

AGENDA  
Regular Meeting  
BOARD OF TRUSTEES  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
District Office Board Room, 1525 E. Weldon Avenue, Fresno, California  
4:30 p.m., July 1, 2014

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. INTRODUCTION OF GUESTS
- IV. APPROVAL OF MINUTES: Board Workshop of May 28, 2014, and Regular Meeting of June 3, 2014
- V. PUBLIC COMMENT [see footnote]
- VI. REPORTS AND PRESENTATIONS
  - A. Joint District and Campus Presidents Reports Bill Stewart
  - B. Baccalaureate Degrees in California Community Colleges George Railey
  - C. State Center Consortium Presentation George Railey/Lori Morton
- VII. REPORTS OF BOARD MEMBERS
- VIII. FUTURE AGENDA ITEMS
- IX. CONSIDERATION OF CONSENT AGENDA [14-41HR through 14-52HR]  
[14-54G through 14-60G]
- X. GENERAL
  - A. Consideration of Bids, Herdsman Housing Site Work, Reedley College [14-66] Christine Miktarian
- XI. HUMAN RESOURCES
  - A. Collective Bargaining Agreement, California School Employees Association Chapter No. 379 (2014-2017) [14-67] Diane Clerou

Board Agenda  
July 1, 2014 (continued)

- a. Disclosure of Collective Bargaining Agreement
  - b. Public Hearing
  - c. Consideration to Adopt Tentative Agreement with California School Employees Association Chapter #379
- B. Collective Bargaining Agreement, Peace Officers Association, Teamsters Local 856 (2014-2017) [14-68] Diane Clerou
- a. Disclosure of Collective Bargaining Agreement
  - b. Public Hearing
  - c. Consideration to Adopt Tentative Agreement with Peace Officers Association, Teamsters Local 856
- C. Consideration to Appoint Dean of Student Services, Reedley College [14-69] Diane Clerou
- D. Consideration to Appoint Dean of Instruction, Reedley College [14-70] Diane Clerou

XII. PUBLIC COMMENT [see footnote]

XIII. CLOSED SESSION

- A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code Section
- B. PENDING LITIGATION—Conference with legal counsel pursuant to Government Code section 54956.9(a), Harbottle v. SCCC, et al., Fresno Superior Court case no. 12 CE CG 00586 JH
- C. **CONFERENCE WITH LEGAL COUNSEL – Potential initiation of litigation pursuant to Government Code section 54956.9(d)(4)**

XV. ADJOURNMENT

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the chancellor's office, 1525 E. Weldon Avenue, Fresno, CA 93704, (559) 244-5902, 8:00 a.m. to 5:00 p.m., Monday – Friday, as soon as possible before the meeting.

Under Board Policy 2350, there is a limit of three minutes per speaker per topic, and thirty minutes is the maximum time allotment for public speakers on any subject, regardless of the number of speakers; these time limits may be extended at the discretion of the board. Individuals wishing to address the board should fill out a request form and submit it to Associate Vice Chancellor of Human Resources Diane Clerou or the recording secretary before the beginning of the meeting.

CONSENT AGENDA  
BOARD OF TRUSTEES MEETING  
July 1, 2014

HUMAN RESOURCES

1. Employment, Change of Status, Resignation Academic Personnel [14-41HR]
2. Employment, Promotion, Change of Status, Transfer, Leave of Absence, Resignation, Retirement, Classified Personnel [14-42HR]
3. Consideration to Approve Employment of Adjunct Faculty, Summer 2014 [14-43HR]
4. Consideration to Approve Six-Month Limited Term Administrative Aide Position, Center for International Trade Development [14-44HR]
5. Consideration to Approve Two Six-Month Limited Term Financial Aid Assistant I Positions, Fresno City College [14-45HR]
6. Consideration to Approve New Position of Accountant/Auditor, Clovis Community College Center [14-46HR]
7. Consideration to Approve New Position of Office Assistant III, Clovis Community College Center, Herndon Campus [14-47HR]
8. Consideration to Approve New Position of Educational Advisor, Fresno City College [14-48HR]
9. Consideration to Approve Revised Duties for Instructional Technician Science Series [14-49HR]
10. Consideration to Approve Reorganization of Fresno City College Training Institute [14-50HR]
11. Consideration to Approve Transfer of Fresno City College Training Institute Employees [14-51HR]
12. Consideration to Approve New Position if Accounting Clerk III, Clovis Community College Center [14-52HR]

GENERAL

13. Review of District Warrants and Checks [14-54G]

Consent Agenda  
July 1, 2014 (continued)

14. Consideration to Authorize Year-end Balancing Transfers, 2013-2014 Fiscal Year [14-55G]
15. Consideration to Authorize Agreement with Madera County Department of Social Services, Madera Center [14-56G]
16. Consideration to Adopt Resolution Authorizing Agreement with the California Department of Education for a Child Care and Development Block Grant, General Child Development Program, Fresno City College [14-57G]
17. Consideration to Approve Spring 2015 Schedule of Instructional Material Fees, Fresno City College and Reedley College [14-58G]
18. Consideration to Approve Curriculum Proposals, Summer 2014 through Fall 2015, Fresno City College and Reedley College [14-59G]
19. Consideration to Adopt Resolution Authorizing Emergency Repair at Field House, Fresno City College [14-60G]

*(Unapproved)* MINUTES OF SPECIAL MEETING OF  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
BOARD OF TRUSTEES  
May 28, 2014

- Call to Order                    A special meeting of the Board of Trustees of the State Center Community College District was called to order by President Pat Patterson at 4:35p.m. on May 28, 2014, in Room 305 at District Office North, 390 W. Fir, Clovis, California
- Trustees Present                Pat Patterson, President  
Ron Nishinaka, Vice President  
Dorothy Smith, Secretary  
Isabel Barreras  
Richard Caglia  
John Leal  
Eric Payne
- Also present were:  
Bill F. Stewart, Interim Chancellor, SCCC  
Ed Eng, Vice Chancellor of Finance and Administration, SCCC  
Sandra Caldwell, President, Reedley College  
Deborah Ikeda, Campus President, Willow International Community College Center  
Diane Clerou, Assoc. Vice Chancellor of Human Resources, SCCC  
Brian Speece, Associate Vice Chancellor of Business and Operations, SCCC  
Teresa Patterson, Executive Director, Public and Legislative Relations, SCCC  
Pedro Avila, District Dean of Admissions and Records  
Nina Acosta, Executive Secretary to the Chancellor, SCCC
- Tour of Building                Brian Speece led a tour for the Board of Trustees and guests through the buildings at District Office North.
- Workshop  
Introduction                    Bill Stewart provided a brief history of the buildings. He reminded the Board that the enrollment at the district needs to grow. The campus at Willow International is impacted, and the space at District Office North will allow WI to provide some much needed classes. Dr. Stewart also provided information on the current and future status of the police academy.

Instructional Space Needs for Clovis Community College	Pedro Avila and Deborah Ikeda provided enrollment information that will support the use of the District Office North. Use of the space will allow the district to serve an additional 600 students, this year and over 100 next year. The added bonus is this location is along a public transit line.
Costs to Bring the Building Back into Service	Ed Eng and Brian Speece presented information on the current facilities and the cost to make the space usable classroom space. The funds to improve the space will come from the Willow International contingency fund, not the district’s reserves. Brian Speece provided a comparison in cost to renovate the buildings at District Office North vs. building a new building at Willow International. The renovations will cost approximately \$1,052,000. A new building would cost \$20,000,000 at take five years to build.
Proposed New Names for District Office North	The board discussed the following two names for the site: Clovis Community College Center- Herndon Campus or Clovis Community College Center- South Campus. The word “center” will be dropped when it becomes a college. The board will determine the new name during the June board meeting.
Public Comment	<p>Drew Bessinger, adjunct faculty member and 35 year law enforcement officer addressed the board regarding his request to move the police academy to the Clovis Center. He stated his concern regarding Measure E funding for the support of building a new police academy and why this hasn’t happened. He requested the district do the following three actions: 1. Stop any proposed project for use of Building A located at 390 W. Fir pending result of further study; 2. Direct staff to conduct a feasibility for the proposed use of the building as a police academy and classrooms. The feasibility study should compare the cost, any logistical issues and the requirements and needs of each proposed use; 3. Place the item on the next board agenda and conduct a public hearing, where affected entities, interested parties, and citizens can make their case for their position.</p> <p>Richard Caglia is concerned about people who address the board repeatedly, and do not get their questions answered by staff. The board needs to be re-assured that issues have been addressed.</p> <p>John Leal stated he has concerns about the condition of the police and fire academies. Dr. Stewart will tour the facilities with Brian Speece and report back to the board.</p>

Eric Payne suggested a public hearing on the issue of the police academy. He also requested an update on activities since board's adoption of their immigration reform resolution.

Adjournment

The meeting was adjourned at 6:15 p.m. by unanimous consent.

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Dorothy Smith  
Secretary, Board of Trustees  
State Center Community College District

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*(Unapproved)* MINUTES OF REGULAR MEETING OF  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
BOARD OF TRUSTEES  
June 3, 2014

- Call to Order                    A regular meeting of the Board of Trustees of the State Center Community College District was called to order by Board President Pat Patterson at 4:30 p.m. on June 3, 2014, in the District Office Board Room, 1525 E. Weldon Avenue, Fresno, California.
- Trustees Present                Pat Patterson, President  
Ron Nishinaka, Vice President  
Dorothy Smith, Secretary  
Isabel Barreras  
Richard Caglia  
John Leal  
Eric Payne
- Also present were:  
Bill F. Stewart, Interim Chancellor, SCCCCD  
Ed Eng, Vice Chancellor of Finance and Administration, SCCCCD  
George Railey, Vice Chancellor of Educational Services and Institutional Effectiveness, SCCCCD  
Tony Cantu, President, Fresno City College  
Sandra Caldwell, President, Reedley College  
Deborah Ikeda, Campus President, Willow International Community College Center  
Diane Clerou, Associate Vice Chancellor of Human Resources, SCCCCD  
Brian Speece, Associate Vice Chancellor of Business and Operations, SCCCCD  
Greg Taylor, General Counsel, SCCCCD  
Teresa Patterson, Executive Director, Public and Legislative Relations, SCCCCD  
Gurdeep He'Bert, Executive Director, SCCC Foundation  
Nina Acosta, Executive Secretary to the Chancellor, SCCCCD
- Introduction of                 Diane Clerou introduced SCCD Personnel Commission member  
Guests                            Bradley Tahajian and the Director of Classified Personnel, Elba Gomez.
- Approval of Minutes            The minutes of the regular meetings of May 6, 2014 and the special board meeting of May 6, 2014, were presented for approval.
- A motion was made by Trustee Nishinaka and seconded by Trustee



Leal to approve the minutes of May 6, 2014 and the special board meeting of May 6, 2014, as presented. The motion passed without dissent.

Public Comment

Kathleen Swan had questions regarding reporting relationships for the bookstore personnel. She also provided an update on the status of the Willow International bookstore. Dr. Stewart advised Ms. Swan to meet with President Ikeda to get her questions answered.

Joint District and  
Campus President's  
Reports

Deborah Ikeda, Willow International Community College Center Campus President, reported on topics of interest from the District, Fresno City College, Reedley College, and the Oakhurst and Madera Center, and the Willow International Community College Center, which included the following highlights:

- Natalie Chavez, Foster Kinship Care Education Coordinator, and Nick Lucio, academic counselor, were highlighted in the John Burton Foundation Newsletter. It featured their efforts to provide academic support to nearly 200 foster youth at FCC to complete their Student Education Plan (SEP) and clarify their academic goals, career interests and transfer options.
- Seven sophomores from the Fresno City College Women's Basketball Team have received scholarships to play basketball next year. The list is headed by Northern California "Player of the Year" Keyora Wharry (Edison) who is headed to Colorado State. RC is part of consortium that was awarded a one-time competitive \$9 million grant under the California Career Pathways Trust. Reedley College has partnered with Sanger Unified and Paramount Farms, the world's largest grower and processor of almonds and pistachios. On June 16, RC will host a week-long Ag Camp for 75 incoming 8th graders. These students will be staying in the RC Residence Hall, taking Ag classes from 8 a.m. to 12 p.m., a counseling class from 1-5 p.m., and P.E. from 6-9 p.m. Not only will RC be getting these students excited about college, but they will be great recruits for Reedley Middle College High School. RC also has 75 incoming 9th graders who will take part in the Paramount Ag Academy this summer. These students will be taking a college counseling class at Sanger High School. In the fall, they will take their high school classes and a college computer class at Sanger High School. In the spring, they will take a college health class along with their high school classes.
- The Reedley College Strategic Plan consists of six strategic directions. Within these directions there are 25 objectives which are to be addressed over the next four years. At MOR (Madera,

Joint District and  
Campus President's  
Reports (continued)

Oakhurst, and Reedley), there is a systematic approach to implementing the Strategic Plan which fosters a culture of continuous quality improvement. On July 25, President's Advisory Council along with planning leaders will participate in a Strategic Planning Workshop to identify the top six objectives. The Fall Opening Day Conference will be used to begin work on the objectives with input from the entire campus. This process was used last year and was very successful in addressing (SP 3.2) to improve program review, (SP 5.2) provide equitable programs and services across all locations, and (SP 5.3), and develop a human resources staffing plan in alignment with the district plan.

- On May 19, 2014 the Board of Governors unanimously approved the district's request to receive college status for Willow International Community College Center and recognize the new name of Clovis Community College Center. WI will go through an initial accreditation visit in March 2015. The visiting team's report will go to the June 2015 ACCJC commission meeting and will report their decision the first week in July.
- Willow International Center held its commencement ceremony on May 23rd. The ceremony was held at in the auditorium at the Clovis Hills Community Church. 74 students participated in the ceremony. Graduates were presented with an Associate's Degree by Board of Trustees President Patrick Patterson and Campus President Deborah Ikeda. Our keynote speaker was Dr. Janet Young, Superintendent of Clovis Unified School District. Willow's graduating class also chose a student speaker this year, Ms. Brianna White. Congratulations to the student award winners: Jared Dalley and Elba Scherer for the President's Award, Jillian Baker, Rachel Boyt, John Hayes, and Emily Ann Sparks for the Distinguished Graduate awards.
- The Review, a collection of student work from the English and Art departments of Willow International for 2014 has arrived. The annual publication showcases the work of the Willow students. Many thanks to Stephen Dent, Erik Fritz, Teresa Ishigaki, Kirtley King, and Jennifer Simonson for their oversight and contribution as Advisors, to the students who submitted work for inclusion in the publication, to the faculty in whose classes the submissions were created, and to the tutors and staff who participated. The Review continues to maintain the excellent level of quality in terms of the essays, art work, and publication layout

Enrollment Update

Pedro Avila provided information on the district's summer and fall enrollment. The numbers for 2014 summer enrollment have increased significantly from the 2013 summer enrollment. He thanked the district's PIOs for the marketing campaign to help increase enrollment.

Reports of Board Members

Trustee Leal reported the following:

- Attended the FCC service award on May 13.
- Attended the FCC commencement on May 23, 2014.
- Attended the Special Board Meeting with a tour of the campus at district office north on May 28.

Trustee Smith reported the following:

- Attended the FCC service award on May 13.
- Attended the Mike Mendes Case of Distinction ceremony on May 27. She recognized Phil Larson and the Foundation for their efforts on this tribute.
- She thanked Dr. Caldwell for taking her on a tour of the Reedley farm
- Attended the FCC commencement on May 23

Trustee Nishinaka reported on some of the 25 events he attended during the month of May, including the following:

- Attended the RC Tiger Awards on May 7
- attended the City of Fresno's City Council meeting to help accept the Proclamation citing SCCCD's partnership in the Fresno Food Expo, participated in the Mayor's Luncheon, and International Trade Forum on May 15.
- Attended the RC certificate ceremony on May 22
- Attended RC commencement on May 23
- Attend the FCC nurses pinning on May 24

Trustee Nishinaka congratulated Michael White for his appointment as the new president for Woodland Community College.

Trustee Patterson reported the following:

- Attended annual foundation meeting. He reported the new foundation president is Jim Briscoe.

Consideration of Consent Agenda Action

It was moved by Trustee Barreras and seconded by Trustee Smith that the Board of Trustees approve consent agenda items 14-30HR through 14-40HR and 14-40G through 14-53G, as presented. The motion carried without dissent.

Change of Status,  
Retirement,  
Resignation,  
Academic Personnel  
[14-30HR]  
Action

Approve the academic personnel recommendations, items A through D, as presented

Employment,  
Promotion, Change of  
Status, Leave of  
Absence, Resignation,  
Retirement, Classified  
Personnel  
[14-31HR]  
Action

Approve the classified personnel recommendations, items A through I, as presented

Consideration to  
Approve an Increase  
in Compensation for  
Student Aide  
Positions Due to  
California Minimum  
Wage Increase  
[14-32HR]  
Action

Approve a \$1.00 per hour increase to Student Aide I through Student Aide IV positions, effective July 1, 2014

Consideration to  
Approve New  
Position and  
Classification  
Specification for  
Assistant to the  
Chancellor,  
Enrollment  
Management  
Admissions, Records,  
and Information  
Services, and  
Reassignment  
[14-33HR]  
Action

Approve the new position and classification specification for Assistant to the Chancellor, Enrollment Management, Admissions, Records, and Information Services, and reassign Pedro Avila to this position, effective July 1, 2014

Consideration to  
Approve New  
Position and  
Classification  
Specification for  
Director of District  
Office North  
(Proposed Title) and  
Transfer  
[14-34HR]  
Action

Approve the new position and classification specification for Director of District Office North (proposed title), and the transfer of Charles Francis to this position, effective July 1, 2014

Consideration to  
Approve  
Eligibility/Assessment  
Assistant Revised  
Duties  
[14-35HR]  
Action

Approve the Eligibility/Assessment Assistant revised duties

Consideration to  
Approve Limited  
Term General Utility  
Worker Position,  
District Office North  
[14-36HR]  
Action

Approve a six-month limited term General Utility Worker position, District Office North

Consideration to  
Approve Limited  
Term Human  
Resources Technician  
Position, District  
Office  
[14-37HR]  
Action

Approve a six-month limited term Human Resources Technician position, District Office

Consideration of  
Personnel  
Commission Budget  
[14-38HR]  
Action

Direct the Chancellor to notify the Fresno County Superintendent of Schools that there will be no objection to the State Center Community College District Personnel Commission estimated budget of \$450,856 for the 2014-2015 fiscal year

Consideration to  
Approve Reinstating  
the Position of  
Bookstore Manager,  
Districtwide  
[14-39HR]  
Action

Approve reinstating the position of Bookstore Manager, Districtwide

Consideration to  
Approve the Addition  
of New Classified  
Positions, Willow  
International  
Community College  
Center  
[14-40HR]  
Action

Approve these two new classified positions, Financial Aid Assistant II and Instructional Technician, General Science, Willow International Community College Center

Review of District  
Warrants and Checks  
[14-40G]  
Action

Review and approve the warrants register for the following accounts:

<u>Account:</u>	<u>Amount:</u>	<u>For the Period:</u>
District	\$12,201,109.34	4/16/14 to 5/12/14
Fresno City College Bookstore	98,549.76	4/15/14 to 5/13/14
Reedley College Bookstore	112,221.94	4/15/14 to 5/13/14
Fresno City College Co- Curricular	104,399.92	4/14/14 to 5/12/14
Reedley College Co-Curricular	92,512.06	4/10/14 to 5/12/14
Total:	<u>\$ 12,608,793.02</u>	

Consideration of  
Report of  
Investments  
[14-41G]  
Action

Accept the Quarterly Investment Report, as provided by the County of Fresno, for the quarter ending March 31, 2014

Consideration to  
Authorize Signatories  
for Orders  
[14-42G]  
Action

Authorize the Interim Chancellor, Vice Chancellor of Finance and Administration, and the Associate Vice Chancellor of Human Resources, as the individuals given authority to sign orders drawn on the funds of the District and authorize the Director of Purchasing the authority to sign District purchase orders, to be effective immediately, by action of a majority of the governing board members signing the Fresno County Office of Education's Authorized Signature Permit form

Consideration to  
Approve Transfer of  
Student Credit  
Balances to the  
General Fund  
[14-43G]  
Action

Approve the transfer of student credit balances that are at least three years old to the general fund

Consideration to  
Adopt Resolution  
Establishing 2014-  
2015 Appropriations  
Limit (Gann)  
[14-44G]  
Action

Adopt Resolution No. 2014.09 in the matter of the establishment of an appropriations limit for the 2014-2015 fiscal year, which sets the appropriations limit for the District at \$226,208,059

Consideration to  
Adopt Resolution  
Authorizing  
Agreement with State  
of California  
Department of  
Rehabilitation for the  
Workability III  
Program, Reedley  
College  
[14-45G]  
Action

- a) Adopt Resolution No. 2014.10 authorizing an agreement with the State of California Department of Rehabilitation for the Reedley College Workability III Program for the three-year period July 1, 2014, through June 30, 2017, with funding in the amount of \$204,963 per year, for a total award of \$614,889;
- b) Authorize renewal of the agreement with similar terms and conditions; and
- c) Authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to sign the agreement on behalf of the District

Consideration to Adopt Resolution Authorizing Agreement with California Department of Education for Child and Adult Care Food Program Promoting Integrity Now, Fresno City College [14-46G]  
Action

- a) Adopt Resolution No. 2014.11 authorizing the District, on behalf of the Fresno City College Cal-Pro-NET Center, to enter into an agreement with the California Department of Education Nutrition Services Division for the Child and Adult Care Food Program Promoting Integrity Now curricula for the period July 1, 2014, through December 31, 2014, with funding in the amount of \$149,949.06;
- b) Authorize renewal of the agreement with similar terms and conditions; and
- c) Authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to sign the agreement on behalf of the District

Consideration to Authorize Agreement with SixTen and Associates for 2014-2015 Mandate Reimbursement Claim Services [14-47G]  
Action

- a) Authorize entering into an agreement with SixTen and Associates in an amount not to exceed \$32,000 for the support, preparation, and submission of mandated reimbursement claims for the 2014-2015 fiscal year; and
- b) Authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to sign the agreement on behalf of the District

Consideration to Authorize Agreement with California Community Colleges Chancellor's Office for the Adult Education Consortium Planning Grant [14-48G]  
Action

- a) Authorize the District, on behalf of State Center Consortium, to enter into an agreement with the California Community Colleges Chancellor's Office for the Adult Education Consortium Grant for the period March 5, 2014, through June 30, 2015, with funding in the amount of \$495,508;
- b) Authorize renewal of the agreement with similar terms and conditions; and
- c) Authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to sign the agreement on behalf of the District

Consideration to Authorize Agreements for Furniture, District Office North [14-49G]  
Action

- a) Approve participation in TCPN Cooperative Purchasing Network Contract MO732;
- b) Approve participation in E & I Cooperative Purchasing Agreement CNR-01328;
- c) Approve participation in U.S. Communities Contract N051056; and
- d) Authorize purchase orders to be issued against these contracts



for the purchase of furniture for District Office North and other District locations, as needed

Consideration to Authorize Sale of Surplus Property, Fresno City College [14-50G]  
Action

Authorize sale of surplus property

Consideration to Accept Construction Project, Chiller Replacement, Gymnasium, Fresno City College [14-51G]  
Action

- a) Accept the project for Chiller Replacement, Gymnasium, Fresno City College; and
- b) Authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to file a Notice of Completion with the County Recorder

Consideration to Accept Construction Project, Roof Repairs, Child Development Center, Fresno City College [14-52G]  
Action

- a) Accept the project for Roof Repairs, Child Development Center, Fresno City College; and
- b) Authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to file a Notice of Completion with the County Recorder

Consideration to Approve the Madera County School Boards Association Executive Committee 2014-2015 Proposed Budget [14-53G]  
Action

Approve the Madera County School Boards Association Executive Committee proposed 2014-2015 budget and authorize the SCCC Board's MCSBA Executive Committee representative and the Interim Chancellor to sign the MCSBA Approval of Proposed 2014-2015 Budget form

\*\*\*\*\*End of Consent Agenda\*\*\*\*\*

Consideration to Adopt Resolutions in Connection with Governing Board Member Election, November 4, 2014 [14-44]  
Action

A motion was made by Trustee Caglia and seconded by Trustee Barreras that the Board of Trustees adopt the following Resolutions, as presented:

- a) Resolution No. 2014.12, “Resolution, Order of Election, and Specifications of the Election Order in a General Election Year;”
- b) Resolution No. 2014.13, “Resolution in the Matter of Charges to Candidates of Board Member Elections;” and
- c) Resolution No. 2014.14 or 2014.15, “Resolution in the Matter of Board Member Selection in Case of a Tie Vote (C-1 or C-2).” In view of the expense of a special runoff election, it is recommended that the Board choose the first alternative, Resolution No. 2014.14, “Determine the Winner or Winners by Lot.”

Consideration to Approve 2014-2015 Tentative Budget [14-45]  
Action

A motion was made by Trustee Barreras and seconded by Trustee Leal that the Board of Trustees approve the 2014-2015 Tentative Budget, as presented. The motion carried without dissent.

Consideration to Establish September 2, 2014, as Public Hearing Date for the Proposed 2014-2015 Final Budget [14-46]  
Action

A motion was made by Trustee Barreras and seconded by Trustee Leal that the Board of Trustees establish September 2, 2014, as Public Hearing Date for the Proposed 2014-2015 Final Budget.

Consideration of Bids, HVAC Replacement, Building A, District Office North [14-47]  
Action

A motion was made by Trustee Nishinaka and seconded by Trustee Barreras that the Board of Trustees award Bid #1415-02 in the amount of \$363,768 to Strategic Mechanical, Inc., the lowest responsible bidder for HVAC Replacement at Building A, District Office North, and authorize the Interim Chancellor or Vice Chancellor of Finance and Administration, to sign an agreement on behalf of the District. The motion carried without dissent.

Consideration of Bids, Classroom Renovations, Building A, District Office North

A motion was made by Trustee Leal and seconded by Trustee Barreras that the Board of Trustees award Bid #1415-03 in the amount of \$159,000 to MPI- Prime Construction, the lowest responsible bidder for Classroom Renovations, Building A, District Office North, and authorize the Interim Chancellor or Vice Chancellor

[14-48]  
Action

of Finance and Administration, to sign an agreement on behalf of the District. The motion carried without dissent.

Eric Payne asked if the issues regarding the police academy are resolved. Dr. Stewart stated he will form a taskforce to take a look at issues regarding the academy. He reminded the board that they also need to consider the fire academy and the CTE programs. He met with Chief Dyer and Sheriff Mims and they are in agreement that the best facility will be the southeast site. The passage of a bond will assist in the building of a first rate facility. Richard Lindstrom stated he is in agreement with the Chancellor's assessment. He stated he researched the use district office north classroom space for in service advanced post classes, not the academy. He said moving the academy to the site would be a burden to the program.

Trustee Payne stated the district needs to make sure the process incorporates good planning especially when entering into partnerships with city and county entities.

