

# 2019 Facilities Master Plan Comments & Responses

RLP: Darden Architect Robert L. Petithomme

Date	Comment	Site	Area	Action	Response/Notes
2/7/2019	Add 'minimum' 30 acres to Police Fire Site	FCC	First Responder	replaced "approximately" with "minimum"  Added to text that 40 acres have be acquired	See Action.
2/7/2019	Make note of design science to new science in FMP, similarly RCMHS at Reedley,	FCC/RC	High Schools	RC - Added RMCHS on page 104 labeled "Partnerships" FCC added paragraph on pages 81, associated DSMCHS with the new science building	See Action.
2/7/2019	Add the importance of partnerships	DW	Partnerships	In progress	See Action.
2/7/2019	Correct/Added verbiage for First Responder Center	FCC	First Responder	Updated the verbiage on pages 22 and 97, included patch's and logos rlp	Verbiage was vetted through police academy.
2/7/2019	Updated Patch (pg. 23)	FCC	Police Academy	Replaced the logo on pages 22 and 97 rlp	See Action.
2/7/2019	please include the greenhouse area buildings in the rehabilitation of the existing science building. It was not included. We have not had upgrades in technology ,lighting. Our heating system in the greenhouse is rusted and falling apart.	FCC	Math/Science: Greenhouse	The greenhouse area buildings have been modified to show color/hatch for a Modernization Project rlp	See Action.
2/7/2019	Can you please fix my name to Virginia Beamer? Trina Hughes is no longer working for SCCCDC either.	FCC	Misspelled Name	Corrected Beamer, kept Hughes, she attended meeting rlp	See Action.

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2/11/2019	On behalf of DSPS we have faculty that use the greenhouse as part of instruction too and it would be really nice to see some upgrades over there. The greenhouse truly is a blessing here at FCC & our students benefit from it so much.	FCC	Math/Science: Greenhouse	The greenhouse area buildings have been modified to show color/hatch for a Modernization Project rlp	See Action.
2/11/2019	<p>A little late in the planning process, but I think an intersection as shown in the picture below (with 4-way traffic light) could do a lot to help in 2 specific ways.</p> <p>1) It would help with traffic flow problems at FCC. If people could turn left onto McKinley, that would remove the need for some people to drive through campus to get out onto Blackstone.</p> <p>2) Improve safe routes to school for Heaton Elementary students and FCC students. I have personally seen both FCC students and Heaton Elementary students almost hit by cars crossing McKinley at this crosswalk. A traffic light with pedestrian crossing signal could significantly improve pedestrian safety at this intersection</p>	FCC	Parking/Pavement	Note added to page 79 to include planning and request through the City for intersection upgrades. See road realignments section.	See Action.

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2/12/2019	More info about potential parking structure and location, number of stalls etc. and also is there any way to include a proposal that would improve parking & traffic before 2030	FCC	Parking/Pavement	A page has been inserted after page 81 to describe the process to be undertaken for the plans and design of the parking structure, as well as maximizing existing parking lot spaces, and traffic flow. (See page 82 map included)	<p>The parking ratio identifies a current need for 802 parking stalls, which represents a twenty-five percent (25%) increase from the current total number of parking stalls at FCC. To meet this need, the district is endeavoring to build a multi-level parking structure on the eastern side of campus. This project also includes study and re-design of the existing surface parking to optimize the stall count. Execution of both of these strategies will help to mitigate the parking issues that have plagued FCC for several years.</p> <p>Once these measures are in place it will be necessary to continue to assess parking. As new buildings are erected, these new projects will need to include additional parking to accommodate the increase in capacity.</p>

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2/12/2019	Further, on the cross walks, having the cross walks having a button that would have a flashing light, would greatly improve safety when students are walking across the road. ( I think Clovis has similar blinking light cross walks)	FCC	Parking/Pavement	A page has been inserted after page 81 to outline the need for pedestrian safety. Details for pedestrian safety improvements would be included in future design documents.	See Action.
2/13/2019	What will happen to the warehouse with the new Science building? What is the resolution? This should be a concern.	FCC	Warehouse	A page has been inserted after page 81 that describes the planning currently underway to address the campus operations displaced by the new science building.	See Action.
2/14/2019	Checked out the master plan....I did not see the Beach Volleyball Courts in the plan, unless I missed it.	FCC	GYM/PE	A Sand Volleyball court has been added and labeled on the 2030 Master Plan.	See Action.
2/14/2019	Fieldhouse: Hallway flooring. (Is cracked concrete currently). Locker rooms renovation including new lockers and flooring. Air conditioning in locker rooms. Better outdoor lighting around facility and in parking lot.  Renovate the Athletic Equipment Rooms.	FCC	Fieldhouse	Modified and expanded the language on page 74 to discuss the feasibility study currently underway, including addressing the field house.	See Action.

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2/14/2019	<p>Football Practice field:</p> <p>Widen 10 yards.</p> <p>Re-grade and laser leveling.</p>	FCC	Football Practice Field	See Response/Notes.	<p>The District along with FCC is conducting a feasibility study on major modernization of Ratcliffe Stadium. The widening of the practice field should be studied at the project level at the next modernization. (see page 74)</p> <p>The Football practice field also houses the hammer throw for track and field. Laser leveling would only last for a season because of the damage that the hammers make to the turf.</p>
2/14/2019	<p>Ratcliffe Stadium: Major Overhaul: Make the stadium accessible to people with disabilities and senior citizens.</p> <p>Laser leveling playing surfaces.</p> <p>New football playing surface, hybrid bermuda or artificial turf.</p> <p>Drainage. New track.</p>	FCC	Stadium	Modified and expanded the language on page 74 to discuss the feasibility study currently underway.	See Action.

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2/19/2019	Overpass/Underpass on Yale— doesn't even have to be for automobiles. Students and visitors can now park on the east side of campus and attend sporting events or classes. This would alleviate traffic into the main campus where the current underpass Ts and traffic around the gym so the neighborhood would be happy. Further, if Maintenance is relocated to the San Pablo & Yale area, having a way to get the carts over the rail road tracks would be better for the campus in terms of answering maintenance calls in a timely manner.	FCC	Parking/Pavement	See Response/Notes.	At this time, this undertaking is not feasible due to the cost and unlikely-hood that the railway which owns the land would grant permission to cross their tracks again with an underpass or overpass.
2/19/2019	Weldon Entrance off of Blackstone— expand to three or even four lanes, with a lane specifically routed to parking structure (if that happens and if it is close to the Blackstone/Weldon entrance) or a lane specifically labeled as traveling to the main campus.	FCC	Pavement	New Science Building and Parking Structure have been updated in the plan	<p>The proposed roadway improvements at Weldon will need modifications due to the change of new science building shape and footprint. this will clarify the number and arrangement of the lanes and access to the proposed parking structure.</p> <p>The map will be updated to include the new layouts for the new science building and parking structure.</p>

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2/20/2019	In regards to the West Fresno Center, Building Services will have to have some dedicated yard space for dumpsters/compactor, recycling, cardboard baler, vehicle, supply and equipment storage. This needs to be shown on the plans as dedicated to Building Services. The idea of sharing space doesn't work out as custodial and maintenance are typically pushed out of spaces. A joint space dedicated to Building Services and District Maintenance and Grounds would also work.	West Fresno	Building Services/Maintenance/Grounds	See Response/Notes.	These concerns will be addressed at the project level as the district and campus work through design.

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2/20/2019	I am still concerned about where/how warehouse operations are going to be handled. Building Services already has inadequate storage space for our equipment and supplies. At some point Building Services is going to need a footprint, a dedicated designed space in order support the custodial needs of the campus. We are the largest Department on campus with 40 full time employees, and currently maintain over 750,000 square feet of facilities. We are a 6 day a week, 24 hour operation. This doesn't include the Master Plan's Space Needs Forecast. With the Advanced Transportation center going to the new West Fresno Campus, this should open up space in the T-200 building. The T-200 building (or a significant portion of it) would be ideal to house Building Services. We could take over warehouse operations for the campus, as well have adequate space to house our equipment and supply inventory. Moving Building Services to the Police Academy location does not functionally make sense. There will be increased liability transporting set up equipment and supplies across Blackstone Ave and other city streets. In order to be functional. And meet the needs of the students and staff Building Services has to be on the FCC campus	FCC	Warehouse	A page has been inserted after page 81 that describe the planning currently underway to address the campus operations displaced by the new science building.	See Action.
2/20/2019	Page. 154: CCC: List Library First, Gym second	CCC	General	The list has been revised	Per campus administration



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2/21/2019	<p>I have a question/thought that's been ruminating in my mind going all the way back to the first FMP public forum I attended months ago. I ask this question not because I'd like an immediate answer right now, but because it might be appropriate to address as part of the master plan itself.</p> <p>It might be instructive to take the previous FMP (from 2012, I believe?) and compare it to what actually happened in the time between that plan and today, and identify any lessons learned from that analysis that could be applied to the current version of the FMP.</p> <p>In other words, is there anything that can be learned (or that was learned) by looking at what was planned but didn't happen? Or even from what was planned and did happen? Can those lessons learned be used to make the current plan more meaningful?</p> <p>I also think this kind of analysis might be particularly meaningful since Darden is/has been involved in both plans and is, therefore, very familiar with both.</p> <p>I hope this is a helpful comment. I can elaborate if my comment is not clear.</p>	General	General	n/a	<p>Thank you. One of the reasons for the development of the 2012 FMP was to establish potential bond projects. Through the 2012 FMP, projects were identified and incorporated into the final bond scope. The 2012 FMP was instrumental in establishing future projects, it is intended for this plan to provide direction as we plan for future development.</p>

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2/21/2019	Please provide some narratives on how technology will be included/considered in tandem with the FMP. We are sorely behind in using technology to help us be efficient and effective.	FCC	Technology	Language has been added to page 67 regarding the updating of district and colleges technology plans.	See Action.

