State Center Community
College District's

## DEDICATION TO DIVERSITY & EEO

2025 Annual Report



Since 1996, when Proposition 209 was passed banning affirmative action programs,

California community colleges have operated under a framework of equal

employment opportunity. This was not the only area where California law has

differed from federal law; California employment laws and regulations frequently offer broader and greater protections for employees. We continue to monitor the current landscape at both the federal and state level so we remain in compliance.







### **EEO Plan Overview**

- Title 5 requires all districts to adopt an Equal Employment Opportunity (EEO) plan and update plan every three years.
- BOT 1st adopted the EEO plan on June 4, 2013.
  - O Approved revisions on June 14, 2016 and June 4, 2019
- Current version approved by BOT June 4, 2024 after changes to Title 5 in 2022.
- Identifies SCCCD's pre-hire, hire and post-hire strategies.
- Next due in 2026.



### Reflection on 2025 Goals & Future Planning



#### 2025 Goals

- Enhanced recruitment videos
- Implementation of F.I.T. program
- Implementation of DEIA focused hiring initiative
- EEO Representative program implementation
- Inclusive events handbook
- Districtwide diversity event
- DEIA Evaluation implementation
- SCCCD Affinity Group Coalition

#### 2026 Goals

- Administration of climate survey
- Classified Mentorship program
- Updated EEO website
- Districtwide diversity event
- DEIA Evaluation implementation
- Updated EEO training for search committees and EEO representatives
- Continue collection and evaluation of data

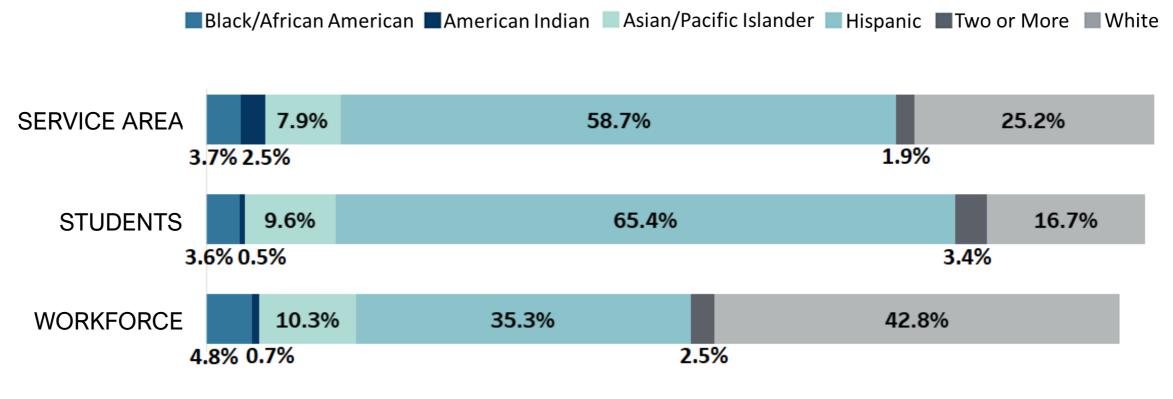


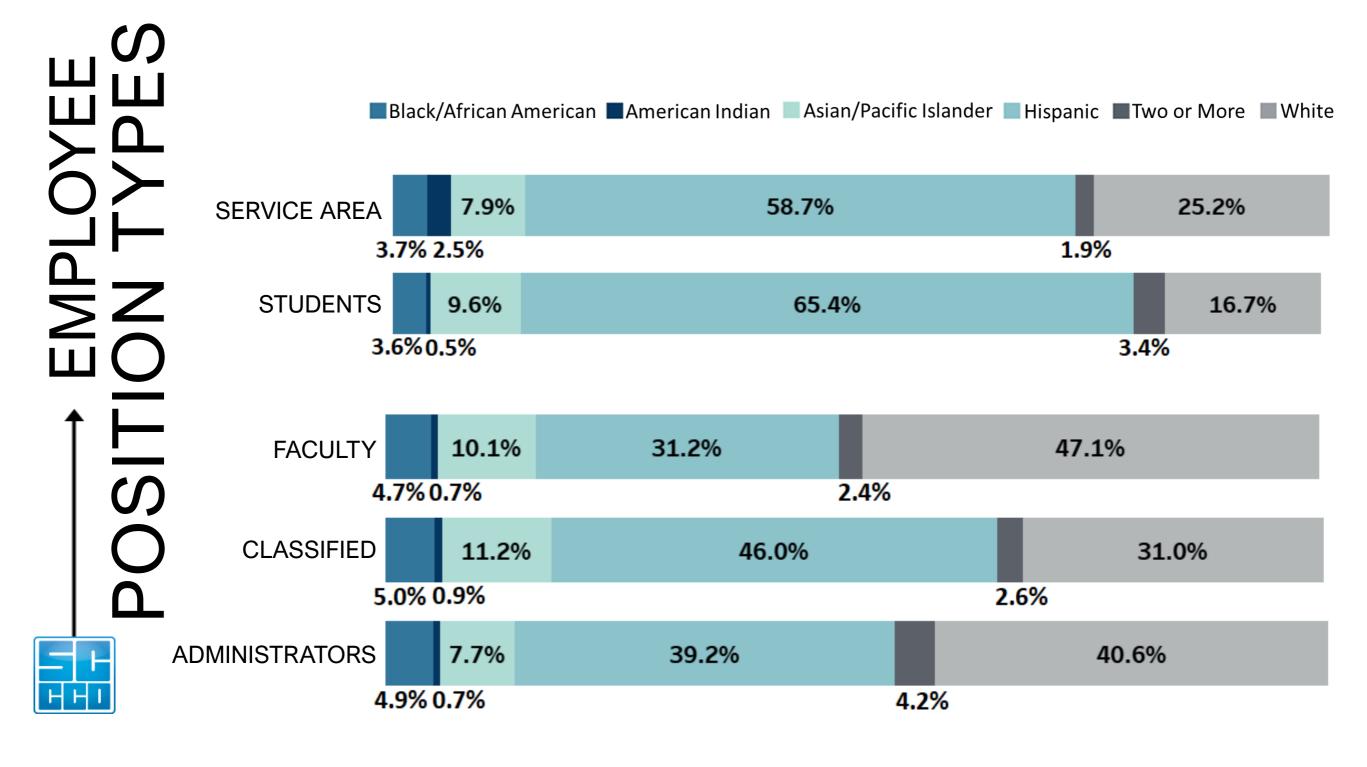




Service Area Population (2025) vs. SCCCD Employees (2025) & Students (2024FA)









