,000.00
Women's History Month Presentations	Linda DeKruif	1,600.00
Zoology Study Trip	Jim McHenry	1,334.60

ACADEMIC SENATE/STUDENT SUCCESS  
PARTNERSHIP FOR EXCELLENCE  
PROJECT PROPOSAL

Name \_\_\_\_\_ Department \_\_\_\_\_ Ext. \_\_\_\_\_

Project Title \_\_\_\_\_ Projected Cost \_\_\_\_\_

1. Describe the proposed project.
2. Describe the specific objectives to be achieved by this project.
3. How does the project promote the system goals of Partnership for Excellence? Please identify the specific goal(s) it addresses.
4. What criteria do you propose to measure the outcomes of this project?
5. Provide a proposed timeline for your project, if possible.
6. Provide a detailed budget and cost breakdown for your project.

\_\_\_\_\_  
Proposer's Signature Date

Reviewed by: \_\_\_\_\_  
Area Administrator Date

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
REEDLEY COLLEGE**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>
<b>Objective 1:</b> Hire of Institutional Researcher to serve Reedley College and the North Centers.	<ul style="list-style-type: none"> <li>Established comprehensive institutional research services to provide current data.</li> </ul>	<ul style="list-style-type: none"> <li>Researcher hired 6/12/00.</li> </ul>	1,2,3,4,5	2,7,8,9,10,11,12
<b>Objective 2:</b> Increase instructor-to-student and tutor-to-student opportunities in order to improve degree/certificate and course completion rates.	<ul style="list-style-type: none"> <li><sup>1</sup>Successful course completion rate increased by 1.38%. (65.3% to 66.6%)</li> <li><sup>2</sup>Persistence rate increased by 9.2%. (50.2% to 59.4%)</li> </ul>	<ul style="list-style-type: none"> <li>SCCCD Institutional Research course completion statistics.</li> <li>SCCCD Datatel Colleague System.</li> </ul>	1,2,3,4,5	1,17
<b>2.1</b> Implement Summer Session tutoring.	250 hours of faculty-conducted tutoring in math, English, ESL.	Department schedule of hours.	1,2,3,4,5	1,17
<b>2.2:</b> Increase Student Athlete Study Hall services from 0 hours per semester to 378.	Student Athlete Study Hall hours increased to 254.4 hours per semester.	Department payroll records.	1,2,3,4,5	1,17
<b>2.3:</b> Increase instructor conducted tutoring in math, English and chemistry from 239 hours per semester to 455.	212.5 of instructor conducted tutoring in math, English and chemistry per semester.	Department payroll records.	1,2,3,4,5	1,17
<b>2.4:</b> Increase drop-in tutoring from 456 hours per semester to 908.	364.5 hours of drop-in tutoring per semester.	Department chart of scheduled hours times 16 weeks.	1,2,3,4,5	1,17
<b>2.5:</b> Increase student tutors and staff to 1225 hours per semester above current staffing.	3894.5 hours of student and staff tutoring hours per semester.	Department payroll records.	1,2,3,4,5	1,17
<b>Objective 3:</b> Expand opportunities for students to enroll, meet goals, prepare for transfer and increase the rate of course completion.	<ul style="list-style-type: none"> <li><sup>3</sup>Unduplicated enrollment increased by 19%. (11,756 to 13,977)</li> <li><sup>1</sup>Successful course completion rate increased by 1.38%. (65.3% to 66.6%)</li> </ul>	<ul style="list-style-type: none"> <li>SCCCD Datatel Colleague System.</li> <li>SCCCD Institutional Research retention rate statistics.</li> </ul>	1,2,3,4,5	1,20

<sup>1</sup> Grade of A,B,C,CR as measured from 99SP to 00SP.

<sup>2</sup> Persistence rate as measured from 99FA to 00SP.

<sup>3</sup> Enrollment rate as measured from 98-99 to 99-00 year.

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
REEDLEY COLLEGE**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>										
<b>3.1:</b> Improve Early Alert Intervention Program retention rate by 2%.	<ul style="list-style-type: none"> <li>Retention rate decrease of 1.6% (79.7% to 78.1%)</li> </ul>	<ul style="list-style-type: none"> <li>SCCCD Datatel Colleague System.</li> </ul>	1,2,3,4,5	1,20										
<b>3.2:</b> Expand current Business Office hours. (currently 8-4, M-F)	<ul style="list-style-type: none"> <li>Business Office hours expanded (8-6:30, M-TH, 8-5, F); 22 additional hours per week.</li> <li>Hire of hourly staff and 1 full-time cashier,</li> </ul>	<ul style="list-style-type: none"> <li>Payroll and budget expenditures.</li> <li>Posted hours of operation</li> </ul>	1,2,3,4,5	1,20										
<b>Objective 4:</b> Addition of full-time faculty in the areas of ESL and AG. Mechanics.	<ul style="list-style-type: none"> <li>Addition of 1 full-time ESL and 1 full-time AG. Mechanics instructors.</li> </ul>	<ul style="list-style-type: none"> <li>Reedley College Course Schedule 2000 Spring.</li> </ul>	1,2,3,4,5	1,2,3,4,8,9										
<b>4.1:</b> Addition of 2 ESL sections. (99 Fall = 15 sections)	<ul style="list-style-type: none"> <li>Offered 17 sections in 2000 Spring.</li> </ul>	<ul style="list-style-type: none"> <li>Reedley College Course Schedule 2000 Spring.</li> </ul>	1,2,3,4,5	1,2,3,4,8,9										
<b>4.2:</b> Addition of 4 AG. Mechanic sections. (99FA = 4 sections)	<ul style="list-style-type: none"> <li>Offered 6 sections in 2000 Spring; 8 sections in 2000 Fall.</li> </ul>	<ul style="list-style-type: none"> <li>Reedley College Course Schedule 2000 Spring/2000Fall.</li> </ul>	1,2,3,4,5	1,2,3,4,8,9										
<b>Objective 5:</b> Schedule C addition of instructors and classes to accommodate growth.	<ul style="list-style-type: none"> <li>Total CSU/UC transfers increased 2.27% (365 to 448)</li> <li>Successful course completion rate increased by 1.38%. (65.3% to 66.6%)</li> <li>5.9% section growth; 5.3% growth in contact hours.</li> </ul>	<ul style="list-style-type: none"> <li>CSU Analytic Div./CA Post-Ed Analytic Div.</li> <li>SCCCD Institutional Research course completion statistics.</li> </ul>	1,3.4	1										
<b>Objective 6:</b> Community Campus expansion of satellite centers. Increase South Center enrollment by 200 students.	<ul style="list-style-type: none"> <li>South Centers unduplicated enrollment increased by 150 students. (940 to 1,090)</li> <li>22.4% growth in sections; 16.8% growth in contact hours.</li> </ul>	<ul style="list-style-type: none"> <li>SCCCD Datatel Colleague System.</li> </ul>	2,4	1										
<b>Objective 7:</b> Community of Learners Project. A cohort of at-risk students to receive additional tutorial services.	<ul style="list-style-type: none"> <li>Successful course completion rates for students;</li> <li>in cohort: <table style="margin-left: 20px;"> <tr> <td>English 52 = 80%</td> <td>general student population:</td> </tr> <tr> <td>English 62 = 80%</td> <td>51%</td> </tr> <tr> <td>English 25 = 91%</td> <td>60%</td> </tr> <tr> <td>English 26 = 100%</td> <td>53%</td> </tr> <tr> <td></td> <td>61%</td> </tr> </table> </li> </ul>	English 52 = 80%	general student population:	English 62 = 80%	51%	English 25 = 91%	60%	English 26 = 100%	53%		61%	<ul style="list-style-type: none"> <li>Grade rosters.</li> <li>Enrollment records.</li> </ul>	2,3,4,5	1,3
English 52 = 80%	general student population:													
English 62 = 80%	51%													
English 25 = 91%	60%													
English 26 = 100%	53%													
	61%													

<sup>1</sup> Grade of A,B,C,CR as measured from 99SP to 00SP.

<sup>4</sup> Retention rate as measured from 99SP to 00SP.



