

State Center Community College District

February 9, 2023

DISTRICTWIDE INTEGRATED PLANNING

State Center 2035 Commission Meeting #1



AGENDA

Long-Term Planning Integrated Approach Measures of Success Stakeholder Mapping Shared Vocabulary **Districtwide Mission Districtwide Values** Next Steps

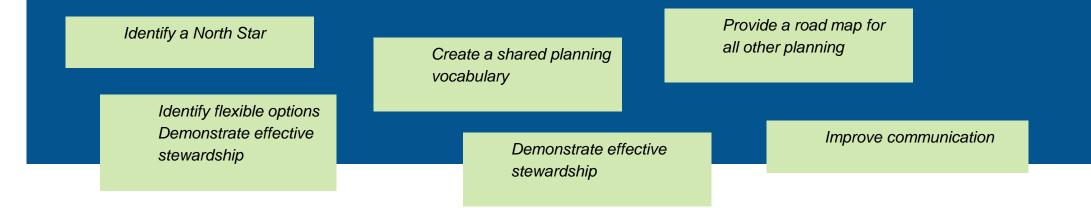
WHY LONG-TERM PLANNING?

- Engage constituent groups in a dialogue about the future
- Establish overarching goals based on a shared vision of what an institution can become
- Demonstrate that long-term goals support the institution's mission
- Confirm that the overarching long-term goals support and unify other planning efforts
- Ensure that educational needs drive site and facilities improvements
- Inform the public of the institution's mission, vision, values, and goals and garner support

WHAT ELSE?

WHY LONG-TERM PLANNING?

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WHY STATE CENTER 2035?

- Develop a shared vision for the future
- Establish overarching goals to guide planning across the District
- Integrate long-term Districtwide Planning with the Colleges' education plans

APPROACH

Integrated Participatory Data-Informed



A SUSTAINABLE APPROACH TO PLANNING THAT builds relationships, aligns the organization, and emphasizes preparedness for change.

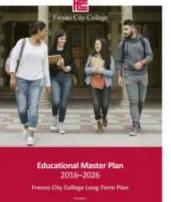
-- Society for College and University Planning (SCUP)

INTEGRATED DISTRICTWIDE

STATE CENTER COMMUNITY COLLEGE DISTRICT DISTRICT STRATEGIC PLAN UPDATE 2020-2024 darden College E Clovis Community Fresno City College College STATE CENTER COMMUNITY COLLEGE DISTRICT 2019-2030 Districtwid Chancellor's **Commission on** Engagement of Young Men Report STATE CENTRE COMMUNITY COLLEGE DISTRICT

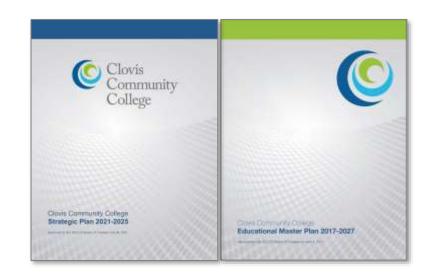
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PARTICIPATORY DISTRICTWIDE CONVERSATIONS





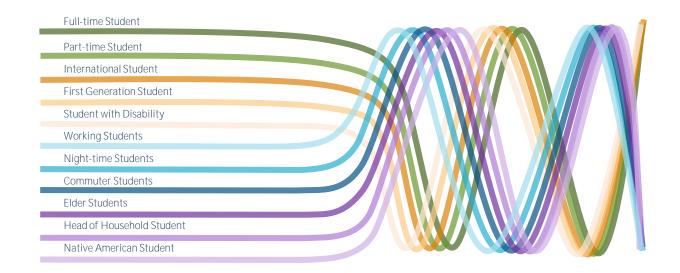




PARTICIPATORY DISTRICTWIDE CONVERSATIONS



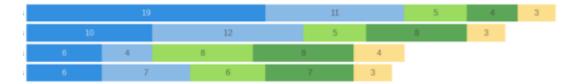
DATA-INFORMED QUALITATIVE

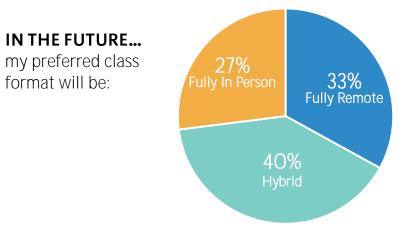




TOP REASONS TO COME TO CAMPUS:

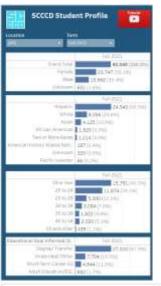
- In-person collaboration
- Socializing with others

