STATE CENTER COMMUNITY COLLEGE DISTRICT

CONVOCATION













STATE CENTER COMMUNITY COLLEGE DISTRICT

THE COLLEGES OF STATE CENTER

















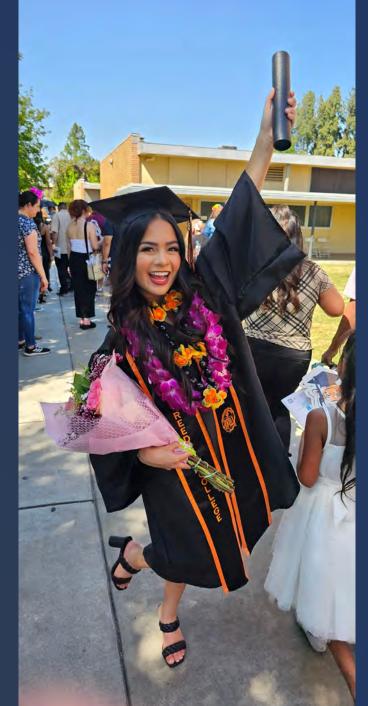


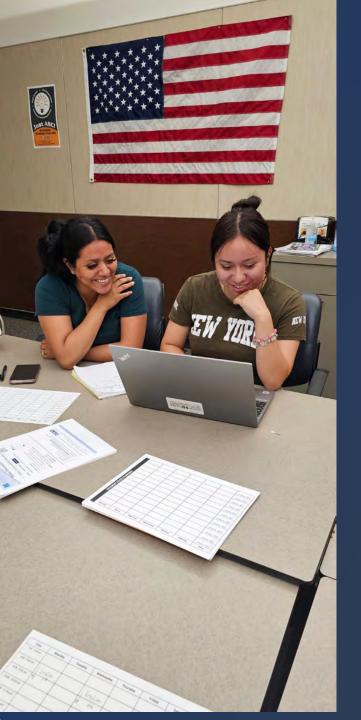
Gratitude









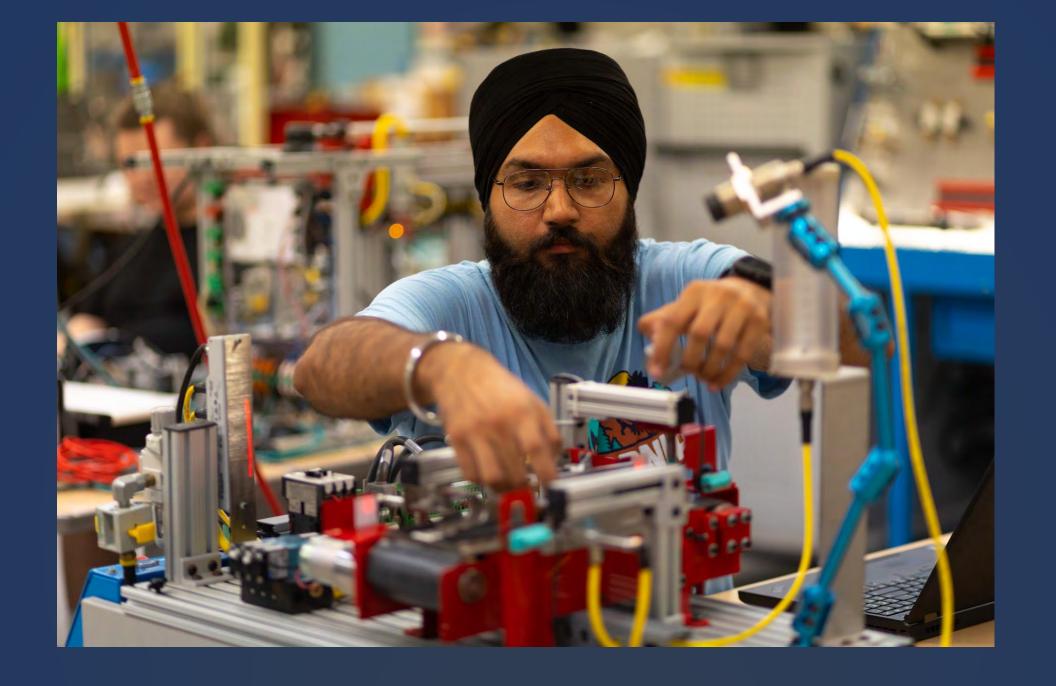














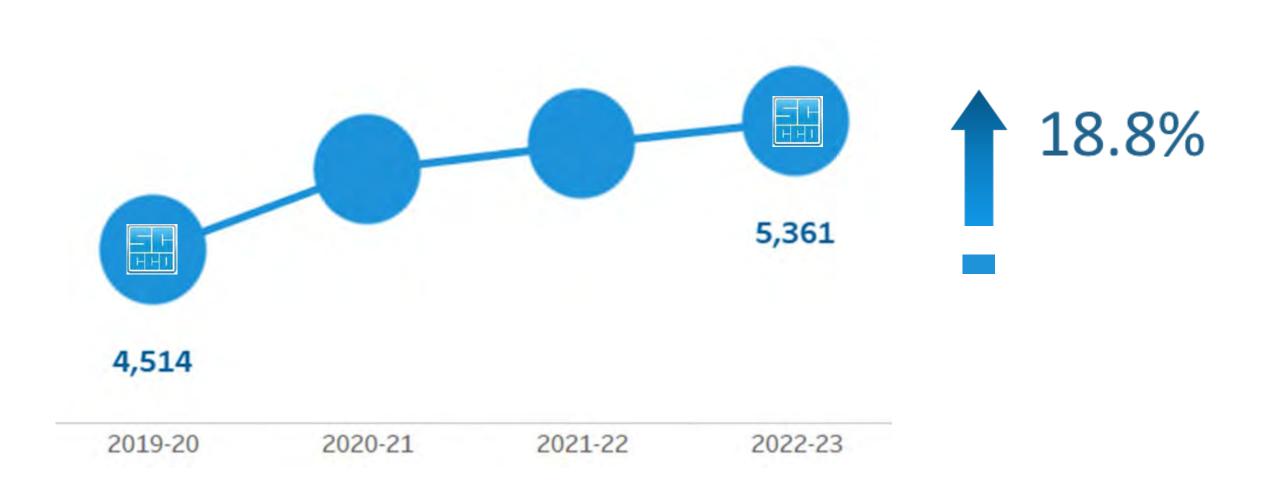








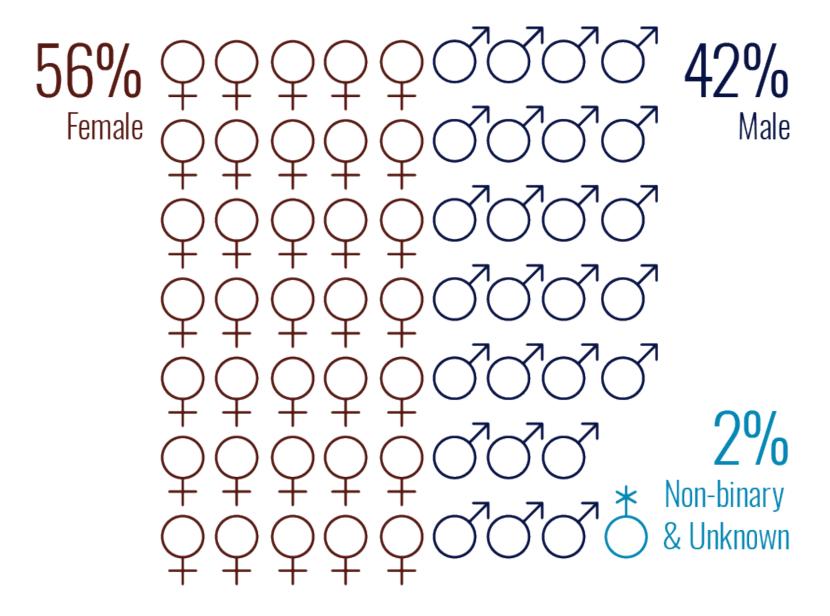
Over the past 4 years...