**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
REEDELEY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
<i>Objective 8:</i> Train adjunct faculty in the use of technology and classroom management.	<ul style="list-style-type: none"> <li>Adjunct faculty received training offered through instructional resource center.</li> </ul>	<ul style="list-style-type: none"> <li>Microcomputer Specialist hired for 120 days to provide assistance to faculty.</li> </ul>	3	24,25,26
<i>Objective 9:</i> Increase the hours of student technicians providing lab assistance to students from 34 hours per week.	<ul style="list-style-type: none"> <li>Increased student technician hours to 64 hours per week. Technical lab assistance to students expanded.</li> </ul>	<ul style="list-style-type: none"> <li>Scheduled hours, timesheets of technicians.</li> </ul>	3,5	1
<i>Objective 10:</i> Provide additional rental of facilities to existing campus sites.	<ul style="list-style-type: none"> <li>Expansion of campus sites in Orange Cove, Parlier, Kingsburg, Fowler, and Dimuba.</li> </ul>	<ul style="list-style-type: none"> <li>Budget expenditures for rental facilities.</li> </ul>	1,2,4,5	1
<i>Objective 11:</i> Expansion of computer lab time. The number of students accommodated in computer labs will increase.	<ul style="list-style-type: none"> <li>Computer lab hours expanded by 46%. Hours open per week increased from 71.5 to 104.5.</li> </ul>	<ul style="list-style-type: none"> <li>Hours of operation and use posted.</li> </ul>	1,2,3,4,5	1,3
<i>Objective 12:</i> Update library software; ProQuest subscription, periodicals software. Maintain 100% utilization of electronic research center.	<ul style="list-style-type: none"> <li>ProQuest software installed on 8 computers in reference pod of library.</li> <li>Electronic research center maintained and utilized by instructors.</li> </ul>	<ul style="list-style-type: none"> <li>Budget expenditures for ProQuest and updates.</li> </ul>	1,2,3,4,5	3,10
<i>Objective 13:</i> Secure membership in statewide Honors Transfer Council to link with admissions and scholarship programs for Honor Students.	<ul style="list-style-type: none"> <li>Honor student events included orientation meetings with parents, Saturday receptions, scheduled events, flyers and instructional supplies. Field trips to UCLA and Univ. San Francisco.</li> </ul>	<ul style="list-style-type: none"> <li>Field trip, orientation agendas and record logs.</li> <li>Honors Transfer Council application pending.</li> </ul>	1	3,6
<i>Objective 14:</i> Replace outdated computers in Library Open Lab.	<ul style="list-style-type: none"> <li>25 computers were replaced with newer models. Lab is now open additional hours.</li> </ul>	<ul style="list-style-type: none"> <li>Budget expenditure for new computers; posted hours for Library use.</li> </ul>	1,3,4,5	1,4,8
<i>Objective 15:</i> Retrofit The Chant room to reinstate campus newspaper; providing information to students on program timelines relevant to curriculum.	<ul style="list-style-type: none"> <li>The Chant was reinstated and published 3 times during 99-00 year.</li> </ul>	<ul style="list-style-type: none"> <li>Publication dates of December 1999, March 2000 and May 2000.</li> </ul>	1,2,3,4,5	1,4

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
REEDLEY COLLEGE**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
<i>Objective 16:</i> Secure audio-visual equipment in locked cabinets to improve security and reduce theft.	<ul style="list-style-type: none"> <li>Theft of equipment reduced to 0.</li> <li>Monies for objective redirected to purchase of computer applications.</li> </ul>	<ul style="list-style-type: none"> <li>Budget expenditure for computer applications.</li> </ul>	1,2,3,4,5	1,4,29
<i>Objective 17:</i> Increase on-line courses by 50%. Servers will be operable 100% of the time.	<ul style="list-style-type: none"> <li>English 1A on-line course offered in Spring 2000. English 1A, 1B offered by Spring 2001.</li> <li>Servers are operable 98% of the time; 2% down time in off-hours necessary for maintenance.</li> </ul>	<ul style="list-style-type: none"> <li>Reedley College Course Schedule.</li> </ul>	1,2,3,4,5	29,30
<i>Objective 18:</i> Increase course completion rates of disabled students 2% through use of adaptive technology.	<ul style="list-style-type: none"> <li>Successful course completion rate for DSPS students increased 6.4%. (72.1% to 78.5%)</li> <li>Voice activated computer systems and adaptive hardware installed.</li> </ul>	<ul style="list-style-type: none"> <li>SCCCD Datatel Colleague System.</li> <li>Adaptive computer workstation set-ups.</li> </ul>	1,2,3,4,5	12,17
<i>Objective 19:</i> Development of a comprehensive assessment services center to assist with education plans, transfer information, and work force programs for a cohort in Community of Learners.	<ul style="list-style-type: none"> <li>Successful course completion rate for Early Alert Cohort increased by 5%. (50% to 55%).</li> <li>Retention rate decrease of 1.6%. (79.7% to 78.1%)</li> </ul>	<ul style="list-style-type: none"> <li>SCCCD Datatel Colleague System.</li> </ul>	1,2,3,4,5	1,10,17
<i>Objective 20:</i> Increase special career and transfer counseling, college and university tours.	<ul style="list-style-type: none"> <li>College tours/workshops increased from 2 to 6.</li> <li>College application workshops increased from 2 to 11, additional on-line workshops offered.</li> </ul>	<ul style="list-style-type: none"> <li>Workshop and tour agendas, record logs.</li> </ul>	1,2,3,4	5,6,7,8,17
<i>20.1</i> Provide computerized career interest inventories and application workshops.	<ul style="list-style-type: none"> <li>Career and transfer information offered on-line.</li> <li>30 computers with software now available to students.</li> </ul>	<ul style="list-style-type: none"> <li>Software (SIGI) for career planning installed and updated.</li> </ul>	1,2,3,4	5,6,7,8,17

<sup>1</sup> Grade of A,B,C,CR as measured from 99SP to 00SP.

<sup>1</sup> Grade of A,B,C,CR as measured from 99SP to 00SP.

<sup>4</sup> Retention rate as measured from 99SP to 00SP.

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
NORTH CENTERS**

<b>Objectives/Activities</b>	<b>Accomplishment/Outcome/Status (Baseline Data = June 1999)</b>	<b>Evidence/ Source of Data</b>	<b>PFE Goals</b>	<b>SCCCD Master Plan Goals</b>
<i>Objective 1:</i> Addition of part-time secretary to increase library hours. Madera Center	<ul style="list-style-type: none"> <li>Extended daily operation of library by 3 hours. (from 8 hours per day to 11)</li> </ul>	<ul style="list-style-type: none"> <li>Hours of library operation and use.</li> </ul>	3	1
<i>Objective 2:</i> Hire of Instructional Technicians for Child Development Center. Madera Center	<ul style="list-style-type: none"> <li>Child Development Technicians prepared the Child Development Center to meet licensing requirements.</li> </ul>	<ul style="list-style-type: none"> <li>Child Development Center opened 8/14/00.</li> </ul>	4	4,8
<i>Objective 3:</i> Increase course offerings by adjunct faculty. All Centers	<ul style="list-style-type: none"> <li>Increased the number of course offerings from 822 to 1,014.</li> </ul>	<ul style="list-style-type: none"> <li>Center Course Schedules.</li> </ul>	3	8
<i>Objective 4:</i> Hire of Instructional Researcher. All Centers	<ul style="list-style-type: none"> <li>Established comprehensive institutional research services to provide current data.</li> </ul>	<ul style="list-style-type: none"> <li>Researcher hired 6/12/00.</li> </ul>	1,2	11
<i>Objective 5:</i> Hire of English instructor to increase course offerings. Clovis Center	<ul style="list-style-type: none"> <li>Increased English course offerings from 55 to 68.</li> </ul>	<ul style="list-style-type: none"> <li>Clovis Center Course Schedule.</li> </ul>	3	3
<i>Objective 6:</i> Hire of Technology Network Coordinator to provide staff development for instructional support. All Centers	<ul style="list-style-type: none"> <li>Provided staff development activities for faculty, staff and students for 6 months.</li> <li>Two instructional sessions for staff on software applications.</li> </ul>	<ul style="list-style-type: none"> <li>Coordinator hired October, 1999.</li> <li>Staff development calendar.</li> </ul>	2,3	10
<i>6.1:</i> Development of web-based instruction courses.	<ul style="list-style-type: none"> <li>Objective not implemented due to loss of Network Coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>Coordinator left position in February 2000.</li> </ul>	2,3	10
<i>Objective 7:</i> Hire part-time Administrative Aide to improve student services. Clovis Center	<ul style="list-style-type: none"> <li>Provided improved services to students in areas of financial aid, registration.</li> </ul>	<ul style="list-style-type: none"> <li>Hire date of July, 1999.</li> <li>Job duties of new position.</li> </ul>	3	10
<i>Objective 8:</i> Hire part-time Student Services Counselor to increase counseling contact. Clovis Center	<ul style="list-style-type: none"> <li>Counseling contacts increased by 17%. (6,100 to 7,343)</li> <li>Increased counseling services to evening and weekend students.</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in sheets maintained at site, which reflect each individual student contact with counselors.</li> </ul>	1,3	10

**STATUS OF OBJECTIVES AND ACTIVITIES RELATED TO PARTNERSHIP FOR EXCELLENCE GOALS  
IMPLEMENTED 1999-2000  
NORTH CENTERS**

Objectives/Activities	Accomplishment/Outcome/Status (Baseline Data = June 1999)	Evidence/ Source of Data	PFE Goals	SCCCD Master Plan Goals
<p><i>Objective 9:</i> Hire of part-time Educational Advisor to improve contacts with feeder schools. All Centers</p>	<ul style="list-style-type: none"> <li>2,152 outreach contacts with students and counselors at feeder schools during year.</li> </ul>	<ul style="list-style-type: none"> <li>Hire date of Educational Advisor in Spring 1999.</li> <li>Calendar and log records kept on contacts made.</li> </ul>	2,3	10
<p><i>Objective 10:</i> Hire of Student Services School Relations Specialist to improve contact with schools. All Centers</p>	<ul style="list-style-type: none"> <li>4,305 contacts were made through school visits, business expos, fairs, testing, orientations, open houses.</li> </ul>	<ul style="list-style-type: none"> <li>Hire date of Student School Relations Specialist in Spring 1999.</li> <li>Calendar and log records kept on contacts made.</li> </ul>	3	10
<p><i>Objective 11:</i> Hire of Student Services part-time Student Aide to improve student referral for tutoring. Clovis Center</p>	<ul style="list-style-type: none"> <li>Increase of 72 student referrals to tutoring. (181 to 253)</li> </ul>	<ul style="list-style-type: none"> <li>Hire date of Student Aide in Spring 1999.</li> <li>Referral log sheets.</li> </ul>	3	1

ACADEMIC SENATE/STUDENT SUCCESS  
PARTNERSHIP FOR EXCELLENCE  
PROJECT PROPOSAL

Name \_\_\_\_\_ Department \_\_\_\_\_ Ext. \_\_\_\_\_

Project Title \_\_\_\_\_ Projected Cost \_\_\_\_\_

1. Describe the proposed project.
2. Describe the specific objectives to be achieved by this project.
3. How does the project promote the system goals of Partnership for Excellence? Please identify the specific goal(s) it addresses.
4. What criteria do you propose to measure the outcomes of this project?
5. Provide a proposed timeline for your project, if possible.
6. Provide a detailed budget and cost breakdown for your project.

