State Center Vision 2035

Clovis Community College Campus Forum / 14 March 2024
STATE CENTER VISION 2035

Vision 2035 Commission + College Planning Teams

Alex Adams  Marie Harris
Alexis Calvillo  Matthew Richmond
Bethany Johns  Melanie Highfill
Bill Turini  Michael Takeda
Caryss Johnson  Michelle Johnson
Christine Miktarian  Mikaela Sophia C eas Silva
Christopher Bosworth  Monica Chahal
Cyndie Luna  Monique Reyna
Dale Van Dam  Natalie Culver-Dockins
Elizabeth Villalobos  Omar Gutierrez
Ghada Al-Masri  Ray Ramirez
Gurdeep He’bert  Rebecca Snyder
Janice Offenbach  Robert Frost
Julianna Mosier  Shannon Robertson
Karla Kirk  Stephanie Curry
Keith Ford  Teresa Mendes
Lorrie Hopper  Virginia Beamer

Additional College Planning Team Members:

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Gurminder Sangha
Lataria Hall
Quentin Deforest
Robert Pimentel
Sean Henderson

CLOVIS
James Sewall
Kim Armstrong
Marco De La Garza
Richard Mostert
Ryan Feyk-Miney
Sergio Salinas
Stephanie Babb
Teng Her
Tomoya Ryan

REEDLEY
Amanda Taintor
Ignacio Faria
Jerry Buckley
Jesus Vega
Josh Darnell (KCUSD)
Onesta Francis
Veronica Leal

MADERA
Angel Reyna
Gregory Ramirez
Vanessa Barraza Tapia
PLANNING PROCESS

Development of Vision 2035
Integrated, Participatory + Data-Informed

1. PREPARE
2. ANALYZE
3. FRAME
4. EXPLORE
5. RECOMMEND

DISTRICTWIDE + CAMPUS + COMMUNITY INPUT AND REVIEW THROUGHOUT

Qualitative DATA
Quantitative
# PLANNING PROCESS

## Timeline

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**DISTRICTWIDE VISION 2035 ENGAGEMENT**

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**WE ARE HERE**
**PLANNING PROCESS**

**Timeline**

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**WE ARE HERE**

**JANUARY**
- 24/25 - College Planning Team Meetings
- 26 - Commission Meeting #9

**FEBRUARY**
- 12 - Chancellor’s Cabinet Meeting
- 13 – Board Presentation

**MARCH**
- 7, 12-14 - Campus Forums

**APRIL**
- 3/4 - College Planning Team Meetings
- 5 - Commission Workshop #10
- 26 - Board Preview

**MAY**
- 7 - 1st Read

**JUNE**
- 4 - 2nd Read

**WE ARE HERE**
VISION 2035

Framework

VALUES (Beliefs)
MISSION (Promise)
LONG-TERM GOALS (Aspirations)
FACILITIES GUIDING PRINCIPLES
DISTRICTWIDE VISION, VALUES, MISSION

Values

EQUITY-MINDED
- Accessible
- Antiracist
- Inclusive
- Social Justice

COMMUNITY
- Belonging
- Partnering
- Serving
- Unity

STUDEENT-CENTERED
- Access
- Achievement
- Careers
- Success

KINDNESS
- Collegiality
- Respect
- Responsive
- Trustworthy

STEWARDSHIP
- Accountability
- Adaptability
- Fiscal Stability
- Sustainability

INNOVATION
- Creativity
- Curiosity
- Excellence
- Open-Mindedness
DISTRICTWIDE VISION, VALUES, MISSION

Vision + Mission

VISION
Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

MISSION
We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
VISION 2035 FRAMEWORK

Promises

EQUITABLE STUDENT ACCESS
EQUITABLE STUDENT ACHIEVEMENT
WORKFORCE + SOCIAL MOBILITY
FISCAL STRENGTH
TRUST + COLLABORATION
VISION 2035 FRAMEWORK

From Promises to Long-Term Goals
LONG-TERM GOALS TO STRATEGIES

Promises to Long-Term Goals

MISSION PROMISE

EQUITABLE STUDENT ACCESS

DISTRICTWIDE LONG-TERM GOAL

SCCCD will increase equitable student access to educational experiences and resources.