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2/21/2019	<p>Thank you for the information about how the “863 parking stall” shortage number came to exist. I’ve been very curious about how that number was generated. The number has always seemed quite low to me, as someone who has witnessed the first day of the semester. I crunched some numbers in Excel tonight to make sure I was understanding the current calculation, and to propose my own calculation.</p> <p>In my revised calculation, I attempted to take into account the number of faculty, staff, and admin that work at FCC and their different parking needs. I looked at the “College Fact Sheet 2017-2018” (Institutional Research Webpage) in order to get numbers for faculty, staff, and admins. That college fact sheet had a higher student headcount than the Facilities Master Plan by ~2000 students. I used the higher student count.</p> <p>While students come and go and a 0.18 ratio may be sufficient, full-time employees typically need to arrive in the morning (when parking is the most difficult), and stay the entire work day. I know there have been transportation surveys asking about commuting habits, but I don’t know the outcome of those surveys so I guesstimated a ratio of 0.7 for full-time staff and 0.4 for part-time staff. I’m attaching the Excel file though so you can change the ratios to reflect survey data and it will re-calculate the parking shortage. With my guesstimated parking ratios, I calculate a parking shortage of 1,981 stalls.</p> <p>Even if we maintain the 0.18 parking ratio for the total population (students, faculty, admin, etc.), I’m calculating a parking shortage of 1,455 stalls. That’s not projecting for growth at all.</p> <p>Please consider revising the formula, or at very least, updating the number to accurately reflect student count as well as employees. I believe that if we make parking easier at FCC, then the retention in our courses will also improve.</p>	FCC	Parking	<p>The calculations in the FMP have been updated. The district enrollment staff provided updated data for the Spring 2019 semester. The enrollment data for FCC includes the unduplicated headcount for the college. It does not include the following enrollment numbers, Career Technology Center, Off-Campus students or online enrollment. The numbers also include the entire staff and faculty at FCC to provide a total school population. The study retains the recommendation of .18 vehicles per Total School Population per the Institute of Transportation Engineers, these totals include students, staff and faculty.</p> <p>The updated numbers with the spring 2019 data provided by the enrollment staff indicate that FCC currently has a .13 ration of stalls to School Population and a current shortage of 802 stalls.</p> <p>The master plan is recommending as new facilities are added to the campuses; available parking should be increased proportionate to the anticipated increase in student enrollment, refer to page 161.</p> <p>RLP</p>	<p>The parking ratio identifies a current need for 802 parking stalls, which represents a twenty-five percent (25%) increase from the current total number of parking stalls at FCC. To meet this need, the district is endeavoring to build a multi-level parking structure on the eastern side of campus. This project also includes study and re-design of the existing surface parking to optimize the stall count. Execution of both of these strategies will help to mitigate the parking issues that have plagued FCC for several years.</p> <p>Once these measures are in place it will be necessary to continue to assess parking. As new buildings are erected, these new projects will need to include additional parking to accommodate the increase in capacity.</p>

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2/21/2019	Add a cafeteria/food service in the Allied Health building.	FCC	Allied Health	See Response/Notes.	The cafeteria on campus is meant for the entire campus population and recently food trucks have been added to supplement the need for additional food options and locations, as the need has grown. Adding a cafeteria to the allied health building, or in the vicinity would require substantial review for campus growth options or facilities expansion.
2/21/2019	Technology - computer workstations	FCC	Allied Health	See Response/Notes.	Page 67, calls attention to more student study space that is adequately supported with technology. As spaces are modernized special attention should be paid to solving these needs.
2/21/2019	Study area for students	FCC	Allied Health	See Response/Notes.	Please see page 67, as new buildings are constructed and existing buildings are modernized priority is to be given to student support/study areas. In the meantime, campuses may choose to use some of their reserve funds to add furniture in the common spaces to create study areas.

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2/21/2019	Space for a simulation lab with adequate tech support	FCC	Allied Health	See Response/Notes.	This need should be considered and met at a project level when there is funding for modernization or new construction. It is also important that future program needs be clearly spelled out in the educational master plan.
2/21/2019	Larger restroom facility	FCC	Allied Health	See Response/Notes.	At the time the Allied Health building was designed and constructed it met all DSA codes. Enlarging the restrooms should be studied at the project level during the next modernization of the Allied Health building.
2/21/2019	Lactation area	FCC	Allied Health	See Response/Notes.	Lactation spaces were identified as a need on the FCC campus (see page 91). These spaces will be added for future projects to meet student and staff needs.

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2/21/2019	Parking - it is an issue for students and the 3,000 Patients that are treated in the Dental Hygiene Clinical Skills lab yearly	FCC	Allied Health/Parking	See Response/Notes.	<p>The district is endeavoring to build a multi-level parking structure which is planned to be adjacent to the Health Science building. This project also includes study and re-design of the existing surface parking to optimize the stall count. Execution of both of these strategies will help to mitigate the parking issues that have plagued FCC for several years.</p> <p>Once these measures are in place it will be necessary to continue to assess parking. As new buildings are erected, these new projects will need to include additional parking to accommodate the increase in square footage.</p> <p>The FMP is being updated to reflect the new parking structure and redesigns of the existing surface parking</p>
2/21/2019	George stated in our last FAC/EHS meeting that if we didn't see our names on the draft, to email to have our name listed. Please add my name and please be sure to spell my last name with an E. Thank you.	FCC	Committee	Kristie has been added to the list.	See Action.

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2/21/2019	I noticed on page 40, that the acronym for FUSION had a lower-case I. I am not sure if that was a typo or that is how the acronym is supposed to be but I wanted to point that out.	DW	Spelling	Verified the "I" is uppercase	See Action.

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2/21/2019	<p>Yesterday, when I heard your number on the cost per parking stall I was stunned after my recent conversation with a builder in the Bay area re: parking structures. Since the numbers were far off from what that gentleman had said, I texted my husband to see if I had heard correctly. My husband (who is also a commercial contractor/builder) said that I had heard correctly, BUT he felt that those numbers were significantly off and knew that the gentleman had multiple projects going with multiple numbers in his head. So, I asked my husband to do a fact check. The parking structure in the Bay Area came in at 700 stalls for approximately 17 million---BAY area prices along with a company that can get a premium for their builds.</p> <p>My husband remarked that anyone can quote numbers, but it all comes down to the specs/plans; if there is need to do demolition first or construct on existing grounds; city codes/requirements, etc. His own ballpark estimate after conferring with 2 other local commercial builders he's worked with (without demo &amp; knowledge of specifications) is in the area of \$15,000 per stall. (Pre-cast)</p> <p>So my follow-up questions are:</p> <ol style="list-style-type: none"> <li>1) "Are there specific plans/specs drawn up for getting more accurate quotes?"</li> <li>2) "Was the \$30,000 per stall a quote or a BID?"</li> <li>3) "Has the District actively &amp; recently pursued quotes and/or bids?"</li> <li>4) You mentioned that College of the Canyons had built a parking structure for approximately \$12,000 per stall... "Has the District looked into getting a quote from that company?"</li> <li>5) And this should probably have been my first question: "Is a parking structure at FCC a pipe dream?" If there are no specific plans/specifications drawn up then I think all of my other questions are irrelevant, and the District should stop dangling that ever-elusive carrot of a parking structure. I'm not trying to be impertinent and I've only been a full-timer here for 3 years and an adjunct for 6 years prior to that, but this is a topic that I personally have heard about for approximately the last decade that has gone nowhere. Thank you for your time and I await your responses to my questions.</li> </ol>	FCC	Parking Structure	See status for response	Respondent followed up with an email a few days later indicating that she had researched this further and found the current price per stall is closer to \$15,000



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2/21/2019	p. 93 What's the plan for the current CTC center?	FCC	CTC	Added to this page that pending the completion of the new West Fresno Academic and Technology Center, the existing Career Technology Center will be evaluated for potential sale.	See Action.
2/21/2019	p. 23 "First Responder Center" I'd like to know what the process was for making this only this type of center, when the original plan was to make a SE campus a full-service campus? It says on this page that the campus will be 30 acres. Where'd it get that figure? Sounds quite small for the police and fire academies.	FCC	First Responder Center	n/a	<p>In the past, the state chancellor's office had an expectation that if a district applied for center status, it would later become a full college. In more recent years, the state chancellor's office is more supportive of plans to become a "Center" without intending to become a full college. With the establishment of the West Fresno campus, the district/college determined that the First Responders campus could be more specialized.</p> <p>The need for 30 acres was determined through the FCC Planning process that involved campus faculty and staff.</p>

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2/21/2019	p. 45 Plan says it is likely a new bond will be needed to fund some of the projects described in the Plan. Says to be competitive, colleges need to develop their campuses to state standards. What does that mean? Speaks of reducing or eliminating non-functional space. What is non-functional space? The park on the W. end of campus?	FCC	Funding/Planning	Changed verbiage from non-functional, on Page 44 it now Reads "Reduce or eliminate inefficient space. This can include identifying underutilized space and modifying or repurposing the space to maximize its potential instructional use. "	The state chancellor's office allots differing amounts of square footage per TOP's code. The chancellor's office also prescribes how much each classroom/lab should be used (capacity). The chancellor's office then compares each college's load to capacity creating a ratio (cap/load ratio). For projects to be complete a college/campus must be at or below a 1/1 cap/load ratio. Projects compete for matching state dollars when they are below the 1/1 cap/load ration and when they help to mitigate shortages of one of five different types of space (classroom, lab, library/tutorial, office, AV/TV).