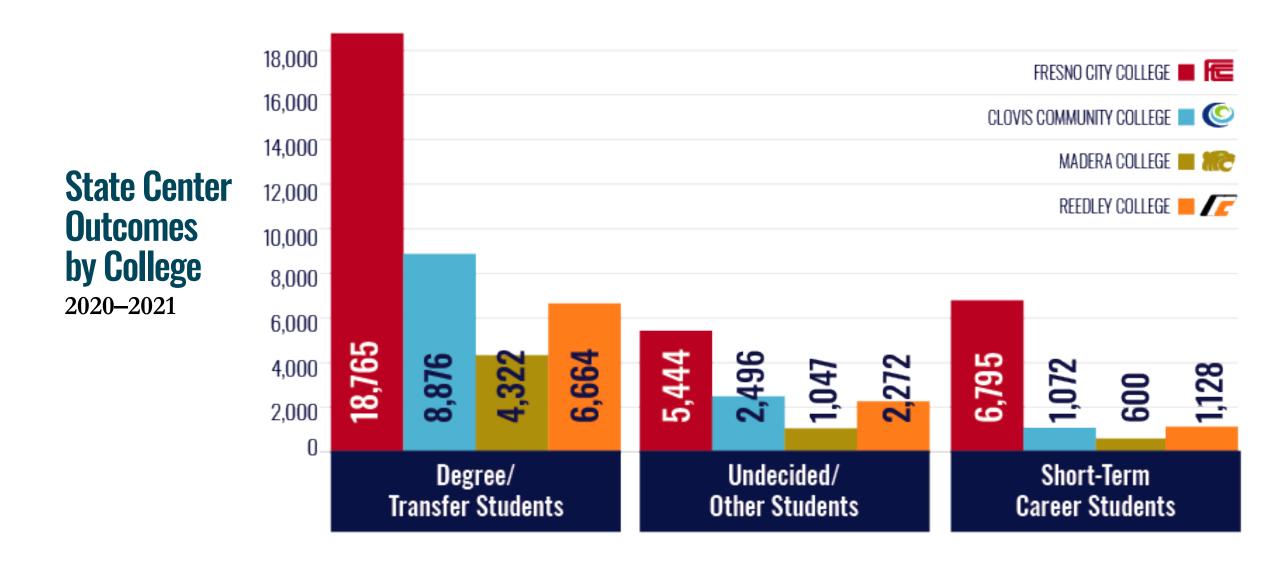


State Center Students by Gender 2021–2022



State Center Students by Ethnicity 2021–2022

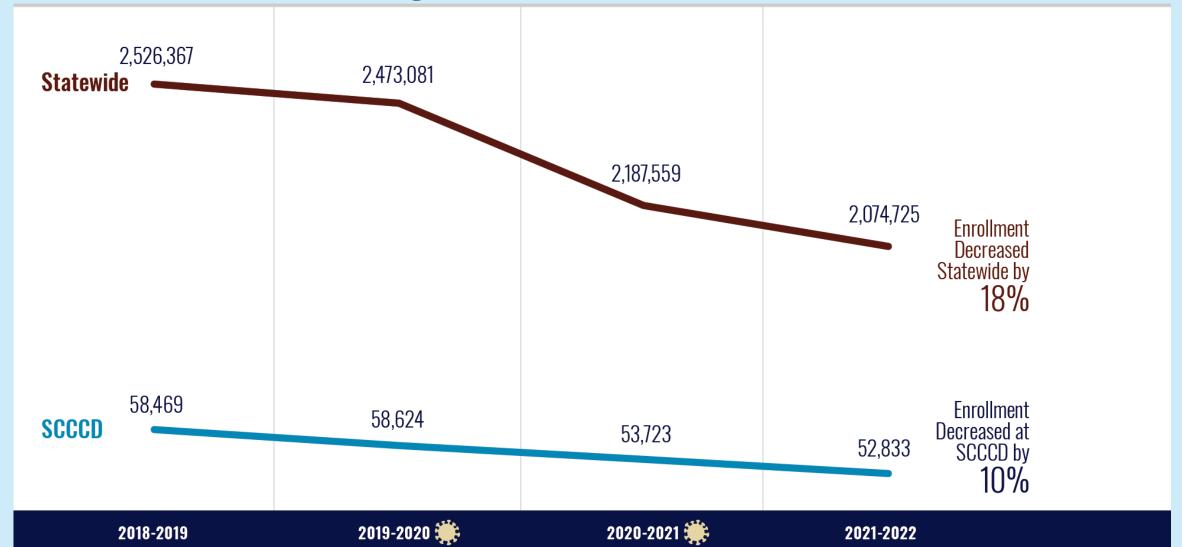
Hispanic 61%
White 21%
Asian 9%
Black/African American 4%
Two or more race/ethnicities 4%
Unknown 1%
American Indian/AK Native 0.5%



Student Enrollment



Enrollment Trends: State Center Community College District vs. Statewide Enrollment