\_\_\_\_\_  
Proposer's Signature Date

Reviewed by: \_\_\_\_\_  
Area Administrator Date

**Partnership for Excellence  
2000-2001 Projects  
Reedley College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 1</i> Community Campus Enrollment Blackwelder/Folleta	<i>Facilities:</i> Rental of facilities for South Centers.  <i>Cost:</i> \$20,000	<ul style="list-style-type: none"> <li>Maintain and continue expansion of existing South Centers and five new sites.</li> </ul>	<ul style="list-style-type: none"> <li>Increase of 5% in Community Center student enrollment (baseline = 1090).</li> <li>Course offerings increased dependent upon need (baseline = 81).</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 10,12,18,20,22 <i>RC Accreditation:</i> 4,7,8,9,10 11,12,13,14,15,16
<i>Project Number: 2</i> Business Office Customer Services Gene Blackwelder	<i>Personnel:</i> One full-time and hourly cashiers.  <i>Cost:</i> \$49,000	<ul style="list-style-type: none"> <li>Maintain 62 hours per week during the first 3 weeks of semester and 51 hours per week thereafter.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain Business Office customer service hours increase of 55% first 3 weeks of semester and 28% thereafter.</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 10,12,18,20,22 <i>RC Accreditation:</i> 4,7,8,9,10 11,12,13,14,15,16
<i>Project Number: 3</i> Printing Supplies and Postage Gene Blackwelder	<i>Supplies:</i> Printing supplies, brochures, pamphlets and postage.  <i>Cost:</i> \$14,600	<ul style="list-style-type: none"> <li>Printing of materials for use in student recruitment and retention.</li> </ul>	<ul style="list-style-type: none"> <li>Increased number of student recruitment and retention printed materials (e.g. brochures, pamphlets, etc.)</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 10,12,18,20,22 <i>RC Accreditation:</i> 4,7,8,9,10 11,12,13,14,15,16
<i>Project Number: 4</i> Agricultural Ambassadors Russo/West	<i>Supplies:</i> Promotional materials and printing.  <i>Training:</i> Leadership, State Conference and workshops.  <i>Cost:</i> \$6,330	<ul style="list-style-type: none"> <li>Ambassadors will visit high schools and make recruitment presentations.</li> <li>Ambassadors will attend Fall Leadership Training.</li> <li>Ambassadors will attend State Leadership Conference.</li> <li>Ambassadors will act as host for Reedley College activities.</li> </ul>	<ul style="list-style-type: none"> <li>By the end of 2000-2001 year 35 presentations to 900 students in 20 high schools (baseline = 30 presentations to 700 students in 15 high schools).</li> <li>Students will be knowledgeable of agricultural programs and matriculation process measured by a student survey.</li> </ul>	<i>PFE:</i> 2,4 <i>SCCCD Master Plan:</i> 20 <i>RC Accreditation:</i> 4

**Partnership for Excellence  
2000-2001 Projects  
Reedley College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 5</i> Expansion of Community Campus Al Foletta	<i>Personnel:</i> Addition of Night Coordinators at Kingsburg and Parlier, secretary and security at Sanger.  <i>Cost:</i> \$65,280	<ul style="list-style-type: none"> <li>• Adjunct instructors will teach new courses at South Center Community Campuses.</li> <li>• Night Coordinators will coordinate instruction, students and services, maintain communication with Reedley College.</li> <li>• Secretary at Sanger will aid coordinator in paperwork and student/teacher relations.</li> <li>• Sanger security will maintain order on Sanger High School campus.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of South Center classes being taught dependent upon need (baseline = 81).</li> <li>• Increase of 5% in South Center student enrollment (baseline = 1090).</li> </ul>	<i>PFE: 1,2,5</i> <i>SCCCD Master Plan: 1,9</i> <i>RC Accreditation: 4,5,8,14</i>
<i>Project Number: 6</i> Library Books and Software Taylor/Dry	<i>Supplies:</i> Instructional materials, books, soft media and software.  <i>Cost:</i> \$40,000	<ul style="list-style-type: none"> <li>• Expand and improve library collection and online resources.</li> <li>• Improve lookup capability and borrowing from remote sites.</li> </ul>	<ul style="list-style-type: none"> <li>• Areas receiving materials and services will be surveyed regarding satisfaction and efficiency using districtwide survey instrument.</li> </ul>	<i>PFE: 1,2,3</i> <i>SCCCD Master Plan: 17</i> <i>RC Accreditation: 8,14</i>
<i>Project Number: 7</i> New Program Development Taylor/Russo	<i>Personnel:</i> Printing and supplies.  <i>Cost:</i> \$1,000	<ul style="list-style-type: none"> <li>• Focus groups to seek input on needs and program design from local businesses.</li> <li>• Survey potential students in regard to times, location and skill levels.</li> <li>• Consult with colleagues in regard to program design, timeline and resources.</li> <li>• Design, print and distribute promotional materials on new offerings.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze focus group outcomes.</li> <li>• Advisory group formed.</li> <li>• Plan formulated for new programs/offerings.</li> <li>• New enrollment opportunities (course offerings) created for 2001-2002.</li> </ul>	<i>PFE: 2,4</i> <i>SCCCD Master Plan: 17</i> <i>RC Accreditation: 8,14</i>

**Partnership for Excellence  
2000-2001 Projects  
Reedley College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<p><i>Project Number: 8</i> Science and Lab Assistants Ron Taylor</p>	<p><i>Personnel:</i> Manufacturing instructional technician, Math/Distance Education instructional technician, chemistry student aide, skill proctor, physics instructional technician and OT instructional aid.  <i>Cost:</i> \$30,833</p>	<ul style="list-style-type: none"> <li>• Provide one-on-one assistance to students in science labs, occupational labs and computer labs.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase hours of service provided (baseline: manufacturing = 0; physical science/math = 1500 hours).</li> <li>• Increase in successful course completion (baseline = 70%).</li> </ul>	<p><i>PFE:</i> 1,2,3,4 <i>SCCCD Master Plan:</i> 7,8,17 <i>RC Accreditation:</i> 7,8</p>
<p><i>Project Number: 9</i> Faculty Training Ron Taylor</p>	<p><i>Personnel:</i> Microcomputer Specialist, workshop consultants.  <i>Training:</i> Adjunct faculty orientation, service learning and computer trouble-shooting workshops.  <i>Cost:</i> \$16,450</p>	<ul style="list-style-type: none"> <li>• Provide staff assistance to instructors on use of equipment in the Faculty Resource Center.</li> <li>• Provide orientation for adjunct faculty.</li> <li>• Provide workshops on service learning, computer trouble-shooting.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance/usage records kept for each activity (baseline hours of assistance = 480).</li> </ul>	<p><i>PFE:</i> 2,3,4 <i>SCCCD Master Plan:</i> 1,2, 8,14,24,25,26 <i>RC Accreditation:</i> 3,4,8,13</p>
<p><i>Project Number: 10</i> Student Study Sessions Michael Quinn</p>	<p><i>Personnel:</i> One student worker to monitor attendance.  <i>Equipment:</i> Computer to record and monitor student attendance.  <i>Cost:</i> \$8,000</p>	<ul style="list-style-type: none"> <li>• Student worker signs in students to study hall, reports attendance to referring teacher.</li> <li>• Students referred to study hall will complete reading and writing homework assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• 30 to 40 students will use the study facility each week from the third week of the semester (baseline = no current study sessions).</li> <li>• Increase in successful course completions (baseline = 66.6%)</li> </ul>	<p><i>PFE:</i> 3 <i>SCCCD Master Plan:</i> 3 <i>RC Accreditation:</i> 8</p>



