Overview

- Planning Process
- Long Term Goals + Strategies
- Facilities Guiding Principles
- Districtwide Vision, Values, Mission
- Vision 2035 Framework
- Next Steps
Planning Process

Integrated | Participatory | Data-Informed
PLANNING PROCESS

5-Step Planning Process

1 PREPARE

2 ANALYZE

3 FRAME

4 EXPLORE

5 RECOMMEND

DISTRICTWIDE + COMMUNITY INPUT

INTEGRATED | PARTICIPATORY | DATA-INFORMED
Vision 2035 Strategies Feedback
For each goal, please add your ideas for additional strategies (put your location as the subject).

Equitable Student Access

**Goal:**
SCCCD will increase student access to educational opportunities and resources.

**Districtwide strategies:**
- Welcome students to State Center Colleges
- Offer a range of student support
- Help students choose and enter their pathway
- Expand community on campus

**FCC**
Increase use of OER.

**Rate**

**RC**
Developing student centered scheduling

**Rate**

**CCC**
Increasing student activities and cultural celebrations to foster engagement and build campus life. Staff and faculty have been invited to planning workgroups to ensure there is community buy-in.

**Rate**

**MCC**
Expand pathway teams to include more instructional faculty to support students in classrooms and in major/career specific activities

**Rate**
PLANNING PROCESS

College Planning Team Meetings
2 Long-Term Goals + Strategies

Where we left off...
LONG-TERM GOALS TO STRATEGIES
Commission Workshop
VISION 2035 FRAMEWORK

Goal Topics

PROMISES

EQUITABLE STUDENT ACCESS
EQUITABLE STUDENT ACHIEVEMENT
WORKFORCE + SOCIAL MOBILITY
ENROLLMENT GROWTH
TRUST + COLLABORATION
SCCCD will increase student access to educational opportunities and resources.

SCCCD will prioritize policies and practices that produce equitable student achievement.

SCCCD will support and sustain students’ economic and social mobility.

SCCCD will manage and increase enrollment by focusing on:
- growth
- diversification of opportunities
- fiscal soundness

SCCCD will create districtwide unity, transparency, and accountability.
LONG-TERM GOALS TO STRATEGIES

Shared Vocabulary

MISSION
(the why?)

GOALS
(the what?)

STRATEGIES
(the how?)

Aims

A broad, affirmative statement of aspirations for a desired outcome

An approach to address a challenge / gap to achieve a goal

A specific step a college or district service takes to carry out a strategy
Equitable Student Access

SCCC will increase student access to educational opportunities and resources.

Welcome students to State Center Colleges
- Make all spaces more welcoming
- Enhance cultural knowledge and stimulate compassion through ongoing professional development

Offer a range of student support
- Expand equitable student access to technological devices and WiFi
- Require students to complete FAFSA applications

Help students choose and enter their pathway (Guided Pathways Pillar 2)
- Embed instruction on careers in orientations and classes
- Coach students on career choices and opportunities using multiple means of communication

Expand students’ sense of belonging
- Connect with students using their preferred modes of communication
- Prioritize active campus environments to increase student engagement
Equitable Student Access

SCCCD will increase student access to educational opportunities and resources.

**Welcome students to State Center Colleges**
- Make all spaces more welcoming
- Enhance cultural knowledge and stimulate compassion through ongoing professional development

**Help students choose and enter their pathway** (Guided Pathways Pillar 2)
- Embed instruction on careers in orientations and classes
- Coach students on career choices and opportunities using multiple means of communication

**Offer a range of student support**
- Expand equitable student access to technological devices and WiFi
- Require students to complete FAFSA applications

**Expand students’ sense of belonging**
- Connect with students using their preferred modes of communication
- Prioritize active campus environments to increase student engagement
DRAFT LONG-TERM GOALS TO STRATEGIES

Equitable Student Access

SCCCD will increase student access to educational opportunities and resources.

Welcome students to State Center Colleges
- Make all spaces more welcoming
- Enhance cultural knowledge and stimulate compassion through ongoing professional development

Offer a range of student support
- Expand equitable student access to technological devices and WiFi
- Require students to complete FAFSA applications

Help students choose and enter their pathway (Guided Pathways Pillar 2)
- Embed instruction on careers in orientations and classes
- Coach students on career choices and opportunities using multiple means of communication

Expand students’ sense of belonging
- Connect with students using their preferred modes of communication
- Prioritize active campus environments to increase student engagement
Equitable Student Access

Scccd will increase student access to educational opportunities and resources.