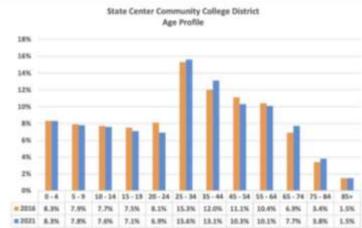




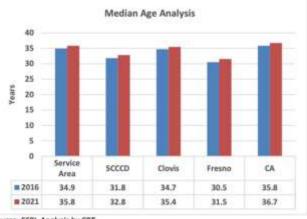
DATA-INFORMED QUANTITATIVE

DISTRICTWIDE



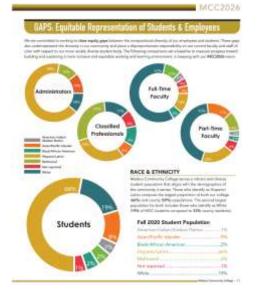


FRESNO CITY

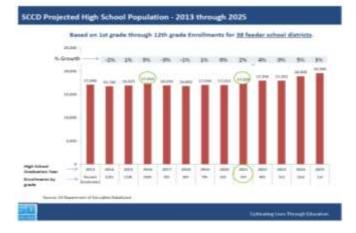


Source: ESRI, Analysis by CBT

MADERA



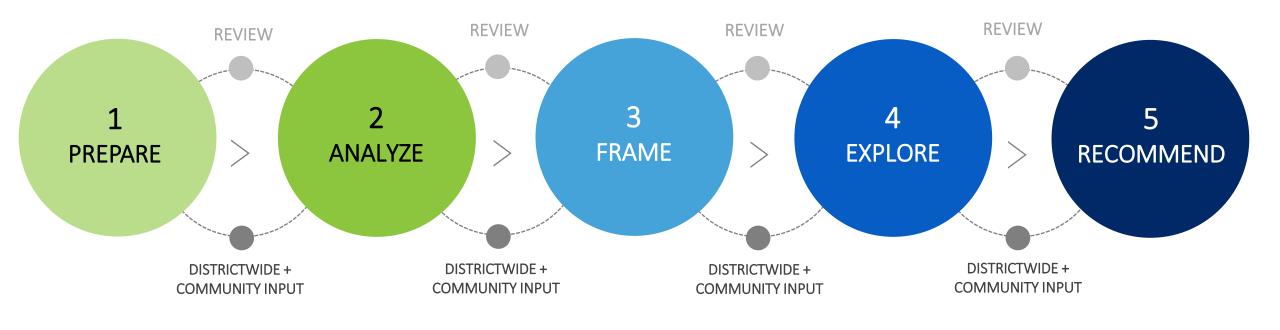
REEDLEY



CLOVIS



5 STEP PLANNING PROCESS



INTEGRATED | PARTICIPATORY | DATA-INFORMED

TIMELINE PRELIMINARY

		2023																2024	4				
		JAN		FEB	MAR		APR	MAY		JUN	JUL	AUG	SE	P	ост	NOV	DEC	JAN	FEB	MAR	APR	MAY	
1 PREPARE		2 9 16	23 30	6 13 20	27 6 13	20 27	3 10 17	24 1 8 1	15 22 29	9													
2 ANALYZE																							
3 FRAME																							
4 EXPLORE																							
5 RECOMMEND																							
				SPF	RING SEI	MEST	ER																
DISTRICTWIDE ENGAGEMENT																							
Chancellor's Cabinet	9-Jan	9																					
Districtwide Executive Meeting (9-10:30)	31-Jan		31																				
College Site Visits and Discussions	-		_																				
State Center 2035 Commission Workshop	MONTHLY			• -	9		13	11															
Districtwide Managers Meeting (10-12)	10-Feb			10							E	eb 9 –	State	e Ce	nter 2	035 C	ommis	ssion W	/orksh	op #1			
Districtwide Forums + Surveys	TBD										Feb 9 – State Center 2035 Commission Workshop #1 Feb 10 – DW Managers Meeting												
Community Forums + Surveys	TBD																						
Board of Trustees	TBD																						

MEASURES OF SUCCESS

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Process

Involves external communities in process and become champions (for future bond)

Gets buy-in from all constituent groups – broad group of supporters

Standardize documents across district and campuses -quantity: number of plans -qualitative: speak the same language

Increased community involvement to help inform decision-making

Plan

Integrates the college's EMPs into specific projects for a facilities bond

Creates a plan that is flexible and can pivot (adapt)

Determines the role of philanthropy

Addresses changes since last plan - culture, DEIA, technology

Discusses how teaching has transformed and what will it look like in 2035?