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2000-2001 Projects  
Reedley College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 11</i> Newspaper Michael Quinn	<i>Equipment:</i> Digital video camera and editing equipment. <i>Cost:</i> \$3,100	<ul style="list-style-type: none"> <li>• Research, write and publish <u>The Chant</u>.</li> <li>• Produce a videotape of campus events.</li> </ul>	<ul style="list-style-type: none"> <li>• Newspaper will provide increased communication to students and an audience for student writers.</li> <li>• Students will publish at least 4 issues of newspaper and campus news video (baseline = 3 publications in 99-00 year).</li> <li>• Student enrollment in Journalism classes will increase by 10% (baseline = 7).</li> </ul>	<i>PFE: 1,2,3</i> <i>SCCCD Master Plan: 8,14</i> <i>RC Accreditation: 4,8</i>
<i>Project Number: 12</i> Learning Communities Michael Quinn	<i>Supplies:</i> Binders, organization calendars, promotional materials and awards. <i>Expenses:</i> Coordination, planning and orientation time. <i>Cost:</i> \$5,500	<ul style="list-style-type: none"> <li>• Reading, writing and guidance studies courses scheduled to allow same students to attend classes as a cohort.</li> <li>• Teacher in courses meet to coordinate curricula.</li> <li>• Students attend social gatherings. Emphasis placed on cooperative learning and team building.</li> <li>• Brochures and publicity to promote program.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase cohort class size to 25 (baseline = 11 in English 25 and 26).</li> <li>• Students will form study teams and buddies to assist each other.</li> <li>• Learning Community students will successfully complete graduation requirements in English and reading at a rate of 5% above general student population ( baseline = Learning Community 91-100%; general population 50-60%).</li> </ul>	<i>PFE: 2,3,5</i> <i>SCCCD Master Plan: 1,3</i> <i>RC Accreditation: 8,10</i>
<i>Project Number: 13</i> Web Page Maintenance Taylor/Fernandez	<i>Personnel:</i> One part-time student technician and consultants. <i>Equipment:</i> Miscellaneous software. <i>Cost:</i> \$8,800	<ul style="list-style-type: none"> <li>• Provide interim updates and corrections to Reedley College web page.</li> <li>• Provide assistance to instructors to create their own instructional pages.</li> </ul>	<ul style="list-style-type: none"> <li>• Informative, up-to-date web pages, tracked by number of hits (baseline as of 10/00 = AERO 2381; LAND 1004; job listing 1330).</li> <li>• New instructor web pages (baseline = 0).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 17,20</i> <i>RC Accreditation: 7,12,13</i>

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2000-2001 Projects  
Reedley College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 14</i> Additional Classes and Substitutes Ron Taylor	<i>Personnel:</i> Additional classes and substitutes.  <i>Cost:</i> \$40,000	<ul style="list-style-type: none"> <li>Expand the number of classes offered and offer classes at times and sites that will bring new students to Reedley College.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in the number of contact hours offered Fall 2000, Spring 2001 and Summer 2001 (baseline: Fall 99 = 46,692.3; Spring 00 = 46,514.5; Summer 00 = 7,713.1).</li> </ul>	<i>PFE:</i> 1,2,3 <i>SCCCD Master Plan:</i> 1,2,3,4,5 <i>RC Accreditation:</i> 4,8
<i>Project Number: 15</i> P. Peters Honors Program Ron Taylor	<i>Supplies:</i> Printed materials.  <i>Expenses:</i> Coordination time.  <i>Cost:</i> \$10,448	<ul style="list-style-type: none"> <li>Participation in orientation, reception and field trips.</li> <li>Speakers invited to Forum.</li> </ul>	<ul style="list-style-type: none"> <li>Increase program enrollment for Spring 2001 enrollment (baseline = 42).</li> <li>Increase program retention for Spring 20001 (baseline = 89%).</li> </ul>	<i>PFE:</i> 1,2, <i>SCCCD Master Plan:</i> 3,5 <i>RC Accreditation:</i> 8
<i>Project Number: 16</i> Additional Faculty Ron Taylor	<i>Personnel:</i> Continue full- time ESL and Ag- Mechanics instructors, assessment counselor.  <i>Cost:</i> \$225,850	<ul style="list-style-type: none"> <li>Teaching assignments in ESL, Ag. Mechanics.</li> <li>Counseling and assessment assignments.</li> </ul>	<ul style="list-style-type: none"> <li>Increase full-time regular faculty by 3 (baseline = 94).</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 3,4,5, 8,11 <i>RC Accreditation:</i> 4,5,8,9,11
<i>Project Number: 17</i> Institutional Researcher Tom Crow	<i>Personnel:</i> Institutional Researcher.  <i>Cost:</i> \$29,222	<ul style="list-style-type: none"> <li>Assignments related at PFE documentation, strategic plan and District Master Plan.</li> </ul>	<ul style="list-style-type: none"> <li>Researcher on duty as of July 2000, researcher hired June 2000.</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 11 <i>RC Accreditation:</i> 2
<i>Project Number: 18</i> Student Technicians, Labs and PC Taylor/Metzger	<i>Personnel:</i> Student technicians.  <i>Cost:</i> \$10,000	<ul style="list-style-type: none"> <li>Provide additional support for instructional computer labs.</li> </ul>	<ul style="list-style-type: none"> <li>Increase student technician assistance by approx. 40 hours per week (baseline = 24 hours per week).</li> </ul>	<i>PFE:</i> 2,3 <i>SCCCD Master Plan:</i> 2 <i>RC Accreditation:</i> 8

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<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 19</i> Occupational Education Training Joe Russo	<i>Personnel:</i> Faculty part-time position, student aides.  <i>Supplies:</i> Printed materials.  <i>Cost:</i> \$12,000	<ul style="list-style-type: none"> <li>Survey; identify student sample, mail out, retrieve, data entry, analysis and distribution of results.</li> <li>Monitor course completers for issuance of certificates and Associate Degrees.</li> </ul>	<ul style="list-style-type: none"> <li>By the end of 2001SP semester, 800 follow-up surveys will be mailed (baseline = 670 surveys).</li> <li>Increase the percent of survey return to 25% (baseline = 22%).</li> <li>Increase the number of Certificates and Associated Degrees issued by 20% (baseline = 619).</li> </ul>	<i>PFE:</i> 2,4 <i>SCCCD Master Plan:</i> 8,11 <i>RC Accreditation:</i> 21,14
<i>Project Number: 20</i> Online Courses Michael Quinn	<i>Personnel:</i> Instructor development and maintenance of online course.  <i>Cost:</i> \$8,000	<ul style="list-style-type: none"> <li>Students will enroll in normal fashion but obtain all course materials and assignments from a web site maintained by the instructor.</li> <li>Students will communicate with instructor via course management program such as Blackboard or Web-TV.</li> <li>Face-to-face meeting and on-campus exam.</li> </ul>	<ul style="list-style-type: none"> <li>Increase accessibility of transfer or basic skills courses for students who have difficulty attending Reedley College on a regular basis.</li> <li>Addition of English 1B online (baseline = current offering of English 1A online).</li> </ul>	<i>PFE:</i> 1,2 <i>SCCCD Master Plan:</i> 1,2,25 <i>RC Accreditation:</i> 3,4,13
<i>Project Number: 21</i> Technology Support Taylor/Metzger	<i>Equipment:</i> Microsoft site license, back-up systems, miscellaneous new software of upgrades, tools, parts and supplies.  <i>Cost:</i> \$47,007	<ul style="list-style-type: none"> <li>Continue to provide service on existing software, upgrade software in campus labs to industry standards.</li> <li>Provide replacement parts for computers and peripherals.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain labs at operational level of 98%.</li> <li>Maintain or increase current level of open hours in labs (baseline = 104.5 hours per week).</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 17,29,30 <i>RC Accreditation:</i> 5,12
<i>Project Number: 22</i> Adaptive Technology Fernandez/Metzger	<i>Equipment:</i> One computer lab (Library open lab) equipped with adaptive computer technology.  <i>Cost:</i> \$25,000	<ul style="list-style-type: none"> <li>Purchase of adaptive computer technology to provide access to library resources and instructional computer lab.</li> </ul>	<ul style="list-style-type: none"> <li>Students with disabilities will have greater access to electronic media.</li> <li>Improvement in PFE measures of successful course completion for students with disabilities (baseline = 78.5%).</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 12,17 <i>RC Accreditation:</i> 5,12

