

Please contact Kiesha Oliver at 559-243-7182 or kiesha.oliver@sccd.edu for accomodations.



State Center Vision 2035

Commission Workshop 8 / 1 December 2023

Overview



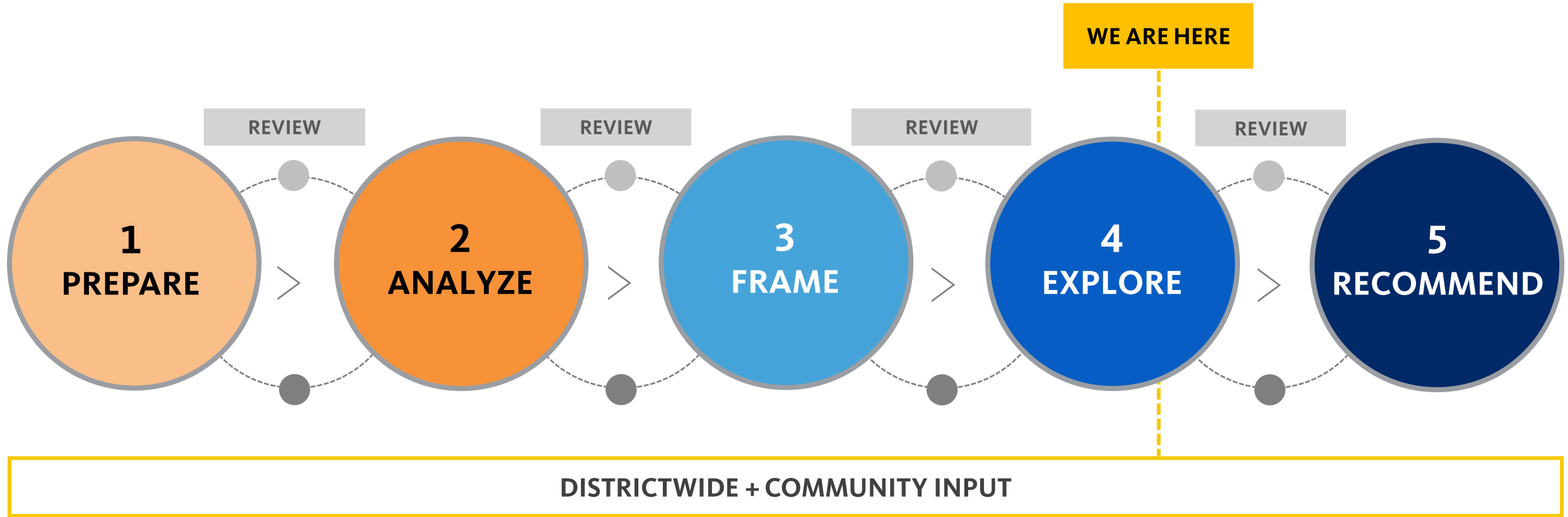
- **Planning Process**
- **Mission, Vision + Values**
- **Long-term Goals + Strategies**
- **Facilities Guiding Principles**
- **Applying the Framework**
- **Next Steps**



1 Planning Process

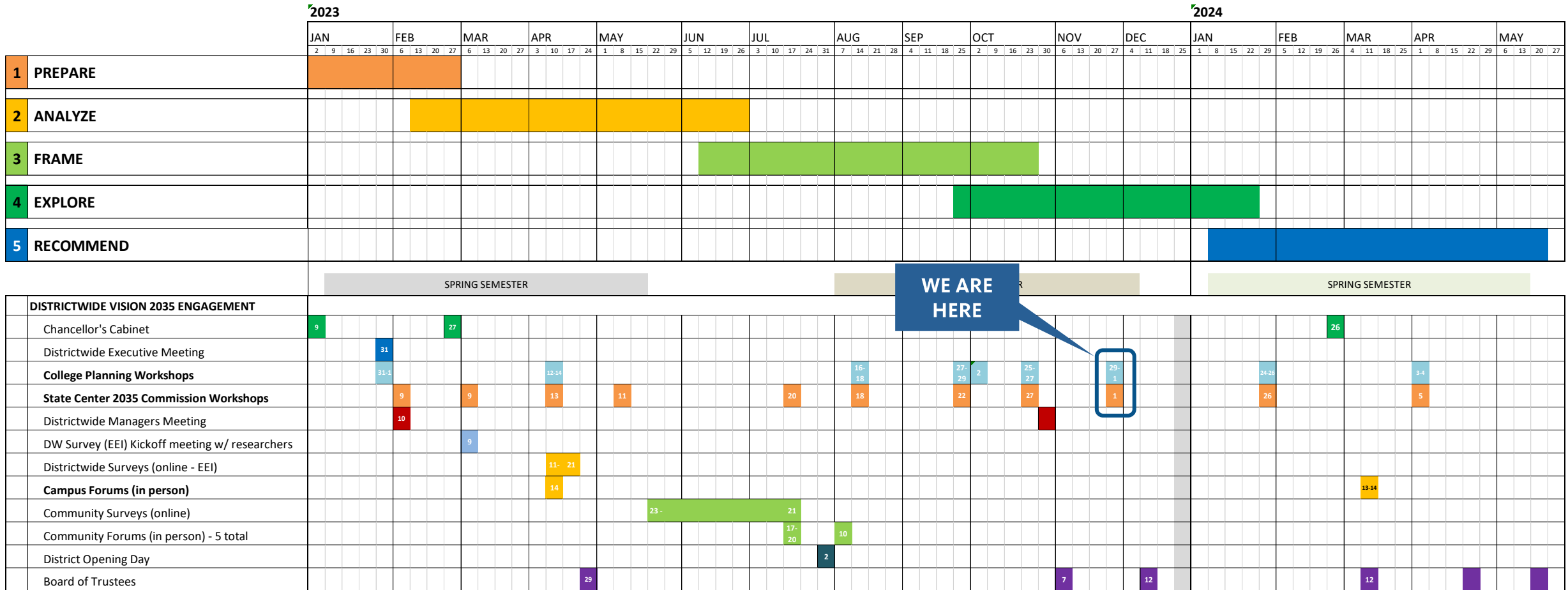
Integrated | Participatory | Data-Informed

5-Step Planning Process



I N T E G R A T E D | P A R T I C I P A T O R Y | D A T A - I N F O R M E D

PLANNING PROCESS Timeline





2

Mission, Vision + Values

Final Framework

Approved Vision + Mission



VISION

Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

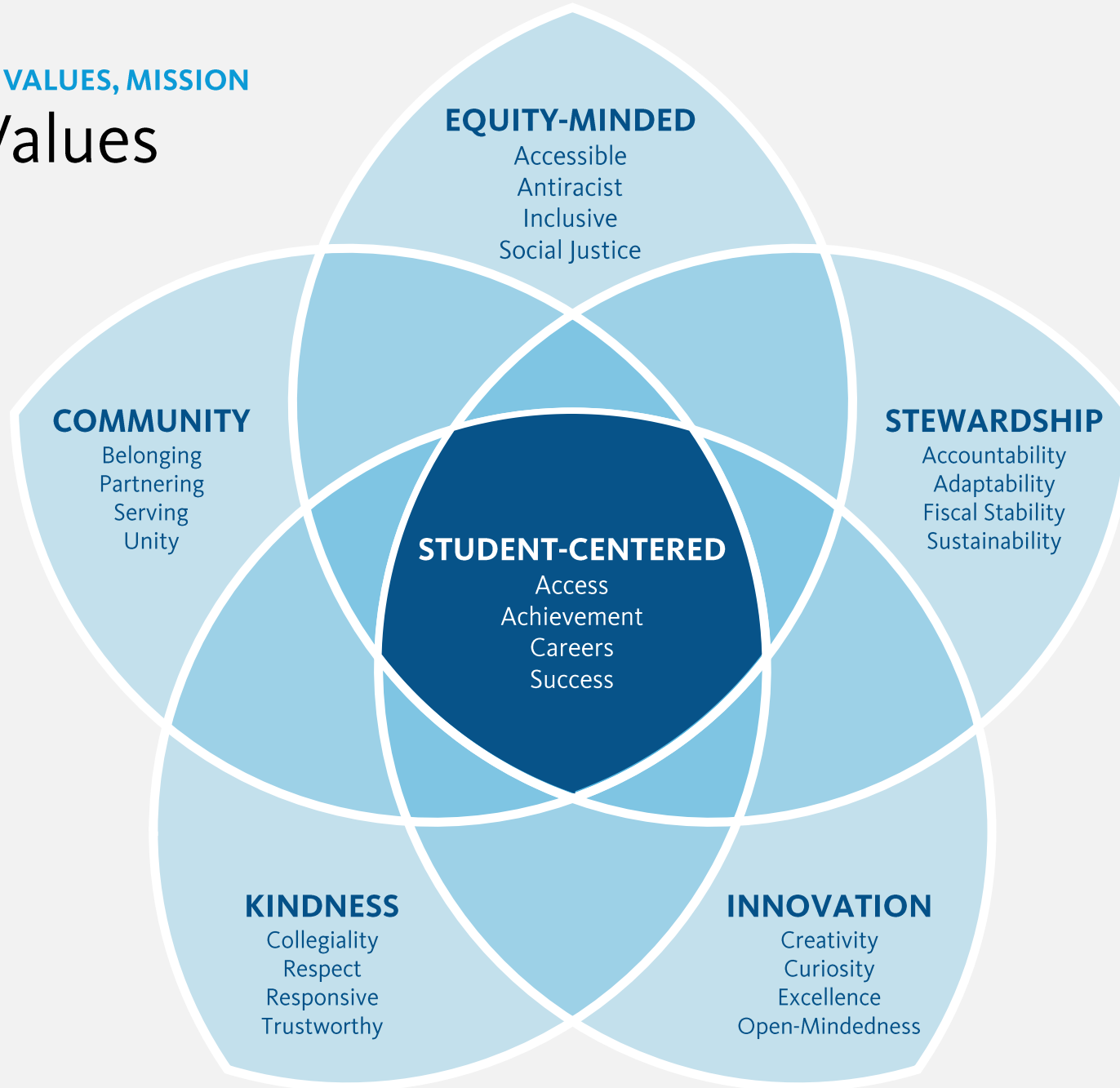
MISSION

We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students' social and economic mobility locally, regionally, and globally.

Approved Values





3

Long Term Goals + Strategies

Updates

Framework



Qualitative

DATA

Quantitative



Draft Long-Term Goals (10-27)



SCCCD will increase **student access** to educational opportunities and resources.