Consideration to  
Authorize Submittal  
of 2016-2020 Five-  
Year Construction  
Plan and Priority  
Projects  
[14-49]  
Action

A motion was made by Trustee Nishinaka and seconded by Trustee Barreras that the Board of Trustees approve submittal of the 2016-2020 Five-Year Construction Plan. The motion carried without dissent.

Consideration to  
Authorize Submittal  
of Initial Project  
Proposal, Art/Home  
Economics Building  
Modernization,  
Fresno City College  
[14-50]  
Action

A motion was made by Trustee Caglia and seconded by Trustee Nishinaka that the Board of Trustees authorize submittal to the California Community College Chancellor's Office of an Initial Project Proposal for the modernization of the Art/Home Economics Building, Fresno City College. The motion carried without dissent.

Consideration to  
Authorize Submittal  
of Initial Project  
Proposal, Math  
Science Building

A motion was made by Trustee Caglia and seconded by Trustee Nishinaka that the Board of Trustees authorize submittal to the California Community College Chancellor's Office of an Initial Project Proposal for the Math Science Building Modernization and Addition, Fresno City College. The motion carried without dissent.

Modernization and  
Addition, Fresno City  
College

[14-51]

Action

Consideration to  
Authorize Submittal  
of Initial Project  
Proposal, Life Science  
Building

Modernization and  
Addition, Reedley  
College

[14-52]

Action

A motion was made by Trustee Caglia and seconded by Trustee Nishinaka that the Board of Trustees authorize submittal to the California Community College Chancellor's Office of an Initial Project Proposal for the Life Science Building Modernization and Addition, Reedley College. The motion carried without dissent.

Consideration to  
Authorize Submittal  
of Initial Project  
Proposal,  
Aeronautics,  
Mechanical Art and  
Automotive Building  
Modernizations,  
Reedley College

[14-53]

Action

A motion was made by Trustee Caglia and seconded by Trustee Nishinaka that the Board of Trustees authorize submittal to the California Community College Chancellor's Office of an Initial Project Proposal for the modernization of the Aeronautics, Mechanical Arts and Automotive Buildings, Reedley College. The motion carried without dissent.

Consideration to  
Adopt Resolution  
Authorizing Submittal  
of the Final Project  
Proposal, Child  
Development Center,  
Fresno City College

[14-54]

Action

A motion was made by Trustee Smith and seconded by Trustee Payne that the Board of Trustees adopt Resolution No. 2014.06 authorizing submittal of the Final Project Proposal for the Fresno City College Child Development Center. The motion carried without dissent.

Consideration to  
Adopt Resolution  
Authorizing Submittal  
of the Final Project

A motion was made by Trustee Smith and seconded by Trustee Nishinaka that the Board of Trustees adopt Resolution No. 2014.07 authorizing submittal of the Final Project Proposal for the Willow International Community College Center Applied Technology

Proposal, Applied  
Technology Building,  
Willow International  
Community College  
Center  
[14-55]  
Action

Building. The motion carried without dissent.

Consideration to  
Adopt Resolution  
Authorizing Submittal  
of the Final Project  
Proposal, Madera  
Academic Village 1  
Addition, Madera  
Center  
[14-56]  
Action

A motion was made by Trustee Leal and seconded by Trustee Barreras that the Board of Trustees adopt Resolution No. 2014.08 authorizing submittal of the Final Project Proposal for the Madera Academic Village 1 Addition, Madera Center. The motion carried without dissent.

Consideration to  
Change the Name of  
District Office North  
[14-57]  
Action

A motion was made by Trustee Smith and seconded by Trustee Barreras that the Board of Trustees change the name of District Office North to Clovis Community College Center Herndon Campus. The motion carried without dissent.

Collective Bargaining  
Agreement, State  
Center Federation of  
Teachers Full-Time  
Bargaining Unit, Local  
1533 SCFT/AFT, AFL-  
CIO (2013-2014 and  
2014-2017)  
[14-58]  
Action

Diane Clerou noted that on May 8, 2014, the State Center Federation of Teachers and the District bargaining teams met and negotiated the following tentative agreements for the full-time faculty for the 2013-2014 fiscal years and for the 2014-2017 fiscal years.

The tentative agreement for 2013-2014 grants a 2% salary increase applied to the 2008-2009 salary schedule and a 2% one-time off-schedule salary increase. The estimated cost for this tentative agreement is \$1,986,000.

The tentative agreement for the 2014-2017 fiscal years grants a salary increase of COLA (currently .85%) applied to the 2013-2014 salary schedule and a one-time off-schedule salary increase to equal a total of not less than 3%. For the academic years 2015-2016 and 2016-2017 the salary increase will be equal to the COLA granted by the state. In addition, it was agreed that there will be no reopener negotiations during the term of this three-year agreement. The estimated cost for this tentative agreement in the first year is

\$1,554,000. The estimated cost of future years is unknown due to the fact the COLA is unknown at this time. The disclosure statements for these tentative agreements have been posted since May 29, 2014.

Ms. Clerou went on to say that at this time it is appropriate to open the meeting for public comment relative to the tentative agreements for 2013-2014 and for 2014-2017 with State Center Federation of Teachers Full-Time Bargaining Unit Local 1533 SCFT/AFT, AFL-CIO for 2013-2014 and 2014-2017.

Board President Patterson opened the meeting for comments from the public at 6:02 p.m.

Lacy Barnes stated 62 percent of the membership voted of which 98 percent voted to ratify the agreement. President Patterson closed the public hearing at 6:04 p.m.

A motion was made by Trustee Caglia and seconded by Trustee Nishinaka that the Board of Trustees adopt the tentative agreements with State Center Federation of Teachers Full-Time Bargaining Unit Local 1533 SCFT/AFT, AFL-CIO for 2013-2014 and 2014-2017. The motion carried without dissent.

Collective Bargaining Agreement, State Center Federation of Teachers Part-Time Bargaining Unit, Local 1533 SCFT/AFT, AFL-CIO (2013-2014 and 2014-2017)  
[14-59]  
Action

Diane Clerou noted that on May 8, 2014, the State Center Federation of Teachers and the District bargaining teams met and negotiated the following tentative agreements for the part-time faculty for the 2013-2014 fiscal years and for the 2014-2017 fiscal years.

The tentative agreement for 2013-2014 grants a 2% salary increase applied to the 2008-2009 salary schedule and a 2% one-time off-schedule salary increase. The estimated cost for this tentative agreement is \$672,000.

The tentative agreement for the 2014-2017 fiscal years grants a salary increase of COLA (currently .85%) applied to the 2013-2014 salary schedule and a one-time off-schedule salary increase to equal a total of not less than 3%. For the academic years 2015-2016 and 2016-2017 the salary increase will be equal to the COLA granted by the state.

Effective 2014-2015, a fifth step will be added to the salary schedule and in 2016-2017, a sixth step will be added to the salary schedule.

In addition, it was agreed that there will be no reopener negotiations during the term of this three-year agreement. The estimated cost for this tentative agreement in the first year is \$660,000. The estimated cost of future years is unknown due to the fact the COLA is unknown at this time. The disclosure statements for these tentative agreements have been posted since May 29, 2014.

Ms. Clerou went on to say that at this time it is appropriate to open the meeting for public comment relative to the tentative agreements for 2013-2014 and for 2014-2017 with State Center Federation of Teachers Part-Time Bargaining Unit Local 1533 SCFT/AFT, AFL-CIO for 2013-2014 and 2014-2017.

Board President Patterson opened the meeting for comments from the public at 6:07 p.m.

Lacy Barnes thanked Dr. Stewart for his support of the issues facing adjunct faculty. She reported 20 percent of the membership of which 98 percent voted to ratify the agreement. President Patterson closed the public hearing at 6:09 p.m.

A motion was made by Trustee Smith and seconded by Trustee Leal that the Board of Trustees adopt the tentative agreements with State Center Federation of Teachers Part-Time Bargaining Unit Local 1533 SCFT/AFT, AFL-CIO for 2013-2014 and 2014-2017. The motion carried without dissent.

District's Initial  
Bargaining Proposal  
to California School  
Employees  
Association No. 379  
for 2014-2017  
[14-60]  
Action

Diane Clerou noted Government Code 3547 sets forth the "sunshine" provisions of the Rodda Act. The Board is required to hold a public hearing on the District's initial proposal to the California School Employees Association bargaining unit. The District's proposal has been made available to the public since Thursday, May 29, 2014, the date of the posting of the agenda.

Ms. Clerou went on to say that at this time it is appropriate to open the meeting for public comment relative to the initial bargaining proposal from the SCCC Board of Trustees to the CSEA for 2014-2017.

Board President Patterson opened the meeting for comments from the public at 6:11 p.m.

There being no comments from the public, President Patterson

closed the public hearing at 6:12 p.m.

A motion was made by Trustee Leal and seconded by Trustee Barerras that the Board of Trustees adopt the District's initial bargaining proposal from the State Center Community College District Board of Trustees to the California School Employees Association No. 379 for 2014-2017. The motion carried without dissent.

Peace Officers' Association, Teamsters Local 856, Initial Bargaining Proposal to District for 2014-2017 [14-61]  
No Action

Diane Clerou noted Government Code 3547 sets forth the "sunshine" provisions of the Rodda Act. The Board is required to hold a public hearing on the Peace Officers' Association's presentation of its initial bargaining proposal to the Board of Trustees. The Peace Officers' Association's proposal has been made available to the public since Thursday, May 29, 2014, the date of the posting of the agenda.

Ms. Clerou went on to say that at this time it is appropriate to open the meeting for public comment relative to the initial bargaining proposal from the State Center Community College District Peace Officers' Association, Teamsters Local 856, to the Board of Trustees for 2014-2017. No action is required.

Board President Patterson opened the meeting for comments from the public at 6:13 p.m.

There being no comments from the public, President Patterson closed the public hearing at 6:14 p.m.

District's Initial Bargaining Proposal to Peace Officers' Association, Teamsters Local 856, for 2014-2017 [14-62]  
Action

Diane Clerou noted Government Code 3547 sets forth the "sunshine" provisions of the Rodda Act. The Board is required to hold a public hearing on the District's initial proposal to the Peace Officers' Association bargaining Unit. The District's proposal has been made available to the public since Thursday, May 29, 2014, the date of the posting of the agenda.

Ms. Clerou went on to say that at this time it is appropriate to open the meeting for public comment relative to the initial bargaining proposal from the State Center Community College District's Board of Trustees to the State Center Community College District Peace Officers' Association, Teamsters Local 856, to the Board of Trustees for 2014-2017.

Board President Patterson opened the meeting for comments from



the public at 6:15 p.m.

There being no comments from the public, President Patterson closed the public hearing at 6:16 p.m.

A motion was made by Trustee Barreras and seconded by Trustee Nishinaka that the Board of Trustees adopt the State Center Community College District's Board of Trustees' initial bargaining proposal to the State Center Community College District Peace Officers' Association, Teamsters Local 856, for 2014-2017. The motion carried without dissent.

Public Comment

None

Closed Session

President Patterson stated that in closed session the Board will discuss the following:

- A. CONFERENCE WITH LABOR NEGOTIATOR [SCFT Full-time Bargaining Unit, SCFT Part-time Bargaining Unit, California School Employees Association Bargaining Unit, and Peace Officers' Association Bargaining Unit]; Bill F. Stewart, Pursuant to Government Code Section 54957.6
- B. CONFERENCE WITH LABOR NEGOTIATOR, Unrepresented Employees, Management and Confidential; Bill F. Stewart, Pursuant to Government Code Section 54957.6
- C. PUBLIC EMPLOYMENT, Pursuant to Government Code Section 54957
  - 1. Dean of Instruction, Business, Fresno City College
  - 2. Vice President of the Madera and Oakhurst Centers, Reedley College

President Patterson called a recess at 6:18 p.m.

Open Session

The Board moved into open session at 6:50 p.m.

President Patterson stated the Board did not take any reportable action during closed session.

Consideration to  
Appoint Dean of  
Instruction, Business  
Division, Fresno City  
College  
[14-63]  
Action

A motion was made by Trustee Leal and seconded by Trustee Smith that the Board of Trustees appoint Dr. Rojelio Vasquez to serve as Dean of Instruction, Business Division, Fresno City College, with placement on the Management Salary Schedule at Range 62 Step 1 (\$9,108.50/month), effective July 1, 2014. The motion carried without dissent.

Consideration to  
Appoint Vice  
President for Madera  
and Oakhurst  
Centers, Reedley  
College  
[14-64]  
Action

A motion was made by Trustee Barreras and seconded by Trustee Nishinaka that the Board of Trustees appoint Dr. John Fitzer to serve as Vice President for Madera and Oakhurst Centers, Reedley College, with placement on the management salary schedule at range 66 step 7 (\$12,054/month), effective July 4, 2014. The motion carried without dissent.

Consideration of  
Salary Adjustment for  
Unrepresented  
Employees,  
Management and  
Confidential  
[14-65]  
Action

A motion was made by Trustee Smith and seconded by Trustee Barreras that the Board of Trustees approve a salary adjustment for unrepresented employees, management and confidential, to the same extent as the SCFT full-time unit effective for 2013-14; 2014-15; 2015-16; 2016-17 fiscal years. The motion carried without dissent.

Future Agenda Items

Trustee Payne expressed his desire to keep future agenda items as part of each board agenda.

Adjournment

The meeting was adjourned at 7:00 p.m. by unanimous consent.

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Dorothy Smith  
Secretary, Board of Trustees  
State Center Community College District

:na

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Employment, Change of Status, Resignation, **AMENDED**  
**Retirement**, Academic Personnel ITEM NO. 14-41HR

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EXHIBIT: Academic Personnel Recommendations

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Recommendation:

It is recommended the Board of Trustees approve the academic personnel recommendations, items A through **F**, as presented.

ACADEMIC PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following persons:

<u>Name</u>	<u>Campus</u>	<u>Class &amp; Step</u>	<u>Salary</u>	<u>Position</u>
<b>Chaney, Lisa I.</b>	<b>FCC</b>	<b>II, 6</b>	<b>\$82,195</b>	<b>Coordinator, Student Health Services</b>

(New Hire)

(First Contract – July 2, 2014 through June 30, 2015)

<b>Gaxiola, Thomas J.</b>	<b>FCC</b>	<b>59, 8</b>	<b>\$64,899</b>	<b>Interim Director of EOPS/CARE</b>
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(Current Full-Time Faculty)

(Temporary Contract – July 2, 2014 through December 24, 2014)

<b>Mannon, Kayla A.</b>	<b>FCC</b>	<b>11, 2</b>	<b>\$61,280</b>	<b>Counselor</b>
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(Current Adjunct Faculty)

(First Contract – July 2, 2014 through June 30, 2015)

<b>Marin-Duran, Ruby L.</b>	<b>RC</b>	<b>III, 11</b>	<b>\$87,221</b>	<b>EOPS Counselor</b>
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(Current Full-Time Categorically Funded Faculty)

(Second Contract – July 2, 2014 through June 30, 2015)

<b>Thepphavong, Khamphom K.</b>	<b>FCC</b>	<b>IV, 5</b>	<b>\$76,277</b>	<b>Counselor</b>
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(Current Adjunct Faculty)

(First Contract – July 2, 2014 through June 30, 2015)

<b>Velasquez, Leah M.</b>	<b>FCC</b>	<b>II, 5</b>	<b>\$66,925</b>	<b>Counselor, Transfer Center</b>
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(Current Adjunct Faculty)

(Categorically Funded Contract – July 2, 2014 through June 30, 2015)

A. Recommendation to employ the following persons (**continued**):

Name	Campus	Class & Step	Salary	Position
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<b>Boyle, Anna G.</b>	<b>FCC</b>	<b>V, 5</b>	<b>\$79,786</b>	<b>English Instructor</b>
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**(Current Adjunct Faculty)**  
**(One Year Temporary Contract – August 7, 2014 through May 22, 2015)**

Patterson, Teresa M.	FCC	V, 6	\$81,826	Communication Arts Instructor
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(Current Classified Manager)  
(One Year Temporary Contract – August 7, 2014 through May 22, 2015)

Saiz, Sallie P.	FCC	V, 5	\$79,113	English Instructor
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(Current Adjunct Faculty)  
(First Contract – August 7, 2014 through May 22, 2015)

<b>Swallow, Susan R.</b>	<b>RC</b>	<b>II, 7</b>	<b>\$76,225</b>	<b>Child Development Instructor/ Co-Coordinator</b>
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**(Current Full-Time Temporary Faculty)**  
**(Second Contract – August 7, 2014 through June 30, 2015)**

Takeda, Michael K.	FCC	II, 6	\$70,370	Reading Instructor
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(Current Adjunct Faculty)  
(One Year Temporary Contract – August 7, 2014 through May 22, 2015)

<b>Tellalian, Bryan E.</b>	<b>RC</b>	<b>V, II</b>	<b>\$71,508</b>	<b>Political Science Instructor</b>
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**(Current Adjunct Faculty)**  
**(First Contract – August 7, 2014 through May 22, 2015)**

- B. Recommendation to change the contractual duty days effective July 2, 2014 for the following persons:

Name	Campus	From	To	Position
Castle, Jeanine L.	FCC	177	181	CARE Coordinator/Counselor
Chavez, Kenneth R.	FCC	177	181	EOPS Counselor
Lupian, Sonia G.	FCC	177	181	EOPS Counselor
<b>Miller, Mary Beth</b>	<b>FCC</b>	<b>197</b>	<b>177</b>	<b>Child Development Instructor</b>
Williams, Rhonda A.	FCC	203	177	Head Softball Coach/Instructor

- C. Recommendation to accept change of status for the following person:

Name	Campus	Effective Date	Position
<b>Avakian, Alan B.</b>	<b>RC</b>	<b>August 7, 2014</b>	<b>Nutrition Instructor</b>

**(Reduction to part-time employment status prior to retirement per Article XVIII, Section 4 of the SCFT Collective Bargaining Unit Contract)**

- D. Recommendation to accept the resignation from the following person:

Name	Campus	Effective Date	Position
White, Michael A.	RC	June 30, 2014	Vice President of Student Services

- E. Recommendation to accept the resignation for the purpose of retirement from the following persons:

Name	Campus	Effective Date	Position
<b>Warmerdam, Barry F.</b>	<b>RC</b>	<b>July 31, 2014</b>	<b>Geography Instructor</b>

**E. Recommendation to accept the resignation for the purpose of retirement from the following persons (continued):**

<u>Name</u>	<u>Campus</u>	<u>Effective Date</u>	<u>Position</u>
<b>Aguilar, Luis E.</b>	<b>CTC</b>	<b>December 12, 2014</b>	<b>Automotive Collision Repair Instructor</b>

**F. Recommendation to employ the following person as Training Institute Trainer:**

<u>Name</u>	<u>Campus</u>	<u>Classification</u>	<u>Hourly Rate</u>	<u>Date</u>
Kabbani, Kathleen A.	FCC	Trainer V	\$50.28	April 30, 2014

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Employment, Promotion, Change of Status,  
Transfer, Leave of Absence, Resignation,  
Retirement, Classified Personnel

ITEM NO. 14-42HR

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EXHIBIT: Classified Personnel Recommendations

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Recommendation:

It is recommended the Board of Trustees approve the classified personnel recommendations, items A through H, as presented.



CLASSIFIED PERSONNEL RECOMMENDATIONS

A. Recommendation to employ the following persons as probationary:

Name	Location	Classification	Range/Step/Salary	Date
Lynch, Michael	RC	Custodian Position No. 3108	41-A \$2,719.92/mo.	05/22/2014
Ayello, Shannon	DO	Police Sergeant Position No. 1087	67-A \$5,135.33/mo.	06/02/2014
Davis-Schmall, Kassandra	RC	Administrative Aide Position No. 3146	53-A \$3,652.08/mo.	06/09/2014
Skram, Geneva	DO	Assistant Director, SCCC Foundation Position No. 1170	44-1 (Mgmt.) \$6,377.42/mo.	06/10/2014
Holman, Pauline	DO	EEO/Diversity & Staff Development Manager Position No. 1169	44-3 (Mgmt.) \$6,858.17/mo.	06/16/2014
Riggs, Erica	FCC	Financial Aid Assistant I Position No. 2428	57-A \$4,029.58/mo.	06/16/2014

B. Recommendation to employ the following persons as provisional – filling vacant position of permanent full-time or permanent part-time pending recruitment/selection, or replacing regular employee on leave:

Name	Location	Classification	Range/Step/Salary	Date
Bailey, Vincent	DO	Accounting Clerk III - Payroll Position No. 1020	46-A (Confidential) \$19.15/hr.	05/06/2014
Diaz, Joel	FCC	Educational Advisor Position No. 2226	57-A \$23.25/hr.	05/06/2014
Reinertsen, Ruby	FCC	Office Assistant I - PPT Position No. 2024	38-A \$14.60/hr.	05/27/2014
Moreno Cortes, Elizabeth	FCC	Library Learning Resources Assistant II Position No. 2095	41-A \$15.69/hr.	06/04/2014
Mosqueda, Susan	FCC	Educational Advisor Position No. 2111	57-A \$23.82/hr.	06/09/2014

- B. Recommendation to employ the following persons as provisional – filling vacant position of permanent full-time or permanent part-time pending recruitment/selection, or replacing regular employee on leave (cont'd):

Name	Location	Classification	Range/Step/Salary	Date
Xiong, Peter	FCC	DSP&S Mobility Driver - PPT Position No. 2408	32-A \$12.60/hr.	06/10/2014
Santellano, Jeffrey	FCC	Instructional Technician – Clerical Office Training Position No. 2437	50-A \$19.62/hr.	06/11/2014
Soto, Orlando	RC	Food Service Worker I – PPT Position No. 3098	33-A \$12.89/hr.	06/11/2014

- C. Recommendation to approve the promotion of the following regular employees:

Name	Location	Classification	Range/Step/Salary	Date
Soto, Blanca	DO	Office Assistant I Position No. 1168 to Office Assistant II Position No. 1168	38-A \$2,531.25/mo. to 41-B \$2,861.58/mo.	06/01/2014
(Alternate Series Promotion per Personnel Commission Rule 3-9.5)				
Martinez, Yvette	RC	Financial Aid Assistant I Position No. 3131 to Financial Aid Assistant II Position No. 3084	57-E \$5,142.42/mo. to 60-E \$5,529.58/mo.	06/06/2014
Phillips, Christine	DO	Human Resources Specialist Position No. 1162 to Human Resources Analyst Position No. 1063	54-A \$3,747.08/mo. to 64-A \$4,781.42/mo.	06/17/2014

- D. Recommendation to approve the change of status of the following regular employees:

Name	Location	Classification	Range/Step/Salary	Date
Wesley, Kellee	FCC	Department Secretary Position No. 2453 to Administrative Secretary I Position No. 2453	44-E \$3,496.83/mo. to 48-D \$3,673.58/mo.	03/02/2009 thru 05/18/2012
(Working Out of Class per Article 33, Section 8 of the CSEA Contract)				
Martinez, Yvette	RC	Financial Aid Assistant I Position No. 3131 to Financial Aid Assistant II Position No. 3084	57-E \$4,921.50/mo. to 60-E \$5,292.08/mo.	05/01/2010 thru 08/14/2011
(Working Out of Class per Article 33, Section 8 of the CSEA Contract)				

D. Recommendation to approve the change of status of the following regular employees (cont'd):

Name	Location	Classification	Range/Step/Salary	Date
DeSutter, Cherish	DO	Office Assistant III – PPT	48-C	05/24/2014
		Position No. 1171 to Office Assistant II – PPT Position No. 1163	\$20.58/hr. to 41-E \$19.12/hr.	
(Return to regular assignment)				
Graham, Anne	OC	Office Assistant III	48-B	05/27/2014
		Position No. 4022 to Office Assistant III – PPT Position No. 6002	\$19.62/hr. to 48-B \$19.62/hr.	
(Return to regular assignment)				
Martinez, Yvette	RC	Financial Aid Assistant II	60-E	06/05/2014
		Position No. 3084 to Financial Aid Assistant I Position No. 3131	\$5,529.58/mo. to 57-E \$5,142.42/mo.	
(Return to regular assignment)				
Glover Martin, Maile	DO	Assistant Director, SCCC Foundation	44-1 (Mgmt.)	06/09/2014
	FCC	Position No. 1170 to College Center Assistant Position No. 2234	\$6,377.42/mo. to 57-E \$4,947.50/mo.	
(Return to regular assignment)				
Phillips, Christine	DO	Human Resources Analyst	64-A	06/16/2014
		Position No. 1063 to Human Resources Specialist Position No. 1162	\$4,781.42/mo. to 54-A \$3,747.08/mo.	
(Return to regular assignment)				
Johnson, Keith	DO	Lead Programmer Analyst	79-E	06/18/2014 thru 07/18/2014
		Position No. 1061 to Director of Information Services Position No. 1033	\$9,207.08/mo. to 79-E + 15% \$10,588.17/mo.	
(Working Out of Class per Article 33, Section 8 of the CSEA Contract)				

E. Recommendation to approve the transfer of the following employee (regular):

Name	Location	Classification	Range/Step/Salary	Date
Lewis, Otha	FCC	Programmer Analyst	73-E	06/02/2014
	DO	Position No. 2340 to Programmer Analyst Position No. 2340	\$7,485.67/mo. to 73-E \$7,485.67/mo.	
(Transfers - Work Location per Article 22 of the CSEA Contract)				

F. Recommendation to approve the leave of absence of the following employee (regular):

Name	Location	Classification	Date
Wesley, Kellee	FCC	Department Secretary Position No. 2453	05/31/2014 thru 06/30/2014

(Unpaid Health Leave of Absence per Article 14 of the CSEA contract)

Swallow, Richell	RC	Early Childhood Education Specialist Position No. 3036	06/01/2014 thru 07/31/2014
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(Personal Leave per Article 13, Section 2 of the CSEA contract)

Vasquez, Joe	FCC	Custodian Position No. 2135	06/01/2014 thru 06/30/2014
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(Unpaid Health Leave of Absence per Article 14 of the CSEA contract)

G. Recommendation to accept the resignation of the following regular employees:

Name	Location	Classification	Date
Merlo, Michelle	CCCC	Instructional Aide – Child Development Lab – PPT Position No. 5042	06/06/2014
Pearce, Cedric	FCC	Instructional Assistant – Nursing – PPT Position No. 8507	06/27/2014

H. Recommendation to accept the resignation for the purpose of retirement for the following regular employees:

Name	Location	Classification	Date
Marks, Peggy	MC	Accounting Technician I Position No. 4036	05/30/2014
Calderon, Jesse	RC	Micro-Computer Resource Technician Position No. 3028	06/30/2014
Culbertson, Christine	FCC	Early Childhood Education Specialist Position No. 2228	06/30/2014
Murrietta, Leticia	FCC	Administrative Aide Position No. 2042	07/11/2014

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Employment of  
Adjunct Faculty, Summer 2014

ITEM NO. 14-43HR

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EXHIBIT: Summer 2014 Adjunct Faculty Listing

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Background:

Board Policy 7120 authorizes the District to employ adjunct faculty. Included for Board approval are the summer 2014 listings of adjunct faculty from Fresno City College, Reedley College (including Madera and Oakhurst Centers), and Clovis Community College Center.