FTES and Headcount

	FTES* S	ummary By	Campus (Aca	ademic Years: 2	018-2023)							
	2018/2019	2019/2020	2020/2021	2021/2022	2022/23 Preliminary							
					320 FTES Report							
State Center	31,104.55	31,765	27,698.15	26,708.97	29,019.54							
Fresno City College	17,986.24	17,865.73	15,176.48	14,592.3	16,069.43							
Clovis Community College	5,280.72	5,715.06	5,379.85	4,955.63	5,062.27							
Reedley College	7,837.59	8,184.21	4,655.46	4,539.8	5,147.85							
Madera College			2,486.36	2,621.24	2,739.99							
	Headcoun	ts+ Summary	By Campus	(Academic Years	s: 2018-2023)							
	2018	2019	2020	2021	2022/23							
State Center	59,468	60,733	54,278	52,768	56,895							
Fresno City College	38,958	39,249	35,100	33,824	36,901							
Clovis Community College	12,459	13,581	14,302	12,915	13,152							
Reedley College	18,687	19,777	13,169	11,068	13,071							
Madera College			7,045	8,586	9,406							
About the Data:												
*FTES is Attendances/Factored FTES for "State Resi *Headcount is unduplicated for each center.	dents, and Non-Residents	Attending Noncredit Co	ourses" only figures do	not include FTES for "Non-	Residents".							
Students counted once per site attendance.												
Data Source:												
CCFS320 (Annual FTES)												
<u>DataMart(Headcount)</u>												
4												



FTES and Headcount

Overall down 2,745 FTES

	FTES* S	FTES* Summary By Campus (Academic Years: 2018-2023)												
	2018/2019	2019/2020	2020/2021	2021/2022	2022/23 (Preliminary 320 FTES Report)	% Change Between 202 & 2022								
State Center	31,104.55	31,765	27,698.15	26,708.97	29,019.54	+8.6%								
Fresno City College	17,986.24	17,865.73	15,176.48	14,592.3	16,069.43	+10.1%								
Clovis Community College	5,280.72	5,715.06	5,379.85	4,955.63	5,062.27	+2.1%								
Reedley College	7,837.59	8,184.21	4,655.46	4,539.8	5,147.85	+13.4%								
Madera College				2,621.24	2,739.99	+4.5%								
	Headcount	Headcounts ⁺ Summary By Campus (Academic Years: 2018-2023) 2												
	2018	2019	2020	2021	2022/23									
State Center	59,468	60,733	54,278	52,768	56,895	-6.3%								
Fresno City College	38,958	39,249	35,100	33,824	36,901	-5.9%								
Clovis Community College	12,459	13,581	14,302	12,915	13,152	-3.1%								
Reedley College	18,687	19,777	13,169	11,068	13,071	-33.9%								
Madera College			7,045	8,586	9,406									
About the Data:														
*FTES is Attendances/Factored FTES for "State	Residents, and Non-Ro	esidents Attending No	ncredit Courses" only	/ figures do not include F	TES for "Non-Residents".									
⁺ Headcount is unduplicated for each center. Students counted once per site attendance.														
Data Source:														
CCFS320 (Annual FTES)														

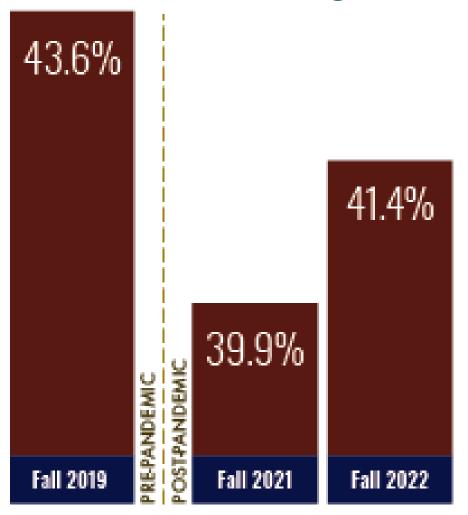


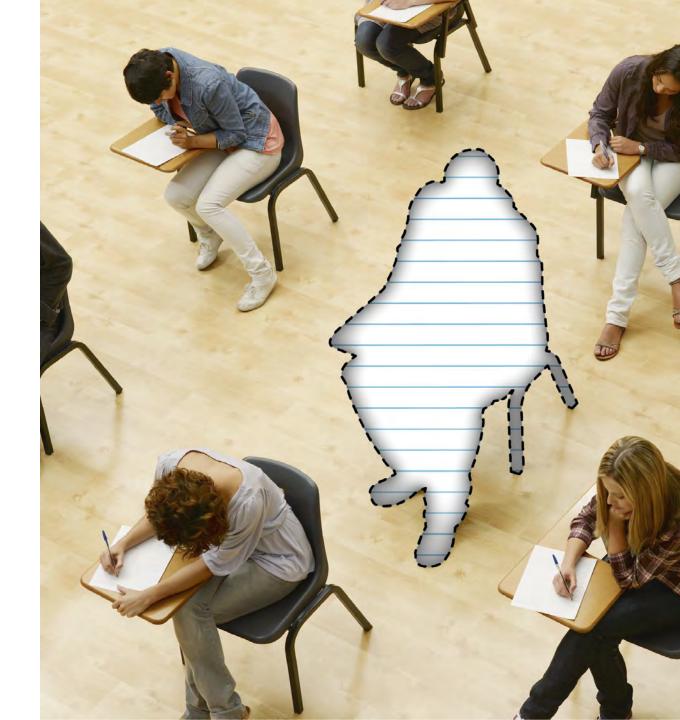
Turning Enrollment Challenges into Opportunities

 The pandemic resulted in a decline in enrollment The pandemic magnified the importance of addressing college affordability Support student success for all students by setting strong direction for diversity efforts with clear board policies. Promote and support District's efforts to nurture an equitable environment where all students and employees can thrive. Prioritize the focus and support the district KPI, DEIA, and accreditation efforts by adopting a goal of "advocacy for the District. Support Open Educational Resource, Low Cost/No Cost texts. Support the District's efforts to provide equitable 		GS BOARD SUPPORT: ACTIONS & POLICIES FOR IMPROVEMENTS	JMMARY OF FINDINGS
the importance of addressing college affordability and accreditation efforts by adopting a goal of "advocacy for the District. Support Open Educational Resource, Low Cost/No Cost texts. Support the District's efforts to provide equitable		direction for diversity efforts with clear board policies. Promote and support District's efforts to nurture an equitation of the promote and support District's efforts to nurture an equitation of the promote and support District's efforts to nurture an equitation of the promote and support District's efforts to nurture an equitation of the promote and support District's efforts with clear board policies.	in a decline in
J. HIG Janughing magningu 11	Chancellor's Commission on	and accreditation efforts by adopting a goal of "advocacy for the District. Support Open Educational Resource, Low Cost/	the importance of addressing college
the importance of addressing wellbeing employee benefits. Fund the District's efforts to provide a comprehensive body, mind, and wellness program.	Engagement of Young Men Report	employee benefits. Fund the District's efforts to provide a comprehensive	the importance of