SCCCD will prioritize policies and practices that produce **equitable student achievement**.

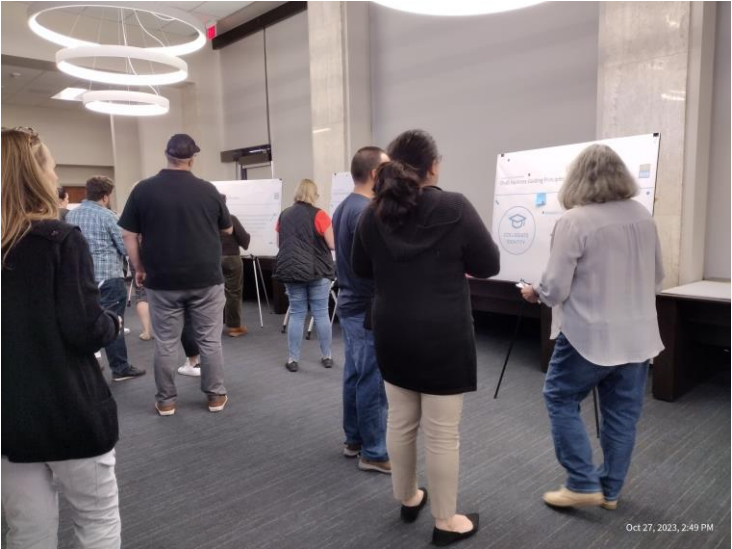
SCCCD will support and sustain students' **economic and social mobility**.

SCCCD will manage and **increase enrollment** by focusing on:

- growth
- diversification of opportunities
- fiscal soundness

SCCCD will create **districtwide unity, transparency, and accountability**.

Draft Long-Term Goals (10-27)



Draft Long-Term Goals + Strategies



MISSION PROMISE

EQUITABLE STUDENT ACCESS

DISTRICTWIDE LONG-TERM GOAL

SCCCD will increase **equitable** student access to educational **experiences** and resources.



DISTRICTWIDE STRATEGIES

- Welcome **all** students to State Center Colleges
- Offer a range of student support
- Help students choose and enter their pathway
- **Strengthen community on campus**

Draft Long-Term Goals + Strategies



MISSION PROMISE

EQUITABLE STUDENT ACHIEVEMENT

DISTRICTWIDE LONG-TERM GOAL

SCCCD will prioritize and institutionalize policies and practices that **result in** equitable student achievement.



DISTRICTWIDE STRATEGIES

- Address racial disparity in student success measures
- Improve all student success outcomes
- **Provide** and **prioritize** professional development

Draft Long-Term Goals + Strategies



MISSION PROMISE

WORKFORCE + SOCIAL MOBILITY

DISTRICTWIDE LONG-TERM GOAL

SCCCD will support and **advance** students' economic and social mobility.



DISTRICTWIDE STRATEGIES

- Create clear pathways
- Strengthen relationships with local employers
- Leverage partnerships
- Prioritize **applied learning**

Draft Long-Term Goals + Strategies



MISSION PROMISE

FISCAL STRENGTH

DISTRICTWIDE LONG-TERM GOAL

SCCCD will implement policies and practices that increase fiscal resources and reinforce fiscal stability.



DISTRICTWIDE STRATEGIES

- **Keep current students on the path to timely completion**
- **Recruit and retain underserved populations**
- **Maximize state funding**
- **Seek diverse sources of funding**

Draft Long-Term Goals + Strategies



MISSION PROMISE

TRUST + COLLABORATION

DISTRICTWIDE LONG-TERM GOAL

SCCCD will **increase and strengthen** Districtwide unity, transparency, and accountability.



DISTRICTWIDE STRATEGIES

- Welcome all employees
- **Promote career mobility**
- Emphasize kindness, community, collegiality, and accountability
- Support and sustain a sense of community across the District

Updated Long-Term Goals (12-01-23)



EQUITABLE STUDENT ACCESS

SCCCD will increase equitable student access to educational experiences and resources.

EQUITABLE STUDENT ACHIEVEMENT

SCCCD will prioritize and institutionalize policies and practices that result in equitable student achievement.

WORKFORCE + SOCIAL MOBILITY

SCCCD will support and advance students' economic and social mobility.

FISCAL STRENGTH

SCCCD will implement policies and practices that increase fiscal resources and reinforce fiscal stability.

TRUST + COLLABORATION

SCCCD will increase and strengthen districtwide unity, transparency, and accountability.



4

Facilities Guiding Principles

To Guide Campus Development

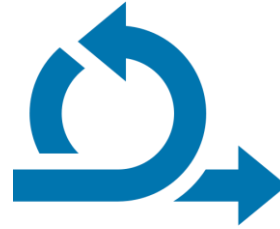
Draft Facilities Guiding Principles



WELCOMING



STUDENT CENTERED



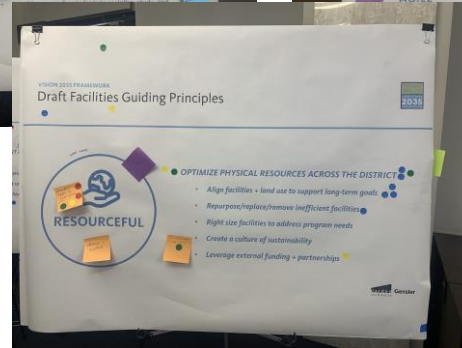
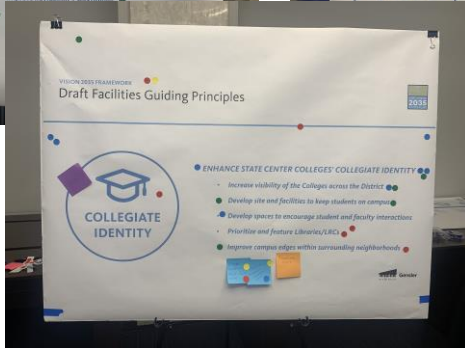
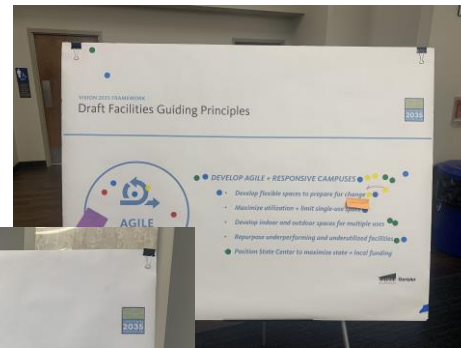
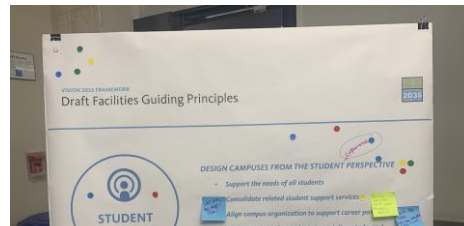
AGILE



COLLEGIATE IDENTITY



RESOURCEFUL



Draft Facilities Guiding Principles



WELCOMING

CREATE WELCOMING AND INVITING CAMPUSES

- *Develop a gateway arrival experience at each campus*
- *Create a 'welcome center' at each campus*
- *Improve navigation + wayfinding*
- *Design campuses to enhance a sense of belonging*
- *Prioritize spaces for collaboration + connections*

Draft Facilities Guiding Principles

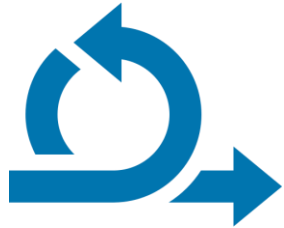


**STUDENT
CENTERED**

DESIGN CAMPUSES FROM THE STUDENT PERSPECTIVE

- *Support the needs of all students*
- *Consolidate related student support services*
- *Align campus organization to support career pathways*
- *Prioritize spaces for students to socialize, study, and collaborate (indoor + outdoor)*

Draft Facilities Guiding Principles



AGILE

DEVELOP AGILE + RESPONSIVE CAMPUSES

- *Develop flexible spaces to prepare for change*
- *Maximize utilization + limit single-use space*
- *Develop indoor and outdoor spaces for multiple uses*
- *Repurpose underperforming and underutilized facilities*
- *Position State Center to maximize state + local funding*

Draft Facilities Guiding Principles



IDENTITY

ENHANCE STATE CENTER COLLEGES' COLLEGIATE IDENTITY

- *Increase visibility of the Colleges across the District*
- *Develop site and facilities to keep students on campus*
- *Develop spaces to encourage student and faculty interactions*
- *Prioritize and feature Libraries/LRCs*
- *Improve campus edges within surrounding neighborhoods*

Draft Facilities Guiding Principles



RESOURCEFUL

OPTIMIZE PHYSICAL RESOURCES ACROSS THE DISTRICT

- *Align facilities + land use to support long-term goals*
- *Repurpose/replace/remove inefficient facilities*
- *Right size facilities to address program needs*
- *Create a culture of sustainability*
- *Leverage external funding + partnerships*