Recommendation:

It is recommended the Board of Trustees approve the employment of adjunct faculty members for Fresno City College, Reedley College (including Madera and Oakhurst Centers), and Clovis Community College Center for summer 2014, as listed.

Fresno City College  
Adjunct Faculty Report  
Summer 2014

Agnew, Michael E.	Chalasanani, Usha R.
Ailanjian, Landon K.	Chapman, D.
Akines, Kawana I.	Cogburn, Darby B.
Aksenov, Alexander A.	Colbert, Bryan G.
Alexander, Matthew D.	Consolatti, Allen J.
Amaral, Kelli W.	Coon, Maria Elizabeth
Anderson, Sasha A.	Cross, David D.
Anderson, Gregory V.	Cruz, Susana
Ariola, Jocelyn J.	Cryns, Yvonne Lapp
Asina,s Susan F.	Curry, Stephanie K.
Avery, Douglas Dean	Dailey, Debby L.
Awad, Rougeh T.	Dailey, Jr William
Ayers, Willard D.	Dalpez, Marietta D.
Baldriga, Diana J.	Davis, L.
Baruela, Leonor G.	DeKlotz, Karl
Baruela, Danilo T.	DeKlotz, Olena
Beamon, Janell	DeKruif, Linda
Beatty, Jeffrey Robert	DeSoto, Sylvia
Beavers, Jefferson R.	Demanett, Paula E.
Bezerra-Nader, Rosemari	Denis-Arrue, Nuria M.
Blackerby-Slater, Laure	Devoe-Peterson, Robert
Blanchard, Nicholas E.	Diaz, Richard C.
Bligh, Andrew R.	Diaz, Nicolet M.
Blomquist, Mark D.	Dobbins, Jeremy Michael
Bluth, Gary W.	Dorn, Lawrence S.
Boyd, Sean P.	Doyle, Michael G.
Brown, B.	Dunn, Jeffrey E.
Buettner, Jamie L.	Edmunds, James L.
Bugay Elnora C.	Eissinger, Michael A.
Burks, Troy L.	Ele,p Rizza V.
Caeton, Daniel Alan	Elm, David
Calandra, Derrick Allan	Epperson, Tamara S.
Calandra, Janet M.	Erven, Chuck
Carden, M. Allen	Erwin, Shawn K.
Carvalho, Brenda Janel	Esmay, Scot T.
Catlapp, Michael Ray	Espiritu, R.
Catron, Keith L.	Estrada, Renea M.
Caviglia, Anthony P.	Ezaki, Gretchen N.

Fam, Mark F.	Jensen, Daniel A.
Farnham, Katie E.	Jessie, Mildred D.
Ferris, Dana Marie	Johansson, Carl A.
Fletcher, Eric P.	Johnson, Andrea S.
Florence, Christine A.	Jones, Idella A.
Fox, Jim A.	Jones, Idella Ann
Fraleigh, Nancy M.	Jurevich, Gayla A.
Frascona, Vincent Z.	Kane, Linda L.
Friesen, Tiffany G.	Kato-Gee, Jacquelyn K.
Garcia, Ruby	Kawagoe, Kirk T.
Garcia, M.	Kelley, Bonnie P.
Garza, Lesa M.	Kelley, Monique Sherrie
Germond, Oliver	Kennedy, Rodney W.
Giannotti, Julio	Khan, Kherstin N.
Gist, Francis	Laughnan III, Woodrow
Goehring, Steve Allen	Legaspi, Elizabeth M.
Gonzalez, Eileen M.	Liu, Hsiu-Ju Teng
Graham, Pilar C.	Lopez, Jehnette R.
Greene, Barbara G.	Lukens, Michael J.
Grossbard, Stuart C.	Luna, Cynthia A.
Habr, Holt Jessica	MacDonald, Cynthia R.
Habr, Holt Jessica N.	Madec, Edward G.
Harrison, Gale E.	Malpaya, Klaudia L.
Hart, Brenda M.	Manning, Ricky
Hawkins, Lynn D.	Margolis, Richard A.
Henkle, Charles M.	Martin, Sheila J.
Henry, Amanda L.	Martinez, Renato T.
Hentzler, Jerry C.	Mateo-Laeno, Mary A.
Hernandez, Maria C .	Matsuzaki, Kent H.
Herren, Brett James	Mayo, Edward S.
Herring III, Jesse	McDonald, Geoffery L.
Hetherington, M.	McLeod, Todd A.
Heyne, Jennifer R.	Mechem, Timothy D.
Hibbens, Darrell D.	Miko, Kristina E.
Hickman, Kevin D.	Mimura, Stacielee N.
Holford, Susan M.	Mitchell-Carroll, Nancy
Hreische, Chukri A.	Mohle, Dennis H.
Huizar, Diana	Moon, Denette
Isom, Janice E.	Mooneyham, David E.

Moordigian, Bernadette	Sloan, Larry D.
Morin, Eric Manuel	Smith, Joseph G.
Morisson, Fernando O.	Snowden, Patrick R.
Morrice, John F.	Solberg Eric
Mullikin, Jason E.	Soto, Salome A.
Myers, Jennifer L.	Stanton, Raymond J.
Nance, Ian T.	Starr, Rebecca Ion
Nelson, Cheryl L.	Staten, Patrick M.
Nelson, Thomas A.	Stevens-Welty, Michelle
Paul, Heather L.	Stewart, Richard J.
Perez, Carlos	Stratman, Thomas
Perez, Enid	Stuntz, Tracy Ellen
Pontius, David L.	Taus, Kay V.
Prandini, Kellen J.	Taylor, Sevastee P.
Ramirez, Yaneth	Tellalian, Bryan Edward
Razee, Alan D.	Temple, Donald L.
Reitz, Cherry A.	Thiesen, Lorraine J.
Reyes, Jesus A.	Tiscareno, Cristal A.
Reynolds, Paula R.	Travis, Keith L.
Rhodes, Agnes L.	Ulanimo, Virginia M.
Roberts, Michael D.	Umber, Brandon J.
Robinson, Jeffery S.	Vaca, Jesus M.
Rogers, Gary W.	Valdez, Kathaleen
Rossi-Hill, Gianna D.	Vang, Linda M.
Rossiter, Arlis J.	Vellandi, Christian
Rowley, Jaelyn	Villarreal, Mariaelena
Ruschhaupt, R.	Wade, Rebecca S.
Schey, Joseph D.	Wagman, Elizabeth B.
Schmalle, Robert C.	Walker, William F.
Schneider, Terry L.	Waller, Tammie L.
Schwendiman, Larry C.	Wells, Christina M.
Shireman, David Matthew	Wingfield, Linda L.
Shultz, Joseph	Winther-Saxe, Lenna A.
Simpson, Robbie Corrida	Wong, Mervin D.
Simpson, Robbie C.	Yang, David
Simpson-Urrutia, Julia	Ybarra, Kerry P.
Singh, Paula	Zamora, Kenneth C.
Skaret, Wayne E.	



Fresno City College  
Student Services/Counselor Adjunct Report  
Summer 2014

Counselor Name	Counselor Name
Albright, Linda	Kwan, Karen
Alcala, Mariana	Mannon, Kayla
Bailey, Charles	Murillo, Rosa
Bayer, Patricia	Ochoa, Liliana
Beltran, Cynthia	Paramo, Kelly
Benavides, Sebastian	Quintero, Noel
Berry, Carly	Radtke, Roger
Cazares, Ernest	Redmond, Granville
Cruz, Susana	Reposo, Mario
Duran, Jaime	Roach, Darlene
Fernandez, Saul	Serrano, Jazmin
Gallardo, Araceli	Shadrick, Jessica
Garcia, Susana	Singh, Manjeet
Her, Mainou	Stock, Rosemarie
Hernandez, Claudia	Thepphavong, Kami
Hernandez, Lily	Vang, May
Hoang, Due	Velasquez, Amanda
Hutton, Pamela	Velasquez, Leah
Kent, Melissa	Velazquez, Sandra
Kincheloe, Carolyn	Yanez, Amparo
Kostin, Nadezhda	Zubiri, Manuel

Reedley College  
Adjunct Faculty Report  
Summer 2014

Instructor Name	Instructor Name
Aguirre, Sara	LaSalle, Kelly
Atencio, David	LaSalle, Ryan
Avakian, Alan	Lierly, Marcie
Berry, Oma	Lin, Joseph
Bledsoe Jr, Samuel	Lyons III, Theodore
Boyd, Sean	Lyons, Deborah
Carlsen, Katherine	Marcial, Steven
Castro Osuna, Martin	Martinez, Yuliana
Chalepah, Jan	Meier, David

Charles, Joseph	Miller, Randall
Cornel, Veronica	Monk, Irene
Culp, Robbey	Morales, Daniel
Cummings, Tasha	Nasalroad, Ralph
Deftereos, Nicholas	Nash, Carol
Dike, Christian	Obeid, Lina
Dinis, Larry	Ortiz, Maria
Dominguez, Alma	Painter, Lucy
Eisinger, Jeff	Parento, Ellyce
Endler, Scott	Park, ChoLin
Ensz, Toni	Reimer, Ronald
Festejo, Shirley	Renteria, Sergio
Fonseca, Brian	Reyna, Kathleen
Garner, Ross	Ross, Stacy
Garza, Irenio	Sandoval, Everett
Garza, Ricardo	Saucedo Cazarez, Eliana
Gong, Douglas	Scheidt, Shaynon
Graber-Peters, Jennifer	Shaw, Betty
Gutierrez, Nancy	Shinn, Andrew
Hatfield, Lacy	Snyder, Colleen
Hathaway, William	Stark, Scott
Hebert, Connie	Stephens, Sean
Helmey, Rolanda	Stuntz, Tracy
Hernandez, Jonathan	Taintor, Amanda
Jackson, Mary	Tayar, Walid
Jefferies, Shannon	Tikkanen, David
Kachadoorian, Melanie	Unruh, Jean
Kaur, Rajwant	Watts, Kate
Kawagoe, Kirk	Wenter, Gary
Kilbert, Daniel	Whited, Randy
Kinney, Kent	

Sanger  
Adjunct Faculty Report  
Summer 2014

Instructor Name	Instructor Name
Aguilar-Jones, Belinda	Gutierrez, Dilia
Cervantes, Gilbert	Gutierrez, Maricela

Madera Center  
Adjunct Faculty Report  
Summer 2014

Instructor Name	Instructor Name
Barile, Stephen	Medina, Gloria
Betancourt, Paul	Mekdara, Nalong
Brar-Mackie, Gurpreet	Piper, Victoria
Chandra, Geeta	Provencio, Gloria
Cosio, Janice	Ramirez, Gregory
Cusaac, Johnnie	Schaff, Raymond
Hanson, Erik	Sheets, Rebecka
Hernandez, Mark	Springer, Timothy
Kandarian, Todd	Srinivasan, Gita
Leech, Stephen	Srinivasan, Tiruchendurain
Lowe, Susan	Tellalian, Bryan
Luera, Kristina	Underwood, Francine

Madera Center/Oakhurst Center  
Adjunct Counselors  
Summer 2014

Counselor Name	Counselor Name
Fujioka-Hatfield, Donna	Medina-Gross, Katherine
Martinez, Victoria	Paolinelli, Monika

Oakhurst  
Adjunct Faculty Report  
Summer 2014

Instructor Name	Instructor Name
Hammerling, Harry	Rowley, Jaclyn
Piper, Michael	Smith, Adam
Piper, Victoria	Srinivasan, Gita
Romero, Elizabeth	Srinivasan, Tiruchendurain

Clovis Community College Center  
Adjunct Faculty Report  
Summer 2014

Instructor Name	Instructor Name
Baker, Porshia	Kawagoe, Jodi
Barrett, Nicholas	Leonard ,Dana
Brown, Lee	Lopez, Chris
Chen, Mei	Luna, Frank
Choate, Courtnie	Marquez, Monica
Chowdhury, Moytri	Maxwell, Robert
Cortes, Sandra	McDonal,d Travis
Deeter, Gary	McFeeters, Stuart
Dent, Galin	Myers, Timothy
Duffy, Dennis	Nabors, Brent
Dyer, Kathleen	Phillips, Scott
Eichmann, Kelly	Rankin, Brenda
Eisinger, Jeff	Ray, Michael
Fleming, Shawn	Remington, Lesley
Abraham, David (formerly Derek Geitner)	Santana, Adela
Gong, Douglas	Sarkisian, Tiffany
Gutierrez, Daniel	Scadding, Tomaro
Hanjiev, Arkady	Schwartz Casey, Jenifer
Hendrixson, Jan	Stannard, Michael
Hernandez, Mark	Tipton, Jennifer
Hickey, Russell	Urabe, Katherine
Hor,n Colleen	Varner, Dudley
Huebert, Brandon	Vue, Ea
Ishigaki, Teresa	Weaver, Lindsey
Johnson, Phillip	Weiber,t Michael
Johnson, Kathy	Welk, Randy

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Six-Month Limited  
Term Administrative Aide Position, Center for  
International Trade Development

ITEM NO. 14-44HR

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EXHIBIT: None

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Background:

The Center for International Trade Development (CITD) is in need of a limited term Administrative Aide position. The CITD currently has eight active grants and each requires extensive administrative support. Many grant deadlines need to be met throughout the year; this requires administrative support for tracking, monitoring and reporting. Additionally, administrative support is needed to plan and orchestrate many international trade missions throughout the year. This limited term position would also be responsible for timely processing of year-end reports and providing quality customer service to constituents. The limited term administrative aide position would be effective July 2, 2014, for a maximum of six months. This position would be paid from grant funding.

Recommendation:

It is recommended the Board of Trustees approve the six-month limited term Administrative Aide position, Center for International Trade Development.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Two Six-Month  
Limited Term Financial Aid Assistant I Positions,  
Fresno City College

ITEM NO. 14-45HR

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EXHIBIT: None

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Background:

The Fresno City College Financial Aid Office is in need of two six-month limited term Financial Aid Assistant I positions. The Financial Aid department is experiencing a backlog due to the results of a financial aid audit performed by the Education Credit Management Council (ECMC- the former state guaranty agency for student loans) on FCC's 2008-09 and 2009-10 Federal Family Education Loans (FFEL). It was found that the Return to Title IV calculations performed during these years were not correct and other calculations required by 34 C.F.R 668.22(a) were not performed.

The Financial Aid Office has had a difficult time performing this review while also working to serve current students. These limited term positions would be effective July 2, 2014, and would work for a maximum of six months. These positions will be paid from grant funding.

Recommendation:

It is recommended that Board of Trustees approve two six-month limited term Financial Aid Assistant I positions, Fresno City College.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve New Position of  
Accountant/Auditor, Clovis Community  
College Center

ITEM NO. 14-46HR

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EXHIBIT: None

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Background:

Clovis Community College Center was granted candidacy in March 2013; however, one of the recommendations in the Team Evaluation Report from the Accrediting Commission for Community and Junior Colleges (ACCJC) was to staff the campus similar to the other colleges in the district. In addition to addressing the recommendation of the ACCJC team, the Clovis Community College Center is growing in terms of course offerings and student enrollment. This growth has a direct impact on the student support services. Adding this position will allow the center to maintain high quality student support services. As a result of the Budget Resource Allocation Model, CCCC will receive an additional allocation in 2014-2015 that will allow for the hiring of this new classified position.

Recommendation:

It is recommended the Board of Trustees approve the new position of Accountant/Auditor, Clovis Community College Center.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve New Position of  
Office Assistant III, Clovis Community College  
Center, Herndon Campus

ITEM NO. 14-47HR

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EXHIBIT: None

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Background:

Due to increased enrollment at the Clovis Community College Center, the decision was made to reopen the Clovis Community College Center, Herndon Campus (previously called District Office North) for classroom instruction. This campus will offer classes equivalent to approximately 500 full time equivalent students (FTES). Administration is recommending a new position of Office Assistant III to be responsible for registration of students as well as providing information to students, staff and the public. This position will also assist the Director of the Clovis Community College Center, Herndon Campus, and work in collaboration with staff in the Office of Educational Services and Institutional Effectiveness.

Recommendation:

It is recommended the Board of Trustees approve the new position of Office Assistant III, Clovis Community College Center, Herndon Campus.



STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve New Position of  
Educational Advisor, Fresno City College

ITEM NO. 14-48HR

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EXHIBIT: None

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Background:

With the vacancy of the College Relations Specialist, position #2226, at Fresno City College, a review was conducted by administration to assess the duties and requirements of the position. Administration is proposing to leave the College Relations Specialist position #2226 vacant at this time. Administration is recommending a new position, Educational Advisor, be added. The Educational Advisor classification specification more accurately aligns with the duties needed.

Recommendation:

It is recommended the Board of Trustees approve the new position of Educational Advisor, Fresno City College.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Revised Duties for  
Instructional Technician Science Series

ITEM NO. 14-49HR

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EXHIBIT: None

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Background:

The Personnel Commission and District have been reviewing job specifications within the instructional technician science series. It was determined the classification specifications for the Instructional Laboratory Technician - Biological Science, the Instructional Laboratory Technician - Chemistry/Physical Science, and the Instructional Laboratory Technician - General Science need to be updated to accurately reflect the actual duties being performed.

According to Education Code section 88009 the Board of Trustees shall fix and prescribe the duties to be performed by all persons in the classified service. Following the Board of Trustees' approval of the revised duties, the Director of Classified Personnel will update the minimum qualification requirements and knowledge and abilities. Those revisions will then be forwarded to the Personnel Commission for their approval according to Education Code section 88095. If the Personnel Commission recommends any change in salary, then the District will meet and negotiate with CSEA as required by the Education Code.

The "Example of Duties" language is provided below.

Example of Duties:

Instructional Laboratory Technician – Biological Science

Performs a variety of duties related to the maintenance and operation of a biology teaching laboratory including but not limited to:

- Demonstrates proper techniques and use of tools and equipment for students during laboratory classes.
- Prepares a variety of reagents and solutions for classroom and laboratory demonstrations and experiments.
- Prepares, labels, and maintains stock solutions and reagents.

- Prepares, maintains, and disposes of live biological cultures and unknowns for laboratory demonstrations and practical examinations.
- Ensures the set-up and clean-up of laboratory exercises.
- Inspects student experiments and work.
- Coordinates the use of the laboratories and issues supplies, instruments, materials, tools, chemicals, solutions and equipment.
- Operates, assembles, installs, inspects, tests, and repairs equipment, supplies, and materials.
- Maintains stockrooms, laboratories, and other assigned areas in a clean, safe, and orderly condition.
- Orders, receives, inspects, and organizes supplies, instruments, materials, tools, chemicals, solutions and equipment and verifies contents of shipments.
- Monitors and tracks budget expenditures, prepares reports, and makes recommendations on funds needed for class labs and new equipment.
- Performs demonstrations and provides orientation, assistance, training and technical support to instructors on laboratory procedures, operation of equipment, and location and use of materials.
- Analyzes and suggests changes to experimental procedures.
- Creates laboratory schedules with instructors to align experiments for efficient operation.
- Assists in the development and evaluation of laboratory manuals.
- Inspects, tests, operates, assembles, and installs equipment, supplies, and materials.
- Makes repairs to equipment, to the extent possible, or arranges for professional repair services.
- Maintains record keeping of hazardous and biological waste generation in accordance with regulations, guidelines, and district policy.
- Collects, stores, and coordinates the disposal of hazardous chemicals and materials.
- Implements chemical hygiene, hazard communication, and blood borne pathogen exposure programs.
- Ensures and enforces security and safety of the lab according to established procedures, policies, and laws.
- Maintains safety data sheets.
- Performs routine safety inspections of classrooms, laboratories, and preparation areas in accordance to the Injury and Illness Prevention and Chemical Hygiene programs.
- Ensures that laboratory chemicals are properly inventoried and stored in accordance with regulations, guidelines, and accepted best practices.
- Assists faculty and/or department secure permits related to the acquisition, storage, and utilization of endangered species and specimens
- Screens, selects, trains, evaluates, and provides work direction to student workers.
- Performs other duties as needed.

Instructional Laboratory Technician – Chemistry/Physical Science

Performs a variety of duties related to the maintenance and operation of a chemistry/physical science teaching laboratory including but not limited to:

- Demonstrates proper techniques and use of tools and equipment for students during laboratory classes.
- Prepares chemical solutions and unknowns for laboratory demonstrations and practical examinations.
- Prepares, labels, and maintains stock solutions and reagents.
- Ensures the set-up and clean-up of laboratory exercises.
- Inspects student experiments and work.
- Coordinates the use of the laboratories and issues supplies, instruments, materials, tools, chemicals, solutions and equipment.
- Operates, assembles, installs, inspects, tests, and repairs equipment, supplies, and materials.
- Maintains stockrooms, laboratories, and other assigned areas in a clean, safe, and orderly condition.
- Orders, receives, inspects, and organizes supplies, instruments, materials, tools, chemicals, solutions and equipment and verifies contents of shipments.
- Monitors and tracks budget expenditures, prepares reports, and makes recommendations on funds needed for class labs and new equipment.
- Performs demonstrations and provides orientation, assistance, training and technical support to instructors on laboratory procedures, operation of equipment, and location and use of materials.
- Analyzes and suggests changes to experimental procedures.
- Creates laboratory schedules with instructors to align experiments for efficient operation.
- Assists in the development and evaluation of laboratory manuals.
- Inspects, tests, operates, assembles, and installs equipment, supplies, and materials.
- Makes repairs to equipment, to the extent possible, or arranges for professional repair services.
- Maintains record keeping of hazardous waste generation in accordance with regulations, guidelines, and district policy.
- Collects, stores, and coordinates the disposal of hazardous chemicals and materials.
- Implements chemical hygiene and hazard communication programs.
- Ensures and enforces security and safety of the lab according to established procedures, policies, and laws.
- Maintains safety data sheets.
- Performs routine safety inspections of classrooms, laboratories, and preparation areas in accordance to the Injury and Illness Prevention and Chemical Hygiene programs.
- Ensures that laboratory chemicals are properly inventoried and stored in accordance with regulations, guidelines, and accepted best practices.
- Assists faculty and/or department secure permits related to the acquisition, storage, and utilization of endangered species and specimens

- Screens, selects, trains, evaluates, and provides work direction to student workers.
- Performs other duties as needed.

#### Instructional Laboratory Technician – General Science

Performs a variety of duties related to the maintenance and operation of a multidisciplinary teaching laboratory including but not limited to:

- Demonstrates proper techniques and use of tools and equipment for students during laboratory classes.
- Prepares reagents, solutions, media, cultures, slide mounts, and specimens.
- Prepares, labels, and maintains stock solutions and reagents.
- Prepares, maintains, and disposes of live biological cultures and unknowns for laboratory demonstrations and practical examinations.
- Ensures the set-up and clean-up of laboratory exercises.
- Inspects student experiments and work.
- Coordinates the use of the laboratories and issues supplies, instruments, materials, tools, chemicals, solutions and equipment.
- Operates, assembles, installs, inspects, tests, and repairs equipment, supplies, and materials.
- Maintains stockrooms, laboratories, and other assigned areas in a clean, safe, and orderly condition.
- Orders, receives, inspects, and organizes supplies, instruments, materials, tools, chemicals, solutions and equipment and verifies contents of shipments.
- Monitors and tracks budget expenditures, prepares reports, and makes recommendations on funds needed for class labs and new equipment.
- Performs demonstrations and provides orientation, assistance, training and technical support to instructors on laboratory procedures, operation of equipment, and location and use of materials.
- Analyzes and suggests changes to experimental procedures.
- Creates laboratory schedules with instructors to align experiments for efficient operation.
- Assists in the development and evaluation of laboratory manuals.
- Inspects, tests, operates, assembles, and installs equipment, supplies, and materials.
- Makes repairs to equipment, to the extent possible, or arranges for professional repair services.
- Maintains record keeping of hazardous and biological waste generation in accordance with regulations, guidelines, and district policy.
- Collects, stores, and coordinates the disposal of hazardous chemicals and materials.
- Implements chemical hygiene, hazard communication, and blood borne pathogen exposure programs.
- Ensures and enforces security and safety of the lab according to established procedures, policies, and laws.
- Maintains safety data sheets.

- Performs routine safety inspections of classrooms, laboratories, and preparation areas in accordance to the Injury and Illness Prevention and Chemical Hygiene programs.
- Ensures that laboratory chemicals are properly inventoried and stored in accordance with regulations, guidelines, and accepted best practices.
- Assists faculty and/or department secure permits related to the acquisition, storage, and utilization of endangered species and specimens
- Screens, selects, trains, evaluates, and provides work direction to student workers.
- Performs other duties as needed.

Recommendation:

It is recommended that the Board of Trustees approve the revisions to the Instructional Technician Science Series which includes Instructional Laboratory Technician – Biological Science, Instructional Laboratory Technician – Chemistry/Physical Science, and Instructional Laboratory Technician – General Science.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Reorganization of  
Fresno City College Training Institute

ITEM NO. 14-50HR

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EXHIBIT: None

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Background:

Since the Director of the Fresno City College Training Institute has been transferred to be the Director of the Clovis Community College Center, Herndon Campus, administration is recommending the Fresno City College Training Institute be reorganized. The Training Institute is currently the responsibility of Fresno City College administration. As part of the reorganization, administration is recommending the Fresno City College Training Institute be moved to the Clovis Community College Center, Herndon Campus, and be placed under the supervision of the Vice Chancellor of Educational Services and Institutional Effectiveness.

Recommendation:

It is recommended the Board of Trustees approve the reorganization of the Fresno City College Training Institute by locating it at the District Office under the Vice Chancellor of Educational Services and Institutional Effectiveness.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Transfer of  
Fresno City College Training Institute  
Employees

ITEM NO. 14-51HR

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EXHIBIT: None

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Background:

With the reorganization of the Fresno City College Training Institute, administration is recommending the Sales & Marketing Coordinator, position #2456, the Program Development Assistant, position #2454 and #2455 be moved from Fresno City College to the Clovis Community College, Herndon Campus. The relocation of these positions will allow for the supervision of these positions by the Vice Chancellor of Educational Services and Institutional Effectiveness.

Recommendation:

It is recommended the Board of Trustees approve the transfer of the Fresno City College Training Institute employees (Sales & Marketing Coordinator, position #2456, Program Development Assistant, position #2454 and #2455) to the District Office under the leadership of the Vice Chancellor of Educational Services and Institutional Effectiveness located at the Clovis Community College, Herndon Campus, effective July 2, 2014, or thereafter.



STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve New Position of  
Accounting Clerk III, Clovis Community  
College Center

ITEM NO. 14-52HR

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EXHIBIT: None

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Background:

The Clovis Community College Center (CCCC) currently has over one million dollars in categorical funds. The CCCC administration is requesting the addition of an Accounting Clerk III to monitor and track categorical grant funded revenues and expenditures. This position will initially be paid for out of the Perkins Grant, but in the future it will be paid for by the general fund budget of CCCC.

