State Center Vision 2035

Reedley College Campus Forum / 12 March 2024
Vision 2035 Commission + College Planning Teams

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Christopher Bosworth  Monica Chahal
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Ghada Al-Masri  Ray Ramirez
Gurdeep He’bert  Rebecca Snyder
Janice Offenbach  Robert Frost
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Keith Ford  Teresa Mendes
Lorrie Hopper  Virginia Beamer

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Donna Cooper
Gurminder Sangha
Lataria Hall
Quentin Deforest
Robert Pimentel
Sean Henderson

CLOVIS
James Sewall
Kim Armstrong
Marco De La Garza
Richard Mostert
Ryan Feyk-Miney
Sergio Salinas
Stephanie Babb
Teng Her
Tomoya Ryan

REEDLEY
Amanda Taintor
Ignacio Faria
Jerry Buckley
Jesus Vega
Josh Darnell (KCUSD)
Onesta Francis
Veronica Leal

MADERA
Angel Reyna
Gregory Ramirez
Vanessa Barraza Tapia
PLANNING PROCESS

Development of Vision 2035
Integrated, Participatory + Data-Informed

1. PREPARE
2. ANALYZE
3. FRAME
4. EXPLORE
5. RECOMMEND

DISTRICTWIDE + CAMPUS + COMMUNITY INPUT AND REVIEW THROUGHOUT

Qualitative DATA

Quantitative
## Planning Process

### Timeline

#### Districtwide Vision 2035 Engagement

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Type</th>
<th>Year</th>
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<td>Chancellor’s Cabinet</td>
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<td>State Center 2035 Commission Workshops</td>
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<td>Focus Groups (Zoom)</td>
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<td>FCC - West Fresno &amp; First Responders</td>
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<td>CCC - Herndon Campus</td>
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<td>MCC - Athletics, Nursing...</td>
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<td>RC - Wildlife Fire, Ag</td>
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<td>Campus Forums (in person)</td>
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<td>Districtwide Managers Meeting</td>
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<td>Board of Trustees</td>
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### Calendar

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### We Are Here

The image highlights the timeline for the planning process, with specific events and dates marked for 2023 and 2024. Events such as Chancellor’s Cabinet, Districtwide Executive Meeting, and College Planning Workshops are noted throughout the year. The table provides a clear overview of the planned activities, their dates, and the corresponding years.
**PLANNING PROCESS**

**Timeline**

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**JANUARY**
- 24/25 - College Planning Team Meetings
- 26 - Commission Meeting #9

**FEBRUARY**
- 12 - Chancellor's Cabinet Meeting
- 13 – Board Presentation

**MARCH**
- 7, 12-14 - Campus Forums

**APRIL**
- 3/4 - College Planning Team Meetings
- 5 - Commission Workshop #10
- 26 - Board Preview

**MAY**
- 7 - 1st Read

**JUNE**
- 4 - 2nd Read
VISION 2035
Framework

VALUES
(uploaded)

MISSION
(Promise)

LONG-TERM
GOALS
(Aspirations)

FACILITIES
GUIDING
PRINCIPLES

Qualitative
DATA

Quantitative
DISTRICTWIDE VISION, VALUES, MISSION

Values

COMMUNITY
Belonging
Partnering
Serving
Unity

EQUITY-MINDED
Accessible
Antiracist
Inclusive
Social Justice

INNOVATION
Creativity
Curiosity
Excellence
Open-Mindedness

INNOVATION
Creativity
Curiosity
Excellence
Open-Mindedness

KINDNESS
Collegiality
Respect
Responsive
Trustworthy

STUDENT-CENTERED
Access
Achievement
Careers
Success

STUDENT-CENTERED
Access
Achievement
Careers
Success

STEWARDSHIP
Accountability
Adaptability
Fiscal Stability
Sustainability

STEWARDSHIP
Accountability
Adaptability
Fiscal Stability
Sustainability

DISTRICTWIDE VISION, VALUES, MISSION

Vision + Mission

VISION
Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

MISSION
We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
VISION 2035 FRAMEWORK

Promises

EQUITABLE STUDENT ACCESS

EQUITABLE STUDENT ACHIEVEMENT

WORKFORCE + SOCIAL MOBILITY

FISCAL STRENGTH

TRUST + COLLABORATION
VISION 2035 FRAMEWORK

From Promises to Long-Term Goals
LONG-TERM GOALS TO STRATEGIES

Promises to Long-Term Goals

MISSION PROMISE

EQUITABLE STUDENT ACCESS

DISTRICTWIDE LONG-TERM GOAL

SCCCD will increase equitable student access to educational experiences and resources.