Draft Facilities Guiding Principles



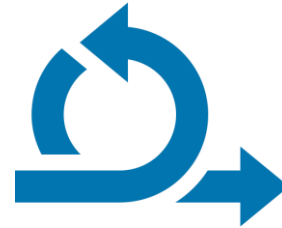
WELCOMING

Create
welcoming
and inviting
campuses



STUDENT CENTERED

Design
campuses from
the **student**
perspective



AGILE

Develop
agile and
responsive
campuses



IDENTITY

Enhance State
Center Colleges'
collegiate
identity



RESOURCEFUL

Optimize
physical
resources
across the
District



5

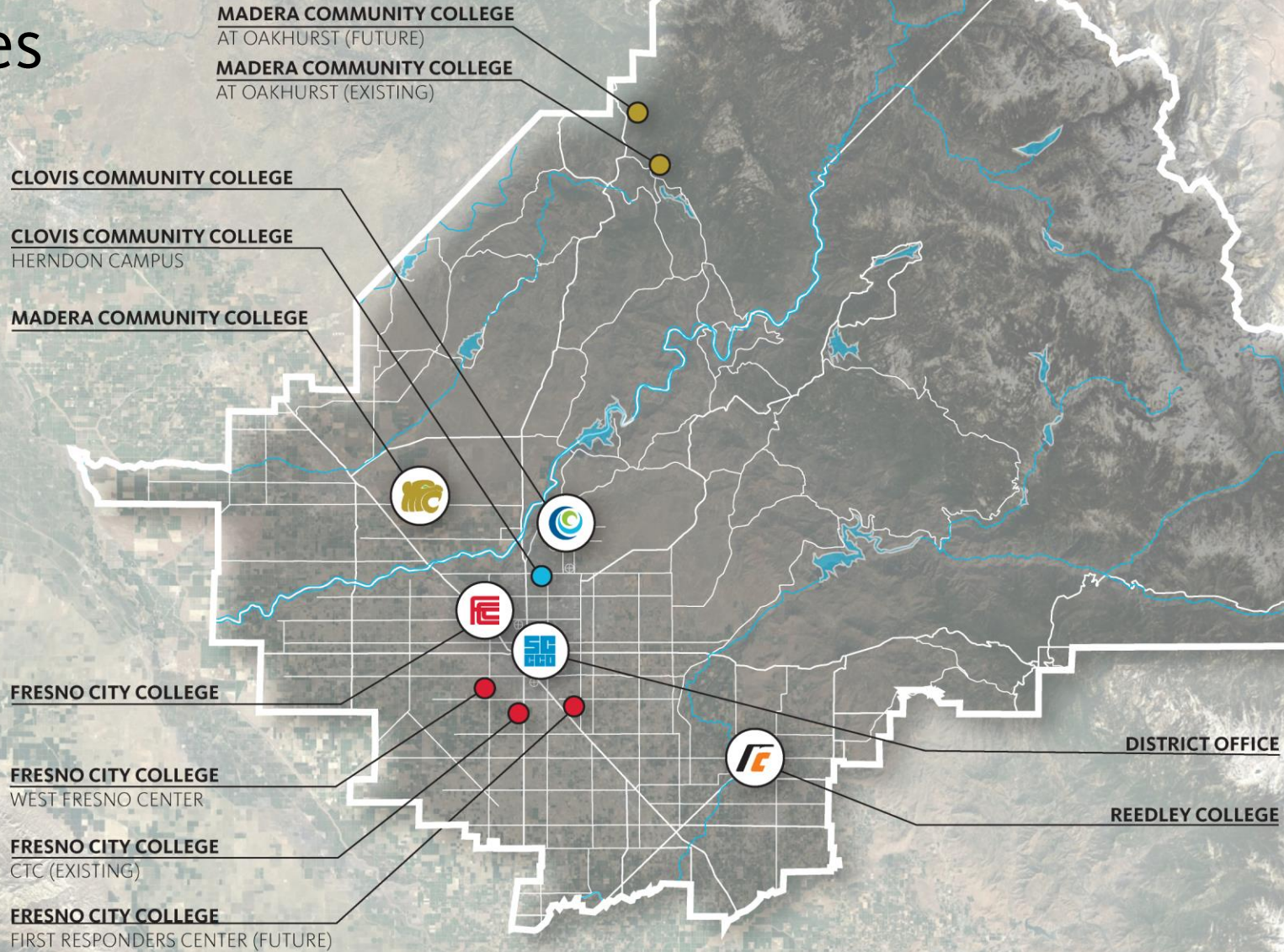
Applying the Framework

Campus Development Exploration

APPLYING THE FRAMEWORK

SCCCD Campuses

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

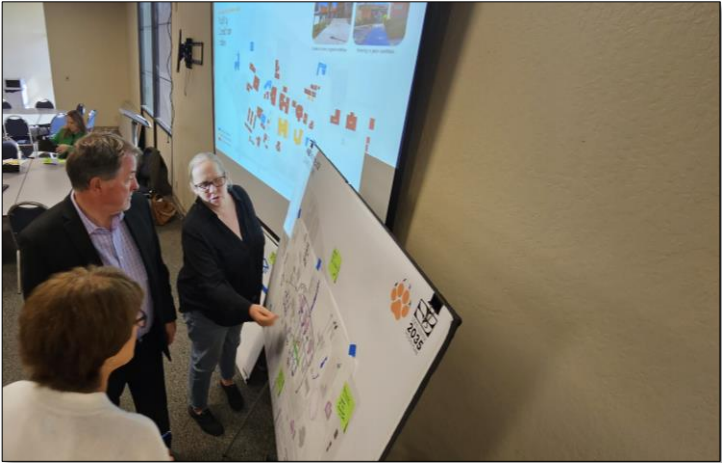


APPLYING THE FRAMEWORK

Campus Development Discussions



CCC



RC



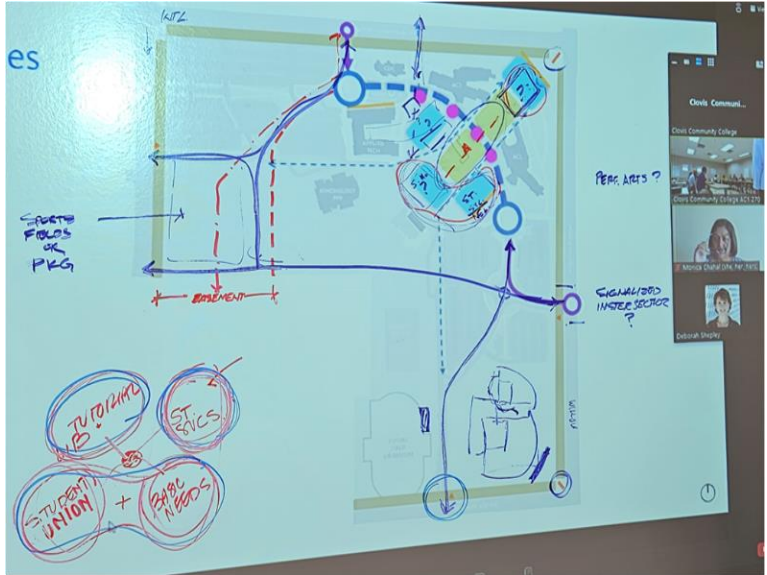
MCC



FCC

APPLYING THE FRAMEWORK AT CLOVIS

Exploring Together



APPLYING THE FRAMEWORK AT CLOVIS

Starting Point

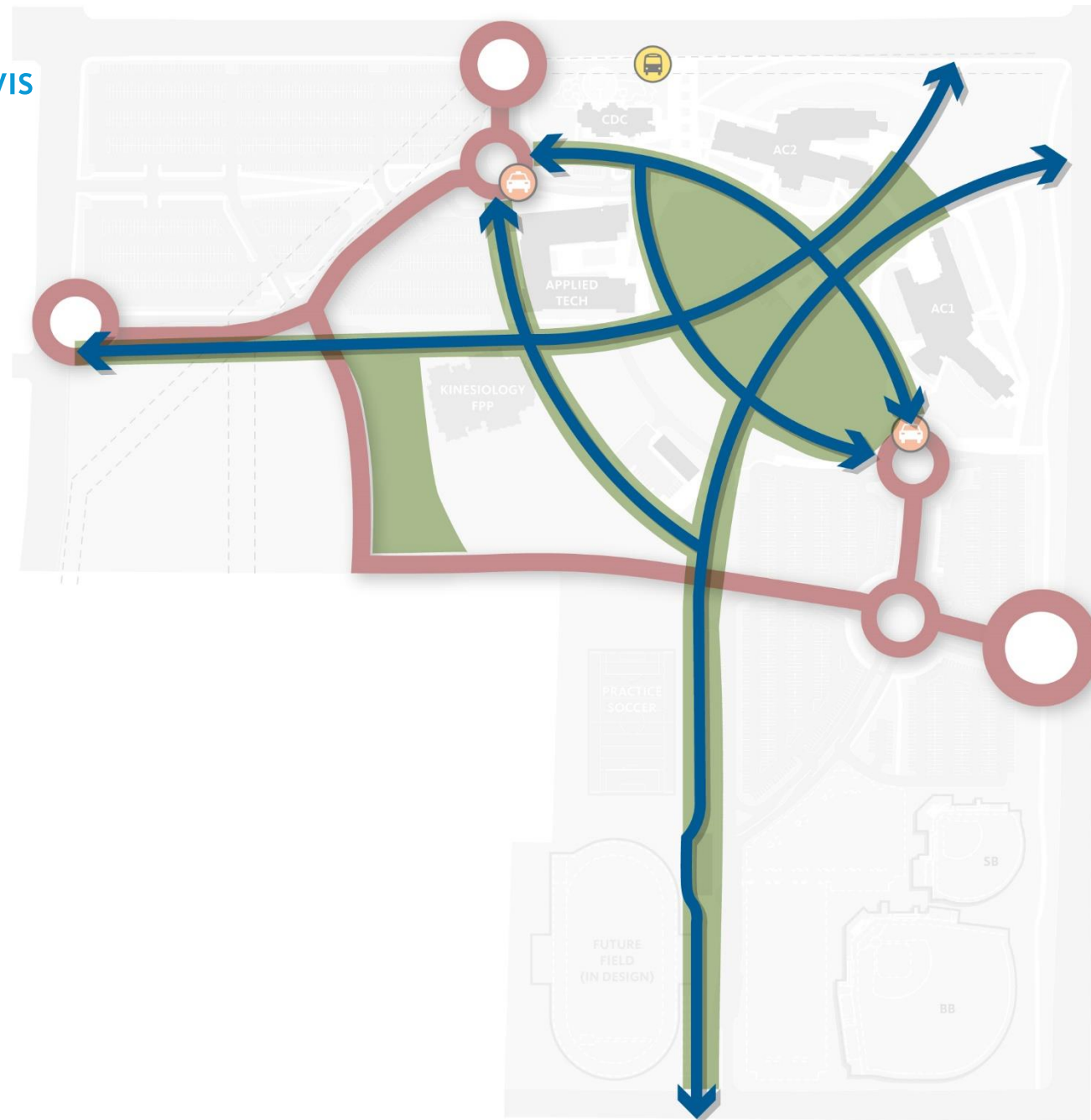
- Existing
- Potential Demo
- Photovoltaics