## SCCCD WORKFORCE PROFILE

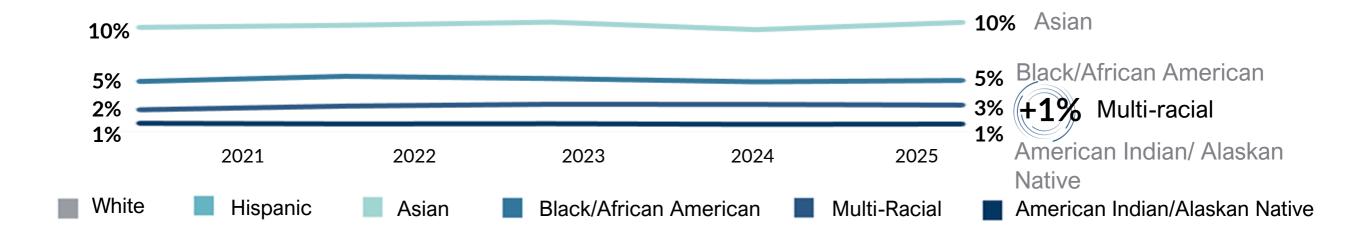
Total Employees	2,818	
Total Classified	694	
Total Faculty	1,981	
Full-time Faculty	763	
Part-time Faculty	1,218	
Total Administrators	143	



# DISTRICTWIDE WORKFORCE TOTAL EMPLOYEE 5-YR TRENDS

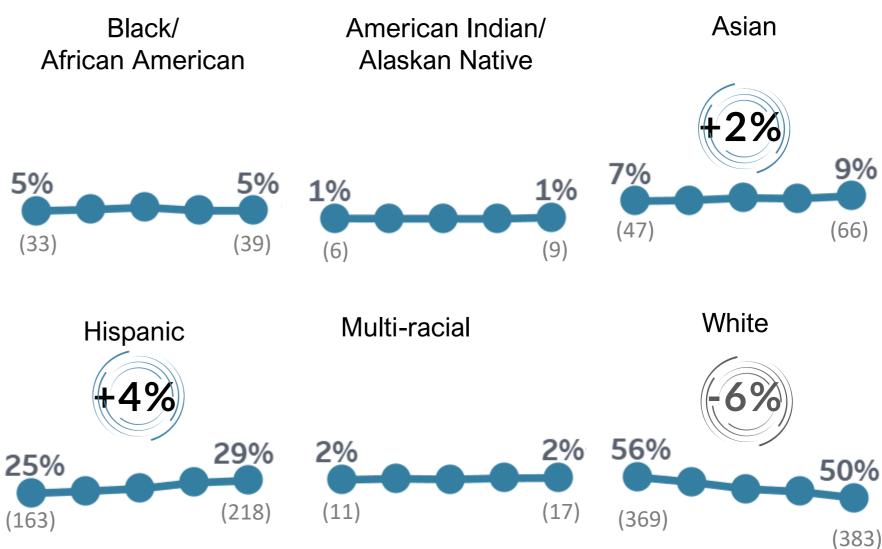






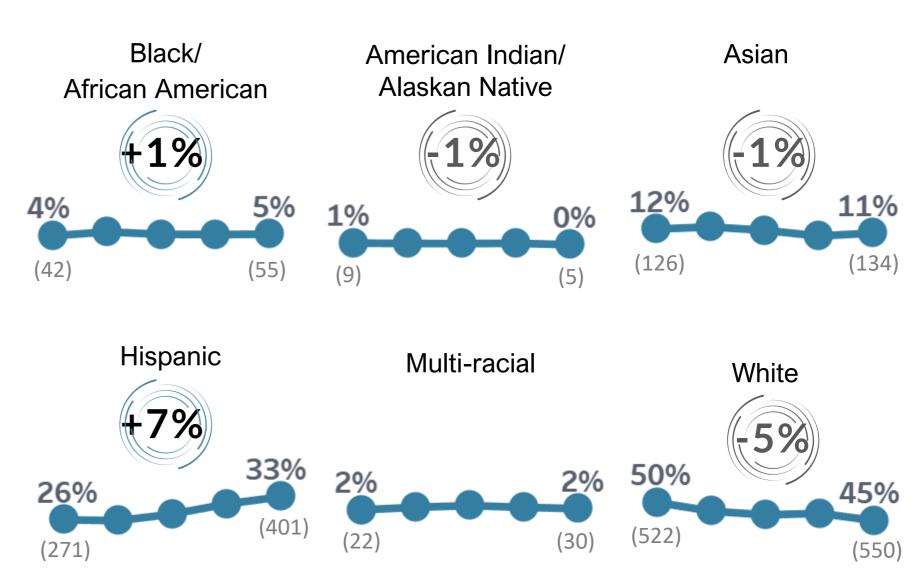
## FULL-TIME FACULTY TRENDS (2021-2025)





## PART-TIME FACULTY TRENDS (2021-2025)





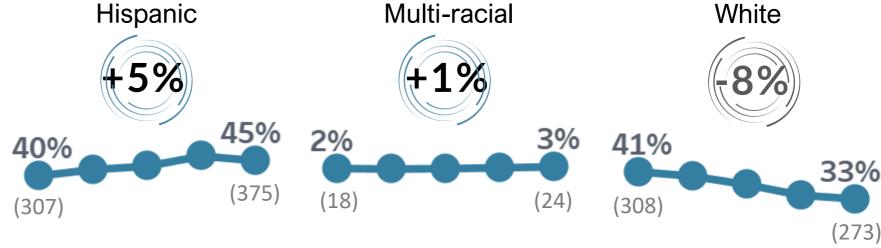


### **CLASSIFIED & ADMINISTRATOR TRENDS**

(2021-2025)









