State Center Vision 2035

Madera Community College Campus Forum / 13 March 2024
Vision 2035 Commission + College Planning Teams

Alex Adams  Marie Harris
Alexis Calvillo  Matthew Richmond
Bethany Johns  Melanie Highfill
Bill Turini  Michael Takeda
Caryss Johnson  Michelle Johnson
Christine Miktarian  Mikaela Sophia Ceas Silva
Christopher Bosworth  Monica Chahal
Cyndie Luna  Monique Reyna
Dale Van Dam  Natalie Culver-Dockins
Elizabeth Villalobos  Omar Gutierrez
Ghada Al-Masri  Ray Ramirez
Gurdeep He’bert  Rebecca Snyder
Janice Offenbach  Robert Frost
Julianna Mosier  Shannon Robertson
Karla Kirk  Stephanie Curry
Keith Ford  Teresa Mendes
Lorrie Hopper  Virginia Beamer

Additional College Planning Team Members:

FRESNO
Barbara Hioco
Cris Monahan-Bremer
Delia Makel
Donna Cooper
Gurminder Sangha
Lataria Hall
Quentin Deforest
Robert Pimentel
Sean Henderson

CLOVIS
James Sewall
Kim Armstrong
Marco De La Garza
Richard Mostert
Ryan Feyk-Miney
Sergio Salinas
Stephanie Babb
Teng Her
Tomoya Ryan

REEDLEY
Amanda Taintor
Ignacio Faria
Jerry Buckley
Jesus Vega
Josh Darnell (KCUSD)
One esta Francis
Veronica Leal

MADERA
Angel Reyna
Gregory Ramirez
Vanessa Barraza Tapia
Development of Vision 2035

Integrated, Participatory + Data-Informed

1. PREPARE
2. ANALYZE
3. FRAME
4. EXPLORE
5. RECOMMEND

Districtwide + Campus + Community Input and Review Throughout

Data
- Qualitative
- Quantitative
PLANNING PROCESS

Timeline

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**Districtwide Vision 2035 Engagement**

- **Chancellor’s Cabinet**: 9, 27
- **Districtwide Executive Meeting**: 12
- **College Planning Workshops**: 2, 9, 13, 11, 20, 18, 22, 27, 1
- **State Center 2035 Commission Workshops**: 7, 12, 14, 11, 20, 18
- **Focus Groups (Zoom)**
  - FCC - West Fresno & First Responders: 9
  - CCC - Herndon Campus: 9
  - MCC - Athletics, Nursing:
  - RC - Wildlife Fire, Ag: 25
- **Campus Forums (in person)**
  - 14
- **Districtwide Managers Meeting**: 14
- **Board of Trustees**: 9

**WE ARE HERE**
## PLANNING PROCESS

### Timeline

#### 2024

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#### JANUARY
- 24/25 - College Planning Team Meetings
- 26 - Commission Meeting #9

#### FEBRUARY
- 12 - Chancellor's Cabinet Meeting
- 13 – Board Presentation

#### MARCH
- 7, 12-14 - Campus Forums

#### APRIL
- 3/4 - College Planning Team Meetings
- 5 - Commission Workshop #10
- 26 - Board Preview

#### MAY
- 7 - 1st Read

#### JUNE
- 4 - 2nd Read
VISION 2035
Framework

VALUES (Beliefs)
MISSION (Promise)
LONG-TERM GOALS (Aspirations)
FACILITIES GUIDING PRINCIPLES
DISTRICTWIDE VISION, VALUES, MISSION

Values

COMMUNITY
Belonging
Partnering
Serving
Unity

EQUITY-MINDED
Accessible
Antiracist
Inclusive
Social Justice

STUDENT-CENTERED
Access
Achievement
Careers
Success

KINDNESS
Collegiality
Respect
Responsive
Trusted

INNOVATION
Creativity
Curiosity
Excellence
Open-Mindedness

STEWARDSHIP
Accountability
Adaptability
Fiscal Stability
Sustainability
DISTRICTWIDE VISION, VALUES, MISSION

Vision + Mission

VISION
Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

MISSION
We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
VISION 2035 FRAMEWORK

Promises

- Equitable Student Access
- Equitable Student Achievement
- Workforce + Social Mobility
- Fiscal Strength
- Trust + Collaboration
VISION 2035 FRAMEWORK

From Promises to Long-Term Goals
LONG-TERM GOALS TO STRATEGIES

Promises to Long-Term Goals

MISSION PROMISE

EQUITABLE STUDENT ACCESS

DISTRICTWIDE LONG-TERM GOAL

SCCCD will increase equitable student access to educational experiences and resources.

