Overview

- Planning Process
- Campus Forums Highlights
- Vision 2035 Framework
- Integrating the Vision 2035 Framework
- What’s Next?
INTEGRATED PLANNING

Development of Vision 2035

1 PREPARE
2 ANALYZE
3 FRAME
4 EXPLORE
5 RECOMMEND

INTEGRATED + PARTICIPATORY + DATA-INFORMED
## PLANNING PROCESS

### Timeline

**2023**

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**2024**

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### DISTRICTWIDE VISION 2035 ENGAGEMENT

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<td>Campus Forums (in person)</td>
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<td>Districtwide Managers Meeting</td>
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<td>DW Survey (EEI) Kickoff meeting w/ researchers</td>
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<td>Districtwide Surveys (online - EEI)</td>
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<td>Community Surveys (online)</td>
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<td>Community Forums (in person) - 5 total</td>
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<td>District Opening Day</td>
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<td>Board of Trustees</td>
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**WE ARE HERE**
**PLANNING PROCESS**

**Timeline**

**2024**

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**JANUARY**
- 24/25 - College Planning Team Meetings
- 26 - Commission Meeting #9

**FEBRUARY**
- 12 - Chancellor's Cabinet Meeting

**MARCH**
- 12/13/20 - Campus Forums
- 12 - Board Workshop

**APRIL**
- 3/4 - College Planning Team Meetings
- 5 - Commission Workshop #10
- 26 - Board Preview

**MAY**
- 7 - 1st Read

**JUNE**
- 4 - 2nd Read
Campus Forum
Highlights
CAMPUS FORUM

What do you like best?

- Library/LRC
- Athletic Fields!
- LOVE the pool!
- STUDENT SERVICES!!!
What are your questions?

- How will projects be funded?
- Funding sources for the Student Services Center
- What about the Herndon Campus?
- How big will the Library/LRC be?
- Where would the clothing closet be located?
- Timelines for construction?
CAMPUS FORUM
Madera Community College

42 + ATTENDEES
What do you like best?

- This offers a welcoming environment
- Student Union is great! Gives students a central place to gather
- Like CDC location – quieter and easier drop-off
- Love the large gathering areas
- Athletic fields give us an opportunity to grow out the programs
CAMPUS FORUM

What are your questions?

Where are custodial services?

What happened to the garden?

Is there a warehouse storage building?

Please include charging stations.
CAMPUS FORUM

Reedley College

35 + ATTENDEES
What do you like best?
What are your questions?

- No Pool!!
- Priorities?? Phasing??
- Sustainability strategies?
- Where are the barns?
- Too far? Access to parking? Specialized equip?
- Will everything fit here? Where will Admin go?
- New traffic light?
What do you like best?

- Centralization of student services
- I like the student-centered approach
- Much more inviting and cohesive
- Love the idea of multi-story buildings
- A new building for Applied Tech would be pretty cool
- Love the drop-offs and renovated buildings
CAMPUS FORUM

What are your questions?

Will CTE programs be discontinued?

How will this be phased to minimize disruption?

Why are we replacing buildings instead of renovating?

Too much green space?

Are we focusing on student services over CTE?

Where will CTE programs move? and will there be room for expansion?

We need adequate space for equipment storage, hands-on training, workshops, and outdoor work areas.
Vision 2035
Framework
VISION 2035
Framework

VALUES
(Beliefs)

MISSION
(Purpose)

LONG-TERM
GOALS
(Aspirations)

FACILITIES
GUIDING
PRINCIPLES

DATA

Qualitative

Quantitative
VISION 2035 FRAMEWORK

Districtwide Values

COMMUNITY
- Belonging
- Partnering
- Serving
- Unity

EQUITY-MINDED
- Accessible
- Antiracist
- Inclusive
- Social Justice

INNOVATION
- Creativity
- Curiosity
- Excellence
- Open-Mindedness

KINDNESS
- Collegiality
- Respect
- Responsive
- Trustworthy

STUDENT-CENTERED
- Access
- Achievement
- Careers
- Success

STEWARDSHIP
- Accountability
- Adaptability
- Fiscal Stability
- Sustainability
Districtwide Vision + Mission

VISION
Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

MISSION
We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
**VISION 2035 FRAMEWORK**

**Long-Term Goals**

<table>
<thead>
<tr>
<th>EQUITABLE STUDENT ACCESS</th>
<th>EQUITABLE STUDENT ACHIEVEMENT</th>
<th>WORKFORCE + SOCIAL MOBILITY</th>
<th>FISCAL STRENGTH</th>
<th>TRUST + COLLABORATION</th>
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<tr>
<td>SCCCD will increase equitable student access to educational experiences and resources.</td>
<td>SCCCD will prioritize and institutionalize policies and practices that result in equitable student achievement.</td>
<td>SCCCD will support and advance students’ economic and social mobility.</td>
<td>SCCCD will implement policies and practices that increase fiscal resources and reinforce fiscal stability.</td>
<td>SCCCD will increase and strengthen districtwide unity, transparency, and accountability.</td>
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Integrating the **Vision 2035 Framework** to inform Facilities Planning.