## DISTRICT OFFICE WORKFORCE

**Total Employees** 

175

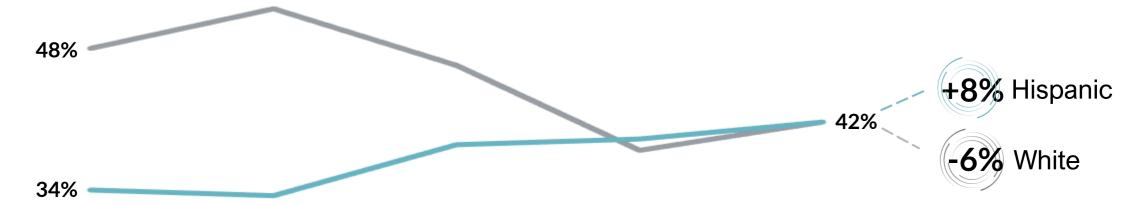
**Total Classified** 

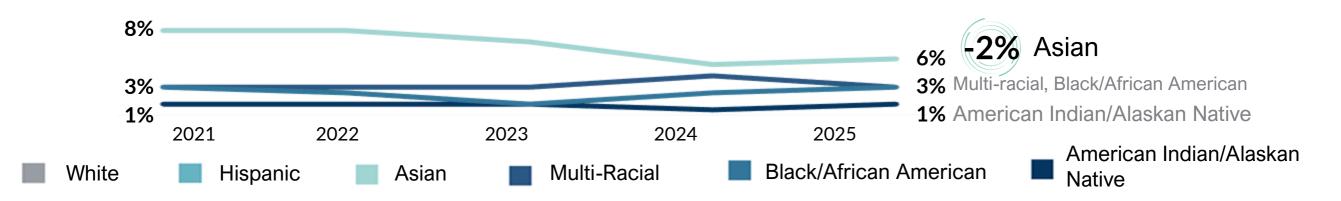
142

**Total Administrators** 

33

# **DISTRICTWIDE OFFICE (DO) WORKFORCE**5-YR TRENDS







## EFCC WORKFORCE PROFILE

Total Employees 1,433

Total Classified 299

Total Faculty 1,092

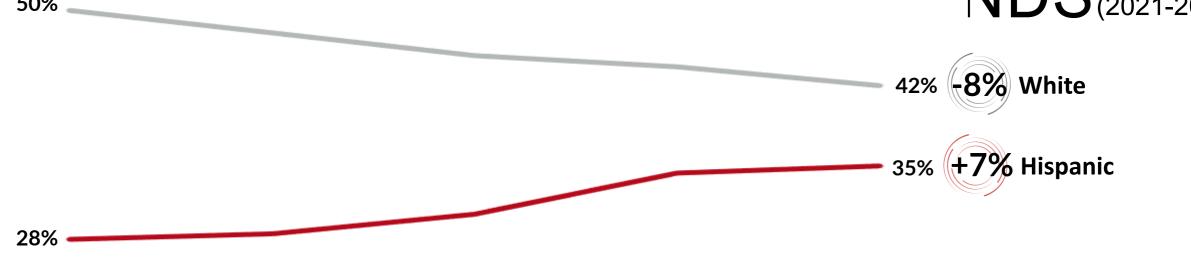
Full-time Faculty 391

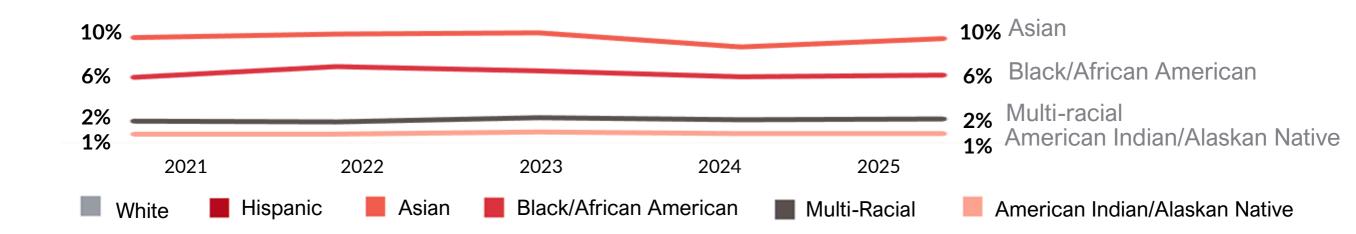
Part-time Faculty 701

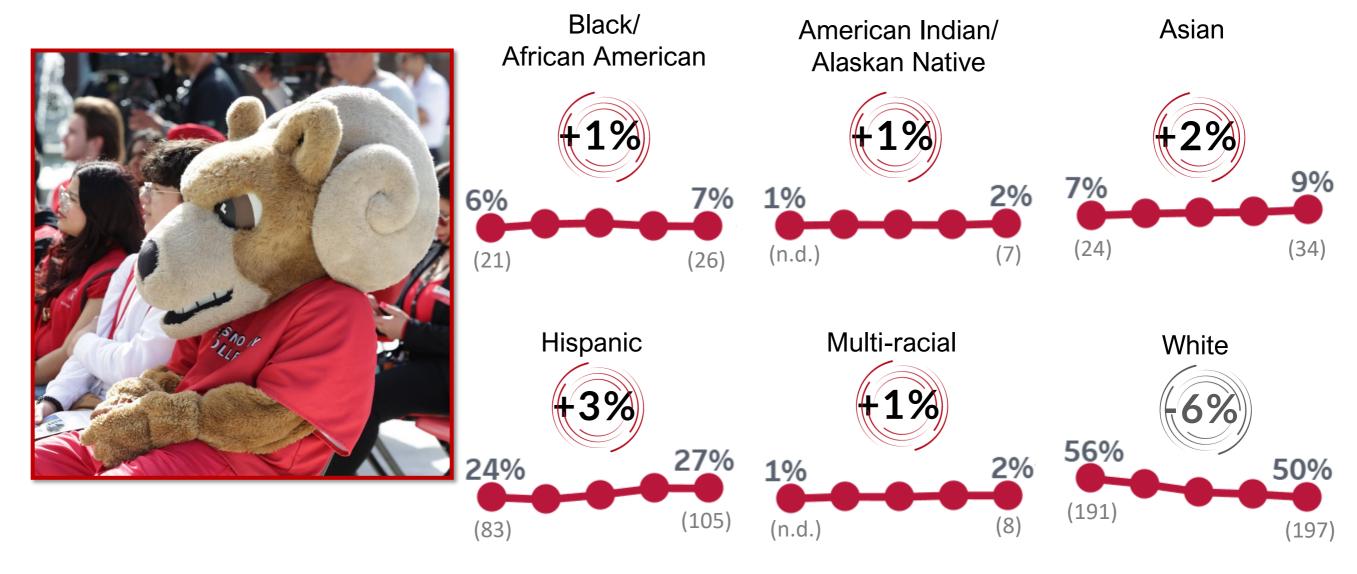
**Total Administrators** 

42





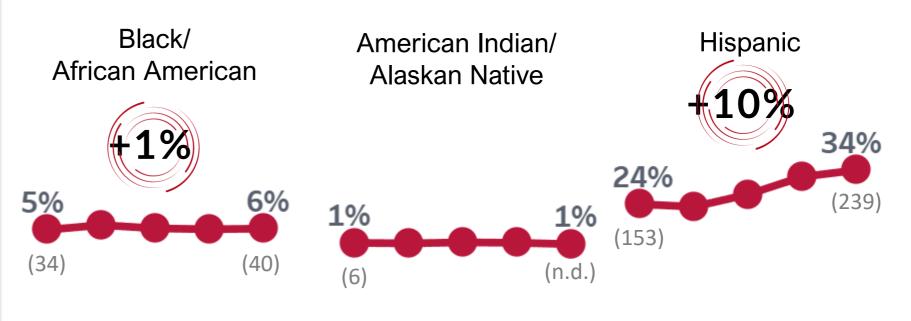


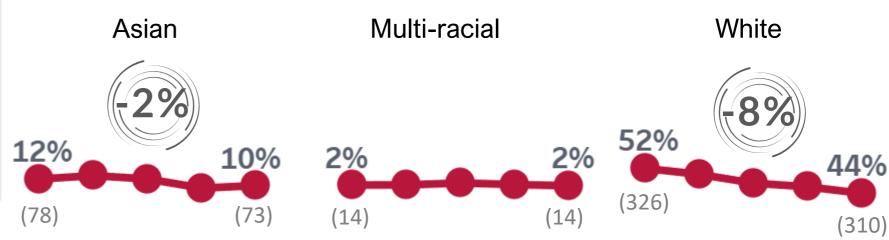