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<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 23</i> Transfer Center University Tours Lorena Dobusch	<i>Funding:</i> Funds for travel to universities. <i>Cost:</i> \$6,000	<ul style="list-style-type: none"> <li>• Bus tours to University of California, California State University and private university campuses.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase by 20% the number of students who participate in tours. (baseline = 4 tours/58 students).</li> <li>• Improvements on PFE measures of transfer rates (baseline = 448 CSU/UC transfers).</li> </ul>	<i>PFE: 1,3,4</i> <i>SCCCD Master Plan: 1</i> <i>RC Accreditation: 10</i>
<i>Project Number: 24</i> Career and Transfer Center Lorena Dobusch	<i>Personnel:</i> Classified hourly staff. <i>Cost:</i> \$10,000	<ul style="list-style-type: none"> <li>• Clerical support for staff and service to students utilizing Career and Transfer Center resources and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain 24 hours per week clerical support.</li> </ul>	<i>PFE: 1,3,4</i> <i>SCCCD Master Plan: 1</i> <i>RC Accreditation: 10</i>
<i>Project Number: 25</i> Assessment Services Steve Jones	<i>Personnel:</i> Classified hourly staff. <i>Cost:</i> \$5,000	<ul style="list-style-type: none"> <li>• Support conducting all testing, scoring and appointments.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase by 2-3% the number of students served in assessment services (baseline = 2853 students served).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 1,10,17</i> <i>RC Accreditation: 10</i>
<i>Project Number: 26</i> College Ambassadors David Waring	<i>Personnel:</i> Classified hourly staff. <i>Cost:</i> \$5,000	<ul style="list-style-type: none"> <li>• High school outreach, application workshops, registration-to-go, phone banks.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase outreach service by 3 additional ambassadors (baseline = 7 ambassadors).</li> <li>• Increase student recruitment /enrollment (baseline = 13,977).</li> </ul>	<i>PFE: 1,2,3,5</i> <i>SCCCD Master Plan: 5,10,15</i> <i>RC Accreditation:</i>
<i>Project Number: 27</i> Recruitment/Retention David Waring	<i>Personnel:</i> Part-time counselor for recruitment and retention. <i>Cost:</i> \$20,000	<ul style="list-style-type: none"> <li>• Assist and coordinate application workshops with high schools, prepare lists and scripts for phone bank campaigns.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase number of application workshops for high schools and adult schools.</li> <li>• Increase by 5% the yield of phone banks to actual registrants.</li> </ul>	<i>PFE: 1,2,3,5</i> <i>SCCCD Master Plan: 5,10,15</i> <i>RC Accreditation: 10</i>
<i>Project Number: 28</i> Workforce Development Jan Waterman	<i>Personnel:</i> Classified hourly staff. <i>Cost:</i> \$15,000	<ul style="list-style-type: none"> <li>• Clerical support for recruitment and student monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline data will be established for this program during 00-01 year.</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 1,10,17</i> <i>RC Accreditation: 10</i>

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2000-2001 Projects  
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<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 29</i> Certificate and Degree Evaluations Leticia Alvarez	<i>Personnel:</i> One full-time temporary evaluator.  <i>Cost:</i> \$10,000	<ul style="list-style-type: none"> <li>Using the degree audit automated evaluation system, evaluate students who have met pre-specified criteria for potential completion of degree and/or certificate requirements; inclusive of students who have not requested an evaluation.</li> <li>Equipment will be utilized for registration-to-go, in-class registration and the new on-campus web registration to be held in the college cafeteria.</li> </ul>	<ul style="list-style-type: none"> <li>Degrees and certificates awarded will increase by 10-15% (baseline 99-00 year = 619).</li> </ul>	<i>PFE: 2</i> SCCCD Master Plan: 8,21 22,23,28,36,37,38 RC Accreditation: 3,4,5,6,7
<i>Project Number: 30</i> Admissions and Records Leticia Alvarez	<i>Equipment:</i> Five laptops with companion printers installed with current technology specifications and software.  <i>Cost:</i> \$20,000	<ul style="list-style-type: none"> <li>Faculty and student tutors provide individual, group and drop-in tutoring in math, writing, ESL and other subjects.</li> <li>Facilitate more convenient schedule of tutoring services through "drop-in" services.</li> </ul>	<ul style="list-style-type: none"> <li>By the end of the academic year 2001-2002, the number of students registered at registration-to-go, in-class registration and on-campus web registration will increase 15-20%(baseline 00fa = registration -to-go 1,000 students).</li> </ul>	<i>PFE: 1,2,3,4,5</i> SCCCD Master Plan: 10,12 18,20,22 RC Accreditation: 4,7,8 9,10,11,12,13,14,15,16
<i>Project Number: 31</i> Tutorial Ken Zech	<i>Personnel:</i> Faculty schedule C and classified hourly student tutors.  <i>Cost:</i> \$65,000	<ul style="list-style-type: none"> <li>SARP orientation to include over 180 student athletes, mandated study hall.</li> <li>Purchase of computers and printers for steady hall and Community of Learners instruction and counseling.</li> </ul>	<ul style="list-style-type: none"> <li>Increase student athlete academic progress, development of SEPs and motivation for academic and athletic success.</li> <li>Improve learning goals and GPA (baseline = GPA 2.48%)</li> </ul>	<i>PFE: 1,2,3,4,5</i> SCCCD Master Plan: 1,17 RC Accreditation: 10
<i>Project Number: 32</i> Student Athlete Retention Program Javier Renteria	<i>Personnel:</i> Faculty schedule C, speaker.  <i>Other:</i> Equipment, supplies orientation.  <i>Cost:</i> \$73,000			<i>PFE: 1,2,3,4,5</i> SCCCD Master Plan: 5,10,15 RC Accreditation: 10

**Partnership - Jr Excellence  
2000-2001 Projects  
Reedley College**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 33</i> Early Alert/Retention Mario Gonzales	<i>Personnel:</i> Schedule C bilingual counselor and classified hourly phone banks.  <i>Cost:</i> \$17,000	<ul style="list-style-type: none"> <li>• Counselor to make phone calls to students referred through Early Alert and other student progress monitoring.</li> <li>• Provide follow-up phone calls to students regarding Early Alert, registration and new student progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase of 5% in the number of calls made by counselors (baseline = 1,100 referrals).</li> <li>• Improved academic progress (baseline = GPA 2.09; retention 78.1%; course completion 55%).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 1,20</i> <i>RC Accreditation: 10</i>
<i>Project Number: 34</i> Community of Learners- Guidance Studies Javier Renteria	<i>Personnel:</i> Part-time certificated counselor.  <i>Cost:</i> \$5,000	<ul style="list-style-type: none"> <li>• Academic advisory, college orientation, progress monitoring, outside-of-class activities and educational planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase retention rate and successful course completion rate of Learning Community cohort (baseline = retention 78.1%; course completion 55%).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 1,20</i> <i>RC Accreditation: 10</i>
<i>Project Number: 35</i> Assessment Counselor Position	<i>Personnel:</i> Full-time certificated salary.  <i>Cost:</i> \$65,568	<ul style="list-style-type: none"> <li>• Coordinate placement testing, maintain center and small computer lab, provide guidance for student success, and conduct retention and management surveys.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase by 2-3% the number of students tested and surveyed for course placement and retention and/or learning strategies (baseline = 2853 students served).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan:</i> <i>1,10,17</i> <i>RC Accreditation: 10</i>
<i>Project Number: 36</i> Assessment Center S.S.A. Steve Jones	<i>Personnel:</i> Full-time classified staff.  <i>Cost:</i> \$47,495	<ul style="list-style-type: none"> <li>• Technical/computer support for testing, data collection, oversight of other clerical support and assistant to Assessment Counselor.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be better placed in courses and counselors will have more student data.</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan:</i> <i>1,10,17</i> <i>RC Accreditation: 10</i>
<i>Project Number: 37</i> Guidance Studies/Orientation Ruben Fernandez	<i>Personnel:</i> Schedule C salaries.  <i>Cost:</i> \$10,000	<ul style="list-style-type: none"> <li>• College orientation classes in nine-week and full-semester length classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Students more knowledgeable of degree and program requirements, career options and support services.</li> <li>• A 2-3% increase in course offerings and enrollment (baseline 99-00 year = 13 GS classes; 196 enrollment).</li> </ul>	<i>PFE: 1,2,3,4,5</i> <i>SCCCD Master Plan: 1,20</i> <i>RC Accreditation: 10</i>

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2000-2001 Projects  
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<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<p><i>Project Number:</i> 38 Recruitment/Enrollment Lori Creed</p>	<p><i>Personnel:</i> Maintain current personnel, funding, marketing and publicity materials.  <i>Cost:</i> \$35,000</p>	<p>• Continue development of marketing plan, using both traditional and non-traditional methods that emphasize the strengths of each of the District's campuses and centers, targets specific audiences, and promotes student success and participation.</p>	<p>• Expand opportunities for students to enroll meet goals, prepare for transfer and increase the rate of successful course completion (baseline enrollment = 13,977).</p>	<p><i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 1,20 <i>RC Accreditation:</i> 10</p>