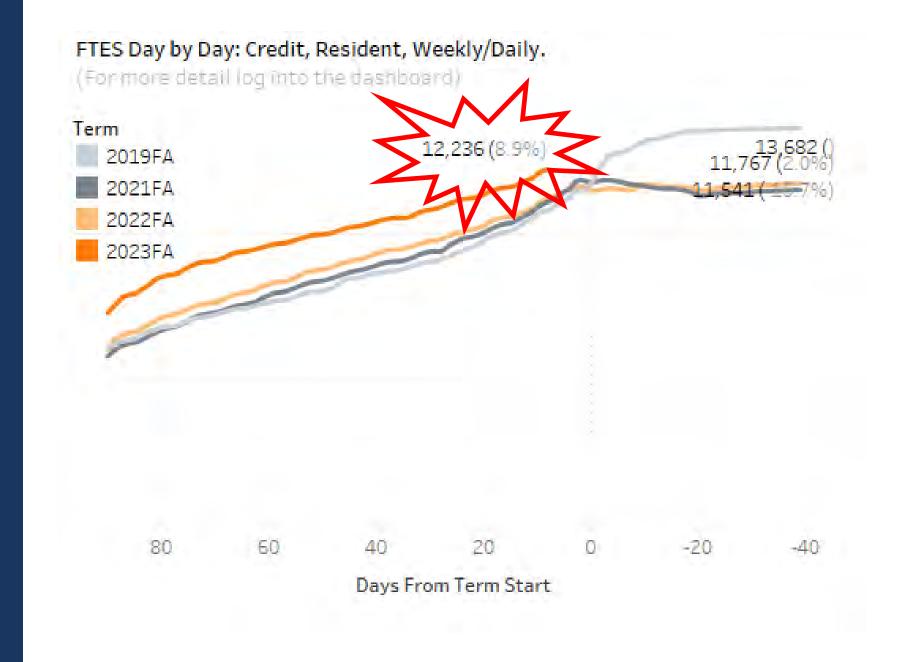
Interventions By College	Q Findings	Barriers to Improvements	Supportive Activities
FRESNO CITY COLLEGE	Enrollment, trending upward prior to COVID, is now flat	"We don't know what we don't know."	Men of Color Summit and Commission on Re-engagement of Men, along with other strategic enrollment strategies (i.e., counselors targeting African American Students, etc.)
CLOVIS COMMUNITY COLLEGE	Disproportionate decline in male student enrollment	Engaging high school students and adults who never came to any of the colleges	Intentional outreach and increased targeted marketing
MADERA COMMUNITY COLLEGE	COVID magnified the importance of addressing college affordability	Student Retention — need to strengthen support services, limited Open Education Resources, limited Basic Needs services	Developing plans for Basic Needs services in addition to Food Pantry than can provide more resources for students
REEDLEY COLLEGE	Pandemic-related decline in enrollment	Limited course offerings that do not meet the need of students	Student-Centered course scheduling and development of the REACH Collaborative — focused on adult learners