Recommendation:

It is recommended the Board of Trustees approve the new position of Accounting Clerk III, Clovis Community College Center.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Review of District Warrants and Checks

ITEM NO. 14-54G

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EXHIBIT: None

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Recommendation:

It is recommended the Board of Trustees review and approve the warrants register for the following accounts:

<u>Account:</u>	<u>Amount:</u>	<u>For the Period of:</u>
District	\$13,628,812.87	5/13/14 to 6/9/14
Fresno City College Bookstore	441,029.65	5/14/14 to 6/10/14
Reedley College Bookstore	284,752.50	5/14/14 to 6/10/14
Fresno City College Co-Curricular	128,871.61	5/13/14 to 6/9/14
Reedley College Co-Curricular	34,956.13	5/13/14 to 6/6/14
Total:	<u>\$ 14,518,422.76</u>	

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Authorize Year-end Balancing  
Transfers, 2013-2014 Fiscal Year

ITEM NO. 14-55G

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EXHIBIT: None

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Background:

It is appropriate for districts to make year-end transfers to balance the major object accounts (i.e., certificated salaries, classified salaries, etc.) prior to closing the books for the fiscal year. The administration will identify areas of the 2013-2014 budget where transfers will be required. It is necessary for the Board of Trustees to authorize the year-end balancing transfers to more accurately reflect actual revenues and expenditures incurred during the fiscal year.

Recommendation:

It is recommended the Board of Trustees authorize year-end balancing transfers for the 2013-2014 fiscal year.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Authorize Agreement with  
Madera County Department of Social Services,  
Madera Center

ITEM NO. 14-56G

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EXHIBIT: None

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Background:

The District, on behalf of the Madera Center, is requesting authorization to enter into an agreement with the Madera County Department of Social Services to provide job readiness training. The Madera Center will provide both short- and long-term vocational and employment training, with student support counseling services, to CalWORKs students referred by the Madera County Department of Social Services. Funding is provided in an amount not to exceed \$150,000 for the period July 1, 2014 through June 30, 2015.

Recommendation:

It is recommended that the Board of Trustees:

- a) authorize the District, on behalf of the Madera Center, to enter into an agreement with the Madera County Department of Social Services, whereby the Madera Center will provide job readiness training for the period July 1, 2014, through June 30, 2015, for an amount not to exceed \$150,000;
- b) authorize renewal of the agreement with similar terms and conditions; and
- c) authorize the Interim Chancellor or Vice Chancellor of Finance and Administration, to sign the agreement on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT:      Consideration to Adopt Resolution Authorizing      ITEM NO. 14-57G  
                 Agreement with the California Department of  
                 Education for a Child Care and Development  
                 Block Grant, General Child Development Program,  
                 Fresno City College

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EXHIBIT:      Resolution No. 2014.16

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Background:

Fresno City College has received a child care and development block grant from the California Department of Education. This grant will pay the child care expenses for students whose families qualify according to certain income standards. The child care and development block grant has been separated into two separate contracts based on the age of the children. This grant will enable college students who have children age 2 years old to obtain an education while their children are attending the district's child care center. The district has been authorized to request reimbursement up to a maximum of \$41,228 for the period July 1, 2014, through June 30, 2015.

Recommendation:

It is recommended the Board of Trustees:

- a) adopt Resolution No. 2014.16 authorizing the District, on behalf of Fresno City College, to enter into an agreement with the California Department of Education for a Child Care and Development Block Grant, General Child Development Program, in the amount of \$41,228 for the period July 1, 2014, through June 30, 2015;
- b) authorize renewal of the agreement with similar terms and conditions; and
- c) authorize the Interim Chancellor or Vice Chancellor of Finance and Administration to sign the agreement on behalf of the District.

**STATE CENTER COMMUNITY COLLEGE DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION NO. 2014.16**

**AUTHORIZING AGREEMENT WITH THE CALIFORNIA DEPARTMENT OF  
EDUCATION FOR A CHILD CARE AND DEVELOPMENT BLOCK GRANT,  
GENERAL CHILD DEVELOPMENT PROGRAM, FRESNO CITY COLLEGE**

**WHEREAS**, the California Department of Education provides funding to pay child care expenses for students whose families qualify according to certain income standards;

**WHEREAS**, the child care and development block grant is separated into two separate contracts based on the age of the children to enable college students with children to obtain an education while their children attend the district's child care center;

**WHEREAS**, this agreement is for the period of July 1, 2014, through June 30, 2015, with funding in the amount of \$41,228.

**NOW, THEREFORE, BE IT RESOLVED**, the Board of Trustees adopt Resolution No. 2014.16 authoring the district, on behalf of Fresno City College, to enter into an agreement with the California Department of Education for a child care and development block grant; and

**BE IT FURTHER RESOLVED**, the Board of Trustees authorizes renewal of the agreement with similar terms and conditions; and

**BE IT FURTHER RESOLVED**, the Board of Trustees authorizes the interim chancellor or vice chancellor, finance and administration to sign the agreement on behalf of the district.

**PASSED AND ADOPTED** on this 1st day of July 2014, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
Board of Trustees Secretary  
State Center Community College District

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Approve Spring 2015  
Schedule of Instructional Material Fees,  
Fresno City College and Reedley College

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ITEM NO. 14-58G

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EXHIBIT: Schedule of Instructional Material Fees

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Background:

Title 5 of the California Code of Regulations allows districts to charge instructional materials fees for instructional materials of continuing value to students outside of the classroom setting, including, but not limited to, textbooks, tools, equipment, clothing, and those instructional materials necessary for a student's vocational training and employment.

Many non-credit courses and various credit courses provide programs appropriate for assessment of an instructional materials fee. These programs that require projects as part of their education experience include automotive, computer aided design and drafting (CADD), criminal justice, and welding projects. Because these instructional materials are of continuing value to students and, in most cases, are retained by students, it is appropriate to charge an instructional materials fee. It should be noted the fee cannot exceed the actual cost of the instructional materials provided and cannot be a prerequisite to taking the available class. In order to provide courses of this nature, the district must rely on students paying the expenses for the value of the personal items; therefore, it is necessary for the Board of Trustees to adopt an instructional materials fee schedule for assessment of the appropriate fee.

Fiscal Impact:

None

Recommendation:

It is recommended the Board of Trustees approve the Spring 2015 Schedule of Instructional Material Fees for Fresno City College and Reedley College.



FRESNO CITY COLLEGE  
CLASS MATERIALS FEES  
FY 2014-15

Course ID	Title	Spring 2015
ACRT 151	BASIC ACR (Auto Collision Repair Technology)	\$55
AJ 200	INTERVIEW AND INTERROGATION TECHNIQUES	\$13
AJ 204	INSTRUCTOR TRAINING	\$11
AJ 211	EXPANDABLE STRAIGHT BATON INSTRUCTOR	\$10
AJ 217	BACKGROUND INVESTIGATION	\$30
AJ 219	REQUALIFICATION-BASIC COURSE	\$125
AJ 220	RADAR OPERATOR	\$8
AJ 269A	ADVANCED OFFICER TOPICS #2 (Internal Affairs)	\$39
AJ 269A	ADVANCED OFFICER TOPICS #2 (Leadership)	\$28
AJ 269A	ADVANCED OFFICER TOPICS #2 (Tac Com)	\$15
AJ 270A	BASIC POLICE ACADEMY - PART 1	\$10
AJ 276 POST	BASIC SUPERVISORS	\$47
AJ 276 STC	BASIC SUPERVISORS	\$37
AJ 285	PROBATION CORE COURSE	\$33
AJ 286	JUVENILE CORRECTIONAL OFFICER CORE	\$30
AJ 290	FIREARMS INSTRUCTORS COURSE	\$17
AJ 291	FIELD TRAINING OFFICER	\$30
AJ 293	DRUG INFLUENCE - H&S 11550	\$40
AJ 295	TRAFFIC COLLISION INVESTIGATION	\$43
ART 11	BEGINNING SCULPTURE	\$20-80
ART 21	INTERMEDIATE SCULPTURE	\$50-205
ART 31	ADVANCED SCULPTURE	\$50-205
ATGM 51L	AUTOMOTIVE ENGINE LABORATORY	\$50
ATGM 52	AUTOMOTIVE ELECTRICAL SYSTEMS	\$50
ATGM 53	ENGINE PERFORMANCE	\$50
ATGM 54	SUSPENSION, STEERING, AND WHEEL ALIGNMENT	\$50
ATGM 55	POWER TRAINS: TRANSMISSIONS/TRANSAXLES, DIFFERENTIALS, AND DRIVEAXLES	\$50
ATGM 56	AUTOMOTIVE BRAKING SYSTEMS	\$50
ATGM 57	AUTOMOTIVE HEATING, VENTILATION, AIR CONDITIONING, AND ADVANCED ELECTRONICS	\$50
AUTOT 51L	AUTOMOTIVE ENGINE LABORATORY	\$50
AUTOT 52	AUTOMOTIVE ELECTRICAL SYSTEMS	\$50
AUTOT 53	ENGINE PERFORMANCE	\$50



Course ID	Title	Spring 2015
AUTOT 54	SUSPENSION, STEERING, AND WHEEL ALIGNMENT	\$50
AUTOT 55	POWER TRAINS: TRANSMISSIONS/TRANSAXLES, DIFFERENTIALS, AND DRIVEAXLES	\$50
AUTOT 56	AUTOMOTIVE BRAKING SYSTEMS	\$50
AUTOT 57	AUTOMOTIVE HEATING, VENTILATION, AIR CONDITIONING, AND ADVANCED ELECTRONICS	\$50
CADD 28	PRODUCT DEVELOPMENT I	\$31
CADD 42	MECHANICAL DRAWING III	\$33
CAM 10	CNC MILL PROGRAMMING & OPERATION I	\$51
CAM 20	CNC MILL PROGRAMMING & OPERATION II	\$50
CAM 26	LATHE PROGRAMMING AND OPERATION II	\$50
FN 1	PRINCIPLES OF FOOD PREPARATION	\$30
FN2	ADVANCED FOOD PREPARATION	\$75
FSM 38	QUANTITY FOOD PREPARATION	\$60
WELD 2A	INTRODUCTION TO WELDING TECHNOLOGY	\$10
WELD 2B	ADVANCED MULTI-PROCESS WELDING	\$15
WELD 3A	WELDING DESIGN AND FABRICATION	\$18
WELD 3B	ADVANCED WELDING DESIGN AND FABRICATION	\$18
WELD 4A	HEAVY PLATE, STRUCTURAL STEEL WELDING AND CERTIFICATION	\$22
WELD 4B	PIPE, TUBE WELDING AND CERTIFICATION	\$44



CLASS MATERIALS FEES

FY 2014-15

Spring 2015

Course ID	Title	Amount
ART 1	ART BASICS	\$ 5.00
ART 10	BEGINNING CERAMICS	\$ 10.00
ART 20	INTERMEDIATE CERAMICS	\$ 10.00
ART 30	ILLUSTRATOR	\$ 10.00
ART 36A	INTERMEDIATE WHEEL THROWING	\$ 10.00
ART 37A	PHOTOSHOP	\$ 10.00
ART 38	PAINTER	\$ 10.00
ART 38A	INTERMEDIATE HAND - BUILDING	\$ 10.00
ART 43	INDEPENDENT PROJECT STUDY-CERAMICS	\$ 10.00
ART 43	INDEPENDENT PROJECT STUDY-PHOTOSHOP	\$ 10.00
ART 43	INDEPENDENT PROJECT STUDY-ILLUSTRATOR	\$ 10.00
ART 43	INDEPENDENT PROJECT STUDY-PAINTER	\$ 10.00
EH 35	FLORAL DESIGN	\$ 60.00
EH 37	BEG FLORAL DESIGN	\$ 55.00
EH 38	ADVANCED FLORAL DESIGN	\$ 60.00
NR 116	ADV FIELD STDS II	\$ 50.00

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

SUBJECT: Consideration to Approve Curriculum  
Proposals, Summer 2014 through Fall 2015,  
Fresno City College and Reedley College

ITEM NO. 14-59G

EXHIBIT: Curriculum Proposals for Fresno City College and Reedley College

Background:

The new courses, course revisions, new programs, and program revisions being presented by the colleges have been reviewed by the appropriate curriculum committees as part of the curriculum approval process. They have also been reviewed and approved for presentation to the Board by the District Educational Coordination and Planning Committee. The following are hereby submitted:

FRESNO CITY COLLEGE			REEDLEY COLLEGE		
Voc	Non-Voc		Voc	Non-Voc	
11	3	New Programs	0	5	New Programs
22	8	Revised Programs	11	0	Revised Programs
3	1	Deleted Programs	0	0	Deleted Programs
3	2	New Courses	3	19	New Courses
63	78	Revised Courses	8	51	Revised Courses
21	10	Deleted Courses	0	0	Deleted Courses
0	0	Special Studies Courses	0	0	Special Studies Courses
11	7	Distance Learning Courses	1	4	Distance Learning Courses
2	0	New/Renewed Articulation Agreements	1	1	New/Renewed Articulation Agreements

Recommendation:

It is recommended the Board of Trustees approve the Fresno City College and Reedley College curriculum proposals, as presented.

# Fresno City College

Office of Instruction

## PROPOSED NEW PROGRAMS

Effective Fall 2014

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

1. **ASSOCIATE IN SCIENCE IN PHYSICS FOR TRANSFER**  
*Associate in Science*  
**Courses added, existing**  
Mathematics 5A, Mathematical Analysis I  
Mathematics 5B, Mathematical Analysis II  
Mathematics 6, Mathematical Analysis III  
Physics 4A, Physics for Scientists and Engineers  
Physics 4B, Physics for Scientists and Engineers  
Physics 4C, Physics for Scientists and Engineers
  
2. **AUTOMOTIVE TECHNOLOGY – CHASSIS TECHNICIAN I (voc)**  
*Certificate*  
**Courses added, existing**  
Automotive Technology 19, Work Experience (Cooperative), Occupational  
Automotive Technology 54, Suspension, Steering, and Wheel Alignment  
Automotive Technology 56, Automotive Braking Systems  
Automotive Technology GM 54, Suspension, Steering, and Wheel Alignment  
Automotive Technology GM 56, Automotive Braking Systems
  
3. **AUTOMOTIVE TECHNOLOGY – CHASSIS TECHNICIAN II (voc)**  
*Certificate*  
**Courses added, existing**  
Automotive Technology 19, Work Experience (Cooperative), Occupational  
Automotive Technology 52, Automotive Electrical Systems  
Automotive Technology 57, Automotive Heating, Ventilation, Air Conditioning, and Advanced  
Electronics  
Automotive Technology GM 52, Automotive Electrical Systems  
Automotive Technology GM 57, Automotive Heating, Ventilation, Air Conditioning, and Advanced  
Electronics
  
4. **AUTOMOTIVE TECHNOLOGY – EMISSION TECHNICIAN I (voc)**  
*Certificate*  
**Courses added, existing**  
Automotive Technology 52, Automotive Electrical Systems  
Automotive Technology 53, Engine Performance  
Automotive Technology GM 52, Automotive Electrical Systems  
Automotive Technology GM 53, Engine Performance  
Automotive Technology 261, Clean Air Car – Diagnosis and Repair
  
5. **AUTOMOTIVE TECHNOLOGY – EMISSION TECHNICIAN II (voc)**  
*Certificate*  
**Courses added, existing**  
Automotive Technology 19, Work Experience (Cooperative), Occupational  
Automotive Technology 161A, Basic Clean Air Car Course (BCACC)  
Automotive Technology 161B, Advanced Clean Air Car Course (ACACC)

6. **AUTOMOTIVE TECHNOLOGY – POWERTRAIN TECHNICIAN I (voc)**

*Certificate*

**Courses added, existing**

Automotive Technology 19, Work Experience (Cooperative), Occupational

Automotive Technology 51, Principles of Engine Theory and Service

Automotive Technology 51L, Automotive Engine Laboratory

Automotive Technology 53, Engine Performance

Automotive Technology GM 51, Principles of Engine Theory and Service

Automotive Technology GM 51L, Automotive Engine Laboratory

Automotive Technology GM 53, Engine Performance

7. **AUTOMOTIVE TECHNOLOGY – POWERTRAIN TECHNICIAN II (voc)**

*Certificate*

**Courses added, existing**

Automotive Technology 19, Work Experience (Cooperative), Occupational

Automotive Technology 52, Automotive Electrical Systems

Automotive Technology 55, Power Trains: Transmission/Transaxles, Differentials, and Driveaxles

Automotive Technology GM 52, Automotive Electrical Systems

Automotive Technology GM 55, Power Trains: Transmission/Transaxles, Differentials, and Driveaxles

# Fresno City College

Office of Instruction

## PROPOSED REVISED PROGRAMS

Effective Fall 2014

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

1. **ASSOCIATE IN ARTS IN ELEMENTARY TEACHER EDUCATION FOR TRANSFER**

*Associate in Arts*

**Courses added, existing**

Anthropology 2, Cultural Anthropology  
Anthropology 2H, Honors Cultural Anthropology  
Art 5, Art History 1  
Art 5H, Honors Art History 1  
Art 6, Art History 2  
Art 6H, Honors Art History 2  
Art 7, Beginning Drawing  
Art 9, Beginning Painting: Oil/Acrylic  
Art 10, Beginning Ceramics  
Art 11, Beginning Sculpture  
Child Development 38, Lifespan Development  
Economics 40, Introduction to Microeconomics  
Economics 40H, Honors Introduction to Microeconomics  
Economics 50, Introduction to Macroeconomics  
Economics 50H, Honors Introduction to Macroeconomics  
Geography 2, Cultural Geography  
History 1, Western Civilization to 1648  
History 1H, Honors Western Civilization to 1648  
History 12, History of the United States since 1877  
History 12H, Honors History of the United States since 1877  
Sociology 1A, Introduction to Sociology  
Sociology 1AH, Honors Introduction to Sociology  
Theatre Arts 12, Fundamentals of Oral Interpretation  
Theatre Arts 41, Beginning Acting  
Women's Studies 10, Changing Roles of Women

**Courses revised**

Art 2, Art Appreciation  
Communication 1, Introduction to Public Speaking  
English 1A, Reading and Composition  
English 1AH, Honors Reading and Composition  
Geology 9, Introduction to Earth Science  
Mathematics 10A, Structure and Concepts in Mathematics I  
Mathematics 10B, Structure and Concepts in Mathematics II  
Natural Science 1A, Integrated Science: Physics and Chemistry

**Courses deleted (from program only)**

Art 3, Two-Dimensional Design  
Dance 30, Dance Appreciation

2. **LIBERAL ARTS WITH AN EMPHASIS IN ANTHROPOLOGY/CRIMINOLOGY #5106**

*Associate in Arts*

**Courses added, existing**

Anthropology 15, Laboratory Methods in Archaeology

Anthropology 16A, Field Archaeology I

Anthropology 24, Doing Archaeology: Hands-On!

**Course revised**

Criminology 1, Introduction to Criminology

**Course deleted (from curriculum)**

Anthropology 10, Archaeological Field and Laboratory Methods

3. **MARKETING, FASHION MERCHANDISING #2152 (voc)**

*Associate in Science and Certificate of Achievement*

**Course added, existing**

Art 7, Beginning Drawing

***Program description or non-course changes made to the following degrees and certificates:***

Dietary Service Supervisor #5681, Certificate of Achievement (voc)

# ***Fresno City College***

Office of Instruction

## **PROPOSED DELETED PROGRAM**

Effective Fall 2014

Approved and Recommended by the Curriculum Committee

**To ECPC May 16, 2014**

1. **ELECTRICAL SYSTEMS TECHNOLOGY, CISCO CCNP PREPARATION #8165 (voc)**  
*Certificate of Achievement*  
The program is not being offered due to funding and demand.
2. **ELECTRICAL SYSTEMS TECHNOLOGY, WIND TURBINE TECHNICIAN #8601 (voc)**  
*Certificate of Achievement*  
The program is not being offered due to funding and demand.



# Fresno City College

Office of Instruction

## PROPOSED NEW COURSES

Effective Fall 2014

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

### DEGREE APPLICABLE, TRANSFERABLE

- 1. African-American Studies 34, History of the American Civil Rights Movement, 3 units, 3 lecture hours, (See also History 34). Advisory: English 1A recommended.**  
History of the struggle for civil and human rights in American history, focusing on the African American movement. Legal, moral, ethical, religious and humanistic foundations of the Movement. Forms of discrimination, segregation and oppression and various forms of resistance to them. Efforts to protect human and civil rights in the United States. **(unique)**
- 2. Computer Aided Drafting and Design 6A, Introductory 3D Solid Modeling IA, 3 units, 2 lecture hours, 3 lab hours. Advisory: Eligibility for English 1A recommended. Mathematics 255 recommended.**  
Introductory course surveying the fundamentals of freehand sketching for technical drawings and 2D sketching tools along with basic 3D solid modeling features to create parts and assemblies using CAD. The design process will also be introduced. **(voc) (unique)**
- 3. Computer Aided Drafting and Design 6B, Introductory 3D Solid Modeling IB, 3 units, 2 lecture hours, 3 lab hours. Advisory: Eligibility for English 1A recommended. Mathematics 255 recommended.**  
Introductory course surveying 3D solid modeling features to create parts, assemblies and 2D detailed drawings using CAD. Reverse engineering concepts and product fabrication will also be introduced. **(voc) (unique)**

# Fresno City College

Office of Instruction

## PROPOSED REVISED COURSES

Effective Fall 2014

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

### CREDIT, DEGREE APPLICABLE

1. **Aerospace Studies 1A, USAF Foundations, 1 unit, 1 lecture hour.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course out-of-class assignments, texts, methods of evaluation, and methods of instruction. **(unique)**
2. **Aerospace Studies 1B, USAF Foundations, 1 unit, 1 lecture hour.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course out-of-class assignments, texts, methods of evaluation, and methods of instruction. **(unique)**
3. **Aerospace Studies 2A, Evolution of Air and Space Power, 1 unit, 1 lecture hour.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, and methods of evaluation. **(unique)**
4. **Aerospace Studies 2B, Evolution of Air and Space Power, 1 unit, 1 lecture hour.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(unique)**
5. **Aerospace Studies 3, Leadership Laboratory, 1 unit, 4 lab hours, (Pass/No Pass).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(unique)**
6. **Aerospace Studies 5, Drill and Ceremony Fundamentals, 1 unit, 0.5 lecture hour, 0.5 lab hour.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, methods of evaluation, content, and student learning outcomes. **(unique)**
7. **Art 2, Art Appreciation, 3 units, 3 lecture hours, (Formerly Art 10).** Revised course objectives, texts, and content. **(In lieu of RC's ART 2)**
8. **Building Code and Safety Administration 14, Building Inspection, 3 units, 3 lecture hours.** Revised course subject to **Construction.** Revised course advisory to **None.** Revised course texts. **(voc) (unique)**
9. **Building Code and Safety Administration 18, California Disabled Access Regulations, 3 units, 3 lecture hours.** Revised course subject to **Construction.** Revised course texts. **(voc) (unique)**
10. **Computer Aided Manufacturing 25, CNC Operation and Setup for CAD Users, 3 units, 2 lecture hours, 3 lab hours.** Revised course prerequisite to read: **Prerequisite: Computer Aided Manufacturing 10, or Computer Aided Drafting and Design 14 or Computer Aided Drafting and Design 16.** Revised course description, texts, out-of-class assignments, and student learning outcomes. **(voc) (unique)**

11. **Chemistry 1A, General Chemistry, 5 units, 3 lecture hours, 6 lab hours.** Revised course content. **(In lieu of RC's CHEM 1A)**
12. **Chemistry 1B, General Chemistry and Qualitative Analysis, 5 units, 3 lecture hours, 6 lab hours.** Revised course content. **(In lieu of RC's CHEM 1B)**
13. **Chemistry 3A, Introductory General Chemistry, 4 units, 3 lecture hours, 3 lab hours, (Replaces Chemistry 2A-2B).** Revised course texts and methods of evaluation. **(In lieu of RC's CHEM 3A)**
14. **Communication 1, Introduction to Public Speaking, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, and content. **(In lieu of RC's COMM 1)**
15. **Criminology 1, Introduction to Criminology, 3 units, 3 lecture hours, (Formerly Administration of Justice 1).** Revised course advisory to read: **Advisory: English 1A recommended.** Revised course methods of evaluation and methods of instruction. **(voc) (In lieu of RC's CRIM 1)**
16. **Criminology 20, Introduction to Corrections, 3 units, 3 lecture hours, (Formerly Administration of Justice 20).** Revised course description, objectives, content, methods of instruction, and student learning outcomes. **(voc) (In lieu of RC's CRIM 20)**
17. **English 1A, Reading and Composition, 4 units, 4 lecture hours.** Revised course content and student learning outcomes. **(In lieu of RC's ENGL 1A)**
18. **English 1AH, Honors Reading and Composition, 4 units, 4 lecture hours, (Formerly Honors 1E).** Revised course content and student learning outcomes. **(In lieu of RC's ENGL 1AH)**
19. **History 34, History of the American Civil Rights Movement, 3 units, 3 lecture hours.** Added cross-listing with AFRAM 34. Revised course texts. **(unique)**
20. **Hmong 1, Beginning Hmong, 5 units, 5 lecture hours, (Formerly Hmong 1A).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, content, and methods of instruction. **(unique)**
21. **Philosophy 2, Critical Reasoning and Analytic Writing, 3 units, 3 lecture hours, (Formerly Philosophy 4).** Revised course description. **(In lieu of RC's PHIL 2)**
22. **Physical Education 62, Introduction to Kinesiology, 3 units, 3 lecture hours, (Formerly Physical Education 22 and Physical Education PRE 35).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(In lieu of RC's PE 22)**
23. **Physics 4B, Physics for Scientists and Engineers, 4 units, 3 lecture hours, 3 lab hours.** Revised course corequisite to read: **Corequisite: Mathematics 5B.** Revised course advisory to read: **Advisory: Mathematics 6.** Revised course objectives and texts. **(In lieu of RC's PHYS 4B)**
24. **Physics 4C, Physics for Scientists and Engineers, 4 units, 3 lecture hours, 3 lab hours.** Revised course corequisite to read: **Corequisite: Mathematics 5B.** Revised course advisory to read: **Advisory: Mathematics 6.** Revised course objectives and texts. **(In lieu of RC's PHYS 4C)**

25. **Psychology 33, Personal and Social Adjustment, 3 units, 3 lecture hours.** Revised course objectives, out-of-class assignments, and student learning outcomes. **(unique)**
26. **Registered Nursing 41, Nursing Care of the Adult with Common Health Problems, 2.5 units, 2.5 lecture hours.** Revised course content. **(voc) (unique)**
27. **Registered Nursing 51, Nursing Care of the Adult with Complex Health Problems, 2.5 unit, 2.5 lecture hours.** Revised course units to **3**. Revised course hours to **3 lecture hours**. Revised course content. **(voc) (unique)**
28. **Registered Nursing 61, Nursing Care of the Critically Ill Adult and Coordinator of Care, 2.5 units, 2.5 lecture hours.** Revised course texts and content. **(voc) (unique)**
29. **Registered Nursing 62, Nursing Care of the Critically Ill Adult and Coordinator of Care Clinical, 4 units, 12 lab hours.** Revised course units to **3.5 units**. Revised course hours to **10.5 lab hours**. Revised course texts. **(voc) (unique)**
30. **Spanish 3NS, Intermediate Spanish for Spanish Speakers, 5 units, 5 lecture hours, (Formerly Spanish 21).** Revised course prerequisite to read: **Prerequisite: Spanish 2. Spanish native speaker proficiency or the equivalent intermediate level as assessed by the instructor.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts. **(In lieu of RC's SPAN 3NS)**

# **Fresno City College**

Office of Instruction

## **PROPOSED DELETED COURSES**

Effective Fall 2014

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

### **CREDIT, DEGREE APPLICABLE, TRANSFERABLE**

1. **Business & Technology 14, Windows, 2 units, 3 lecture hours, 2 lab hours, (9 weeks), (Formerly Business Information Processing 14). (voc) (unique)**  
Course is no longer needed.
2. **Cultural Studies 7, Introduction to British Culture, 3 units, 3 lecture hours. (unique)**  
Course has not been offered in a very long time.
3. **Cultural Studies 7H, Honors Introduction to British Culture, 3 units, 3 lecture hours. (unique)**  
Course has not been offered in a very long time.
4. **Cultural Studies 11, Islamic Civilization, 3 units, 3 lecture hours. (unique)**  
No longer offered.
5. **Electrical Systems Technology 65, Building Scalable Internetworks, 3 units, 3 lecture hours, 1 lab hour. (voc) (unique)**  
Course not currently being offered.
6. **Electrical Systems Technology 66, Building Multilayer Switched Networks, 3 units, 3 lecture hours, 1 lab hour. (voc) (unique)**  
Course not currently being offered.
7. **Electrical Systems Technology 67, Implementing Secure Converged WANs, 3 units, 3 lecture hours, 1 lab hour. (voc) (unique)**  
Course not currently being offered.
8. **Electrical Systems Technology 68, Optimizing Converged Networks, 3 units, 3 lecture hours, 1 lab hour. (voc) (unique)**  
Course not currently being offered.
9. **Recreation 50, Adapted Recreation and Leisure, 3 units, 2 lecture hours, 2 lab hours. (unique)**  
Course has not been offered in years.
10. **Wind Turbine Technology 1, Introduction to Safety in the Utility Wind Turbine Industry, 2.5 units, 2 lecture hours, 1.5 lab hours. (voc) (unique)**  
Course not currently being offered.
11. **Wind Turbine Technology 2, Wind Generation and Electrical Circuits, 2.5 units, 2 lecture hours, 1.5 lab hours. (voc) (unique)**  
Course not currently being offered.

