AGENDA

Why? and What?

Approach

Measures of Success

Shared Vocabulary

Districtwide Values

Districtwide Mission

Next Steps
WHY?
State Center 2035 Vision Plan?

• Develop a shared vision for the future
• Integrate the Districtwide Mission, Vision, Values, Districtwide Goals with the Districtwide Facilities Plan
• Integrate with the Colleges’ Educational Plans
WHAT?
State Center 2035 Vision Plan

A long-term plan

INCLUDED

• SCCCD Mission, Vision, Values
• SCCCD Model of Integrated Planning
• SCCCD 2035 Goals
• SCCCD Facilities Plan
  • Chapters on each College + District Office
The Colleges will

- Continue to develop, maintain, and implement integrated planning processes, including long-term plans, such as Educational Plan, and short-term plans, such as Strategic Plans and Program Reviews
- Be guided by ACCJC standards
- May be unique to each College
• Provide expert advice to the Chancellor on the development of a new Districtwide long-term integrated plan

• Guide the development, review, and Districtwide vetting of State Center 2035

• Analyze and discuss key findings and recommendations

• Serve as first readers to review and comment on drafts
APPROACH
APPROACH

1. PREPARE
2. ANALYZE
3. FRAME
4. EXPLORE
5. RECOMMEND

DISTRICTWIDE + COMMUNITY INPUT
DISTRICTWIDE + COMMUNITY INPUT
DISTRICTWIDE + COMMUNITY INPUT
DISTRICTWIDE + COMMUNITY INPUT

WE ARE HERE

INTEGRATED | PARTICIPATORY | DATA-INFORMED
# APPROACH

Districtwide + Community Input

<table>
<thead>
<tr>
<th>Week</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Jan</td>
<td>Chancellor’s Cabinet</td>
</tr>
<tr>
<td>31st Jan</td>
<td>Districtwide Executive Meeting (9-10:30am)</td>
</tr>
<tr>
<td></td>
<td>College Site Visits and Discussions</td>
</tr>
<tr>
<td></td>
<td>State Center 2035 Commission Workshops (MONTHLY)</td>
</tr>
<tr>
<td></td>
<td>Districtwide Managers Meeting (10am-12pm)</td>
</tr>
<tr>
<td>6th Mar</td>
<td>DW Survey (EEI) Kickoff meeting w/ researchers (9am)</td>
</tr>
<tr>
<td></td>
<td>Districtwide Surveys (online - EEI) TBD</td>
</tr>
<tr>
<td></td>
<td>Districtwide Forums (in person) TBD</td>
</tr>
<tr>
<td></td>
<td>Community Surveys (online) TBD</td>
</tr>
<tr>
<td></td>
<td>Community Forums (in person) TBD</td>
</tr>
<tr>
<td></td>
<td>Board of Trustees TBD</td>
</tr>
</tbody>
</table>

WE ARE HERE

**Districtwide + Community Input**

- Districtwide Engagement
- Community Input Engagement
APPROACH
Districtwide + Community Input

Commission Workshops
Campus online surveys
Campus in person forums
Community surveys
Community forums
DISTRICTWIDE SURVEY
SCCCD Internal Community

- Learning, Teaching, and Working
- Student Support Services
- Purposes of the Physical Campus
MEASURES OF SUCCESS
MEASURES OF SUCCESS

**Process**
- Involves external communities in process and become champions (for future bond)
- Gets buy-in from all constituent groups – broad group of supporters
- Standardize documents across district and campuses -quantity: number of plans -qualitative: speak the same language
- Increased community involvement to help inform decision-making

**Plan**
- Integrates the college’s EMPs into specific projects for a facilities bond
- Creates a plan that is flexible and can pivot (adapt)
- Determines the role of philanthropy
- Addresses changes since last plan - culture, DEIA, technology
- Discusses how teaching has transformed and what will it look like in 2035?

**Results**
- Increases enrollment – focus on untapped enrollment ops
- Increases diversity of employees
- Aligns with resource allocation model
- Increases student graduation rates (degrees + certificates)
- Equitable resources across district/campuses
MEASURES OF SUCCESS
MEASURES OF SUCCESS

**Process**
- Involves external communities in process and become champions (for future bond)
- Gets buy-in from all constituent groups – broad group of supporters
- Standardize documents across district and campuses - quantity: number of plans - qualitative: speak the same language
- Increased community involvement to help inform decision-making
- People are honored to be part of the process
- In-depth collaboration
- Includes feedback loops

**Plan**
- Focus on long term future
- Clarifies planning across the District
- Shared vocabulary
- Builds enthusiasm for planning
- Built on trust and respect
- Ops for broad input and buy-in
- Heavy student involvement
- Integrates the college's EMPs into specific projects for a facilities bond
- Creates a plan that is flexible and can pivot (adapt)
- Determines the role of philanthropy
- Addresses changes since last plan - culture, DEIA, technology
- Discusses how teaching has transformed and what it will look like in 2035?
- Explains the WHY?
- Forward Thinking
- Visionary
- Adaptable
- Practical
- Clear and usable
- Action oriented
- Equity minded
- Reflective of community
- Representative of all
- A road map to follow