APPLYING THE FRAMEWORK AT CLOVIS

Student Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL



- Primary Open Space
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry

CLOVIS COMMUNITY COLLEGE

Preliminary Concepts

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

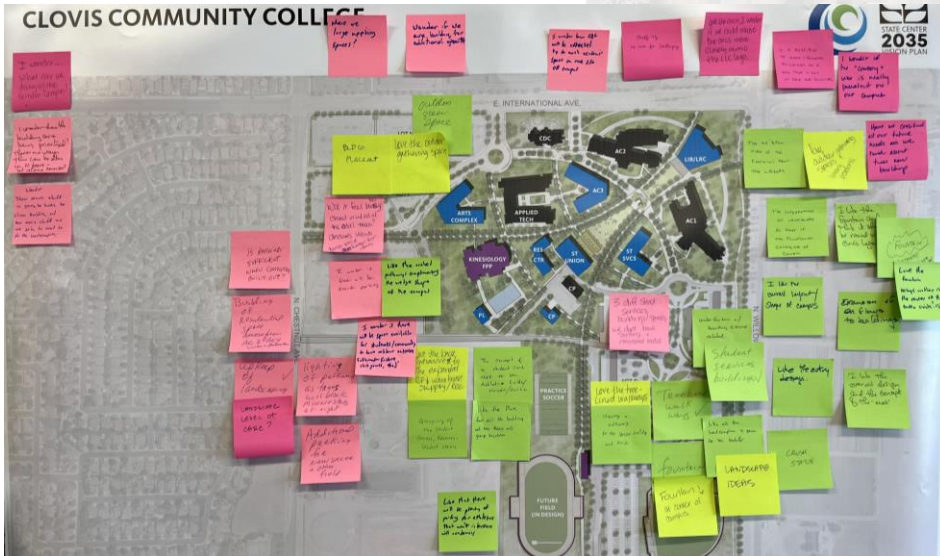
- Proposed
- In Development
- Renovation
- Existing



CLOVIS COMMUNITY COLLEGE

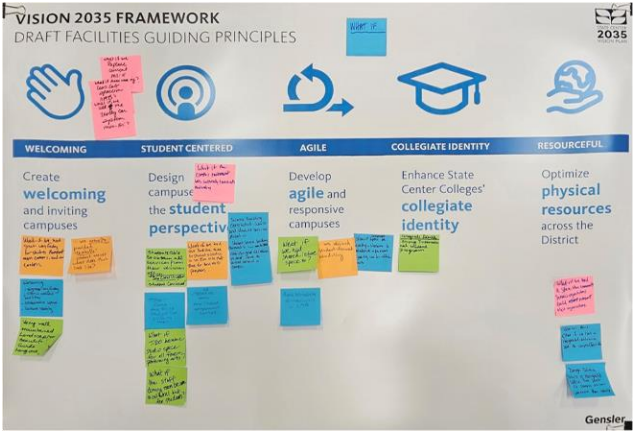
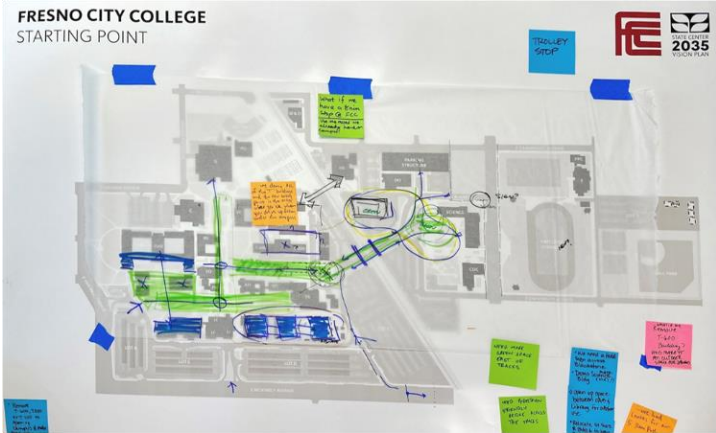
College Discussion

2 LIKES + 1 WONDER



APPLYING THE FRAMEWORK AT FRESNO

Exploring Together



APPLYING THE FRAMEWORK AT FRESNO

Starting Point



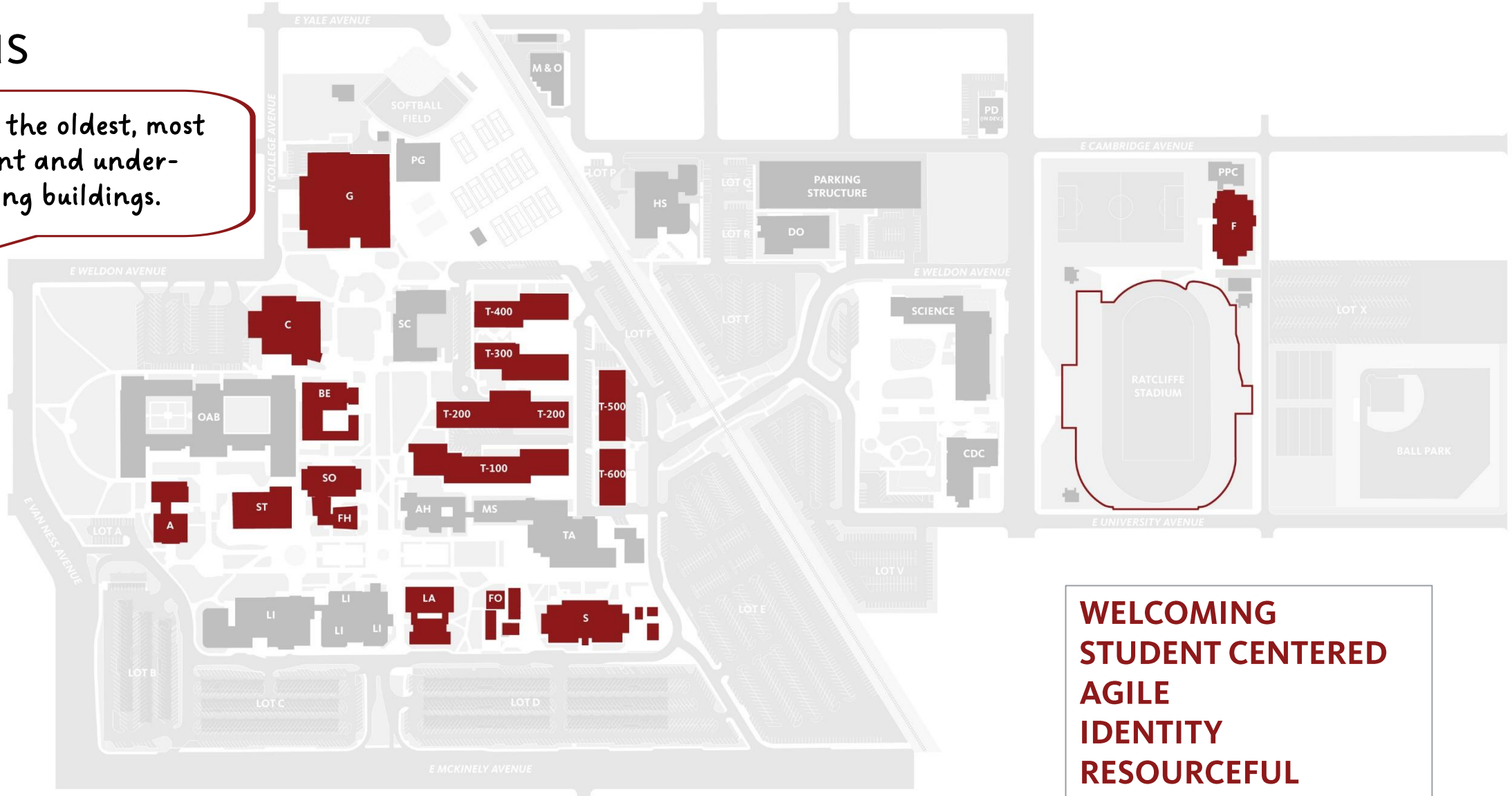
- Existing
- In Construction
- Portables
- Photovoltaics



APPLYING THE FRAMEWORK AT FRESNO

Focus

Focus on the oldest, most inefficient and under-performing buildings.