**Partnership For Excellence  
2000-2001 Projects  
North Centers**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 1</i> Counselor Position Terry Kershaw	<i>Personnel:</i> One full-time and part-time counselors. <i>Cost:</i> \$111,572	<ul style="list-style-type: none"> <li>Provide additional advising services at the Clovis and Madera Centers.</li> </ul>	<ul style="list-style-type: none"> <li>An increase of 3-5% students visiting the counseling centers (baseline = 3156).</li> <li>A 2% increase in the percent of successful course completions. (baseline = 65.2%).</li> </ul>	<i>PFE:</i> 1,3 <i>SCCCD Master Plan:</i> 10 <i>RC Accreditation:</i> 5
<i>Project Number: 2</i> Developmental English Terry Kershaw	<i>Personnel:</i> One full-time Developmental English Instructor at Madera Center. <i>Cost:</i> \$62,812	<ul style="list-style-type: none"> <li>English instructor will teach Developmental English courses at the Madera Center.</li> <li>Classes in reading, composition and basic writing skills will be emphasized.</li> </ul>	<ul style="list-style-type: none"> <li>Developmental English courses offered will increase by 6 (from 39 to 45).</li> <li>The number of students served (enrollment) in Developmental English courses will increase by 10% (from 63 to 69).</li> </ul>	<i>PFE:</i> 5 <i>SCCCD Master Plan:</i> 3 <i>RC Accreditation:</i> 4
<i>Project Number: 3</i> Science Laboratory Terry Kershaw	<i>Equipment:</i> Science lab -- Clovis; Modular Facility and equipment. <i>Cost:</i> \$260,000	<ul style="list-style-type: none"> <li>Purchase and install the science portable building at Clovis Center.</li> <li>Equip science building for biology, physics and chemistry classes.</li> </ul>	<ul style="list-style-type: none"> <li>Three new science course offerings (1 biology, 2 chemistry) during the day and evening (baseline = no current lab).</li> <li>Increase in enrollment for science courses (baseline = 122).</li> </ul>	<i>PFE:</i> 1,2 <i>SCCCD Master Plan:</i> 8,29 <i>RC Accreditation:</i> 4
<i>Project Number: 4</i> Computer Laboratory Terry Kershaw	<i>Equipment:</i> Computer lab -- Clovis; infrastructure, furniture and equipment. <i>Cost:</i> \$120,000	<ul style="list-style-type: none"> <li>Renovate existing classroom for computers at Clovis Center.</li> <li>Equip the lab with state-of-the-art technology.</li> </ul>	<ul style="list-style-type: none"> <li>Increase by 5 the number of computer-related courses (baseline = 21).</li> <li>Increase in enrollment for computer-related courses (baseline = 321).</li> </ul>	<i>PFE:</i> 1,2,4 <i>SCCCD Master Plan:</i> 8,29 <i>RC Accreditation:</i> 4
<i>Project Number: 5</i> Administrative Assistant Terry Kershaw	<i>Personnel:</i> One full-time Administrative Assistant at Clovis Center. <i>Cost:</i> \$41,757	<ul style="list-style-type: none"> <li>Support the Dean in terms of program development, faculty evaluations, program review, budget, facilities, etc.</li> <li>Support the Dean in terms of student services, staff development, recruitment, and outreach.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in number of new program development, revised programs, student activities and enrollment.</li> </ul>	<i>PFE:</i> 2 <i>SCCCD Master Plan:</i> 8,9,24 <i>RC Accreditation:</i> 3,4



**Partnership For Excellence  
2000-2001 Projects  
North Centers**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 6</i> Department Secretary  Tina Masterson	<i>Personnel:</i> One full-time Department Secretary at Clovis Center.  <i>Cost:</i> \$33,596	<ul style="list-style-type: none"> <li>Management of admissions and records process at Clovis Center during late afternoons and evenings.</li> <li>Provide services for faculty and students attending sites during weekday evenings and Saturdays.</li> </ul>	<ul style="list-style-type: none"> <li>Increased level of coordination and consistency of services for admissions and records.</li> </ul>	<i>PFE:</i> 3 <i>SCCCD Master Plan:</i> 1 <i>RC Accreditation:</i> 4
<i>Project Number: 7</i> Hourly Coordinators  Terry Kershaw	<i>Personnel:</i> Hourly Coordinators; evenings and Saturdays at Clovis and Madera Centers.  <i>Cost:</i> \$47,700	<ul style="list-style-type: none"> <li>Coordinator will assist in the Writer's Conference, and other outreach activities.</li> <li>Coordinator will handle Kerman Center.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of students attending sites during weekday evenings and Saturdays (baseline = 3932).</li> <li>A 2% increase in retention and successful course completion (baseline = 86.2% ret.; 65.2% comp).</li> <li>Increase marketing efforts and services for potential students.</li> </ul>	<i>PFE:</i> 3 <i>SCCCD Master Plan:</i> 1 <i>RC Accreditation:</i> 5
<i>Project Number: 8</i> Outreach Coordinators  Terry Kershaw	<i>Personnel:</i> Hourly Outreach-Recruitment Coordinator and Secretary.  <i>Cost:</i> \$44,378	<ul style="list-style-type: none"> <li>Work on the establishment of a comprehensive student government system.</li> <li>Coordinate student organization activities.</li> </ul>	<ul style="list-style-type: none"> <li>Establishment of student government, co-curricular and club activities.</li> <li>Increase the percent of successful course completions (65.2%) and retention (86.2%).</li> </ul>	<i>PFE:</i> 3 <i>SCCCD Master Plan:</i> 15 <i>RC Accreditation:</i> 5
<i>Project Number: 9</i> Students Activities Coordinator  Terry Kershaw	<i>Personnel:</i> Hourly Student Activities Coordinator.  <i>Cost:</i> \$10,600	<ul style="list-style-type: none"> <li>Increase the numbers of tutors and instructional aides in library, biology and computer labs, distance learning classes.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of students using tutorial and instructional aide services (baseline=203 referrals, 26 tutors, 11 Instr. Aids).</li> <li>Increase by 2% the percent of successful course completions (65.2%).</li> </ul>	<i>PFE:</i> 3 <i>SCCCD Master Plan:</i> 3 <i>RC Accreditation:</i> 5
<i>Project Number: 10</i> Tutors and Instructional Aides  Terry Kershaw	<i>Personnel:</i> Hourly tutors and instructional aides.  <i>Cost:</i> \$49,200			

**Partnership For Excellence  
2000-2001 Projects  
North Centers**

<b>Project Name Contact Person</b>	<b>Inputs</b>	<b>Activities</b>	<b>Quantifiable Outcomes</b> (baseline = June 2000, output, short-term measurable outcome = June 2001)	<b>Goals</b>
<i>Project Number: 11</i> Hourly Adjunct Instructors Terry Kershaw	<i>Personnel:</i> Hourly, day, overload and summer instructors.  <i>Cost:</i> \$112,159	<ul style="list-style-type: none"> <li>• Additional adjunct faculty to instruct classes dependent upon need.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of courses offerings at North Centers (baseline 99-00 year = 1,014).</li> <li>• A 2% increase in percent of successful course completion (baseline = 65.2%).</li> </ul>	<i>PFE:</i> 3 <i>SCCCD Master Plan:</i> 8 <i>RC Accreditation:</i> 4
<i>Project Number: 12</i> Institutional Researcher Terry Kershaw	<i>Personnel:</i> Hire date of 6/12/00.  <i>Cost:</i> \$26,031	<ul style="list-style-type: none"> <li>• Continue to provide data analysis of students enrolled at North Centers.</li> <li>• Assist administration and faculty in the analysis of data.</li> </ul>	<ul style="list-style-type: none"> <li>• Data use and analysis utilized in short and long-term planning efforts and PFE.</li> </ul>	<i>PFE:</i> 1,2,3,4,5 <i>SCCCD Master Plan:</i> 11 <i>RC Accreditation:</i> 3
<i>Project Number: 13</i> Network Coordinator Terry Kershaw	<i>Personnel:</i> One full-time Network Coordinator.  <i>Cost:</i> \$62,149	<ul style="list-style-type: none"> <li>• Maintenance and installation of new technology.</li> <li>• Assist faculty in use of various technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty/staff development, student access to new computer technology, labs and instruction.</li> </ul>	<i>PFE:</i> 2,3 <i>SCCCD Master Plan:</i> 26 <i>RC Accreditation:</i> 4
<i>Project Number: 14</i> Child Lab Technicians Tina Masterson	<i>Personnel:</i> Two full-time Child Development Lab Technicians.  <i>Cost:</i> \$75,614	<ul style="list-style-type: none"> <li>• Train the technicians as per licensing requirements to assist in lab activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase by 5% the number of children and students using the lab (baseline = 17 children; 10 students).</li> <li>• Increase the number of Certificates in Child Development (baseline = 2).</li> </ul>	<i>PFE:</i> 2 <i>SCCCD Master Plan:</i> 8 <i>RC Accreditation:</i> 4

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration of 2001-02 Additional  
Full-Time Faculty Positions

ITEM NO. 00-282

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EXHIBIT: Listing of Recommendations

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Background:

For the past several years, the District's enrollment has grown in a steady manner. Based upon the current year's growth and projections for 2001-2002, it is anticipated this trend will continue. Annually the District is required to report to the California Community College Chancellor's office faculty staffing levels, including full-time/part-time ratios. The District is also required to report compliance with "minimum full-time faculty obligations," which SCCCDC continues to exceed.

In an effort to continue our relative position above our minimum full-time faculty obligations and to accommodate projected growth, the District will need to add thirteen (13) full-time faculty positions for 2001-2002. In addition, for the past two years the District has utilized one-third (33.3%) of our Partnership for Excellence (PFE) monies for full-time faculty positions. Because of significant increases in PFE funding for 2000-2001 and the institutionalizing of this program in the Community College system, it is recommended that the maximum percentage of PFE monies utilized for faculty hires be increased to 40%. Based upon a level of 40%, it is recommended that 24.5 full-time faculty positions be added with 2001-2002 PFE monies.