<sup>\*</sup>data for counts under 5 not reported (n.d.)

## PART-TIME FACULTY TRENDS(2021-2025)







<sup>\*</sup>data for counts under 5 not reported (n.d.)

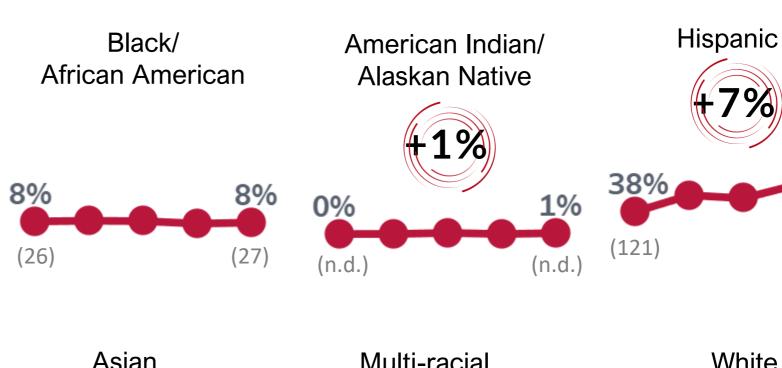
## CLASSIFIED & ADMINISTRATOR TRENDS

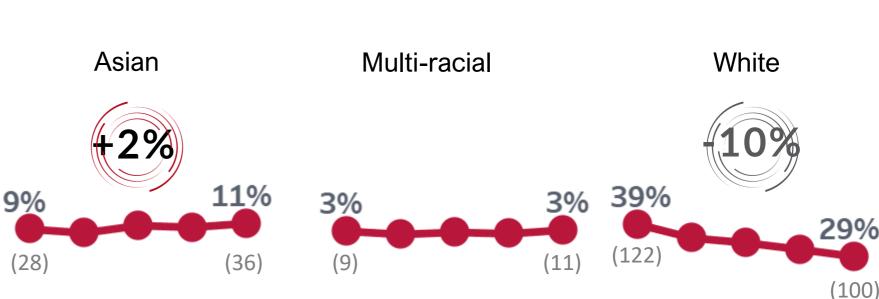
(2021-2025)

45%

(153)







<sup>\*</sup>data for counts under 5 not reported (n.d.)









#### **Pre-Hire**

Ask DEIA Integrated question/s in all interview committee and in the final interview with the President.

#### **Post-Hire**

Established affinity groups for faculty and staff to participate.

Implementing Ram Racial Equity Action Lab (REAL).

