

State Center Community College District REPORT TO THE COMMUNITY

Dr. Carole Goldsmith, Chancellor

Working Together To Build A Better Community

As Chancellor of State Center Community College District, I am honored and pleased to collaborate with partners — from down the street to across the border — to move our region forward.

State Center Community College District partnered with Fresno County Economic Development Corporation to secure nearly \$2 million in federal funds to plan for the Central Valley Training Center to expand on the offerings at the soon-to-open campus of the West Fresno Center of Fresno City College. We've improved and constructed facilities through Measure E and Measure C funding. Tremendous gratitude goes out to the Valley voters who approved these bonds. The resulting expansion creates jobs for today and trains students for tomorrow's workforce.

Beyond the construction of new projects, the economic impact of SCCCDC is significant for the region. We generate a return on investment for students, taxpayers, and society. See page 6.

Despite the hardships of the pandemic, our students and faculty persisted. The increased degrees awarded are a testament to the resilience of our students and the colleges' efforts to increase equity, diversity, inclusion, and access (DEIA) to education. I am pleased to announce that the colleges of SCCCDC awarded 9,865 degrees and certificates in the 2021–2022 school year, a 76 percent increase over five years ago.

Our dual enrollment program, which partners with local school districts, is thriving. Course completion success rates for dual enrollment students are higher than for non-dual enrollment students at SCCCDC and statewide enrollment. The program allows qualified high school students to earn both college and high school credits simultaneously while attending high school.

Despite impressive gains in student success, enrollment continues to be a challenge post-pandemic. College enrollment across the globe dramatically decreased during COVID-19. Over the last few years, we have proactively developed strategies and implemented tactics to address the decline, including convening the Chancellor's Commission on the Engagement of Young Men. The commission is addressing the widening gender gap in college enrollment. The efforts to improve men's enrollment have worked; in Fall 2022, enrollment of men increased. While much work still needs to be done, we are trending in the right direction. Enrollment is up over 15 percent from our pandemic low, with full-time student enrollment up 11 percent compared to Fall 2021.

We are working with neighbors in Mexico to create more opportunities for our students and community to prepare them for global citizenship and workforce readiness. As a first step, staff members traveled to Mexico to explore partnerships and learning.

Our partnerships demonstrate a new era of thinking about planning for the future, centered on equitable student access and built on collaboration.

Sincerely,
Carole Goldsmith

BOARD OF TRUSTEES

Nasreen Johnson, President Magdalena Gomez, Vice President Danielle Parra, Secretary Richard M. Caglia, Trustee Robert A. Fuentes, Trustee Deborah J. Ikeda, Trustee Destiny Rodriguez, Trustee Chance Vang, Student Trustee

The State Center Community College District Board of Trustees Approved New Trustee Area Boundaries

On April 21, 2022, the Fresno County Committee on School District Organization approved the new boundaries. Like congressional and legislative areas conducting redistricting, California community colleges must also engage in redistricting. Redistricting is the process of reviewing census data and drawing trustee representative areas. The districts are reviewed every ten years after the release of U.S. Census data.

The State Center Community College District Board of Trustees reviewed the district's previous boundaries and discussed strategies to proactively evaluate and address any necessary adjustments to trustee boundaries consistent with the California Voting Rights Act. The Board retained the services of Cooperative Strategies to facilitate the process of determining trustee boundaries for the seven trustee representative areas.

District Snapshot

2020-21

Degree/Transfer 62% (28,879)

Undecided/Other 19% (8,914)

Short-Term Career 18% (8,495)

State Center Students by Gender 2021-22

- Female 56%
- Male 42%
- Non-binary & unknown 2%

State Center Student by Ethnicity 2021-22

- Hispanic 61%
- White 21%
- Asian 9%
- Black/African American 4%
- Two or more races/ethnicities 4%
- Unknown 1%
- American Indian/AK Native .5%

Dual Enrollment

The Dual Enrollment Program allows qualified high school students to earn both college and high school credits simultaneously while attending high school.