12. **Wind Turbine Technology 3, Wind Turbine System Maintenance and Repair, 2.5 units, 2 lecture hours, 1.5 lab hours. (voc) (unique)**  
Course not currently being offered.

**CREDIT, NONDEGREE APPLICABLE, NONTRANSFERABLE**

**Applied Technology 212, Computer Skills Lab, 1 unit, 3 lab hours, (Pass/No Pass), (Formerly Industrial Education 50). (voc) (unique)**  
This course has not been taught in years.

# Fresno City College

Office of Instruction

## PROPOSED NEW PROGRAM

Effective Spring 2015

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

1. **BUSINESS OFFICE ENGLISH (voc)**  
*Certificate*  
**Courses added, existing**  
Business & Technology 5, Workplace Communication  
Business & Technology 13, Applied Business Correspondence  
Business & Technology 112, Business English
2. **BUSINESS OFFICE MATH FUNDAMENTALS (voc)**  
*Certificate*  
**Courses added, existing**  
Business & Technology 104, Ten-Key Calculations  
Business & Technology 115, Refresher Math
3. **FIELD BIOLOGIST**  
*Certificate of Achievement*  
**Courses added, existing**  
Anthropology 16A, Field Archaeology I  
Biology 4, Principles of Zoology  
Biology 6, Principles of Botany  
Biology 7, Field Biology  
Biology 11A, Biology for Science Majors I  
Biology 11AH, Honors Biology for Science Majors I  
Biology 11B, Biology for Science Majors II  
Geography 1, Physical Geography  
Geography 10, Introduction GIS  
Geology 1, Physical Geology  
Geology 1H, Honors Physical Geology  
Geology 3, Geology Field Studies  
Geology 4, Geology of California  
Individual Studies 49, Individual Studies
4. **FOUNDATIONS FOR THE OFFICE PROFESSIONAL (voc)**  
*Certificate*  
**Courses added, existing**  
Business & Technology 106, Computer Keyboarding  
Business & Technology 115, Refresher Math  
Business & Technology 116, Spelling and Vocabulary  
Business & Technology 121, Working Relationships  
Business & Technology 127, Microsoft Outlook and E-Mail  
Business & Technology 134, Exploration of Careers in Business
5. **HIGH TECH ADAPTIVE PROGRAM**  
*Certificate*  
**Courses added, existing**

Developmental Services 262, Group Interaction for Students with Disabilities  
Developmental Services 277, Adapted Computer Literacy  
Developmental Services 278, Modified Word Processing  
Developmental Services 279, Modified Computer Application  
English 277, Reading Skills  
English 281, Grammar and Sentence Writing  
Mathematics 277, Arithmetic for the Learning Disabled

6. **MICROSOFT OFFICE FOUNDATIONS (voc)**

*Certificate*

**Courses added, new**

Business & Technology 130, Beginning PowerPoint

**Courses added, existing**

Business & Technology 24, Beginning Excel

Business & Technology 28, Microsoft Word I

Business & Technology 127, Microsoft Office Outlook and E-Mail

Business & Technology 206, Automated Business Records

7. **OFFICE MANAGER (voc)**

*Certificate of Achievement*

**Courses added, existing**

Business Administration 10, Introduction to Business

Business Administration 40, Supervision and Leadership

Business & Technology 1, Computer Document Processing I

Business & Technology 2, Computer Document Processing II

Business & Technology/Business Administration 5, Workplace Communication

Business & Technology 6, Records Management

Business & Technology 9, Computer Applications I

Business & Technology 10, Computer Applications II

Business & Technology 11, Today's Office

Business & Technology 13, Applied Business Correspondence

Business & Technology 19, Work Experience (Cooperative), Occupational

Business & Technology 23, Job Search and Workplace Skills

Business & Technology 33, Emerging Technologies for the Business Professional

Business & Technology 104, Ten-Key Fundamentals

Business & Technology 112, Business English

Business & Technology 115, Refresher Math

Business & Technology 122, Typing Skillbuilding

Business & Technology 123, Ten-Key Skillbuilding

Business & Technology 131, Applied Accounting



# Fresno City College

Office of Instruction

## PROPOSED REVISED PROGRAMS

Effective Spring 2015

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

1. **ASSOCIATE IN SCIENCE IN CHEMISTRY FOR TRANSFER**  
*Associate in Science*  
**Course added, existing**  
Mathematics 5B, Mathematical Analysis II  
**Course deleted (from program only)**  
Physics 4C, Physics for Scientists and Engineers
2. **ASSOCIATE IN SCIENCE IN GEOLOGY FOR TRANSFER #6070**  
*Associate in Science*  
**Courses revised**  
Geology 1, Physical Geology  
Geology 1H, Honors Physical Geology  
Geology 2, Historical Geology  
Geology 2L, Historical Geology Lab  
Mathematics 5A, Mathematical Analysis I  
Mathematics 5B, Mathematical Analysis II
3. **ASSOCIATE IN SCIENCE IN MATHEMATICS FOR TRANSFER #6250**  
*Associate in Science*  
**Courses revised**  
Mathematics 5A, Mathematical Analysis I  
Mathematics 5B, Mathematical Analysis II  
Mathematics 6, Mathematical Analysis III  
Mathematics 7, Introduction to Differential Equations  
Mathematics 11, Elementary Statistics  
Mathematics 26, Elementary Linear Algebra  
Mathematics 42, Statistics for the Behavioral Sciences
4. **CHEMISTRY (voc)**  
*Certificate of Achievement*  
**Courses revised**  
English 1A, Reading and Composition  
Mathematics 11, Elementary Statistics
5. **CLERICAL TRAINING #247V (voc)**  
*Certificate of Completion*  
**Courses revised**  
Business & Technology 370A, Office Assistant Applications  
Business & Technology 370B, Office Assistant Applications
6. **COMPUTER APPLICATIONS SOFTWARE #2202 (voc)**  
*Certificate*  
**Courses revised**  
Business & Technology 9, Computer Applications I  
Business & Technology 10, Computer Applications II

Business & Technology 33, Emerging Technologies for the Business Professional  
Business & Technology 106, Computer Keyboarding

7. **LEGAL OFFICE PROFESSIONAL #2103 (voc)**

*Associate in Science and Certificate of Achievement*

**Courses revised**

Business & Technology 1, Computer Document Processing I  
Business & Technology 2, Computer Document Processing II  
Business & Technology 6, Records Management  
Business & Technology 9, Computer Applications I  
Business & Technology 11, Today's Office  
Business & Technology 19, Work Experience (Cooperative), Occupational  
Business & Technology 23, Job Search and Workplace Skills  
Business & Technology 28, Microsoft Word I  
Business & Technology 29, Microsoft Word II  
Business & Technology 104, Ten-Key Calculations  
Business & Technology 112, Business English  
Business & Technology 115, Refresher Math  
Business & Technology 122, Typing Skillbuilding  
Business & Technology 123, Ten-Key Skillbuilding

8. **MEDICAL OFFICE ASSISTANT #2242 (voc)**

*Certificate of Achievement*

**Courses added, existing**

Business & Technology 104, Ten-Key Calculations  
Business & Technology 112, Business English  
Business & Technology 134, Exploration of Careers in Business  
Business & Technology 144, Medical Administrative Assistant

**Courses revised**

Business & Technology 1, Computer Document Processing I  
Business & Technology 19, Work Experience (Cooperative), Occupational  
Business & Technology 23, Job Search and Workplace Skills  
Business & Technology 127, Microsoft Outlook and E-Mail  
Business & Technology 143, Medical Office Vocabulary  
Business & Technology 147, Medical Management Software  
Business & Technology 148, Medical Insurance Forms

**Courses deleted (from program only)**

Business & Technology 116, Spelling and Vocabulary Building  
Business & Technology 271, Business Grammar Fundamentals

**Courses deleted (from curriculum)**

Business & Technology 270, Business Math and Ten-Key  
Business & Technology 280, Business Office Procedures

9. **MEDICAL OFFICE PROFESSIONAL #2382 (voc)**

*Associate in Science*

**Courses revised**

Business & Technology 1, Computer Document Processing I  
Business & Technology 2, Computer Document Processing II  
Business & Technology 6, Records Management  
Business & Technology 9, Computer Applications I  
Business & Technology 10, Computer Applications II  
Business & Technology 11, Today's Office  
Business & Technology 13, Applied Business Correspondence  
Business & Technology 19, Work Experience (Cooperative), Occupational  
Business & Technology 23, Job Search and Workplace Skills

Business & Technology 104, Ten-Key Calculations  
Business & Technology 112, Business English  
Business & Technology 115, Refresher Math  
Business & Technology 122, Typing Skillbuilding  
Business & Technology 123, Ten-Key Skillbuilding  
Business & Technology 143, Medical Office Vocabulary  
Business & Technology 144, Medical Administrative Assistant

Business & Technology 148, Medical Insurance Forms  
**Course deleted (from program only)**  
Business & Technology 134, Exploration of Careers in Business

10. **MEDICAL OFFICE PROFESSIONAL #2382 (voc)**

*Certificate of Achievement*

**Courses revised**

Business & Technology 1, Computer Document Processing I  
Business & Technology 2, Computer Document Processing II  
Business & Technology 6, Records Management  
Business & Technology 9, Computer Applications I  
Business & Technology 10, Computer Applications II  
Business & Technology 11, Today's Office  
Business & Technology 13, Applied Business Correspondence  
Business & Technology 19, Work Experience (Cooperative), Occupational  
Business & Technology 23, Job Search and Workplace Skills  
Business & Technology 104, Ten-Key Calculations  
Business & Technology 112, Business English  
Business & Technology 115, Refresher Math  
Business & Technology 122, Typing Skillbuilding  
Business & Technology 123, Ten-Key Skillbuilding  
Business & Technology 143, Medical Office Vocabulary  
Business & Technology 144, Medical Administrative Assistant  
Business & Technology 148, Medical Insurance Forms

11. **MICROSOFT WORD #2323 (voc)**

*Certificate*

**Courses revised**

Business & Technology 28, Microsoft Word I  
Business & Technology 29, Microsoft Word II

12. **OFFICE PROFESSIONAL I #2062 (voc)**

*Associate in Science and Certificate of Achievement*

**Courses revised**

Business & Technology 1, Computer Document Processing I  
Business & Technology 2, Computer Document Processing II  
Business & Technology 6, Records Management  
Business & Technology 9, Computer Applications I  
Business & Technology 11, Today's Office  
Business & Technology 23, Job Search and Workplace Skills  
Business & Technology 104, Ten-Key Calculations  
Business & Technology 112, Business English  
Business & Technology 115, Refresher Math  
Business & Technology 122, Typing Skillbuilding  
Business & Technology 123, Ten-Key Skillbuilding

13. **OFFICE PROFESSIONAL II #2214 (voc)**  
*Associate in Science and Certificate of Achievement*  
**Courses revised**  
 Business & Technology 1, Computer Document Processing I  
 Business & Technology 2, Computer Document Processing II  
 Business & Technology 6, Records Management  
 Business & Technology 9, Computer Applications I  
 Business & Technology 10, Computer Applications II  
 Business & Technology 11, Today's Office  
 Business & Technology 13, Applied Business Correspondence  
 Business & Technology 19, Work Experience (Cooperative), Occupational  
 Business & Technology 23, Job Search and Workplace Skills  
 Business & Technology 33, Emerging Technologies for the Business Professional  
 Business & Technology 104, Ten-Key Calculations  
 Business & Technology 112, Business English  
 Business & Technology 115, Refresher Math  
 Business & Technology 122, Typing Skillbuilding  
 Business & Technology 123, Ten-Key Skillbuilding  
 Business & Technology 131, Applied Accounting
14. **RECREATION #4300**  
*Associate in Arts*  
**Courses revised**  
 Recreation 19, Work Experience (Cooperative), Occupational  
 Recreation 20, Introduction to Recreation  
 Recreation 21, Recreational Leadership  
 Recreation 23, Outdoor Recreation  
**Courses deleted (from program only)**  
 Art 2, Art Appreciation  
 Communication 1, Introduction to Public Speaking  
 Communication 25, Argumentation  
 English 1A, Reading and Composition  
 English 1AH, Honors Reading and Composition  
 English 3, Critical Reading & Writing  
 English 3H, Honors Critical Reading & Writing  
 Mathematics 45, Contemporary Mathematics  
 Political Science 2, American Government  
 Political Science 110, American Institutions  
 Theatre Arts 41, Beginning Acting  
**Courses deleted (from curriculum)**  
 Biology 1, Principles of Biology  
 Biology 1H, Honors Principles of Biology
15. **SCHOOL TO WORK, CLERICAL #7004**  
*Certificate*  
**Courses revised**  
 Developmental Services 262, Group Interaction for Students with Disabilities  
 Developmental Services 272, Consumer Skills  
 Developmental Services 273, Independent Living Skills for DSP&S Students  
 Developmental Services 277, Adapted Computer Literacy  
 Developmental Services 278, Modified Word Processing  
 Developmental Services 279, Modified Computer Applications  
 Developmental Services 291, Strategies for Academic Success  
 Developmental Services 292, College Awareness Survival Skills

16. **SCHOOL TO WORK, WORKABILITY #7005**

*Certificate*

**Courses revised**

Developmental Services 250, Workability Assessment and Career Awareness  
Developmental Services 251, Workability Portfolio and Interview Development  
Developmental Services 252, Workability Strategies and Communication Skills  
Developmental Services 260, Workability Job Search  
Developmental Services 262, Group Interaction for Students with Disabilities  
Developmental Services 264, Transition to College for Students with Disabilities  
Developmental Services 272, Consumer Skills  
Developmental Services 273, Independent Living Skills for DSP&S Students  
Developmental Services 275, Horticulture Skills I  
Developmental Services 276, Horticulture Skills II  
Developmental Services 277, Adapted Computer Literacy  
Developmental Services 278, Modified Word Processing  
Developmental Services 279, Modified Computer Applications  
Developmental Services 282, Greenhouse Workforce Pre

**Course deleted (from curriculum)**

Developmental Services 255, Workability Experience

17. **WELDING TECHNOLOGY, METAL FABRICATION #8371 (voc)**

*Associate in Science*

**Course added, existing**

Computer Aided Drafting and Design 16, 3D Solid Modeling I

**Courses revised**

Applied Technology 10, Technical Computer Applications  
Applied Technology 21, Occupational Safety and Health  
Applied Technology 40, Preparing for Employment Opportunities  
Welding Technology 2A, Introduction to Welding Technology  
Welding Technology 2B, Advanced Multi-Processing Welding  
Welding Technology 3A, Welding Design and Fabrication  
Welding Technology 3B, Advanced Welding Design and Fabrication

**Course deleted (from program only)**

Computer Aided Drafting and Design 14, 2D CAD

18. **WELDING TECHNOLOGY, METAL FABRICATION #8371 (voc)**

*Certificate of Achievement*

**Course added, existing**

Computer Aided Drafting and Design 16, 3D Solid Modeling I

**Courses revised**

Applied Technology 10, Technical Computer Applications  
Applied Technology 21, Occupational Safety and Health  
Applied Technology 40, Preparing for Employment Opportunities  
Mathematics 201, Elementary Algebra  
Welding Technology 2A, Introduction to Welding Technology  
Welding Technology 2B, Advanced Multi-Processing Welding  
Welding Technology 3A, Welding Design and Fabrication  
Welding Technology 3B, Advanced Welding Design and Fabrication

**Course deleted (from program only)**

Computer Aided Drafting and Design 14, 2D CAD

19. **WELDING TECHNOLOGY, PIPE AND STRUCTURAL STEEL CERTIFICATION #8372 (voc)**

*Associate in Science*

**Courses revised**

Applied Technology 10, Technical Computer Applications  
Applied Technology 21, Occupational Safety and Health

Applied Technology 40, Preparing for Employment Opportunities  
Welding Technology 2A, Introduction to Welding Technology  
Welding Technology 2B, Advanced Multi-Processing Welding  
Welding Technology 4A, Heavy Plate, Structural Steel and Welding Certification  
Welding Technology 4B, Pipe, Tube Welding and Certification

20. **WELDING TECHNOLOGY, PIPE AND STRUCTURAL STEEL CERTIFICATION #8372 (voc)**

*Certificate of Achievement*

**Courses revised**

Applied Technology 10, Technical Computer Applications  
Applied Technology 21, Occupational Safety and Health  
Applied Technology 40, Preparing for Employment Opportunities  
Mathematics 201, Elementary Algebra  
Welding Technology 2A, Introduction to Welding Technology  
Welding Technology 2B, Advanced Multi-Processing Welding  
Welding Technology 4A, Heavy Plate, Structural Steel and Welding Certification  
Welding Technology 4B, Pipe, Tube Welding and Certification

21. **WELDING TECHNOLOGY, WELDING DESIGN AND FABRICATION #8374 (voc)**

*Certificate of Achievement*

**Course added, existing**

Computer Aided Drafting and Design 16, 3D Solid Modeling I

**Courses revised**

Applied Technology 10, Technical Computer Applications  
Welding Technology 3A, Welding Design and Fabrication  
Welding Technology 3B, Advanced Welding Design and Fabrication

**Course deleted (from program only)**

Computer Aided Drafting and Design 14, 2D CAD

22. **WELDING TECHNOLOGY, WELDING MULTI-PROCESS #8373 (voc)**

*Certificate of Achievement*

**Courses revised**

Welding Technology 2A, Introduction to Welding Technology  
Welding Technology 2B, Advanced Multi-Processing Welding

# **Fresno City College**

Office of Instruction

## **PROPOSED DELETED PROGRAMS**

Effective Spring 2015

Approved and Recommended by the Curriculum Committee

**To ECPC May 16, 2014**

1. **BUSINESS OFFICE ASSISTANT #2201 (voc)**  
*Certificate of Achievement*  
Program is no longer offered.
2. **STUDENTS UNDERSTANDING COLLEGE, CAREERS, EMPLOYMENT, SUPPORT AND SUCCESS (SUCCESS) #7003**  
*Certificate*  
Program is no longer needed.

# **Fresno City College**

Office of Instruction

## **PROPOSED NEW COURSES**

Effective Spring 2015

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

### **CREDIT, DEGREE APPLICABLE, TRANSFERABLE**

**Asian-American Studies 8, Chinese Culture, 3 units, 3 lecture hours. Advisory: Eligibility for English 1A recommended.**

Exploration of the history of Imperial China, the major religions/philosophies, and the culture of the Chinese. Cultural topics will include written language, martial arts, games, art, and mythology. **(unique)**

### **CREDIT, DEGREE APPLICABLE, NONTRANSFERABLE**

**Business & Technology 130, Beginning PowerPoint, 1 unit, 1 lecture hour, 1 lab hour. Advisory: Eligibility for English 125 and 126 or English as a Second Language 67 and 68 recommended.**

Using basic features of Microsoft PowerPoint computer program to create presentations including editing, adding effects and presenting a finished presentation. **(voc) (unique)**



# Fresno City College

Office of Instruction

## PROPOSED REVISED COURSES

Effective Spring 2015

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

### CREDIT, DEGREE APPLICABLE, TRANSFERABLE

1. **Applied Technology 10, Technical Computer Applications, 3 units, 2 lecture hours, 2 lab hours, (Formerly Industrial Education 23).** Revised course texts, out-of-class assignments, content, and methods of instruction. **(voc) (unique)**
2. **Applied Technology 21, Occupational Safety and Health, 2 units, 2 lecture hours, (Formerly Industrial Education 36).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, and methods of instruction. **(voc) (unique)**
3. **Applied Technology 40, Preparing for Employment Opportunities, 3 units. 3 lecture hours, (Formerly Industrial Education 37).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(voc) (unique)**
4. **Business Administration 5, Workplace Communication, 3 units, 3 lecture hours, (See also Business & Technology 5).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (In lieu of RC's BA 5)**
5. **Business & Technology 1, Computer Document Processing I, 3 units, 2 lecture hours, 3 lab hours, (Formerly Business Secretarial Science 1A and Business Information Processing 1).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended. Business & Technology 106 or keyboarding at 20 wpm at 96% accuracy on a 3-minute timed writing recommended.** Revised course texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
6. **Business & Technology 2, Computer Document Processing II, 3 units, 2 lecture hours, 3 lab hours, (Formerly Business Information Processing 2).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
7. **Business & Technology 4, Ten-Key Calculation, 2 units, 2 lecture hours, 1 lab hour, (Formerly Business General Office 8).** Revised course number to **104.** Revised course title to **Ten-Key Calculations.** Revised course advisory to **none.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
8. **Business & Technology 5, Workplace Communication, 3 units, 3 lecture hours, (See also Business Administration 5), (Formerly Business Secretarial Science 5 and Business General Office 5).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended. Business & Technology 1 and 112 recommended.** Revised course

- objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (In lieu of RC's BA 5)**
9. **Business & Technology 6, Records Management, 3 units, 3 lecture hours, 1 lab hour, (Formerly Business Information Processing 10 and Business & Technology 10).** Revised course advisory to read: **Advisory: Business & Technology 106 or equivalent. Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
  10. **Business & Technology 9, Computer Applications I, 4 units, 3 lecture hours, 3 lab hours, (Formerly Business Information Processing 9).** Revised course advisory to read: **Advisory: Business & Technology 1 or equivalent. Eligibility for English 1A and Mathematics 201 recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
  11. **Business & Technology 10, Computer Applications II, 4 units, 3 lecture hours, 3 lab hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
  12. **Business & Technology 11, Today's Office, 3 units, 3 lecture hours, 1 lab hour, (Formerly Business General Office 18).** Revised course advisory to read: **Advisory: Eligibility for English 1A, Business & Technology 106 or Business & Technology 1 or equivalent recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
  13. **Business & Technology 13, Applied Business Correspondence, 2 units, 2 lecture hours, (Formerly Business Information Processing 62).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, and student learning outcomes. **(voc) (unique)**
  14. **Business & Technology 19, Work Experience (Cooperative), Occupational, 1-8 units, (Formerly Secretarial Science 19 and Business General Office 19).** Revised course description, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(voc) (In lieu of RC's OT 19V)**
  15. **Business & Technology 20, Resume/Interview, 1.5 units, 3 lecture hours, (9 weeks), (Formerly Business General Office 59 and 59A).** Revised course number to **120.** Revised course units to **1 unit.** Revised course hours to **1 lecture hour.** Revised course weeks to **18 weeks.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(voc) (unique)**
  16. **Business & Technology 21, Working Relationships, 1.5 units, 1.5 lecture hours, (9 weeks), (Formerly Business General Office 59B).** Revised course number to **121.** Revised course hours to **1.5 lecture hours.** Revised course weeks to **18 weeks.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(voc) (unique)**
  17. **Business & Technology 23, Job Search and Workplace Skills, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
  18. **Business & Technology 27, Microsoft Outlook and E-Mail, 2 units, 2 lecture hours, 1 lab hour.** Revised course number to **127.** Revised course units to **1 unit.** Revised course hours to **1**