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2/21/2019	On p. 20 the Plan says it "provides a blueprint for the placement of future facilities, removal of existing facilities, the renovation of existing facilities, and various site improvements throughout the district". I think it doesn't provide a blueprint for all that at FCC, but I think it should. This is my biggest problem with the plan as it currently exists. I presume it is meant to be a "working", "living" document that can be changed as times goes on, so I see no downside to putting in projected dates for the renovation/modernization/removal of this building, this road, this pedestrian path, this bicycle lane, etc. If we find we can't do some of what we say, then we change the plan, but at least in the meantime we all know what we'd like to do and are aiming at getting it done in accord with the plan.	FCC	General	This section has been revised to reflect comments provide during the review of the draft document	The intent of the Facilities Master Plan is to identify future, potential projects while documenting projects that are funded. The intent is not to document specific timelines. It should also be noted that both funded and unfunded projects are contingent on available funding, or cashflow, and available staffing resources. Including specific dates may establish expectations that may not be met.
2/21/2019	P. 20: On same page it has a heading "Process". The first paragraph is redundant, having already been said previously. The second paragraph is not part of the process.	DW	General	revised	See Action.

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2/21/2019	p. 37 The Glossary of Terms here should presumably be in an Appendix?	FCC	Glossary	See Response/Notes.	Yes, normally glossaries would be placed at the end of a document. However, the glossary on page 37 is specific to the 'Enrollment and Growth' section, pages 36-44. The glossary resulted from questions and recommendations about this particular section.
2/21/2019	p.38 The plan says the District has created a growth model for the colleges based on the growth forecast from the State for the District. This model takes up p. 38. First, I'm unclear what sense it makes to create a model for growth for the colleges based solely on the state's model for the growth of the District as a whole. Second, it has FCC growing through 2028 at .61% and W. Fresno Center growing by 7.69%. On what are these figures based? And why no growth projection for SE?	FCC	Growth	See Response/Notes.	The growth projections from the state take into account the actual enrollment data provided by the district. The data for West Fresno incorporates CTC as it will replace CTC.
2/21/2019	p. 40 A confusing statement heads this page regarding load ratios and space surpluses and needs. Perhaps it could be rewritten?	FCC	Growth	These changes have been made to clarify the information, additionally the data has been updated based on the most recent data in FUSION	See Action.

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2/21/2019	p. 44 Plan says W. Fresno is expected to double by 2028. Double from 1,000? to 2,000? On what is this projection based?	FCC	Growth, West Fresno	Verbiage has been revised, space needs forecast updated from state chancellor's office database.	The most current data from the state's database indicates a projected growth in WSCH of ~18% refer to the updated charts on page 37. RLP
2/21/2019	p. 31 lists Measure "C" projects, but it says nothing about placement let alone a time frame. (If these are listed somewhere else in the plan, then that page or pages should be referenced.) It cites "Fresno City College Planning" as a Measure "C" project, which makes little sense to me.	FCC	Measure C	See Response/Notes.	The intent of the Facilities Master Plan is to identify future, potential projects while documenting projects that are funded. The intent is not to document specific timelines. It should also be noted that both funded and unfunded projects are contingent on available funding, or cashflow, and available staffing resources. Including specific dates may establish expectations that may not be met. Information regarding the "Fresno City College Planning" can be found on the District's Measure C Website

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2/21/2019	<p>p. 78 Plan cites a volume pertinent to parking that puts the ratio of stalls per student at .18. First, it is unclear how this volume was applicable to FCC. Second, later discussion of ratios indicates that the District has come up with this figure based on other estimates.</p> <p>My comments/questions/concerns below do not necessarily represent the Academic Senate as a body. 4/10 Meeting: mention that a study happened, mention urban versus rural, Transportation Institute.</p>	FCC	Parking	See Response/Notes.	<p>The calculations in the FMP have been updated. The district enrollment staff provided updated data for the Spring 2019 semester. The enrollment data for FCC includes the unduplicated headcount for the college. It does not include the following enrollment numbers, Career Technology Center, Off-Campus students or online enrollment. The numbers also include the entire staff and faculty at FCC to provide a total school population. The study retains the recommendation of .18 vehicles per Total School Population per the Institute of Transportation Engineers, these totals include students, staff and faculty.</p> <p>The updated numbers with the spring 2019 data provided by the enrollment staff indicate that FCC currently has a .13 ratio of stalls to School Population and a current shortage of 802 stalls, which represents a twenty-five (25%) increase to the total number of stalls at FCC.</p> <p>The master plan is recommending as new facilities are added to the campuses, available parking should be increased proportionate to the anticipated increase in capacity, refer to page 161.</p> <p>RLP</p>

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2/21/2019	p. 79 This page on "Road Realignments" and generally on traffic flow on campus is vague and not well- developed. This is a big problem that needs intense study and thoughtful solutions. The architects hired to do overall planning for FCC just after the passage of the last bond did good work on this, but it doesn't appear to be incorporated into this draft.	FCC	Parking	Updates have been made.	The prior planning road alignments are incorporated in the current FMP, some of these alignments are planned to be accomplished with the design and construction of the parking structure. RLP
2/21/2019	Appendix B "Parking and Traffic Study" p. 161 C and D 98 to 99 percent occupied during peak. Peak is? What about the college parking lots as a whole during peak? What about all the cars parked in the surrounding neighborhoods during peak? If the surrounding neighbors manage to shut down their neighborhoods to parking, as they threaten to do, FCC will have a parking problem that will make all previous parking problems seem minor. FAX and headways? What are "headways"?	FCC	Parking	See Response/Notes.	Parking at FCC will be reassessed once additional parking has been developed.  "Headways" are a key input in calculating the overall route capacity of any transit system. RLP  There is no way to accurately calculate the number of students/staff who park in the surrounding neighborhoods.

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2/21/2019	Appendix B "Parking and Traffic Study" p. 162 "internal survey...indicates a higher number of students/staff utilizing public transportation or other means to travel to the campus, rather than driving alone". Higher number than when? High enough to offset some of the parking deficits? Presumably not if at peak we're at 98 and 99% FCC does use the grass field north of the gym, but the neighbors don't like it and it impinges on other uses.	FCC	Parking	Dates when the studies occurred have been added to the first paragraph on page 159	<p>The survey was issued in 2011 and 2018. The increase in ridership is occurred between those years.</p> <p>The goal is to maximize parking counts on the FCC campus. This will be accomplished through building a new parking structure and redesigning existing surface parking. It is recommended to add parking with each new project that is developed on campus.</p>
2/21/2019	p. 67 Says new support/tutorial/collaboration spaces are needed, but doesn't project when or where except that new or modernized buildings will include them.	FCC	Planning	The second sentence on page 67 has been modified.	Additional student support spaces should be prioritized and included in each new project as it is designed.
2/21/2019	p.77 Last sentence under first paragraph of "Landlocked" is garbled. The second paragraph under "Landlocked" says FCC can't expand into additional land. This is premature, especially since the District has already bought some property north of the DO and is apparently negotiating for more.	FCC	Planning	Sentences have been deleted.	See Action.



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2/21/2019	<p>p. 80 Details the conditions of the current buildings--good, fair, poor. Says those in fair condition should be considered for a major modernization or renovation; buildings in poor condition should be considered for replacement. Question: why doesn't this plan include this consideration with a timetable for modernization/renovation or replacement?</p>	FCC	Planning	These diagrams have been removed from the FMP	<p>The intent of the Facilities Master Plan is to identify future, potential projects while documenting projects that are funded. The intent is not to document specific timelines. It should also be noted that both funded and unfunded projects are contingent on available funding, or cashflow, and available staffing resources. Including specific dates may establish expectations that may not be met.</p> <p>Information regarding the "Fresno City College Planning" can be found on the District's Measure C Website</p>
2/21/2019	<p>p. 90 Lists projects as funded, 2030 proposed, long range proposed. Child Development center is funded, or is proposed to be funded in Gov's budget, I think. Math/Science modernization is not funded? Why can't the track at Ratcliff be brought up to NCAA standards notwithstanding anything else? Why push a new cafeteria and student services building out past 2030?</p>	FCC	Planning	Funded building has been highlighted on the site plans identifying projects that are currently funded. Funded building are now shown solid black.	<p>Funding for M/S Mod has been included in Measure C, improvements to Ratcliff stadium are being addressed in a current feasibility which is underway.</p> <p>It is likely that construction of a new student and modernization of the cafeteria will require a future local and state facilities bond for which there is no current timeline.</p>

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2/21/2019	p. 91 What is the status of all these "Needs and Programs"? Why aren't at least some of them slated to be built during the life of this plan? This is a good example of this plan not being a blueprint, and in this case, not even being a plan.	FCC	Planning	See Response/Notes.	The Facilities Plan is contingent to available funding. We are currently in the midst of capital improvement through Measures C and E and have identified in the FMP which buildings/projects will be built through current bond funds. The FMP should also identify future needs that can: 1. be met as funding comes available, 2. act as basis for securing additional funding whether that is through grants or future bonds.