State Center Dual Enrolled Students

2022-23

10,892

State Center Dual Enrolled Students from Top K–12 Districts

Fresno Unified 5290

Clovis Unified 4389

Sanger Unified 2,748

Madera Unified 2623

Dinuba Unified 2313

Kings Canyon Joint Unified 2100

Selma Unified 1490

Parlier Unified 1013

Central Unified 948

Washington Unified 766

Kingsburg Joint Union High 741

Fowler Unified 642

Cutler Orosi Joint Unified 595

Dual enrollment student success course completion

2018-19 89%

2019-20 89%

2020-21 85%

2021-22 83%

Dual enrolled students from top K12 districts

Number of students 2022-23

Fresno City College

Dinuba Unified 467

Kings Canyon Joint Unified 533

Fresno Unified 1804

Clovis Community College

Fresno Unified 59

Chawanakee Unified 103

Clovis Unified 1191

Madera Community College

Chawanakee Unified 52

Yosemite Unified 56

Golden Valley Unified 107

Madera Unified 692

Reedley College

Kings Canyon Joint Unified 290

Washington Unified 364

Dinuba Unified 540

Sanger Unified 767

ECONOMIC IMPACT**The ROI of SCCC**

State Center Community College District (SCCCD) studied the economic impact of the district's colleges on our region. For the analysis, the area studied is comprised of Fresno, Kings, Madera, and Tulare Counties and is referred to as the Greater Fresno Area. The analysis results reflect fiscal year (FY) 2020-21.

Economic Impact Analysis

In FY 2020-21, SCCC added \$1.7 billion in income to the Greater Fresno Area economy, approximately equal to 2.1 percent of the region's total gross regional product (GRP). Expressed in terms of jobs, SCCC's impact supported 22,558 jobs. For perspective, the activities of SCCC and its students support one out of every 38 jobs in the Greater Fresno Area.

Operational Spending Impact

SCCC employed 3,055 full-time and part-time faculty and staff. Payroll amounted to \$235.5 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. The district spent another \$144 million on day-to-day expenses related to facilities, supplies, and professional services. The net impact of the district's operational spending added \$320.2 million in income to the regional economy in FY 2020-21.

Student Spending Impact

Around three percent of students attending SCCC originated from outside the region. In addition, some in-region students, referred to as retained students, would have left the Greater Fresno Area for other educational opportunities if not for SCCC. These relocated and retained students spent money on groceries, mortgage and rent payments, and other living expenses at regional businesses.

Alumni Impact

The expenditures of relocated and retained students in FY 2020-21 added \$60.9 million in income to the Greater Fresno Area economy.

Over the years, students have studied at SCCC and entered or re-entered the workforce with newly-acquired knowledge and skills. Today, hundreds of thousands of these former students are employed in the Greater Fresno Area. The net impact of SCCC's former students currently employed in the regional workforce amounted to \$1.3 billion in added income in FY 2020-21.

About State Center Community College District

57,267 credit students
997 non-credit students
3055 employees

Economic Impact Analysis

Alumni impact

Impact of the increased earnings of SCCC alumni and the businesses they work for and economic boost similar to hosting the world series 206x

\$1.3 billion added income

17,674 jobs supported

1 out of every 38 jobs in the greater Fresno area is supported by the activities of SCCC and its students

Operations Spending Impact

Impact of annual payroll and other spending \$320.2 million added income, enough to buy 6,801 new cars or 3,882 jobs supported

Student Spending Impact

Impact of the daily spending of SCCC

Students attracted to and retained in the region enough to buy 4,923 families a year's worth of groceries

\$60.9 million added income

1,002 jobs supported

SCCC Total Annual Impact

\$1.7 billion added income or 22,558 jobs supported

Investment Analysis

For every \$1

Students gain \$13.20 in lifetime earnings

Taxpayers gain \$1.70 in added tax revenue

Public Sector Savings

Society gains \$14.20 in added income and social savings

The average associate degree graduate from SCCC will see an increase in earnings of 7800 each year compared to someone with a high school diploma working in California.