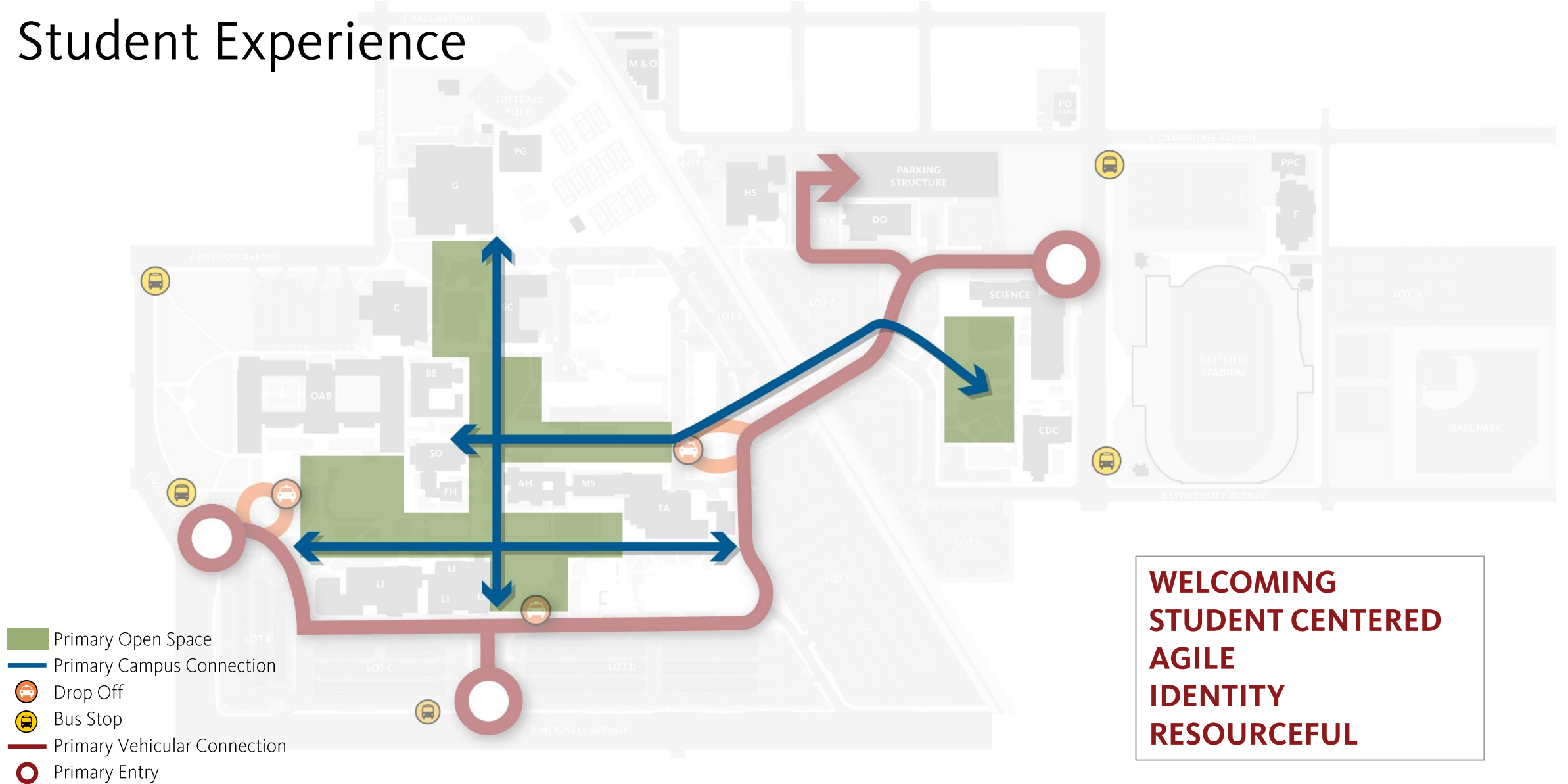


**WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL**

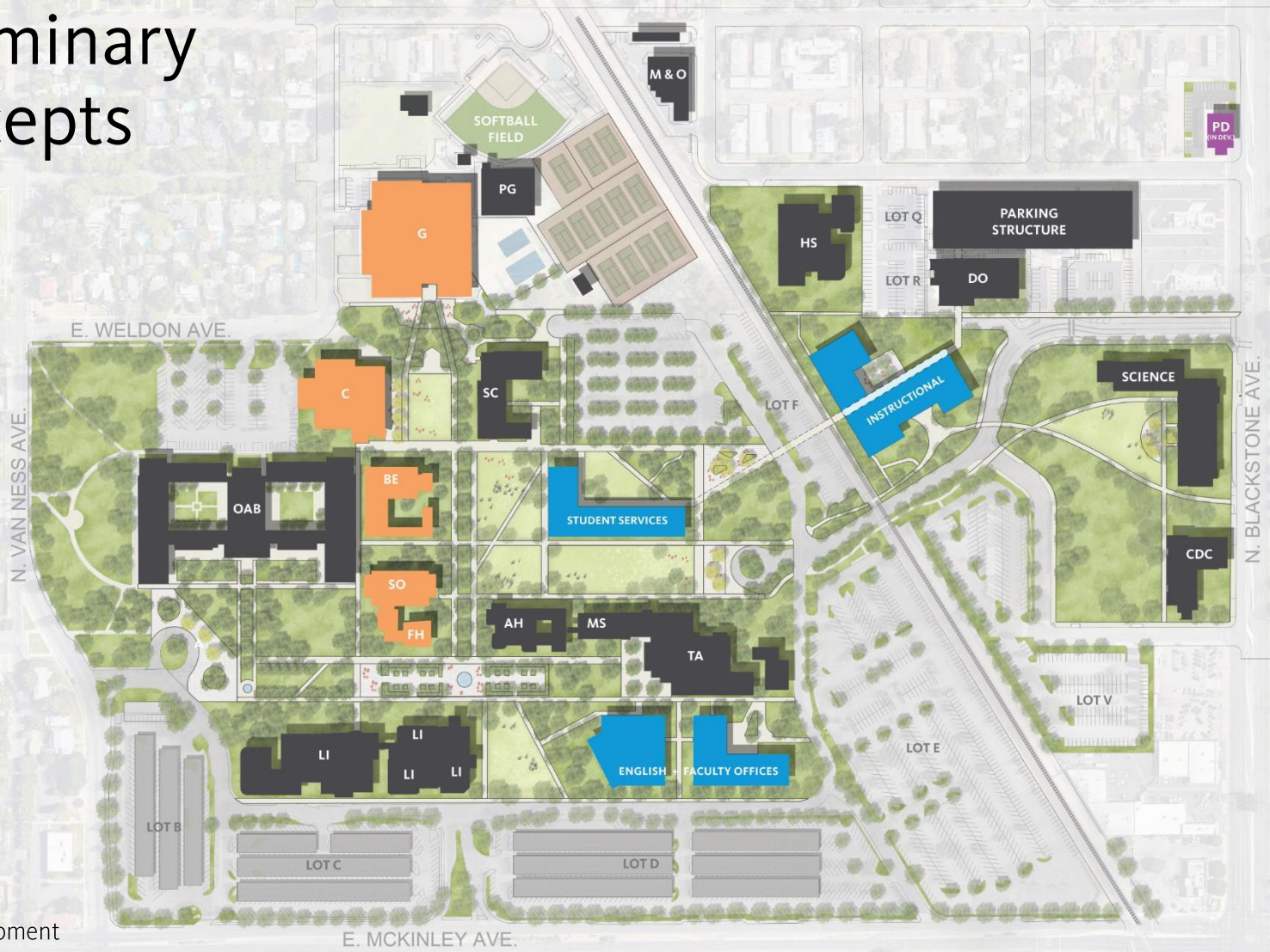
 Needs Attention

APPLYING THE FRAMEWORK AT FRESNO

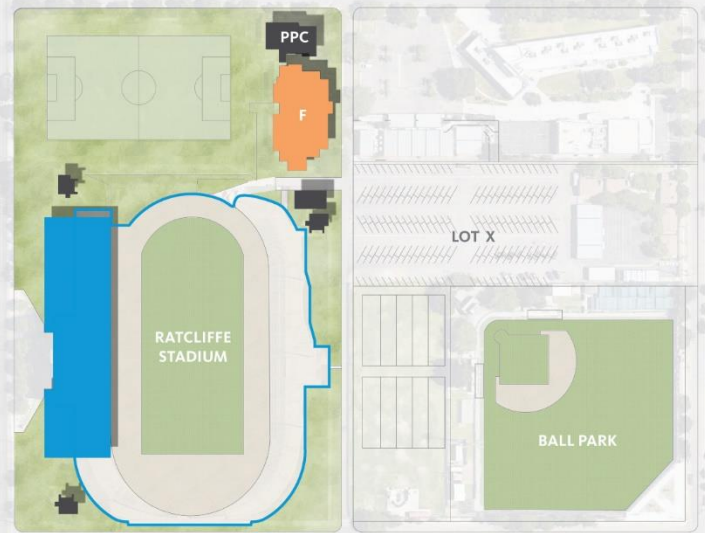
Student Experience



FRESNO CITY COLLEGE
 Preliminary
 Concepts



- Proposed
- In Development
- Renovation
- Existing

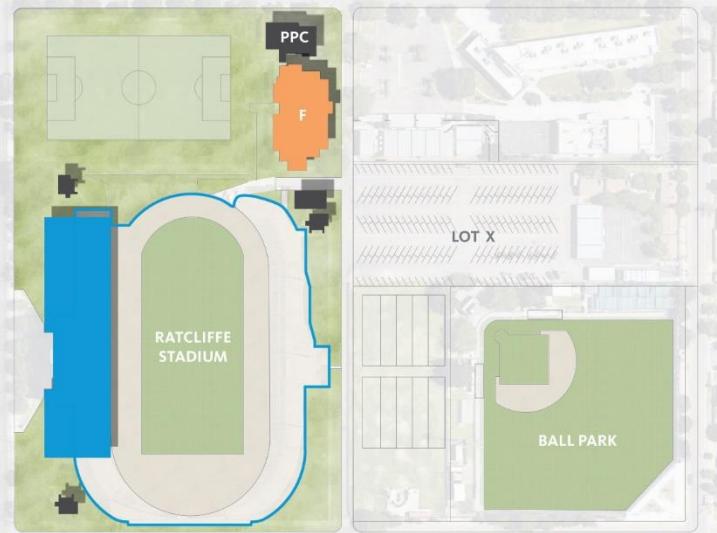
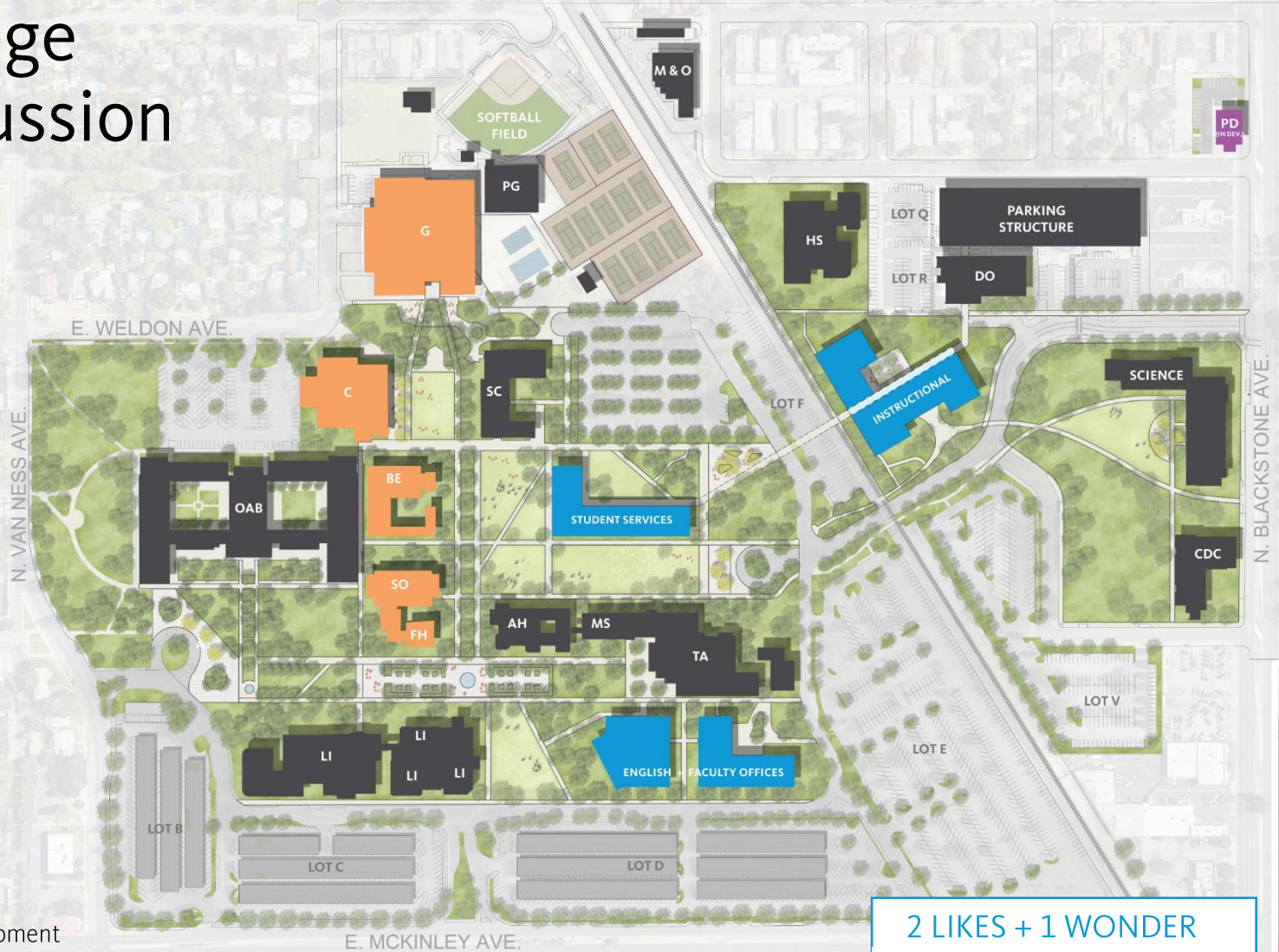