Date	Comment	Site	Area	Action	Response/Notes
2/21/2019	<p>p. 22 the Plan says SCCCD anticipates an enrollment of 1,000 students when the W. Fresno campus opens. From where does it get such a figure? There's nothing in the appendix on it. It also says in the same place that phase 1 of the building will be 110,000 gross square feet. On what does it base that? There are typos in the last sentence on this page.</p> <p>My comments/questions/concerns below do not necessarily represent the Academic Senate as a body.</p>	FCC	West Fresno	See Response/Notes.	This information is based on the planning that is being done for the West Fresno project published in the planning meeting minutes.
2/21/2019	p. 94 What does the last sentence on the page mean?	FCC	West Fresno	Fix typo last paragraph. 'includes' should not be plural. This has been corrected	See Action.
2/22/2019	Parking: I recommend we eliminate the designated parking stalls for single staff members, or allowing it, but on a limited number of stalls per campus and at a higher cost.	DW	Parking	See Response/Notes.	This is a good suggestion. It has been observed that while the number of parking stalls at FCC has increased by ~221 between 2012 and 2018 the percentage of the stalls for general parking had decreased from 76.7% to 72.1% while the percentage of the stalls for staff has increased from 15.3% to 20% RLP
2/22/2019	Page 84 uses color codes. Please use current accessibility standards to convey meaning on this page.	FCC	Accessibility	Changed colors to hatching	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 51 – last sentence speaks to the need to provide Evacu-Trac chairs at all stairways. As a side note, I would like to add that we also need training on how to use these.	FCC	ADA	See Response/Notes.	This is an operational function that will be forward to district operations staff. Environmental Health offers training for Evacu-chairs.
2/22/2019	Not sure what page – I am concerned that there isn't a better plan for what will happen with the AT buildings that currently house auto, welding, etc. scheduled to move to West Fresno site.	FCC	Campus	See Response/Notes.	These spaces may initially be used as swing space for modernization projects refer to information on added page 82. The college is working through planning which programs will grow into the vacated spaces.
2/22/2019	Page 46 chart is too small to see, but I do think that Plan should not be capitalized in the caption.	FCC	Chart/Typo	corrected capitalization	See Action.
2/22/2019	Page 9 lists issues that presumably are dealt with by the Districtwide Facilities & Safety Committee. The issues listed are not referenced anywhere in the operating agreement for that committee. What evidence is there to make the claim that these are issues dealt with by this committee?	DW	Committee	Bullet points have been updated RLP	Bullet points for DWFSC now include only the appropriate areas related to DWFSC Security Facilities Needs and Planning Scheduled Maintenance Needs Space Utilization Facilities Master Plan

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	<p>makes reference to College and Campus Facilities Subcommittees. Fresno City College has a Facilities Advisory Committee (FAC) that is an advisory committee to the Strategic Planning Council. However, I am not confident that the FAC engaged in the activities that are listed there. Are you also referring to special subcommittees, such as the group of science faculty who have been involved in the planning of the new Science Building? (Pg 9)</p>	DW/FCC	Committee	See Response/Notes.	<p>FCC FAC did participate in planning and feedback in developing the FMP. The campus facilities committees were engaged as the primary points of contact with the campuses. Darden reworded page 10 narrative to more accurately describe planning groups instead of using the word committees.</p>

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 20, section titled Process indicates that the “planning process was highly participatory, involving the many constituencies of the district.” As a faculty leader of the Academic Senate, when I say “constituencies” I am typically referencing the four major constituencies: Management Council, Classified Senate, Associated Student Government, and Academic Senate. Your use of the term constituencies simply means administrators, classified professionals, students, and faculty. The constituencies as I have defined them were not highly involved in this plan. In order to avoid confusion, I recommend changing the sentence to, “The planning process was highly participatory, involving members of the many constituencies of the district.” I think “...members of...” is a more accurate statement.	DW	Committee	"involving members of the many constituencies of the district" has been included	See Action.
2/22/2019	Page 35, first sentence of second paragraph – I am still not sure what is meant by “facilities subcommittees.” Same paragraph – I am not sure what is meant by “president’s advisory committee.”	DW	Committee	Facilities subcommittees has been replaced with planning groups	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 14 shows a color-coded figure with planning dates. I would like more information about the planning meetings that took place on the FCC campus. Where did they take place? Who was invited? What were the agendas? The figure on page 15 shows an asterisk for open forums, so I am presuming that none of the meetings on page 14 were open forums. If they were, I suggest using an asterisk to denote them to be consistent with page 15. The use of color to code a figure is ill-advised (out of compliance with section 508 of the Workforce Rehabilitation Act). Please use acceptable accessibility standards to convey information in all figures.	DW/FCC	Committee/Color	These pages have been modified to conform to accessibility standards.	See Action.
2/22/2019	Page 33 use of the phrase “facility committee” is vague. FCC has a Facilities Advisory Committee to SPC, but I am not confident that this is what is being referred to in the third paragraph.	DW/FCC	Committees	Facilities subcommittees has been replaced with planning groups	See Action.
2/22/2019	Page 34 also references “subcommittees,” but I do not know what that means. Are you using subcommittees to simply reference groups of people?	DW	Committees	Facilities subcommittees has been replaced with planning groups	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 44 – the second to the last paragraph starts, “The following programs are impacted...” but there is not list of following programs. That same paragraph has a typo. It shows “...addition lab...” rather than “...additional lab...”	FCC	Content/Typo	corrected to "proceeding"	See Action.
2/22/2019	Page 38 chart needs more explanation. For example, the West Fresno CTC data for Fall 2017 through ??? is in reference to the Annadale site, but future Fall semesters are for proposed new West Fresno site. It is not clear what the annual growth rate is based on.	FCC	CTC	This page has been updated to clarify that the Growth Rate is based on "California Community Colleges Chancellor’s Office Long Range Enrollment Forecast " and footnoted that CTC remains at the Annadale site through 2021.	See Action.
2/22/2019	Page 94 indicates that the CTC on Annadale will be relocated to the new West Fresno site. What are the plans for the Annadale site?	FCC	CTC	Added to this page that pending the completion of the new West Fresno Academic and Technology Center, the existing Career Technology Center will be evaluated for potential sale.	See Action.
2/22/2019	Page 44 indicates that FTES is projected to more than double by 2028 for W Fresno A & TC. What is this based on?	FCC	Data	See Response/Notes.	This data was derived from the enrollment/growth analysis of the state’s growth forecast published in FUSION.



Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 40 indicates that the load ratios for FCC were higher than 100% in classroom and lab but the chart shows 99% for classrooms and 109% for labs. 99% is not higher than 100%. Am I reading this incorrectly? AV/TV needs to be defined.	FCC	Data, Grammar	This has been corrected, the chart was updated with the new enrollment forecast but the text was not updated to reflect the new load capacity ratios	See Action.
2/22/2019	Page 23 indicates that a First Responder Center would require approximately 30 acres. This seems small.	FCC	First Responders	See Response/Notes.	<p>The need for 30 acres came out of a series of meetings (FCC Planning) that were held with the campus and PMSM Architects.</p> <p>The purpose of these meetings were to help determine best locations for the new science building and parking structure on the main FCC campus and also to determine the space and site needs for the coming First Responders Campus.</p> <p>Phase 1 will comprise approximately 10 acres Note: a 40-acre parcel has been acquired</p>

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 73 discusses a “Well-Organized Campus Plan.” I am concerned about the increased foot traffic from the new Science Building to the main campus. Hundreds of students will get out of class in the Science Building and many of them will have a short window of time to get to the main campus for their next class, which might be in the OAB. Has there been any type of pedestrian study to anticipate and plan for this?	FCC	Foot Traffic	See Response/Notes column	<p>Parking and intra-campus transit is an issue that many large campuses contend with. FCC has applied for grant funding for electric shuttles to help alleviate issues surrounding transit to and around campus.</p> <p>Work is continuing with the design of a new parking structure that will include some roadway improvements. Improving vehicular and pedestrian movement into and around campus is being studied. Once the parking structure and road improvements take place, parking and intra-campus transit will need to be reassessed.</p>

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 78 makes reference to inefficient traffic patterns. This is an understatement, and I am concerned that the plan does not adequately address improving the traffic patterns on our congested campus. I see that this is addressed again on page 79, but it is vague. Eliminating the Weldon bend and putting in a light will help, but the problem is bigger than that.	FCC	Foot Traffic	See Response/Notes column	<p>Parking and intra-campus transit is an issue that many large campuses contend with. FCC has applied for grant funding for electric shuttles to help alleviate issues surrounding transit to and around campus.</p> <p>Work is continuing with the design of a new parking structure that will include some roadway improvements. Improving vehicular and pedestrian movement into and around campus is being studied. Once the parking structure and road improvements take place, parking and intra-campus transit will need to be reassessed.</p>
2/22/2019	The search function for this document is a mystery to me. I could search it for some words, but it would not find other words. For example, if I put in "parking", it showed 0 hits.	ALL	General	See Response/Notes column	<p>Staff performed several searches with mixed results. This could be due to differences in software.</p> <p>The final document will be searchable.</p>