Sources: Lightcast Economic Impact Study

<http://www.chicagotribune.com/news/opinion/commentary/ct-world-series-host-cities-economy-20151103-story.html>

<http://www.usatoday.com/story/money/cars/2015/05/04/new-car-transaction-price-3-kbb-kelley-blue-book/26690191/>

<http://www.usatoday.com/story/news/nation/2013/05/01/grocery-costs-for-family/2104165/>

ENROLLMENT UPDATE

Turning Enrollment Challenges into Opportunities

College enrollment across the globe dramatically decreased during the pandemic. Over the last few years, State Center Community College District has proactively developed strategies and implemented tactics to address the decline and improve student success.

Chancellor's Commission on the Engagement of Young Men

While the overall decline in enrollment has caused concern, the gender gap in college enrollment has been growing for decades. Before the pandemic, women made up 57 percent of U.S. undergraduates. The pandemic widened that gap.

In the fall of 2020, American male undergraduate enrollment fell by nearly seven percent, almost three times as much as the drop in female enrollment, according to the National Student Clearinghouse. The enrollment of men at State Center Community College District decreased from 43.6 percent of students in the Fall of 2019 to 39.9 percent in the Fall of 2021.

The Chancellor's Commission on the Engagement of Young Men is a research-based, action-oriented group recognizes how social norms of power and gender impact educational attainment. Men often face various socio-cultural barriers that can prevent or inhibit educational advancement. The commission has given the leadership team exceptional advice and counsel on strategies to address combat enrollment declines among men.

Our efforts to improve men's enrollment have worked — Fall 2022 enrollment of men increased to 41.4%

Percentage Of Men Enrolled At State Center Community College District

Fall 2019 43.6%

Fall 2021 39.9%

Fall 2022 41.4%

Implemented Commission Recommendations

- Increased Peer Mentoring
- Increased Dual Enrollment at local high schools
- Connection to Community - Creating a sense of belonging by fostering appreciation, awareness, acceptance, and values of all cultures

Successful Tactics & Strategies for Increasing Enrollment

- Proactive activities occurring daily throughout our district — beyond the core areas listed.
- Financial Aid/Cost Relief
- Student Services and Outreach
- Public Affairs and Communications and Higher Education Matters campaign

Enrollment Interventions

Fresno City College

Summary Finding - enrollment training upward prior to COVID, is now flat

Barriers To Improvements – “We don't know what we don't know”

Supportive Activities - Men of Color Summit and Commission On Re-Engagement Of Men along with other strategic enrollment strategies (i.e. counselors targeting African American students, etc.)

Clovis Community College

Summary Finding - Disproportionate decline in male student enrollment

Barriers To Improvements - Engaging high school students and adults who never came to any of the colleges

Supportive Activities - Intentional outreach and increased targeted marketing

Madera Community College

Summary Finding - COVID magnified the importance of addressing college affordability

Barriers To Improvements - Student retention - need to strengthen support services, limited open education resources, limited basic needs services

Supportive Activities - Developing plans for basic needs services in addition to food pantry that can provide more resources for students

Reedley College

Summary Finding - Pandemic related decline and enrollment

Barriers To Improvements - Limited course offerings that do not meet the needs of students

Supportive Activities - Student-centered course scheduling and development of the REACH collaborative - focus on adult learners

Fewer male students have returned since the pandemic. The gap increased from 8.4 percent between the genders before the pandemic to 13.8 percent gap in 2021–2022.

Key Performance Indicators

The colleges of State Center Community College District have embarked on a collaborative effort to advance equity-centered student success. Last year, the board approved the Key Performance Indicators (KPIs) that are part of a structured method to review vision-aligned student success indicators regularly.

Enrollment Trends: State Center Community College District vs. Statewide Enrollment

Leading

- Enrollment/ First Time Student Enrollment
- Course Retention/Core Success
- Retention From Fall-To-Spring And Fall-To-Fall

Lagging

- Completion Of Degrees/Certificates And Transfers
- Employed In Related Field/Living Wage

Enrollment Trends: State Center Community College District Versus Statewide Enrollment 2021-22

Enrollment Decrease Statewide By 18%

Enrollment Decreased At SCCCDC By 10%

Spotlighting Male Students at the Colleges of State Center

Paul Calvo: From Good Gang Member to Great Student

Fresno City College Provided The Pathway

Paul grew up in Fresno with his mom, dad, and younger sister. An altercation at school led to him being incarcerated for the first time at 14 years old. In juvenile hall, he started hanging out with Bulldog gang members. At around 17 years old, carrying a gun became normal for Paul. When he got caught in possession of an AK-47 assault rifle, he earned more credibility. He was a 'good' gang member, especially when he went to prison. "I did all seven years because I kept getting in trouble."