DISTRICTWIDE STRATEGIES

— Welcome all students to State Center Colleges
— Offer a range of student support
— Help students choose and enter their pathway
— Strengthen community on campus
<table>
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<th>EQUITABLE STUDENT ACCESS</th>
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<th>WORKFORCE + SOCIAL MOBILITY</th>
<th>FISCAL STRENGTH</th>
<th>TRUST + COLLABORATION</th>
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<tr>
<td>SCCCD will increase <strong>equitable student access</strong> to educational experiences and resources.</td>
<td>SCCCD will prioritize and institutionalize policies and practices that result in <strong>equitable student achievement</strong>.</td>
<td>SCCCD will support and advance students’ <strong>economic and social mobility</strong>.</td>
<td>SCCCD will implement policies and practices that increase <strong>fiscal resources and reinforce fiscal stability</strong>.</td>
<td>SCCCD will increase and strengthen districtwide <strong>unity, transparency, and accountability</strong>.</td>
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</table>
VISION 2035 FRAMEWORK

Site + Facilities

DATA ANALYSIS

Qualitative
- Online surveys
- Campus forums
- Observations

Quantitative
- Age
- Condition
- Utilization
VISION 2035 FRAMEWORK

Facilities Guiding Principles

WELCOMING
- Create welcoming and inviting campuses

AGILE
- Develop agile and responsive campuses

STUDENT CENTERED
- Design campuses from the student perspective

IDENTITY
- Enhance State Center Colleges’ collegiate identity

RESOURCEFUL
- Optimize physical resources across the District
STATE CENTER VISION 2035

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Clovis Community College

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- Stephanie Babb
- Teng Her
- Tomoya Ryan
ANALYSIS OF EXISTING CONDITIONS

Campus Today

- Existing
- In Construction
- Portables
- Photovoltaics
ANALYSIS OF EXISTING CONDITIONS

Starting Point
Development History
FACILITIES PLANNING DATA

Development

History

2010s

2000s
Facilities Planning Data

Facility Condition Index

- Low (Good Condition)
- Medium (Fair Condition)
- High (Needs Attention)
Arrival Experience
Arrival Experience

The campus is modern and clean—and it feels intimate.

Feels like it's growing and thriving.

Where is the "front door?"

We need EV charging stations.
Pedestrian Experience

- Bus Stop
- Starting Point
- Student Pathway
Pedestrian Experience

- We love the beauty of the buildings and landscape
- I’d love more shaded spaces to stop and study or socialize
- Would like more trees, plants, and shaded areas to hang outdoors
APPLYING THE FRAMEWORK

Exploring Ideas
APPLYING THE FRAMEWORK

Preliminary Concepts
DRAFT RECOMMENDATIONS

Campus Today

Existing
In Construction
Portables
Photovoltaics

HERNDON CENTER
DRAFT RECOMMENDATIONS

Starting Point

- Existing
- Potential Demo
- Photovoltaics
Canvas

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Arrival Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCENFUL
Pedestrian Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Pedestrian Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

- Primary Open Space
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry
Proposed Development

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development
Proposed Development

STUDENT SERVICES
DRAFT RECOMMENDATIONS

Proposed Development

LIBRARY / LEARNING RESOURCE CENTER
DRAFT RECOMMENDATIONS

Proposed Development

ARTS COMPLEX

LIBRARY / LEARNING RESOURCE CENTER

STUDENT UNION

STUDENT SERVICES
DRAFT RECOMMENDATIONS

Proposed Development

AC4

ARTS COMPLEX

LIBRARY / LEARNING RESOURCE CENTER

STUDENT UNION

STUDENT SERVICES
DRAFT RECOMMENDATIONS

Proposed Development

ARTS COMPLEX
AC4
STUDENT UNION
LIBRARY / LEARNING RESOURCE CENTER
STUDENT SERVICES
POOL
Proposed Development
DRAFT RECOMMENDATIONS

Proposed Development
DRAFT RECOMMENDATIONS
Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Vision 2035
DRAFT RECOMMENDATIONS

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DRAFT RECOMMENDATIONS

Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Vision 2035
DRAFT RECOMMENDATIONS

Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Feedback Session

Does this long-term vision support CCC’s goals?

What do you like best? And why?

What are your questions?