Welcome students to State Center Colleges
- Make all spaces more welcoming
- Enhance cultural knowledge and stimulate compassion through ongoing professional development

Offer a range of student support
- Expand equitable student access to technological devices and WiFi
- Require students to complete FAFSA applications

Help students choose and enter their pathway (Guided Pathways Pillar 2)
- Embed instruction on careers in orientations and classes
- Coach students on career choices and opportunities using multiple means of communication

Expand students’ sense of belonging
- Connect with students using their preferred modes of communication
- Prioritize active campus environments to increase student engagement

Example Actions
- Help students choose and enter their pathway (Guided Pathways Pillar 2)
  - Embed instruction on careers in orientations and classes
  - Coach students on career choices and opportunities using multiple means of communication
- Expand students’ sense of belonging
  - Connect with students using their preferred modes of communication
  - Prioritize active campus environments to increase student engagement
1. **Review the District Long-term Goal + Strategies + Example Actions**

2. **Does this provide a useful framework for planning at your College or District Service?** If yes, place a dot

3. **If you would like to suggest revisions, attach a post-it**
Facilities Guiding Principles

Completing the Vision 2035 Framework
FACILITIES PLANNING DATA

Districtwide Facilities Age

Nearly half of the buildings in the District were constructed in or before 1980.
FACILITIES PLANNING DATA

Districtwide Facilities Age

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fresno City College</td>
<td>8%</td>
<td>79%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Reedley College</td>
<td>5%</td>
<td>35%</td>
<td>55%</td>
<td>10%</td>
</tr>
<tr>
<td>Madera Community College</td>
<td>8%</td>
<td>81%</td>
<td>19%</td>
<td>5%</td>
</tr>
<tr>
<td>Clovis Community College</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>

- Before 1950
- 1950 - 1980
- 1981 - 2000
- After 2000
The FCI score for a building represents the ratio of the cost to renovate versus the cost to replace. Low FCI = good condition
High FCI = needs attention

SCCCD FCI Scores

<table>
<thead>
<tr>
<th>Institution</th>
<th>FCI Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Center Community College District</td>
<td>68.23%</td>
</tr>
<tr>
<td>Fresno City College</td>
<td>75.47%</td>
</tr>
<tr>
<td>Reedley College</td>
<td>83.31%</td>
</tr>
<tr>
<td>Madera Community College</td>
<td>18.04%</td>
</tr>
<tr>
<td>Clovis Community College</td>
<td>4.80%</td>
</tr>
</tbody>
</table>
VISION 2035 FRAMEWORK

Draft Facilities Guiding Principles

WELCOMING  STUDENT CENTERED  AGILE  COLLEGIATE IDENTITY  RESOURCEFUL
VISION 2035 FRAMEWORK

Draft Facilities Guiding Principles

WELCOMING

CREATE WELCOMING AND INVITING CAMPUSES

• Develop a gateway arrival experience at each campus
• Create a ‘welcome center’ at each campus
• Improve navigation + wayfinding
• Design campuses to enhance a sense of belonging
• Prioritize spaces for collaboration + connections
VISION 2035 FRAMEWORK
Draft Facilities Guiding Principles

STUDENT CENTERED

DESIGN CAMPUSES FROM THE STUDENT PERSPECTIVE

• Support the needs of all students
• Consolidate related student support services
• Align campus organization to support career pathways
• Prioritize spaces for students to socialize, study, and collaborate (indoor + outdoor)
Draft Facilities Guiding Principles

DEVELOP AGILE + RESPONSIVE CAMPUSES

- Develop flexible spaces to prepare for change
- Maximize utilization + limit single-use space
- Develop indoor and outdoor spaces for multiple uses
- Repurpose underperforming and underutilized facilities
- Position State Center to maximize state + local funding
Draft Facilities Guiding Principles

**ENHANCE STATE CENTER COLLEGES’ COLLEGIATE IDENTITY**

- Increase visibility of the Colleges across the District
- Develop site and facilities to keep students on campus
- Develop spaces to encourage student and faculty interactions
- Prioritize and feature Libraries/LRCs
- Improve campus edges within surrounding neighborhoods
VISION 2035 FRAMEWORK
Draft Facilities Guiding Principles

OPTIMIZE PHYSICAL RESOURCES ACROSS THE DISTRICT

• Align facilities + land use to support long-term goals
• Repurpose/replace/remove inefficient facilities
• Right size facilities to address program needs
• Create a culture of sustainability
• Leverage external funding + partnerships
VISION 2035 FRAMEWORK
Draft Facilities Guiding Principles

<table>
<thead>
<tr>
<th>WELCOMING</th>
<th>STUDENT CENTERED</th>
<th>AGILE</th>
<th>COLLEGIATE IDENTITY</th>
<th>RESOURCEFUL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create <strong>welcoming</strong> and inviting campuses</td>
<td>Design campuses from the <strong>student perspective</strong></td>
<td>Develop <strong>agile</strong> and responsive campuses</td>
<td>Enhance State Center Colleges’ <strong>collegiate identity</strong></td>
<td>Optimize <strong>physical resources</strong> across the District</td>
</tr>
</tbody>
</table>
Activity