Paul remembers the discussion with his mom that inspired him to change. "We talked about how when I was born, this wasn't the life she hoped for me."

In July 2016, Paul returned to Fresno. While visiting with his sister, who was attending Fresno Pacific University, Paul realized her math homework, an upper-division statistics class, made sense. She recommended that I go back to school. "I fought it," he said. "I'm a con. I have a huge record."

The counselor placed him in trigonometry class. "I didn't even know how to spell trig," Paul joked. He earned an A grade and became a math tutor. He continued to tutor across subjects, carrying 12–17 units per semester with a 3.9 GPA. Paul transferred to Stanford University in Fall of 2020 and is studying Engineering.

Arturo Sanchez: Delivering a Trio of AA Degrees

Clovis Community College — A Place For His Passion

Arturo lived with his father after a nasty divorce between his parents. His father battled his own demons, alcohol, drugs, and prison. When Arturo was a teenager, he came home to his dad smoking meth in the kitchen. Soon enough, Arturo found himself bonding with his father while smoking meth. "I learned more about my dad than I ever knew about him." They would stay up for days, talking and getting high. His dad had stopped paying rent on the house. They were evicted. Arturo began living out of his car, which forced him to spend time with himself, his thoughts, and his demons. He started weaning himself off of drugs in late 2004.

While hanging out at a friend's house one night, another friend arrived with a pizza from Me-n-Ed's and asked if Arturo was looking for a job. Arturo interviewed and started working as a delivery driver at the beginning of 2005, the day he quit drugs cold turkey.

Arturo met his wife, Chiquita, at the pizza parlor. In 2011, the pair married. Chiquita, the ever-encouraging spouse, nudged Arturo to get his high school diploma and return to his art. Arturo graduated from Clovis Community College. Arturo was awarded the Dean's Medal of Distinction and has earned three associate degrees: one in 2-Dimensional Art, one in AAT Studio Arts, and one in Liberal Studies—all while maintaining a 3.95 GPA and managing a pizza restaurant.

Andrew Contreras: Finding a Path to Medical School Madera Community College Provided The Fuel

“Growing up, there was an expectation of going to school and doing well but not a lot of examples of how to do that. It wasn’t until I had a girlfriend in my sophomore year, one of the top ten students in the class, that I started to care. I realized that when I paid attention, I understood what was happening.” After high school, Andrew enrolled at Madera Community College (MCC), intending to graduate in one year. He accomplished his goal while receiving nearly perfect A grades.

Andrew was accepted to CSU Long Beach. During the college orientation, he felt out of place, “I felt that this wasn’t my true purpose. While I wanted to be at this school, a voice inside me said this wasn’t right for me.”

He contacted his favorite MCC academic counselor and mentor, Luis Morales. “I told him that I wanted to go to medical school.” Together, they came up with a plan. Within days, Andrew was back at MCC studying biology — fueled by purpose and passion. After earning an associate degree in biology from MCC, Andrew studied at Fresno State, receiving a degree in biology with two minors — physical science and sociology.

Now a medical student and part of the SJV-PRIME cohort at the University of California, San Francisco School of Medicine, Andrew will receive half of his medical education in San Francisco and the other half in the Central Valley.

Lorenzo Rios: Landing a Solid Career Possibilities Take Flight At Reedley College

Choosing a career can be up in the air for many students. Such was the case for Lorenzo Rios, which allowed him to explore flying as a possibility. He was part of Reedley College’s first Flight Science graduating class. “Being part of the first graduating class of the Reedley College Flight Science program was challenging, but the dedication of my instructors helped give me the resilience to push on through the academic rigor required for success,” said Lorenzo.