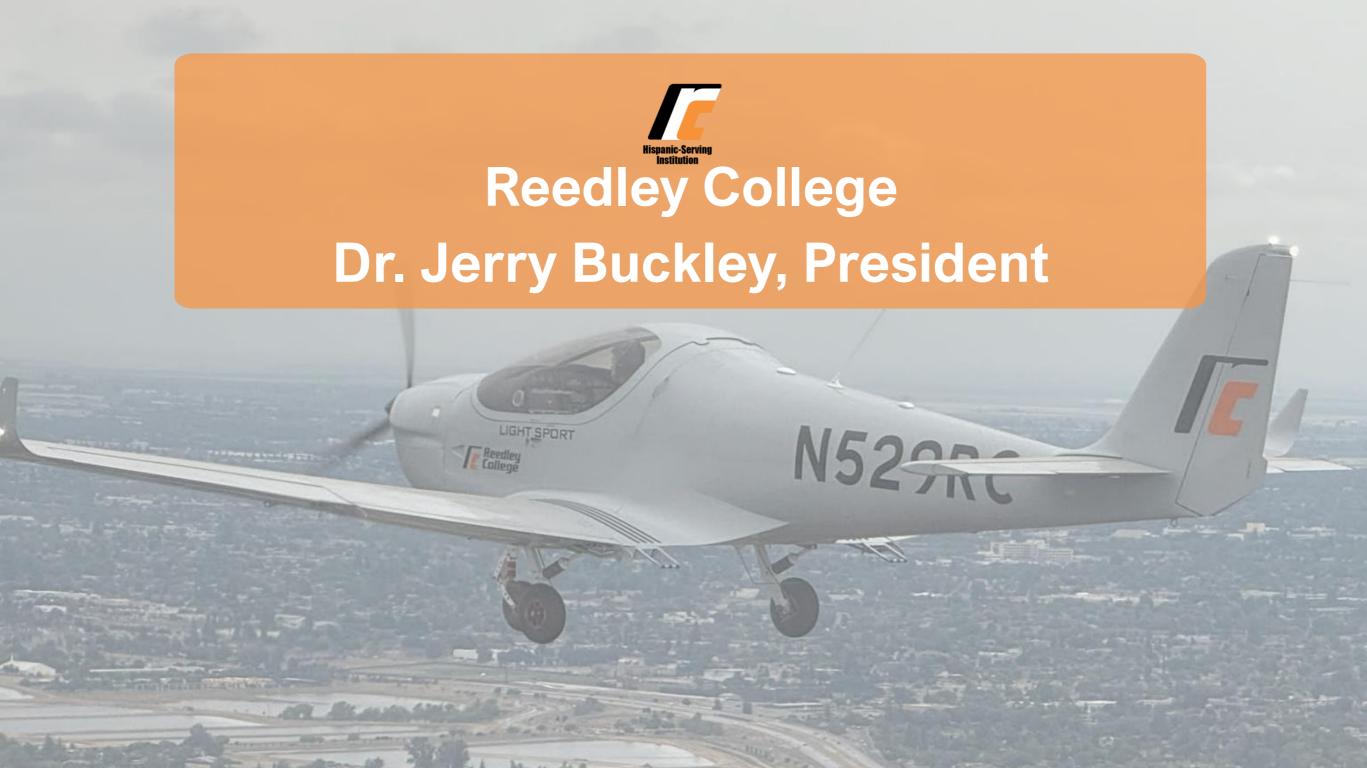
Established an Anti Racism committee.

Work with local minority organizations and leaders to identify people of color to increase representation in the pools.

New Employee Equity Academy.

#### **Future Goals**

Continue to work with local and national organizations of color, sororities and fraternities and HBCUs to develop relationships and increase number of qualified people of color in the hiring pool.



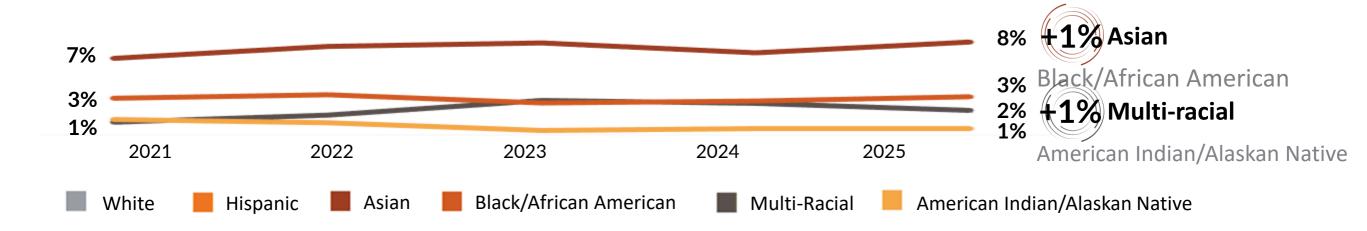


## RC WORKFORCE PROFILE

Total Employees	516
Total Classified	118
Total Faculty	369
Full-time Faculty	164
Part-time Faculty	205
Total Administrators	29