1. **Review the Draft Facilities Guiding Principles**
2. **Does this provide a useful framework for facilities planning at your College?**
   *If yes, place a dot*
3. **If you would like to suggest revisions, attach a post-it**
Districtwide Vision, Values, Mission

Final Framework
DISTRICTWIDE VISION, VALUES, MISSION

Final Drafts

VALUES

STUDENT-CENTERED
Access • Achievement • Success • Careers

COMMUNITY
Belonging • Unity • Partnering • Serving

EQUITY-MINDED
Inclusive • Accessible • Social Justice • Antiracist

KINDNESS
Collegiality • Respect • Responsive • Trustworthy

INNOVATION
Excellence • Open-Mindedness • Curiosity • Creativity

STEWARDSHIP
Sustainability • Adaptability • People • Fiscal Stability • Accountability

MISSION

Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this commitment.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
Final Draft Mission

Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this commitment.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
VISION

Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

MISSION

We – the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office – are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges – Fresno City College, Reedley College, Clovis Community College, and Madera Community College – that are welcoming, accessible, and student-centered, designed to bolster our students’ social and economic mobility locally, regionally, and globally.
DISTRICTWIDE VISION, VALUES, MISSION

Draft Values

COMMUNITY
- Belonging
- Unity
- Partnering
- Serving

EQUITY-MINDED
- Inclusive
- Accessible
- Social Justice
- Antiracist

STUDENT-CENTERED
- Achievement
- Success
- Careers

KINDNESS
- Collegiality
- Respect
- Responsive
- Trustworthy

INNOVATION
- Excellence
- Open-Mindedness
- Curiosity
- Creativity

STEWARDSHIP
- Sustainability
- Adaptability
- People
- Fiscal Stability
- Accountability
DISTRICTWIDE VISION, VALUES, MISSION

Draft Values

COMMUNITY
Belonging • Unity • Partnering • Serving

EQUITY-MINDED
Inclusive • Accessible • Social Justice • Antiracist

KINDNESS
Collegiality • Respect • Responsive • Trustworthy

INNOVATION
Excellence • Open-Mindedness • Curiosity • Creativity

STEWARDSHIP
Sustainability • Adaptability • People • Fiscal Stability • Accountability

STUDENT-CENTERED
Access • Achievement • Success • Careers

Alphabetize words under main headings

Remove "people"

Revise graphic to improve legibility and accessibility
DISTRICTWIDE VISION, VALUES, MISSION

Graphic A

EQUITY-MINDED
Accessible
Antiracist
Inclusive
Social Justice

COMMUNITY
Belonging
Partnering
Serving
Unity

STUDENT-CENTERED
Access
Achievement
Careers
Success

STEWARDSHIP
Accountability
Adaptability
Fiscal Stability
Sustainability

KINDNESS
Collegiality
Respect
Responsive
Trustworthy

INNOVATION
Creativity
Curiosity
Excellence
Open-Mindedness

Fiscal Stability
Sustainability
DISTRICTWIDE VISION, VALUES, MISSION

Graphic C

EQUITY-MINDED
Accessible
Antiracist
Inclusive
Social Justice

KINDNESS
Collegiality
Respect
Responsive
Trustworthy

COMMUNITY
Belonging
Partnering
Serving
Unity

STUDENT-CENTERED
Access
Achievement
Careers
Success

INNOVATION
Creativity
Curiosity
Excellence
Open-Mindedness

STEWARDSHIP
Accountability
Adaptability
Fiscal Stability
Sustainability
5 Vision 2035 Framework

Long-term Goals + Facilities Guiding Principles
SCCCD will increase student access to educational opportunities and resources.

SCCCD will prioritize policies and practices that produce equitable student achievement.

SCCCD will support and sustain students’ economic and social mobility.

SCCCD will manage and increase enrollment by focusing on:
- growth
- diversification of opportunities
- fiscal soundness

SCCCD will create districtwide unity, transparency, and accountability.
VISION 2035 FRAMEWORK

Draft Facilities Guiding Principles

<table>
<thead>
<tr>
<th>WELCOMING</th>
<th>STUDENT CENTERED</th>
<th>AGILE</th>
<th>COLLEGIATE IDENTITY</th>
<th>RESOURCEFUL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create</td>
<td>Design campuses</td>
<td>Develop agile</td>
<td>Enhance State Center Colleges’ collegiate identity</td>
<td>Optimize physical resources across the District</td>
</tr>
<tr>
<td>welcoming</td>
<td>from the student perspective</td>
<td>and responsive campuses</td>
<td>identity</td>
<td>resources</td>
</tr>
<tr>
<td>and inviting campuses</td>
<td></td>
<td></td>
<td></td>
<td>across the</td>
</tr>
</tbody>
</table>

District |
6

Next Steps

FACILITIES – Preliminary Concepts for State Center College
NEXT STEPS

Timeline

UPCOMING MEETINGS
- Nov 29, 30, Dec 1 – College Meetings
- Dec 1 – Commission Workshop 8