He explained, “My dad told me to find a career that you don’t feel as though you won’t work a day in your life, and I can safely say that I found that, thanks to the Reedley College (flight science) program.” Lorenzo is now in full flight as a First Officer for Contour Airlines, based in Smyrna, Tennessee. He is currently working on being promoted to Captain for the airline.

Recently, Lorenzo returned to campus to speak to students. “It was an incredible experience giving back to the school that helped me get to where I am now,” he said.

In 2020, Lorenzo was interviewed by CBS News for a national story about the Reedley College flight science program and the efforts the college is making toward helping with a nationwide commercial pilot shortage. “When I graduated, I already had all the ratings and experience required to accept my first job flying in regional-sized jets,” shared Lorenzo.

Recently, Lorenzo returned to campus to speak to students. “It was an incredible experience giving back to the school that helped me get to where I am now,” he said.

Lorenzo is now in full flight as a First Officer for Contour Airlines, based in Smyrna, Tennessee. He is currently working on being promoted to Captain for the airline.

INTERNATIONAL EDUCATION

Mission to Mexico

As our world becomes more interconnected through technology and global economic partnerships, we must prepare our students to succeed in this international, cross-cultural economy. Equally, our faculty should garner and hone skills that allow them to stay competitive in teaching students how to be competitive in today's evolving world. We can prepare them for global citizenship and workforce readiness through an international curriculum, exposure to international students, and opportunities for travel and education abroad.

As a next step, in February 2023, staff members traveled to Mexico to explore expanded learning opportunities and the possibilities of developing international education partnerships to create a formal faculty and student exchange program.

The universities visited have effective and successful programs in health science, engineering — specifically ag engineering, and computer science.

Learning from Partners

The SCCCD team visited with five partners and learned that we are more alike than different. All of the education providers from both sides of the border desire academic access and student success. We want to provide workforce development, especially in the areas of firefighting, agriculture, automotive & manufacturing, and nursing & health science. And we are interested in expanding horizons for students and faculty through international education.

In the Mexican educational systems reviewed, we learned that internships are woven into most programs and industry partnerships appear to be very strong. Their educational partners have greater flexibility and programming in a greater intentional focus on STEM. Our experience led to a greater understanding and sharing of ideas resulting in greater opportunities for our students.

International Education Partners

Valle de Bravo, Municipality

Location: Valle de Bravo

- Topics covered on trip:
- Fire To Training Provided Two Days Of Active Hands-On Training
- Instructors Jonathan Mathis And Alonzo Gutierrez

Universidad Mexican del Bicentenario, University

Location: Toluca

- Fire Academy Student And Faculty Exchange
- Review Educational Model And Industry Partnerships
- Signed Agreement

Instituto de Educacion de Aguascalientes, Training Institute

Location: Aguascalientes

- Ag Auto And Manufacturing Curriculum

- Student And Faculty Exchange
- Review Of Education Model and Industry Partnerships

Universidad Tecnologica de Aguascalientes, University

Location: Aguascalientes

- Emergency Responders
- Student And Faculty Exchange
- Review Education Model And Industry Partnerships
- Signed Agreement

Universidad Autonoma de Guadalajara, University

Guadalajara

- Internal MD Program
- Automotive Engineering
- STEM Program
- Ag Tech Grants

Mission Outcomes

- Signed memorandums of understanding that will allow us to work with global partners on curriculum development for international markets
- Established training partnerships to assist the municipality of Valle de bravo
- Establish the academic opportunities for the faculty and student exchange with the universities in Toluca and Guadalajara

CONSTRUCTION UPDATE

From Vision to Realization

Voters & State Center Deliver on a Promise to Our Future

SCCCD's construction projects reflect the community's commitment to ensuring all residents can access a better future through education and job training. Our construction projects certainly bring additional jobs to the area in the short term; the long-term impact is far more significant.

The colleges of SCCCD provide the backbone of workforce development and public safety, producing the vast majority of employees — including nurses and first responders — for the Central Valley.

Building buildings is more than simply construction. It's about building neighborhood, building community. It's building respect for education. It's building hope for a better future. New construction projects, like the ones funded through Measure C+E, point to the community's investment in education.