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 45 "Student Assessments" – could you give a couple of examples?	FCC	General	This has been deleted, additional research of the CCC fee structure does not appear to support voluntary assessment fees RLP	See Action.
2/22/2019	Page 91 – Can/should these be prioritized?	FCC	General	See Response/Notes.	This list was the result of open forum discussions held on campus. As funding for projects becomes available it is recommended that the college/district attempt to meet some of the needs identified on page 91 with each new project.
2/22/2019	Page 37 – the Glossary of Terms seems misplaced here. Shouldn't it be an appendix?	DW	Glossary	See Response/Notes.	These terms are specific to the growth and enrollment and determined to be appropriate to be included here. The inclusion of the glossary here was in response to previous comments/questions.
2/22/2019	Page 45 "state standards" and "non-functional space" are not adequately explained. Are these terms that could be included in the glossary?	FCC	Glossary	Clarified this on page 45	See Action.
2/22/2019	Page 22 – there is a typo in the last sentence. It says, "...funding will includes...."	DW	Grammar	This has been corrected	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 33 has a typo in the second paragraph. The first sentence of the second paragraph has college's as a possessive word when it should be colleges.	DW	Grammar	This has been corrected	See Action.
2/22/2019	Page 35 – Again I suggest adding “members of” in front of constituencies of the district to avoid confusion with how we typically use the word constituencies in reference to official groups on campus.	DW	Grammar	"members of" has been included.	See Action.
2/22/2019	Page 32 shows a list of Top Issues. The last one is “Future Program of Instruction.” Should this be plural? Future Programs of Instruction. It is possible that I am misunderstanding this, because it is singular (program) also on page 33. So, it is certainly possible that I am just not familiar with the meaning of “program of instruction.”	DW	Instruction	Revised to read "future instructional programs"	See Action.
2/22/2019	Page 31 shows a list of Measure “C” Projects. The last FCC project is “Fresno City College Planning.” That most likely does not belong there.	DW	Measure C	See Response/Notes.	<p>The FCC Planning Process was instrumental in identifying placement of the parking structure and new science building, acquisition of adjacent properties and programming for the First Responders campus.</p> <p>Information regarding the "Fresno City College Planning" can be found on the District's Measure C Website</p>

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 78 – all the parking studies appear to only be concerned with student parking. There is reference to the current number of stalls at 3,197. Is this the total number of stalls on campus or just the total number of student stalls? Does this include the staff stalls? If so, then the calculations are flawed, because students cannot park in the staff stalls. If it does not include staff stalls, then the plan also needs to consider that there aren't enough staff stalls during peak hours either.	FCC	Parking	Refer to page 165 type of parking stalls is compared. It has been observed that while the number of parking stalls at FCC has increased by ~221 between 2012 and 2018 the percentage of the stalls for general parking had decreased from 76.7% to 72.1% while the percentage of the stalls for staff has increased from 15.3% to 20% RLP	Refer to page 165 where the type of parking stalls is compared. It has been observed that while the number of parking stalls at FCC has increased by ~221 between 2012 and 2018 the percentage of the stalls for general parking had decreased from 76.7% to 72.1% while the percentage of the stalls for staff has increased from 15.3% to 20% RLP  Additional parking is being planned for FCC Additionally the parking ratios have been adjusted to include staff in the parking ratio count, showing an increased need for additional parking at each campus. RLP
2/22/2019	Page 164 – I am very curious to know what time the FCC parking study was completed. It would be interesting to walk the neighborhood at 9 AM and count the number of cars on the street with an SCCCDC parking pass. I know that I have parked in front of the Food King Market on many occasions and seen many students there, too.	FCC	Parking	See Response/Notes.	Parking study was conducted on Sept. 5 between the hours of 9:00 am and 12:00 pm  There is no way to accurately calculate the number of students/staff who park in the surrounding neighborhoods.

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 161 mentions a one-lane roundabout recommendation for the intersection of Campus Drive/Driveway 3, but I don't see it anywhere in the plan. Did I miss it, or is this recommendation not being considered?	FCC	Pavement	This is no longer a recommendation; this page was not updated from the 2012 FMP but has now been updated.	See Action.
2/22/2019	Page 96 discusses moving POST to new SE site. What are the plans for use of the current POST site after POST vacates that area?	FCC	POST	Revised Master Plan to indicate expanded parking at this location.	See Action.
2/22/2019	Page 74 – I am concerned that there isn't more in the plan about Ratcliffe Stadium.	FCC	Ratcliffe	Refer to additional text regarding the feasibility study that is currently being undertaken.	See Action.
2/22/2019	Page 82 references Title 9, but I think it should be Title IX.	FCC	Spelling	This has been corrected	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 29 indicates that the district police and dispatch center might move to the new downtown District Office Building. I think there is a warehouse in that area, too. Where will that go?	FCC	Warehouse	The last paragraph reads: "The current District Office Building on the Fresno City College campus will be renovated and repurposed to provide facilities for some campus operations, the district police and dispatch center, which are being displaced by the new Fresno City College Science Building. Page 82 has been inserted that clarifies that the Police and public safety officers will remain on the campus and that a planning process is underway to study the campus operation needs	Regarding the FCC warehouse function please see page 82.
2/22/2019	Page 22 indicates anticipated enrollment of 1,000 students at the new West Fresno Center when it opens. What is this number based on?	FCC	WF	See Response/Notes.	This information is based on the planning that is being done for the West Fresno project published in the planning meeting minutes.



Date	Comment	Site	Area	Action	Response/Notes
2/22/2019	Page 44 shows three programs starting in the summer of 2019: Medium/Heavy Truck; AFV/BEV/EV; and Truck Driving. Obviously, these are not starting in summer of 2019 at the W Fresno A & TC, so where are they starting? Also, what exactly are they? Truck Driving is obvious, but the other two are not. These need to be more adequately described. If they are new programs, this should also be included.	FCC	WF	See Response/Notes.	The added programs will be starting at their respective campuses.  AFV = Alternative Fuel Vehicles BEV = Battery Electric Vehicles EV = Electric Vehicles
2/25/2019	FCC Facilities Subcommittee Participants - Addition of Dale Putman AT/CTC instructor	FCC	Committee	Dale has been added to the list	See Action.
2/26/2019	Applied Tech buildings should be used as swing space for Math Science Modernization.	FCC	MSE	See Response/Notes.	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/26/2019	Need to emphasize the need for developing police substations at all campuses.	DW	Police	<p>Expanded Page 66 into a second page and included: Public Safety</p> <p>“The mission of the State Center Community College District Police Department is to provide comprehensive law enforcement services that enhance the educational mission of the District and the colleges we serve. “To increase the presence and effectiveness of the district public safety officers, police substations shall be developed at each campus.</p>	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/26/2019	<p>As a nursing faculty I am concerned about the teaching space for our nursing program!</p> <p>We are in need of additional computer classrooms and additional space for our simulation lab in Health Sciences building at FCC. The soon to be vacated District Office on Weldon across from the Health Sciences Building would be a wonderful addition to serve our 500+ nursing student population! The crowded classrooms presently are not serving our students well especially with 2-3 hour classes and the needed space for testing students on computers! We are in need of study hall space and classrooms with round table discussions!</p>	FCC	Nursing	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p> <p>As the FMP is an extension of the educational master plans, faculty are encouraged to advocate for their programs during the educational master planning as it relates to facilities.</p>
2/27/2019	<p>Pg. 13: CCC: Incorrect Correct            Brian Shamp1 --&gt; Brian Shamp            Colleen Brannen --&gt; Colleen Brannon            Erica Joku --&gt; Remove name            Niko Shamlin --&gt; Adrian Datiles            Gurdeep Hebert (title) --&gt; Dean of Student Services</p>	CCC	Committees	<p>Corrected Shamp, Brannon, and Dean of Student Services.            Retained Erica Joku, on meeting 3 sign-in sheet, retained Niko, on Meeting 1 sign-in sheet Added Adrian as "Inter-Club Council President/ Senator" found on CCC website</p>	See Action.

Date	Comment	Site	Area	Action	Response/Notes
2/28/2019	<p>In review of the feedback from Mary Ann Valentino regarding the color coding pertaining to 508 compliance.</p> <p>Can you confirm if the document aside from the color coding is 508 compliant and usable with a screen reader and alt text, having a description for each picture or graph etc.</p> <p>This would be important in general and especially important before being sent out to public.</p>	DW	Accessibility	Color Coding in the document has been revised	The final FMP will be accessible and compliant. Images are being updated. District staff and consultants continue to test the document for accessibility and compliance.
3/5/2019	<p>Congratulations to all who participated in the meetings, think tanks and careful analysis of challenges at each college campus. This report is comprehensive. Well done. The issue of "parking" is really a challenge especially at Fresno City College. Also I am pleased to see that faculty, students etc. identified the need for a collaborative, welcoming place for students to interact socially which pursuing their academic goals. Kudos to everyone for your input into this process!</p>	FCC	Various	n/a	n/a

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<p>T-502: Currently, T -502 serves as the HVAC lab. This room is large enough to house custodial equipment along with paper and cleaning products for the entire campus. Currently, we do not have enough custodial equipment for every custodian, causing them to share equipment. This ultimately slows down the process of project cleaning (i.e. stripping and waxing floors, carpet cleaning, pressure washing, etc..). This is partially due to the fact that we do not have the space to store the equipment when not in use. In servicing campus events, we also do not have adequate storage for more canopies, tables, and chairs. With the extra space we can substantially increase our inventory. This room also has an office, that can be used for Lead Custodians and Utility workers, who will be expected to maintain, service, and monitor equipment needs and use. There is also a secure tool room that can also be used for our own specialty tools and equipment that is only used by Leads and Utility workers. This room also has a roll up door that will allow our supply orders to be directly delivered to our department, no longer needing the storage space used at the warehouse. Currently we only have space in the warehouse for a 1-month supply. With this space, we could keep a substantially more adequate inventory.</p> <p>I have a proposal for the T 500 building, that upon the HVAC class moving to the new West Fresno campus that the building be repurposed for the Building Services department. Currently, we have 40 employees and with the FCC campus growing, so will our department, and with that, our facility needs.</p>	FCC	Custodial	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p>

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<p>T-500-3:</p> <p>Currently this room is used a lab for the Social Science division. This space can be used for personal storage for the custodial staff. With a staff of 40 custodians ( and soon to be more), placing lockers in this room will give our staff a place to store uniforms, radios, and other personal effects, such as coats, car keys, work boots, etc.. There are also stairs in this room that lead up to our current custodial meeting room.</p> <p>I have a proposal for the T 500 building, that upon the HVAC class moving to the new West Fresno campus that the building be repurposed for the Building Services department. Currently, we have 40 employees and with the FCC campus growing, so will our department, and with that, our facility needs.</p>	FCC	Custodial	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p>