- lecture hour, 1 lab hour.** Revised course texts, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
19. **Business & Technology 28, Microsoft Word I, 2 units, 1.5 lecture hours, 1 lab hour, (Formerly Business Information Processing 28).** Revised course advisory to read: **Advisory: Business & Technology 106 or equivalent. Eligibility for English 1A recommended.** Revised course description, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
  20. **Business & Technology 29, Microsoft Word II, 2 units, 1.5 lecture hours, 1 lab hour, (Formerly Business Information Processing 29).** Revised course advisory to read: **Advisory: Eligibility for English 1A.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
  21. **Business & Technology 33, Emerging Technologies for the Business Professional, 3 units, 2 lecture hours, 2 lab hours.** Revised course title to **Social Media and Emerging Technologies in the Workplace.** Revised course advisory to read: **Advisory: Business & Technology 106. Eligibility for English 1A recommended.** Revised course description, texts, out-of-class assignments, methods of evaluation, and content. **(voc) (unique)**
  22. **Business & Technology 43, Medical Office Vocabulary, 1 unit, 1 lecture hour.** Revised course number to **143.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
  23. **Child Development 11, The Young Child with Special Needs, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (In lieu of RC's CHDEV 11)**
  24. **Child Development 17A, Infant Development – Birth to Age Three, 3 units, 2 lecture hours, 3 lab hours, (Formerly Child Development 7 and 38).** Revised course title to **Infant and Toddler Practicum.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction, student learning outcomes. **(voc) (In lieu of RC's CHDEV 17A)**
  25. **Child Development 17B, Advanced Infant Toddler Development and Care, 3 units, 3 lecture hours, (Formerly Child Development 7A).** Revised course title to **Advanced Infant and Toddler Development.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (In lieu of RC's CHDEV 17B)**
  26. **Child Development 40A, Administration of Early Childhood Programs, 3 units, 3 lecture hours, (Formerly Child Development 36A).** Revised course title to **Administration I: Programs in Early Childhood Education.** Revised course prerequisite to read: **Prerequisite: Child Development 30 and 37A or Child Development 30 and 17A.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (In lieu of RC's CHDEV 40A)**
  27. **Child Development 40B, Advanced Administration of Early Childhood Programs, 3 units, 3 lecture hours, (Formerly Child Development 36B).** Revised course title to **Administration II: Personnel and Leadership in Early Childhood Education.** Revised course prerequisite to

- read: **Prerequisite: Child Development 30 and 37A or Child Development 30 and 17A.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (In lieu of RC's CHDEV 40B)**
28. **Child Development 45, Supervision of Adults in Early Childhood Education Classrooms, 3 units, 3 lecture hours.** Revised course title to **Adult Supervision and Mentoring in Early Care and Education.** Revised course prerequisite to read: **Prerequisite: Child Development 17A or 37A. Current employment in a supervisory capacity in an early care and education setting.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, methods of evaluation, out-of-class assignments, content, methods of instruction, and student learning outcomes. **(voc) (In lieu of RC's CHDEV 45)**
  29. **Chemistry 3B, Introductory Organic & Biological Chemistry, 3 units, 2 lecture hours, 3 lab hours, (Replaces Chemistry 3).** Revised course units to **4 units.** Revised course hours to **3 lecture hours and 3 lab hours.** Revised course objectives and content. **(In lieu of RC's CHEM 3B)**
  30. **Cultural Studies 10, Islamic Culture, 3 units, 3 lecture hours.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(unique)**
  31. **Geology 1, Physical Geology, 4 units, 3 lecture hours, 2 lab hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, and methods of instruction. **(In lieu of RC's GEOL 1)**
  32. **Geology 1H, Honors Physical Geology, 4 units, 3 lecture hours, 2 lab hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended. Meet the qualifications for consideration for acceptance into the Honors Program recommended. See Honors Program listing in the college catalog.** Revised course texts, out-of-class assignments, and content. **(In lieu of RC's GEOL 1)**
  33. **Geology 2, Historical Geology, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, and student learning outcomes. **(In lieu RC's GEOL 2)**
  34. **Geology 2L, Historical Geology Lab, 1 unit, 3 lab hours.** Revised course objectives, texts, and content. **(unique)**
  35. **Geology 3, Geology Field Studies, 1-2 units, 0.5 -1 lecture hour, 1-2 lab hours.** Revised course units to **1 unit.** Revised course hours to **0.5 lecture hour and 1 lab hour.** Revised course prerequisite to read: **Prerequisite: Geology 1 or 4 or 9.** Revised course advisory to **None.** Revised course texts, methods of evaluation, content, and methods of instruction.**(unique)**
  36. **Geology 4, Geology of California, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(unique)**
  37. **Geology 5, Introduction to Oceanography, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(unique)**
  38. **Geology 7, Natural History of Dinosaurs, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, and methods of instruction. **(unique)**

39. **Geology 8, Geology of Moons and Planets, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts. **(unique)**
40. **Geology 9, Introduction to Earth Science, 4 units, 3 lecture hours, 2 lab hours.** Revised course objectives, texts, content, and student learning outcomes. **(In lieu of RC's GEOL 9)**
41. **Mathematics 4A, Trigonometry, 4 units, 4 lecture hours, (Formerly Mathematics 4).** Revised course prerequisite to read: **Prerequisite: Mathematics 103 or equivalent.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended. Mathematics 102 recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 4A)**
42. **Mathematics 4B, Pre-Calculus, 4 units, 4 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 4B)**
43. **Mathematics 5A, Mathematical Analysis I, 5 units, 5 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 5A)**
44. **Mathematics 5B, Mathematical Analysis II, 4 units, 4 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(In lieu of RC's MATH 5B)**
45. **Mathematics 6, Mathematical Analysis III, 4 units, 4 lecture hours,** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 6)**
46. **Mathematics 7, Introduction to Differential Equations, 4 units, 4 lecture hours.** Revised course texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(In lieu of RC's MATH 7)**
47. **Mathematics 10A, Structure and Concepts in Mathematics I, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes.**(In lieu of RC's MATH 10A)**
48. **Mathematics 10B, Structure and Concepts in Mathematics II, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, and methods of evaluation. **(In lieu of RC's MATH 10B)**
49. **Mathematics 11, Elementary Statistics, 4 units, 4 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 11)**
50. **Mathematics 21, Finite Mathematics, 3 units, 3 lecture hours, (Formerly Mathematics 31).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(unique)**

51. **Mathematics 26, Elementary Linear Algebra, 3 units, 3 lecture hours.** Revised course texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(unique)**
52. **Mathematics 42, Statistics for the Behavioral Sciences, 4 units, 4 lecture hours, (See also Psychology 42).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(unique)**
53. **Mathematics 45, Contemporary Mathematics, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of MATH 45)**
54. **Natural Science 1A, Integrated Science: Physics and Chemistry, 4 units, 3 lecture hours, 3 lab hours.** Revised course texts. **(In lieu of RC's SCI 1A)**
55. **Physical Science 7, Environmental Science, 3 units, 3 lecture hours, (Formerly Environmental Studies 7).** Revise course subject to **Geology.** Revise course number to 12. Revised course advisory to read: **Advisory: Eligibility for English 1A and Mathematics 201 recommended.** Revised course texts, out-of-class assignments, and methods of instruction. **(unique)**
56. **Physical Science 11, Introductory Physical Science, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended. Mathematics 201.** Revised course objectives, texts, out-of-class assignments, and student learning outcomes. **(unique)**
57. **Physical Science 42, Applications of Physical Science, 1-3 units, 1-3 lecture hours, (Pass/No Pass).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended. Mathematics 250.** **(unique)**
58. **Psychology 42, Statistics for the Behavioral Sciences, 4 units, 4 lecture hours, (See also Mathematics 42).** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(unique)**
59. **Recreation 19, Work Experience (Cooperative), Occupational, 1-8 units.** Revised course description, texts, out-of-class assignments, and student learning outcomes. **(voc) (unique)**
60. **Recreation 20, Introduction to Recreation, 3 units, 3 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
61. **Recreation 21, Recreational Leadership, 3 units, 2 lecture hours, 2 lab hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A recommended.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
62. **Recreation 23, Outdoor Recreation, 3 units, 2 lecture hours, 3 lab hours.** Revised course texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
63. **Welding Technology 1, Exploring Welding/Metals, 3 units, 2 lecture hours, 3 lab hours, (Formerly Industrial Education 5).** Revised course advisory to read: **Advisory: Eligibility for English 1A and Mathematics 201 or Applied Technology 130 recommended.** Revised

- course description, texts, methods of evaluation, content, and methods of instruction. **(voc) (unique)**
64. **Welding Technology 2A, Introduction to Welding Technology, 6 units, 4 lecture hours, 6 lab hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A and Mathematics 201 or Applied Technology 130 recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
  65. **Welding Technology 2B, Advanced Multi-Process Welding, 5 units, 3 lecture hours, 7 lab hours.** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
  66. **Welding Technology 3A, Welding Design and Fabrication, 5 units, 3 lecture hours, 7 lab hours.** Revised course prerequisite to read: **Prerequisite: Computer Aided Drafting and Design 16 and Welding 2B.** Revised course advisory to read: **Advisory: Drafting 12 recommended.** Revised course objectives, texts, methods of evaluation, content, and student learning outcomes. **(voc) (unique)**
  67. **Welding Technology 3B, Advanced Welding Design and Fabrication, 5 units, 3 lecture hours, 7 lab hours.** Revised course objectives, texts, content, and student learning outcomes. **(voc) (unique)**
  68. **Welding Technology 4A, Heavy Plate, Structural Steel and Welding Certification, 5 units, 3 lecture hours, 7 lab hours.** Revised course advisory to read: **Advisory: Welding 2B or equivalent, Drafting 12, and eligibility for English 1A and Mathematics 201 or Applied Technology 130 recommended.** Revised course texts, out-of-class assignments, content, and methods of instruction. **(voc) (unique)**
  69. **Welding Technology 4B, Pipe, Tube Welding and Certification, 5 units, 3 lecture hours, 7 lab hours.** Revised course prerequisite to read: **Prerequisite: Welding Technology 4A.** Revised course advisory to read: **Advisory: Drafting 12 and eligibility for English 1A and Mathematics 201 or Applied Technology 130 recommended.** Revised course objectives, texts, methods of evaluation, content, and methods of instruction. **(voc) (unique)**
  70. **Welding Technology 56, Blueprint Reading for Welders, 2 units, 2 lecture hours.** Revised course advisory to read: **Advisory: Eligibility for English 1A and Mathematics 201 or Applied Technology 130 recommended.** Revised course texts, methods of evaluation, and methods of instruction. **(voc) (unique)**
  71. **Work Experience 19, Work Experience (Cooperative), Occupational, 1-8 units.** Revised course description, texts, out-of-class assignments, and student learning outcomes. **(voc)**

#### **CREDIT, DEGREE APPLICABLE, NONTRANSFERABLE**

1. **Business & Technology 106, Computer Keyboarding, 1.5 units, 1 lecture hour, 1.5 lab hours, (Formerly Business Information Processing 6 and Business & Technology 6).** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
2. **Business & Technology 112, Business English, 3 units, 3 lecture hours, (Formerly Business Information Processing 59 and Business & Technology 12).** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(voc) (unique)**

3. **Business & Technology 115, Refresher Math, 3 units, 3 lecture hours, (Formerly Business General Office 53 and Business & Technology 15).** Revised course advisory to read: **Advisory: Eligibility for English 125 and 126 recommended. Mathematics 260A.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
4. **Business & Technology 116, Spelling and Vocabulary Building, 2 units, 2 lecture hours, (Formerly Business Secretarial Science 61, Business General Office 61, and Business & Technology 16).** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
5. **Business & Technology 122, Typing Skillbuilding, 0.5 unit, 1.5 lab hours, (Pass/No Pass), (Formerly Business Information Processing 51A and Business & Technology 22).** Revised course texts, out-of-class assignments, and student learning outcomes. **(voc) (unique)**
6. **Business & Technology 123, Ten-Key Skillbuilding, 0.5 unit, 1.5 lab hours, (Pass/No Pass).** Revised course objectives, texts, methods of evaluation, and out-of-class assignments. **(voc) (unique)**
7. **Business & Technology 131, Applied Accounting, 4 units, 3 lecture hours, 2 lab hours, (Formerly Business General Office 51 and Business & Technology 31).** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(voc) (unique)**
8. **Business & Technology 134, Exploration of Careers in Business, 2 units, 1 lecture hour, 2 lab hours.** Revised course student learning outcomes. **(voc) (unique)**
9. **Business & Technology 144, 3 units, 2 lecture hours, 3 lab hours, (Formerly Business Secretarial Science 58, Business General Office 58, and Business & Technology 44).** Revised course hours to **2 lecture hours, 2 lab hours.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(voc) (unique)**
10. **Business & Technology 147, Medical Management Software, 2 units, 1 lecture hour, 3 lab hours, (Formerly Business Information Processing 63 and Business & Technology 47).** Revised course advisory to read: **Advisory: Business & Technology 1.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
11. **Business & Technology 148, Medical Insurance Forms, 3 units, 2 lecture hours, 3 lab hours, (Formerly Business Secretarial Science 64 and Business General Office 64 and Business & Technology 48).** Revised course title to **Medical Insurance and Billing Concepts.** Revised course hours to **2 lecture hours, 2 lab hours.** Revised course description, objectives, texts, out-of-class assignments, content, methods of instruction, and student learning outcomes. **(voc) (unique)**
12. **Mathematics 102, Plane Geometry, 3 units, 3 lecture hours, (Formerly Mathematics 2).** Revised course texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(In lieu of RC's MATH 102)**
13. **Mathematics 103, Intermediate Algebra, 5 units, 5 lecture hours, (Formerly Mathematics 3).** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 103)**



## CREDIT, NONDEGREE APPLICABLE

1. **Business & Technology 206, Automated Business Records, 1 unit, 1 lecture hour, 1 lab hour.** Revised course texts, out-of-class assignments, methods of evaluation, and content. **(voc) (unique)**
2. **Business & Technology 271, Business Grammar Fundamentals, 2 units, 2 lecture hours, (Formerly Information Processing 71 and Business & Technology 71).** Revised course objectives, texts, out-of-class assignments, methods of evaluation and methods of instruction. **(voc) (unique)**
3. **Developmental Services 250, Workability Assessment and Career Awareness, 3 units, 2 lecture hours, 3 lab hours, (Pass/No Pass).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(In lieu of RC's DEVSER 250)**
4. **Developmental Services 251, Workability Preparation and Job Placement, 3 units, 2 lecture hours, 3 lab hours.** Revised course title to **Workability Portfolio and Interview Development.** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's DEVSER 251)**
5. **Developmental Services 252, Workability Strategies and Job Maintenance, 3 units, 2 lecture hours, 3 lab hours.** Revised course title to **Workability Strategies and Communication Skills.** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(In lieu of RC's DEVSER 252)**
6. **Developmental Services 260, Workability, 3 units, 3 lecture hours, (Pass/No Pass), (Formerly Developmental Services 60).** Revised course title to **Workability Job Search.** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(unique)**
7. **Developmental Services 262, Group Interaction for Students with Disabilities, 2 units, 2 lecture hours, (Pass/No Pass), (Formerly Developmental Services 62).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, texts, and out-of-class assignments. **(In lieu of RC's DEVSER 262)**
8. **Developmental Services 264, Transition to College for Students with Disabilities, 1 unit, 1 lecture hour, (Pass/No Pass).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, texts, out-of-class assignments, methods of evaluation, content, and student learning outcomes. **(In lieu of RC's DEVSER 240)**
9. **Developmental Services 272, Consumer Skills, 2 units, 6 lab hours, (Pass/No Pass), (Formerly Developmental Services 72).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(In lieu of RC's DEVSER 272)**

10. **Developmental Services 273, Independent Living Skills for DSP&S Students, 2 units, 6 lab hours, (Pass/No Pass), (Formerly Developmental Services 73).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, texts, out-of-class assignments, methods of evaluation, and methods of instruction. **(In lieu of RC's DEVSER 273)**
11. **Developmental Services 275, Horticulture Skills I, 2 units, 6 lab hours, (Pass/No Pass), (Formerly Developmental Services 75).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's DEVSER 275)**
12. **Developmental Services 276, Horticulture Skills II, 2 units, 6 lab hours, (Pass/No Pass), (Formerly Developmental Services 76).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course advisory to read: **Advisory: Developmental Services 275.** Revised course description, texts, out-of-class assignments, methods of evaluation, content. **(In lieu of RC's DEVSER 276)**
13. **Developmental Services 277, Adapted Computer Literacy, 2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass), (Formerly Developmental Services 77).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's DEVSER 277)**
14. **Developmental Services 278, Modified Word Processing, 2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass), (Formerly Developmental Services 78).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course advisory to read: **Advisory: Developmental Services 277.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, methods of instruction, and student learning outcomes. **(unique)**
15. **Developmental Services 279, Modified Computer Applications, 2 units, 1 lecture hour, 3 lab hours, (Pass/No Pass), (Formerly Developmental Services 79).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course advisory to read: **Advisory: Developmental Services 278.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(unique)**
16. **Developmental Services 282, Greenhouse Workforce Prep, 3 units, 9 lab hours, (Pass/No Pass), (Formerly Developmental Services 82).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course advisory to read: **Advisory: Developmental Services 275 and 276 recommended.** Revised course description, texts, and out-of-class assignments. **(unique)**
17. **Developmental Services 291, Strategies for Academic Success, 2 units, 2 lecture hours, (Pass/No Pass).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, texts, out-of-class assignments, and methods of evaluation. **(unique)**
18. **Developmental Services 292, College Awareness Survival Skills, 2 units, 2 lecture hours, (Pass/No Pass).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, and methods of instruction. **(unique)**

19. **Mathematics 201, Elementary Algebra, 5 units, 5 lecture hours, (Formerly Mathematics 1 and 101).** Revised course objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 201)**
20. **Mathematics 250, College Arithmetic, 3 units, 3 lecture hours, (Formerly Mathematics 50).** Revised course prerequisite to read: **Prerequisite: Mathematics 260B or placement score required for placement into Mathematics 260C.** Revised course advisory to read: **Advisory: Eligibility for English 125 and 126 recommended.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 250)**
21. **Mathematics 255, Pre-Algebra, 5 units, 5 lecture hours, (Formerly Mathematics 55).** Revised course prerequisite to read: **Prerequisite: Mathematics 250 or Mathematics 260D or a test score to place out of or above Mathematics 260D.** Revised course description, objectives, texts, out-of-class assignments, methods of evaluation, content, methods of instruction, and student learning outcomes. **(In lieu of RC's MATH 256)**
22. **Mathematics 260A, Arithmetic Review: Whole Numbers, 2 units, 5 lecture hours, (6 weeks), (Pass/No Pass), (Formerly Mathematics 60A).** Revised course objectives, texts, out-of-class assignments, content, methods of instruction, and student learning outcomes. **(unique)**
23. **Mathematics 260B, Arithmetic Review: Fractions, 2 units, 5 lecture hours, (6 weeks), (Pass/No Pass), (Formerly Mathematics 60B).** Revised course objectives, texts, out-of-class assignments, content, methods of instruction, and student learning outcomes. **(unique)**
24. **Mathematics 260C, Arithmetic Review: Decimals, 2 units, 5 lecture hours, (6 weeks), (Pass/No Pass), (Formerly Mathematics 60C).** Revised course objectives, texts, out-of-class assignments, content, methods of instruction, and student learning outcomes. **(unique)**
25. **Mathematics 260D, Arithmetic Review: Ratios, Proportions, Percents, and Geometry, 2 units, 5 lecture hours, (6 weeks), (Pass/No Pass), (Formerly Mathematics 60D).** Revised course objectives, texts, out-of-class assignments, content, and methods of instruction. **(unique)**
26. **Mathematics 277, Arithmetic for the Learning Disabled, 2 units, 6 lab hours, (Pass/No Pass), (Formerly Mathematics 77).** Revised course texts, out-of-class assignments, and methods of evaluation. **(unique)**

#### **NONCREDIT**

1. **Business & Technology 370A, Office Assistant Applications, 5 lecture hours, 10 lab hours, (20 weeks), (300 total hours), (Repeats = 3), (Formerly Clerical Training VCT 70, Clerical Training CTC70 and Business & Technology 370).** Revised course to **open entry/open exit.** Revised course objectives and texts. **(voc) (unique)**
2. **Business & Technology 370B, Office Assistant Applications, 5 lecture hours, 10 lab hours, (20 weeks), (300 total hours), (Repeats = 3).** Revised course to **open entry/open exit.** Revised course texts. **(voc) (unique)**
3. **Developmental Services 359, Differential Learning Diagnosis, 8 lab hours, (Pass/No Pass), (Repeats = 3), (Open Entry/Open Exit), (Formerly Developmental Services 59).** Revised course prerequisite to read: **Prerequisite: Student must have a diagnosed, verifiable disability.** Revised course to **open entry/open exit.** Revised course description and out-of-class assignments. **(unique)**

# Fresno City College

Office of Instruction

## PROPOSED DELETED COURSES

Effective Spring 2015

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

### CREDIT, DEGREE APPLICABLE, TRANSFERABLE

1. **Business & Technology 30, Machine Transcription, 2 units, 1 lecture hour, 2 lab hours, (Formerly Business Information Processing 11). (voc) (unique)**  
Course is no longer offered.
2. **Geology 11, International Geology Field Studies, 1-3 units, 1-3 lecture hours, (Pass/No Pass). (unique)**  
Course is no longer needed.
3. **Mathematics 48A, Pre-Calculus Workshop, 1 unit, 4 lab hours. (unique)**  
Course is no longer offered.
4. **Mathematics 48B, Calculus Workshop I, 1 unit, 4 lab hours. (unique)**  
Course is no longer offered.
5. **Mathematics 48C, Calculus Workshop II, 1 unit, 4 lab hours. (unique)**  
Course is no longer offered.

### CREDIT, DEGREE APPLICABLE, NONTRANSFERABLE

1. **Business & Technology 145, Medical Transcription I, 2 units, 1 lecture hour, 2 lab hours, (Formerly Business Secretarial Sciences 60A and Business Information Processing 60 and Business & Technology 45). (voc) (unique)**  
Course is not part of any current program.
2. **Business & Technology 146, Medical Transcription II, 2 units, 1 lecture hour, 2 lab hours, (Formerly Business Secretarial Sciences 60B and Business Information Processing 61 and Business & Technology 46). (voc) (unique)**  
Course is not part of any current program.

### CREDIT, NON-DEGREE APPLICABLE, NONTRANSFERABLE

1. **Business & Technology 240, Legal Issues in Medical Billing, 1 unit, 1 lecture hour. (voc) (unique)**  
Course concepts have been incorporated into other courses.
2. **Business & Technology 250, Office Skills Lab, 1 unit, 3 lab hours, (16 weeks), (Pass/No Pass), (Open Entry/Open Exit), (Formerly General Office 3 and Business & Technology 50). (voc) (unique)**  
Course does not meet Title 5 requirements for non-degree-applicable course.
3. **Business & Technology 251, Office Applications Skills Lab, 0.2-1 unit, 0.6-3 lab hours, (16 weeks), (Pass/No Pass), (Open Entry/Open Exit). (voc) (unique)**  
Course does not meet Title 5 requirements for non-degree-applicable course.

4. **Business & Technology 270, Business Math and Ten Key, 2 units, 2 lecture hours, 1 lab hour, (Formerly Business General Office 70 and Business & Technology 70). (voc) (unique)**  
Course is no longer needed.
5. **Business & Technology 272, Office Procedures, 1 unit, 1 lecture hour, (Formerly Business Information Processing 72 and Business & Technology 72). (voc) (unique)**  
Course is no longer needed.
6. **Business & Technology 273, Filing, 1 unit, 1 lecture hour, (Formerly Business Information Processing 70 and Business & Technology 73). (voc) (unique)**  
Course is no longer needed.
7. **Business & Technology 274, Introduction to Microsoft Outlook, 1 unit, 1 lecture hour, (Formerly Business & Technology 74). (voc) (unique)**  
Course is no longer needed.
8. **Business & Technology 277, Accelerated Excel, 2 units, 3 lecture hours, 2 lab hours, (9 weeks), (Formerly Business Information Processing 77 and Business & Technology 77). (voc) (unique)**  
Course is no longer needed.
9. **Business & Technology 280, Basic Office Procedures, 2 units, 2 lecture hours. (voc) (unique)**  
Course is no longer needed.
10. **Developmental Services 255, Workability Experience, 1-4 units, 60-240 volunteer or 75-300 paid employment lab hours, (Pass/No Pass). (In lieu of RC's DEVSER 255)**  
Course is no longer offered.
11. **Developmental Services 281, Professional Preparation for Students with Disabilities, 1 unit, 3 lab hours, (Pass/No Pass), (Formerly Developmental Services 81). (unique)**  
Course is no longer offered.