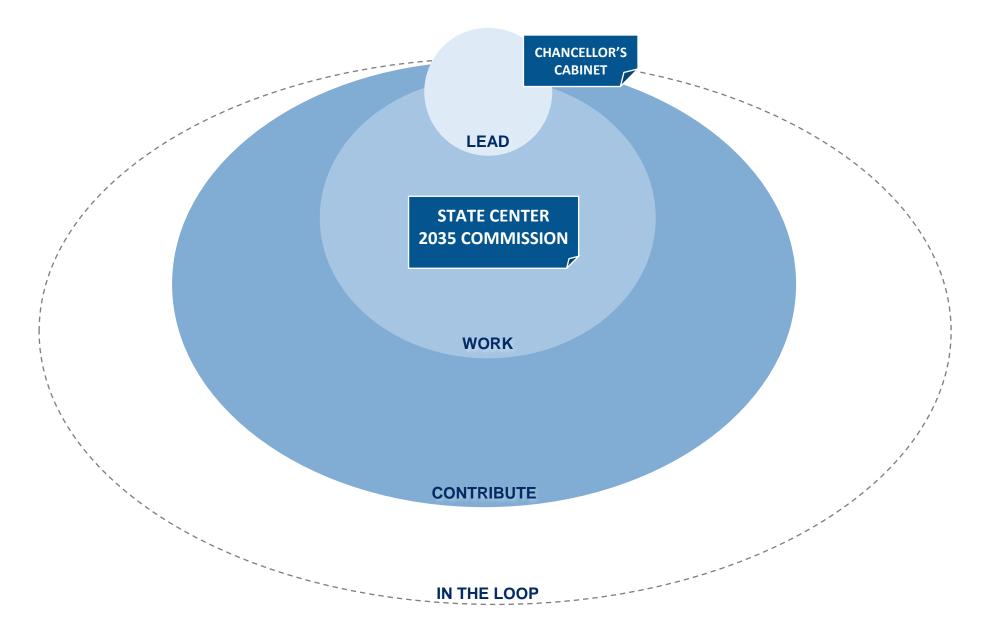
Results

Increases enrollment focus on untapped enrollment ops Increases diversity of employees Aligns with resource allocation model Increases student graduation rates (degrees + certificates

Equitable resources across district/campuses

STAKEHOLDER MAPPING

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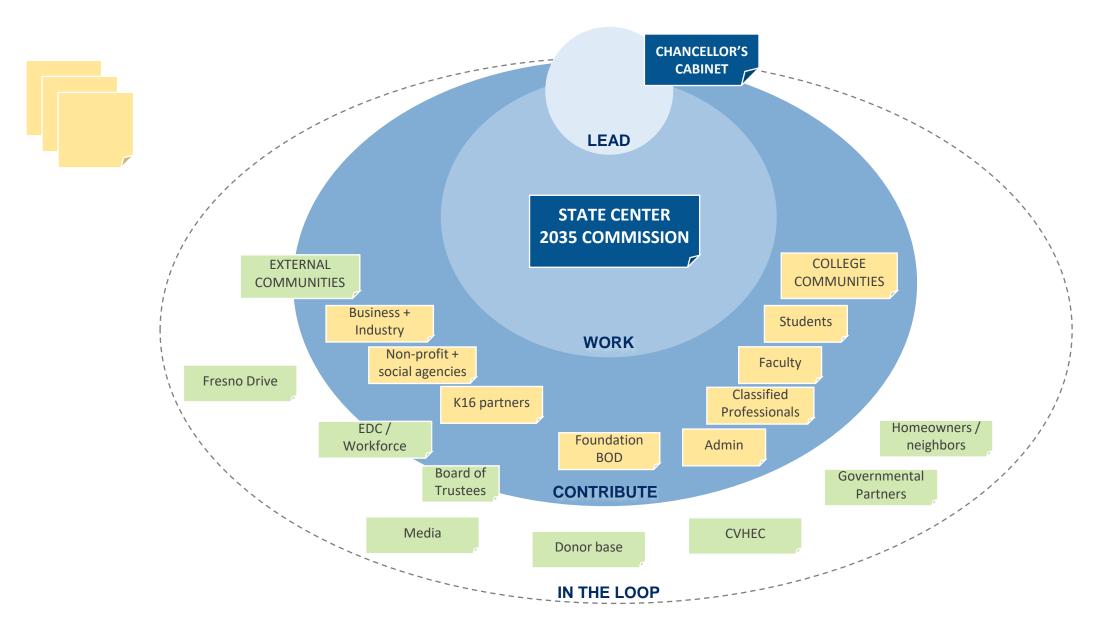


STATE CENTER 2035 COMMISSION CHARGE

To build a better learning and working environment, we must also acknowledge and embrace our responsibility to critically reassess our own structures, practices, and values.