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<p>T-501:</p> <p>This room is a computer lab with approximately 50 stations. Since all staff is now being required to use a computer and check emails on a regular and consistent basis, I would like this room to be dedicated to Building Services so they may all check their email daily and not have to waste time waiting for others to finish. Currently we have only 2 computers in our meeting room. Clearly we would not be using all 50 computers at once, but we should have at least 20 for efficiency. It is inadvisable that they use a computer in the areas they work. Doing so could give a wrong impression to staff and students.</p> <p>I have a proposal for the T 500 building, that upon the HVAC class moving to the new West Fresno campus that the building be repurposed for the Building Services department. Currently, we have 40 employees and with the FCC campus growing, so will our department, and with that, our facility needs.</p>	FCC	Custodial	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p>

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<p>T-503:</p> <p>This room is used as the HVAC classroom. Building Services can use this room for custodial training and equipment demonstration. When purchasing equipment, many times it is a struggle to find a space for vendors to demonstrate and instruct in the use of new equipment. They could do so here and also hold hands on training courses for custodial staff. This room could also be set up as a standard classroom for training in proper cleaning needs and techniques.</p> <p>I have a proposal for the T 500 building, that upon the HVAC class moving to the new West Fresno campus that the building be repurposed for the Building Services department. Currently, we have 40 employees and with the FCC campus growing, so will our department, and with that, our facility needs.</p>	FCC	Custodial	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p>



Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<p>HVAC Yard:</p> <p>Currently this space is used for keeping HVAC units for the class. This space could be used to store custodial vehicles and transportation. As of this date, Building services has 2 trucks and 6 electric carts. With this space we could increase our number of electric carts. With carts being used on all 3 shifts (Building Services has a day, swing and grave shift), they do not have adequate time to fully charge, limiting use. This would also free up space in the trash compactor yard, giving us the room for more of the much-needed trash bins.</p> <p>I have a proposal for the T 500 building, that upon the HVAC class moving to the new West Fresno campus that the building be repurposed for the Building Services department. Currently, we have 40 employees and with the FCC campus growing, so will our department, and with that, our facility needs.</p>	FCC	Custodial	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p>

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	I would like to address the parking issue at FCC. I appreciate the technical aspects of the report but I'd like to see even more emphasis on the negative impact it has on students and their educations.	FCC	Parking	See Response/Notes.	The goal is to maximize parking counts on the FCC campus. This will be accomplished through building a new parking structure and redesigning existing surface parking. It is recommended to add parking with each new project that is developed on campus.
3/6/2019	<ul style="list-style-type: none"> <li>It's been discussed, when students must drive around campus for 30-60 minutes to find parking, that it impacts possible tardiness and absences from classes which results in missed instruction and can result in a drop from a course.</li> </ul>	FCC	Parking	See Response/Notes.	The goal is to maximize parking counts on the FCC campus. This will be accomplished through building a new parking structure and redesigning existing surface parking. It is recommended to add parking with each new project that is developed on campus.

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<ul style="list-style-type: none"> <li>To enhance our educational programs, we bring guest speakers to our classes so that students may broaden and deepen their understanding of the curriculum and make career connections. This is severely hampered by our parking situation. I am finding it increasingly difficult to bring guest speakers to campus because they are only allowed student parking permits and many of the parking permit dispensers on campus are often inoperable. Guest speakers must drive around and try each dispenser in search of a working dispenser and then the hunt is on for a parking space if one can be found. Many times guest speakers end up parking in the neighborhood and risk a ticket or a tow. This is not conducive for bringing these valuable professionals to our campus who volunteer their time to our students.</li> </ul>	FCC	Parking	See Response/Notes.	The goal is to maximize parking counts on the FCC campus. This will be accomplished through building a new parking structure and redesigning existing surface parking. It is recommended to add parking with each new project that is developed on campus.

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<ul style="list-style-type: none"> <li>The negative impact to faculty is not just the inconvenience but there are many times when we are called off campus for college business. I attend meetings at CSUF, make presentations to local high schools, and I teach work experience classes which require me to visit students at their work experience placements in K-12 schools throughout the valley. Each time, I am faced with the prospect of not being able to find parking when I return to campus and if I'll have to park at Manchester Center, take an Uber to and from work, and/or possibly be late for instruction.</li> </ul>	FCC	Parking	See Response/Notes.	The goal is to maximize parking counts on the FCC campus. This will be accomplished through building a new parking structure and redesigning existing surface parking. It is recommended to add parking with each new project that is developed on campus.
3/6/2019	<ul style="list-style-type: none"> <li>When meeting with community partners, we always recommend meeting at their sites because we cannot assure them that they will find parking here. This severely impacts our Vision, "As educational leaders in the community, Fresno City College faculty, staff and students will engage in a partnership to transform lives through education." It becomes difficult to be educational leaders in the community when we are not able to host the community on our campus. This is especially impactful on our CTE programs.</li> </ul>	FCC	Parking	See Response/Notes.	The goal is to maximize parking counts on the FCC campus. This will be accomplished through building a new parking structure and redesigning existing surface parking. It is recommended to add parking with each new project that is developed on campus.

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	I feel it's very important to stress the negative impact that the lack of parking has on students and on the educational programs here at FCC. I am concerned about the discussion of continued growth in student enrollment and in buildings at FCC. It seems that there reaches a point when physical growth (capacity) is no longer possible and growth in off-site and online are more achievable and less negatively impactful alternatives.	FCC	Parking	See Response/Notes.	The master plan is recommending as new facilities are added to the campuses, available parking should be increased proportionate to the anticipated increase in capacity, refer to page 161.
3/6/2019	The new West Glade does not seem to be essential (compared to other needs we have) since we have the 2 courtyards in the OAB. I feel like offices and services that we can provide to students would be a better use of the space.	FCC	Planning	See Response/Notes.	Please see pages 84 and 87. Building G (Student Services Bldg.) will house the functions that are currently taking place 30 and 31. The removal of buildings 30 and 31 will not take place until new space to adequately house those functions are constructed. Student support is as vital to a student's success as what takes place in the classroom. The function of student services will need to remain a priority in the design of new buildings and the modernization of existing buildings.

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<p>I am unsure why we are removing the two-story Student Services Building and the single story Administration Building and only replacing with a (what appears to be) small Student Center. I am not sure how many stories the “multi-story” building is planned to have but to fit Counselors, Transfer Center, Admin offices, Admin and Records, EOPS, College Relations, the Nurse, DSPS, Copy Center, Mail Room, Veterans, and other small offices included in these buildings, the new structure would need to be 6 or 7 floors and I think there are limits on how high we can build due to the location of the school. I am not sure where there will be room to locate all the employees and services from the current buildings we have. Space is very limited on this campus and to remove two buildings to replace them with open space does not sound like a good use of the property. The</p>	FCC	Student Services	See Response/Notes.	<p>Please see pages 84 and 87. Building G (Student Services Bldg.) will be a multi-story building and will house the functions that are currently taking place 30 and 31. The removal of buildings 30 and 31 will not take place until new space to adequately house those functions are constructed. Student support is as vital to a student’s success as what takes place in the classroom. The function of student services will need to remain a priority in the design of new buildings and the modernization of existing buildings.</p>

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<ul style="list-style-type: none"> <li>• P. 45 – the funding potentials could use more details</li> </ul>	FCC	Funding	On Page 44 the funding potentials has been expanded to describe the numerous Major Grants available through the Foundation for California Community College in three major areas which including Workforce Development, Student Success, and Equity	See Action.
3/6/2019	<ul style="list-style-type: none"> <li>• P. 82 – add Ratcliffe stadium as a modernization project</li> </ul>	FCC	Ratcliffe	See Response/Notes.	The FMP identifies Ratcliffe Stadium as a modernization project (see page 79). Also, the district/college are conducting a feasibility study toward the modernization of Ratcliffe Stadium. The study will include design options accompanied by opinions of probable cost.

Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	<ul style="list-style-type: none"> <li>P. 91 – consider adding simulation needs, student support like computer labs and study spaces on the east side of campus and sand volleyball courts for athletics</li> </ul>	FCC	Simulation, Student Needs	Location for future sand volleyball courts has been updated.	These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.
3/6/2019	P. 40 the growth/space needs analysis indicates that FCC has more space than it needs; however, should other factors be considered? Looking at campus appears to have more space needs in some areas	FCC	Space	The space needs forecast has been updated with the latest state data, the state data indicates there is excess space in classroom and lab but a need for space in the other categories (i.e., library/tutorial, office, and AV/TV.)	See Action.
3/6/2019	<ul style="list-style-type: none"> <li>P. 22 – Medical Assisting to West Fresno programming</li> </ul>	FCC	West Fresno	Page has been updated	See Action.
3/6/2019	<ul style="list-style-type: none"> <li>P. 44 – Medical Assisting will be located at West Fresno and should be included in space considerations</li> </ul>	FCC	West Fresno	Page has been updated	See Action.