DISTRICTWIDE STRATEGIES

- Welcome all students to State Center Colleges
- Offer a range of student support
- Help students choose and enter their pathway
- Strengthen community on campus
### VISION 2035 FRAMEWORK

#### Long-Term Goals

<table>
<thead>
<tr>
<th>Category</th>
<th>Goal Description</th>
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<tr>
<td><strong>EQUITABLE STUDENT ACCESS</strong></td>
<td>SCCCD will increase equitable student access to educational experiences and resources.</td>
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<td><strong>EQUITABLE STUDENT ACHIEVEMENT</strong></td>
<td>SCCCD will prioritize and institutionalize policies and practices that result in equitable student achievement.</td>
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<td><strong>WORKFORCE + SOCIAL MOBILITY</strong></td>
<td>SCCCD will support and advance students’ economic and social mobility.</td>
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<td><strong>FISCAL STRENGTH</strong></td>
<td>SCCCD will implement policies and practices that increase fiscal resources and reinforce fiscal stability.</td>
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<tr>
<td><strong>TRUST + COLLABORATION</strong></td>
<td>SCCCD will increase and strengthen districtwide unity, transparency, and accountability.</td>
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VISION 2035 FRAMEWORK

Site + Facilities

DATA ANALYSIS

Qualitative
- Online surveys
- Campus forums
- Observations

Quantitative
- Age
- Condition
- Utilization
VISION 2035 FRAMEWORK

Facilities Guiding Principles

WELCOMING
Create welcoming and inviting campuses

AGILE
Develop agile and responsive campuses

STUDENT CENTERED
Design campuses from the student perspective

IDENTITY
Enhance State Center Colleges’ collegiate identity

RESOURCEFUL
Optimize physical resources across the District
Madera Community College

PLANNING TEAM

- Angel Reyna
- Bill Turini
- Elizabeth Villalobos
- Gregory Ramirez
- Marie Harris
- Raymond Ramirez
- Vanessa Barraza Tapia
DRAFT RECOMMENDATIONS

Campus Today

- Existing Portables
- Photovoltaics
Development History

1990s
Development History
Development History
FACILITIES PLANNING DATA

Development History

- 2020s
- 2000s
- 1990s
- Renovation
FACILITIES PLANNING DATA

Facility Condition Index

- Low (Good Condition)
- Medium (Fair Condition)
- High (Needs Attention)
FACILITIES PLANNING DATA

Experiential Data
Arrival Experience

- Entrance
- Public Circ.
- Bus Stops
FACILITIES PLANNING DATA

Arrival Experience
Arrival Experience
Arrival Experience

- We like the free parking
- Everything is new and clean
- Need more EV charging stations
FACILITIES PLANNING DATA

Pedestrian Experience

- Love the gardens and green space
- Let's get rid of the portables
- I know most of the people, and everyone is friendly

Bus Stop
Starting Point
Student Pathway
APPLYING THE FRAMEWORK

Exploring ideas
APPLYING THE FRAMEWORK

Preliminary Concepts

2 LIKES + 1 WONDER

SOCCER FIELD

TRACK

& SOCCER FIELD

SOFTBALL

FIELD

ROPES

COURSE

TENNIS

GYM

STUDENT UNION

FIELD HOUSE

CHILD DEV

AV3

AV2

AV1

AM

ADMIN

CAT

M CAT

TM

Grounds storage
Draft Recommendations

MADERA COMMUNITY COLLEGE
DRAFT RECOMMENDATIONS

Campus Today

- Existing
- Portables
- Photovoltaics
Starting Point / Canvas

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Starting Point / Canvas

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Arrival Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

Drop Off
Bus Stop
Primary Vehicular Connection
Primary Entry
DRAFT RECOMMENDATIONS

Pedestrian Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Pedestrian Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCESFUL

- Open Space
- Secondary Campus Connection
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry
DRAFT RECOMMENDATIONS

Proposed

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

- Proposed
- Open Space
- Secondary Campus Connection
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry
DRAFT RECOMMENDATIONS

Proposed

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Proposed

DRAFT RECOMMENDATIONS

Proposed

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL

STUDENT UNION
DRAFT RECOMMENDATIONS

Proposed

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURSEFUL

CHILD DEVELOPMENT CENTER

STUDENT UNION

Proposed
DRAFT RECOMMENDATIONS

Proposed

WELCOMING
STUDENT CENTERED
AGILE
.IDENTITY
RESOURCESFUL
DRAFT RECOMMENDATIONS

Proposed

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

Proposed

STORAGE

CHILD DEVELOPMENT CENTER

FIELD HOUSE

KINESIOLOGY

STUDENT UNION
DRAFT RECOMMENDATIONS

Proposed

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL

Proposed

SOFTBALL FIELD

TRACK & SOCCER FIELD
DRAFT RECOMMENDATIONS

Proposed

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL

ACADEMIC VILLAGE 3
DRAFT RECOMMENDATIONS

Proposed

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
DRAFT RECOMMENDATIONS

Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

- New Construction
- Reconstruction
- Existing
DRAFT RECOMMENDATIONS

Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

New Construction
Reconstruction
Existing
Feedback Session

Does this long-term vision support MCC’s goals?

What do you like best? And why?

What are your questions?