Percentage of Men Enrolled at State Center Community College District



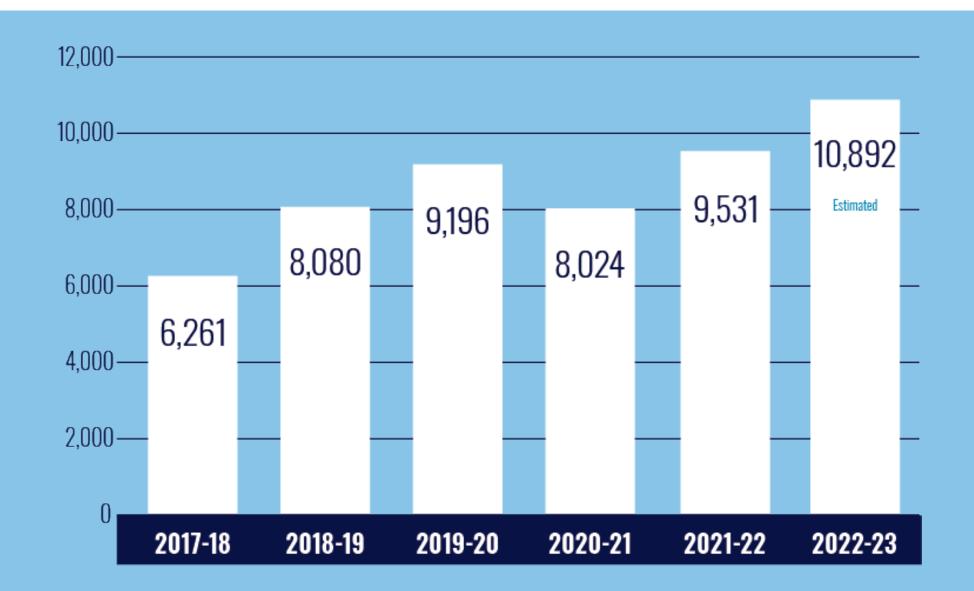


Enrollment Recovery



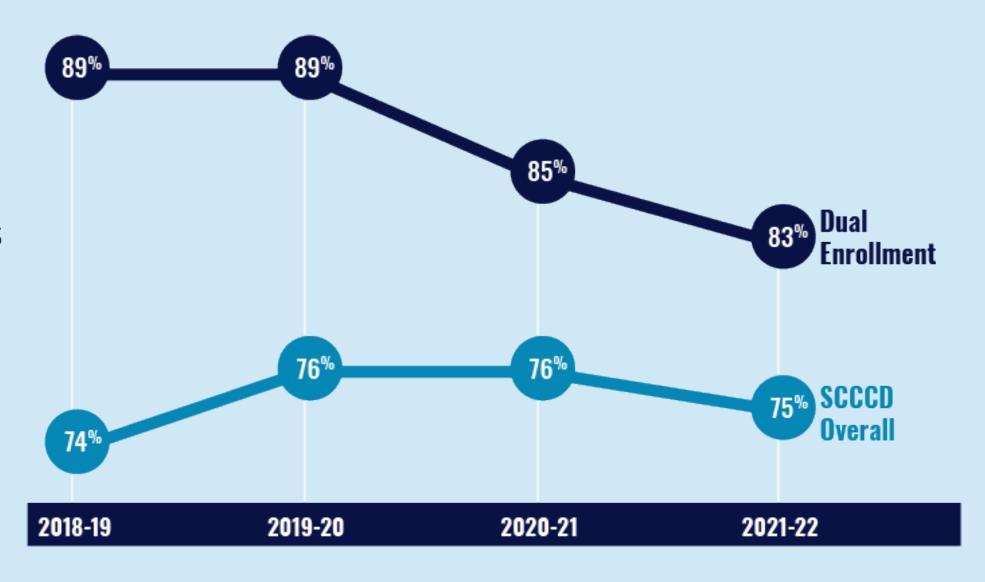
Dual Enrollment At-A-Glance

State Center Dual Enrollment Students



Dual Enrollment Students Success

Course Completion



Athletics and Arts

















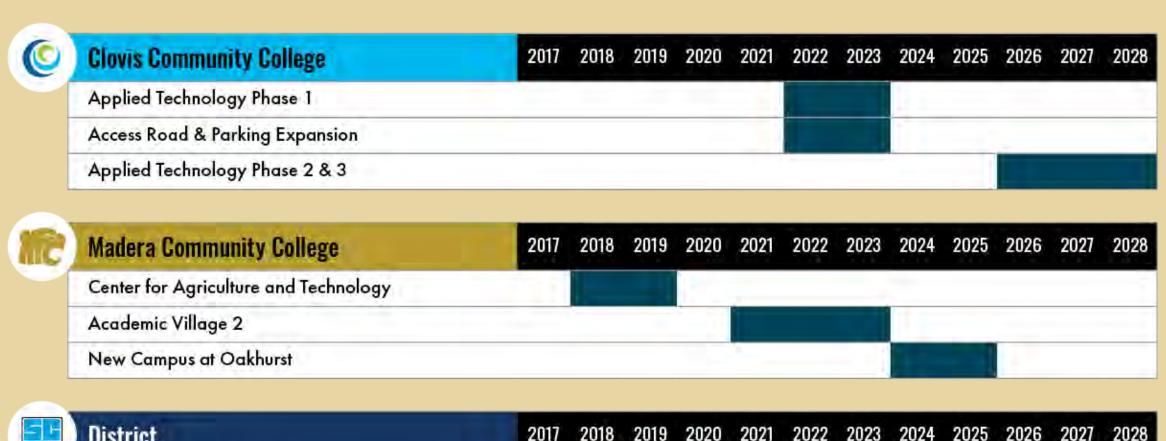
CONSTRUCTION UPDATE: From Vision to Realization



Current Construction Bond Projects

Fresno City College	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
New West Fresno Center Campus					7							
Parking Expansion												
New First Responders Campus												
Child Development Center												
Science Building												
Math/Science Building Modernization												

Reedley College	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
New Math and Sciences					-1							
New Center for Fine & Performing Arts												
Child Development Center												
Ag Modernization												
Ag Expansion												



盂	District	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
	District Office Relocation												
	Maintenance Facilities Relocation at FCC	aintenance Facilities Relocation at FCC											
	Infrastructure/Maintenance Upgrades												
	Technology Upgrades												
	Accessibility Upgrades												

Staffing



Staffing Ratio: All College Employees

Employee Summary and Percent Employees, and FTES By Campus (2022/2023)

Locations	Employees (#)	ALL Employees Percent by Campus	22-23 FTES
State Center Total	2,400		29,019.54
Fresno City College Total	1,320	55%	55.4%
Clovis Community College Total	386	16.1%	17.4%
Reedley College Total	470	19.6%	17.7%
Madera College Total	224	9.3%	9.4%
About the Data:			

*FTES is Attendances/Factored FTES for "State Residents, and Non-Residents Attending Noncredit Courses" only figures do not include FTES for "Non-Residents".

*Headcount is unduplicated for each center. Students counted once per site attendance.

Data Source:

SCCCD Dedication to Diversity EEO 2023 Report (Annual Employee Data) Data Does not Include 178 DO employees.

CCFS320 (Annual FTES)

DataMart(Headcount)



Staffing Ratio: Classified

Employee Summary and Percent Employees and FTES By Campus (2022/2023)

Employees (#)	Employees Classified Staff Percent by Campus	22-23 FTES
494		29,019.54
269	54.4%	55.4%
75	15.2%	17.4%
105	21.3%	17.7%
45	9.1%	9.4%
	494 269 75 105	Employees (#) Classified Staff Percent by Campus 494 269 54.4% 75 15.2% 105 21.3%

*FTES is Attendances/Factored FTES for "State Residents, and Non-Residents Attending Noncredit Courses" only figures do not include FTES for "Non-Residents".

*Headcount is unduplicated for each center. Students counted once per site attendance.

Data Source:

SCCCD Dedication to Diversity EEO 2023 Report (Annual Employee Data) Data Does not Include 145 DO employees.

CCFS320 (Annual FTES)

DataMart(Headcount)



Staffing Ratio: Faculty

Employee Summary and Percent Employees, and FTES By Campus (2022/2023)

Locations	Employees (#)	Employees Faculty Percent by Campus	Percent 22-23 FTES
State Center Total	1,803		29,019.54
Fresno City College Total	1008	55.9%	55.4%
Clovis Community College Total	288	16.0%	17.4%
Reedley College Total	336	18.6%	17.7%
Madera College Total	171	9.4%	9.4%
About the Data:			

*FTES is Attendances/Factored FTES for "State Residents, and Non-Residents Attending Noncredit Courses" only figures do not include FTES for "Non-Residents".

[†]Headcount is unduplicated for each center. Students counted once per site attendance.