Many thanks to the voters of our region for passing the ballot measures that support the infrastructure projects that make our Valley stronger. Valley voters approved State Center Community College District's capital improvement facilities bonds Measure E in 2002 and Measure C in 2016. Through projects funded by Measures E and C, State Center Community College District (SCCCD) is putting the Central Valley to work by creating jobs today and training students for tomorrow's workforce.

Citizens' Oversight Committee

Consisting of a minimum of nine members appointed by the Board of Trustees, the Citizens' Oversight Committee plays a significant role in reviewing expenditures of bond proceeds and informing the public.

Committee Responsibilities

- Receive and review the District's annual independent performance audit and annual independent financial audit as required by Article XIII A of the California Constitution.
- Inspect college facilities and grounds, which bond proceeds have been or will be used.
- Review deferred maintenance proposals or plans developed by the District.
- Review efforts by the District to maximize bond proceeds by implementing a range of cost-saving measures.
-

Committee Composition 2023

- One student enrolled and active in a community college support group, such as student government
- One member active in a business organization representing the business community located in the District
- One member active in a senior citizens' organization
- One member active in a bonafide taxpayers' association
- One member active in a support organization for the college, such as a foundation
- Two members of the community-at-large appointed by the Board

2023 Committee Members

- Marilyn Behringer, Chair
- Jessica Roche, Vice Chair
- Alex Contreras, Vice Chair
- Marilyn Behringer, Member
- Debbie Darden, Member
- Alma Martinez, Member
- Mike McNally, Member
- Yery Olivares, Member
- Donald Slade, Member

Current Construction Bond Projects

Fresno City College

- New West Fresno Center Campus
- Parking Expansion
- New First Responders Campus
- Child Development Center
- Science Building
- Math/Science Building Modernization

Reedley College

- New Math And Sciences
- New Center For Fine And Performing Arts

- Child Development Center
- Ag Modernization
- Ag Expansion

Clovis Community College

- Applied Technology Phase 1
- Access Road And Parking Expansion
- Applied Technology Phases 2 3

Madera Community College

- Center For Agriculture And Technology
- Academic Village 2
- New Campus At Oakhurst

District

- District Office Relocation
- Maintenance Facilities Relocation At FCC
- Infrastructure/Maintenance Up
- Technology Upgrades
- Accessibility Upgrades

Fresno City College: West Fresno Center

A clear need for a new college center in West Fresno was evident. One is currently under construction on a 40-acre parcel on Church Avenue between Martin Luther King Boulevard and Walnut Avenue. The Academic Building is anticipated to open in the Fall of 2023. The center will provide our community with diverse educational opportunities — from career technology courses to transferable academic offerings. It will house the new Advanced Transportation Center focusing on alternative fuel vehicles, which will open in phases starting in the Spring of 2024.

Architect: PBK

Contractor: Harris Construction Co., Inc.

Budget: \$86.6 Million (\$70 Million From Measure C+E)

Construction Completion: Anticipated Summer 2023

Opening: Anticipated Fall 2023

West Fresno Advanced Transportation Center

Architect: PBK

Contractor: Harris Construction Co., Inc.

Budget: \$86.6 Million (\$70 Million From Measure C+E)

Construction Completion: Anticipated Fall 2023

Opening: Anticipated Spring 2024

Fresno City College: Parking Expansion

The long-awaited parking expansion project addressed Fresno City College's parking needs for staff and students. The total stall count is 986, including the surface-level lot.

Design Builder: Bomel Construction Company, Inc.
Budget: \$24.9 Million (\$22.9 Million From Measure C)
Construction Completed: Fall 2022
Opened: Fall 2022

Reedley College Center For Fine & Performing Arts

In the works since 1975, the Center For Fine & Performing Arts is a new facility that will host educational programs, live productions, and campus and community events. Plans include an auditorium with 525 estimated seats, an art gallery, a lobby, concessions, a green room, meeting spaces, and a box office. The project received the 2020 Award of Honor for Design from the Community College Facility Coalition.