**WELCOMING
 STUDENT CENTERED
 AGILE
 IDENTITY
 RESOURCEFUL**

FRESNO CITY COLLEGE

College Discussion

- Proposed
- In Development
- Renovation
- Existing



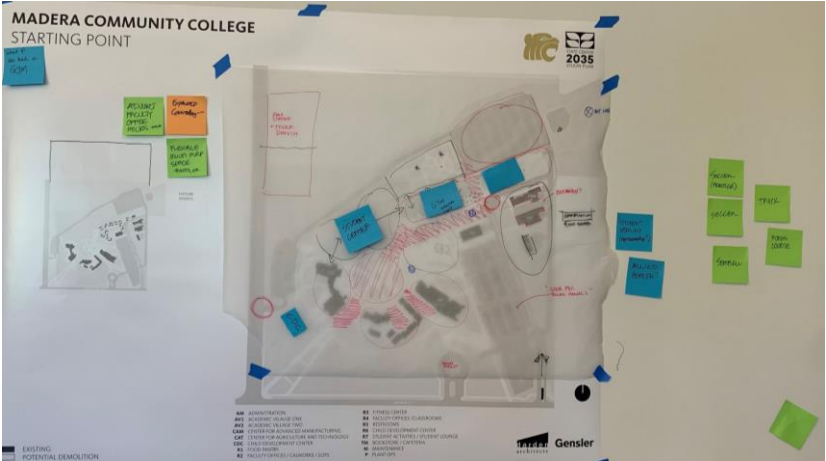
2 LIKES + 1 WONDER

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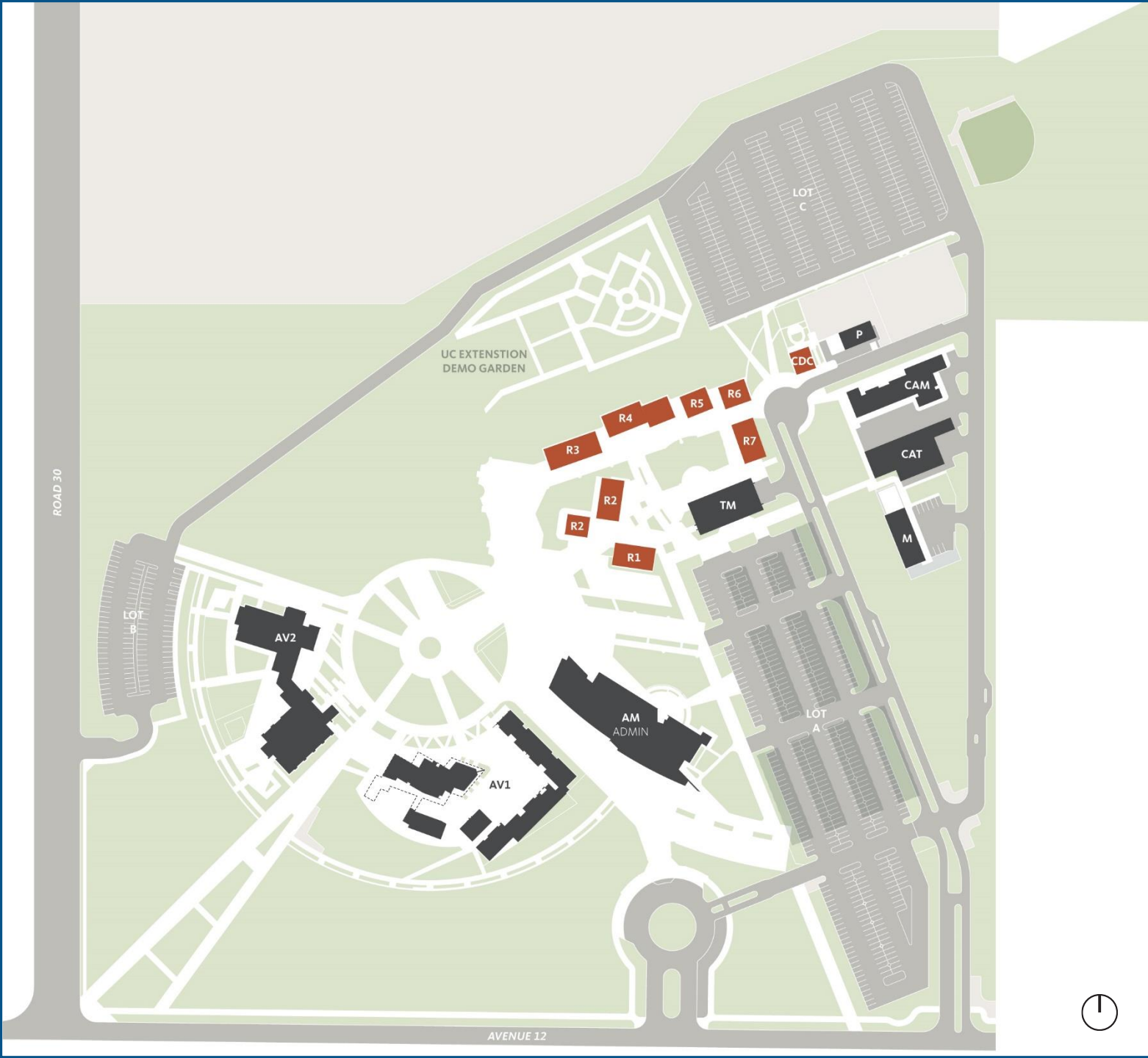
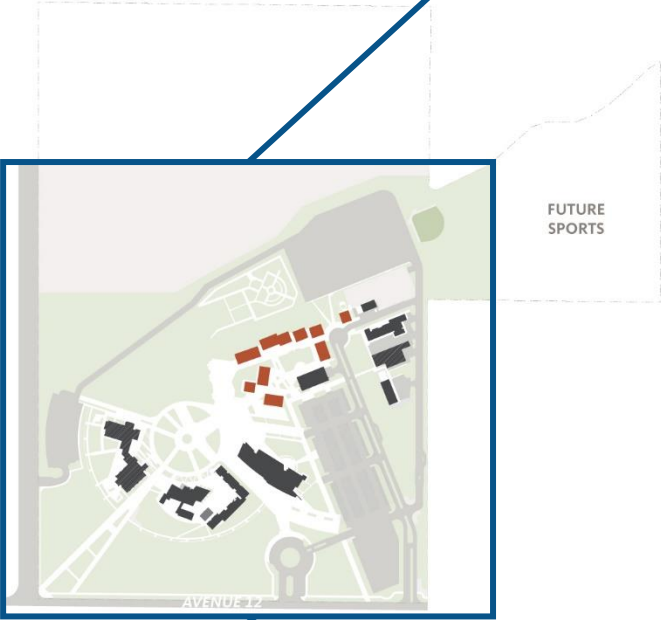
APPLYING THE FRAMEWORK AT MADERA

Exploring Together



APPLYING THE FRAMEWORK AT MADERA

Starting Point



- Existing
- Portables
- Photovoltaics

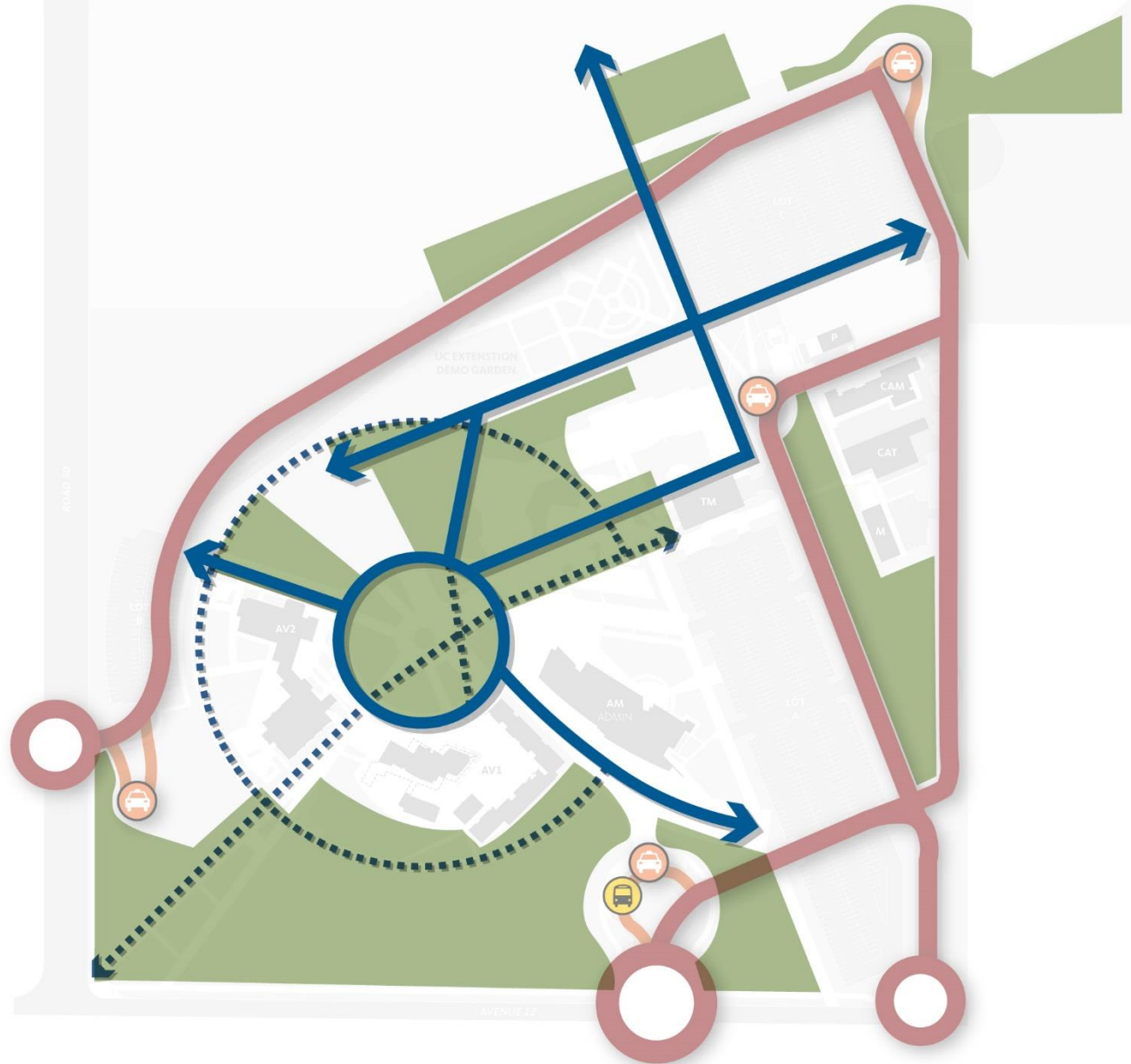


APPLYING THE FRAMEWORK AT MADERA

Student Experience

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

- Open Space
- Secondary Campus Connection
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry