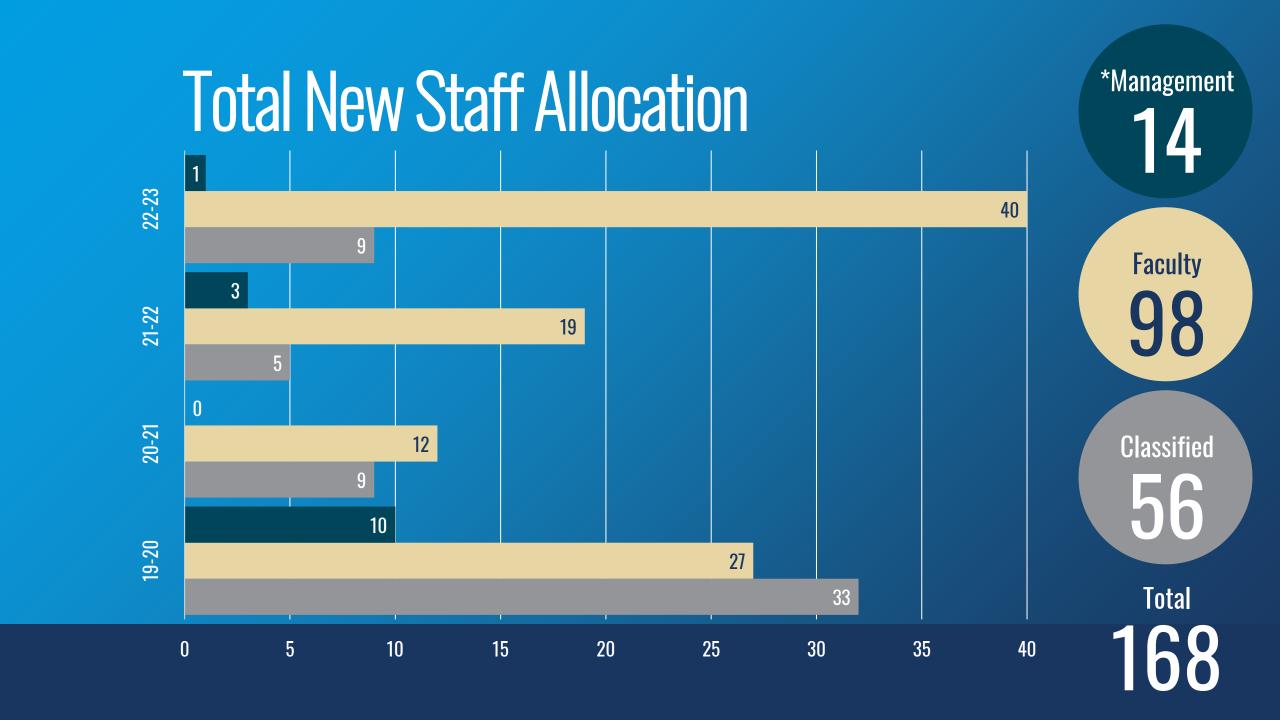
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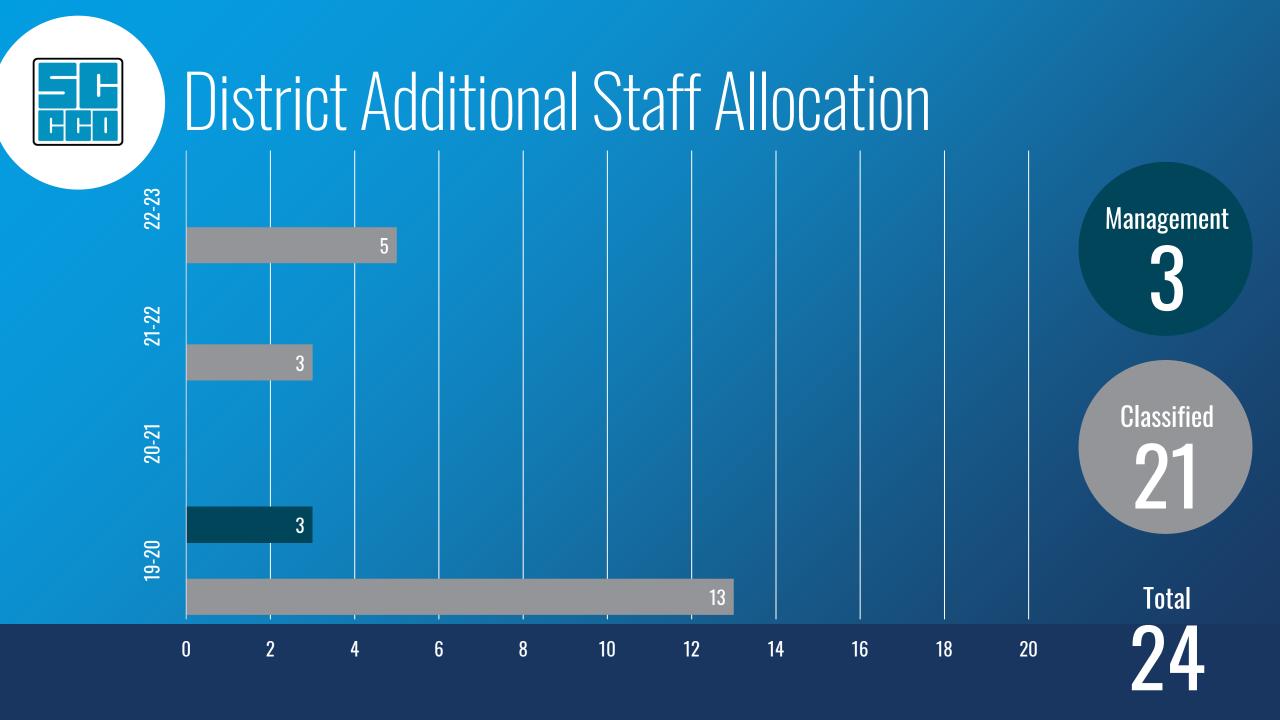
SCCCD Dedication to Diversity EEO 2023 Report (Annual Employee Data) Data Does not Include 2 DO faculty.

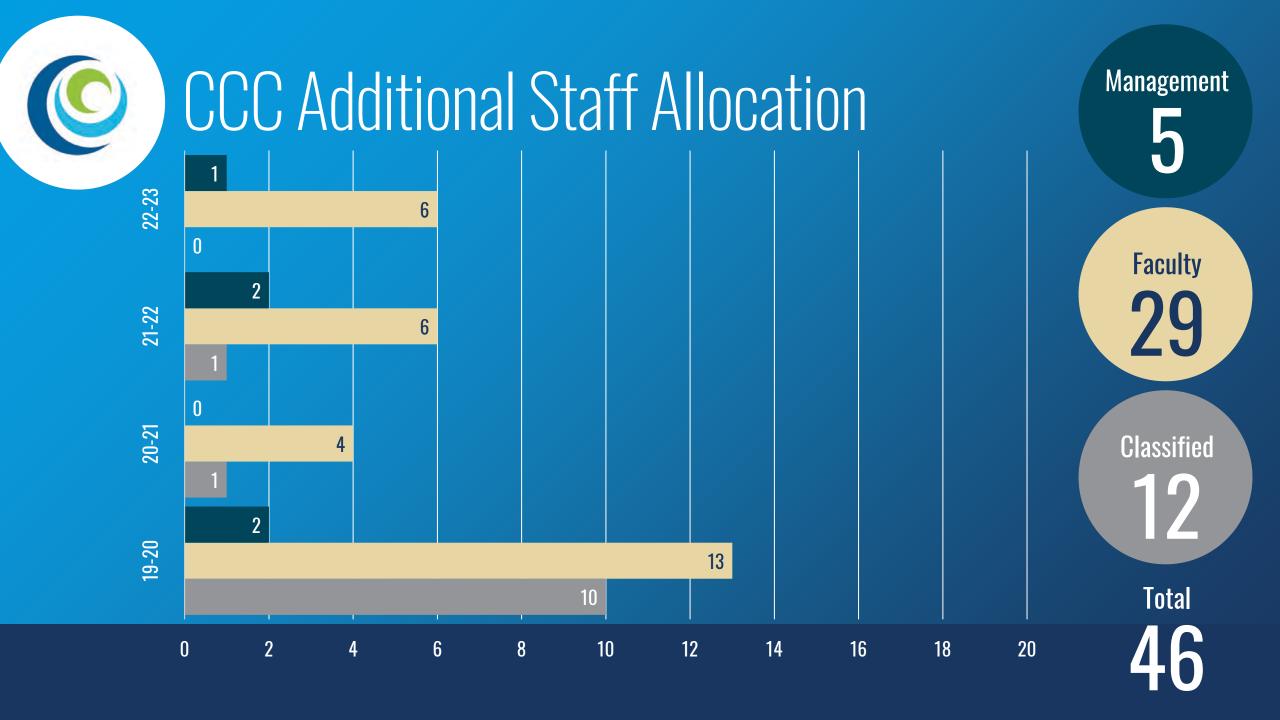
CCFS320 (Annual FTES)