The combination of new growth positions and Partnership for Excellence positions results in 37.5 new positions. This increase will not only allow us to accommodate new growth, but will result in a significant increase in the District's full-time faculty ratio. Seventeen (17) positions are recommended for Fresno City College, eight (8) positions for Reedley College and eleven (11) positions for the North Centers. One and one-half (1-1/2) positions would be set aside to provide for a District Technology position. (These technology positions will be presented to the Board at a future date for consideration.)

Recommendation:

It is recommended that the Board of Trustees approve a total of thirty-six (36) new full-time equivalent faculty positions for the 2001-2002 fiscal year to be funded through growth dollars and Partnership for Excellence funds.

RECOMMENED NEW FACULTY POSITIONS  
2001-2002

<b>Fresno City College</b>	
Partnership for Excellence	Growth
1. Counselor	1. Nursing Instructor
2. Developmental Reading Instructor	2. Dental Hygiene Instructor
3. Developmental Math Instructor	3. Developmental Math Instructor
4. Information Systems Instructor	4. Developmental Writing Instructor
5. Asian American Studies Instructor	
6. Nursing Instructor	
7. Child Development Instructor-FCC	
8. Child Development Instructor-VTC	
9. Biology Instructor	
10. Photography Instructor	
11. Business & Technology Instructor	
12. Art History Instructor	
13. Coordinator of Planning, Faculty Development & Program Review	
<b>Reedley College</b>	
Partnership for Excellence	Growth
1. Mathematics Instructor	1. Health Instructor/Coach
2. Reading Instructor	2. English Composition Instructor
3. Counselor	
4. Developmental English Instructor	
5. Information Systems Instructor	
6. E.S.L. Instructor	
<b>North Centers</b>	
Partnership for Excellence	Growth
1. Counselor	1. Physics Instructor
2. Criminal Justice Instructor	2. Biology Instructor
3. Developmental English Instructor	3. Business Instructor
4. Math Instructor	4. Speech/Communication Instructor
	5. Librarian (20 hours/week)
	6. Nurse (20 hours/week)
	7. Political Science Instructor
	8. Information Systems Instructor

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Acknowledgment of Quarterly Financial  
Status Report - General Fund

ITEM NO. 00-283

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EXHIBIT: Report

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Background:

Enclosed is the September 30, 2000, Quarterly Financial Status Report (CCFS-311Q) for the District General Fund, as required for community college districts (ECS 84043). In accordance with State instructions, a copy of the report will be forwarded to the State Chancellor's Office.

Since this is the first quarterly report for the 2000-01 fiscal year, few changes have occurred since the budget adoption. Additional revenue and expenditure adjustments will occur as the year progresses. Projections of revenues, expenditures, etc., are based on the adopted budget, as amended for additional grants, new programs, etc. The revenue and expenditures, when compared to budget, are normal for the first quarter at approximately 19% and 22%, respectively. Revenue received from property taxes and certain federal monies is not received until later in the year. FTES are based upon the adopted budget estimated increase of 2%.

Recommendation:

It is recommended that the Board of Trustees acknowledge the Quarterly Financial Status Report (CCFS-311Q), as presented.

QUARTERLY FINANCIAL STATUS REPORT, CCFS-311Q

Fiscal Year ~~1999-2000~~  
2000-2001

District: STATE CENTER COMMUNITY COLLEGE DISTRICT

Quarter Ended: 9/30/00

I. HISTORICAL AND CURRENT PERSPECTIVES OF GENERAL FUND (Unrestricted and Restricted):

Annual

As of June 30 for fiscal year (FY) specified.

		1997-98 <del>FY 1996-97</del> (Actual)	1998-99 <del>FY 1997-98</del> (Actual)	1999-00 <del>FY 1998-99</del> (Actual)	2000-01 <del>FY 1999-2000</del> (Projected)
General Fund Revenues (Objects 8100, 8600, and 8800)		84,784,755	100,733,739	101,248,050	111,350,824
Other Financing Sources (Object 8900)		301,141	145,684	58,529	40,176
General Fund Expenditures (Objects 1000-6000)		80,646,838	89,644,186	97,361,281	103,339,849
Other Outgo (Objects 7100, 7300, 7400, 7500, and 7600)		2,126,401	7,397,151	2,736,088	5,202,828
Reserve for Contingency (First three quarters of 1999-2000 only)	Unrestricted	////////////////////	////////////////////	////////////////////	
	Total	////////////////////	////////////////////	////////////////////	
General Fund Ending Balance	Unrestricted	5,467,163	9,205,768	8,812,203	13,263,301
	Total	8,503,860	12,212,656	13,292,576	16,140,899
Prior-Year Adjustments		(33,193)	(129,290)	---	---
Attendance FTES (Excluding apprentices and nonresidents)		FTES 19,876	FTES 20,854	FTES 21,587	FTES 22,019

Quarter

For the same quarter in each fiscal year (FY) specified.

		1997-98 <del>FY 1996-97</del> (Actual)	1998-99 <del>FY 1997-98</del> (Actual)	1999-00 <del>FY 1998-99</del> (Actual)	2000-01 <del>FY 1999-2000</del> (Projected)
General Fund Cash Balance (Excluding investments)		6,630,989	10,161,548	9,066,419	11,000,744

II. GENERAL FUND (Unrestricted and Restricted) YEAR-TO-DATE REVENUES AND EXPENDITURES:

		Total Budget (Annual) (Column 1)	Actual (Year-to-Date) (Column 2)	Percentage (Col. 2 ÷ Col. 1)
General Fund Revenues (Objects 8100, 8600, and 8800)		111,350,824	21,518,037	19.4
Other Financing Sources (Object 8900)		40,176	25,176	62.7
General Fund Expenditures (Objects 1000-6000)		103,339,849	22,198,408	21.5
Other Outgo (Objects 7100, 7300, 7400, 7500, and 7600)		5,202,828	970,550	18.7

III. Has the district settled any employee contracts during this quarter? Yes

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

**SALARIES**

Contract Period Settled (Specify)	Management		Academic (Certificated)		Classified	
	Total Salary Cost Increase	%*	Total Salary Cost Increase	%*	Total Salary Cost Increase	%*
Year 1 00-01	\$ ---	%	\$ ---	%	\$ 767,250	5.5%
Year 2 01-02	\$ ---	%	\$ ---	%	Unknown	A%
Year 3 02-03	\$ ---	%	\$ ---	%	Unknown	A%

\*As specified in Collective Bargaining Agreement.

A: COLA + 1% + additional 1% if growth rate is greater than or equal to 3.5%.

**BENEFITS**

Contract Period Settled	Management Total	Academic Total	Classified Total
Year 1 00-01	\$ ---	\$ ---	\$ 317,979 260,700 + 9.01%
Year 2 01-02	\$ ---	\$ ---	\$ of salary 272,550 + 9.01%
Year 3 02-03	\$ ---	\$ ---	\$ of salary

Include a statement regarding the source of revenues to pay salary and benefit increases, e.g., from the district's reserves, from cost-of-living, etc.

From COLA increases from State of California and Growth

Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit citations or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? Yes  No  TRANS Issue

If yes, list events and their financial ramifications. (Include additional pages of explanation if needed.)

13-month TRANS Issue with Community College 2000 TRANS Program.

Amount borrowed is \$5,000,000. Loan rate is 5%; reinvestment rate is 7.33%.


Estimated gain, assuming no borrowing, is \$203,000.

V. Does the district have significant fiscal problems that must be addressed this year? Yes  No   
Next year? Yes  No

If yes, what are the problems and what actions will be taken? (Include additional pages of explanation if needed.)

**CERTIFICATION**

To the best of my knowledge, the data contained in this report are correct.

  
District Chief Business Officer  
Date: 11-1-00  
Quarter Ended: September 30, 2000

STATE CENTER COMMUNITY COLLEGE District

To the best of my knowledge, the data contained in this report are correct. I further certify that this report was presented at the governing board meeting specified below, afforded the opportunity to be discussed and entered into the minutes of that meeting.

