Vision 2035 Commission + College Planning Teams

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Additional College Planning Team Members:

**FRESNO**
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PLANNING PROCESS
Development of Vision 2035
Integrated, Participatory + Data-Informed

1 PREPARE
2 ANALYZE
3 FRAME
4 EXPLORE
5 RECOMMEND

DISTRICTWIDE + CAMPUS + COMMUNITY INPUT AND REVIEW THROUGHOUT

Qualitative
DATA

Quantitative
## Planning Process Timeline

**2024**

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<th>JAN</th>
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### January
- **24/25** - College Planning Team Meetings
- **26** - Commission Meeting #9

### February
- **12** - Chancellor's Cabinet Meeting
- **13** – Board Presentation

### March
- **7, 12-14** - Campus Forums

### April
- **3/4** - College Planning Team Meetings
- **5** - Commission Workshop #10
- **26** - Board Preview

### May
- **7** - 1st Read

### June
- **4** - 2nd Read
VISION 2035
Framework

VALUES (Beliefs)
MISSION (Promise)
LONG-TERM GOALS (Aspirations)
FACILITIES GUIDING PRINCIPLES

Qualitative
Quantitative
DATA
DISTRICTWIDE VISION, VALUES, MISSION

Values

COMMUNITY
- Belonging
- Partnering
- Serving
- Unity

EQUITY-MINDED
- Accessible
- Antiracist
- Inclusive
- Social Justice

INNOVATION
- Creativity
- Curiosity
- Excellence
- Open-Mindedness

KINDNESS
- Collegiality
- Respect
- Responsive
- Trustworthy

STEWARDSHIP
- Accountability
- Adaptability
- Fiscal Stability
- Sustainability

STUDENT-CENTERED
- Access
- Achievement
- Careers
- Success
Vision + Mission

VISION
Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

MISSION
We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
VISION 2035 FRAMEWORK

Promises

- EQUITABLE STUDENT ACCESS
- EQUITABLE STUDENT ACHIEVEMENT
- WORKFORCE + SOCIAL MOBILITY
- FISCAL STRENGTH
- TRUST + COLLABORATION
VISION 2035 FRAMEWORK

From Promises to Long-Term Goals
LONG-TERM GOALS TO STRATEGIES

Promises to Long-Term Goals

MISSION PROMISE

EQUITABLE STUDENT ACCESS

DISTRICTWIDE LONG-TERM GOAL

SCCCD will increase equitable student access to educational experiences and resources.

DISTRICTWIDE STRATEGIES

— Welcome all students to State Center Colleges
— Offer a range of student support
— Help students choose and enter their pathway
— Strengthen community on campus
VISION 2035 FRAMEWORK

Long-Term Goals

**EQUITABLE STUDENT ACCESS**
SCCCD will increase equitable student access to educational experiences and resources.

**EQUITABLE STUDENT ACHIEVEMENT**
SCCCD will prioritize and institutionalize policies and practices that result in equitable student achievement.

**WORKFORCE + SOCIAL MOBILITY**
SCCCD will support and advance students’ economic and social mobility.

**FISCAL STRENGTH**
SCCCD will implement policies and practices that increase fiscal resources and reinforce fiscal stability.

**TRUST + COLLABORATION**
SCCCD will increase and strengthen districtwide unity, transparency, and accountability.
VISION 2035 FRAMEWORK

Site + Facilities

DATA ANALYSIS

Qualitative
- Online surveys
- Campus forums
- Observations

Quantitative
- Age
- Condition
- Utilization
VISION 2035 FRAMEWORK
Facilities Guiding Principles

WELCOMING
Create welcoming and inviting campuses

AGILE
Develop agile and responsive campuses

STUDENT CENTERED
Design campuses from the student perspective

IDENTITY
Enhance State Center Colleges’ collegiate identity

RESOURCEFUL
Optimize physical resources across the District
Fresno City College

FCC PLANNING TEAM

- Alex Adams
- Barbara Hioco
- Christine Miktarian
- Cris Monahan-Bremer
- Cyndie Luna
- Delia Makel
- Donna Cooper
- Ghada Al-Masri
- Gurminder Sangha
- Joshlyn Prado
- Karla Kirk
- Lataria Hall
- Michael Takeda
- Monique Reyna
- Omar Gutierrez
- Raymond Ramirez
- Robert Pimentel
- Sean Henderson
APPLYING THE FRAMEWORK

FCC Campuses

Fresno City College
West Fresno Center
First Responders Center
Development History

1910s
Development History
Development History
Science Building, in construction

OAB, built in 1915

Gym, built in 1963
FACILITIES PLANNING DATA

Facility Condition Index

- Science Building: in poor condition
- OAB: in good condition
- Student Center: in fair condition
Utilization: Classroom/Lab

- High Cap Loads >120% - underutilized
- Low Cap Loads <100% - well utilized
- On Target Cap Loads 100% - 120%

Legend:
- High Cap Loads >120%
- Low Cap Loads <100%
- On Target Cap Loads 100% - 120%
FACILITIES PLANNING DATA

Experiential Data
Arrival Experience
Parking areas need upgrading. Provide EV charging stations.

Underpass is the only crossing.

We love the free bus passes!

We'd like pick-up and drop-off lanes around campus.
FACILITIES PLANNING DATA

Pedestrian Experience

- Bus Stop
- Starting Point
- Student Pathway
Pedestrian Experience

We love the beauty of the buildings and landscape.

The campus is friendly and welcoming.

We don’t feel safe on campus, especially in the evenings.

We need late hours of operation for evening classes, including library, bookstore, and Ram Pantry access.
APPLYING THE FRAMEWORK

Exploring Ideas
APPLYING THE FRAMEWORK

Preliminary Concepts
Draft Recommendations

FRESNO CITY COLLEGE
DRAFT RECOMMENDATIONS

Strategy

Focus on the oldest, most inefficient and underperforming buildings
DRAFT RECOMMENDATIONS

Strategy

Relocate applied tech programs to new facilities
DRAFT RECOMMENDATIONS

Strategy

Renovate and improve key buildings
DRAFT RECOMMENDATIONS

Strategy

Remove key facilities to create opportunities
DRAFT RECOMMENDATIONS

Arrival Experience

- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Pedestrian Experience

Primary Campus Connection
Drop Off
Bus Stop
Primary Vehicular Connection
Primary Entry

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCeful
DRAFT RECOMMENDATIONS

Pedestrian Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
Proposed Development

STUDENT SERVICES

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

INSTRUCTIONAL COMPLEX

WELCOMING STUDENT CENTERED AGILE IDENTITY
RESOURCeful
DRAFT RECOMMENDATIONS

Proposed Development

INSTRUCTIONAL COMPLEX

WELCOMING STUDEENT CENTERED AGILE IDENTITY RESOURCEFUL
Proposed Development

DRAFT RECOMMENDATIONS

RATCLIFFE STADIUM

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

WAREHOUSE, BUILDING SERVICES

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL
DRAFT RECOMMENDATIONS

Proposed Development

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Vision 2035

WELCOMING STUDENT CENTERED AGILE IDENTITY RESOURCEFUL

Proposed
In Development
Renovation
Existing
DRAFT RECOMMENDATIONS
DRAFT RECOMMENDATIONS

HUB OF STUDENT SUPPORT SERVICES
DRAFT RECOMMENDATIONS

Landscape Plan

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
DRAFT RECOMMENDATIONS

New Campus Gateway
Vision 2035

DRAFT RECOMMENDATIONS

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL
Feedback Session

Does this long-term vision support FCC's goals?

What do you like best? And why?

What are your questions?