- The primary charge of this commission is to provide expert advice to the Chancellor on the development of a new Districtwide long-term integrated plan.
- This State Center 2035 Commission will guide the development, review, and Districtwide vetting of State Center 2035.
- Members of this Commission will be responsible for analyzing and discussing key findings and recommendations as well as providing input during the writing process.
- The Commission recommendations will be presented to Chancellor's Cabinet.

STAKEHOLDER MAPPING



DISTRICTWIDE VALUES

DISTRICTWIDE CORE VALUES



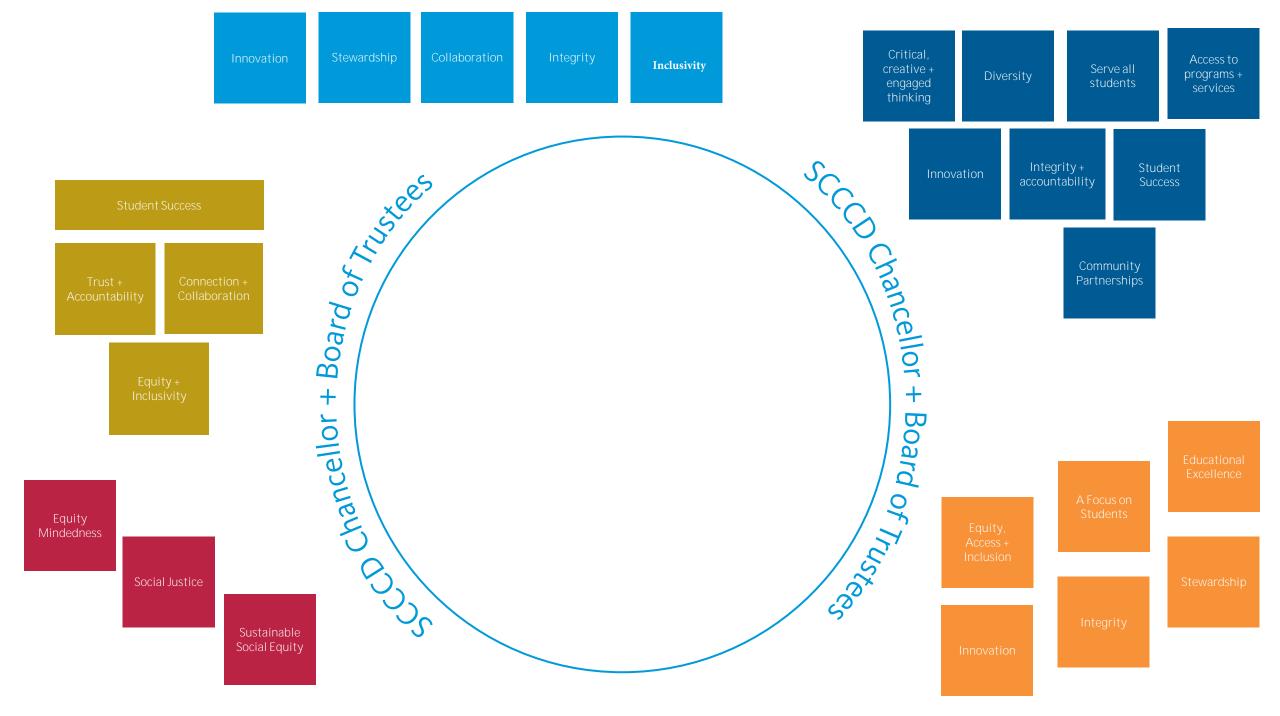
STEWARDSHIP: We are committed to the enhancement, preservation, conservation, and effective utilization of our resources.

COLLABORATION: We are committed to fostering a spirit of teamwork internally with our students, faculty, classified professionals and administrators while expanding our external partnerships with education, industry, and our community.

INTEGRITY: We are accountable and transparent. We adhere to the highest professional standards.

INNOVATION: We are committed to an educational environment promoting actions and processes that create new methods, ideas, or products.

INCLUSIVITY: We are intentional in creating an environment that cultivates, embraces, and celebrates diversity.



NEXT STEPS

NEXT STEPS

		2023 2024																
		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ост	NOV	DEC	JAN	FEB	MAR	APR	MAY
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Community Forums + Surveys	TBD													d Forur				φ <i>π</i> Ζ
Board of Trustees	TBD																	