District Superintendent \_\_\_\_\_ Date \_\_\_\_\_  
Governing Board Meeting Date: November 7, 2000



GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available % Avail
MAJ.OBJ: 81 - FEDERAL REVENUES	0.00	228,476.46-	426,169.46-	10,135,947.00-	9,709,777.54- 95.80
MAJ.OBJ: 86 - STATE REVENUES	0.00	6,324,314.50-	17,772,110.94-	63,673,665.00-	45,901,554.06- 72.09
MAJ.OBJ: 88 - LOCAL REVENUES	0.00	181,626.85-	3,319,756.16-	37,541,212.00-	34,221,455.84- 91.16
MAJ.OBJ: 89 - OTHER FINANCIAL SOURCES	0.00	1,000.00-	25,176.30-	40,176.00-	14,999.70- 37.33
=====					
FUND.GRP: 1 - GENERAL FUND	0.00	6,735,417.81-	21,543,212.86-	111,391,000.00-	89,847,787.14- 80.66

STATE CENTER COMMUN COLLEGE DISTRICT  
 Annual Budget Report Ending 09/30/00  
 Options - All Statuses

10-24-00

Fiscal Year: 2001

LOC.GRP: 1 - DISTRICT OFFICE

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available & Avail
MAJ.OBJ: 91 - ACADEMIC SALARIES	0.00	68,618.04	220,101.65	1,172,167.00	952,065.35
MAJ.OBJ: 92 - CLASSIFIED SALARIES	0.00	425,457.63	1,259,013.58	5,145,592.00	3,886,578.42
MAJ.OBJ: 93 - EMPLOYEE BENEFITS	10,860.03	125,540.04	472,657.89	2,170,590.00	1,687,072.08
MAJ.OBJ: 94 - SUPPLIES & MATERIALS	322,967.92	52,868.59	121,791.63	744,987.00	300,227.45
MAJ.OBJ: 95 - OTHER OPER EXP & SERVICE	617,807.83	611,936.00	1,551,744.01	6,921,416.00	4,751,864.16
MAJ.OBJ: 96 - CAPITAL OUTLAY	111,023.80	31,911.28	72,913.98	646,447.00	462,509.22
MAJ.OBJ: 97 - OTHER OUTGO	0.00	888,800.00	888,800.00	3,838,800.00	2,950,000.00
=====					=====
LOC.GRP: 1 - DISTRICT OFFICE	1,062,659.58	2,205,131.58	4,587,022.74	20,639,999.00	14,990,316.68
=====					=====
LOC.GRP: 1 - DISTRICT OFFICE					72.63

STATE CENTER COMMUNL COLLEGE DISTRICT  
Annual Budget Report Ending 09/30/00  
Options - All Statuses

LOC.GRP: 2 - FRESNO CITY COLLEGE

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available % Avail
MAJ.OBJ: 91 - ACADEMIC SALARIES	0.00	2,763,960.40	6,503,308.12	27,910,192.00	21,406,883.88
MAJ.OBJ: 92 - CLASSIFIED SALARIES	0.00	1,014,994.05	2,883,929.67	11,966,623.00	9,082,693.33
MAJ.OBJ: 93 - EMPLOYEE BENEFITS	0.00	650,767.59	1,584,131.23	7,963,924.00	6,379,792.77
MAJ.OBJ: 94 - SUPPLIES & MATERIALS	430,715.39	136,824.92	240,502.14	2,041,657.00	1,370,439.47
MAJ.OBJ: 95 - OTHER OPER EXP & SERVICE	930,049.53	327,550.69	644,451.55	4,825,045.00	3,250,543.92
MAJ.OBJ: 96 - CAPITAL OUTLAY	380,034.40	358,726.09	542,037.11	4,231,197.00	3,309,125.49
MAJ.OBJ: 97 - OTHER OUTGO	0.00	0.00	41,250.00	1,047,528.00	1,006,278.00
=====	=====	=====	=====	=====	=====
LOC.GRP: 2 - FRESNO CITY COLLEGE	1,740,799.32	5,252,823.74	12,439,609.82	59,986,166.00	45,805,756.86
=====	=====	=====	=====	=====	=====

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available % Avail
MAJ.OBJ: 91 - ACADEMIC SALARIES	0.00	948,669.14	2,241,795.41	9,308,895.00	7,067,099.59
MAJ.OBJ: 92 - CLASSIFIED SALARIES	0.00	329,569.35	885,470.48	3,878,928.00	2,993,457.52
MAJ.OBJ: 93 - EMPLOYEE BENEFITS	0.00	218,862.37	527,162.34	2,628,905.00	2,101,742.66
MAJ.OBJ: 94 - SUPPLIES & MATERIALS	180,160.99	48,439.03	154,824.78	849,933.00	514,947.23
MAJ.OBJ: 95 - OTHER OPER EXP & SERVICE	274,704.54	86,300.95	257,500.76	1,574,239.00	1,042,033.70
MAJ.OBJ: 96 - CAPITAL OUTLAY	165,814.34	251,822.16	513,108.09	2,050,720.00	1,371,797.57
MAJ.OBJ: 97 - OTHER OUTGO	0.00	0.00	40,500.00	314,719.00	274,219.00
=====	=====	=====	=====	=====	=====
LOC.GRP: 3 - REEDLEY COLLEGE	620,679.87	1,883,663.00	4,620,361.86	20,606,339.00	15,365,297.27
=====	=====	=====	=====	=====	=====

LOC.GRP: 3 - REEDLEY COLLEGE 15,365,297.27 74.57

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available & Avail
MAJ.OBJ: 91 - ACADEMIC SALARIES	0.00	193,214.89	454,478.72	1,761,586.00	1,307,107.28
MAJ.OBJ: 92 - CLASSIFIED SALARIES	0.00	40,012.93	106,233.82	555,875.00	449,641.18
MAJ.OBJ: 93 - EMPLOYEE BENEFITS	0.00	42,399.36	96,021.26	522,288.00	426,266.74
MAJ.OBJ: 94 - SUPPLIES & MATERIALS	14,726.59	14,364.24	19,912.96	154,864.00	120,224.45
MAJ.OBJ: 95 - OTHER OPER EXP & SERVICE	43,606.20	11,272.59	21,127.21	185,965.00	121,231.59
MAJ.OBJ: 96 - CAPITAL OUTLAY	4,132.99	0.00	99.40	286,135.00	281,902.61
MAJ.OBJ: 97 - OTHER OUTGO	0.00	0.00	0.00	1,781.00	1,781.00
=====	=====	=====	=====	=====	=====
LOC.GRP: 4 - MADERA CENTER	62,465.78	301,264.01	697,873.37	3,468,494.00	2,708,154.85
=====	=====	=====	=====	=====	=====
					78.08

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available & Avail
MAJ.OBJ: 91 - ACADEMIC SALARIES	0.00	208,756.59	471,178.89	1,991,070.00	1,519,891.11
MAJ.OBJ: 92 - CLASSIFIED SALARIES	0.00	31,094.10	105,346.60	392,408.00	287,061.40
MAJ.OBJ: 93 - EMPLOYEE BENEFITS	0.00	40,675.61	89,642.42	440,242.00	350,599.58
MAJ.OBJ: 94 - SUPPLIES & MATERIALS	16,572.94	6,041.50	18,932.44	67,600.00	32,094.62
MAJ.OBJ: 95 - OTHER OPER EXP & SERVICE	28,534.93	5,694.88	8,460.81	86,250.00	49,254.26
MAJ.OBJ: 96 - CAPITAL OUTLAY	0.00	0.00	0.00	409,000.00	409,000.00
LOC.GRP: 5 - CLOVIS CENTER	45,107.87	292,262.68	693,561.16	3,386,570.00	2,647,900.97

=====  
 LOC.GRP: 5 - CLOVIS CENTER      2,647,900.97      78.19  
 =====

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available % Avail
MAJ.OBJ: 91 - ACADEMIC SALARIES	0.00	38,171.42	103,044.20	314,397.00	211,352.80
MAJ.OBJ: 92 - CLASSIFIED SALARIES	0.00	2,816.56	8,052.02	23,000.00	14,947.98
MAJ.OBJ: 93 - EMPLOYEE BENEFITS	0.00	3,399.56	8,974.18	32,012.00	23,037.82
MAJ.OBJ: 94 - SUPPLIES & MATERIALS	6,688.67	1,599.83	1,885.75	24,950.00	16,375.58
MAJ.OBJ: 95 - OTHER OPER EXP & SERVICE	20,936.12	6,303.43	8,572.84	48,550.00	19,041.04
MAJ.OBJ: 96 - CAPITAL OUTLAY	0.00	0.00	0.00	12,200.00	12,200.00
=====	=====	=====	=====	=====	=====
LOC.GRP: 6 - OAKHURST CENTER	27,624.79	52,290.80	130,528.99	455,109.00	296,955.22
=====	=====	=====	=====	=====	=====
					65.25

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: November 7, 2000

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SUBJECT: Consideration of Bids  
Woodshop Classroom Remodel,  
Reedley College

ITEM NO. 00-284

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EXHIBIT: None

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Background:

Bid #0001-08 provides for the necessary renovations to upgrade existing space into a woodshop classroom for the Agriculture program at Reedley College. Included in this project is the installation of new dust collection, exhaust and cooling systems, a new fire alarm system, and electrical renovations in support of the new facility. This bid was necessitated by the need for improved and increased instructional facilities at Reedley College.

Funding for this project will be provided by 2000/01 Decision Package Funds for Reedley College. The engineer's estimate for this project is \$60,000.00. Bids were received from six (6) contractors as follows:

<u>Bidder</u>	<u>Award Amount</u>
Mark Wilson Construction, Inc.	\$ 76,315.00
D & S Construction, Inc.	\$ 78,435.00
Wolf Construction	\$ 78,842.00
Halder Construction	\$ 82,495.00
Mike Atkins Enterprises	\$ 96,837.00
Construction Developers, Inc.	\$104,300.00

Recommendation:

It is recommended that the Board of Trustees award Bid #0001-08 in the amount of \$76,315.00 to Mark Wilson Construction, Inc., the lowest responsible bidder for the Woodshop Classroom Remodel at Reedley College, and authorize the Chancellor or Vice Chancellor-Business to sign an Agreement on behalf of the District.