# **Fresno City College**

Office of Instruction

## **HIGH SCHOOL ARTICULATION AGREEMENTS** Approved and Recommended by the Curriculum Committee

**To ECPC May 16, 2014**

### **NEW AND/OR RENEWAL AGREEMENTS WITH CREDIT BY EXAM**

#### ***Effective Fall 2014***

Applied Technology Division

- a. Duncan Polytechnical High School  
#3599F Automotive Systems & Engine Technology – Automotive Technology 9, Automotive Essentials
- b. Selma High School  
#3365F Automotive Systems – Automotive Technology 9, Automotive Essentials

# Fresno City College

Office of Instruction

## PROPOSED DISTANCE EDUCATION

Effective Fall 2014 and Spring 2015

Approved and Recommended by the Curriculum Committee

To ECPC May 16, 2014

1. **100% Internet, new**  
*Effective Spring 2015*
  - a. Business & Technology 131, Applied Accounting
  - b. Mathematics 103, Intermediate Algebra
  - c. Mathematics 201, Elementary Algebra
  
2. **Internet and Face-To-Face, new**
  - a. *Effective Fall 2014*
    - i. English as a Second Language 67, Advanced Writing and Grammar (50% Internet, 50% Face-to-Face)
    - ii. English as a Second Language 68, Advanced Reading and Vocabulary (50% Internet, 50% Face-to-Face)
  
  - b. *Effective Spring 2015*
    - i. Applied Technology 10, Technical Computer Applications (50% Internet, 50% Face-to-Face)
    - ii. Applied Technology 21, Occupational Safety and Health (50% Internet, 50% Face-to-Face)
    - iii. Applied Technology 40, Preparing for Employment Opportunities (50% Internet, 50% Face-to-Face)
    - iv. Business & Technology 1, Computer Document Processing I (20% Internet, 80% Face-to-Face)
    - v. Business & Technology 5, Workplace Communication (67% Internet, 33% Face-to-Face)
    - vi. Business & Technology 5, Workplace Communication (33% Internet, 67% Face-to-Face)
    - vii. Business & Technology 9, Computer Applications I (96% Internet, 4% Face-to-Face)
    - viii. Business & Technology 23, Job Search and Workplace Skills (90% Internet, 10% Face-to-Face)
    - ix. Business & Technology 106, Computer Keyboarding (95% Internet, 5% Face-to-Face)
    - x. Business & Technology 123, Ten-Key Skillbuilding, (67% Internet, 33% Face-to-Face)
    - xi. Mathematics 4B, Pre-Calculus (90% Internet, 10% Face-to-Face)
    - xii. Mathematics 11, Elementary Statistics (90% Internet, 10% Face-to-Face)
    - xiii. Mathematics 11, Elementary Statistics (50% Internet, 50% Face-to-Face)

# ***Fresno City College***

Office of Instruction

## **FIVE-YEAR CURRICULUM REVIEW**

Approved and Recommended by the Curriculum Committee

**To ECPC May 16, 2014**

1. Aerospace Studies
2. Business & Technology
3. Cultural Studies
4. Developmental Services
5. Geology
6. Mathematics
7. Natural Science
8. Physical Science
9. Recreation
10. Welding



# **Fresno City College**

Office of Instruction

## **PROGRAM REVIEW Spring 2014**

To ECPC May 16, 2014

### **INSTRUCTIONAL PROGRAMS**

1. American Sign Language
2. Applied Technology
3. Criminology
4. CTC Automotive
5. CTC Maintenance Mechanic
6. Dental Hygiene
7. Fire Technology
8. Human Services
9. Photography
10. Psychology

### **NON-INSTRUCTIONAL PROGRAMS**

1. Athletics
2. Bookstore
3. Building Services
4. College Business Office
5. IDILE
6. Production/Media/Communication



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**PROPOSED PROGRAM MODIFICATIONS  
EFFECTIVE SPRING 2014**

Approved and Recommended by the Curriculum Committee

**To Board of Trustees July 1, 2014**

**Business Administration (voc)**

*Associate in Science Degree for Transfer*

**Courses deleted (from program only)**

Business Administration 5

**PROPOSED NEW PROGRAMS  
EFFECTIVE FALL 2014**

**To Board of Trustees July 1, 2014**

**History**

*Associate in Arts Degree for Transfer*

**Courses added, existing**

American Sign Language 1 Beginning American Sign Language  
American Sign Language 2 High-Beginning American Sign Language  
American Sign Language 3 Intermediate American Sign Language  
American Sign Language 4 High-Intermediate American Sign Language  
Anthropology 2 Cultural Anthropology  
Art 2 Art Appreciation  
Art 6 Art History 2  
Art 6H Honors Art History 2  
Chinese 1 Beginning Chinese  
Chinese 2 High-Beginning Chinese  
Communication 12 Fundamentals of Interpretation  
English 44A World Literature to the Renaissance  
English 44B World Literature since the Renaissance  
English 49 Latino & Chicano Literature  
Film 1 Introduction to Film Studies  
Film 2A History of Cinema: 1895-1960  
Film 2B History of Cinema: 1960 To Present  
French 1 Beginning French  
French 2 High-Beginning French  
French 3 Intermediate French  
French 4 High-Intermediate French  
German 1 Beginning German  
German 2 High-Beginning German  
German 3 Intermediate German  
German 4 High-Intermediate German  
History 1 Western Civilization to 1648  
History 2 Western Civilization From 1648  
History 5 African People in the New World  
History 11 History of the United States to 1877  
History 12 History of the United States since 1865  
History 12H Honors History of the United States since 1865  
History 20 World History I, To 1600  
History 22 History of American Women  
History 32 History of the Mexican American People  
Music 12 Music Appreciation  
Music 16 Jazz History and Appreciation  
Philosophy 1D World Religions  
Political Science 5 Comparative Government  
Psychology 2 General Psychology

Psychology 2H Honors General Psychology  
Sociology 1A Introduction To Sociology  
Sociology 2 American Minority Groups  
Spanish 1 Beginning Spanish  
Spanish 2 High-Beginning Spanish  
Spanish 3 Intermediate Spanish  
Spanish 3NS Spanish for Spanish Speakers  
Spanish 4 high-Intermediate Spanish  
Spanish 4NS Spanish for Spanish Speakers

### **Philosophy**

*Associate in Arts for Transfer Degree*

#### **Courses added, existing**

American Sign Language 1 Beginning American Sign Language  
American Sign Language 2 High-Beginning American Sign Language  
American Sign Language 3 Intermediate American Sign Language  
American Sign Language 4 High-Intermediate American Sign Language  
Chinese 1 Beginning Chinese  
Chinese 2 High-Beginning Chinese  
English 1B Introduction to the Study of Literature  
English 1BH Honors Introduction to the Study of Literature  
English 43A American Literature: Origins through Reconstruction (1877)  
English 43B American Literature: 1877 to present  
English 44A World Literature to the Renaissance  
English 44B World Literature since the Renaissance  
English 46A English Literature to 1800  
English 46B English Literature from 1800 to the Present  
English 47 Shakespeare  
English 49 Latino & Chicano Literature  
Film 2A History of Cinema: 1895-1960  
Film 2B History of Cinema: 1960 to present  
French 1 Beginning French  
French 2 High-Beginning French  
French 3 Intermediate French  
French 4 High-Intermediate French  
German 1 Beginning German  
German 2 High-Beginning German  
German 3 Intermediate German  
German 4 High-Intermediate German  
History 1 Western Civilization to 1648  
History 2 Western Civilization from 1648  
History 11 History of the United States to 1877  
History 12 History of the United States since 1865  
History 12H Honors History of the United States since 1865  
History 20 World History I, to 1600  
History 22 History of American Women  
Linguistics 10 Introduction to Language  
Linguistics 11 Introduction to Language for Teachers

Philosophy 1 Introduction to Philosophy  
Philosophy 1C Ethics  
Philosophy 1CH Honors Ethics  
Philosophy 1D World Religions  
Philosophy 2 Critical Reasoning and Analytic Writing  
Philosophy 4 Introduction to Logic  
Philosophy 6 Symbolic Logic  
Spanish 1 Beginning Spanish  
Spanish 2 High-Beginning Spanish  
Spanish 3 Intermediate Spanish  
Spanish 3NS Spanish for Spanish Speakers  
Spanish 4 high-Intermediate Spanish  
Spanish 4NS Spanish for Spanish Speakers

### **Spanish**

*Associate in Arts Transfer Degree*

#### **Courses added, existing**

Anthropology 2 Cultural Anthropology  
Communication 10 Intercultural Communication  
English 49 Latino & Chicano Literature  
Ethnic Studies 32 history of the Mexican American People  
French 1 Beginning French  
French 2 High-Beginning French  
French 3 Intermediate French  
French 4 High-Intermediate French  
History 32 History of the Mexican American People  
Sociology 1A Introduction To Sociology  
Spanish 1 Beginning Spanish  
Spanish 2 High-Beginning Spanish  
Spanish 3 Intermediate Spanish  
Spanish 3NS Spanish for Spanish Speakers  
Spanish 4 high-Intermediate Spanish  
Spanish 4NS Spanish for Spanish Speakers

### **Studio Arts**

*Associate in Arts Transfer Degree*

#### **Courses added, existing**

Art 3 Two-Dimensional Design  
Art 4 Three-Dimensional Design  
Art 5 Art History 1  
Art 6 Art History 2  
Art 6H Honors Art History 2  
Art 7 Beginning Drawing  
Art 9 Beginning Painting: Oil and Acrylic  
Art 10 Beginning Ceramics  
Art 17 Intermediate Drawing  
Art 30A Illustrator: Beginning Computer Drawing and Design

Art 37A Photoshop: Digital Visual Art  
Photography 1 Basics of Digital Photography

**PROPOSED COURSE MODIFICATIONS  
EFFECTIVE FALL 2014**

Approved and Recommended by the Curriculum Committee

To Board of Trustees July 1, 2014

**CREDIT, DEGREE APPLICABLE, TRANSFER**

- 1. Agriculture and Natural Resources 41 Agriculture Ambassadors, 2 units, 1 lecture hour, 3 lab hours, pass/no pass. ADVISORIES: Eligibility for English 126.** Revised title to *Agriculture and Natural Resources Ambassadors*, catalog description, student learning outcomes, objectives, content outline, and out of class assignments. (unique) (voc)
- 2. Biology 11A Biology for Science Majors I, 5 units, 3 lecture hours, 6 lab hours. ADVISORIES: Eligibility for English 1A, Biology 3 or high school biology. COREQUISITES: Chemistry 1A.** Revised prerequisites to *Chemistry 1A* and corequisites to *none*. (in-lieu FCC's BIOL 11A)
- 3. Business Administration 15 Introduction to Management, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126.** Revised catalog description. (in-lieu FCC's BA 40) (voc)
- 4. Education 10 Introduction to Teaching, 3 units, 2 lecture hours, 3 lab hours, pass/no pass. ADVISORIES: Child Development 39, eligibility for English 125 and 126.** Revised catalog description, advisories to *eligibility for English 125 and 126*, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's EDUC 30)
- 5. English 1A Reading and Composition, 4 units, 4 lecture hours. PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process.** Revised catalog description, student learning outcomes, objectives, out of class assignments, and texts. (in-lieu FCC's ENGL 1A)
- 6. English 1B Introduction to the Study of Literature, 3 units, 3 lecture hours. PREREQUISITES: English 1A or 1AH.** Revised out of class assignments and texts. (in-lieu FCC's ENGL 1B)
- 7. English 1BH Honors Introduction to the Study of Literature, 3 units, 3 lecture hours. PREREQUISITES: English 1A or 1AH.** Revised catalog description, student learning outcomes, out of class assignments, and texts. (in-lieu FCC's ENGL 1BH)
- 8. English 3 Critical Reading and Writing, 3 units, 3 lecture hours. PREREQUISITES: English 1A or 1AH.** Revised grading basis to *graded only*, student learning outcomes, objectives, out of class assignments, and texts. (in-lieu FCC's ENGL 3)

9. **English 3H Honors Critical Reading and Writing, 3 units, 3 lecture hours.**  
**PREREQUISITES:** English 1A or 1AH. Revised student learning outcomes, objectives, out of class assignments, and texts. (in-lieu FCC's ENGL 3H)
10. **English 15A Creative Writing: Poetry, 3 units, 3 lecture hours, pass/no pass.**  
**PREREQUISITES:** English 1A. Revised prerequisites to *English 1A or 1AH*, out of class assignments, and texts. (in-lieu FCC's ENGL 15A)
11. **English 15B Creative Writing: Fiction, 3 units, 3 lecture hours, pass/no pass.**  
**PREREQUISITES:** English 1A. Revised catalog description, prerequisites to *English 1A or 1AH*, out of class assignments, and texts. (in-lieu FCC's ENGL 15B)
12. **English 15E Creative Writing: Non-Fiction, 3 units, 3 lecture hours. PREREQUISITES:**  
**English 1A.** Revised prerequisites *to English 1A or 1AH*, out of class assignments, and texts. (unique)
13. **English 15F Creative Writing: Screenwriting, 3 units, 3 lecture hours.**  
**PREREQUISITES:** English 1A. Revised grading basis to *graded only*, prerequisites to *English 1A or 1AH*, student learning outcomes, out of class assignments, and texts. (unique)
14. **English 41 Themes in Literature, 4 units, 4 lecture hours. PREREQUISITES:** English 1A. Revised catalog description, prerequisites to *English 1A or 1AH*, out of class assignments, and texts. (unique)
15. **English 46A English Literature to 1800, 3 units, 3 lecture hours, pass/no pass.**  
**PREREQUISITES:** English 1A. Revised grading basis to *graded only*, advisories to *none*, prerequisites to English 1A or 1AH, student learning outcomes, out of class assignments, and texts. (in-lieu FCC's ENGL 46A)
16. **English 46B English Literature from 1800 to the Present, 3 units, 3 lecture hours.**  
**PREREQUISITES:** English 1A. Revised advisories to *none*, prerequisites to *English 1A or 1AH*, student learning outcomes, out of class assignments, and texts. (in-lieu FCC's ENGL 46B)
17. **English 47 Shakespeare, 3 units, 3 lecture hours, pass/no pass. PREREQUISITES:**  
**English 1A.** Revised grading basis to *graded only*, advisories to *none*, prerequisites to *English 1A or 1AH*, and out of class assignments. (in-lieu FCC's ENGL 47)
18. **English 72 Writing Center Theory and Practice, 1 unit, 1 lecture hour, .5 lab hour.**  
**PREREQUISITES:** Eligibility for English 125 or 126 or placement by assessment. Revised out of class assignments, and texts. (unique)
19. **English 72A Advanced Writing Center Theory and Practice, 1 unit, 1 lecture hour, .5 lab hour. PREREQUISITES:** English 72. Revised out of class assignments, and texts. (unique)



20. **Film 1 Introduction to Film Studies, 3 units, 3 lecture hours, pass/no pass.**  
**ADVISORIES: Eligibility for English 1A.** Revised advisories to *eligibility for English 1A or 1AH*, out of class assignments, and texts. (in-lieu FCC's FILM 1)
21. **Geography 40A World Regional Geography A, 3 units, 3 lecture hours, pass/no pass.**  
**ADVISORIES: Eligibility for English 125 or 126.** Revised student learning outcomes, objectives, out of class assignments, and texts. (unique)
22. **History 12 History of the United States since 1877, 3 units, 3 lecture hours, pass/no pass.** **ADVISORIES: Eligibility for English 125 and 126.** Revised title to *History of the United States since 1865*, student learning outcomes, and out of class assignments. (in-lieu FCC's HIST 12)
23. **History 12H Honors History of the United States since 1877, 3 units, 3 lecture hours, pass/no pass.** **ADVISORIES: Eligibility for English 125 and 126.** Revised title to *Honors History of the United States since 1865*, student learning outcomes, content outline, and out of class assignments. (in-lieu FCC's HIST 12)
24. **Journalism 1 Introduction to Mass Communications, 3 units, 3 lecture hours, pass/no pass, 3 units, 3 lecture hours, pass/no pass.** **ADVISORIES: Eligibility for English 125 and 126.** Revised catalog description, student learning outcomes, objectives, content outline, out of class. (in-lieu FCC's JOURN 1)
25. **Journalism 3 News Writing, 3 units, 2 lecture hours, 3 lab hours, pass/no pass. , 3 units, 3 lecture hours, pass/no pass.** **ADVISORIES: Eligibility for English 1A.** Revised catalog description, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's JOURN 3)
26. **Journalism 7 Writing by Design: Introduction to Publication and Production of the School Newspaper Publication, 3 units, 2 lecture hours, 3 lab hours.** **ADVISORIES: Eligibility for English 1A.** Revised grading basis to *pass/no pass option*, student learning outcomes, content outline, out of class assignments, and texts. (unique)
27. **Journalism 8 Student Publication Staff, 3 units, 9 lab hours, pass/no pass.**  
**ADVISORIES: Eligibility for English 1A.** Revised hours to *2 lecture hours, 3 lab hours*, student learning outcomes, objectives, content outline, out of class assignments, and texts. (unique)

28. **Mathematics 5A Math Analysis I, 5 units, 5 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Mathematics 4B or equivalent or Mathematics 4C.** Revised content outline and out of class assignments. (in-lieu FCC's MATH 5A)
29. **Mathematics 5B Math Analysis II, 4 units, 4 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Mathematics 5A.** Revised content outline and out of class assignments. (in-lieu FCC's MATH 5B)
30. **Science 1A Introductory Chemical and Physical Science, 4 units, 3 lecture hours, 2 lab hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4).** Revised catalog description, advisories to *Eligibility for English 1A or 1AH*, student learning outcomes, objectives, out of class assignments, and texts. (in-lieu FCC's NATSCI 1A)

#### CREDIT, DEGREE APPLICABLE, NON TRANSFER

1. **English 105 Grammar and Punctuation, 2 units, 2 lecture hours, 1 lab hour, pass/no pass. ADVISORIES: Eligibility for English 125 and 126.** Revised objectives, out of class assignments, and texts. (unique)
2. **English 125 Writing Skills for College, 4 units, 4 lecture hours. ADVISORIES: English 252 or English as a Second Language 225W or placement by the college assessment process.** Revised grading basis to *pass/no pass option*, student learning outcomes, out of class assignments, and texts. (in-lieu FCC's ENGL 125)
3. **English 130 Accelerated Writing, 5 units, 5 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 252.** Revised student learning outcomes, out of class assignments, and texts. (unique)

#### CREDIT, NON DEGREE APPLICABLE, NON TRANSFER

1. **English 250 Basic Writing, 4 units, 4 lecture hours, pass/no pass only.** Revised catalog description, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's ENGL 250)
2. **English 252 Writing Improvement, 4 units, 4 lecture hours, pass/no pass only. PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.** Revised out of class assignments. (in-lieu FCC's ENGL 252)

3. **English 272 Assistance in College Writing, .5-1 unit, 1.33-2.66 lab hours, pass/no pass only.** Revised content outline and texts. (unique)
4. **Special Studies Mental Health 277B Introduction to Psychosocial Rehabilitation, 3 units, 3 lecture hours.** ADVISORIES: Eligibility for English 125 and 126. Revised number to *Psychology 46*, advisories to *Eligibility for English 1A or 1AH*, content outline, out of class assignments, and texts. (unique)
5. **Special Studies Mental Health 277C The Helping Relationship, 3 units, 3 lecture hours.** ADVISORIES: Eligibility for English 125 and 126. Revised number to *Psychology 47*, advisories to *Eligibility for English 1A or 1AH*, content outline, out of class assignments, and texts. (unique)
6. **Special Studies Mental Health 277D Community Inclusion, 3 units, 3 lecture hours.** ADVISORIES: Eligibility for English 125 and 126. Revised number to *Psychology 48*, advisories to *Eligibility for English 1A or 1AH*, content outline, out of class assignments, and texts. (unique)
7. **Special Studies Mental Health 277E Rehabilitation and Recovery, 3 units, 3 lecture hours.** Revised number to *Psychology 49*, advisories to *Eligibility for English 1A or 1AH*, content outline, out of class assignments, and texts. (unique)

#### NONCREDIT

**Interdisciplinary Studies 300 Academic Learning Center, 0 units, .5-1 lab hour.** Course outline reviewed. (unique)

**NEW COURSE PROPOSALS  
EFFECTIVE FALL 2014**

Approved and Recommended by the Curriculum Committee

**To Board of Trustees July 1, 2014**

**CREDIT, DEGREE APPLICABLE, TRANSFER**

- 1. Agriculture & Natural Resources 42 Agriculture and Natural Resources Projects, 2 units, 1 lecture hour, 3 lab hours, pass/no pass option. Advisories: Eligibility for English 126.** This is a course in preparing and leading Agriculture and Natural Resources (AGNR) outreach projects. Students will learn the principles behind outreach activities that are used with K-12 students to educate and excite them about AGNR subjects and opportunities. Students will also lead these activities and work together to design new activities. (unique) (voc)
- 2. Physical Education 5B Intermediate Basketball, 1 unit, 2 lab hours. Advisories: Physical Education 5 or permission of instructor. Fulfills Physical Education graduation requirement.** In this intermediate course in basketball, individual techniques, along with team concepts will be incorporated. Offensive and defensive philosophies and strategies will be examined. To maximize student improvement and mastery, drills will be conducted. Specific game "situations" will be covered. (unique)
- 3. Physical Education 30D Baseball Training, 3 units, 10 lab hours. Advisories: Eligibility for English 126. Prerequisites: Students must have played High School Baseball or equivalent and must perform at the intercollegiate level.** This course involves baseball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate baseball. (unique)

**CREDIT, NON DEGREE APPLICABLE, NON TRANSFER**

**Aviation Maintenance Technology 201 Aviation Maintenance Technician Certification, 1 unit, 3 lab hours. PREREQUISITES: Certificate of Achievement in Aviation Maintenance Technology.** This course completes the Federal Aviation Administration certification process for graduates of the Airframe and Powerplant technician curriculum. The student will be evaluated for readiness to take Written and Oral/Practical exams. Upon determination of readiness, the exams will be administered by Affiliated examiners of Reedley College Aviation Maintenance program. (unique) (voc)

**PROPOSED NEW PROGRAMS  
EFFECTIVE SPRING 2015**

**To Board of Trustees July 1, 2014**

**Chemistry**

*Associate in Science Degree for Transfer*

**Courses added, existing**

Chemistry 1A General Chemistry

Chemistry 1B General Chemistry and Qualitative Analysis

Chemistry 28A Organic Chemistry I

Chemistry 28B Organic Chemistry II

Chemistry 29A Organic Chemistry Laboratory I

Chemistry 29B Organic Chemistry Laboratory II

Mathematics 5A Math Analysis I

Mathematics 5B Math Analysis II

Physics 4A Physics for Scientists and Engineers

Physics 4B Physics for Scientists and Engineers

**PROPOSED PROGRAMS MODIFICATIONS  
EFFECTIVE SPRING 2015**

**To Board of Trustees July 1, 2014**

- 1. Child Care for School-Age Children/Teacher (voc)**  
*Certificate of Achievement*  
**Courses, revised**  
Child Development 11, The Young Child with Special Needs
  
- 2. Child Development (voc)**  
*Associate in Science Degree*  
**Courses, revised**  
Child Development 11, The Young Child with Special Needs  
Child Development 17A, Infant and Toddler Practicum  
Child Development 17B, Advanced Infant and Toddler Development  
Child Development 40B, Administration II: Personnel and Leadership in Early Childhood Education  
Child Development 45 Adult Supervision and Mentoring in Early Care and Education
  
- 3. Early Intervention Assistant (voc)**  
*Certificate of Achievement*  
**Courses, revised**  
Child Development 11, The Young Child with Special Needs  
Child Development 17A, Infant and Toddler Practicum

**PROPOSED COURSE MODIFICATIONS  
EFFECTIVE SPRING 2015**

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To Board of Trustees July 1, 2014

**CREDIT, DEGREE APPLICABLE, TRANSFER**

- 1. Child Development 7 Infant-Toddler Development and Care, 3 units, 2 lecture hours, 3 lab hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Child Development 1, 6, and 39. Revised number to *Child Development 17A*, title to *Infant and Toddler Practicum*, catalog description, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's CHDEV 17A) (voc)**
- 2. Child Development 7A Advanced Infant Toddler Development and Care, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Child Development 7. Revised number to *17B*, title to *Advanced Infant and Toddler Development*, catalog description, prerequisites to *Child Development 17A*, student learning outcomes, objectives, content outline, and out of class assignments. (in-lieu FCC's 17B) (voc)**
- 3. Child Development 35 Working with Families and Children with Special Needs, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. Revised number to *Child Development 11*, title to *The Young Child with Special Needs*, catalog description, prerequisites to *Child Development 39*, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's CHDEV 11) (voc)**
- 4. Child Development 40B Advanced Administration of Childhood Programs, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. Revised title to *Administration II: Personnel and Leadership in Early Childhood Education*, catalog description, prerequisites to *Child Development 37A or Child Development 17A and Child Development 30*, student learning outcomes, objectives, content outline, and out of class assignments. (in-lieu FCC's CHDEV 40B) (voc)**
- 5. Child Development 45 Supervision of Adults in ECE Classrooms, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126. Revised title to *Adult Supervision and Mentoring in Early Care and Education*, catalog description, prerequisites to *Child Development 37A or 17A plus current employment in a supervisory capacity in an early care and education setting*, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's CHDEV 45) (voc)**

6. **Geography 40B World Regional Geography B, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 or 126.** Revised student learning outcomes, objectives, out of class assignments, and texts. (unique)
7. **Political Science 2 American Government, 3 units, 3 lecture hours. ADVISORIES: Eligibility for English 1A.** Revised advisories to *none*, prerequisites to *eligibility for English 1A or 1AH*. (in-lieu FCC's POLSCI 2)
8. **Political Science 2H Honors American Government, 3 units, 3 lecture hours. ADVISORIES: Eligibility for English 1A. PREREQUISITE: Enrollment in the Honors Program.** Revised advisories to *none*, prerequisites to *eligibility for English 1A or 1AH and enrollment in the Honors Program*. (in-lieu FCC's POLSCI 2H)



**NEW COURSE PROPOSALS  
EFFECTIVE SPRING 2015**

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To Board of Trustees July 1, 2014

**NONCREDIT**

- 1. English as a Second Language 325W High Intermediate Academic Writing, 0 units, 4 lecture hours. PREREQUISITES: Successful completion of ESL 366W or ESL 266W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write short essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 326R or ESL 226R. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. ESL 325W shall be offered with ESL 225W as a dual-roster class. (unique)
- 2. English as a Second Language 326R High Intermediate Academic Reading, 0 units, 4 lecture hours. PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 325W or ESL 225W. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. ESL 326R shall be offered with ESL 226R as a dual-roster class. (unique)
- 3. English as a Second Language 360 Low-Beginning Reading, Writing and Grammar, 0 units, 7 lecture hours, 2 lab hours. PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 360LS or ESL 260LS. ESL 360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361I or ESL 261I. The content of ESL 360, a non-credit course, is identical to that of ESL 260, a credit course. ESL 360 shall be offered with ESL 260 as a dual-roster class. (unique)

- 4. English as a Second Language 360LS Low-Beginning Listening and Speaking, 0 units, 3 lecture hours, 2 lab hours. PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260. ESL 360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361LS or ESL 261LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course. ESL 360LS shall be offered with ESL 260LS as a dual-roster class. (unique)
- 5. English as a Second Language 361I Beginning Reading, Writing, and Grammar, 0 units 7 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 360 or ESL 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 361I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361LS or ESL 261LS. ESL 361I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264. The content of ESL 361I, a non-credit course, is identical to that of ESL 261I, a credit course. ESL 361I shall be offered with ESL 261I as a dual-roster class. (unique)
- 6. English as a Second Language 361LS Beginning Listening and Speaking, 0 units, 3 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 361I or ESL 261I. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class. (unique)
- 7. English as a Second Language 364 High-Beginning Reading, Writing, and Grammar, 0 units, 7 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 361I or ESL 261I or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364LS or ESL 264LS. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or ESL 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class. (unique)

- 8. English as a Second Language 364LS High-Beginning Listening and Speaking, 0 units, 7 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class. (unique)
- 9. English as a Second Language 365 Low-Intermediate Reading, Writing and Grammar, 0 units, 7 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 364 or ESL 264 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 365 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-intermediate level. This course may be taken concurrently with ESL 365LS or ESL 265LS. ESL 365 is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366R or ESL 266R, and they will also be prepared for ESL 366W or ESL 266W. The content of ESL 365, a non-credit course, is identical to that of ESL 265, a credit course. ESL 365 shall be offered with ESL 265 as a dual-roster class. (unique)
- 10. English as a Second Language 365LS Low-Intermediate Listening and Speaking, 0 units, 3 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class. (unique)
- 11. English as a Second Language 366LS Intermediate Listening and Speaking, 0 units, 3 lecture hours, 2 lab hours. PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with ESL 366R or ESL 266R, and it can be taken concurrently with ESL 366W or ESL 266W. ESL 366LS is three levels below English 1A. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. ESL 366LS shall be offered with ESL 266LS as a dual-roster class. (unique)

- 12. English as a Second Language 366R Intermediate Academic Reading and Vocabulary, 0 units, 4 lecture hours. PREREQUISITES: Successful completion of ESL 365 or ESL 265 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and it can be taken concurrently with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with EESL 266R as a dual-roster class. (unique)
- 13. English as a Second Language 366W Intermediate Academic Writing and Grammar, 0 units, 4 lecture hours. PREREQUISITES: Successful completion of ESL 365 or ESL 265 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.** ESL 366W is an academic writing and grammar course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with ESL 366R or ESL 266R, and it may be taken concurrently with ESL 366LS or ESL 266LS. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. ESL 366W shall be offered with ESL 266W as a dual-roster class. (unique)