Architect: Darden Architects
Contractor: Seals Construction, Inc
Budget: \$33.3 Million (\$26.7 Million From Measure C)
Construction completion: Anticipated Fall 2023
Opening: Anticipated Spring 2024

Clovis Community College Applied Technology Building: Phase 1

One of three projects partially funded through Proposition 51, the new applied technology building will be approximately 66,000 square feet. The space features labs and classrooms to support studies in environmental, health, water and wastewater, food processing, and electromechanical technologies.

Architect: Darden Architects
Contractor: Seals Construction, Inc
Budget: \$57.5 Million (\$31.6 Million From Measure C)
Construction Completion: Anticipated Fall 2023
Opening: Anticipated Summer 2024

Fresno City College First Responders Campus

Phase 1 of development on the 40-acre First Responders Campus will house academies for police, fire, and EMTs in addition to master campus planning for future expansion. In collaboration with college faculty and staff with police and fire officials from across our region, the architectural firm was selected, and design work began. In addition to classroom and office space, features of this project include a Scenario Village, obstacle course, track, and driving pad. In partnership with the City of Fresno, the campus will also be home to a new burn tower for Fire Academy training.

Architect: PBK
Contractor: Bush Construction
Budget: \$58.4 Million (\$48.4 Million From Measure C)
Construction Completion: Anticipated Summer 2023
Opening: Anticipated Fall 2023

Madera Community College Academic Village 2

Expanding the Academic Village will meet the needs and growth of the Madera Community College campus. The new building will house general education classrooms, distance learning classrooms, a student success center, an expanded library, and labs for nursing, computer education, and criminology.

The project will also expand parking on the west side of the campus. The project received the 2022 Award Of Merit For Project In Design From The Community College Facility Coalition.

Architect: Darden Architects
Contractor: BMY Construction, Inc
Budget: \$35.7 Million (\$35.1 Million From Measure C)
Construction Completed: Spring 2023
Opening: Anticipated Fall 2023

Madera Community College At Oakhurst

As a satellite campus of Madera Community College, the existing Oakhurst campus consists of 10 portable buildings on four acres. The future campus, comprising educational, student support services, and administrative spaces, will be built on a 30-acre parcel on westlake drive.

Architect: Paul Halajian Architects/ Steinberg Hart
Contractor: To Be Determined
Budget: \$28 Million (\$25 Million From Measure C)
Construction Completion: To Be Determined
Opening: To Be Determined

Fresno City College Science Building

The new Science Building being built along Blackstone Avenue will serve as a grand entrance to California's first community college. An extensive Fresno City College-led planning process identified innovations in teaching and learning as primary factors for the design.

The new building responds to the criteria by creating a space for improved instructional capabilities and enhanced student experience. The new legacy building pays homage to the architectural marvel of the FCC Library with a beautiful interpretation of the library's medallion in a three-story tile mosaic. This new building will bring the best of the future with modern labs and flexible student study areas to well-established science disciplines.

Architect: Lionakis
Contractor: Harris Construction Co., Inc.
Budget: \$87 Million (\$79 Million From Measure C)
Construction Completion: Anticipated Spring 2024
Opening: Anticipated Fall 2024

Madera Community College Center For Agriculture And Technology

Madera Community College is the state's newest college, and the Center for Agriculture and Technology was the first Measure C project completed. The new 10,000-square-foot building houses general classrooms, faculty offices, a plant science lab, and shops for industrial maintenance, welding, and agricultural mechanics.

Architect: Teter Architects & Engineers
Contractor: BMY Construction Group, Inc.
Budget: \$6.2 Million (Measure C)
Construction Completed: Fall 2019
Opened: Spring 2020

Child Development Centers

The Child Development Centers provide high-quality child development education while providing on-campus childcare services.

Fresno City College Child Development Center

The new Child Development Center (CDC) will nearly triple the space for early childhood education and childcare. This unique project includes a food program service featuring a commercial kitchen to serve warm breakfast and lunch to children and observation rooms for community college students seeking to become educators. All childcare services and observational teaching space will occupy the first floor, and the second floor will house faculty offices, a meeting room, and college teacher education classrooms.