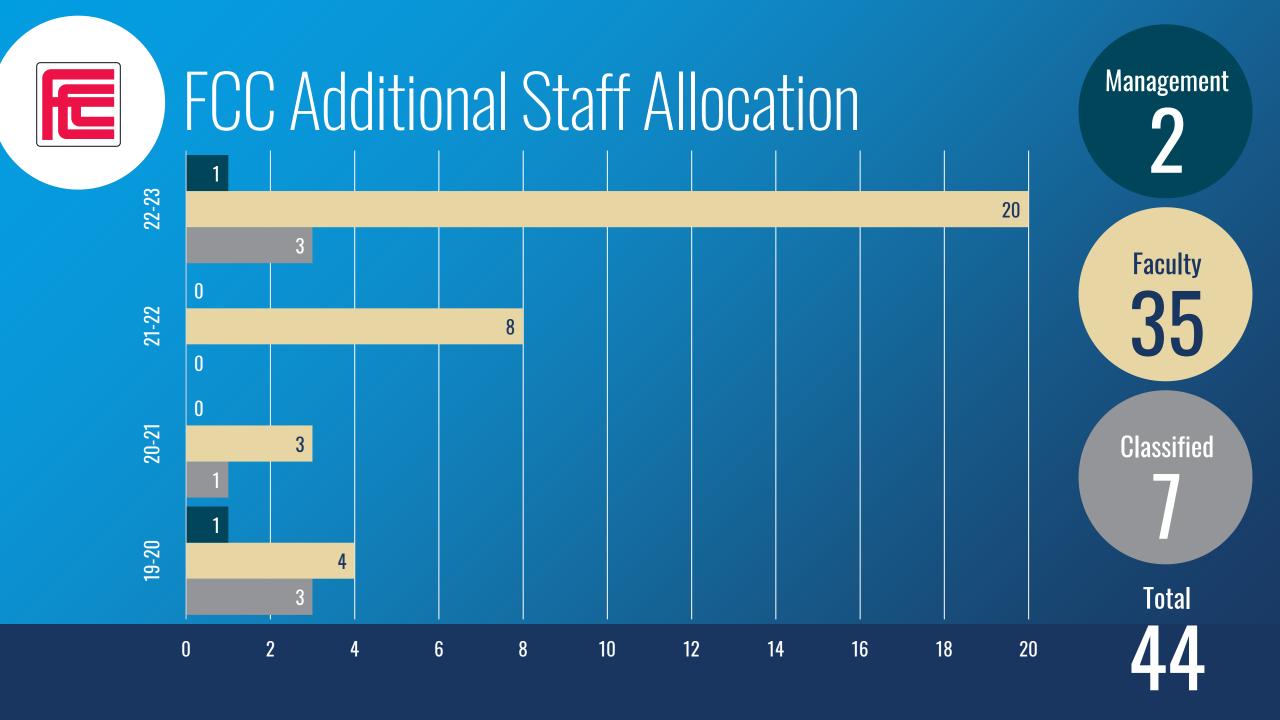
DataMart(Headcount)