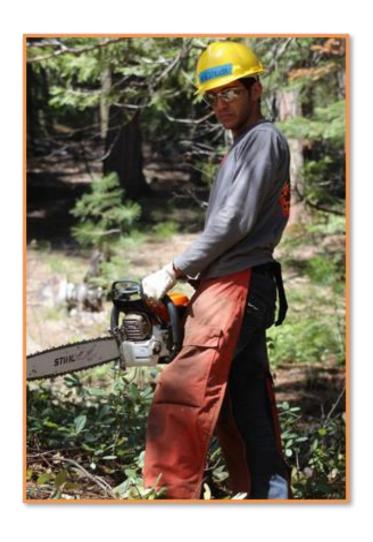


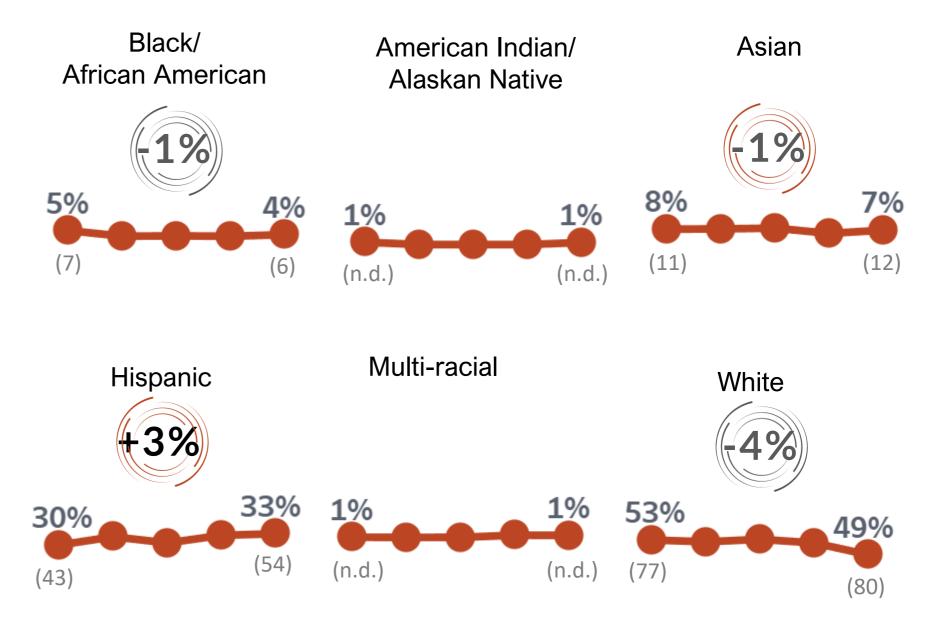






## FULL-TIME FACULTY TRENDS (2021-2025)



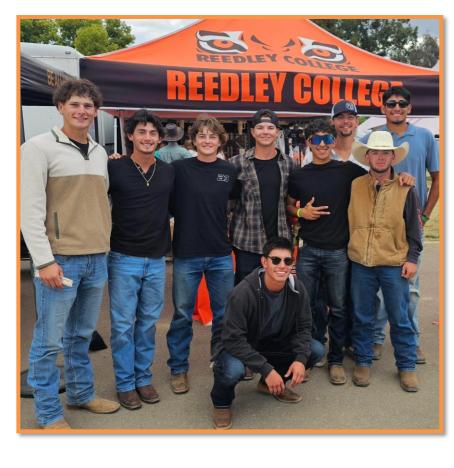


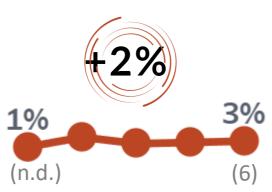
<sup>\*</sup>data for counts under 5 not reported (n.d.)



## PART-TIME FACULTY TRENDS (2021-2025)

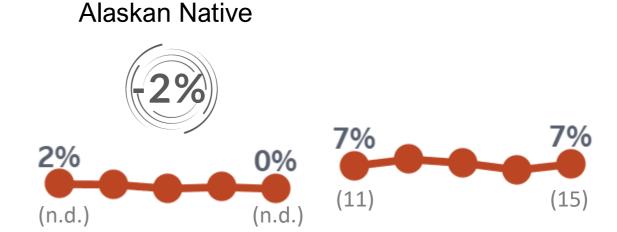
Asian



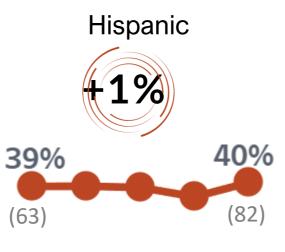


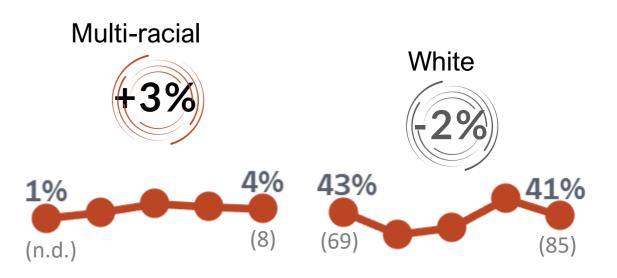
Black/

African American



American Indian/





<sup>\*</sup>data for counts under 5 not reported (n.d.)

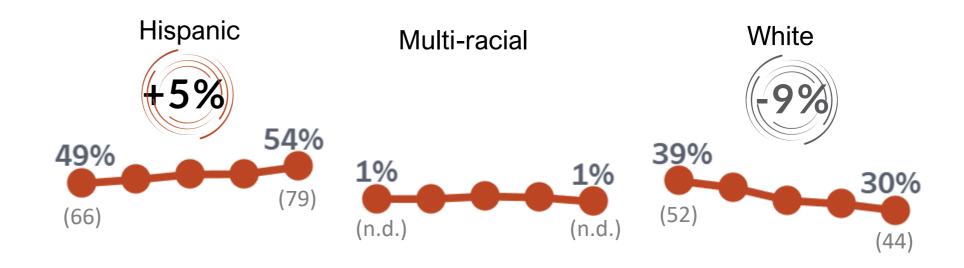


### CLASSIFIED & ADMINISTRATOR TRENDS

(2021-2025)







<sup>\*</sup>data for counts under 5 not reported (n.d.)









#### **Pre-Hire**

### REEDLEY COLLEGE

Utilized EEO Representative in hiring process in partnership with HR

Use inclusive language in job postings

Develop and incorporate DEIA questions into ALL interview stages

Request that ALL positions be posted on the websites for COLEGAS, AMEND, and APAHE

Ensure hiring panels are diverse and reflect a variety of backgrounds and experiences

#### **Post-Hire**

Encourage participation in Faculty/Staff Affinity Groups to build community and create change

Equity 101 Continuing Education
Learning Academy (CELA)
Courses

#### **Future**

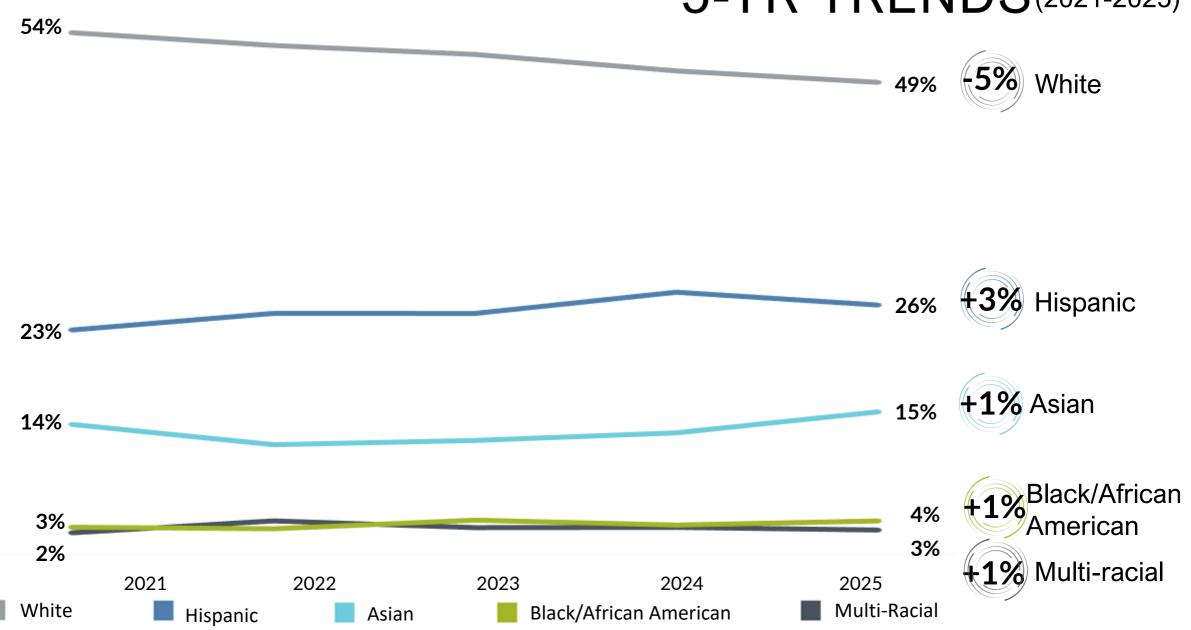
Partner with local universities and workforce development organizations to create pipeline Continuous evaluation of hiring practices and disciplinary policies through an equity lens Build a culture of continuous improvement for staff and faculty