Reedley College Child Development Center

The new Child Development Center (CDC) at Reedley College will more than triple the early childhood education and childcare space. This single-story project also includes a commercial-grade kitchen to serve children warm breakfast and lunch, observation rooms for community college students seeking to become educators, faculty offices, meeting space, and college teacher education classrooms.

Architect: 19six

Contractor: Harris Construction co., inc.

Budget: (\$8.7 million state bond)

Construction Completion: Anticipated Spring 2023

Opening: Anticipated Fall 2023

STATE CENTER COMMUNITY COLLEGE FOUNDATION

The Power Of Scholarships

The State Center Community College Foundation manages the financial activities relating to philanthropic gifts, endowments, and college program foundation accounts — all promoting student success at our four colleges. Together with our community of supporters, we are helping our students by providing much-needed scholarship funding and emergency aid and assisting in keeping our college food pantries supplied with nutritional items for all students.

Why We Give

For many students, balancing work and their studies makes it difficult to graduate on time or to meet their academic goals. For others, the balance and pressure become so overwhelming, they quit their studies altogether.

What it Costs

Average Cost Components For Students Living Independently (students' predominant living status)

- Textbooks \$1,791
- Transportation \$1,242
- Room and board \$12,492
- Personal/misc. \$2,916
- Tuition (\$46 unit) \$1,380
- Subtotal \$18,441

What it Means

- 19% of students experience homelessness
- Half of students suffer from food insecurity

Establishing a Scholarship

We work to simplify the process of establishing a scholarship. Assistant Director Kelly Joos walks each donor through the process, recommends scholarship criteria, and reviews the awarding process. Simply contact Kelly at (559) 243-7502 or by email at kelly.joos@sccd.edu.

Donor to Scholarship

Generous donors have supported SCCCD students for decades, making educational success possible for countless graduates.

The KeKokua Scholarship

The KeKokua Scholarship was established by Michael Yoshikami Ph.D., CFP[®], an alumnus of Fresno City College. Yoshikami now serves as CEO and Founder of the Portfolio Strategy Committee at Destination Wealth Management. Michael Yoshikami created the KeKokua Foundation (“KeKokua”), a charitable organization formed to support and foster community charities that provide socially responsible education services, advocacy, compassionate help, and resources to those in need.

Alumni Spotlight

Derek Bavin Class of 2015

Promotions Manager Fox 40 Sacramento

Derek Bavin attended Fresno City College (FCC) from 2012 to 2015. After working in agriculture for 10 years, his talent for creating and producing videos was noticed by FCC’s Dr. Jennifer Dorian. During his education at FCC, he was awarded the Dean’s Medallion Award and the Chancellor’s Circle scholarship, which helped him jumpstart his career. In 2017 he was hired at KSEE24 and CBS47 as a motion graphic designer, and promoted to promotions producer in 2021. In 2022, Derek moved to Sacramento where he is currently the promotions manager at FOX40.

LOOKING AHEAD

State Center Vision 2035

The District is embarking on the transformational journey to develop our next long-term plan. While the current version is due to expire, the more pressing reason to update the plan is to ensure SCCCD adjusts to the significant changes in recent years.

The time is right for us to expand and strengthen student success in higher education. We must scale what we learned through our Diversity, Equity, Inclusion, and Access (DEIA) reform efforts and our learning innovations.

As we continue to learn what students and our communities need most to thrive, we must strategically integrate our efforts to adopt and scale the best evidence-based practices and research to improve student outcomes.

The time is now to analyze who we are today and what we want to become — to build a better learning and working environment where students and employees can thrive. Our new long-term plan will be called “State Center Vision 2035,” and during the development process, we will:

- Revisit and expand the District’s mission, vision, and values
- Engage community stakeholder groups in a dialogue about the future Identify current and anticipated Districtwide challenges and opportunities
- Develop long-term goals and facilities planning principles to provide broad directions for all other planning Districtwide

We hope you will join us in planning for the legacy of our collective future! Join the conversation now by visiting <https://bit.ly/SCCCD2035Survey> to take a survey and learn more about State Center Vision 2035.

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