**Results**
- Increases enrollment – focus on untapped enrollment ops
- Increases diversity of employees
- Aligns with resource allocation model
- Increases student graduation rates (degrees + certificates)
- Equitable resources across district/campuses
- The plan is followed
- The plan is used and referenced
- Goals come to fruition
- Improves quality of education
- Increases retention
- SCCCD is an employer of choice
- Measurable outcomes
- Data points built in
- Accountability is built in
- Informs resource allocation
SHARED VOCABULARY
SHARED VOCABULARY
DISTRICTWIDE
SHARED VOCABULARY
DISTRICTWIDE
SHARED VOCABULARY
DISTRICTWIDE

SCCD Chancellor + Board of Trustees

SCCD Chancellor + Board of Trustees

DISTRICT OFFICE
SHARED VOCABULARY
DISTRICTWIDE

SCCCD
SCCCD Chancellor + Board of Trustees

DISTRICT OFFICE

SCCCD Chancellor + Board of Trustees
SHARED VOCABULARY
DISTRICTWIDE
SHARED VOCABULARY
DEFINITIONS

VALUES
MISSION
GOALS
SHARED VOCABULARY
DEFINITIONS

VALUES

- Fundamental beliefs
- Highest priorities
- Internal compass
- Cause emotions
- Cause behavior
SHARED VOCABULARY
DEFINITIONS

- Character
- Values
- Organization Structure
- Unique student population
- Commitment to equitable student achievement
- Guide for institutional planning, action, evaluation, improvement and innovation
SHARED VOCABULARY

DEFINITIONS

GOALS

- Aspirational
- Clear statement of intent
- Description of desired outcome and results
SHARED VOCABULARY

DEFINITIONS

VALUES

MISSION

GOALS
DISTRICTWIDE VALUES
DISTRICTWIDE VALUES ACTIVITY

Workshop #1
DISTRICTWIDE VALUES ACTIVITY

Workshop #1
DISTRICTWIDE VALUES ACTIVITY

Workshop #1
DISTRICTWIDE VALUES

Workshop #1

Service to the Community
Social Justice (student success)
Focus on holistic student experience
Trust built on collaboration
Equity
Integrity & Accountability

Serving our Communities
Students Success
Accountability
Collegial Conversation
Integrity & Trust

Educational Excellence
Student Success
Equity & Inclusivity
Integrity and Accountability
Transparency
Connection
Communication
Follow-through
Community Partnership

DESA
Community Partnership (internal & external)
Collaboration
Integrity
Student-Centered / First Approach
Innovation

Sustainable
Social and economic
prosperity (regional)

Service
Sustainable
Social & Economic
Mobility
A Focus on
Students & Breaking Generational
Poverty
Equity-Mindedness & Antiracism

Trust
Accountability
Transparency
DISTRICTWIDE VALUES

Workshop #1

STUDENT SUCCESS
- Student: Centered / Pierce Approach
- Focus on Student Success
- Focus on Holistic Student Experience
- Social Justice
- Focus on Student Success

ACCOUNTABILITY, TRANSPARENCY + TRUST
- Test: Truth and Reliability
- Accountability
- Integrity: Leadership
- Transparency
- Accountability
- Stewardship

SOCIAL JUSTICE
- Social Justice
- Social Justice (Student Success)
- Social Justice (Social Justice)
- Social Justice (Social Justice)

EQUITY + INCLUSIVITY
- Equity and Inclusivity
- Equity and Inclusivity
- Equity
- Equity
- Equity, Inclusivity, & Collaboration

COMMUNITY (Int + Ext)
- Community Partnership: Local, Academic, Collaboration
- Service to the Community
- Community Partnership
- Community Engagement: Follow-through
- Service

INNOVATION
- Educational Excellence
- Innovation: New Ideas leads to Innovation
DEFINITIONS

- Fundamental beliefs
- Highest priorities
- Internal compass
- Cause emotions
- Cause behavior
DISTRICTWIDE VALUES ACTIVITY

Workshop #2
To serve students in the next decade, what are the values we must embed in the work that we do?
DISTRICTWIDE MISSION
DISTRICTWIDE MISSION
MISSION ACCORDING TO ACCJC

- Character
- Values
- Organization Structure
- Unique student population
- Commitment to equitable student achievement
- Guide for institutional planning, action, evaluation, improvement and innovation
State Center Community College District is committed to empowering our colleges in their efforts to promote exemplary educational opportunities and to provide safe, inclusive, and supportive learning environments leading to student success and global competitiveness which will transform our region.
As California’s first community college, Fresno City College provides access to equity-centered, quality, innovative educational programs and support services. Committed to a culture of anti-racism, we create dynamic communities of respect and inquiry which encourage student success and lifelong learning while fostering the sustainable economic, social, and cultural development of our students and region.
To cultivate opportunities that empower our students and communities through engaging, equity-minded programs and services
DISTRICTWIDE MISSION

CCC MISSION

Creating Opportunities – One Student at a Time

• We honor diversity and serve all students of our community.
• We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity.
• We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability.
• We support student success along pathways to certificates, degrees, and transfer programs, preparing students for thriving futures.
• We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community.
• We engage in reflective research and innovation focused on learning and student success.
DISTRICTWIDE MISSION
MCC MISSION

“Empowering our students to succeed in an ever-changing world.”

• We proudly provide quality instruction and strong community partnerships that support students’ academic and workforce goals.
• We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
• We value our students’ personal and social growth through responsive and interactive college experiences.
• We inspire hope and promote a passion for learning.
• We transform students’ lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.
Drawing from all the mission statements, what are the **TOP FIVE NUGGETS** that should inform the Districtwide Mission?
NEXT STEPS