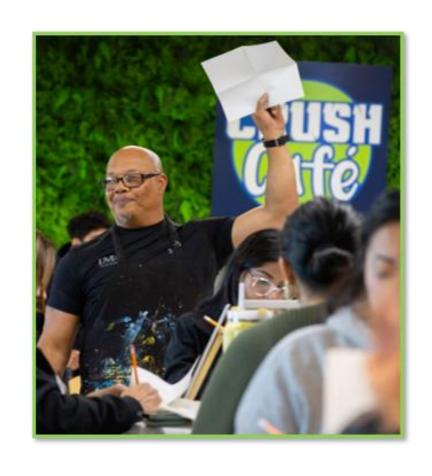
## © CCC WORKFORCE PROFILE

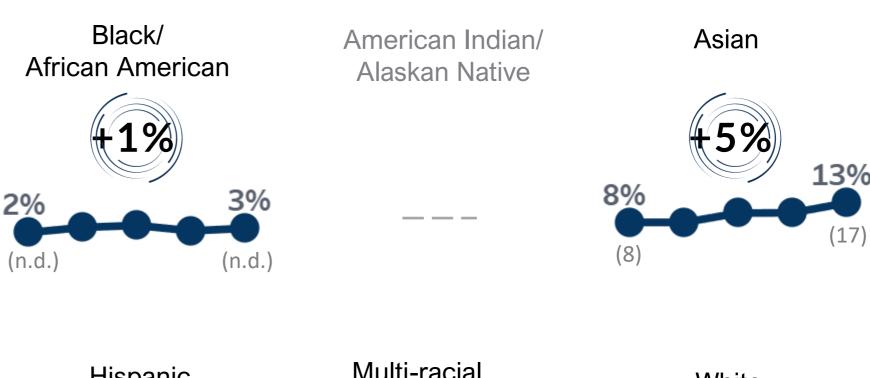
Total Employees	423
Total Classified	83
Total Faculty	315
Full-time Faculty	127
Part-time Faculty	188
Total Administrators	25

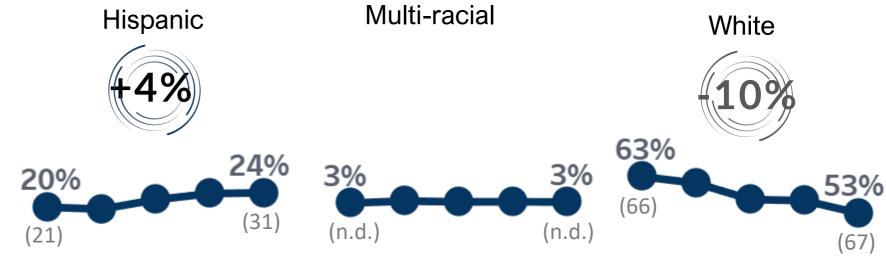
# CLOVIS COMMUNITY COLLEGE WORKFORCE 5-YR TRENDS (2021-2025)



## FULL-TIME FACULTY TRENDS (2021-2025)



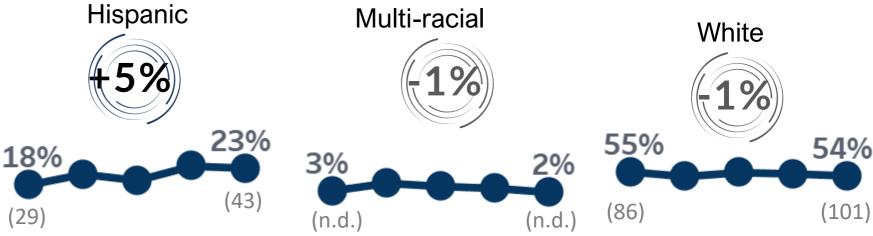




## PART-TIME FACULTY TRENDS(2021-2025)







\*data for counts under 5 not reported (n.d.)

## (C) CLASSIFIED & ADMINISTRATOR TRENDS

(2021-2025)











White

37%

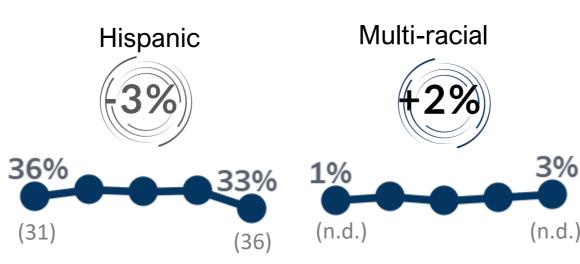
(40)

42%

(36)

3%





<sup>\*</sup>data for counts under 5 not reported (n.d.)



# CLOVIS COMMUNITY COLLEGE EEO NEW HIRE & SUPPORT

#### **Pre-Hire**

- 1. In compliance with state and federal laws, DEIA integrated with all facets of hiring: recruitment, application review, first and second interviews, etc.
- 2. Presidential community advisory committees reflective of our diverse communities.
- Building community relationships and showcasing campus diversity.