DISTRICTWIDE STRATEGIES

— Welcome all students to State Center Colleges
— Offer a range of student support
— Help students choose and enter their pathway
— Strengthen community on campus
VISION 2035 FRAMEWORK

Long-Term Goals

**EQUITABLE STUDENT ACCESS**

SCCCD will increase equitable student access to educational experiences and resources.

**EQUITABLE STUDENT ACHIEVEMENT**

SCCCD will prioritize and institutionalize policies and practices that result in equitable student achievement.

**WORKFORCE + SOCIAL MOBILITY**

SCCCD will support and advance students’ economic and social mobility.

**FISCAL STRENGTH**

SCCCD will implement policies and practices that increase fiscal resources and reinforce fiscal stability.

**TRUST + COLLABORATION**

SCCCD will increase and strengthen districtwide unity, transparency, and accountability.
VISION 2035 FRAMEWORK
Site + Facilities

DATA ANALYSIS

Qualitative
- Online surveys
- Campus forums
- Observations

Quantitative
- Age
- Condition
- Utilization
Create welcoming and inviting campuses
Develop agile and responsive campuses
Design campuses from the student perspective
Enhance State Center Colleges’ collegiate identity
Optimize physical resources across the District
Reedley College

PLANNING TEAM

- Amanda Taintor
- Darnell Harris
- Ignacio Faria
- Janice Offenbach
- Jerry Buckley
- Jesus Vega
- Josh Darnell (KCUSD)
- Melanie Highfill
- Natalie Culver-Dockins
- Onesta Francis
- Rebecca Snyder
- Stephanie Curry
- Veronica Leal
FACILITIES PLANNING DATA

Campus Today

Existing
In Construction
Portables
Photovoltaics
Development History

1950s
Development History

1960s
1950s
FACILITIES PLANNING DATA

Development History
Development History
Development History

- 2010s
- 2000s
- 1990s
- 1980s
- 1970s
- 1960s
- 1950s
- Renovation
Development History

- 2020s
- 2010s
- 2000s
- 1990s
- 1980s
- 1970s
- 1960s
- 1950s
- Renovation
Development
History

2020s
2010s
2000s
1990s
1980s
1970s
1960s
1950s
Renovation
Facilities Planning Data

Facility Condition Index

- Low (Good Condition)
- Medium (Fair Condition)
- High (Needs Attention)
FACILITIES PLANNING DATA

Utilization: Classroom/Lab

- High Cap Loads >120% - underutilized
- Low Cap Loads <100% - well utilized
- On Target Cap Loads 100% - 120%
FACILITIES PLANNING DATA

Experiential Data
Arrival Experience
FACILITIES PLANNING DATA

Arrival Experience

Comments? Check Sep deck
FACILITIES PLANNING DATA

Pedestrian Experience

Comments?
APPLYING THE FRAMEWORK

Exploring Ideas
APPLYING THE FRAMEWORK

Preliminary Concepts
DRAFT RECOMMENDATIONS

Campus Today
DRAFT RECOMMENDATIONS

Starting Point

Remove portables
Starting Point
DRAFT RECOMMENDATIONS

Strategy

Focus on the oldest, most inefficient and under-performing buildings
DRAFT RECOMMENDATIONS

Arrival Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry
Pedestrian Experience

Primary Campus Connection
Drop Off
Bus Stop
Primary Vehicular Connection
Primary Entry
DRAFT RECOMMENDATIONS

Pedestrian Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCeful

Secondary Campus Connection
Primary Campus Connection
Drop Off
Bus Stop
Primary Vehicular Connection
Primary Entry
DRAFT RECOMMENDATIONS

Campus Connections

- Open Space
- Secondary Campus Connection
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

Proposed
Open Space
Secondary Campus Connection
Primary Campus Connection
Drop Off
Bus Stop
Primary Vehicular Connection
Primary Entry

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
Proposed Development

DRAFT RECOMMENDATIONS

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

CLASSROOM COMPLEX 2  
WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

LIFE SCIENCES BUILDING

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

WELCOMING STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

HOUSING EXPANSION

Proposed
Proposed Development

DRAFT RECOMMENDATIONS

ATHLETICS ZONE IMPROVEMENTS
FIELD HOUSE
PRACTICE FIELD
POOL

One way drop off, exaggerate drop-off

WELCOMING STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Proposed Development
DRAFT RECOMMENDATIONS

Proposed Development

AGRICULTURE EXPANSION
DRAFT RECOMMENDATIONS

Proposed Development

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Vision 2035

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

AGM BUILDING
DRAFT RECOMMENDATIONS

Landscape Plan
Feedback Session

Does this long-term vision support RC's goals?

What do you like best? And why?

What are your questions?