Preliminary Concepts

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

- Proposed
- In Development
- Renovation
- Existing



MADERA COMMUNITY COLLEGE

College Discussion

2 LIKES + 1 WONDER



APPLYING THE FRAMEWORK AT REEDLEY

Exploring Together



APPLYING THE FRAMEWORK AT REEDLEY

Starting Point

-  Portables Removed
-  In Development
-  Existing



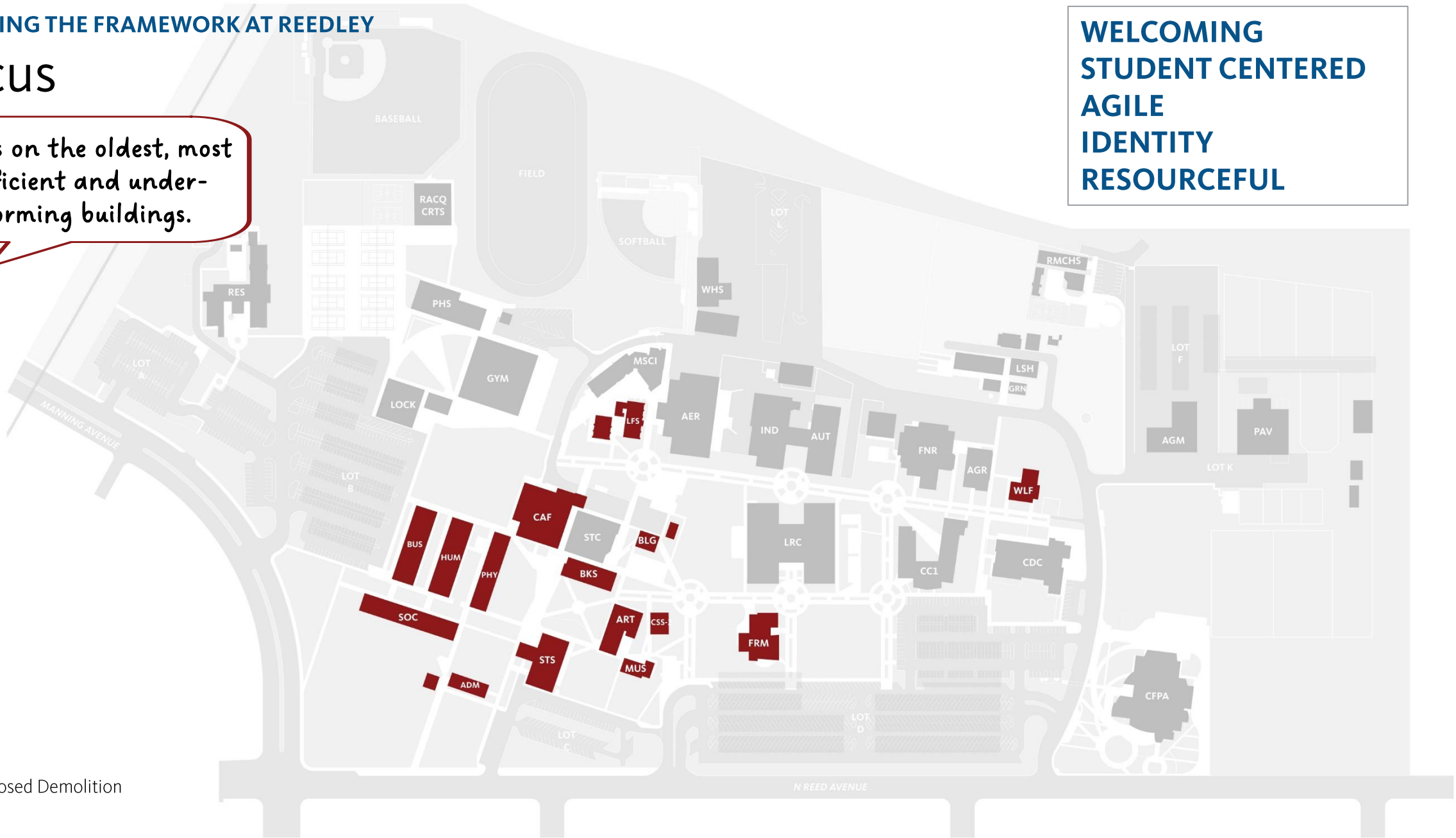
APPLYING THE FRAMEWORK AT REEDLEY

Focus

Focus on the oldest, most inefficient and under-performing buildings.

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL

Proposed Demolition

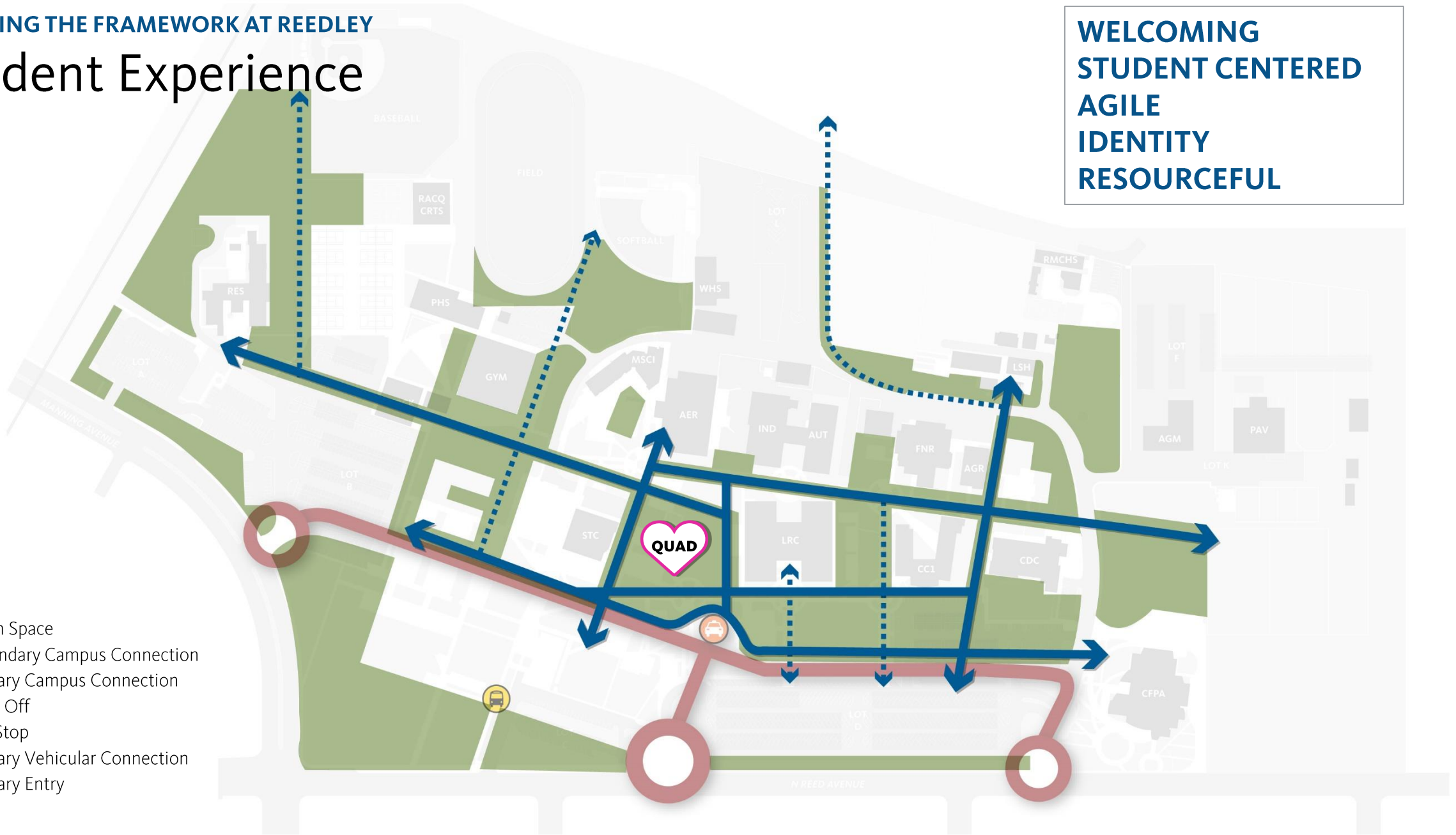


APPLYING THE FRAMEWORK AT REEDLEY

Student Experience

**WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL**

- Open Space
- Secondary Campus Connection
- Primary Campus Connection
- Drop Off
- Bus Stop
- Primary Vehicular Connection
- Primary Entry