#### **Hiring Process**

- Increase pool of diverse applicants
- Increase visibility of job posts – Diverse Job Sites (specific to each group)
- 3. Establish relationships with agencies with high numbers of diverse students/graduates

#### **Post-Hire**

- 1. New Faculty Institute
- 2. Crush Coaching
- 3. Clovis specific onboarding for all Adjunct Faculty, Admin to help them navigate the complex organization and to make them feel welcome
- 4. Employee affinity groups RASFA & LFSA

#### Goals

- Ongoing training and work to create safe and inclusive work environments
- 2. Intentional development as an HSI
- Improved

   onboarding opportunitie
   s for Classified

   Professionals
- 4. Sense of Belonging
  Survey for faculty,
  classified professionals,
  and administration in
  Fall 25/Spring 26





## MCC WORKFORCE PROFILE

14

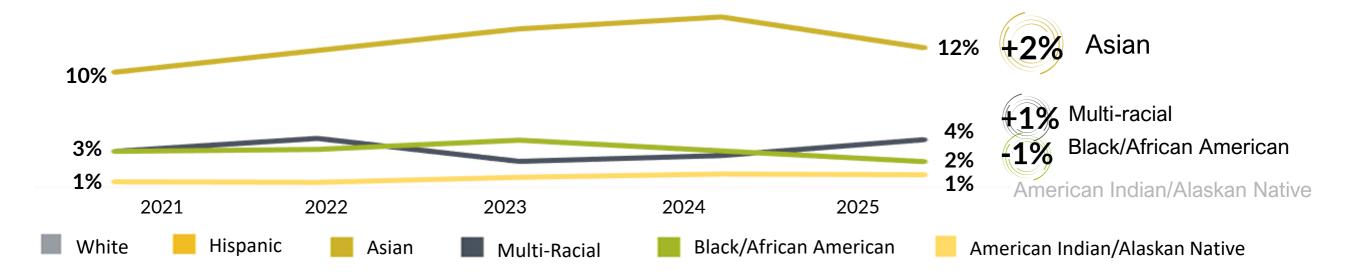
Total Employees	271
Total Classified	<b>52</b>
Total Faculty	205
Full-time Faculty	66
Part-time Faculty	139

**Total Administrators** 



### MADERA COMMUNITY COLLEGE WORKFORCE 5-YR TRENDS

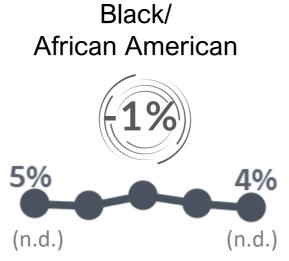


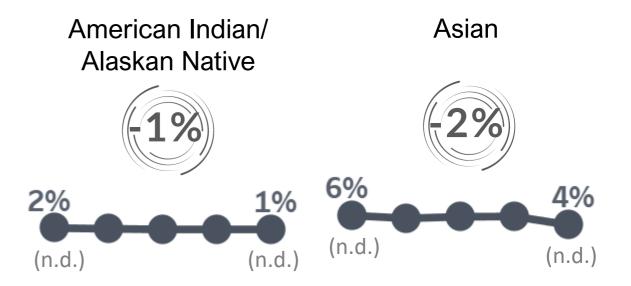


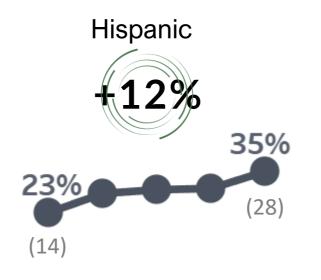


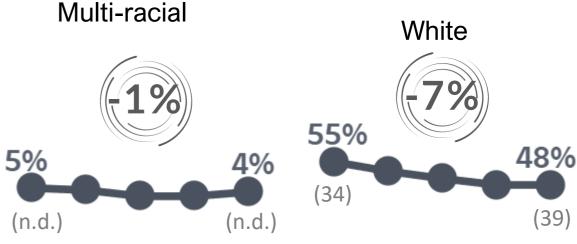
## FULL-TIME FACULTY TRENDS (2021-2025)









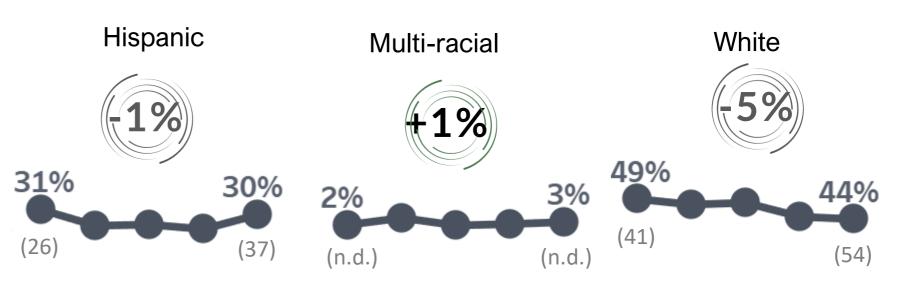




## PART-TIME FACULTY TRENDS (2021-2025)





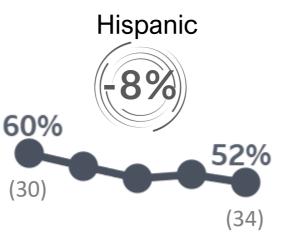


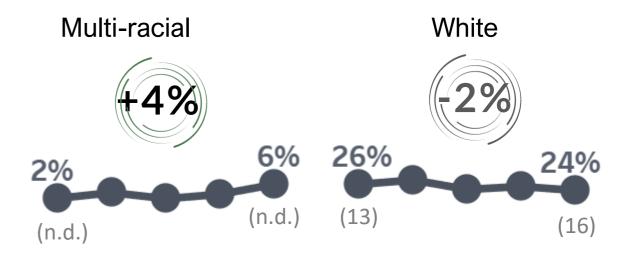
## CLASSIFIED & ADMINISTRATOR TRENDS

(2021-2025)











# MADERA COMMUNITY COLLEGE EEO NEW HIRE & SUPPORT

#### PRE-HIRE

- Mission, Vision and Values reflect commitment to DEIA while remaining in compliance with state and federal regulations.
- Job descriptions emphasize DEIA.

## HIRING PROCESS

- Diverse committees by design, including students.
- Promotion on campus
   (communication monitors/displays around campus)

### POST-HIRE

- ACUE training including stipends for all employees.
- College
   planning
   centered on our
   Mission, Vision
   and Values.

#### **FUTURE**

- Enhanced onboarding
- Continue to build on a "sense of belonging."



## THANK YOU

to everyone who contributed to this presentation

#### **Human Resources**

Gaby Holguin Yong Lee Sabas Martinez, Jr. Julianna Mosier Christine Phillips

#### Institutional Research

Dr. Alex Adams
Ryan Feyk-Miney
Bethany Johns
Janice Offenbach
Elizabeth Villalobos
Maribel Viveros