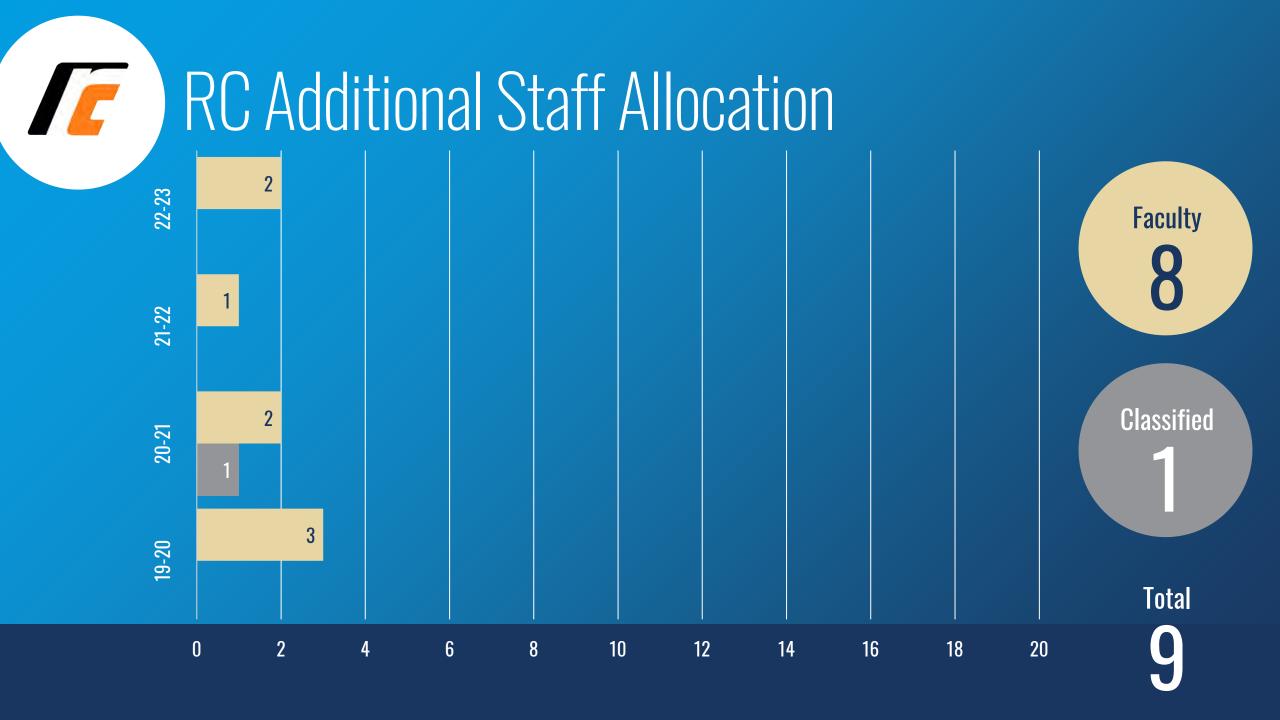














Last Year... Additional Enrollment Recovery Faculty



3 Full-Time Tenure Track and 3 Full-Time Temp



2 Full-Time Tenure Track and 3 Full-Time Temp



1 Full-Time Tenure Track and 2 Full-Time Temp



O Full-Time Tenure Track and 2 Full-Time Temp





Total

16



New Instructional Faculty 23-24



3 Full-Time Tenure Track and 3 Full-Time Temp



3 Full-Time Tenure Track and 3 Full-Time Temp



2 Full-Time Tenure Track and 3 Full-Time Temp



2 Full-Time Tenure Track and 3 Full-Time Temp

Tenure Track
10

Full-Time Temp

12

Total New Faculty

\$2.96 Million Investment



Thanks to...



Karla Kirk
Michael Takeda
Keith Ford
Omar Gutierrez
Ghada Al-Masri
Alex Adams
Mateo Vargas
Cyndie Luna
Ray Ramirez
Monique Reyna
Virginia Beamer



MADERA COMMUNITY COLLEGE

Gregory Ramirez
Marie Harris
Lucia Robles
Matthew Richmond
Elizabeth Villalobos



Christine Miktarian
Shannon Robertson
Bethany Johns
Christopher Bosworth
Julianna Mosier
Robert Frost



Teresa Mendes
Lorrie Hopper
Monica Chahal
Michelle Johnson
Gurdeep He'bert
Caryss Johnson
Mikaela Sophia CeasSilva



Rebecca Snyder
Stephanie Curry
Dale Van Dam
Darnell Harris
Alexis Calvillo
Janice Offenbach
Melanie Highfill
Natalie Culver-Dockins



Vision 2035 Commission Workshops (Monthly)







Districtwide Managers Meeting







Campus Forum

FRESNO CITY COLLEGE









Campus Forum

MADERA COMMUNITY COLLEGE









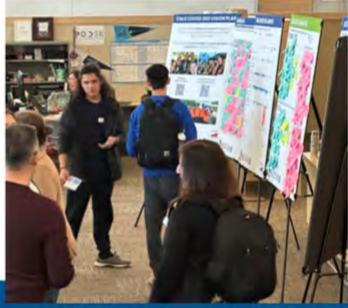
Campus Forum

CLOVIS COMMUNITY COLLEGE









Campus Forum

REEDLEY COLLEGE









STATE CENTER COMMUNITY COLLEGE DISTRICT

Values

COMMUNITY

Belonging • Unity • Partnering

Serving



EQUITY-MINDED

Inclusive • Accessible • Social Justice •

Antiracist

STUDENT-CENTERED

Access • Achievement •

Success • Careers

STEWARDSHIP

Sustainability •

Adaptability • People •

Fiscal Stability •

Accountability

KINDNESS

Collegiality • Respect • Responsive • Trustworthy

INNOVATION

Excellence •

Open-Mindedness • Curiosity

Creativity



PollEv.com/carolegoldsmith122



Thanks to...



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Vision and Mission Developed by the Vision 2035 Commission



Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.

We – the faculty, classified professionals, administrators, and Trustees at our found colleges, off-campus sites, and District Office – are united by this commitment.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of post secondary educational program and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges — Fresno City College, Reedley College, Clovis Community College, and Madera Community College — that are welcoming, accessible, and student-centered, designed to bolster our students' social and economic mobility locally, regionally, and globally.





STATE CENTER COMMUNITY COLLEGE DISTRICT

Secretary of the California Labor & Workforce Development Agency

Stewart Knox

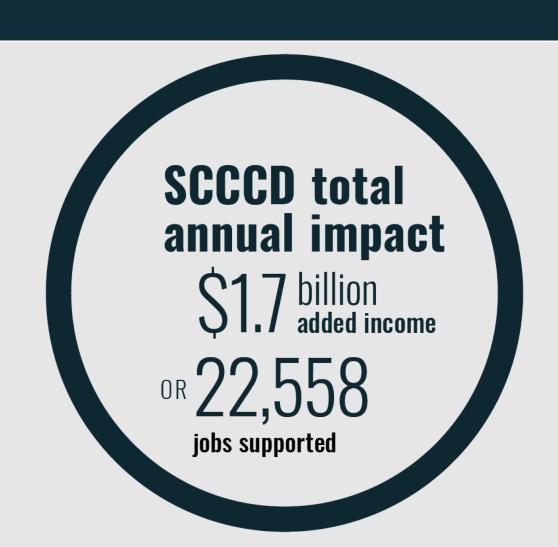


Economic Impact Analysis

1 out of every 38

jobs in the Greater Fresno Area is supported by the activities of SCCCD and its students.











FACULTY ACCOLADES



Lunch Time Interactive Polling







A. Baccalaureate Degree Programs at Community College

B. Open Educational Resources Initiative

C. Community Resources to Help Students







F

STATE CENTER COMMUNITY COLLEGE DISTRICT



XI. Break Out Sessions

2:15 p.m.

- CPR Training with Gracie Felix, Director, Action CPR Training Duration: 2 hour / Location: Fresno Convention Center, Room #2013-2014 (Capacity: 60)
- Cultural Affirmation: Conversation with Dr. Frank Harris
 Duration: 2 hour / Location: Fresno Convention Center, Room #2016-2017
- Beyond the Binary: Building Workplace Awareness for LGBTQ+ Staff and Students with Jen Cruz, LGBTQ+ Resource Manager, Fresno EOC

 Duration: 1.5 hour / Location: Fresno Convention Center, Room #2003-2004
- Adopt, Adapt and Make it Your Own: The Promise of OER and Student Success with Amanda Taintor

 Duration: 1.5 hour / Location: Fresno Convention Center, Room #2001-2002
- Coordination of Care: Domestic Violence Prevention & Crisis Response with Marjaree Mason Center Staff

Duration: 1.5 hour / Location: Fresno Convention Center, Room #2011-2012

Wellness On Your Own
Use your self-directed time to prepare for the new academic year as you see fit.