Date	Comment	Site	Area	Action	Response/Notes
3/6/2019	I am deeply grateful for the time and effort of the planning committee. The three items that stand out to me are the parking issue at Fresno City College, which is indeed a challenge, the new Student Activities area, and the removal of the Student Services building to make way for green space and allow the Old Administration Building to shine in all of its glory. These changes will make a big difference in the student experience at Fresno City College.	FCC	Positive Remarks	n/a	n/a
3/7/2019	Page 90 – Why are the 2030 Proposed Projects not prioritized?	FCC	Planning	In progress	<p>The list of projects on page 90 under 2030 Proposed Projects are the priority projects and are listed alphabetically. Currently, there is not adequate funding for all of these projects.</p> <p>The Facilities Plan is contingent on available funding. We are currently in the midst of capital improvement through Measures C and E and have identified in the FMP which buildings/projects will be built through current bond funds. The FMP should also identify future needs that can:</p> <ol style="list-style-type: none"> <li>1. be met as funding comes available,</li> <li>2. act as basis for securing additional funding whether that is through grants or future bonds.</li> </ol>

Date	Comment	Site	Area	Action	Response/Notes
3/7/2019	Page 12 – CHANGE “Lijnan Zhai Director of ZP” TO “Lijuan Zhai Director of Institutional Research”	FCC	Spelling	Updated title	See Action.
3/7/2019	Perhaps I missed it in the document, but why isn't there anything about the TOC for Technology in relation to personnel? It is paramount that FCC have sufficient staffing for technology. This is a huge issue and I don't see how the facility planning can overlook this.	FCC	Technology	See Response/Notes.	The staffing needs identified in the FMP are intended to relate to the physical facilities and is not intended to address all staffing required.
3/7/2019	i notice since i teach at OAB classrooms.. i see myself and other students were startled when doors open outward.. my suggestion is to paint the semi circle on the floor where the door open outward just like hospitals and other business buildings.. please take care of that part	FCC	OAB Doors	See Response/Notes.	This issue should be addressed at the project level. This sounds like a maintenance/facilities modification request and should be brought to the campus facilities committee.
3/7/2019	secondly i often find my self slip at campus concrete is too smooth and mostly area is near big water foundation by library area and la building.	FCC	Safety	See Response/Notes.	We are very concerned about slip trip and fall hazards around campus. This is a maintenance issue. Anytime that you see a hazard please inform your dean so that they can input a School Dude request. School Dude is the system that the district uses to manage requests for maintenance service and repairs.

Date	Comment	Site	Area	Action	Response/Notes
3/7/2019	add strong lights strobe update all for us Deaf faculty..	FCC	Safety	See Response/Notes.	As technology is upgraded throughout the district public address systems and emergency systems will be upgraded to include strobe and visual as well as audio messages.
3/7/2019	I wonder how students who have a class in the Math/Science building would be able to go from this building to the other side of campus for other classes? I am mostly referring to classes that have been scheduled back to back with 10- 15 minutes in between. The obvious would be for students to schedule their classes with enough time in between to get from one to the next, but it would be great if FCC can offer a shuttle service from Math/Science to somewhere near parking lot A to assist students with going from one side of campus to the other.	FCC	Planning	See Response/Notes.	This is an issue that many large campuses contend with. FCC has applied for grant funding for electric shuttles to help alleviate issues surrounding transit to and around campus. Work is continuing with the design of a new parking structure that will include some roadway improvements. Improving vehicular and pedestrian movement into and around campus is being studied. Once the parking structure and road improvements take place, parking and intra-campus transit will need to be reassessed.
3/7/2019	On Page 79 of the FMP it is noted that drop off lanes will be created to facilitate students or staff being transported through alternate means such as UBER/LYFT; these lanes could serve a dual purpose and be used by the FCC shuttle as well.	FCC	Planning	See Response/Notes.	Agreed, these lanes are envisioned to facilitate drop off for many modes of transit especially mass transit (e.g., bus, shuttle, car pool, van pool).

Date	Comment	Site	Area	Action	Response/Notes
3/8/2019	Many of the tables were slightly blurry or pixelated – for example, look at slide 166, figure B-4	DW	Image Quality	The tables have been replaced with better graphics	See Action.
3/8/2019	Sometimes the Math Science building is referred to as “Math/Science” and sometime, just “Math Science” – I don’t know if anyone cares about this detail, but it caught my eye	FCC	Math/Science	Correction have been made to be consistent	See Action.
3/8/2019	Slide 81 & 86-89: Needs updated picture of new science building foot print	FCC	Science Building	The image will be updated for the new configuration	See Action.
3/8/2019	2. Given that a new student services building is in the works, the only thing it mentions is additional offices on page 83. I would high encourage adding space for Supplemental Instruction in this building. It will be right between Math/Science and Language Arts. It’s centered location between the two would be optimal for students needing supplemental instruction, especially considering the changes brought on by AB 705.	FCC	Spaces	See Response/Notes.	Please see page 67, the intent is to add student support areas such as tutoring/supplemental instruction within the scope of building new buildings and modernizing existing buildings. The spaces will be planned/designed at the project level.

Date	Comment	Site	Area	Action	Response/Notes
3/8/2019	1. The list on page 91 needs to be prioritized with a focus on student success. Given the new funding formula and the changes AB 705 demands, student success should be prioritized. Supplemental Instruction Space, Institutional Effectiveness Office Space, and the One Stop Student Center for example should be near the top.	FCC	Success	See Response/Notes.	<p>The list on page 91 is listed alphabetically. The list came from open forum meetings identifying campus needs. As projects are planned and developed it will be imperative that we use this list to identify the needs that can be mitigated with the advent of every new project.</p> <p>Given AB 705 student support needs will be prioritized. That said, the Facilities Plan is contingent on available funding. We are currently in the midst of capital improvement through Measures C and E and have identified in the FMP which buildings/projects will be built through current bond funds. The FMP should also identify future needs that can: 1. be met as funding comes available, 2. act as basis for securing additional funding whether that is through grants or future bonds.</p>

Date	Comment	Site	Area	Action	Response/Notes
3/11/2019	After reviewing the DFMP, I think that it covers a lot of areas for improvement, primarily parking, additional supportive academic services for students, and ongoing student engagement. As there is an increase in mental health illness, I think that an expansion of Psychological Services for students are all campuses needs to also be included in the DFMP. I also look forward to more food options that are healthy being offered on campus.	FCC	Student Services	In progress.	As the FMP is an extension of the educational master plans, faculty are encouraged to advocate for their programs during the program review process and educational master planning as it relates to facilities.
3/11/2019	Pictures (page 9) are 6 years old—probably better buy in if some people saw themselves in the pictures. Michael Guerra has not been with us for 7-8 years and Joe Diebert has been gone 3.	DW	Images	Pictures have been updated	See Action.
3/11/2019	Page 31 Matching funds from Prop 51 are hoped to be allocated by the Governor to support the Clovis Community College CTE building. The remaining \$30 million of the outstanding bonds from Measure E have issued to support the West Fresno Center and First Responders campuses.	DW	Measure C	The text has been simplified and it is now page 30	See Action.

Date	Comment	Site	Area	Action	Response/Notes
3/11/2019	Page 32  FCC mission vision image needs to be updated...arrows are not centered correctly  colleges	FCC	Mission Image	Updated image	See Action.
3/11/2019	Page 18  Refers to West Fresno and CTC differently	FCC	West Fresno/CTC	The West Fresno Academic and Technology Center will replace the current Career Technology Center. The names in the last two paragraphs have been corrected to be consistent	See Action.
3/11/2019	<ul style="list-style-type: none"> <li>• Page 9: needs to be to each site:</li> <li>• Rephrase to: Each group addressed their site-specific physical improvement needs of the individual</li> <li>• Second “site-specific” should be “unique” or some other word.</li> <li>• Change “site-specific” to location for the goal setting</li> </ul>	DW	Wording	Page 9 have been updated	See Action.

Date	Comment	Site	Area	Action	Response/Notes
3/13/2019	<p>Thank you for asking for feedback. I did not notice any obvious errors or issues. And the document is both beautiful and well organized.</p> <p>I was wondering when reading about the new centers for FCC. Will the related fields for the new centers ( west Fresno and first responder) be eliminated from the FCC main campus completely?</p>	FCC	Centers	See Response/Notes.	Yes, many of the programs are being relocated in their entirety.
3/14/2019	See markups on draft plan pgs. 1-96 (2019-03 FCC Instructional Dean Feedback Folder)	DW FCC	Grammar, Wording, Pictures	FMP has been updated accordingly.	See Action.
3/20/2019	<p>I have another request regarding new buildings. Can we make certain that there is an custodial closet on every floor and/or wing? We have some buildings that do not have a sufficient custodial closet and some building wings that have no closet at all, which makes cleaning difficult. We should also look at making a kind of cove for our trash bins around campus. Currently our trash bins sit adjacent to buildings and can have overflowing trash and boxes, which is a poor image for our campus.</p>	DW	Custodial Closets		These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.
3/25/2019	Plans for a swimming pool complex, did not see	FCC	Athletics	See Response/Notes.	There are no current plans to expand the swimming complex.



Date	Comment	Site	Area	Action	Response/Notes
3/25/2019	Plans for a beach volleyball court?	FCC	Athletics	This has been added to the 2030 Master Plan near the Tennis Courts	See action.
3/25/2019	Covered space for students outside of gym complex or at Health Science	FCC	Athletics	See Response/Notes.	These issues should be addressed at the project level (GYM Modernization, see page 90) as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.
3/25/2019	What is the rational for moving the softball complex and eliminating tennis courts??	FCC	Athletics	See Response/Notes.	The required upgrades to the softball field necessitate a larger footprint. There were a few ways to accomplish this: 1) purchase adjoining land to expand the softball field; 2) reorient and expand the softball field removing some tennis courts. Option one has been explored with no results yet. The district should not show facilities on land that it does not own. That left option 2, as our current option.