**NEW COURSE PROPOSALS  
EFFECTIVE SUMMER 2015**

Approved and Recommended by the Curriculum Committee

**To Board of Trustees July 1, 2014**

**CREDIT, DEGREE APPLICABLE, TRANSFER**

- 1. Biology 10 Introduction to Life Science Lecture, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A or 1AH.** This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.(unique)
- 2. Biology 10L Introduction to Life Science Lab, 1 unit, 2 lab hours, pass/no pass. ADVISORIES: Eligibility for English 1A or 1AH. COREQUISITE: Biology 10.** This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3. (unique)

**PROPOSED PROGRAMS MODIFICATIONS  
EFFECTIVE FALL 2015**

**To Board of Trustees July 1, 2014**

- 1. Forest Surveying Technology (voc)**  
*Certificate of Achievement*  
**Courses deleted (from program only)**  
Agriculture and Natural Resources 1 Career Preparation  
Agriculture and Natural Resources 2 Career Leadership Seminar  
**Courses, new**  
Natural Resources 8 Natural Resources Career Preparation
  
- 2. Forest Technology (voc)**  
*Certificate of Achievement*  
**Courses deleted (from program only)**  
Agriculture and Natural Resources 1 Career Preparation  
Agriculture and Natural Resources 2 Career Leadership Seminar  
**Courses added, new**  
Natural Resources 8 Natural Resources Career Preparation
  
- 3. Forestry Skills (voc)**  
*Certificate*  
**Courses deleted (from program only)**  
Agriculture and Natural Resources 1 Career Preparation  
**Courses added, new**  
Natural Resources 8 Natural Resources Career Preparation
  
- 4. Forestry Technician Firefighting Emphasis (voc)**  
*Certificate of Achievement*  
**Courses deleted (from program only)**  
Agriculture and Natural Resources 1 Career Preparation  
Agriculture and Natural Resources 2 Career Leadership Seminar  
**Courses added, new**  
Natural Resources 8 Natural Resources Career Preparation
  
- 5. Forestry Technician Skills (voc)**  
*Certificate*  
**Course deleted (from program only)**  
Agriculture and Natural Resources 1 Career Preparation  
**Courses added, new**  
Natural Resources 8 Natural Resources Career Preparation

**6. Forestry/Natural Resources (voc)**

*Associate in Science Degree*

**Courses, deleted (from program only)**

Agriculture and Natural Resources 1 Career Preparation

**Courses added, new**

Natural Resources 8 Natural Resources Career Preparation

**7. Recreation and Interpretation Techniques (voc)**

*Certificate of Achievement*

**Courses, deleted (from program only)**

Agriculture and Natural Resources 1 Career Preparation

Agriculture and Natural Resources 2 Career Leadership Seminar

**Courses added, new**

Natural Resources 8 Natural Resources Career Preparation

**PROPOSED COURSE MODIFICATIONS  
EFFECTIVE FALL 2015**

Approved and Recommended by the Curriculum Committee

To Board of Trustees July 1, 2014

**CREDIT, DEGREE APPLICABLE, TRANSFER**

- 1. Communication 1 Public Speaking, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised catalog description, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's COMM 1)
- 2. Communication 1H Honors Public Speaking, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised catalog description, student learning outcomes, objectives, content outline, out of class assignments, and texts. (in-lieu FCC's COMM 1)
- 3. Communication 2 Interpersonal Communication, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised student learning outcomes, objectives, and out of class assignments. (in-lieu FCC's COMM 2)
- 4. Communication 4 Persuasion, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised catalog description, student learning outcomes, objectives, content outline, and out of class assignments. (in-lieu FCC's COMM 4)
- 5. Communication 8 Group Communication, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised catalog description, student learning outcomes, objectives, out of class assignments, and texts.(in-lieu, FCC's COMM 8)
- 6. Communication 10 Intercultural Communication, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: English 1A.** Revised advisories to *eligibility for English 1A or 1AH*, student learning outcomes, out of class assignments, and texts. (unique)
- 7. Communication 12 Fundamentals of Interpretation, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised catalog description, student learning outcomes, objectives, content outline, and out of class assignments. (in-lieu FCC's COMM 12)
- 8. Communication 15 Computer-Mediated Communication, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 125 and 126.** Revised catalog description, advisories to *eligibility for English 1A or 1AH*, student learning outcomes, content outline, out of class assignments, and texts. (unique)
- 9. Communication 25 Argumentation, 3 units, 3 lecture hours, pass/no pass. ADVISORIES: Eligibility for English 1A.** Revised catalog description, student learning outcomes, objectives, content outline, and texts. (in-lieu FCC's COMM 25)



- 10. Plant Science 9 Biometrics, 3 units, 3 lecture hours, 2 lab hours, pass/no pass.**  
**ADVISORIES: Eligibility for English 125 and 126. PREREQUISITES: Mathematics 103.**  
Revised catalog description, hours to **3 lecture hours, 0 lab hours**, student learning outcomes, objectives, out of class assignments, and texts. (unique) (voc)

**NEW COURSE PROPOSALS  
EFFECTIVE FALL 2015**

Approved and Recommended by the Curriculum Committee

**To Board of Trustees July 1, 2014**

**CREDIT, DEGREE APPLICABLE, TRANSFER**

- 1. Natural Resources 8 Natural Resources Career Preparation, 1 unit, 1 lecture hour.**  
**ADVISORIES: Eligibility for English 125 and 126.** This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (i.e. Forest Service) presenting on topics listed above and coming to recruit students for job placement. (unique) (voc)
- 2. Physical Education 14B Intermediate Volleyball, 1 unit, 2 lab hours, pass/no pass.**  
**ADVISORIES: Eligibility for English 126. PREREQUISITES: Physical Education 14.** This is an intermediate course designed for students with volleyball experience including the ability to perform the six basic volleyball skills at 80% proficiency. Students will improve fitness through game play utilizing the 5-1 or 6-2 offensive strategies. Multiple skill drills will be incorporated in each class session for maximum improvement. (unique)
- 3. Political Science 24 International Relations, 3 units, 3 lecture hours, graded only, Fulfills RC GE Area B2.** The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization. (in-lieu FCC's POLSCI 24)

**PROPOSED DISTANCE EDUCATION**

Approved and Recommended by the Curriculum Committee

**To Board of Trustees July 1, 2014**

**Effective Fall 2014**

Online with 0-99% face-to-face meetings

1. English 72 Writing Center Theory and Practice
2. English 130 Accelerated Writing

**Effective Spring 2015**

Online with 0-99% face-to-face meetings

1. Health 1 Contemporary Health Issues
2. Plant Science 9 Biometrics (voc)

**Effective Summer 2015**

Online with 0-99% face-to-face meetings

Biology 10 Introduction to Life Science Lecture

**PROGRAM REVIEW**

**To Board of Trustees July 1, 2014**

**Non Instructional**

1. Admissions & Records
2. Computer Services Department
3. English as a Second Language
4. Office of Instruction
5. Student Activities

**PROPOSED HIGH SCHOOL ARTICULATION**

**To Board of Trustees July 1, 2014**

**Education 10 Introduction to Teaching, 3 units**

**Orosi High School, Introduction to Teaching**

**Child Development 2 Introduction to Early Childhood Education, 2units**

**Sanger High School, Careers with Children**

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Adopt Resolution Authorizing Emergency Repair at Field House, Fresno City College

ITEM NO. 14-60G

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EXHIBIT: Resolution No. 2014.17

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Background:

On June 18, 2014, it was discovered that a minor flood had occurred in the Field House adjacent to Ratcliffe Stadium at Fresno City College. The water damage was caused by a cracked 1-1/2" cast iron pipe above the ceiling in room 114 at the north end of the building. This pipe serves the roof drain for the building and the crack was discovered when water was discharged from a plugged condensate line serving the HVAC unit on the building. This leak caused damage to the ceiling, walls and flooring in one of the first aid rooms at the Field House. With the approval and assistance of our insurance carrier, work has begun to remove the damaged materials and to dry out the effected space. This action was necessary to mitigate property damage and ensure the safety of students and staff. Preliminary estimates place the value of the necessary mitigation work at under \$25,000. If normal bidding procedures are used, repair and mitigation of the damage could not take place without advertising and Board award. With authorization of an emergency resolution, repairs can be completed under the control of insurance company constraints and minimize interruption to classroom activities and facilities.

By unanimous vote and with the approval of the County Superintendent of Schools, Public Contract Code section 20654(a) allows for emergency repairs necessary to any facility of the college to permit the continuance of existing college classes or to avoid danger to property. The administration is recommending the use of this provision to continue with the necessary repairs of the Field House caused by the damaged cast iron pipe. Work protecting the facility from further damage is currently underway and further repair work can be performed upon approval of the emergency resolution. Any resulting agreement to perform the repair work will proceed without public bidding requirements but will not exclude other requirements as to bonding, insurance, and prevailing wages.

Fiscal Impact:

Emergency repair costs are estimated at under \$25,000 with the District liable under insurance requirements for the first \$5,000 in cost. VIPJPA self-insurance will cover the next \$20,000.

Recommendation:

It is recommended the Board of Trustees:

- a) by unanimous vote, authorize Emergency Resolution No. 2014-17 for Emergency Repair at Field House, Fresno City College, in accordance with Public Contract Code section 20654 (a); and
- b) accept approval from the County Superintendent of Schools for the Emergency Repair at Field House, Fresno City College; and
- c) authorize the Interim Chancellor or Vice Chancellor of Finance and Administration, to sign an agreement on behalf of the District.

**BEFORE THE BOARD OF TRUSTEES  
OF THE  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
FRESNO COUNTY, CALIFORNIA**

In the Matter of Emergency Contract    )  
Without Bidding                            )  
\_\_\_\_\_  )

**RESOLUTION NO. 2014.17**  
[Public Contract Code 20654]

**WHEREAS**, Public Contract Code section 20654 authorizes a community college district to let contracts for repair, alterations, work, or improvements necessary to any facility to permit the continuance of school classes and/or to avoid danger to life or property upon the adoption of a Resolution by unanimous vote of the governing board declaring the need to bypass bidding procedures required by Public Contract Code section 20650, et seq.; and

**WHEREAS**, on June 18, 2014, it was discovered that the Field House at Fresno City College incurred property damage as the result of a cracked cast iron pipe; and

**WHEREAS**, the result of this property damage requires immediate repair to secure and protect the facility, avoid further danger to the property, and permit the continuance of instruction; and

**WHEREAS**, employing the competitive bidding process of Public Contract Code section 20650, et seq., would result in the repairs not being completed in a timely manner to allow continuance of instruction; and

**WHEREAS**, the conditions described above create an emergency situation that will have an impact on the safety of students, staff, and property.

**NOW, THEREFORE, BE IT RESOLVED**, based on the foregoing, the Board of Trustees of the State Center Community College District, by unanimous vote, declares an emergency exists under public Contract Code section 20654 and hereby requests approval of the Fresno County Superintendent of Schools to enter into a contract for the performance of labor and the furnishing of materials and supplies for the purpose of repairing the damage incurred at the Field House at Fresno City College without advertising for or inviting bids.

**IT IS FURTHER RESOLVED**, upon approval by the County Superintendent of Schools, the Board of Trustees authorize District administration to take whatever steps necessary to fulfill the purpose and intent of this Resolution.

\*\*\*\*\*

The foregoing Resolution was adopted by unanimous vote of the Board of Trustees of the State Center Community College District at a regular meeting of the Board held on July 1, 2014.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Secretary, Board of Trustees



**BEFORE THE BOARD OF TRUSTEES  
OF THE  
STATE CENTER COMMUNITY COLLEGE DISTRICT  
FRESNO COUNTY, CALIFORNIA**

In the Matter of Emergency Contract    )  
Without Bidding                            )  
\_\_\_\_\_)

**APPROVAL**

The approval of an expenditure in excess of the statutory minimum is hereby granted pursuant to Public Contract Code section 20654 for the purpose of repairing the property damage incurred at the Field House at Fresno City College, a facility of the State Center Community College District.

Dated: \_\_\_\_\_

\_\_\_\_\_  
Superintendent of Schools  
Fresno County, California

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration of Bids, Herdsman Housing  
Site Work, Reedley College

ITEM NO. 14-66

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EXHIBIT: None

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Background:

Bid #1415-01 provides for the site work necessary to prepare the area east of the Animal Science Building to place and connect the Herdsman Housing portable building currently under construction and approved by the Board in November 2013. The site work and placement of this portable building will solve the long term need for 24 hour oversight and care of the various breeds of cattle, sheep and swine located on the school farm. Reedley College has historically provided on-site housing for students in exchange for these necessary herdsman services. Prior housing has been provided by travel trailers that have not offered a long term solution for students participating in this program. The work of this project includes earthwork and selective demolition, storm drainage, concrete foundations, new walkways and parking areas, landscaping and fencing, plumbing, electrical, and telecommunications infrastructure in support of the new facility.

Funding for this project will be provided by General Fund project reserves previously approved for Reedley College. Bids were received from seven contractors as follows:

<u>Bidder</u>	<u>Bid Amount</u>
D. H. Williams Construction, Inc.	\$194,500.00
Marko Construction Group, Inc.	\$208,775.00
Gary Interrante Construction	\$232,900.00
BMY Construction Group, Inc.	\$235,684.00
Durham Construction Company, Inc.	\$245,900.00
R & H Construction	\$270,724.00
Lee's Paving, Inc.	\$444,950.00

Fiscal Impact:

\$194,500.00 – General Fund Project Reserves at Reedley College

Item No. 14-66

Page 2

Recommendation:

It is recommended that the Board of Trustees award Bid #1415-01 in the amount of \$194,500.00 to D.H. Williams Construction, Inc., the lowest responsible bidder for the Herdsman Housing Site Work at Reedley College, and authorize the Interim Chancellor or Vice Chancellor of Finance and Administration, to sign an agreement on behalf of the District.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Collective Bargaining Agreement, California  
School Employees Association Chapter No. 379  
(2014-2017)

ITEM NO. 14-67

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EXHIBIT: Disclosure Statement

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Background:

On June 5, 2014, the California School Employees Association and the District bargaining teams met and negotiated the following tentative agreement for the classified bargaining unit employees for the 2014-2017 fiscal years.

The tentative agreement for the 2014-2015 fiscal year grants a salary increase equal to the COLA granted by the state (currently .85%) applied to the 2013-2014 salary schedule and a one-time off-schedule salary increase of no less than 2.15% to equal a total of not less than 3%. The estimated cost for this tentative agreement is \$773,000. For the fiscal years 2015-2016 and 2016-2017 the salary increase will be equal to the COLA granted by the state.

**TENTATIVE AGREEMENT**

**By and Between**

**State Center Community College District**

**And**

**California School Employees' Association, Chapter #379**

This Tentative Agreement ("TA") is entered into by and between the STATE CENTER COMMUNITY COLLEGE DISTRICT (hereinafter referred to as "DISTRICT" or "EMPLOYER") and the CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION, CHAPTER #379 (hereinafter referred to as "EXCLUSIVE REPRESENTATIVE" OR "CSEA"). The TA is effective upon the ratification, and shall remain in full force and effect from July 1, 2014 through June 30, 2017.

**Any article or subsection not proposed for amendment by the District shall be deemed to remain unchanged in the Collective Bargaining Agreement.**

**ARTICLE 1  
TERM OF AGREEMENT**

- A. This agreement between the State Center Community College District (hereinafter referred to as "District"), its successor and/or affiliates and the California School Employees Association, Chapter 379 (hereinafter referred to as "CSEA") is effective on July 1, ~~2012~~ **2014** or upon ratification, whichever is later, and shall remain in full force and effect until the later of the close of the workday June 30, ~~2015~~ **2017**, or until a successor agreement is in effect.

**ARTICLE 32  
OPENERS**

- A. ~~During the fiscal years 2013-2014 and 2014-2015 either party may reopen negotiations on Article 30 and 33 plus two additional articles by submitting a proposal to the other party.~~ **During the fiscal years July 1, 2014 through June 30, 2017, neither side will reopen negotiations on this contract.**

**ARTICLE 33  
PAY AND ALLOWANCES**

Section 1. Salary:

**Effective July 1, 2014, the 2013-2014 salary schedule will be increased by the COLA approved by the State.**

**Effective July 1, 2014, a one-time, off schedule payment of no less than 2.14% will be paid as follows: one payment on or about December 2014 and one payment on or about July 2015. (See page 2 and 3)**

**Effective July 1, 2015, the 2014-2015 salary schedule will be increased by the COLA approved by the State.**

**Effective July 1, 2016, the 2015-2016 salary schedule will be increased by the COLA approved by the State.**

Recommendation:

It is recommended the Board of Trustees:

- a. Open the public hearing for public comment relative to the tentative agreement for 2014-2017.
- b. Following the opportunity for public comment, close the public hearing.
- c. Adopt the tentative agreement with California School Employees Association Chapter No. 379 (2014-2017)

**DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
**State Center Community College District**

Name of bargaining unit: **CSEA Chapter No. 379**

What are the effective dates of the proposed agreement? From **7/1/14** to **6/30/17**

Date of public meeting: **7/1/14** Date disclosure available: **6/26/14**

Disclosure prepared by: **Diane Clerou, Assoc. Vice Chancellor, Human Resources**

A. Proposed change in salary - Indicate the percentage salary change over the prior year salary schedule for the current and subsequent fiscal years. Are the costs on-going or one-time costs?

Year of proposed agreement	2014-2015	2014-2015	2015-2016	2016-2017
Percentage salary change	<b>COLA (est. .85%)</b>	<b>2.15%*</b>	<b>COLA</b>	<b>COLA</b>
On-going or one-time costs?	<b>Ongoing</b>	<b>One-Time</b>	<b>Ongoing</b>	<b>Ongoing</b>

\*The District shall provide to each bargaining unit member a one-time, non-repetitive, off-schedule stipend in the amount of 2.15% (combined increase of not less than 3%) base on the 2014-2015 salary schedule.

B. Cost of agreement - Indicate the estimated costs of salary and benefit improvements that would be incurred under the agreement for the current and subsequent fiscal years. The total cost of the agreement shall be the same as the total cost reported on the SPI form Impact of Salary Settlement on the School District Budget.

Year	2014-2015 Ongoing .85%	2014-2015 One-Time 2.15%	2015-2016	2016-2017
Salary	<b>\$180,000</b>	<b>\$459,000</b>	<b>Unknown</b>	<b>Unknown</b>
Benefits	<b>\$38,000</b>	<b>\$96,000</b>	<b>Unknown</b>	<b>Unknown</b>
Other Costs	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Total costs	<b>\$218,000</b>	<b>\$555,000</b>	<b>Unknown</b>	<b>Unknown</b>

C. Source of funding - Indicate the source of funding for the proposed agreement. If staff reductions would be required, this should be stated. Please use additional pages as necessary.

**General Fund**

D. Major provisions - List the major provisions and each of the other costs of the agreement for the current and subsequent fiscal years. Please use additional pages as necessary.

N/A

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Collective Bargaining Agreement, Peace  
Officers' Association, Teamsters Local 856  
(2014-2017)

ITEM NO. 14-68

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EXHIBIT: Disclosure Statement

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Background:

On June 19, 2014, the Peace Officers' Association representative and the Associate Vice Chancellor of Human Resources met and negotiated the following tentative agreement for the Peace Officers' bargaining unit employees for the 2014-2017 fiscal years.

The tentative agreement for the 2014-2015 fiscal year grants a salary increase equal to the COLA granted by the state (currently .85%) applied to the 2013-2014 salary schedule and a one-time off-schedule salary increase of no less than 2.15% to equal a total of not less than 3%. The estimated cost for this tentative agreement is \$31,300. For the fiscal years 2015-2016 and 2016-2017 the salary increase will be equal to the COLA granted by the state.

**TENTATIVE AGREEMENT**

**By and Between  
State Center Community College District  
And  
Peace Officers' Association, Teamsters Local 856  
June 19, 2014**

**Any article or subsection not proposed for amendment by the District shall be deemed to remain unchanged in the Collective Bargaining Agreement.**

**ARTICLE 1  
TERM OF AGREEMENT**

A. This agreement between the State Center Community College District (hereinafter referred to as "District"), its successor and/or affiliates and the Peace Officers' Association (hereinafter referred to as "POA") is effective for ~~one year~~ **three years** from

July 1, ~~2012-2014~~, and shall remain in full force and effect until the later of the close of the workday June 30, ~~2013~~, **2017** or until a successor agreement is in effect.

### ARTICLE 32 OPENERS

~~A. During 2012-13 neither party shall be obligated to bargain any amendment to this Agreement unless both parties mutually agree to reopen negotiations. POA shall submit their proposal for a successor contract to the District not later than the board meeting in January 2013 and the Board shall hold the public hearing on the proposal at the next Board meeting. However, if there is a significant change in the District's financial condition, the POA will have to option, at its discretion, to reopen negotiations regarding: During the fiscal years July 1, 2014 through June 30, 2017, neither side will reopen negotiations on this contract.~~

- ~~1. Article 30, Health and Welfare Benefits;~~
- ~~2. Article 33, Pay and Allowances; and~~
- ~~3. Up to two (2) additional articles contained in the Agreement.~~

### ARTICLE 33 PAY AND ALLOWANCES

#### Section 1. Salary:

**Effective July 1, 2014, the 2013-2014 salary schedule will be increased by the COLA approved by the State.**

**Effective July 1, 2014, a one-time, off schedule payment of no less than 2.14% will be paid as follows: one payment on or about December 2014 and one payment on or about July 2015.**

**Effective July 1, 2015, the 2014-2015 salary schedule will be increased by the COLA approved by the State.**

**Effective July 1, 2016, the 2015-2016 salary schedule will be increased by the COLA approved by the State.**



This Agreement is made this 19th day of June in the year 2014 in the City of Fresno, County of Fresno, State of California.

Recommendation:

It is recommended the Board of Trustees:

- a. Open the public hearing for public comment relative to the tentative agreement for 2014-2017.
- b. Following the opportunity for public comment, close the public hearing.
- c. Adopt the tentative agreement with Peace Officers' Association, Teamsters Local 856 (2014-17)

**DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
**State Center Community College District**

Name of bargaining unit: **POA Teamsters Local 856**

What are the effective dates of the proposed agreement? From **7/1/14** to **6/30/17**

Date of public meeting: **7/1/14** Date disclosure available: **6/26/14**

Disclosure prepared by: **Diane Clerou, Assoc. Vice Chancellor, Human Resources**

A. Proposed change in salary - Indicate the percentage salary change over the prior year salary schedule for the current and subsequent fiscal years. Are the costs on-going or one-time costs?

Year of proposed agreement	2014-2015	2014-2015	2015-2016	2016-2017
Percentage salary change	<b>COLA (est. .85%)</b>	<b>2.15%*</b>	<b>COLA</b>	<b>COLA</b>
On-going or one-time costs?	<b>Ongoing</b>	<b>One-Time</b>	<b>Ongoing</b>	<b>Ongoing</b>

\*The District shall provide to each bargaining unit member a one-time, non-repetitive, off-schedule stipend in the amount of 2.15% (combined increase of not less than 3%) based on the 2014-2015 salary schedule.

B. Cost of agreement - Indicate the estimated costs of salary and benefit improvements that would be incurred under the agreement for the current and subsequent fiscal years. The total cost of the agreement shall be the same as the total cost reported on the SPI form Impact of Salary Settlement on the School District Budget.

Year	2014-2015 Ongoing .85%	2014-2015 One-Time 2.15%	2015-2016	2016-2017
Salary	<b>\$7,300</b>	<b>\$18,500</b>	<b>Unknown</b>	<b>Unknown</b>
Benefits	<b>\$1,600</b>	<b>\$3,900</b>	<b>Unknown</b>	<b>Unknown</b>
Other Costs	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Total costs	<b>8,900</b>	<b>22,400</b>	<b>Unknown</b>	<b>Unknown</b>

C. Source of funding - Indicate the source of funding for the proposed agreement. If staff reductions would be required, this should be stated. Please use additional pages as necessary.

**General Fund**

D. Major provisions - List the major provisions and each of the other costs of the agreement for the current and subsequent fiscal years. Please use additional pages as necessary.

N/A

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Appoint Dean of Student  
Services, Reedley College

ITEM NO. 14-69

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EXHIBIT: None

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Background:

The position of Dean of Student Services, Reedley College was posted on May 15, 2014; the district received 48 completed applications. The Search Advisory Committee was composed of one academic administrator, six academic employees, two classified employees and one student. The Search Advisory Committee paper screened the applications and invited eight candidates to be interviewed. Eight candidates accepted the invitation and were interviewed on June 23, 2014. The Search Advisory Committee recommended three candidates to the Reedley College President for interviews.

Mr. Mario Gonzales is being recommended for the position of Dean of Student Services, Reedley College. Mr. Gonzales has been employed with the district since 1997. He was originally hired as a bilingual counselor and held that position until January 3, 2012, when he was promoted to Director of Student Success and EOPS/CARE at Reedley College. During his tenure as a counselor he served as department chair and director of a Title III grant at Reedley College. Mr. Gonzales received his Associate of Arts degree from Fresno City College. He received his Bachelor of Science in Criminology – Correctional Counseling and his Master of Arts in Educational Counseling from California State University, Fresno.

Recommendation:

It is recommended the Board of Trustees appoint Mr. Mario Gonzales to serve as Dean of Student Services, Reedley College, with placement on the management salary schedule at range 62 step 8 (\$11,460.58/monthly), effective July 2, 2014.

STATE CENTER COMMUNITY COLLEGE DISTRICT  
1525 E. Weldon  
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 1, 2014

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SUBJECT: Consideration to Appoint Dean of Instruction,  
Reedley College

ITEM NO. 14-70

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EXHIBIT: None

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Background:

The position of Dean of Instruction – Math, Science, Engineering, PE and Health Sciences (Division B), Reedley College was posted on April 23, 2014; the district received 21 completed applications. The Search Advisory Committee was composed of two academic administrators, five academic employees, one classified manager, three classified employees and one student. The Search Advisory Committee paper screened the applications and invited seven candidates to be interviewed. Six candidates accepted the invitation and were interviewed on June 20, 2014. The Search Advisory Committee recommended three candidates to the Reedley College President for interviews.

Ms. Marie Byrd-Harris is being recommended for the position of Dean of Instruction – Math, Science, Engineering, PE and Health Sciences (Division B), at Reedley College. Ms. Byrd-Harris has been serving as Interim Dean of Instruction at Reedley College since October 2013. Prior to that position Ms. Byrd-Harris served as the STEM grant project coordinator since March 2009. Ms. Byrd-Harris also served as an adjunct instructor at Reedley College. In addition to her educational experience, she is owner/consultant for D&M Harris, Inc., which is a grant writing consulting business. Ms. Byrd-Harris earned her Associate of Arts degree from Reedley College, her Bachelor of Arts in communication from California State University, Bakersfield, and her Masters of Business Administration from University of Phoenix, Raleigh, North Carolina.

Recommendation:

It is recommended the Board of Trustees appoint Ms. Marie Byrd-Harris as Dean of Instruction of the Math, Engineering & Computer Sciences, Science, and Health Sciences Division at Reedley College, with placement on the management salary schedule at range 62 step 1 (\$9,185.92 monthly), effective July 2, 2014.