REEDLEY COLLEGE

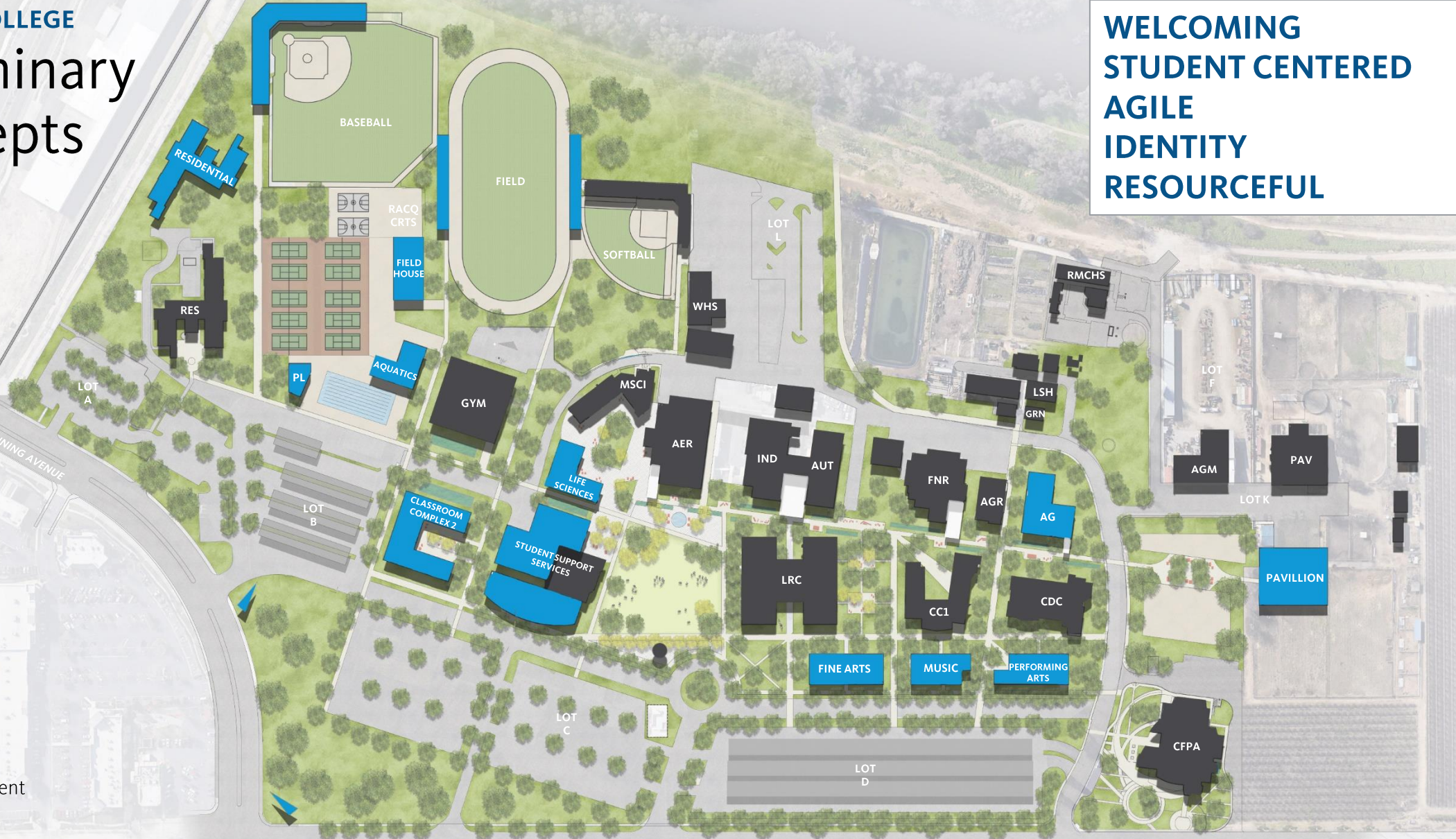
Preliminary Concepts

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL




- Proposed
- In Development
- Renovation
- Existing

MANNING AVENUE

N REED AVENUE

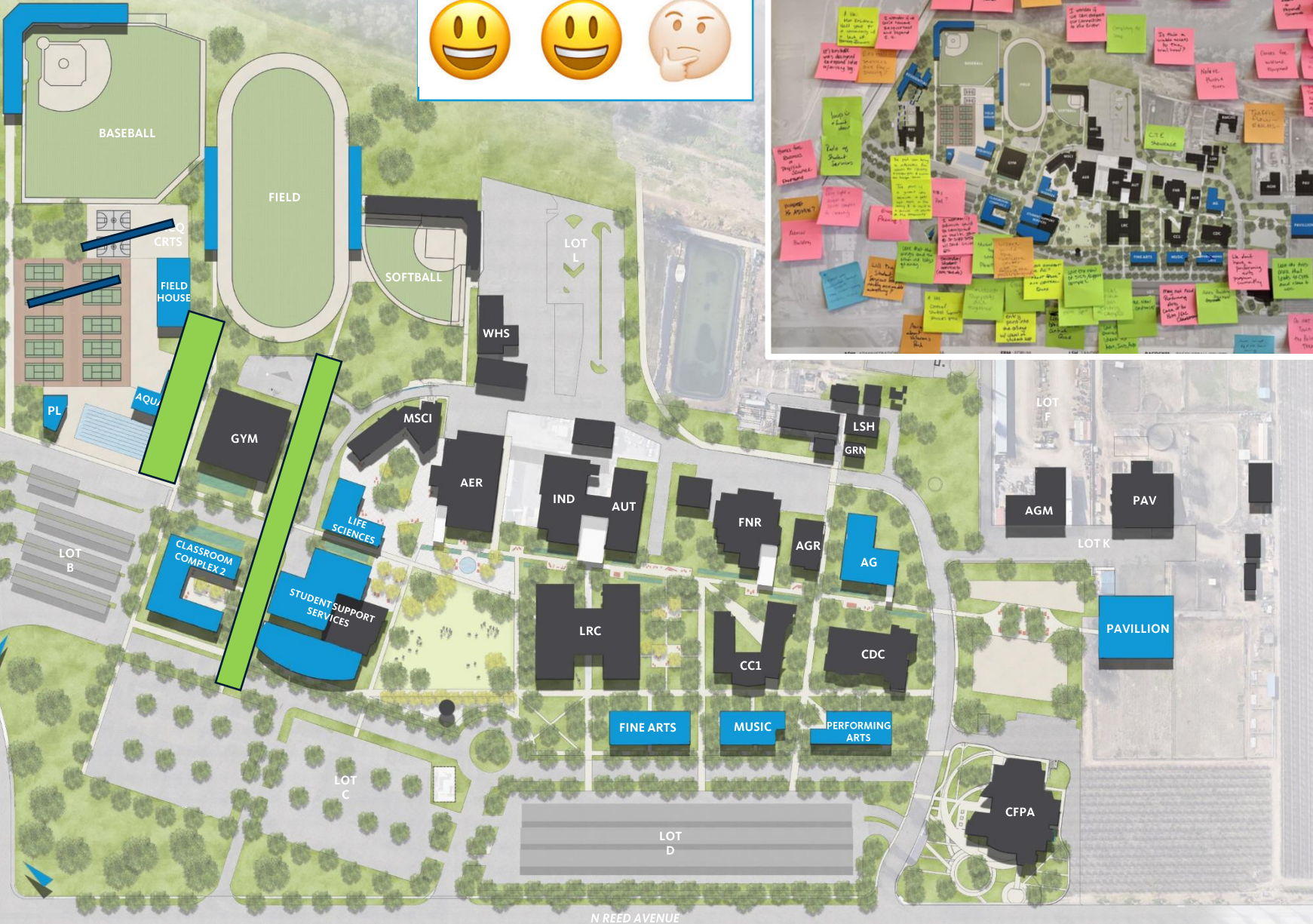


REEDLEY COLLEGE College Discussion

2 LIKES + 1 WONDER






-  Proposed
-  In Development
-  Renovation
-  Existing

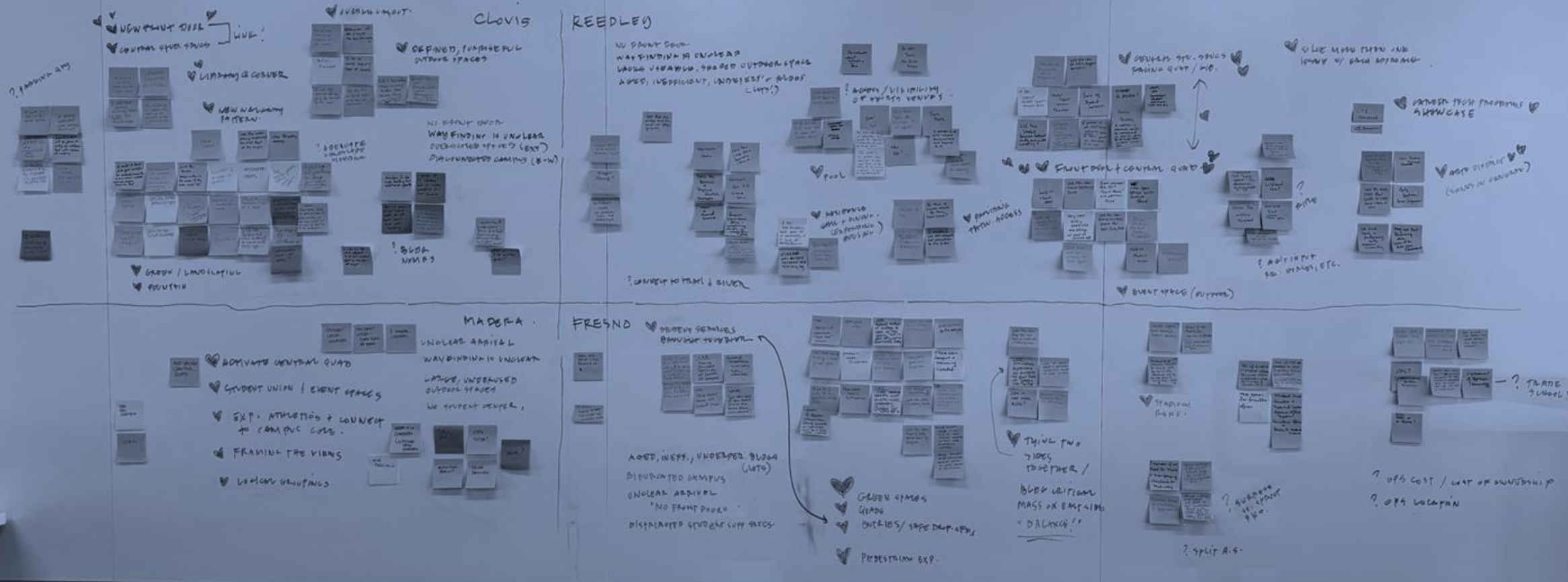


APPLYING THE FRAMEWORK

The Gallery

WELCOMING
STUDENT CENTERED
AGILE
IDENTITY
RESOURCEFUL





6

Next Steps

Draft Recommendations

PLANNING PROCESS Timeline