Date	Comment	Site	Area	Action	Response/Notes
3/25/2019	General painting of the walls and high traffic areas needs to be done in the Health Sciences Building. The floors also need to be cleaned so that dust and grime do not build up each week.	FCC	Health Sciences	See Response/Notes.	These items are maintenance items and should be brought to the attention of the dean for that area and/or submitted to School Dude. School Dude is the system that the district uses to manage maintenance or custodial requests for service and repairs.
3/25/2019	Hello, there is a tremendous need to improve upon our skills lab for the registered nursing program. We have over 430 nursing students who go through the skills lab each semester and this has limitations upon increased enrollments and upkeep of the simulation equipment in designated spaces. We need a simulation lab created with functionality. We also have a need for computers to be housed with a capacity of at least 60 computers in the classroom, even more would be better due to enrollments being at 110 for the fall and spring semesters	FCC	Nursing	See Response/Notes.	<p>These issues should be addressed at the project level as the project goes through the design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p> <p>As the FMP is an extension of the educational master plans, faculty are encouraged to advocate for their programs during the educational master planning as it relates to facilities.</p>

Date	Comment	Site	Area	Action	Response/Notes
4/3/2019	<p>1. Slide 67 Title: Instead of "Student Support/Tutorial/Collaboration Spaces" change to "Student Learning Support Services"</p> <p>Fresno City College has a robust offering of student learning support programs, including the Tutorial Center, Extending the Class (ETC), Math Support Center, Peer Assisted Study Sessions (PASS) and the Writing and Reading Center. Each program is designed to provide intentional guidance and support on countless disciplines within a peer-to-peer framework. Although the need and student utilization of learning support services within the campus community has grown exponentially (through an increase of course pairings and statewide legislation such as AB 705), the physical space allocated to these programs has not increased.</p> <p>All programs are providing services with limited floor space leading to overcrowded tutoring sessions, which are less than ideal for optimal student learning and content retention. Additionally, the lack of space has created distractions for students due to competing voices, a limited amount of table and white board space, and the lack of movement during group activities. Due to such dire constraints, select programs (ETC, PASS, and Math) have moved services from the division to various classrooms within the campus community. These classrooms are reserved for limited time slots during the week and are only secured for one academic semester. The unpredictability of allocated classroom space leads to inconsistencies in scheduling and student usage. Through statistical data analysis examining the usage of learning support programs and course success, the Institutional Research (IR) Office has found strong parallels. Students who utilize such programs earn a higher course grade than those who do not. With such impactful data and increased student demand, learning support services need additional dedicated space to create a more focused, effective, collaborative, and engaging environment.</p>	FCC	Student Learning Support	Please change title to 'Student Learning Support and Collaboration Spaces' The title on this page has been modified	Please see page 67, the intent is to add student support areas such as tutoring/supplemental instruction within the scope of building new buildings and modernizing existing buildings. These spaces will be planned/designed at the project level.

Date	Comment	Site	Area	Action	Response/Notes
4/3/2019	<p>2. Slide 76 “Lack of Student Life Amenities”</p> <p>Remove last two sentences from this section - “It was stressed numerous times that the campus is lacking suitable spaces for student learning support services. The campus’s desire is to provide space for these services located throughout the campus, they include tutorial, quiet study areas, counselors and advisor.”</p> <p>Reasoning: Although the first sentence is accurate, learning support services does not belong under student life amenities.</p>	FCC	Student Life	See Response/Notes.	Please see page 67, the intent is to add student support areas such as tutoring/supplemental instruction within the scope of building new buildings and modernizing existing buildings. These spaces will be planned/designed at the project level.
4/8/2019	<ul style="list-style-type: none"> <li>• I know this isn’t for us but the document shows Lorem Ipsum for the West Fresno Center Master Plan. Lorem Ipsum is filler text used by designers to fill the page of a document when the real text hasn’t been provided, like a place holder. Looks like a mistake on whoever made this document.</li> </ul>	WF	Placeholders	This has been corrected	See Action.

Date	Comment	Site	Area	Action	Response/Notes
4/8/2019	<ul style="list-style-type: none"> <li>Can we see a better rendition of the proposed Library-Learning Resource Center? Reading about the plan is great but having visuals is a good way to keep people interested and engaged. Maybe other proposed buildings if they were even created? There is a footprint on the master plan maps so some kind of design must have been thought of. Reedley's section shows some nice 3D renderings of the future classroom and student services building. Does Clovis have any that have been made by the architects already?</li> </ul>	CCC	Renderings, Library	See Response/Notes.	Designs for specific buildings are not undertaken until the project is funded and programming and design have begun.
4/8/2019	a nice production. I am disappointed that there is no information on the future of the Herndon site. This lack of commitment weighs heavily on folks here. We tend to feel forgotten, and it makes it very difficult to care.	CCC	Herndon Center	See Response/Notes.	The ultimate goal of the district is to build enough capacity at the main CCC campus to house all the functions that are taking place at the Herndon campus. Once there are sufficient facilities on the main campus and the functions and personnel have migrated to the main campus the Herndon Campus will be evaluated for sale.

Date	Comment	Site	Area	Action	Response/Notes
4/8/2019	I also found it lacking in plans for both HC and OC. The plan treats these locations vary differently.	DW	HC/OCCC	See Response/Notes.	<p>The ultimate goal of the district is to build enough capacity at the main CCC campus to house all the functions that are taking place at the Herndon campus. Once there are sufficient facilities on the main campus and the functions and personnel have migrated to the main campus the Herndon Campus will be evaluated for sale.</p> <p>See the updated plans for the Oakhurst Center. Measure C included funding for a new permanent Oakhurst Center Campus.</p>
4/8/2019	I also would like to see some of the language cleaned up in terms of HC. For instance, on page 3 ii is mentioned a Clovis Site while on page 172 it is recognized as Herndon Campus	CCC	Herndon Center	Clovis Site has been changed to Herndon Campus on page 3	See Action.
4/8/2019	I did appreciate that the college plans seem to be well flushed out and clear as to the direction each is taking in terms of facilities.	DW	Positive Comment	n/a	n/a

Date	Comment	Site	Area	Action	Response/Notes
4/8/2019	Overall, I believe this plan to be sufficient for our needs although it appears that CCC is behind in many areas such as grounds keeping, janitorial, and maintenance.	CCC	Services	See Response/Notes.	Please refer to pages 57-62. It is the goal of the district to maintain our facilities and grounds at a high level. The items mentioned are a maintenance issue. Anytime that you see a hazard or maintenance/grounds issue please inform your dean so that they can input a School Dude request. School Dude is the system that the district uses to manage requests for maintenance/custodial/grounds service and repairs.
4/9/2019	Page 96, paragraph 2: There are 2 periods after “village”.	Grammar	Grammar	This has been corrected	See Action.
4/9/2019	Page 23, paragraph 1: Nothing is mentioned here about the disposition of the initial 120-acre site that was purchased for the CTC.	CTC	SE area	See Response/Notes.	The original SE property is no longer a viable location for the First Responders Campus due to changes in the City of Fresno plan. This property was sold and a new location closer to town and closer support services near the corner of North and Willow avenues was purchased.
4/9/2019	Pages 11 – 13: The key participant listing includes old titles for classified staff. Many job titles have been changed due to the classification study.	DW	Staff listing	See Response/Notes.	The titles were taken from the sign-in sheets at the meetings.

Date	Comment	Site	Area	Action	Response/Notes
4/10/2019	<p>Pg. 86. Outdoor space (sufficient size) for the Child Development Lab &amp; Health and Safety Concern</p> <p>OUTDOOR SPACE: The Child Development Lab must have a sufficient amount of space for the children's outdoor area, with the new building; in order to accommodate the high volume of college students we serve each semester. This is in addition to our requirement to have the appropriate amount of outdoor space for our children, based on the new, increased licensed capacity.</p> <p>I am concerned about having a sufficient amount of space for an appropriate outdoor (playground) area for children at the child development center, once we have a new building. We will likely continue to serve the high volume of college students we currently serve, and also have increased classroom capacity for children. With the addition of potentially 100 new surface parking stalls behind the child development lab, I am concerned we will not have a sufficient amount of space devoted to the children's outdoor area. When planning for our space, you must consider the large number of college students we serve each semester, many of whom stand on our playground to complete lab observations, other class assignments, and practicum hours. They take up space. Thus, in addition to the amount of outdoor space required for children by Community Care Licensing, you must also consider that at any given hour, we may have 50 college students here, along with the children. We have a total of approximately 400 students visiting our Lab School/Child Development Center each semester. We must have a sufficient amount of space to serve the high volume of college students we see at our Lab.</p>	FCC	CDC	See Response/Notes.	These issues will be addressed at the project level as the project goes through the programming and design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.



Date	Comment	Site	Area	Action	Response/Notes
4/10/2019	<p data-bbox="287 222 730 358">HEALTH &amp; SAFETY CONCERN</p> <p data-bbox="287 293 730 358">p. 86 parking lot for 100 surface spaces next to our playground space.</p> <p data-bbox="287 399 730 1247">What will be done to protect our children from exhaust, smog, and human predators who would have the advantage of a quick departure from a parking lot. If you have children, you might imagine the security we enjoy knowing we share a large part of our perimeter with District Operations. However, with the new building, a larger outdoor (playground) space, and having a new security concern with the parking lot, I need to know we will be safe. We have restraining orders, custody agreements, domestic violence issues that arise. Our children must be safe. In addition to the health and safety concern related to smog and car exhaust (we spend several hours outdoors most days), I am concerned about the safety of our college students, children &amp; families, and faculty and Classified Professionals.</p>	FCC	CDC	See Response/Notes.	<p data-bbox="1610 222 1990 500">These issues will be addressed at the project level as the project goes through the programming and design phase. Campus staff will be directly involved in the planning process where many of these concerns can be mitigated.</p>