Developing physical environments to support long-term goals and communicate consistent messages to internal and external communities.
VISION 2035 FRAMEWORK

From Goals to Facilities Guiding Principles

- Equitable Student Access
- Equitable Student Achievement
- Workforce + Social Mobility
- Fiscal Strength
- Trust + Collaboration
VISION 2035 FRAMEWORK
From Goals to Facilities Guiding Principles

EQUITABLE STUDENT ACCESS
EQUITABLE STUDENT ACHIEVEMENT
WORKFORCE + SOCIAL MOBILITY
FISCAL STRENGTH
TRUST + COLLABORATION
VISION 2035 FRAMEWORK
From Goals to Facilities Guiding Principles

- EQUITABLE STUDENT ACCESS
- EQUITABLE STUDENT ACHIEVEMENT
- WORKFORCE + SOCIAL MOBILITY
- FISCAL STRENGTH
- TRUST + COLLABORATION

Develop AGILE and responsive campuses
- Maximize space utilization and limit single
- Repurpose underperforming and underused facilities
- Position State Center to maximize state and local funding

EQUITABLE STUDENT ACHIEVEMENT
WORKFORCE + SOCIAL MOBILITY
FISCAL STRENGTH
TRUST + COLLABORATION
VISION 2035 FRAMEWORK
From Goals to Facilities Guiding Principles

**Guiding Principles**

- Support the diverse needs of all students
- Consolidate related student support services
- Align campus organizations to support career pathways
- Prioritize spaces for students to socialize, study, and collaborate (indoor and outdoor)

**Equitable Student Access**

**Equitable Student Achievement**

**Workforce + Social Mobility**

**Fiscal Strength**

**Trust + Collaboration**

**Equitable Student Access**

**Equitable Student Achievement**

**Workforce + Social Mobility**

**Fiscal Strength**

**Trust + Collaboration**
From Goals to Facilities Guiding Principles

- **Equitable Student Access**
- **Equitable Student Achievement**
- **Workforce + Social Mobility**
- **Fiscal Strength**
- **Trust + Collaboration**
VISION 2035 FRAMEWORK
From Goals to Facilities Guiding Principles

- Optimize PHYSICAL RESOURCES across the District
  - Align land use and facilities to support long-term goals
  - Repurpose/replace/remove inefficient and outdated buildings
  - Right-size buildings to meet program needs
  - Create a culture of sustainability
  - Leverage external funding and partnerships

EQUITABLE STUDENT ACCESS
EQUITABLE STUDENT ACHIEVEMENT
WORKFORCE + SOCIAL MOBILITY
FISCAL STRENGTH
TRUST + COLLABORATION
VISION 2035 FRAMEWORK

Facilities Guiding Principles

**WELCOMING**
Create welcoming and inviting campuses

**AGILE**
Develop agile and responsive campuses

**STUDENT CENTERED**
Design campuses from the student perspective

**IDENTITY**
Enhance State Center Colleges’ collegiate identity

**RESOURCEFUL**
Optimize physical resources across the District
VISION 2035 FRAMEWORK

Final Draft Recommendations

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Integrating Vision 2035 Framework
VISION 2035

Integrating the Framework

MISSION ➔ LONG-TERM GOALS ➔ VALUES

What other planning can the Vision 2035 Framework be used for

Commission Workshop #9 (Jan)
VISION 2035
Integrating the Framework

MISSION

VALUES

LONG-TERM GOALS

Commission Workshop #9 (Jan)
VISION 2035

Integrating the Framework

MISSION

VALUES

LONG-TERM GOALS

District Level

- Aligned Metrics
- Resource Allocation
- District Communication
- 5-yr Constr. Plan
- Data Definition
- Fiscal Planning
- Shared Vocabulary
- Strategic Planning
- HR Staffing
- Tech Plan
Integrating the Framework

MISSION

VALUES

LONG-TERM GOALS

College Level

Equity Planning

Educational Planning

Program Review

Room Utilization

Grant Writing

Outcomes + Assessment

ASG Priorities

Enrollment Management

Accreditation

ASG Priorities
VISION 2035
Integrating the Framework

MISSION
VALUES

LONG-TERM GOALS

District Level
- Aligned Metrics
- Resource Allocation
- District Communication
- 5-yr Constr. Plan
- Data Definition
- Fiscal Planning
- Shared Vocabulary
- Strategic Planning
- HR Staffing
- Tech Plan
VISION 2035

Integrating the Framework

**MISSION**

**VALUES**

**LONG-TERM GOALS**

**District Level**

- Aligned Metrics
- Resource Allocation
- District Communication
- 5-yr Constr. Plan
- Data Definition
- Fiscal Planning
- Shared Vocabulary
- Strategic Planning
- HR Staffing
- Tech Plan
Vision 2035 Framework

Districtwide Strategic Planning Committee

DSPC is the District’s planning body

CHARGE

- Recommend district goals and annual strategic objectives that align with the district’s Strategic Plan
- Recommend guidelines and measurements by which to monitor progress towards the completion of these goals and objectives
- Coordinate planning between the district and colleges/centers
- Ensure that the colleges’/centers’ strategic plans align with the district’s Strategic Plan.
Assessing
What’s Next?

Documentation

Board Reviews + Approvals